



Kaboja International School
KAMPALA - UGANDA

NEWS LETTER

AUGUST

KIS - BEGINNING OF ACADEMIC YEAR 2025/2026

Principal's Note

Dear learners, parents and school faculty,

I am thrilled to welcome you to the new academic year of 2025/2026. I hope you had a good rest and refreshed yourselves for the new beginning.

As we embark on this academic year, I would love to welcome the new parents and learners and thank you for choosing Kaboja International School to be a school of your choice.

Kabojja International School is currently under going the journey of curriculum additions and accreditations which needs stakeholders' collaboration and an international mindset.

Because of this, the Board of Directors has taken important deci-

sions by addressing professional needs at this stage. We have therefore added new professionals to help us move through this journey.

I extend a warm welcome to our new staff members to the school faculty.

Among these staff, we have a new Head and Deputy Head of School at the Primary section who join us with a wealth of experience and expertise. They will officially assume office at the beginning of September 2025.

We are excited to have:

1. Ms Petra Vejvodova on board as the Head of Primary Section
2. Ms Francesca Clark is on board as the Deputy Head of the Primary section.

Alongside these two we also have on board:

3. Ms Linda Svenson as Head of Learner Support and Inclusion services.
4. Ms Sharon Khalif as a Careers officer/Business teacher



5. Mr Mugende Mbungu on board as Head of Social Sciences
6. Mr Gilbert Nyandoro as a teacher of Global Perspectives and History.
7. Mr Dzimba Rangarirai Ngatendwe as a teacher of Humanities and Physical Education

More names will be displayed in the coming days to serve in either curriculum.

I am glad to report that we had a very successful World Scholars' Cup Representation in Doha where most of our learners performed outstandingly. Most of them attaining gold and silver medals and qualified for the World Tournament of Champions due to take place at Yale University in Connecticut, USA this November 2025.



International
Baccalaureate



We concluded our Global Inclusion Conference on Saturday 2nd August 2025 at our school campus. This was one of the best in current times that attracted several world players in the inclusive education section that patched up ideas for a better world to live in.

Our Year 6 check point examinations results were released in June after our term closure, and the re-

sults were outstanding.

We congratulate our learners, parents and the faculty for their wonderful achievements.

We are waiting for the IGCSE and GCE (As & A Levels) results that will be released within a week's time.

We encourage you to stay updated with school calendars to track

the school news, events and announcements through websites, social media and newsletters.

I wish you a successful, engaging and enjoyable term.

Let us work together to make this year outstanding.

Sincerely

Sam Turya
 CEO/Principal

Congratulations!

to all our Candidates who excelled in
 the recently concluded Primary Checkpoint 2025 exams.
Special honor goes to some of our outstanding candidates

PRIMARY CHECKPOINT - MAY 2025 SERIES



**Shetty Tashvi
 Prabhakar | 50/50**



**Guma Ssesanga Joel
 Major | 49/50**



**Kenan Tayebwa |
 47/50**



**Irambona Queen
 Anaelle | 47/50**



**Lenna Amani
 Kariisa | 45/50**



**Ariannah Nyonyozi
 Kabahezi Katutsi | 43/50**



**Kajwengye Kakwanzi
 Princess | 43/50**



**Kagabane Keza
 Arianne | 42/50**



**Irakoze
 Davia | 41/50**



**Lona Namaku Benjamin
 Sogora | 41/50**



**Miranda
 Waigumbulizi | 41/50**



**Daisy Daniel Nyang
 Ayiek | 41/50**

Plot 9987 O.K Muwanga Road | P.O. Box 24163, Kampala, Uganda
Junior School: +256 (0) 312 421 430 | **High School:** +256 (0) 312 421 400

August

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Aug 1-2 | International Conference on Inclusive Education
Aug 2 | End of Term
Aug 5 | Boarding Learners Report & Orientation of New Learners
Aug 11 | Lessons Begin

September

Sun	Mon	Tue	Wed	Thu	Fri	Sat
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Sep 1-2 | Mock Examinations (JCE/New Candidates)
Sep 4 | Kaboja JF Boys & Girls Basketball Tournament
Sep 5 | International Library Day
Sep 8 | African Regional World Robot Olympiad-Boasting SA
Sep 14 | Uganda Basketball Tournament
Sep 15 | Uganda Basketball Tournament
Sep 26 | Parent - Teacher Session (Year 7, 8 & 9)
Sep 27 | School AFSA Symposium 2025
Sep 28 | Term Families Orientation

October

Sun	Mon	Tue	Wed	Thu	Fri	Sat
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Oct 1 | ACHD Awareness Month Begins
Oct 4 | Internal Contemporary Trip
Oct 4 | Annual Cultural Festival
Oct 5 | International Teachers' Day
Oct 7 | International Swimming Championship
Oct 12 | Half Term Break
Oct 14 | Uganda Basketball Week Begins
Oct 15 | Uganda BFT Independence Day
Oct 16 | World Mental Health Day
Oct 17 | Boarding Learners Report Back from Half Term Break
Oct 14 | Lessons Begin
Oct 16 | The Uganda National Teacher Visit
Oct 17 | Parent Teacher Conference

November

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Nov 3 | New Families Orientation
Nov 3 | Student Leadership Applications Begin
Nov 6 | World School Games - Basketball Championship (Evanside, Spain)
Nov 9-12 | Tournament of Champions - Hula, USA
Nov 7 | 1st World Culture Day
Nov 8 | Kaboja JF Boys Football Tournament
Nov 21 | Student Leadership Meeting
Nov 14 | 1st Internal Careers Day
Nov 15 | Liberty Road School Challenge Finals/Relay
Nov 16 | Kaboja JF Boys Football Tournament
Nov 18 | Student Leadership Open Campaigns Begin
Nov 21 | EASA Conference
Nov 21 | Olympics Debate
Nov 24 | End of Term Assessments Begin (Yr 8 - 10 May/June)

