



NEWSLETTER

END OF TERM III | JUNE 2025



Mr. Sam Turya
CEO | Principal

Dear Parents/Guardians and the school faculty,

I greet you all We have come to the end of the school calendar year; I would like to express my sincere gratitude for your invaluable support and partnership. Your commitment to your children's education has been exceptional in creating a nurturing and stimulating learning environment.

As you are aware, we restructured our system at the beginning of this academic year to enhance service delivery and improve our staff performance. We would therefore like to request your feedback to check our levels of delivery; our communications office will circulate a form, please respond to it.

The academic year has gone through a number of achievements save for a few; Accreditation of IB Programms (PYP and MYP), Diploma in IB candidacy approval, ready to go through the rigorous approval process again to enroll students in September 2026, a wonderful awards

day, successful graduation days, competitive sports engagements and World Scholars debating competition trips.

Our pastoral team has improved greatly in safeguarding methods and improved students' leadership and involvement. Our sports department has tremendously improved at both Junior and Senior levels. We will continue supporting them as our basketball arena and multipurpose sports complex is set to open to the public this September 2025.

Our curriculum office has intensified its monitoring of academics seriously by introducing manage Bac platform in IB and Senatical software in Cambridge curriculum to improve our culture of feedback in the ecosystem.

Our spiritual growth in all spheres of our religious affiliations has been emphasized, facilitated and enhanced to cultivate the values of belief and honesty.



Because of this growth and your partnership, we are embarking on expanding our instruction and resource rooms as well as improving the quality of our staff; meals and accommodation. Very soon our IB block for MYP and DP classes

will commence. We will also begin our early Years classes in IB in Sept 2025. We have also planned to have 15 places for a day care effective Sept 2025. Look for the information about these additions from our communications office.

We understand the financial challenges we are all going through as the world economies stumble, we will therefore **NOT** increase school fees. However, for High school Cambridge, we would love each learner to have a set of all textbooks in his class to improve our reading and comprehension cultures. This will be alongside the soft copies. We have therefore reflected this in our resource by expanding it by USD 100 (one hundred US dollars).

Our department of learners with learning barriers remains a priority as we improve its technical staff and equipment alongside other learners' support facilities, effective Sept 2025, we will have dedicated staff for ESL (English as a second language), this will help our communities from Francophone countries or non-English speaking countries that have always struggled to stabilize in the system.

Our school calendar for 2025/2026 has been circulated, please study it for your planning purposes and where necessary give us feedback about it.

Our candidate learners have completed their International Examination, please note the dates when results will be released and make sure the school funds are cleared to zero balance to avoid inconveniences.

I wish you the best over the summer break and look forward to welcoming you in the academic year 2025/2026.



Ms Sandy Bansal MSc. PhD.
Head of School (Cambridge)

As we bring this academic year to a close, I want to take a quiet moment to pause, reflect, and express sincere gratitude. We have made it – not just through a long and sometimes demanding school year, but through a journey filled with growth, perseverance, and shared success. Though this final term was shorter, it was packed with meaningful milestones that have truly marked the end of an era for many of our students.

It gives me immense pride to look back on the accomplishments of our Cambridge International learners, particularly those in Year 11 and Year

13, who have worked tirelessly to complete their final year of study. Their dedication during exam season was evident in their focus, resilience, and maturity – qualities that go far beyond any grade or assessment. We know how much effort goes on behind the scenes, and to all our students: we see you, and we are proud of you.

One of the highlights of this term was hosting our very first **TEDx** event at Kabojja International School – a proud and memorable moment for our community. I was genuinely moved by the number of students who volunteered to participate, both on stage and behind the scenes. It was a powerful reminder of the importance of nurturing not only academic excellence but also creativity, confidence, and the ability to communicate big ideas with clarity and passion. Events like these not only reflect Kabojja International School's vision of striving high, but also the Cambridge curriculum aiming to inspire: independent thinkers, effective communicators, and compassionate global citizens.

In addition to academic accomplishments, we came together as a community to honour our graduating students with a heartfelt farewell celebration. This ceremony wasn't just about endings, but about honouring each learner's journey,

effort, and courage. Watching them grow into young successful adults ready for their next journey has been truly inspiring and heartfelt. We acknowledged not only the completion of rigorous coursework and exams, but also the friendships, memories, and experiences that have shaped them during their time with us.

To our parents and guardians, thank you for the support you've provided – through every revision week, every late night, and every early morning. Your partnership with us continues to make a difference in your child's learning journey. And to our dedicated teachers, thank you for the hours of planning, guiding, mentoring, and caring. Your work reaches far beyond the classroom, and its impact is lasting.

As we say goodbye to our leavers, I offer these simple but meaningful words from Nelson Mandela:

"Education is the most powerful weapon which you can use to change the world."

Carry these words with you, Class of 2025 and beyond. Your time at Kabojja has equipped you not just with knowledge, but with the tools to lead, serve, and make a difference in the world.

Wishing you all a restful break and continued success in the next stage of your journey.

CONGRATULATIONS CLASS OF 2025!





