

Casuarina Education Precinct

Darwin, Northern Territory

Our Vision:

To sustain a collaborative professional learning community that promotes excellence in public education through the stages of schooling.

Our Values:

Guide the decisions and behaviours of all members of our educational community.

Inclusion: Our precinct is committed to the learning and development of everyone in our school community.

Excellence: We strive for the highest achievement in all aspects of education, community action, work and life-long learning.

Belonging: We value the development of relationships that build a sense of ownership and belonging to our precinct and to our schools for the enhancement of successful learning.

Pride: We recognise and value the self-esteem and pride resulting from individual and group achievement earned by striving for betterment.

Guiding Actions

1. We contribute to and support the provision of a quality, seamless public system of education.
2. We actively commit to professional collaboration.
3. We hold high expectations for ourselves, our students, staff, schools and members of our school.

Goal 1

To embed a collegial culture between schools and promote an identity for the Casuarina Education Precinct (CEP).

Strategies

- Regularly revisit the needs and interests of member schools to align support and focus our resourcing
- Update our one-page plan for the alignment of direction
- Principals or their delegate commit to regular CEP meetings
- Promote the identity of the CEP in the broader community through branding and publications & media campaigns for a seamless journey through Public Education
- Develop processes for communicating and informing strategic direction and the achievements of the system and CEP schools through accessing opportunities to inform and influence via Principal voice
- To support teachers to work collaboratively in expert teams to achieve CEP goals

Goal 2

To work collaboratively to grow school leadership capacity [staff and students] and improve student outcomes and overall engagement and wellbeing.

Strategies

- Develop a common approach to data collection and tracking including the transfer of data between schools to improve professional understanding and consistency of judgements
- Build teacher, leader and school capacity through sharing knowledge programs, resources and practice [eg Meaningful Maths, Elastik, Xuno, Compass]
- Sustain and extend the CEP Learning Commission with teachers and students
- Seek feedback from students as they transition from Primary to Middle and Middle to senior schools
- Implement a transition program that views movement between schools within CEP as a pathway of choice [Primary to Middle and Middle to Senior]

Goal 3

To develop opportunities for community wide activities.

Strategies

- Promote the precinct at public festivals and events and in - the schools of the precinct where relevant and appropriate
- Sport in Schools Program
- Young Writers Festival

Casuarina Education Precinct includes:

Alawa Primary School
Casuarina Senior College
Dripstone Middle School
Henbury School
Mimik-ga Centre
Leanyer Primary School
Nemarluk School
Nakara Primary School
Wagaman Primary School
Wanguri Primary School