December

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Dec 5 | End of Term Assessment (Yr 9-10 May/June)
Dec 5 | End of Term
Dec 5 | Christmas Vacation (Yr 9 & 10)
Dec 8 | The Uganda Museum Visit
Dec 11 | Term One Report Writing
Dec 15-20 | State of Edinburgh Business Week Journey
Dec 25 | Christmas Day
Dec 26 | Boxing Day

January

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Jan 1 | New Year's Day
Jan 2 | Official School Opening
Jan 5 | Term 1 Begins - Boarding Learners Report
Jan 6 | Lessons Begin
Jan 12-14 | International Election Process (Online Learning)
Jan 24 | Annual Sports Day
Jan 25 | Election Day - Public Holiday
Jan 28 | World Schools Olympics Sports Trip to Doha-Qatar
Jan 29 | Sports Trip to Doha
Jan 30 | UNISAT International Careers Fair
Jan 30 | Parent Teacher Session for Yr 10 & 11 (May/June)

February

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Feb 2-13 | Mock Examinations (Yr 9-11 (10 May/June))
Feb 6 | Uganda National Day - Public Holiday
Feb 10 | Archbishop John Paul Okello Day - Public Holiday
Feb 17-22 | Half Term Break
Feb 23 | Boarding Learners Report from Half Term Break
Feb 24 | Lessons Begin
Feb 27 | Parent Teacher Conference (Yr 9-11 (10 May/June))

March

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Mar 1-8 | Educational Trip to Germany & France
Mar 2-3 | Language Week 1 (Charity Week) (Book Week)
Mar 6 | World Book Day
Mar 7 | Charity Week (Classroom Fun Day)
Mar 8 | International Women's Day
Mar 9-11 | Checkpoint Lower Secondary (Yr 9 learners)
Mar 15 | Mock Examinations (Yr 9-11 (10 May/June))
Mar 21 | Internal Awards Day
Mar 21 | World Down Syndrome Day
Mar 25-28 | World School's Cup - Regional Round
Mar 26 | May-June Candidates Break Off

April

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Apr 2 | End of Term 1
Apr 2 | Internal Health Awareness Month
Apr 5 | Good Friday
Apr 5 | Easter Sunday
Apr 6 | Easter Monday
Apr 11 | Term 2 Begins - Boarding Learners Report
Apr 14 | Lessons Begin
Apr 15 | Internal Art Day
Apr 16 | CAG (CAGS) New Coursework Exam Begins

May

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May 1 | International Labour Day
May 1-31 | Internal Health Awareness Month
May 14-17 | Half Term Break
May 18 | Boarding Learners Report
May 19 | Lessons Resume
May 21 | Parent - Teacher Conference

June

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Jun 1-12 | End of Term 2 Assessments
Jun 3 | Uganda National Day - Public Holiday
Jun 8 | National Teacher Day - Public Holiday
Jun 11 | End of Term 2
Jun 12-18 | World School's Cup - Global Round
Jun 13 | Constitution for Yr 9 & 10 - May/June
Jun 13 | Term 2 Report Writing

July

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Jul 2-11 | International Epi Week/Endogon - International Schools Edition
Jul 8-24 | Epi Week/Endogon Experience
Jul 10-21 | Uganda Summer Camp
Jul 10-24 | Community Service & Volunteer Program

HIGH SCHOOL (CAMBRIDGE) 2025/2026 CALENDAR



August

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Aug 1-2 | International Conference on Inclusive Education
Aug 2 | End of Term
Aug 5 | Boarding Learners Report & Orientation of New Learners
Aug 11 | Lessons Begin

September

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Sep 1-2 | International Library Day
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Sep 26 | Parent - Teacher Session (Year 7, 8 & 9)
Sep 27 | School AFSA Symposium 2025
Sep 28 | Term Families Orientation

October

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Nov 21 | Student Leadership Meeting
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Nov 21 | EASA Conference
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Dec 5 | Christmas Eve & End of Term
Dec 5 | End of Term
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Feb 10 | Archbishop John Paul Okello Day - Public Holiday
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Apr 5 | Good Friday
Apr 5 | Easter Sunday
Apr 6 | Easter Monday
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Apr 16 | CAG (CAGS) New Coursework Exam Begins

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Aug 1-2

International Conference on Inclusive Education

Aug 13

Boarding Learners Report & Orientation of New Learners

Aug 13

Lessons Begin

Aug 19

IB Day/One Workshop

Aug 25

Service as Learning

Aug 26

Orientation of New Parents

Aug 28

IYPP 5 Parents Personal Project Orientation

September

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Sept 3

International Literacy Day

Sept 8

IB DP Authorization Starts

Sept 13

Orientation of IB Parents

Sept 15-16

Ugandan Basketball Tournament

Sept 15

International School Model Tournament

Sept 15-18

IYPP Educational Trips

Sept 19

IYPP Parents Meeting

Sept 27

Inland RNA Symposium 2025

October

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Oct 1-2

IBDP Awareness Month

Oct 3

IYPP Cultural Day

Oct 3

World Teacher's Day

Oct 5

Independence Swimming Championship

Oct 8

IB School International Trip

Oct 8

Half Term Break (Diyaleke Awareness Week Begins)