Mr Divine Vhovha
Deputy Head Curriculum
& Cambridge Centre
Coordinator

ACADEMIC YEAR IN REVIEW: GROWING TOGETHER, STRIVING FORWARD

Dear Parents, Guardians, and
Kabojja Community,

As the academic year draws to a close, we find ourselves reflecting on a season filled with transformation, progress, resilience, and renewed purpose. It has indeed been a rich and eventful year—a year where every challenge became an opportunity, and every success inspired the next step forward. Though our journey is still unfolding, we are proud of the strides we've taken together.

A JOYFUL START, A SHARED PURPOSE

Since joining the Kabojja family, I have been welcomed into a vibrant community that truly values learning, compassion, and excellence. It has been an honour to serve alongside educators, students, and families who are committed to shaping futures. Ours is a school that understands that success is not built by individuals alone but through meaningful partnerships—and we are steadfast in creating a nurturing, inclusive, and responsive

environment for all.

Central to our growth has been our ongoing effort to strengthen the link between home and school. Through new systems and open dialogue, we are making parents integral partners in the learning journey. We believe that when educators and families work in harmony, every child benefits.

INVESTING IN TEACHERS: LIFELONG LEARNERS

One of the most encouraging trends this year has been the number of teachers embracing professional development. In collaboration with our partners in the United Kingdom and Cambridge University Press and Assessment, we have seen remarkable participation in training focused on inclusive education, syllabus implementation, and modern teaching strategies. Some of our teachers have also enrolled in independent online programs, demonstrating an inspiring commitment to growth.

These training efforts are not just for professional fulfillment—they directly enhance the quality of teaching in our classrooms. As our teachers grow, so do your children.

LOOKING AFTER RESOURCES: A NEW CHAPTER IN INDEPENDENCE

We are excited to announce a major investment in learning resources for the next academic year. As part of our commitment to improving access to knowledge, the school will be providing textbooks to students across various subjects. This initiative is intended to foster greater academic independence, resourcefulness, and responsibility among learners.

However, with this privilege comes responsibility. These books are school property, and students are expected to take good care of them throughout the year. If a textbook is lost or damaged, the school library will invoice parents for its replacement. We ask you to support us by reinforcing with your children the importance of safeguarding these valuable resources.

This investment reflects our belief that equipping students with the right tools enables them to take ownership of their learning and become self-reliant thinkers—an essential part of the Kabojja learner profile.

CELEBRATING LEARNER PROGRESS

One of the proudest highlights of the year was our Awards Day, where we celebrated academic excellence and recognized achievement through a more structured and transparent system. This initiative has helped set clear standards and inspired our learners to aim higher.

Our Cambridge examination classes, having undertaken mock exams and extensive preparation, began their final exams in mid-April. We are proud of their resilience and optimism and look forward to the results with confidence.

We also send our warmest congratulations to the Year 13 class as they step out into the world. These learners carry with them the values, skills, and spirit of Kabojja, and we are proud to call them our ambassadors. Similarly, our Year 11 students have demonstrated commitment and growth. Many are now preparing to transition into Sixth Form, guided by clear academic entry requirements, including five IGCSE passes, with a C grade or higher in their chosen A-Level subjects.

ACADEMIC STRUCTURE AND LEADERSHIP SUPPORT

We continue to work closely with the careers department to ensure that subject choices in Sixth Form align with learner strengths and future aspirations. We discourage learners from taking on four A-Level subjects unless they have a proven track record of academic excellence. The goal is not quantity, but quality and balance.

Our Key Stage Coordinators have played an integral role in our learners' development:

Mr. Derrick Ssenyonga has engaged tirelessly with both students and

parents to provide guidance and support.

Mr. Stanley Kalyango has served as a dependable and compassionate mentor to our Key Stage 3 learners.

Mr. Kabanda has brought calm and consistency to our Sixth Form students, guiding them with grace through their final school years.

We also extend our sincere appreciation to Mr. Kirya, our Examinations Officer, whose behind-the-scenes efforts have ensured order, accuracy, and integrity in all our assessments.

To all our teachers—your dedication, energy, and unwavering professionalism have made a tremendous difference. We thank you.

ENHANCING SYSTEMS: TECHNOLOGY AND REPORTING

To strengthen communication, we've launched Senatical, a new Learning Management System (LMS) designed to streamline academic processes. Teachers will now be able to record assessment data and monitor student progress more effectively. Beginning next academic year, school reports will be emailed to parents. Please make sure your contact information is current to avoid missing this communication.

In 2026, Senatical will be opened to parents for real-time access to grades, attendance, and academic updates—a major step toward transparency and accountability.

We are also pleased to introduce the Cambridge Lower Secondary Checkpoint assessment for Year 9

learners, beginning in March 2026. This diagnostic tool is designed to help us identify learning gaps and realign instruction for better outcomes. Our academic teams are already working diligently to align their content with Cambridge's curriculum frameworks.

STRENGTHENING DISCIPLINE AND CHARACTER

Our commitment to academic excellence is matched by our focus on discipline and personal development. In collaboration with the Pastoral Department, we are introducing academic detentions and suspensions for serious academic misconduct such as skipping classes and failing to submit assignments. These updates will be communicated to students and signed at the start of the academic year.

We aim to cultivate not only bright minds but also responsible, disciplined, and ethical individuals. Character development is essential to our vision.

