



GAUTENG
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

Parent – Learner Booklet

“TOGETHER WE ACHIEVE SUCCESS”

2025

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MATRIC SUCCESS GUIDE: LEARNER & PARENT BOOKLET



- Welcome to our Matric Information Guide!!! We're thrilled to invite matriculants and their parents to an informative session where we'll delve into essential topics such as **goal setting**, **pass requirements**, **2025 admission** for university selection, **APS score** calculation, **mental health** awareness, **financial aid**, **motivation** and more.
- **Our aim:** is to empower both learners and parents with the **knowledge and tools** needed to navigate the matriculation journey with confidence and clarity.
- Join us for a comprehensive exploration of these vital subjects to ensure a successful transition and future.

FOREWORD BY THE MEC FOR EDUCATION IN GAUTENG

- It is with immense pride and hope that I extend my heartfelt congratulations and encouragement to the **Class of 2025**. Your journey through the education system has brought you to this defining moment—a year that will **shape your future** and **reflect your resilience**, discipline, and determination.
- In Gauteng, we are committed to a systemic approach to **educational excellence**.
- Our focus is on **improving the quality of teaching and learning** in every classroom, ensuring that **no learner is left behind**. We are investing in resources, teacher development, and learner support to create an environment where every child can thrive.
- “**Excellence is born where dedication meets perseverance.**” Believe in your ability. **Trust in your preparation.** And know that the **entire province stands** behind you. I wish you **strength**, focus, and **success in your final year**.





DEAR MATRICULANTS, PARENTS, AND GUARDIANS

- ❑ Your role is vital. Your support, encouragement, and involvement are the foundation upon which learner success is built.
- ❑ Let us continue to work together to nurture the dreams and potential of our children.
- ❑ We understand the challenges many of you face—be it poverty, social pressures, or personal struggles. That is why we are strengthening our **psychosocial support systems** and ensuring that schools remain safe, inclusive spaces for growth and learning.

Yours in education

Mr. Matome Chiloane

MEC for Education, Gauteng Province

PURPOSE OF THIS BOOKLET

- To empower learners and parents with the **tools, strategies, and support systems** needed to ensure **academic success** in the matric year.
- This Book has **excellent tips** on how to **plan your year** and how to ensure the **best possible results**
- **Provide** you with understanding of the relationship between your own **abilities, interests, expectations** and **career requirements** and choices;
- Guide and equip you with study and examination-writing skills;
- **Motivate** you to plan your studies carefully for the rest of the year.

We wish you success in your planning to write the 2025 National Senior Certificate Examinations



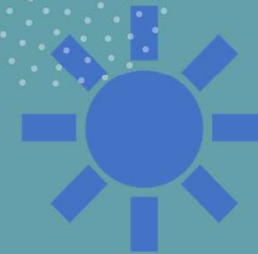


TIPS FOR SUCCESS FOR 2025 COHORT

This Booklet has **excellent tips on how to plan your year** and how to ensure the best possible results. Please ensure that you:

- **Work consistently** throughout the year. You will not succeed if you leave your studying to the last minute.
- Attend **school every day** and any extra tuition offered, for example, attend all SSIP classes.
- **Read every day** and write at least 400 words every day
- **Work consistently** through your textbooks.
- Work through **past examination papers** and the **exam memoranda**.
- Do the very best you **can in all School-based Assessment Tasks**.
- **Good marks** will help you pass the National Senior Certificate (NSC)

CHOOSE: **YOU**



❑ Every day for the rest of your life, you'll have to choose.

Question: Do you want to fit in, or do you want to embark on the lonely pursuit of greatness?

Tip for LIFE:

- You must be **odd** to be No. 1
- Do not try to be **DIFFERENT** – try to be **YOURSELF**
- Every individual is different and just being **YOU** makes the difference



Day 1: January month , school opening – “ The year has begun, dust off the holiday mindset and focus to passing your grade with flying colours”



ROADMAP TO SUCCESS FOR PARENTS IN CREATING A SUPPORTIVE HOME ENVIRONMENT

✦ Parental Roles and Responsibilities in Supporting Matric Learners

- Grade 12 is a critical academic year that demands focus, resilience, and consistent support.
- Parents and guardians play a vital role in helping learners succeed during this time.
- **Below are key responsibilities and ways parents can provide meaningful support:**
 - Create a **Supportive** Home Environment
 - Encourage **Good Study Habits**
 - **Monitor Academic Progress** without pressure
 - Promote **Physical** and **Mental Well-being**
 - Provide **Encouragement and Motivation**
 - Stay Informed and Involved



MATRIC PASS REQUIREMENTS: DIFFERENT PASS LEVELS

Admission to Bachelor's Degree Pass Requirements



- Students who pass with a Bachelors Pass gain **provisional entrance** into any University or degree course.
- However, they are required to obtain the following marks.
- At least **40%** for their home Language
- **50% for four other high** credit subjects (excluding Life Orientation)
- At least **30% for two** other subjects
- Must pass 6 out of 7 subjects

Admission to Diploma Pass Requirements



- Students who pass with a Diploma will gain provisional entrance into any University of Technology
- Furthermore, they will need to obtain the following marks.
- Must obtain at least **40%** for Home Language
- At least **40% for four other** High Credit subjects (excluding Life Orientation)
- Must obtain at least **30% for two** other subjects
- Should pass 6 out of 7 subjects

Higher Certificate Pass Requirements

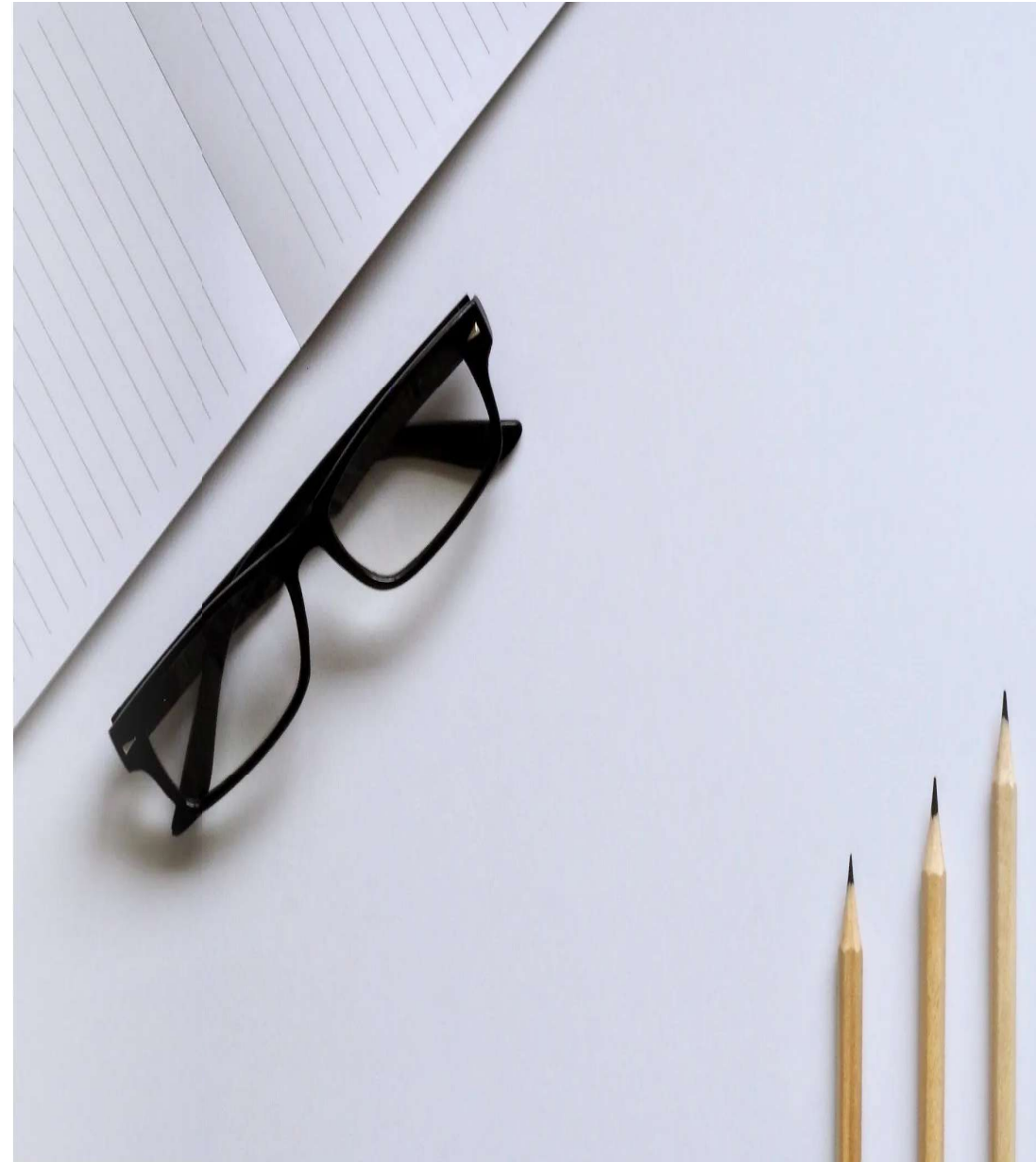


- If a student passes with a higher certificate they can apply to any **College** or certificate course.
- In addition, they will be required to obtain the following marks.
- **40% in their Home Language**
- At least **40% in two** other subjects
- Must obtain at least 30% for three other subjects
- Should pass 6 out of 7 subjects
To qualify for a Higher Certificate students are required to have English or Afrikaans as their home language

NON-NEGOTIABLES

Punctuality: report on time at school, class, SSIP, etc.