Oct 10

Ugandan 63rd Independence Day

Oct 10

World Mental Health Day

Oct 18

Boarding Learners Report Back from Half Term Break

Oct 18

Lessons Begin

Oct 17

IYPP Student-led Conference

Oct 19

IYPP Parent Teacher Conference

Oct 24

Cultural Day Barbecue (IYPP)

Oct 31

Coffee with curriculum coordinator

November

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Nov 3-7

Lessons Week (IYPP)

Nov 6

World School Games – Basketball Championship (Valencia, Spain)

Nov 6-12

Tournament of Champions –Tula, USA

Nov 17

IYPP Internal Careers Day (IYPP)

Nov 14

Service as Learning Exhibition

Nov 20

Music Festival (IYPP)

December

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Dec 5

Class Parties (IYPP) & End of Term 1

Dec 10

IYPP Personal & Community Project Models

Dec 12

Term One Report Meeting

Dec 22

Local Celebrations & Term One Report Meeting

Dec 19-20

Duke of Edinburgh Bronze Award Journey (IYPP)

Dec 28

Christmas Day

Dec 29

Boxing Day

January

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Jan 1

New Year's Day

Jan 2

Official School Opening

Jan 5

Term 1 Begins – Boarding Learners Report

Jan 6

Lessons Begin

Jan 12-14

National Election Period (Online Learning)

Jan 23

Annual Sports Day (IYPP)

Jan 24

Annual Sports Day (IYPP)

Jan 25

IYPP Student Leadership Shadowing (IYPP)

Jan 26

IYPP Parent Meeting

Jan 28

IYPP Parent Teacher Conference

Jan 28

World School Olympics Sports Trip to Doha-Qatar

February

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Feb 5

Kabojja School Play 2026

Feb 5

Anthropology Week (IYPP)

Feb 8-13

IYPP Term Assessments & Projects

Feb 10

International Day

Feb 10

IB Outdoor Learning

Feb 16

Anantaship Jovani Lusum Day – Public Holiday

Feb 17

Half Term Break

Feb 22

Boarding Learners Report from Half Term Break

Feb 23

Lessons Resume

Feb 27

IYPP Student-led Conference

Feb 27

IYPP Parent Teacher Conference

March

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Mar 2-5

Break week

Mar 6

World Book Day

Mar 6

International Women's Day

Mar 12

IYPP Educational Trips

Mar 13

IYPP Design and Art Expo

Mar 21

Annual Awards Day (World Down Syndrome Day)

Mar 23-28

World School Games – Regional Round

Mar 23

IYPP Community Service & Personal Projects Begin

Mar 29

World Carnival Friday Day

Mar 27

Arts & portfolio exhibition

Mar 31

The End Show

April

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Apr 2

Class Parties (IYPP) & End of Term 2

Apr 2

World Autism Awareness Day

Apr 3

Good Friday

Apr 5

Easter Sunday

Apr 6

Easter Monday

Apr 12

Term 2 Begins – Boarding Learners Report

Apr 14

Lessons Begin

Apr 16

World Art Day

May

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May 9-10

Inland Health Awareness Month

May 11

International Labour Day

May 11

Assessment (IYPP)

May 16-18

Half Term Break

May 18

Boarding Learners Report

May 19

Lessons Resume

May 22

IYPP Student-led Conference

May 23

IYPP Parent Teacher Conference

May 25-28

Youth Week (IYPP)

June

Sun	Mon	Tue	Wed	Thu	Fri	Sat
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27	28	29	30			

Jun 1-12

End of Term 2 Assessments

Jun 1

Ugandan Martyrs Day

Jun 8

National Heroes Day

Jun 10

International Women's Day (IYPP)

Jun 12

Class Parties (IYPP) & End of Term 2

Jun 15-18

World School Games – Global Round

Jun 11

Term 1 Report Meeting

July

Sun	Mon	Tue	Wed	Thu	Fri	Sat
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Jul 2-11

Ekisaakaate Kya Nnabagere – International Schools' Edition

Jul 8-24

Work/Internship Experience

Jul 13-21

Kabojja Summer Camp

Jul 13-24

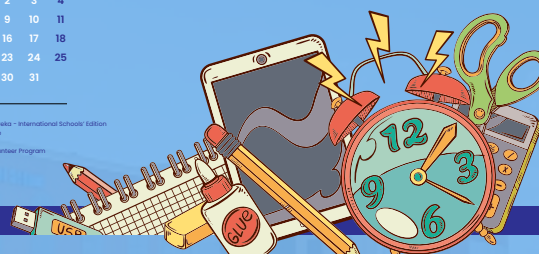
Community Service & Volunteer Program

August

Sun	Mon	Tue	Wed	Thu	Fri	Sat
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IB SCHOOL (INTERNATIONAL BACCALAUREATE) 2025/2026 CALENDAR



High School – Cambridge

student at Kabojja
International
School!!

Dear Parents, Students and Staff,

Welcome to the
2025/2026 academic
year, whether you
are a returning
student, a new

As we begin a new school year, it gives me great pleasure to welcome you all back and extend a special welcome to our new families joining the Kabojja community. Your support and dedication continue to bring our mission of nurturing globally minded and compassionate learners to life.

Celebrating this Summer's Achievements

- **Ekisaakaate Kya Nnabagere–**

ka 2025: Between July 4 and 12, students immersed themselves in a transformative cultural camp rooted in the philosophy of *Obuntubulamu*—shared humanity. Through morning rituals, life skills, cultural workshops, and reflective sessions on emotional perseverance, participants developed discipline, cultural pride, and character alongside practical self-care abilities.

- **Inclusion Conference:** In early August, we hosted our first-ever International Conference on Inclusive Education. Educators, parents, and practitioners joined forces to move from awareness to action, sharing tools

and strategies to make learning more accessible for every child.