UPDATED REPORTING SYSTEM

To improve assessment clarity and reduce administrative workload, we have introduced a three-tier reporting structure:

Summary Reports: Based on continuous assessments, with effort grades.

Term Reports: Based on formal exams, including written comments.

Mock Reports: For examination classes, reflecting final exam readiness.

Each learner will receive two Term Reports per year, complemented

by Summary Reports that provide quick snapshots of progress. This allows teachers to focus more on meaningful instruction while still offering comprehensive feedback.

WORKING TOGETHER FOR OUR LEARNERS

We recognize that some families may seek external tutoring. While we do not discourage this, we urge you to first consult the school. Often, the support students need is already available to them within our academic and pastoral systems—free of charge. Let's work collaboratively to ensure learners are not overwhelmed and that school-based interventions are fully utilized.

LOOKING AHEAD WITH HOPE AND DETERMINATION

As we prepare for a new academic year, we are filled with optimism. The future of Kabojja International School is bright—our learners are maturing, our systems are evolving, and our community is growing stronger every day. We will continue to hold ourselves accountable, to innovate boldly, and to work closely with you—our parents and guardians—towards the common goal of nurturing a generation that is reflective, confident, capable, and grounded in the values of Ubuntu.

Thank you for entrusting us with the immense responsibility of educating your child. We do not take this lightly. Our doors remain open to hear from you, support you, and grow with you. Together, let's continue building the best version of Kabojja—because as our motto reminds us:

We Strive to Achieve.





Ms Evelyn Awino
Deputy Head Pastoral High School

The pastoral office is pleased to report our learners' significant progress in intentionally improving their behaviour in alignment with their commitment to their academic purpose.

We thank you for listening with understanding, making time to come in when called upon, and working together with us this academic year. It is this partnership that has enabled us to foster a more supportive and disciplined environment, reinforce shared values, and guide your children toward becoming more responsible, respectful, and focused individuals. As such, to honour and sustain these positive gains, our message at this time of the year, primarily serves as a reminder of these key areas where you contributed to their success and where our partnership will remain essential.

Return dates and times are always communicated by the school well in advance. All returning students must be cleared by the finance office first before being allowed to resume school life. We kindly ask that you adhere strictly to the specified timings. Learners will not be received after the stated hours, as designated staff duty will no longer be available past that time. Please also note that boarding parents are not permitted to release or receive students outside the stated times. The pastoral office does not also accept pick-up requests sent via email from

siblings or other relatives other than parents and registered guardians. As always, we are happy to support you, should you alert us in time about any challenge that might delay your child's timely arrival back to school.

Over time, we noted that one of the reasons for lack of lesson preparedness includes student's lack of personal stationery. As of next term, we will require your child to come with a mathematical set plus pencils and pens for daily use. We are in the process of replacing ballpoint pens with gel pens, so please take this into consideration as you make the term's stationery purchases. All learners have access to a personal locker within the academic block designed to be used for school-related supplies only. Any damages or losses made in relation to the locker is chargeable immediately.

In addition to the mentions by the head of curriculum, students who do not observe punctuality will serve detention on Saturdays. Take note that any child who has served 3 detentions will be temporarily excluded from school. Lessons begin at 8:00am and end by 3:20 pm. Please ensure that you plan accordingly so that your child arrives in time for roll call which takes place at 7:45am. Day students are not permitted to attend night prep. However, they may use the library until no later than 6:00 p.m. It is important that you keep track of your child's after school movement and requests to stay on longer particularly if they do not have an after-school activity. Your support of our safeguarding efforts by ensuring that your child is picked up on time is appreciated.

Your efforts in ensuring that your child has proper school uniform is commendable. We encourage you to conduct regular checks on the condition and fit of your child's school uniform pieces. Students now have full clarity on our grooming expectations e.g. type and size of earrings, the colour and length of braids plus allowable haircuts amongst boys (pegged at 2 guard). Wearing make-up is

prohibited in school. As you make uniform purchases, please note that:

- ✓ All uniforms should be properly labelled with your child's names. The uniform office offers this service at your request.
- ✓ Skirt lengths should be appropriately modest, ensuring your daughter can bend, walk, and sit comfortably and gracefully and worn with body stockings that are in wearable condition.
- ✓ Boys should not replace inner vests with T-shirts as undergarments and must wear a belt as part of their uniform.
- ✓ Trousers should be of an appropriate length, ensuring the socks remain covered when standing or walking with a fit that enables them to sit and move with ease.
- ✓ Crocs are not to be used for PE and games; learners need to wear sports shoes.

The uniform office is open daily from Monday to Friday, with adjusted hours on reopening day after official school breaks. Beginning next academic year, should your child continuously violate uniform expectations linked to this, we will contact you for approval to issue a replacement and for billing purposes. The school reserves the right to handle behaviour that goes against our uniform and grooming guidance without prior notice to parents, including immediate correction and/or permanent confiscation of any (additional) adornments that do not follow this policy.