- Regular class **attendance**
- 100% attention and **participation** in all class activities
- Commit to your **personal study timetable**
- Use all available resources and LTSM such as **study Guides**,
- “Mind the Gap”, log onto Siyavula, revise previous question papers to prepare fully for all exam.
- Attend all the **extra tuition, SSIP classes and study groups**,
- Study and prepare for all SBA tasks, tests, June & Prelim and final examination
- Give 100% participation in all SBA tasks for ALL subjects
- Drill exam banks for all subjects
- Be motivated to achieve your **set goals**
- Use your preferred **study method**
- prepare and complete all practical work and tasks in subjects with a Practical Component



“Push yourself.
Because no one
else is going to
do it for you.”



SELF MANAGEMENT SKILLS



Goal Setting



Time
management
matrix



Study
timetable
template



Managing
stress and
burnout



Digital
distractions:
how to stay
focused

GOAL SETTING

A goal is something that you want and are willing to work for.



GOAL SETTING & CAREER RESEARCH

Goal: Actuary (for example)

Definition: Actuaries evaluate **RISKS** and **OPPORTUNITIES** by applying **mathematical**, **statistical**, **economic** and **financial** analyses to a wide range of business problems

Important Qualities for Actuaries

- ☐ Analytical
- ☐ Communication
- ☐ Computer
- ☐ Analytical
- ☐ Maths &
- ☐ Problem solving Skills

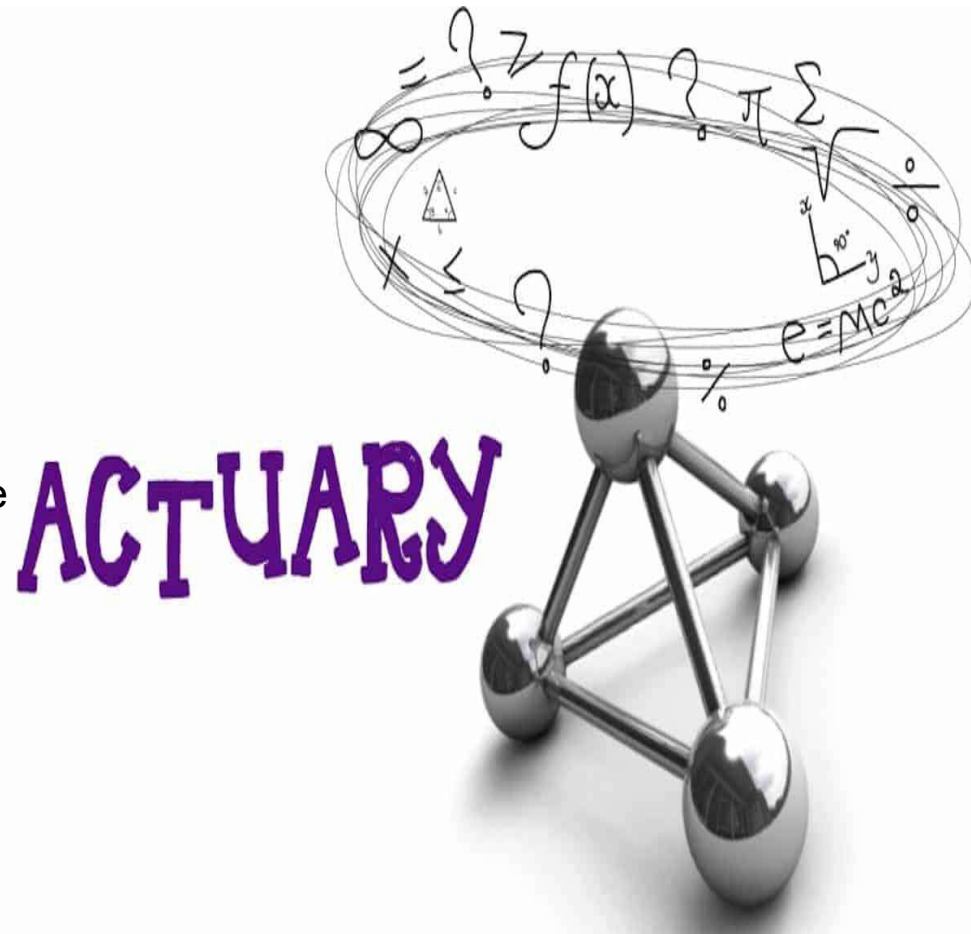
Compulsory Subjects:

Minimum **80%** Performance in the following subjects:

- ☐ Math
- ☐ Physical Science
- ☐ English

Recommended Subject:

- ☐ Economics
- ☐ Applied Maths



INDIVIDUAL GOAL SETTING

MY PERSONAL PROFILE: TRACK YOUR PERFORMANCE FROM THE PREVIOUS TERM (Term 1 – 3)

Name: _____ School: _____ Grade: 10 - 12

Q: What is your future Career?

Future Career: Example: Actuary	TERM 1 – 4 (How am I am planning to achieve Distinctions at the end of the year?)								
	TERM 1: 17 Feb – 20 March			TERM 2: 3 Apr –14 Jun			TERM 3: 9 Jul – 20 Sept		
	Goal	Achieved	Ratings	Goal	Achieved	Ratings	Goal	Achieved	Ratings
1. Home Language	45%	50%		60%	65%		70%	80%	
2. 1 st Additional Lang.	45%	52%		60%	65%		70%	69%	
3. Math / Math Lit.	50%	52 %		55%	60%		70%	82%	
4. Life Orientation	60%	61%		65%	70%		80%	89%	
5. Physical Science	55%	50%		55%	60%		70%	85%	
6. Economics	50%	45%		50%	55%		60%	75%	
7. Accounting	45%	50%		60%	65%		70%	90%	

I will try my best to achieve and honour all my set goals.

Signatures: Learner: Date:

Parent:Date:.....

Ratings:

0 – 39% **RED**
40 – 69% **AMBER**
70 -100% **GREEN**

TOPIC: MY PERSONAL PROFILE:

ACTIVITY: SET YOUR OWN CAREER GOAL & TRACK YOUR PERFORMANCE FROM THE PREVIOUS TERM

Name: _____ School: _____ Grade: 10 - 12

Future Career:

Possible Future Career/s: Option : 1. 2. 3.	TERM 1 – 4 How am I am planning to achieve % in each subject at the end of the year?								
Goal Setting: Improve performance in the following subjects:	TERM 1: 17 Feb – 20 March			TERM 2: 3 Apr –14 Jun			TERM 3: 9 Jul – 20 Sept		
	Goal	Achieved	Ratings	Goal	Achieved	Ratings	Goal	Achieved	Ratings
	1. English								
	2. 2 nd Additional Lang.								
	3. Math / Math Lit.								
	4. Life Orientation								
	Subject 5.....								
	Subject 6.....								
	Subject 7.....								

I will try my best to achieve and honour all my set goals.

Ratings:

Signatures: Learner: Date:

0 – 39% **RED**
40 – 69% **AMBER**
70 -100% **GREEN**

Parent: Date:.....

PERFORMANCE PROFILE: PLOTTING TERM 1 - 3 RESULTS ON A BAR GRAPH

Complete a bar Graph for each subject

STEP: 1 – Complete a graph for every subject.

- Write the % you need to enter higher education to study a specific career.

STEP: 2 – Write the mark for every test / formal task down and draw the graph.

- This will enable you to see if you are aiming for your desired results.

STEP: 3 – If you do not perform up to standard do the following Self - assessment.

- Do you use the most suitable study methods / techniques suitable for learning style? **Yes / No**
- Did you spend sufficient time to prepare for these assessments (test / exam/ formal task)? **Yes / No**
- Do you experience any academic stress / anxiety
- (Physical, emotional, intellectual, etc.) If yes, seek help from your guidance counselor / LO educator, or any person you trust.

RECOMMENDED PERCENTAGE FOR MY CAREER:

HOME LANG:

1st ADDITIONAL LANG:

MATHS / MATH LIT

LIFE ORIENTATION: 60% or above

P. SCIENCE:

ECONOMICS:

ACCOUNTING:

TERM 1 (17 Jan – 20 Mar)

Subjects	1	2	3	4	5	6	7	8	9
100%									
90%									
80%									
70%									
60%	50%			61%					
50%		52%	52%		50%		50%		
40%						45%			
30%									
20%									
10%									
Subjects									
	EHL	1 st Add	MATH	LO	P SCIE	ECO	ACC		

TOPIC: MY PERSONAL PROFILE:

ACTIVITY: SET YOUR OWN CAREER GOAL & TRACK YOUR PERFORMANCE FROM THE PREVIOUS TERM

Name: _____ School: _____ Grade: 10 - 12

Future Career:

Possible Future Career/s: Option : 1. 2. 3.	TERM 1 – 4 How am I am planning to achieve % in each subject at the end of the year?								
Goal Setting: Improve performance in the following subjects:	TERM 1: 17 Feb – 20 March			TERM 2: 3 Apr –14 Jun			TERM 3: 9 Jul – 20 Sept		
	Goal	Achieved	Ratings	Goal	Achieved	Ratings	Goal	Achieved	Ratings
1. Home Language									
2. 1st Additional Language									
3. Math / Math Lit.									
4. Life Orientation									
Subject 5.....									
Subject 6.....									
Subject 7.....									