- **Summer Camp:** Our internal summer camp brought students together for experiential learning, sports, and community-building—reinforcing resilience, leadership, and collaboration.
- **Western Uganda:** Students engaged with local communities, practiced environmental stewardship, and gained a deeper appreciation of heritage and sustainability.
- **Work Experience Programme** Senior students engaged in practical internships, gaining exposure to professional environments. This helped bridge classroom learning with real-world applications.
- **Pre-Term Sports Trainings:** From football to swimming, our athletes trained hard ahead of the school year, embodying teamwork, discipline, and healthy competition.

These experiences were not only enriching for students—they invigorated the entire school community. The parents saw deeper engagement with values-led learning, and the school's reputation for holistic education continued to grow.

Each initiative we undertook during June and July 2025 reflected and strengthened the very heart of Kabojja International School's core values: Integrity, Respect, Excellence, Service, and Curiosity. Whether it was through learning a traditional cultural dance, engaging with inclusive teaching practices, or navigating the realities of professional environments through work experience, our students flourished when challenged to engage with purpose and reflection.

As we begin this new academic year, we carry forward the momentum built through these powerful experiences. We remain firmly committed to our mission of "Empowering Our Future Global Citizens"—not only through rigorous academics, but also through strong pastoral care and a rich co-curricular programme that allows every learner to grow in confidence, creativity, and character.

Our focus this year is forward-thinking and rooted in innovation:

- **Integrating Inclusion:** Lessons and insights from the recent Inclusion Conference will be embedded directly into curriculum planning, teacher training, and classroom practice. We are committed to making every learning space one of accessibility, understanding, and equity.
- **Cultural and Wellbeing Programmes:** Experiences such as Ekisaakaate Kya Nnabagereka will become part of our regular school calendar. These programmes strengthen identity, self-awareness, and emotional well-being.
- **Real-World Learning:** We will further expand work placement schemes and partner-led industry visits, while also increasing the number of field trips to enhance applied learning in meaningful contexts.
- **Going Greener:** This year, we will reduce paper use significantly across school operations. Parents, guardians, and staff can expect more communication, resources, and updates via digital platforms. Not only is this environmentally responsible, but it also ensures greater efficiency and accessibility.

We greatly value the feedback of

our parent and guardian community. Your voices help us grow and refine our approach, ensuring that each child's experience is rich, relevant, and supported from home and school alike.

As Headteacher, I am personally excited to lead and participate in a number of new events and initiatives that will unfold throughout the year. From academic showcases and cultural festivals and service projects, this is shaping up to be a year to remember—not just for academic excellence, but for friendship, joy, and personal discovery.

Together, let us welcome this new academic journey with energy, unity, and curiosity. At Kabojja, we are more than a school—we are a community committed to excellence, growth, and making each moment count.

Here's to a fulfilling and memorable 2025/2026!

With Regards

Sandy Bansal

Head of School - Cambridge

Cambridge Curriculum – High School

Cultivating Character. Inspiring Excellence. Building Futures.

The new academic year begins with promise and purpose – a dawning of new opportunities and a reflection of the incredible effort our community has invested. As we await the release of the IGCSE and AS/A Level results, we are confident they will reflect not only our students' hard work but also the dedication and resilience of our teachers. These outcomes are a testament to the strength of our shared commitment to academic excellence.

At Kabojja International School, we continue to evolve our curriculum to meet the demands of a changing educational landscape. Our aim remains clear: to equip our learners with the tools to adapt, innovate, and compete on a global stage.

At Key Stage 3, we have introduced a low-stakes Checkpoint Assessment. This diagnostic tool provides feedback rather than ranking, ensuring our teaching aligns with the Cambridge Lower Secondary curriculum and prepares students for IGCSE-level rigour. We are also pleased to introduce Entrepreneurship as a new subject, giving learners a preview of Economics, Business, and Accounts to inform their Year 10 subject choices. In the bid to introduce environmental awareness aspects of Environmental Management will be embedded in the Geography curriculum.

In the IGCSE programme, Computer Science or ICT is now compulsory

for all Year 10 students. In a technology-driven world, digital literacy is a necessity. Global Perspectives is also now a core subject, enhancing learners' skills in collaboration, innovation, responsibility, and global thinking.

Our commitment to excellence is reflected in our new staff, who bring international perspectives and strong credentials. Internally, we have adopted Senatical for reporting and monitoring. Parents are encouraged to update their contact details to continue receiving academic reports via email. As we advance, we continue to champion our core values. The value of empathy is particularly central – we work with students from diverse backgrounds, many of whom face unique personal and academic challenges. The pressures of youth and mental health must be understood as teachers strive to provide inclusive and supportive environments.

We also aim to foster respect across our structures, from learner interactions to staff relationships. Our commitment to integrity is reflected in our insistence on academic honesty and our pledge to deliver value-for-money education. The courage to take on new challenges is what drives us – whether it's integrating advanced technologies or pioneering teaching methodologies through targeted CPD sessions that respond to our needs and global education trends.

Recently, our teachers attended an Inclusive Education Conference. Inclusion is a gradual but essential transformation – one that we believe must be embraced by all stakeholders to ensure access, participation, and equity. We urge you to view your child's progress holisti-



cally – to commend improvements and offer positive support. We also encourage eligible families to apply for exam accommodations such as extra time or a reader, which remain underutilised despite being vital to some learners' success.

The October/November examination cohort is now under the spotlight. Mock exams will run from 1st to 12th September 2025, and official Cambridge exams begin on 30th September. Timely return and consistent attendance are crucial. Our teachers are ready and committed to guiding students toward success.