Students are not permitted to use phones during the school day. Day scholars must register and surrender their phones at the gate each morning and collect them at 3:30 p.m. To promote healthy rest and academic focus, boarding students, except for Years 11-13, must hand in their phones by 10:00 p.m. from Sunday to Thursday and receive them back at 3:30 p.m. the next day. They may keep their phones all day on Saturdays and Sundays. Kindly bear this in mind when contacting your child,

especially across time zones. For urgent matters during the day, calls can be made through the front desk. **We encourage you to consider having your child leave their phone at home, as it is not needed at all during school hours.** Should your child need to bring their phone to school, you will be notified officially by their teacher.

In our determination to ensure that you get your child enrolled in co-curricular activities (a.k.a. clubs) and to maximise on time, we aim at getting these started by the second week of each term. To this end, we request your assistance in signing the clubs consent forms and sending them our way on time. Scanned, emailed copies are also acceptable. Unless otherwise stated in the clubs' consent forms, the termly fee per club is USD 65, payable via the school's bank accounts. As you do so, please share the proof of payment with the finance office, which will assist them in identifying what the payment is for.

As part of nurturing our learners' spiritual growth and well-being, we kindly seek your support in encouraging your child(ren) to

attend prayer sessions on either Friday or Sunday. In the coming term, we will be enrolling Catholic students for catechism lessons conducted by a priest. Should you wish to register your child(ren), kindly notify the pastoral office with their name and class.

To support security and oversight, only transparent or translucent water bottles are allowed on campus. Please avoid purchasing fizzy drinks, chewing gum and cooked food items as part of snacks for your child. Please be advised that birthday cakes from outside are not permitted either. If confiscated, any prohibited food items brought to school will be discarded. At the core, always check what your child has packed.

A significant number of learners have reported nutritional health conditions that were not disclosed on their admission forms. Please be advised that we can only adequately and safely support your child's dietary needs if we receive clear guidance through a dietician's note. Additionally, and for safety of our learners, apart from those your child might need in emergency situations (like

inhalers), all medication your child needs to take while at school must be handed over to the school doctor or nurse, along with a written prescription from a certified medical practitioner. Please keep us informed of any changes in your child's health status, as this is vital to enabling us to provide the most comprehensive and appropriate care possible noting that only information provided by a qualified medical practitioner will be considered. Prior to picking your child when they report being unwell, always encourage them to visit the school nurse first, so that action can be taken quickly for proper care and attention.

Thank you for engaging with us via pastoral@kabojjainternational.com as regards picking your child for essential appointments, weekend or school breaks, and any well-being concerns you wished for us to address. As a reminder, should you be sending someone different to pick your child, please include their details alongside your child's name and class in the email. We laud you for this collaboration which has enabled us to process your requests in time.

KIS STUDENT SPOTLIGHT: CHARIS BUYINGA (YEAR 10)



We are thrilled to announce that Charis Buyinga, one of Kabojja International School's outstanding basketball talents, has been selected to join the Uganda U16 National Team.

Charis is currently in camp, training with the national squad as they prepare for upcoming international fixtures in Tanzania. Her selection is a testament to her exceptional dedication, skill, and discipline both on and off the court.

This is a proud moment for the Kabojja community, and we stand firmly behind Charis as she represents her country and our school on the continental stage.

Wishing you all the best Charis.



Kaboja International School
KAMPALA - UGANDA



NNAABAGEREKA
DEVELOPMENT FOUNDATION
0772572314 | 0706178371

SUMMER

EKISAANKATE

KYA NNAABAGEREKA 2025



SAANKATE KYA NNABAGEREKA" & ROYAL DINNER
TEXAS, USA JUNE 2 - 8, 2024



Theme:

Integrating Culture
with Technology.

Ekisaankate 2025 will significantly contribute to the development of young children, especially in terms of personal growth and spreading knowledge about our traditions and culture.

VENUE: Kaboja International School
High school, Mwanga Road

3RD TO 12TH
JULY
2025

AGE:

6 - 18 YEARS

FARE:

USD 400
Residents

USD 350
Non-Residents

REGISTRATION CAN BE DONE ON THE WEBSITES BELOW:

www.kabojjainternational.com | www.nnabagereka.org

Plot 9987 O.K Muwanga Road | P.O. Box 24163, Kampala, Uganda

Junior School: +256 (0) 312 421 430 | **High School:** +256 (0) 312 421 400



Anna Sundell
Head of IB School

Dear Students, Parents, and
Friends of the IB at Kabojja
International School,

Another academic year has come to a close – and what a year it has been. As I sit down to reflect, I find myself filled with pride, gratitude, and excitement for all that we have accomplished together.

As Head of IB, I have the unique joy of watching our school grow—not just in size or in numbers, but in spirit, in strength, and in identity. Every day, I witness how our students are becoming true IB learners. It's not just about doing well in class (though they are certainly working hard!). It's about becoming principled individuals, eager to learn, willing to take responsibility, and open to perspectives beyond their own. It's about learning how to live and act with purpose in a world that's constantly changing.

This year, I have seen our students embody the IB learner profile in the most beautiful ways. I've seen them take initiative, care for others, reflect deeply, and grow into young people who are not only knowledgeable, but kind, courageous, and compassionate. These qualities cannot be measured in grades alone—but they matter deeply. And they are what the world needs.