I will try my best to achieve and honour all my set goals.

Ratings:

Signatures: Learner: Date:

0 – 39% **RED**
40 – 69% **AMBER**
70 -100% **GREEN**

Parent: Date:.....

ACTIVITY: PERFORMANCE PROFILE:

PLOT YOUR TERM RESULTS ON A BAR GRAPH PER TERM



FUTURE CAREER:

Complete a bar Graph for each subject

STEP 1: Complete a graph for every subject.

STEP 2: Write the mark for your Term 1 mark and draw the graph

This will enable you to see if you are aiming for your desired results.

SELF – ASSESSMENT

STEP: 3 – If you do not perform up to standard do the following:

- Do you use the most suitable study methods / techniques suitable for learning style? **Yes / No**
- Did you spend sufficient time to prepare for these assessments (test / exam/ formal task)? **Yes / No**
- Do you experience any academic stress / anxiety? **Yes / No**
(Physical, emotional, intellectual, etc.)
If yes, seek help from your guidance counselor / LO educator/ therapist or any person you trust.

RECOMMENDED PERCENTAGE FOR (Career).....

Write the % you need to enter higher education to study a specific career.

1. **HOME LANGUAGE**
2. **1ST ADDITIONAL LANGUAGE**
3. **MATH / LIT**
4. **Life Orientation**
5. **Subject 5**
6. **Subject 6**
7. **Subject 7**

Subjects	1	2	3	4	5	6	7	8
100%								
90%								
80%								
70%								
60%								
50%								
40%								
30%								
20%								
10%								
Subjects								
	HL	1 st Add	MAT/ LIT	LO				

- ❑ **Make time management your priority** - Take a few minutes to plan and prioritise your daily action plans, especially your study schedule
- ❑ **Stop stressing about unfinished tasks** - Get it done or take it off your to do list
- ❑ **Give yourself a break**- Remember to pace yourself with rest periods in-between to avoid exhaustion
- ❑ **Maintain focus** - When routines are losing value and efficiency, rearrange activities to meet your daily objectives
- ❑ **Stay on Track** - Keep your priority items in mind throughout the day.
- ❑ **Mark your achievements** against planned priorities.
- ❑ **Get organized** - Make sure all the relevant subject and study resource items – stationery, calculators etc. are readily available
- ❑ **Value time** - With more preparation you can put unexpected time to good use by reading, making notes – summarizing using mind maps - or just catching up
- ❑ **Change time wasting behavior** e.g., postponing priorities OR procrastination.
- ❑ **Reward yourself** for your excellent time management skills with a healthy treat.

TIME MANAGEMENT



IDENTIFYING AND BUSTING TIME WASTERS

- ❑ **Social Media** – remove all your apps on your phone
- ❑ **Procrastination** – use “Do it now” principle
- ❑ **Clutter** –get rid of the stuff you don’t need
- ❑ **Not Asking for Help** -When we try to do everything by ourselves, we become run down and irritated.
- ❑ **Lack of a Routine** -you need to start by prioritizing your goals.
- ❑ **Not Prioritizing** -Prioritizing what is important to us is the best step in using the time we have more intentionally.
- ❑ **Saying Yes Too Much** -Saying no- means that you respect your time and wish to utilize it to focus on your schoolwork.
- ❑ **The Unnecessary Tasks or Activities** - When you are considering spending time on tasks or activities, think first if it’s something that will be worth the time invested.
- ❑ **Forgetting to Plan** -You can begin by designing a study plan or creating a daily routine.



Topic: Dealing with Time Wasters



Activity: Determine which **activities/ your qualities** that are robbing you of your time, activities which you feel could be eliminated to make more time for your studies.

Examples	YES √	NO x	MAYBE	Action: What step are you going to take? What role is your parent going to play in each situation?
▪ Low self- esteem: inability to say NO				
▪ Disruptions: Telephone conversation				
▪ Priority: Unnecessary meetings				
▪ Focus: Participation in too many sport or extra murals				
▪ Organisational skills: Searching for pens, writing materials.				
▪ Time Management skills: Spending too much time getting organized				
▪ Weakness: Procrastination				
▪ Too many chores:				



E- SELF STUDY TIMETABLE:

ACTIVITY: Spread your 24 hours into effective study

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
05:00 - 06:30	Morning Rituals: Stretchexercise..... wash, Prepare for school breakfast !!!					SSIP/ Tutor/ Video/ SBA	CHURCH /REST/ REVISION
6:30 - 07:30	Walking/ driving to school					SSIP/ Tutor/ Peer/ Project	CHURCH /REST/ REVISION
7:30 – 14:00	Contact time & breaks (Lunch)					SSIP/ Tutor/ Video/ SBA	CHURCH /REST/ REVISION
14:00 – 14:30	Streaming of lessons	Streaming of lessons	Streaming of lessons	Streaming of lessons	Streaming of lessons	SSIP/ Tutor/ Peer/ Project	CHURCH /REST/ REVISION
14:30 – 15:15	Homework / Study / Rest / Extra mural	Homework / Study / Rest / Extra mural	Homework / Study / Rest / Extra mural	Homework / Study / Rest / Extra mural	HW/ Study / Rest / Extra mural	SSIP/ Tutor/ Video/ SBA	CHURCH /REST/ REVISION
15:15 – 15:30	Break / Extra Classes	Break / Extra Classes	Break / Extra Classes	Break / Extra Classes	Break / Extra Classes	SSIP/ Tutor/ Peer/ Project	CHURCH /REST/ REVISION
15:30 – 16:15	Sport / Training/ HW / Hobby/ TV	Sport / Training/ HW / Hobby/ TV	Sport / Training/ HW / Hobby/ TV	Sport / Training/ HW / Hobby/ TV	Sport / Training/ HW / Hobby/ TV	SSIP/ Tutor/ Video/ SBA	CHURCH /REST/ REVISION
16:15 – 16:30	Break	Break	Break	Break	Break	SSIP/ Tutor/ Peer/ Project	CHURCH /REST/ REVISION
16:30 – 17:15	Subject 1	Subject 1	Subject 1	Subject 1	Subject 1	SSIP/ Tutor/ Video/ SBA	CHURCH /REST/ REVISION
17:15 – 17:30	Video / Notes/QP	Video /Notes/QP	Video /Notes/QP	Video / Notes/QP	Video Notes/QP	SSIP/ Tutor/ Peer/ Project	CHURCH /REST/ REVISION
17:30 – 18:00	Break /Stretch	Break /Stretch	Break /Stretch	Break /Stretch	Break /Stretch	SSIP/ Tutor/ Video/ SBA	CHURCH /REST/ REVISION
18:00 – 19:00	Supper & News	Supper & News	Supper & News	Supper & News	Supper & News	SSIP/ Tutor/ Peer/ Project	CHURCH /REST/ REVISION
19:00 – 20:00	Subject 2	Subject 2	Subject 2	Subject 2	Subject 2	SSIP/ Tutor/ Video/ SBA	CHURCH /REST/ REVISION
20:00 – 20:45	Video / Notes/QP	Video /Notes/QP	Video /Notes/QP	Video / Notes/QP	Video/Notes/QP	SSIP/ Tutor/ Peer/ Project	CHURCH /REST/ REVISION
20:45 – 22:00	Revision	Revision	Revision	Revision	Revision	SSIP/ Tutor/ Video/ SBA	CHURCH /REST/ REVISION

GUIDE TO MANAGING STRESS AS A MATRIC LEARNER



SET REALISTIC GOALS

- Break big goals into smaller, achievable steps.
- Celebrate small wins—they build confidence and motivation.



PLAN YOUR TIME WISELY

- **Use a study timetable:** Break your workload into manageable chunks.
- **Prioritise tasks:** Focus on what's urgent and important.
- **Avoid cramming:** Space out your revision to reduce pressure.



GET ENOUGH SLEEP

- Aim for 7–9 hours of sleep each night.
- Avoid studying late into the night—your brain needs rest to retain information.

GUIDE TO MANAGING STRESS AS A MATRIC LEARNER

1



EAT WELL

- **Fuel your brain** with balanced meals: fruits, vegetables, protein, and water.
- **Avoid too much caffeine** or sugar—they can increase anxiety.

2



PRACTICE RELAXATION TECHNIQUES

- Try deep breathing,
- meditation, or progressive muscle relaxation.
- Apps like Headspace, Calm, or Breathe can guide you.

3



TALK ABOUT IT

- Share your feelings with someone you trust: a parent, teacher, friend, or counsellor.
- Don't bottle things up—you're not alone.

MANAGING STRESS AS A MATRIC LEARNER

Limit Distractions

- Turn off notifications during study time.
- Use apps like Forest or Focus To-Do to stay on track.