Finally, we remind all parents to ensure learners have their materials. Accountability is key – we expect learners to attend every lesson and take responsibility for their learning. As a further step, Saturday Detention will be implemented for students who deliberately bunk more than two lessons in a week. Failure to attend will result in suspension.

Thank you for your continued partnership. Together, let us make 2025/2026 a year of excellence, innovation, and holistic growth.

We strive to achieve.

Divine Vhovha

Deputy Head curriculum and Centre Coordinator (Cambridge)



Pastoral Affairs – Office Note

We sincerely thank you for your partnership throughout last academic year.

As we prepare for a new term, we share key reminders to help sustain these positive gains.

Day and boarding students must clear with the finance office before reporting back. Boarding students must arrive within stated hours, and only parents or registered guardians may drop off or pick them up. Please ensure that your child reports back with personal stationery which includes a mathematical set or pencil case, pens, and pencils. We are phasing in gel pens in place of ballpoint pens. Only transparent or translucent water bottles are allowed. Avoid packing or sending fizzy drinks, gum, cooked food, or birthday cakes as snacks for your child, as these will be confiscated. Medications must be handed to the nurse together with a prescription. Kindly formally update us on any health issues your child might have,

to enable proper care from our end.

Lessons run from 8:00 a.m. to 3:20 p.m. and begins with roll call at 7:45 a.m. Latecomers will face Saturday detention; after three detentions, your child may face temporary exclusion. Day students are not allowed for night prep but may stay in the library until 6:00 p.m. Your support in prompt after school pickup is appreciated.

We appreciate your efforts in uniform compliance. Check your child's uniform for fit, condition, and grooming expectations outlined in our end of term 2 newsletter. Repeated uniform violations may result in replacement and billing. We also observed that some students attend PE without appropriate sports shoes, with some even wearing Crocs or casual footwear. Please note that Crocs, sandals, or flat-soled casual shoes are not permitted. For safety and effective participation, all students are required to wear proper sports shoes (trainers) that provide adequate support and grip. Starting this term, students who come without the correct sports footwear will not be allowed to take part in PE activities and will have to bear consequences for their actions. Take note that our uniform office is open daily.

Phones are not to be used during school hours. While day students surrender theirs at the gate daily, boarders (except Years 11–13) hand in their phones by 10:00 p.m. and get them back at 3:30 p.m. the next day. Urgent calls to and from home can be made via the school phone

during the day.

Club fees are USD 65 per term except for where stated otherwise. We ask that you sign and return consent forms promptly so that your child can begin their club activities by week 2 of school. Please encourage your child to explore the wide range of clubs available from robotics, debate, taekwondo, and fashion, to wellness, environmental, and culinary arts. A full list of clubs and meeting times is available at the pastoral office, and students can speak directly with the clubs' coordinator to get involved.

We are happy to inform you of the launch of our catechism classes which begin this academic year. This is specifically designed for Catholic students who wish to prepare for and receive First Holy Communion and Confirmation sacraments. The guidance and preparation sessions will run throughout the academic year and will be conducted weekly by experienced catechists. Please encourage your child to register through the Pastoral Office. We also encourage regular attendance for Friday or Sunday prayer sessions for those following the Muslim and Christian faith, respectively.

In September, the school will be hosting the Kabojja International Career Fair in partnership with UNISERV. Over 40 universities with their representatives will be available to take our students through the various courses of interest in countries and Universities. We shall also have various visits from universities across the world to talk to our Learners during the tutorial

sessions. This will help give information to parents about visa processing and Application processes for university placements.

Please continue reaching us at

pastoral@kabojjainternational.com for matters relating to your child's wellness. When sending someone to collect your child, include their full details, including your child's name and class, in

your email.

Ms. Evelyn Awino,
Deputy Head, Pastoral Affairs

Summer Camp Pictorial



Junior School – Cambridge

Dear Students ,Parents ,and Members of the Kabojja International School Community,

It is with a profound sense of purpose and anticipation that I welcome you to the commencement of another academic year at Kabojja International School—a place where excellence is cultivated, character is shaped, and futures are forged.

As an institution ,we do not merely mark the passage of time by academic calendars ;we measure it by the impact we make ,the minds we awaken, and the values we instill .This year, more than ever ,we are prepared to elevate every aspect of our educational journey—anchored in strategy ,strengthened by expertise, and driven by a resolute commitment to the holistic development of every learner entrusted to our care. Indeed ,as Nelson Mandela once said” *Education is the most powerful weapon which you can use to change the world* “.That philosophy underpins everything we aim to do this year.

Celebrating Academic Excellence

We are proud to begin the year by acknowledging the outstanding

performance of our Year 6 cohort in the most recent Primary Checkpoint Examinations .These results are more than numerical success—they are the outcome of tireless effort ,academic rigour, and collaborative synergy between students ,teachers ,and parents. As Pelé wisely said” *Success is no accident .It is hard work ,perseverance ,learning ,studying ,sacrifice and most of all ,love of what you are doing* “.We are proud to see this spirit reflected in our students’ achievements.

Strengthening Our Foundation, Securing the Future

Understanding that the early years are foundational to a child’s life-long academic path ,we have implemented a series of strategic academic interventions in our Key Stage 1 level .These initiatives aim to sharpen core skills ,boost confidence ,and foster a love for learning .We believe that strong beginnings are key to sustained success, and we are investing accordingly to ensure these years serve as a springboard to higher achievement across all key stages.