To our parents: thank you for your trust, your partnership, and your warmth. You are such an important part of the IB journey, and we love working closely with

you. Your encouragement and openness mean a great deal to us. Whether it's a quick chat at pick-up time or a long discussion about your child's development, those conversations build the strong, honest relationships we need to support our learners. We always say that education is a team effort—and we mean it. I promise to keep doing everything in my power to give your children the best education possible, but to do that, we need each other. So thank you—truly—for walking this path with us.

For our youngest learners in the PYP, it has been a year full of discovery, growth, and joy. I have watched them take big leaps in their learning and in their confidence. They have asked questions, made connections, and shown us again and again that even our youngest students can think deeply and act wisely.

A special highlight this year was our first-ever PYP Exhibition. The Exhibition is the capstone project in the final year of the Primary Years Programme. Instead of sitting for exams, students choose real-world issues that matter to them, conduct research, and present their findings in powerful, creative, and thoughtful ways. It requires inquiry, collaboration, action, and reflection—and it was a joy to witness. These students didn't just present projects; they told stories, offered solutions, and showed leadership. They are our very first PYP graduates, and words cannot express how proud I am. Congratulations to each and every one of you—you've made history in our IB school.

And to the rest of our wonderful PYP learners—thank you for filling our school with smiles, laughter, and light. You are like little sunbeams, brightening every hallway and classroom. We are so lucky to have you with us.

Our MYP students continue to impress us with their maturity, dedication, and sense of purpose. From community projects to personal portfolios, they are juggling a lot—and doing it with determination and heart. I see the late nights, the teamwork,

the questions, the setbacks and comebacks—and I want you to know: we see you, and we're proud of you.

Our MYP family is growing, with new students joining regularly, and next academic year, our MYP 5 class will be our first ever graduates from the Middle Years Programme. I already know that you will rise to the challenge and make us proud. You are laying the foundation for the generations of IB learners who will follow you, and you're doing an incredible job.

Looking ahead, we're thrilled to announce that starting in August, we will be launching the IB Early Years Programme for children aged 3 to 6. We are already busy preparing and can't wait to meet our youngest stars as they begin their own IB journey. There's something so special about seeing children discover the world for the first time—and we are honoured to be part of that journey.

Even more exciting, we are now preparing to offer the IB Diploma Programme (DP), the final step in the IB continuum. Enrollment opens on August 26, and once our DP programme is up and running, Kabojja will become a full IB World School from Early Years to Diploma—a dream we have worked toward for a long time. This will give our students a truly seamless and internationally recognised education from age 3 to 19. We are beyond excited.

To our dear students—thank you. Thank you for your energy, your questions, your hard work, and your smiles. Thank you for reminding us every day why we do what we do. Now, it's time to rest. Enjoy your holiday. Do fun things. Spend time with your family and friends. Travel, explore, play—and please, read at least one good book!

And to our incredible parents—thank you, from the bottom of my heart, for being part of our community. Thank you for trusting us with your children. It is an honour and a joy.

Wishing you all a peaceful, joyful, and well-deserved holiday. See you in August!



Kabojja International School
KAMPALA - UGANDA



International
Baccalaureate®

kabojjainternational.com

KABOJJA INTERNATIONAL SCHOOL

IS NOW AN AUTHORISED IB WORLD SCHOOL!

Located in beautiful Buziga, Kampala, near Lake Victoria, Kabojja International School is a welcoming, inclusive, and forward-thinking learning community.

We inspire students to dream big, think globally, and grow with confidence in a safe, supportive, and academically rich environment.

OUR IB PROGRAMMES

PYP Early Years (Ages 3–6)

Play-based, hands-on learning that sparks curiosity and builds confidence.

Primary Years Programme (Ages 3–11)

Inquiry-led learning that develops the whole child academically, socially, and emotionally.

Globally recognised curriculum
Highly trained international staff
Safe, nurturing environment
A pathway from Early Years to university

**NOW OFFERING THE
IB PRIMARY YEARS
PROGRAMME (PYP)
AND MIDDLE YEARS
PROGRAMME (MYP)**

**DIPLOMA PROGRAMME
(DP) – ENROLLMENT
OPENS AUGUST 2026!**

Middle Years Programme (Ages 11–16)

A challenging, engaging program that connects learning to real-world understanding.

Diploma Programme (Ages 16–19)

Launching August 2026 – a prestigious pre-university course recognised worldwide.



**ADMISSIONS
NOW OPEN**

Email: admissions@kabojjainternational.com

Website: www.kabojjainternational.com | +256 772463952



Leah Kimanga
Head of Primary (Cambridge)

We have come to the end of another academic year full of great learning experiences. Join me together with the entire family of joy in expressing gratitude and wonder of how the almighty has largely kept us safe, free from any major misfortune. If on a personal note you have had any unfortunate experience, we sympathize with you and wish you great comfort.

We are so proud of the progress made by all our children in the year and I am happy to note a considerable improvement in most of the children. The children who may still be struggling there is plans to support them in the summer break in one way or the other. I would like to express my heartfelt gratitude to you for the support you have rendered throughout the year. To all the children, teachers, parents, and the school management I am truly grateful for everything you have done big or small.

MATH WEEK

It is so enchanting that you took time to support your children in coming up with math projects and they were able to explain their journey in coming up with the various topics that they chose. In the next academic year we plan on making this experience even more engaging and look forward to seeing even more creativity showcased by the children.