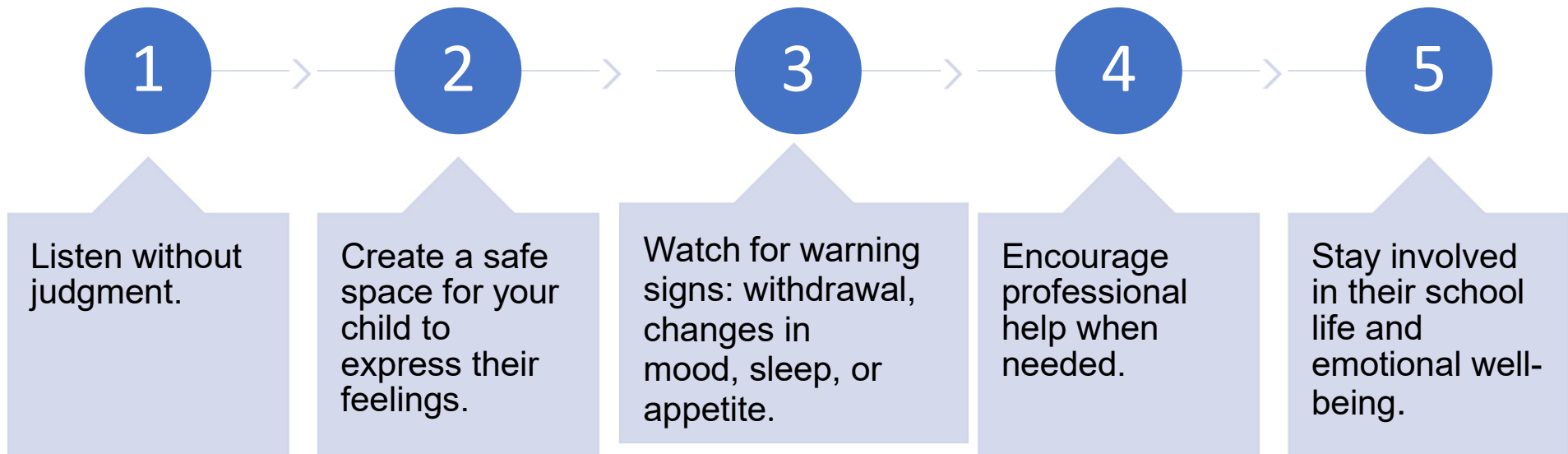
Make Time for Joy

- Do something you love every day: music, art, reading, or just relaxing.
- Balance is key to avoiding burnout.

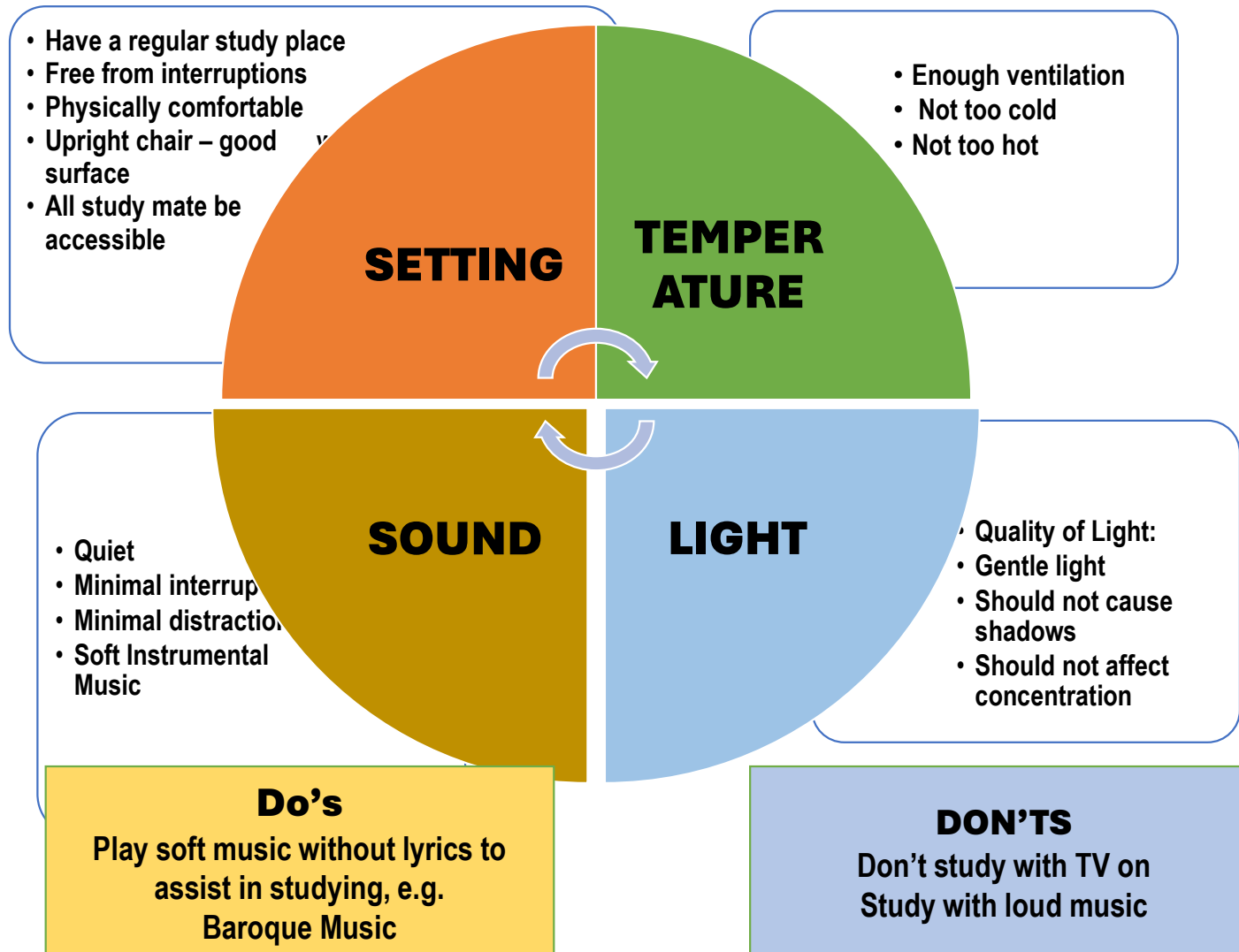
Know When to Ask for Help



FOR PARENTS: HOW TO SUPPORT YOUR CHILD



ORGANISATIONAL SKILLS: CREATE A CONDUCTIVE STUDY ENVIRONMENT



SWOT ANALYSIS

This is how to use the **SWOT** analysis:

- ❑ **Strengths** –these qualities allow you to take advantage of opportunities, these include your skills, knowledge and motivation (Intrinsic)
- ❑ **Weaknesses**- quality that stops you taking advantage of opportunities, these include lack of knowledge or experience or low self-esteem.
- ❑ **Opportunities** – chance to overcome any barriers, this include getting good marks at school, being offered a study bursary or grant, being invited for a job interview.
- ❑ **Threats**: the problems that stand in the way of you developing your full potential and exploiting all your opportunities. These could be in the form of financial problems, family responsibilities or poor marks at school.

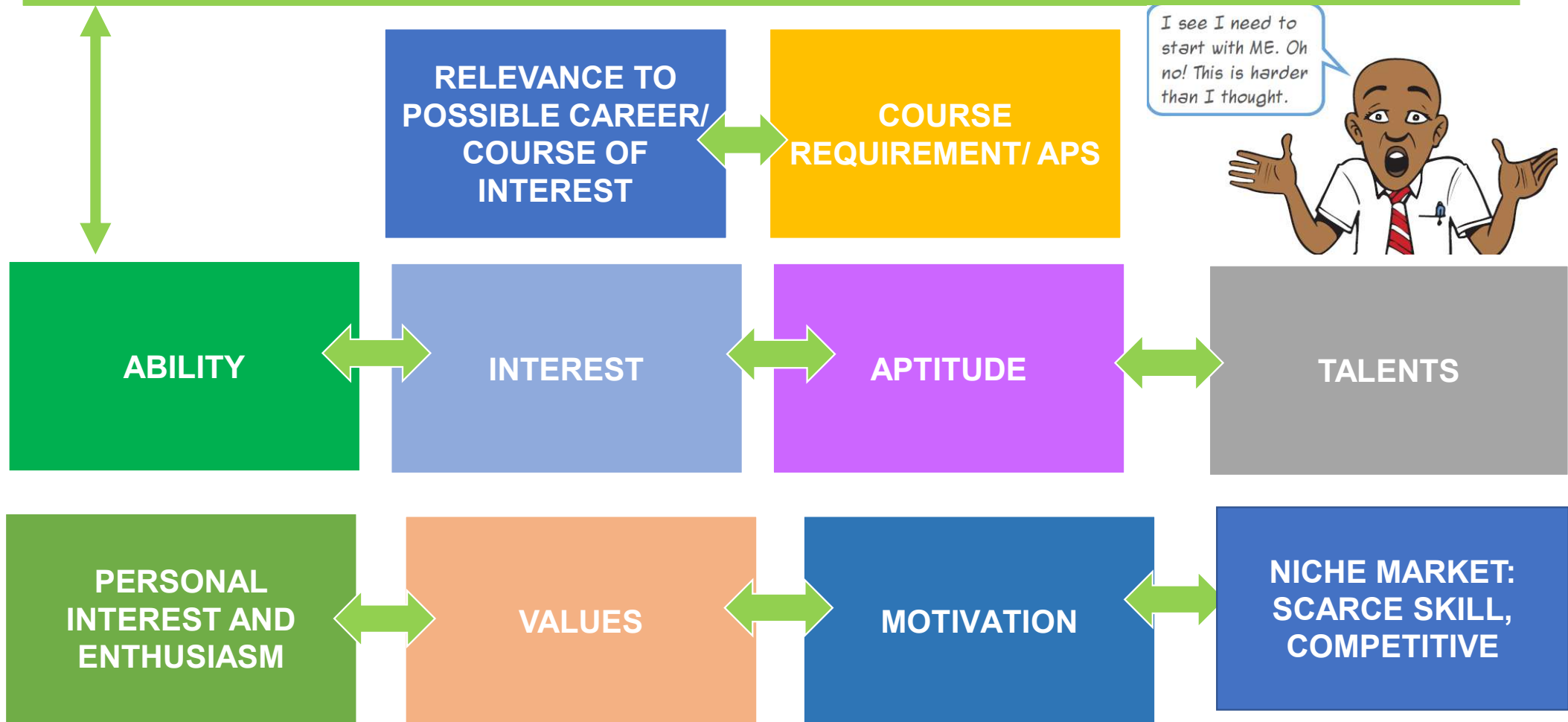
Complete the following table, listing your own qualities in each column:

STRENGTHS	WEAKNESSES	OPPORTUNITIES	THREATS
▪ Focused	➤ Procrastination	✓ Supportive family	• Peer pressure

**SELF
ASSESSMENT**



What factors/influences are Career choices based on?