Elevating Instructional Quality through Professional Growth

At the heart of our success is a highly trained and passionate teaching team .Through intensive and on-going professional development, our educators have deepened their expertise in areas such as differentiated instruction²¹, 21st-century pedagogy ,formative assessment ,and curriculum innovation .Our belief is rooted in the idea that” *A teacher affects eternity ;he can never tell where his influence stops* “,and our team is ready to make that lasting impact with confidence and pur-

pose.

We are also guided by Martin Luther King Jr.’s insight that” *Intelligence plus character – that is the goal of true education* “.This year, we recommit ourselves to shaping not only skilled learners but also principled and compassionate individuals.

Embracing the Future: Nurturing Digital Readiness

At Kabojja International School ,we recognise the growing importance of digital literacy and responsible technology use in today’s world. As part of our evolving educational approach ,we are exploring ways to thoughtfully integrate Artificial Intelligence) AI (tools that support teaching and enrich learning experiences.

Our goal is to introduce our students to age-appropriate technologies that foster curiosity ,adaptability, and critical thinking—skills they will need to navigate an increasingly digital future .In the words of Peter Drucker” *The best way to predict the future is to create it* “.With steady steps ,we aim to prepare our learners not only to face the future but to confidently shape it.



Holistic Education: Beyond the Classroom

Our vision of excellence goes beyond academic scores. This year, we will expand our commitment to holistic development through hands-on life skills lessons, social-emotional learning, and real-world problem-solving experiences. These components are designed to nurture independent thinking, emotional intelligence, and collaborative spirit.

Benjamin Franklin's wisdom reminds us: *Tell me and I forget, teach me and I may remember, involve me and I learn*. It is through these rich, engaging experiences that our learners truly grow and flourish.

A Culture of Openness and Partnership

To our new and returning families, we extend a warm and heartfelt welcome. We believe that student success thrives on strong partner-

ships between home and school. Our open-door policy is a testament to our belief in transparent, collaborative communication. Whether you have a question, a concern, or an idea to share—our staff, front desk team, and administration are here for you, ready to assist and support at every step.

We value your voice, your presence, and your partnership. Together, we build not just a school community, but a shared commitment to every child's success.

Living Our Ethos: "We Strive to Achieve"

At Kabojja International School, our motto—"We Strive to Achieve"—is more than a statement. It is a mindset, a promise, and a collective ambition. It reminds us that achievement is not about perfection but progress; not about ease but effort.

As Vincent van Gogh said, *Great things are not done by impulse, but by a series of small things brought*

together. And this year, we will continue to bring together excellence in teaching, innovation in learning, and strength in community to fulfill our mission.

Looking Ahead with Vision and Determination

As we set our sights on the year ahead, we do so with a clear sense of direction, elevated standards, and a deep belief in what we can achieve together. We are confident that the academic year 2025/2026 will be a year of remarkable transformation, growth, and shared success.

Let us take inspiration from Eleanor Roosevelt's words: *The future belongs to those who believe in the beauty of their dreams*. At Kabojja International School, we believe—and we act. We strive, and we achieve.

Warm Regards

Filmon Tadesse

Deputy Head - Curriculum



Early Years' – School

would like to extend a warm welcome to all our returning students, teaching non-staff.

I hope you had a restful and joyful holiday period. Thank you for managing the challenges that you may have encountered.

It is a pleasure to also welcome all our new families, new children, and new staff to our school community.

Looking ahead to the new Academic Year,

I would like to thank our parents for the observations, ideas and sug-

gestions. Your input has been instrumental in shaping our new initiatives and interventions like the State - of - the - Art Daycare Program.

Starting this August term, we're opening a grand state - of- the - art daycare program for children aged 1 year and above.

We'll provide the highest quality care to ensure our little ones grow and thrive.

The daycare program is designed to provide wholesome childcare development, encompassing

Health, Hygiene and Nutrition

IB-Early Years Programme: We are delighted to introduce EYP that has opened its doors and will run along-

Dear Parents and Guardians

A warm welcome, to the entire school Community!

As we set off for the new academic year 2025/2026, I

side Cambridge to lay the foundation for our Early learners. We shall ensure the learners embody the IB learner's profile from the very beginning.

Summer Engagements

Thank you to the parents who supported our summer camp. This was an intervention aimed at addressing requests from parents. Although we had a smaller group of learners, it was a great success and fun filled. We are committed to continuing this collaborative approach, working closely with parents to address the needs arising and ensure the well-being of our little ones.

Child Protection is at the heart of our programmes.

Teaching and Learning.

Teachers have planned for learning and will continue planning as

we discover individual interests, strengths and aspirations of the learners.

As we embark on this year, we are excited to announce that we will be celebrating cultural week, culminating in a Cultural Day in October.

Kindly start discussing your culture with your child, this includes.

- Naming different cultural items
- Sharing your language, traditional food, and cultural practices in simple terms that the children will understand.
- Explaining the meaning of your child's name, like Deng means rain, and as you can guess, Deng is born during the rainy season, and Akol means sun as I was guided by five-year-old Deng, and Akol the light of the family.
- Teaching the children how to

greet in your mother tongue

- Sharing a short song or poem in your language.
 - o Prepare your child's Cultural wear and ensure they know the pieces that make it.
 - o During October Cultural week, we shall partner with you, parents, to display cultural items. You will then be requested to bring these cultural items to share with the school community.
 - o On Cultural Day, your child will be encouraged to wear their cultural outfit, dance, sing and share as we celebrate the different cultures in our school community.

Ms. Goretti Mbabazi

Head teacher-Early Years
Foundation Stage

International Baccalaureate – School

Dear Parents ,Students ,and Valued Members of Our School Community,

As the sun begins to set on another long, restorative summer, I would like to extend the warmest welcome back to each of you—our students, families, and staff.