ANTI-BULLYING WEEK

As we got back from the half term break. We took the whole week to sensitize the children on our everyday habits that can be instances where we are bullying our friends and peers.

We created posters around the school which we have kept up to date as a daily reflection of checking ourselves to ensure that we remain an anti-bullying space. The children signed a declaration that will hold them accountable to the commitment of being kind considerate and fair to their peers and adults as they go along daily life.

EXAMS

We started the term with our year 6 students sitting their check point exams at the end of the month of April. Our students as well as the parents must be anxious, we anticipate receiving the results soon (before the end of the month of June) and continue to wish them all the best.

Our year 6 students have in the last week made the final stretch of completing their formative years in

primary school where we witnessed their colorful graduation ceremony. We congratulate them and sadly have to say goodbye as they move on to high school. We would love to wish them all the best as they move on.

We saw great improvements in the overall performance of children which was encouraging for the children.

We have completed the process of end of term examinations and the reports will be coming home to you on 20th June 2024.

STUDENT LED CONFERENCE

Thank you for taking time out to come and attend our meeting. We appreciate your constant feedback and use the feedback to benchmark future growth and improvement.

LAMDA CLUB AND EXAMS

The just concluded Lamda exams were interesting to hear reports about '. We were all amazed by the children's ability to deliver their lines, speaking with clarity and expression. Majority of the children got distinctions We must thank the Lamda association of Uganda for delivering lessons which are engaging, age-appropriate and (most importantly) lots of fun!

Finally look out in your emails during the summer break for any communication updates or any developments that will be shared. We are now all ready to start our summer break I would like to wish everyone an enjoyable holiday.

CAREER DAY PICTORIAL FOR PRIMARY AND IB



Filmon Tadesse Beraki
Deputy Head - Curriculum

GROWING TOGETHER: A YEAR OF LEARNING, DISCOVERY, AND RESILIENCE

As the school year draws to a close, it's a perfect time to pause, look back, and celebrate the journey we've taken together. This year has been filled with meaningful learning, creative exploration, and moments that reminded us of the strength and spirit within our school community. Whether in the classroom, on the playground, or during special events, our learners have shown remarkable growth—not just academically, but as thoughtful, curious, and resilient young people.

LEARNING THAT WENT THE DISTANCE

One of the goals we set at the beginning of the year was to complete the full Cambridge syllabus across all year levels—and I'm happy to say we've done just that. Through thoughtful planning, dedication, and teamwork, our teachers

delivered lessons that were not only comprehensive but also engaging and meaningful. From Year 1 through to Year 6, our students have made steady progress, developed stronger learning habits, and taken ownership of their education in inspiring ways.

CHECKPOINT SUCCESS: RISING TO THE OCCASION

For our Year 6 students, this year brought a significant milestone—the Cambridge Primary Checkpoint exams. They approached this challenge with maturity, focus, and a determination to do their best. The preparation process went far beyond textbooks; it was about building confidence, developing exam techniques, and learning how to manage time and pressure. We are incredibly proud of how they showed up for themselves and each other during this important chapter.

A WEEK OF NUMBERS, PUZZLES, AND SMILES

Term 3 brought us one of the most exciting and interactive events of the year: Math Week. This year's theme, "Math in Real Life," encouraged students to see mathematics not just as numbers on a page, but as part of the world around them. From solving logic puzzles and exploring geometry through art, to participating in classroom competitions, the enthusiasm was palpable. Math Week reminded us all that learning can be fun, collaborative, and deeply relevant.

BEYOND THE BOOKS

Of course, learning doesn't happen

only within textbooks. This year, our curriculum placed a strong emphasis on creativity, communication, and character development. Highlights included Book Week, the Science Fair, Culture Day, and countless moments where students stepped outside their comfort zones to try something new. It has been a joy to watch students shine in different spaces—leading group projects, performing on stage, or simply asking thoughtful questions in class.

THANK YOU

A heartfelt thank-you goes out to our amazing teachers and staff for their unwavering commitment, to our parents for their ongoing partnership and trust, and to our students—for showing up each day with curiosity, courage, and kindness. This has been a team effort, guided by the steady leadership and clear vision of our school directors, whose support continues to shape the direction and spirit of our learning community. Together, we've created an environment where every child is seen, supported, and celebrated.

LOOKING AHEAD

As we prepare for a well-earned break, we're already dreaming about next year. We'll continue building on what we've achieved. Plans are already in motion to strengthen our curriculum delivery, enhance assessment practices, expand creative learning opportunities and ensure that every child has the tools to grow with confidence.

Wishing you all a restful holiday and a joyful end to the year.



Monika Bhandari
Head of Pastoral Primary School

Dear Parents and Guardians,

As we approach the end of this academic term, we would like to extend our heartfelt thanks to each and every one of you.

This year has been truly rewarding and filled with growth, achievement, and memorable experiences for both students and staff. Your continued support and collaboration have played a vital role in making this year so fruitful.

We are especially grateful to our dedicated teachers, enthusiastic students, and supportive parents who have worked together to make this academic year such a success. Thank you for your unwavering commitment.