MICRO SYSTEM: OTHER INFLUENCES

**Personal
Values and interests**

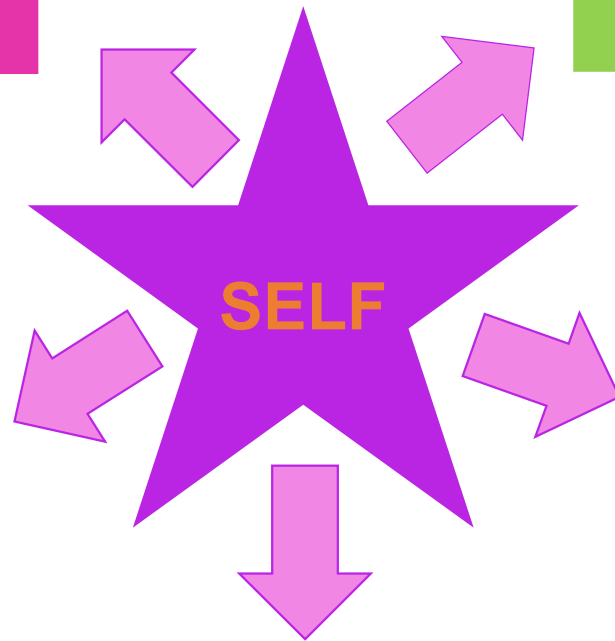
Self Concept/ Self Esteem- What are their beliefs about what they can do and are capable of?

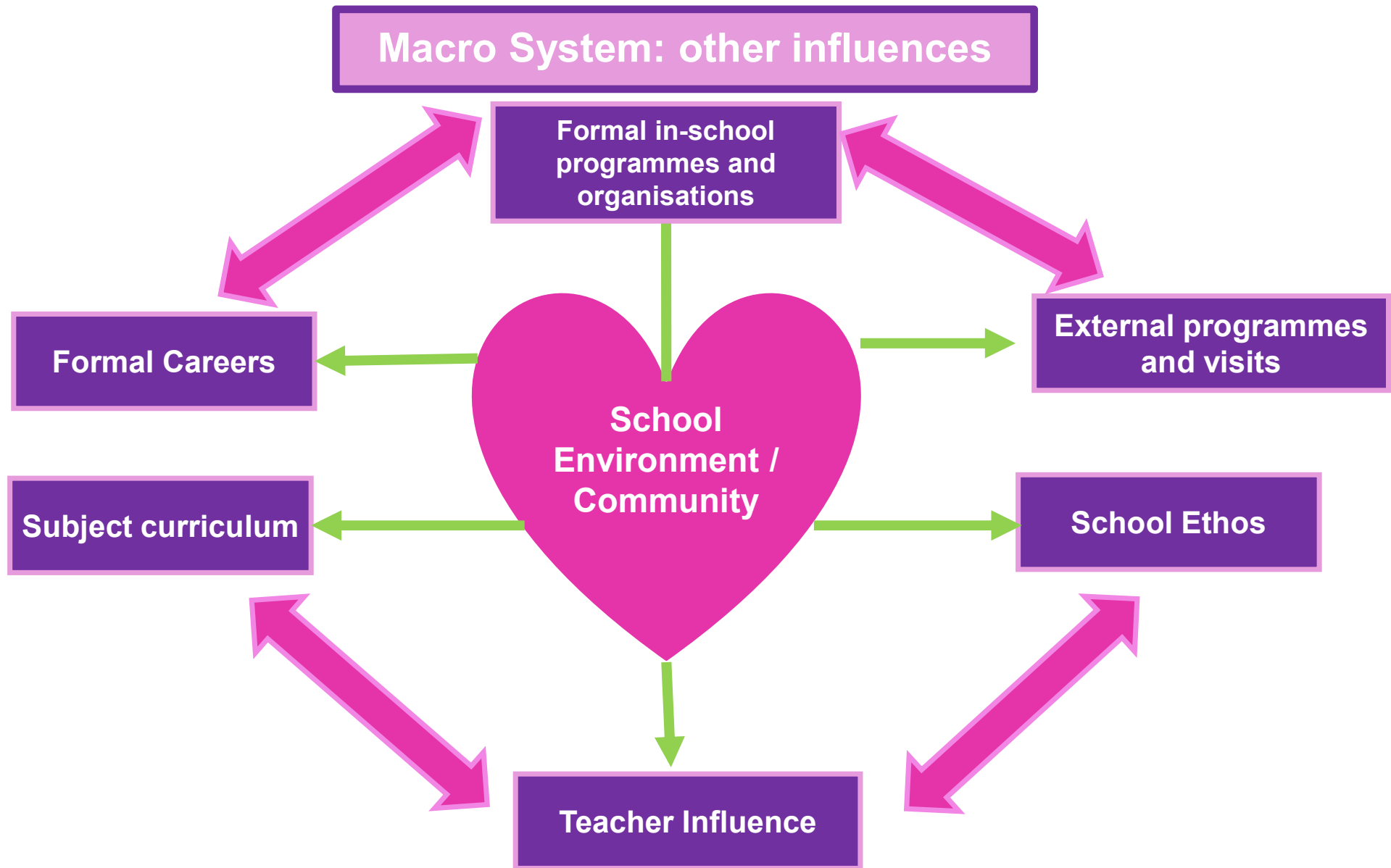
**Aptitude/ Cognitive
Development**

Developmental Stage
Physical, Social, Mental,
Emotional

SELF

Character of Personality







TERM 3 IS TERM 1“ start revising, all your work marked and getting feedback”



GDE FET STRATEGIES TO ACE YOUR MATRIC

MANTRA – TERM 3 IS TERM 1

- Last Push strategy

- Focus on **Revision**
- **Count down** on days left before the final exam
- **Drill previous question papers**
- Focus on **Low Hanging fruits** (frequently asked questions from previous question papers)

• MASTER EXAM TECHNIQUES:

- Know all **question verbs**.
- Underline **key words**.
- Consider **mark allocation**.
- **Manage time** during exam

• Use study skills like:

- **Mind maps** for summaries

• Attend all SSIP classes

• Log on to Streaming of TV lessons everyday

• Ensure that you **pass your Home Language**

LAST PUSH / QUICK WINS STRATEGY

REVISION CAN BE DONE USING THESE STUDY SKILLS:

- Mind map
- Tables
- Spider diagrams
- Mnemonics
- Keywords
- Listing and Labeling
- Flow charts
- Paragraph Method



IMPORTANCE OF SCHOOL BASED ASSESSMENT (SBA)

- ❑ The SBA constitutes 25% of the final mark at the end of the year in all subjects except Life Orientation.
- ❑ SBA tasks for Life Orientation (LO) counts 100%.
- ❑ Learners who do not have SBA marks for any subject **will not be certificated at the end of the year.**

SUBJECTS WITH PRACTICAL COMPONENT

- ❑ As part of SBA, learners must complete Practical Assessment (PAT) which will constitute an **additional 25% towards** the final mark. In principle the SBA and PAT will **count 50% and the examinations 50% towards a final mark.**

ORAL FOR LANGUAGES

- ❑ The new policy separates orals, examinations and SBA.

The final mark is calculated as follows:

- ❑ Examination =62.5%
 - ❑ SBA =25%
 - ❑ Orals =12.5%
 - ❑ Total =100%.
- ❑ Based on the above it is imperative that each Grade 12 learner takes the SBA seriously and prepares accordingly.

SSIP 2020

GDE SUPPLEMENTARY
TUITION PROGRAMME



MAXIMUM OF
20 LEARNERS
PER CLASS

12 GATEWAY
SUBJECTS

298 SITES ACROSS
GAUTENG

SATURDAYS & SUNDAYS



GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA



SENIOR SECONDARY INTERVENTION PROGRAMME (SSIP)



Attendance of School
Base Assessment Tasks
and Provincial SSIP
program is
COMPULSORY for ALL
SSIP Schools



The Department invest a lot of
resources, time and energy in
ensuring that learners receive
all the support required to
make a success of their school
career and that they achieve
and meet the minimum
requirements for entry into the
HE.



The SSIP program is made up of:

Morning & Afternoon extra tuition
during school term

The **school-based holiday support**
program,

- Revision & study session
- The district & Provincial SSIP Camps
- SSIP program focusses on critical subjects identified through results analysis
- Subjects include Math, Math Lit, Physical Science, Tech Science, Life Science, Economics, Accounting, Geography, Business Studies & Home languages, Tourism, etc.



