



## Feedback Report

### IMQP Master's Program - Second Semester 2024/2025

#### Teaching

##### Overview

At the end of the second semester of the academic year 2024–2025, the IMQP coordination team administered a structured anonymous questionnaire to all enrolled students, with the objective of collecting their feedback on the teaching and organization of the semester. The questionnaire covered both quantitative ratings (on a 1–5 scale) and open-ended questions addressing satisfaction, criticism, and suggestions for improvement.

16 out of 19 students responded to the questionnaire, yielding a participation rate of 84.2%. This document presents an integrated analysis of the results, combining quantitative scores with a thematic synthesis of the qualitative feedback.

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#### 1. Overall Teaching and Learning Experience

The general sentiment expressed through both numerical ratings and open comments is clearly positive. Students were highly satisfied with the educational offer, particularly in terms of the structure and usefulness of the fieldwork and practical components.

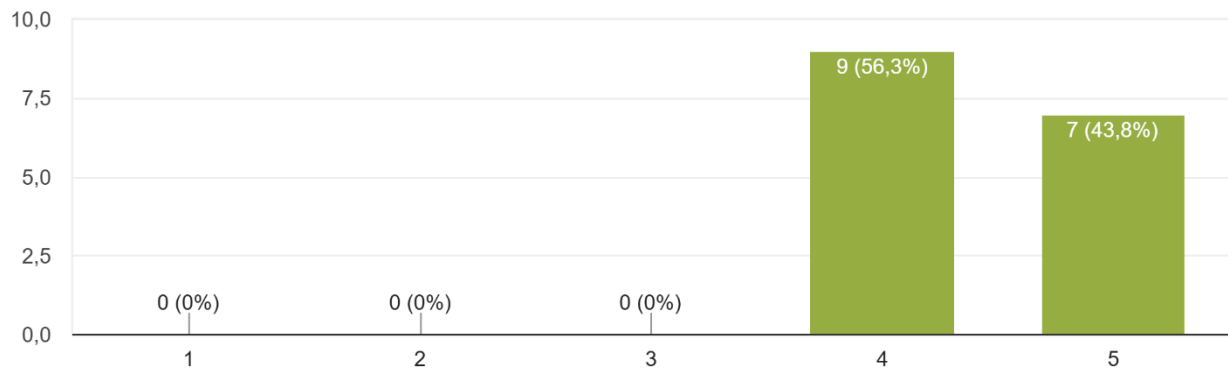
##### Key average scores (on a 5-point scale):

- Overall teaching quality: 4.44
- Teaching methods: 4.25
- Faculty and staff support: 4.50
- Challenges in understanding content: 3.56
- Organization of practical sessions and fieldwork: 4.75
- Availability of local coordinators: 4.69

The highest scores were attributed to the organization of field activities and the accessibility of local coordinators, indicating strong engagement at the institutional level. The lowest average (still relatively positive) concerned the difficulty in understanding course content, which deserves closer attention in future planning.

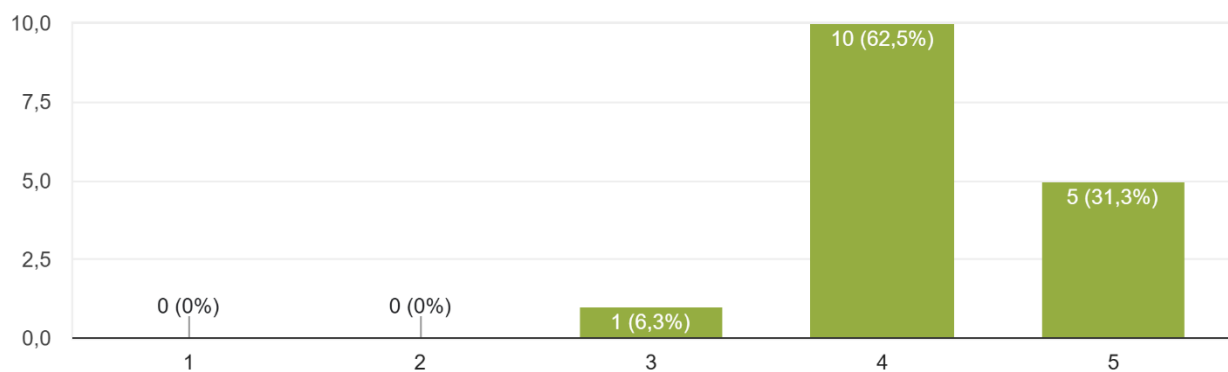
How would you rate the overall teaching quality in the first semester?