As we look ahead to the next academic year beginning in August, we are excited to welcome our students back, rested and recharged after the summer break. We are planning to introduce more clubs and engaging activities to make the coming year even more enriching and dynamic.

Before we break for the summer holidays, we would like to remind everyone that this is a time for students to relax, enjoy, and also maintain a habit of reading to keep their minds active.

To end the year on a high note, we will be celebrating with a Class Party on the 13th of June. We are sure the children will enjoy it thoroughly as we all come together one last time before the holidays.

We wish all our students and families a peaceful, joyful, and restful summer. We look forward to seeing you all in August with renewed energy, enthusiasm, and a shared goal of making the upcoming year even more successful.

Thanking you

Dear Parents and Guardians,
Greetings,

We have come to the end of an incredible academic year 2024/2025! I want to express warm congratulations for all the achievements and successes achieved in the year as individuals, family, teams and as the Kabojja International School Community.

Thank you to all the parents for entrusting us with your child's early education. It's been a privilege to have them under our care to watch them grow and learn.



Our Early Years team has worked tirelessly to create a nurturing environment that fostered curiosity, creativity and joy to be around school.

I am thrilled to see our Reception Class children step up to Primary school with developing essential skills, confidence and independence.

Thank you to our dedicated staff, very supportive parents and guardians and the school management for making the various events in the year exciting and successful.

Let us look forward to the coming academic year, 2025/2026, where

we shall have a duo curriculum programme of both Cambridge and IB/PYP running from three years of age.

We also can't wait to have the babies of one year coming into our Kabojja International School, Daycare.

Have a wonderful summer holiday, immeasurable joy and a productive, new academic year ahead.

For admissions and registration, please contact Mr. Njogeza Mohammed; +256 772 463952

admissions.kabojjainternational.com, mohammed.njogeza@kabojjainternational.com



Ms. Goretta Mbabazi
Head of Early Years



Aluja Petronilla
Early Years Foundation Stage
Coordinator

Greetings Parents and Guardians. As we celebrate a successful end of the academic year 2024/2025, our solemn gratitude goes to you for making this possible together.

STEP-UP CEREMONY - 7TH JUNE 2025

Reception class had a celebration to mark an end of a successful learning journey in preschool. They conveyed appreciation and farewell messages through speeches, songs and dances to crown it all. They have celebrated their 5th birthdays and are well prepared to handle tasks in their next class, congratulations! We shall continue

working with Year One teachers to support new students who were not able to accomplish the set bench marks so as to ensure a smooth transition into primary school.

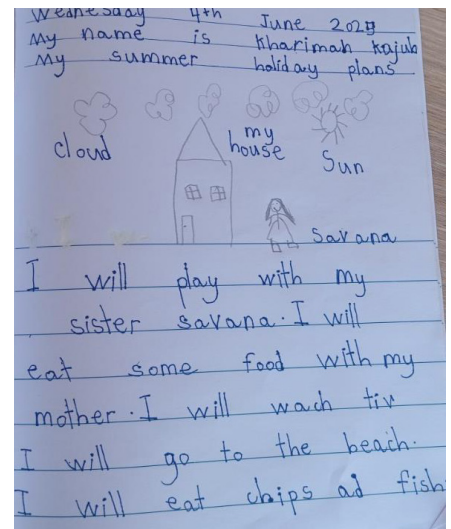
EYFS ORIENTATION -12TH JUNE 2025

The kindergarten classes had an orientation with their new teachers for the next classes respectively. This is followed by a class analysis to guide the next teachers on how to work with individual children to reach their full potential. The teachers have worked hard to ensure the academic year's content coverage. We are sure students will settle into their next classes without major gaps. We shall make earnest efforts to improve our content delivery with your constant feedback.

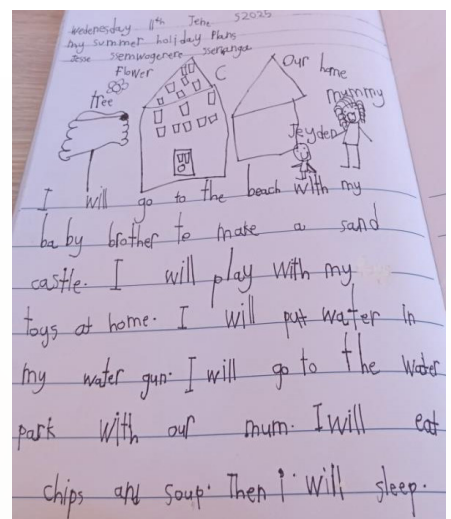
SUMMER HOLIDAY TIPS -13TH JUNE TO 19TH AUGUST 2025

- ✔ Visit some new places to adventure and relax with your child/children.
- ✔ Create ample play time for your child/children to socialize with family and friends.
- ✔ Spare quality parent – child time to observe and engage more with your child.

Our little ones are excited to go on holiday!



By Kharimah Kajubi Abu Bakr – 5 Years old



By Jesse Ssemwogere Sserwanga- 5 Years old

We look forward to a new academic year 2025/2026 with all our little ones on board!

