

KABOJJA INTERNATIONAL SCHOOL,

AI POLICY.

International Baccalaureate (IB) Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Kabojja International School Mission

To offer affordable International Quality Education that makes a positive difference for all stakeholders with regard to discipline, integrity and professionalism in a conducive environment with our learners who are internationally minded for a globally peaceful lifestyle.

1. Purpose of the Policy

Kabojja International School (KIS) recognizes the growing role of Artificial Intelligence (AI) in education and society. This policy establishes guidelines for the ethical and responsible use of AI within the IB learning context, ensuring alignment with the **IB Learner Profile**, **IB Academic Integrity Policy**, and the school's commitment to nurturing principled, balanced, and reflective global citizens.

2. Scope

This policy applies to:

- All students enrolled in IB PYP, MYP, and DP at KIS.
- All teaching and non-teaching staff.
- Parents/guardians supporting students' learning.

3. Principles

AI use at Kabojja International School must reflect:

- **Integrity:** AI should not replace original thought but support learning.
- **Equity:** All learners should have fair access to AI resources.
- **Transparency:** Students must acknowledge when and how AI tools are used.
- **Balance:** AI complements human creativity not substitutes it.
- **Responsibility:** Users must understand ethical and academic consequences of misuse.

4. Permitted Use of AI

Students and staff may use AI tools for:

- Research assistance (finding resources, brainstorming).
- Enhancing creativity (idea generation, concept exploration).
- Language support (grammar checks, translations, vocabulary development).
- Data analysis and simulations (for science, math, and humanities).
- Personalized learning support (practice exercises, feedback tools).

5. Prohibited Use of AI

The following constitute misuse of AI under IB Academic Integrity principles:

- Submitting AI-generated work as one's own (essays, projects, Internal Assessments, Extended Essays, TOK Essays, or Assessments).
- Using AI to generate citations, data, or evidence without verification.
- Employing AI to bypass the learning process (e.g., solving assignments without understanding).
- Using AI tools during assessments or examinations unless explicitly authorized.

6. Acknowledgement of AI Use

Students must clearly acknowledge any AI assistance in their work. A recommended format is:

“This work has been supported by the use of [AI Tool Name] for [specific purpose, e.g., grammar correction/idea generation], but all final ideas and analysis are my own.”

7. Roles and Responsibilities

- **Students:** Use AI responsibly, cite AI contributions, and uphold academic honesty.
- **Teachers:** Educate students on ethical AI use, model responsible practices, and check for authenticity.
- **School Leadership:** Provide training, monitor implementation, and update policy in line with IB guidelines.
- **Parents:** Support balanced AI use at home and reinforce principles of academic honesty.

8. Consequences of Misuse

Any misuse of AI (plagiarism, dishonesty, overreliance) will be treated as a violation of the **IB Academic Integrity Policy** and may result in:

- Re-submission of work.
- Academic integrity warnings.
- Disqualification of submitted work (in line with IB regulations).

9. Policy Review

This policy will be reviewed bi-annually to remain aligned with updates from the International Baccalaureate Organization (IBO) and the evolving role of AI in education.

10. Conclusion

Kabojja International School embraces AI as a powerful tool to enhance inquiry, creativity, and critical thinking, while safeguarding the authenticity and integrity that define the IB learner journey.

Students should be aware that the IB does not regard any work produced—even only in part—by such tools, to be their own. Therefore, as with any quote or material from another source, it must be clear that AI-generated text, image or graph included in a piece of work, has been copied from such software. The software must be credited in the body of the text and appropriately referenced in the bibliography. As with current practice, an essay which is predominantly quotes will not get many, if any, marks with an IB mark scheme.

Policy put in place in **September 2025**

To be reviewed in September 2027.

People involved in writing the policy

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