I hope this break offered time to slow down, reconnect with loved

ones, and rediscover the simple joys that the busyness of school life sometimes makes us forget. Whether you traveled, read for pleasure, explored new hobbies, or simply rested, I trust your summer held space for renewal.

Now, the gates are open again, the classrooms are coming alive, and the heartbeat of our IB community is growing stronger by the day .For some of you ,returning to school means reuniting with old friends, familiar routines ,and your place in our vibrant learning environment. For others—especially our new students and families—it marks the beginning of an exciting journey into the IB world .And for many ,especially those in boarding ,it means

coming back to a second home—a place of shared meals ,late-night conversations ,laughter ,support, and growth.

As a head of the International Baccalaureate) IB (programme ,I often reflect on the deep connection between well-being and learning. After a long break ,coming back



into rhythm can feel both exciting and challenging. Routines—getting up early, packing school bags, attending classes, engaging in after-school clubs—may seem small, but they are essential in creating a sense of balance, security, and purpose.

Children and adolescents thrive on structure. And while summer allows the freedom to sleep in and take each day as it comes, the return to school gently reintroduces discipline, consistency, and goal-setting. These routines don't just help students academically; they support emotional regulation, mental health, and social stability.

Equally important is the social fabric of school. For many students, school is where lifelong friendships are made, where identity is explored, and where teamwork, compassion, and communication are strengthened. Reuniting with classmates after the holidays is often one of the happiest parts of the school year. It reminds us that learning is not a solitary journey. It is shared, and it is richer because of that.

To our boarding students returning from all corners of the country—or even the world—welcome back to your school family. We know what it means to live far from home, and we do not take lightly the trust you and your parents place in us. Your boarding experience is not just about academics—it's about independence, responsibility, friendships that become family, and learning how to grow in community. We're proud of the maturity and resilience our boarders consistently show, and we're here to support you every step of the way.

Growing the IB at Kabojja

As we begin a new academic year, I am proud to share two major milestones in our IB journey.

Firstly, we have now officially start-

ed IB PYP Early Years, offering our youngest learners—ages 3 to 6—a warm, stimulating and inquiry-based environment. This new programme is built around play, curiosity, exploration, and the belief that even our littlest learners are capable, confident individuals. With highly trained teachers, purposefully designed learning spaces, and a curriculum that nurtures the whole child, our Early Years section sets the foundation for lifelong learning in the IB.

Secondly, we are thrilled to announce that Kabojja International School is now a candidate school for the IB Diploma Programme (DP), with our first DP cohort set to begin on August 26. This is a significant step for our school and our community. The Diploma Programme is globally recognized as one of the most rigorous and respected pre-university qualifications. It prepares students not only for academic success at university, but also for thoughtful, ethical engagement in the world around them.

We are excited to build a full IB continuum—from PYP through MYP, and now into DP. This means that students can grow with us through every stage of their education, developing a deep, connected understanding of themselves and the world they live in.

The IB is more than just a curriculum—it is a philosophy that shapes the way students think, learn, and act. Our students don't just memorize facts; they learn to ask questions, challenge assumptions, consider multiple perspectives, and reflect on their learning. They grow to become compassionate, principled individuals who care deeply about making a positive difference.

The IB encourages action—it invites students to step beyond the classroom and into the real world.

Whether through service projects, exhibitions, or research, IB learners are challenged to think deeply and act responsibly.

And it works. IB students go on to excel at top universities and in fields as diverse as science, humanities, business, and the arts. But more importantly, they leave us as balanced, confident, curious human beings ready to lead and serve.

This year holds so much promise: collaborative projects, sporting events, field trips, arts showcases, and so many moments of discovery. Our IB staff are passionate and prepared. We've also welcomed new teachers to strengthen our team, bringing new energy and perspectives into our classrooms.

To our parents and guardians—thank you for your continued trust and partnership. Your engagement matters deeply. Let's keep the conversations open, the celebrations shared, and the vision united.

So here we are: a new school year, a new chapter, and a shared commitment to giving every student the opportunity to shine. Together, let's make this a year of meaningful learning, joyful discovery, and strong community.

Welcome back—let's begin.

**Ms. Anna Sundell,
Head of IB School**



IB Coordinator's – Office Note

Dear Students, Parents, and the Entire Kabojja International School Community,

I warmly welcome you back to a brand-new academic term. I trust the break offered you time to rest, reflect, and re-energize. We are thrilled to see our school buzzing with life again, filled with the enthusiasm and curiosity that defines the IB spirit.

To our dear parents and guardians, thank you for your unwavering support, encouragement, and trust.

Your partnership continues to be vital in nurturing principled, caring, and internationally minded learners.

As we begin this term, I would like to encourage our students to step confidently into action—taking ownership of their learning and becoming active contributors to the school and wider community. Whether you're engaging in *service learning projects*, preparing for the *Personal Project*, or reflecting through your *ePortfolio*, this is your opportunity to demonstrate who you are as IB learners—thinkers, communicators, risk-takers, and more.

In line with our commitment to academic excellence and innovation, this term we will continue preparing our students for the eAssessments and ePortfolio submissions, with a balance of rigorous academic engagement and well-being in mind. We understand that being confined to classroom walls can dull

creativity and motivation, which is why we are excited to announce an upcoming educational trip to Egypt—a chance to explore history, culture, and global perspectives firsthand.

Additionally, we are planning a benchmarking exchange with the International School of Moshi (Tanzania). This collaboration will allow us to reflect deeply on how we practice the IB philosophy, share ideas, and learn from one another as international educators and learners.

Let this term be one where we push boundaries, support one another, and stay true to the values that make the IB journey so meaningful.