**School Based Program
& Provincial SSIP
Program**



SSIP Program comprises of:

- School Based Program &
- Provincial SSIP Program



21st Century Classroom

4 C'S OF 21ST CENTURY SKILLS

Communication
Sharing thoughts, question,
ideas, and solutions

Collaboration
Working together to reach a
goal. Putting talent,
expertise, and smarts to work

Creativity
Trying new approaches to
get things done equals
innovation and invention

Critical Thinking
Looking at problems in a new
way and linking learning across
subjects and disciplines



TikTok videos as Innovative Learning Tools for the 21st Century

It can be a valuable tool for learning when used strategically and judiciously, but it **should not** be considered a **comprehensive learning platform on its own**



- ❑ TikTok's usefulness as a learning tool lies in its accessibility, engaging format, and potential to supplement traditional education.
- ❑ While it's not a substitute for formal education, TikTok can be a valuable resource for **quick learning**, reinforcement, and contextual understanding, especially and creative expression.
- ❑ However, it's crucial to be **discerning about content** and to balance TikTok with other learning resources.

Advantages of TikTok as a Learning Tool:

Supplement for Traditional Learning

- TikTok can be used to review concepts, **explore new ideas**, and supplement classroom learning.
- **Creative Expression and Collaboration:**
TikTok can be used for **assignments** and **group projects**, fostering creativity and peer-to-peer learning.
- **Personalized Learning:**
TikTok can cater to **different learning styles** and preferences, as users can find content that resonates with them.

Limitations and Considerations:

- **Not a Replacement for Formal Education:**
TikTok is primarily an entertainment platform, and while it can be a learning resource, it should not replace traditional method.
- **Discerning Content:**
It's crucial to be discerning about the quality and accuracy of information on TikTok, as anyone can post content.
- **Distractions and Time Management:**
The engaging nature of TikTok can be distracting, requiring
mindful usage and time management

Voice Recording as an Innovative Learning Tool for the 21st Century



- ❑ **Voice recording** is useful for a wide range of purposes, from personal note-taking and remembering important details to more professional applications like recording lectures, meetings, and interviews.
- ❑ It helps capture and **preserve sound** for later review, which can be valuable for personal productivity, learning, and professional task

Here's a more detailed look at the uses of voice recording



1. REMEMBERING INFORMATION:

Voice recorders can help capture thoughts, ideas, and important details throughout the day, especially when you're busy and can't write everything down.



2. STUDYING AND LEARNING:

Record lectures, create audio notes for revision, and listen to them on the go, maximizing your study time and learning.



3. BRAINSTORMING AND PLANNING:

Capture ideas and thoughts quickly without having to type them out, making brainstorming more efficient.



4. IMPROVING PRONUNCIATION AND FLUENCY:

Record yourself speaking and analyze your pronunciation, identifying areas for improvement.

GDE AVAILABLE RESOURCES



GRADE 12 LESSONS LIVESTREAM

**Monday to Friday
14h30 - 16h00**

Principals & ICT Co-ordinators should use these simple steps to join the lessons:

- 1 Visit www.pocketschool.co.za
- 2 Click on "Get Started Today".
- 3 Enter log-in credentials.

Kindly note that log-in credentials will be shared with the school Principal only. Log-in credentials should not be shared with learners.

Should you have trouble with your log-in, WhatsApp or email our team for support with your school and district name as the reference:

Khulekani: 063 221 4585 / khulekani@phakamaresearch.com
Nephat: 073 473 4219 / nephat@phakamaresearch.com



Advantages of a Streaming of Lessons:

- Reaches a larger audience
- Learning on the "Go"
- Accessible to everybody
- Reduced peer pressure & makes learning fun
- Students to set achievable goals and increase motivation

e-Learning programme in GP



As the economic hub of South Africa, Gauteng faces a growing demand for a technology - literate workforce equipped for the 4th Industrial Revolution

Subjects accommodated:

- Accounting
- Business Studies
- Economics
- EFAL
- English Home
- Geography
- History
- Isi Zulu HL
- Life Sciences
- Math + Math Lit
- Physical Science
- Technical Math + Science
- Tourism
- Sepedi
- SeTswana

WORDS OF ENCOURAGEMENT FOR STRUGGLING LEARNERS

To the learner who feels overwhelmed, bullied, or hopeless:

- **You are not alone.** Your life matters. Even when it feels like no one understands, there are people who care deeply about you—your teachers, your family, your friends, and professionals who are trained to help. Matric is tough, but your well-being is more important than any exam.
 - ☀️ ***You are more than your grades.***
 - ☀️ ***You are stronger than your current struggle.***
 - ☀️ ***You are worthy of love, support, and a future full of hope.***
- If you're feeling like giving up, please talk to someone. Asking for help is a sign of strength, not weakness





REPORTING & SUPPORT STRUCTURES IN GAUTENG

If your child is in crisis or needs mental health support, here are some resources:



Emergency & Mental Health Helplines:

SADAG (South African Depression and Anxiety Group)



0800 567 567 (24/7 Suicide Crisis Line)



SMS 31393 for a callback



www.sadag.org

Childline South Africa



0800 055 555 (24/7 for children and teens)

Lifeline South Africa



0861 322 322

DISTRICTS PSYCHO – SOCIAL SERVICES

District	Name of Official	Contact No	Email
Ekurhuleni N	Robert Kgomo	083 227 4678	Robert.Kgomo@gauteng.gov.za
Ekurhuleni S	Sammy Thomas	083 582 8669	Sammy.Thomas@gauteng.gov.za
Gauteng E.	Pranneta Aheer	082 332 2558	Pranneta.Aheer@gauteng.gov.za
Sedibeng E.	Olivia Raphael	064 930 146	Olivia.Raphael@gauteng.gov.za
Sedibeng W	Jabulani Ngwenya	081 411 0677	Jabulani.Ngwenya@gauteng.gov.za
JHB. Central	Phumla Mphaphuli	0768175221	Phumla.Mphaphuli@gauteng.gov.za
JHB. South	Kholofelo Makgare	082 773 1343	Kholofelo.Makgare@gauteng.gov.za
JHB. West	D.Tshabalala	082 259 0381	Dumisane.Tshabalala@gauteng.gov.za
JHB North	Kgotso Molobi	0829290930	Kgotso.Molobi@gauteng.gov.za
JHB. East	Portia Mngenela	076 865 4816	Portia.Mngenela@gauteng.gov.za
Gauteng W.	Gcinikhaya Xungu	0723940790	Gcinikhaya.Xungu@gauteng.gov.za
Gauteng N.	Enica Rambau	082 432 0694	Enica.Rambau@gauteng.gov.za
Tshwane S.	Jacob Modzuka	072 565 6565	Jacob.Modzuka@gauteng.gov.za
Tshwane W.	Matila Motldati	083 243 1821	Matila.Mptldati@gauteng.gov.za
Tshwane N.	Pelegabo Mamba	078 303 7723	Pelegabo.Ma,ba@gauteng.gov.za

Feeling overwhelmed.... And struggling to cope

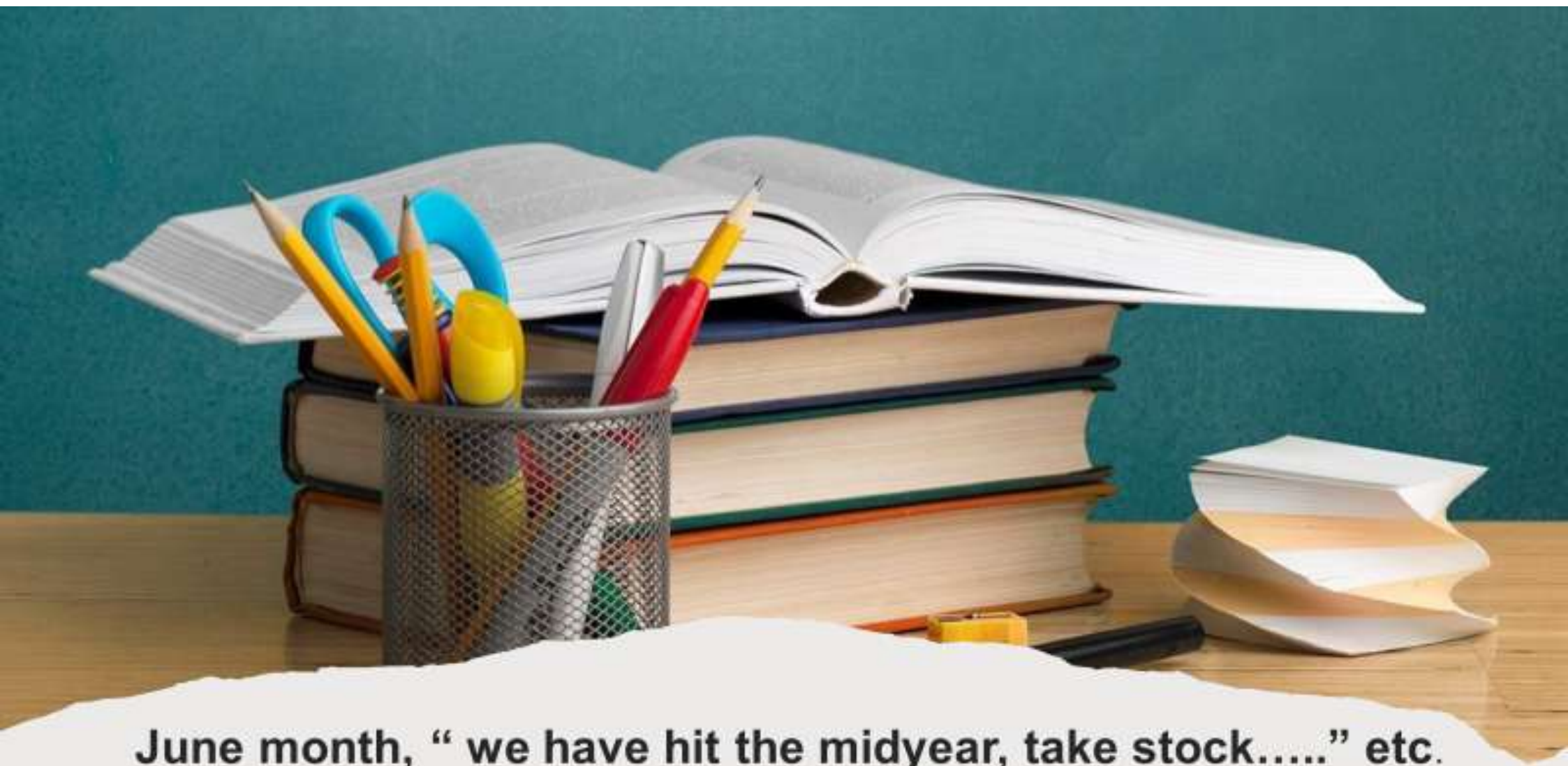
- With everything going on in the world right now. It can be easy to get overwhelmed.
- You may be experiencing mental, emotional and physical fatigue as the as pandemic continues. As a result, perhaps you have developed unhealthy habits, spending too much time on the couch.
- However, you may also have experienced trauma as a result of the pandemic.