CAREER DAY PICTORIAL FOR EARLY YEARS





Fredah Nabayunga
Learning Support Coordinator

As we come to the end of yet another academic year, I want to take a moment to reflect on the incredible achievements of our learners, particularly those who have been part of our learning support program. It has been an honour to work alongside a dedicated team of specialists, and I am privileged to share some highlights from the year.

Learners have shown remarkable resilience, determination and creativity throughout the year. We registered increased participation in co-curricular activities for learners with additional needs and some were voted into leadership positions. As a school community,

we emphasise the right for every child to participate fully in all school activities by levelling the barriers to participation and focusing on their strengths.

Our learners were engaged in various awareness initiatives including presentations on neurodiversity, trivia contests, poetic expressions, a poster design activity and a self-care musicale to celebrate Down Syndrome, Autism and Mental Health. These experiences have been instrumental in promoting help seeking behaviour and a culture of empathy.

On another note, our counselling team received a Global Inclusion Award this year, in recognition for their contribution to advancing Social-Emotional and Mental Health. The award recognised our team's commitment to best practices, real world application and sustainable impact. This is an achievement that fills us with immense pride.

Looking ahead, Kabojja International School is thrilled to announce its upcoming partnership with the International Forums of Inclusion Practitioners and Globally Empowered to host the International Conference on Inclusive Education scheduled for August 1st and 2nd. This prestigious event will convene educators, practitioners, student leaders, parents and policy makers

to engage in Keynote addresses, plenary sessions, interactive workshops, and round table dialogues. Interested participants are welcome to attend for a nominal fee and we encourage potential partners to reach out to us at conference@kabojjainternational.com to support this important initiative.

A sneak peek into the coming year.

We are excited to build on the momentum that we have gained and will continue to develop and refine our inclusion programs to ensure that every learner can thrive and reach their full potential. We shall increase the number of well-being engagements to foster a supportive school community that can sustainably address emotional, social and academic needs. We shall also broaden our service offerings to learners with severe/complex needs by providing highly specialised services aimed at enhancing social integration, building relevant skills and improving the quality of life.

I would like to extend my gratitude to the entire Kabojja community. Your tireless efforts and dedication have made a tangible difference in the lives of our learners, and we are grateful for your support.

Have a well-deserved summer break and a bright future ahead!



Kabojja International School
KAMPALA - UGANDA

2025/2026 ADMISSIONS

Now Open

To Enrol Call:

0312 420 430
(JUNIOR SCHOOL)

0312 420 400
(HIGH SCHOOL)



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O.K Muwanga Road or our website more
information: www.kabojjainternational.com
OR Email us on: info@kabojjainternational.com



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NOW AVAILABLE

We are excited to announce that
Kabojja International School is now an IB
World School offering the Primary
Years Programme (PYP) and Middle
Years Programme (MYP)

Inclusive Education Now Available

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 twitter.com/kabojjaint @kabojjainternationalschool



MARK YOUR CALENDAR

THE INTERNATIONAL INCLUSION CONFERENCE UGANDA

**AUGUST
2025**

Kabojja International School, in proud partnership with the International Forums of Inclusion Practitioners (IFIP) and Globally Empowered, is thrilled to host a transformative International Inclusion Conference right here in Uganda.

A movement to build a world where every learner is seen, valued, and supported.

WHY ATTEND

- Grow your international profile in inclusive education.
- Showcase your organization's commitment to equity and inclusion.
- Network with global and regional leaders in education and inclusive practice.
- Gain practical tools and insights to support every child in every classroom.

WHAT TO EXPECT

- Inspiring keynotes from international thought leaders
- Interactive workshops packed with actionable strategies
- Safe spaces to discuss real challenges and ideas for change
- A regional roundtable on the future of inclusion
- Cultural showcases celebrating Ugandan creativity
- Rich networking moments from a pre-conference dinner to daily shared lunches



MEET THE KEYNOTE SPEAKER: DANIEL SOBEL

Renowned Inclusion expert, author, and Chair of IFIP. Daniel Sobel brings his signature wit, authenticity, and deep expertise. Expect talks that are provocative, humorous, and eye opening.

Be Part of a Global Movement

This Uganda conference follows a series of acclaimed events held in Kazakhstan, Bangladesh, Saudi Arabia, Qatar, Zambia, and most recently, at UNESCO HQ in Paris.

Whether you're an educator, school leader, policy maker, or advocate this is your chance to be heard, be inspired, and make a difference.

Get Involved

We're also welcoming sponsorships and

partnerships from local businesses and suppliers who believe in a more inclusive future.

Ticketing information and registration deadlines will be shared.

For early inquiries or partnership interest, get in touch with our Front Desk **+256 (0) 312 421 400** or **info@kabojjainternational.com**

Let's change the world. One inclusive classroom at a time

RECEPTION STEP || PYP 5 || YEAR 6 GRADUATION CEREMONY PICTORIAL



SEE YOU FOR THE NEXT ACADEMIC YEAR STARTING 11TH AUGUST 2025

Vision:

To be a center of quality international education.

Mission:

To offer affordable quality international Education for all stakeholders ,with high regard to discipline ,integrity and professionalism ,in a conducive environment with our learners who are internationally minded for a globally peaceful lifestyle.

Plot 9987 O.K Muwanga Road | P.O. Box 24163, Kampala, Uganda
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