Welcome back, and let's make this a term of *purposeful learning, collaboration, and action!*

Warm regards,

Tom Mboya Puro

IB Coordinator
Kabojja International School

KIS Summer Sports Camp: A Winning Week of Skill and Growth!

As a School, we recently concluded our action-packed one-week Sports Summer Camp, proving to be a resounding success in nurturing young talent and fostering a love for physical activity. Held at the high school campus, the camp provided a dynamic platform for students to develop and enhance their skills across a variety of popular sports, including football, basketball, badminton, and volleyball, swimming,

mind games among others.

Despite its condensed one-week format, the camp delivered an intensive and engaging program focused on both fundamental techniques and strategic gameplay. Enthusiastic coaches guided campers through fun, targeted drills and exciting game scenarios, resulting in noticeable improvements in agility, ball control, shooting accuracy, serving skills,



and teamwork. The palpable enthusiasm of the young participants as they embraced new challenges and mastered new skills was a testament to the camp's well-structured curriculum and the dedication of the coaching staff.

Beyond the specific sporting disciplines, the camp also emphasized the importance of sportsmanship, goal setting, and personal reflection. Campers learned valuable life lessons about teamwork, persever-

ance, and the joy of pushing their physical and mental boundaries. The positive atmosphere and camaraderie fostered throughout the week created a supportive environment where students felt encouraged to try new things, build confidence, and discover hidden talents.

The success of our Sports Summer Camp underscores the institution's commitment to holistic student development, extending learning beyond the classroom into the realm

of physical activity and healthy lifestyles. The skills and experiences gained during the enriching week undoubtedly gave skill sets that will have a lasting impact on the campers, inspiring them to continue their sporting journeys and embrace the many benefits of an active life in Kabojja and beyond.

Kiranda Samuel. M

Ag. Clubs' coordinator.
Primary Section.

KIS Spotlight: Summer Camp Coaches



Mr. Samuel M. Kiranda

Role: Camp Coordinator & Sports Coach

Mr. Samuel was the mastermind behind program. As both the coordinator and a coach, he expertly managed the camp's logistics and led sessions in basketball, football, volleyball, and badminton. His leadership and passion for sports were instrumental in making the camp a success.



Coach Simon Nyambaka Angoyia

Role: physical education tutor and Sports Coach

A dynamic physical education and sports coach, Simon was a key figure on the field and court. He handled sessions in football, volleyball, badminton, and basketball. His core focus was on developing the campers' fundamental athletic skills, taking them through rigorous agility training and essential techniques for each sport.



Coach Annabel Nyangoma

Role: Physical education teacher and Sports Coach

Coach Annabel brought her athletic expertise to the camp, inspiring students in football, badminton, and basketball. Her positive energy and practical guidance helped campers of all skill levels improve their techniques and build confidence in each sport.



Mr. Wyclif Agaba

Role: Teacher & Coach

Mr. Agaba was a dedicated and versatile member of the team. He specialized in badminton and led various game sessions, ensuring that campers had plenty of opportunities to apply their skills in a fun and competitive environment.



Ms. Gift Sharifa

Role: Teacher & Games Facilitator

Ms. Gift was an invaluable part of the camp experience, overseeing and facilitating a wide range of engaging game sessions. Her enthusiastic approach helped foster teamwork, fair play, and a sense of camaraderie among all the campers.



Coach Ivan Kabuye

Role: Swim Coach

Ivan was a dedicated and experienced swim coach for the camp. He expertly guided campers through various swimming sessions, focusing on essential skills such as body positioning, efficient breath management, and mastering different swimming strokes. His coaching helped campers of all levels build confidence and proficiency in the water.



Learning Support

I would like to extend a warm welcome to all our returning families and new additions

to the Kabojja International School Community. We hope that you had a wonderful time relaxing and pursuing your interests over the holidays.

As we begin the academic year 2025/2026, we are excited to see the growth and progress that you will make. Our

dedicated team of teachers and specialists is ready to provide a supportive and inclusive learning environment that will meet the diverse needs of all learners.

Inclusive Community

At Kabojja International School, we value cultural, religious, socio-emotional and neurodiversity and strive to create a sense of belonging among all learners regardless of their background or ability. We know that every learner has the potential to thrive and we are committed to providing the necessary support to help our learners achieve their goals.

Our commitment to Inclusive learning goes beyond our school borders. We had the privilege to host the Inaugural International Conference on Inclusive Education in partnership with the International Forums of Inclusion Practitioners (IFIP) and Globally Empowered. During this event, we hosted schools, organisations, practitioners and the Ministry of Education and Sports officials to share best practices and expertise, resources and discuss ways in which we can promote accountability and continuous improvement in service delivery thereby ensuring equity and access to quality edu-

cation for all. The conference was well attended by delegates from Uganda, Kenya, DRC, Canada, USA, Zimbabwe, Trinidad, Ireland, India, Holland, England and South Africa.

As a school, we will continue to strengthen our service provision through our multidisciplinary team comprised of special educators, speech and occupational therapists, Learning support assistants, a counsellor and psychologist.

Collaboration

As we embark on this new academic year, we invite you to be

an active participant in our school community. Join us as we create a positive, inclusive and supportive environment that allows everyone to flourish. If you have any questions about our learning support services, please reach out to us on learningsupport@kabojjainternational.com to inquire or make an appointment.

Thank you for being part of our school community.

Fredah Nabayunga

Learning Support Coordinator.



Vision

To be the centre for quality International Education.

Mission

To offer affordable International Quality Education that makes a positive difference to the stakeholders with regard to discipline, integrity and professionalism in a conducive environment.

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