Tick the list below ✓

Have you ever tested positive for Covid 19?	Y	N
Has any of your family member tested positive?	Y	N
Have you lost any family friends due to Covid?	Y	N
Are you coping with school work?	Y	N
Have you ever experienced trauma in this time?	Y	N

 TOP dragons in young people's lives:			DON'T FACE YOUR DRAGONS ALONE...PROFESSIONAL HELP IS AT HAND:		
			ORGANISATION	NUMBER	TYPE OF DRAGON
1.	POOR SCHOOL PERFORMANCE		CHILD LINE	080 005 5555 (toll free)	VARIOUS
2.	LACK OF CONFIDENCE AND POOR SELF-ESTEEM			011 645 2000 (Gauteng)	VARIOUS
3.	ISSUES RELATED TO BODY IMAGE		LIFE LINE	0800 567 567	VARIOUS
4.	FAMILY PROBLEMS			31393 (SMS)	VARIOUS
5.	ALCOHOL AND DRUG ABUSE		SANCA	011 892 3829	DRUG AND ALCOHOL
6.	PRESSURES OF MATERIALISM		FAMSA	011 975 7106	VARIOUS
7.	LACK OF FINANCIAL SUPPORT		DEPT OF SOCIAL DEVELOPMENT	011 355 7600 011 355 7600	VARIOUS
8.	NEGATIVE STEREOTYPING		HIV/AIDS HELPLINE	0800 012 322	HIV/AIDS
9.	ILLNESS		POLICE	10111	CRIME
10.	BEREAVEMENT (DEATH OF PARENTS/FAMILY)		AMBULANCE	112 OR 10177	MEDICAL EMERGENCY
11.	PEER PRESSURE		DON'T SUFFER IN SILENCE ...PROFESSIONAL HELP IS AVAILABLE!		
12.	EMOTIONAL TURMOIL				
13.	RELATIONSHIP ISSUES				
14.	STUDY METHODS/SKILLS				
15.	OTHER:				
NB: INDICTATE YOUR DRAGON (CHALLENGE) WITH A TICK. NEED HELP ... IT'S A PHONE CALL AWAY!					



June month, “ we have hit the midyear, take stock.....” etc.

20 TIPS FOR EFFECTIVE REVISION

Effective revision is not rocketing science, it's just a matter of adopting a healthy lifestyle, planning and doing active, exam focused revision in each revision session.

General health and well-being advice

1. Eat properly
2. Get a decent night's sleep
3. Get some fresh air and exercise
4. Figure out when you work best: Morning, afternoon or evening
5. Set yourself realistic revision goals and treat yourself



Preparing for Revision

1. Grade each sub-topic into easy (40%), moderate (50%) and difficult (50% and above)
2. Read the diagnostic / examiners reports
3. Download all past papers
4. Organise your revision notes
5. Tidy your study space
6. Cut out all distractions – phone and 'bad friends'

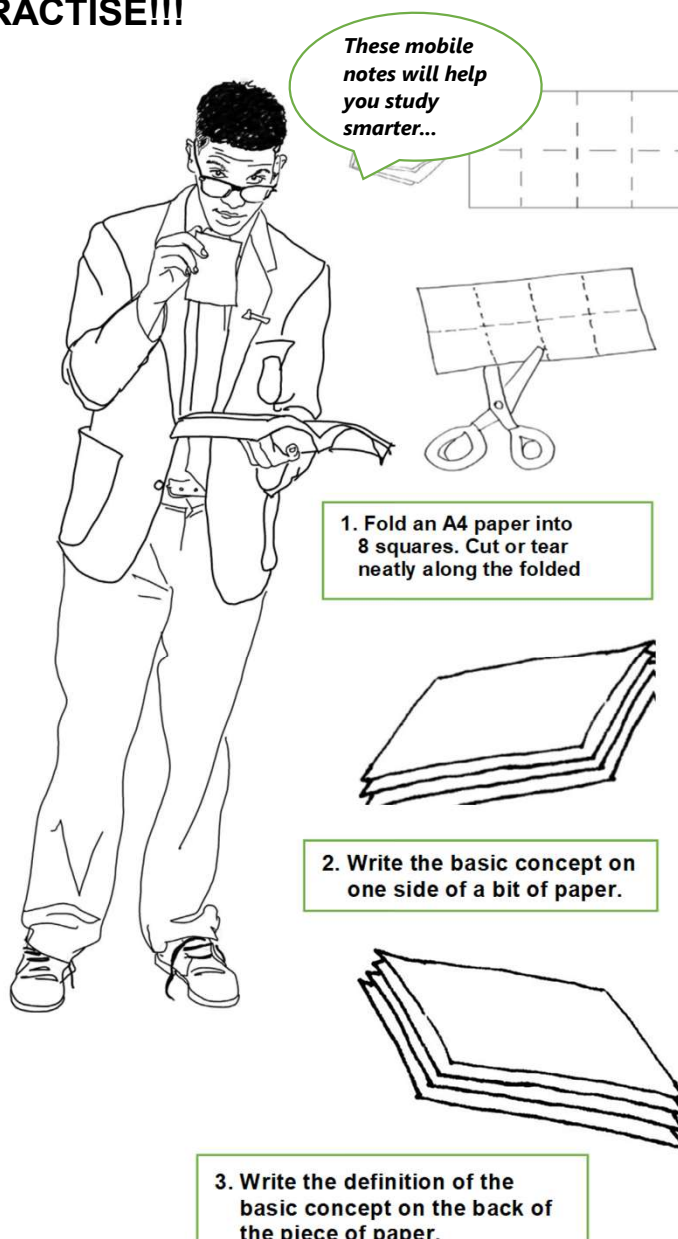


REVISION: PRACTICE, PRACTISE!!!

Mobile notes

Mobile notes are excellent tools for learning all the key concepts in the study guide. Mobile notes are easy to make, and you can take with them with you wherever you go:

1. Fold a blank piece of paper in half. Fold it in half again. Fold it again.
2. Open the paper. It will now be divided in 8 parts.
3. Cut or tear neatly along the folded lines
4. On one side, write the basic concept.
5. On the other side, write the meaning or the explanation of the basic concept.
6. Use different colours and add pictures to help you remember.
7. Take these mobile notes with you wherever you go and look at them whenever you can.
8. As you learn, place the cards in three different piles:
 - I know well
 - Getting there
 - I need more practice
9. The more you learn them, the better you will remember them.



Answering short questions – one-word answers

Use flashcards, writing the key terms, dates and concepts **on the front** and the **definition, event, and explanations on the back**.

Benefits of flashcards:



- You can take your flashcards with you wherever you go to help you learn or revise the content.
- You can use a lot of creativity to develop your flashcards, e.g. you can use different coloured paper, highlighters and shapes.
- Many a time a learn through association and the brain is also stimulated by colour.
- You can use your flashcards as game cards. Ask your family or friends to play along. Let them read the questions and you provide the responses.

On the day of the exam ...

1. Make sure you have all the necessary stationery for your exam, i.e. pens, pencils, eraser, protractor, compass, calculator, 30 cm ruler as well as your ID document and exam admission letter.
2. Arrive on time, at least one hour before the start of the exam.
3. Go to the toilet before entering the exam room. You don't want to waste valuable time going to the toilet during the exam.
4. Use the 10 minutes reading time to read the instructions carefully.
 - This helps to 'open' the information in your brain.
 - Start with the question you think is the easiest to get the flow going.
 - In the mapwork exam, use this time to look carefully at the whole map.
5. Break the questions down to make sure you understand what is being asked. If you don't answer the question properly you won't get any marks for it.
 - Look for the key words in the question to know how to answer it.
 - A list of these words is on page ix of this study guide.
6. Try all questions. Each question has some easy marks in it so make sure that you do all the questions in the exam.
7. Never panic, even if the question seems difficult at first. It will be linked with something you have covered. Find the connection
8. Manage your time properly. Don't waste time on questions you are unsure of. Move on and come back if time allows.
9. Check weighting – how many marks have been allocated for your answer? Take note of how marks are allocated to the questions in this study guide. Do not give more information than is required.
10. Write big and bold and clearly. You will get more marks if the marker can read your answers clearly

Remember to take your **pen, ID, timetable, etc.** to your exam room exam!