16 risposte



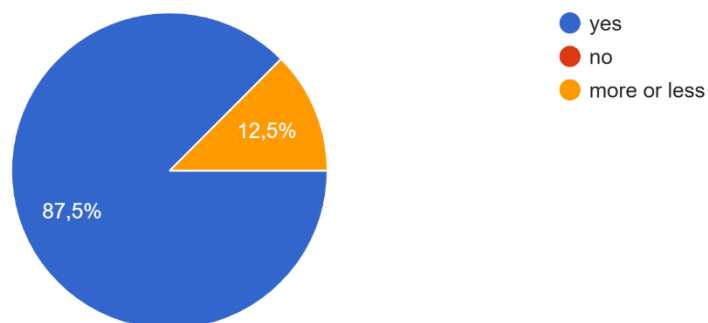
Were the teaching methods appropriate for the course objectives?

16 risposte



Were the learning resources (e.g., readings, online materials) adequate and accessible?

16 risposte





## 2. Content Appreciation and Course Evaluation

Students were asked which courses they most enjoyed during the semester. Out of 16 respondents, 13 provided specific answers, showing strong engagement with the academic content. The most frequently praised courses included:

- Human Paleontology and Paleoanthropology, often described as well-structured and intellectually stimulating.
- Rock Art, noted for its clarity and interdisciplinary relevance.
- The History of Humankind course, which one student described as *"very holistic, what I imagine an international master should be like."*

Importantly, displeasure was rarely about content quality, and more often about issues of delivery, accessibility, or mismatch with student backgrounds.

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## 3. Challenges in Understanding

With an average score of 3.56, the item concerning challenges in understanding content reflects the widest variation in responses. Some students gave this item a 5 (indicating no difficulty), while others rated it as low as 1. The standard deviation was the highest among all questions, showing that experiences were uneven.

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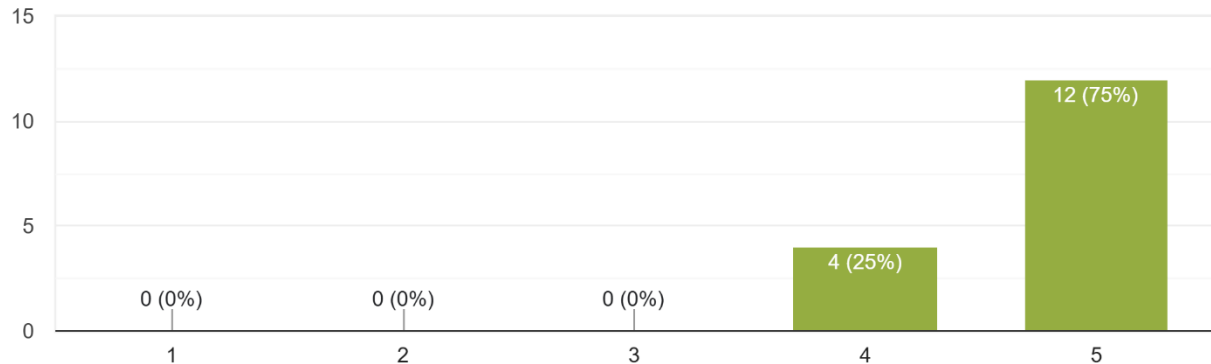
## 4. Practical Sessions and Fieldwork

This is clearly the strongest area in the students' perception. The average score for organization was 4.75, with 12 students rating it a perfect 5. Furthermore, 14 students confirmed that these sessions were helpful in understanding the course content, with only 2 giving more cautious responses ("More or less").

Open feedback emphasized the value of hands-on experiences and fieldwork as essential for applying theoretical knowledge. One suggestion was to ensure that all activities are clearly listed in advance on a shared calendar, to avoid last-minute confusion.

How would you rate the organization of practical sessions and/or fieldwork activities?

16 risposte



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## 5. Support Structures and Local Coordination

With an average of 4.69, the availability and effectiveness of local coordinators were rated very highly. Comments confirm that most students felt supported and had access to help when needed.

Only a few students rated this aspect below perfect, and their comments suggest mild logistical issues rather than dissatisfaction with people or policies.

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## 6. Suggestions for Improvement and New Topics

The open questions generated thoughtful suggestions from students. Notably:

- 11 students suggested topics they would like to see in future semesters. Among the most frequently mentioned:
  - Scientific paper writing
  - Photogrammetry, GIS and statistics, but taught at an introductory level
  - More structured introduction to complex tools or concepts

Students also requested greater clarity in course planning, including:

- Precise calendars shared well in advance
- Greater consistency in the format and quality of slides and materials
- Better orientation at the start of the semester, especially for students without prior background in certain fields



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## 7. Final Observations

Students found the content intellectually stimulating, the fieldwork well-organized, and the faculty supportive. The responses confirm that the program's international scope and interdisciplinary character are well appreciated.

However, some critical issues remain: the need for clearer communication of expectations and improved accessibility of materials for all students.

By building on its existing strengths and addressing these key issues, the IMQP Master's program can continue to offer a rich and inclusive academic experience, aligned with the needs and expectations of an international student body.



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