Good Luck!!





Top 10 study tips

1. Have all your materials ready before you begin studying pencils, pens, highlighters, paper, etc.
2. Be positive. Make sure your brain holds onto the information you are learning by reminding yourself how important it is to remember the work and get the marks.
3. Take a walk outside. A change of scenery will stimulate you're learning. You'll be surprised at how much more you take in outside in the fresh air.
4. Break-up your learning sections into manageable parts. Trying to learn too much at one time will only result in a tired, unfocused, and anxious brain.
5. Keep your study sessions short but effective and reward Yourself with short, constructive breaks.
6. Teach your concepts to anyone who will listen. It might feel strange at first, but it is worth reading your revision notes aloud.
7. Your brain learns well with colours and pictures. Try to use them whenever you can.
8. Be confident with the learning areas you know well and focus your brain energy on the sections that you find more difficult to take in.
9. Repetition is the key to retaining information you must learn. Keep going, don't give up.
10. Sleeping at least 8 hours every night, eating properly and drinking plenty of water are all important things you need to do for your brain. Studying for exams is like tough exercise, so you must be prepared



STUDY STRATEGIES

- Study & learning styles
- Note-taking
- Mind map
- Summeries
- Study Groups



Note-Taking Methods

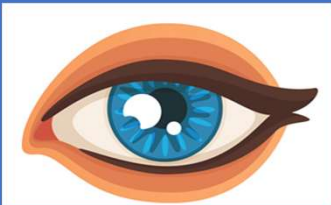
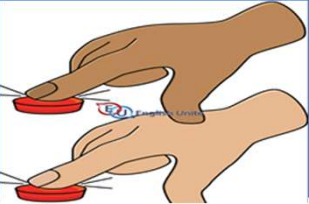
WHY IS NOTE-TAKING IMPORTANT?

- ❑ It keeps you awake.
- ❑ Note taking forces you to **pay attention** and helps you focus on class (or while reading a textbook).
- ❑ **It helps you learn.** Actively engaging with the topic by **listening** and then **summarizing** what you hear helps you understand and remember the information later.
- ❑ **It helps you keep a record.** Notes are a record of what you learned in class—and what you need to review.
- ❑ **It will help you study.**
- ❑ Review your notes regularly to get the most out of them.
- ❑ You can use them to make up sample test questions or even turn them into digital flashcards.



SUGGESTED AIDS FOR DIFFERENT LEARNING STYLES

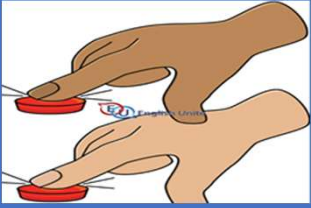
ACTIVITY: WHICH STYLE RESONATE WITH YOU?

VISUAL : Sense of sight 	AUDITORY: Sense of hearing 	KINESTHETIC /TACTILE: sense of touch & movement 
Visualisation: ☐ Form mental picture in your mind.	Listens to speakers: ➤ Study tapes	Walk as you study:
☐ Watch TV	➤ Listen to music	Write
☐ Film Strips	➤ Listen to speakers	Use a highlighter to underline
☐ Watch movies	➤ Read aloud to yourself	✓ Hold module in your hands as you read
☐ Watch lips move in front of a mirror	➤ Talk to yourself	✓ Movement
☐ Use study cards	➤ Repeat things orally	✓ Write
☐ Photographic pictures	➤ Have discussions	✓ Use a highlighter to underline
☐ Use drawings	➤ Sound out words	✓ Pace / walk as you study
	➤ Play background music	✓ Move in chair
	➤ Use theatre	✓ Role-play teacher ✓ Write on surface with fingers ✓ Stretch



SUGGESTED AIDS FOR DIFFERENT LEARNING STYLES

ACTIVITY 10: Which STUDY METHOD resonate with you?

VISUAL : Sense of sight 	AUDITORY: Sense of hearing 	KINESTHETIC /TACTILE: sense of touch & movement 
☐ Mind –map	➤ Narrates- tell others what they've learnt	✓ Underline
☐ Note – taking	➤ Question & answer Method	✓ Take Notes
☐ Summaries	➤ Study Group	✓ Mnemonics
☐ Spider gram Flow Charts	➤ Discussion	✓ Highlights
☐ Flesh cards	➤ Mnemonics	✓ Type notes
☐ Highlighting / color coding	➤ Association	
	➤ Classification	
	➤ Make rhymes to recall	

TOPIC: STUDY SKILLS, STYLES AND STUDY STRATEGIES

INTRODUCTION

- ❑ In this section – you are going to rate yourself in terms of your strengths and weakness regarding your study pattern.
- ❑ Remember not to include your score for checklist C: Study style in **overall score**. This is an individual learning style – there are no wrong or right answers. Everybody is unique and study differently
- ❑ Be truthful as you approach this section. Use the following rating s as a guide.

Rating Scale:

Always = 5
Very Often = 4
Sometimes = 3
Seldom = 2
Never = 1





ACTIVITY: Checklist A:
Study Attitude

	1	2	3	4	5
1. Do you feel motivated to study?					
2. Do you set academic goals for yourself?					
3. Are you interested in what you study?					
4. Do you study without being told to do so?					
5. Do you believe that you are able to succeed?					
6. Do you feel that the more time you spend on your studies, the more you achieve?					
TOTALS					

Checklist B: Study Habits

	1	2	3	4	5
1. Do you tend to study at a specific time?					
2. Do you always study in the same place?					
3. Do you study at a desk / table?					
4. Is your study area uncluttered and free of noise and distractions?					
5. Do you use a study timetable to organize / plan your study times?					
6. Do you study for periods of approximately 45 minutes with short breaks in – between?					
7. Do you sleep 7 – 8 hours daily before or after study?					
8. Do you eat well and drink a lot of water during study session?					
9. Are you books always up-to-date (no notes missing,					

Tick the appropriate box ✓

Rating Scale:

Always = 5

Very Often = 4

Sometimes = 3

Seldom = 2

Never = 1



Checklist C: Study Styles Score yourself but do not include your score from this section in your overall score!!!	1	2	3	4	5
1. Do you create pictures in your mind whilst learning?					
2. Do you make visual and written summaries?					
3. Do you prefer using colour codes when studying?					
4. Do you normally write key words or symbols in the margin of your notes?					
5. Do you read your notes onto tape and play them back?					
6. Do you prefer to study with a friend or study group?					
7. Do you make up memorable rhymes or songs to help you remember what you have learnt?					
8. Do you play soft music at the background when studying?					
9. Do you discuss what you have learnt with a parent / sibling / friend?					
10. Do you prefer playing with a tress ball while you study?					
11. Do you walk and talk while you study?					
12. Do you frequently use a computer to type up your summary notes?					
13. Do you act things out / demonstrate your understanding – Role play					
14. Are you actively involved in your learning?					
15. Do you read your notes onto tape and play them back?					
TOTALS					

Tick the appropriate box ✓

Rating Scale:

Always = 5

Very Often = 4

Sometimes = 3

Seldom = 2

Never = 1



Checklist D: Study Methods	1	2	3	4	5
1. Do you make sure that you understand the work before you attempt to memorise it?					
2. Do you find it easy to concentrate when you study?					
3. Do you always learn all the necessary work (not just those sections of work that you think will come up in the examination / test)?					
4. Do you first get a general overview of the work to be studied by reading the headings and sub-headings of the study materials?					
6. Do you make written summaries of work while you study?					
7. Do you make visual summaries of your work while you study (for example: mind maps)					
8. Do you recite your work when you study?					
9. Do you make –your questions as you study and try to answer them later?					
10. Do you begin studying early enough to allow time for the revision?					
11. Do you study better on your own than you do with a partner or group of learners?					
TOTALS					

Tick the appropriate box ✓

Rating Scale:

Always = 5

Very Often = 4

Sometimes = 3

Seldom = 2

Never = 1



Checklist E: Tests / Examination Writing Skills	1	2	3	4	5
1. Are you able to recall facts easily during a test or examination?					
2. Are you able to complete test / examination papers in the time allowed?					
3. Are you able to identify key words in the questions?					
4. Do you underline / highlight key words in the questions?					
5. Do you generally understand the questions?					
6. Are you able to formulate your answers easily/					
7. Do you check your work for mistakes once you have completed the test / examination paper?					
8. Do you feel very nervous / anxious when you have to write a test / examination?					
Total					

Tick the appropriate box ✓

Rating Scale:

Always = 5

Very Often = 4

Sometimes = 3

Seldom = 2

Never = 1



SCORE ANALYSIS:

Remember!! Do not include your score under checklist C: Study Styles

124 – 155 = Excellent Study Skills

93 – 123 = Very Good

62 – 92 = Needs Improvement

31 – 61 = Immediate Attention Required

0 – 30 = Critical Situation



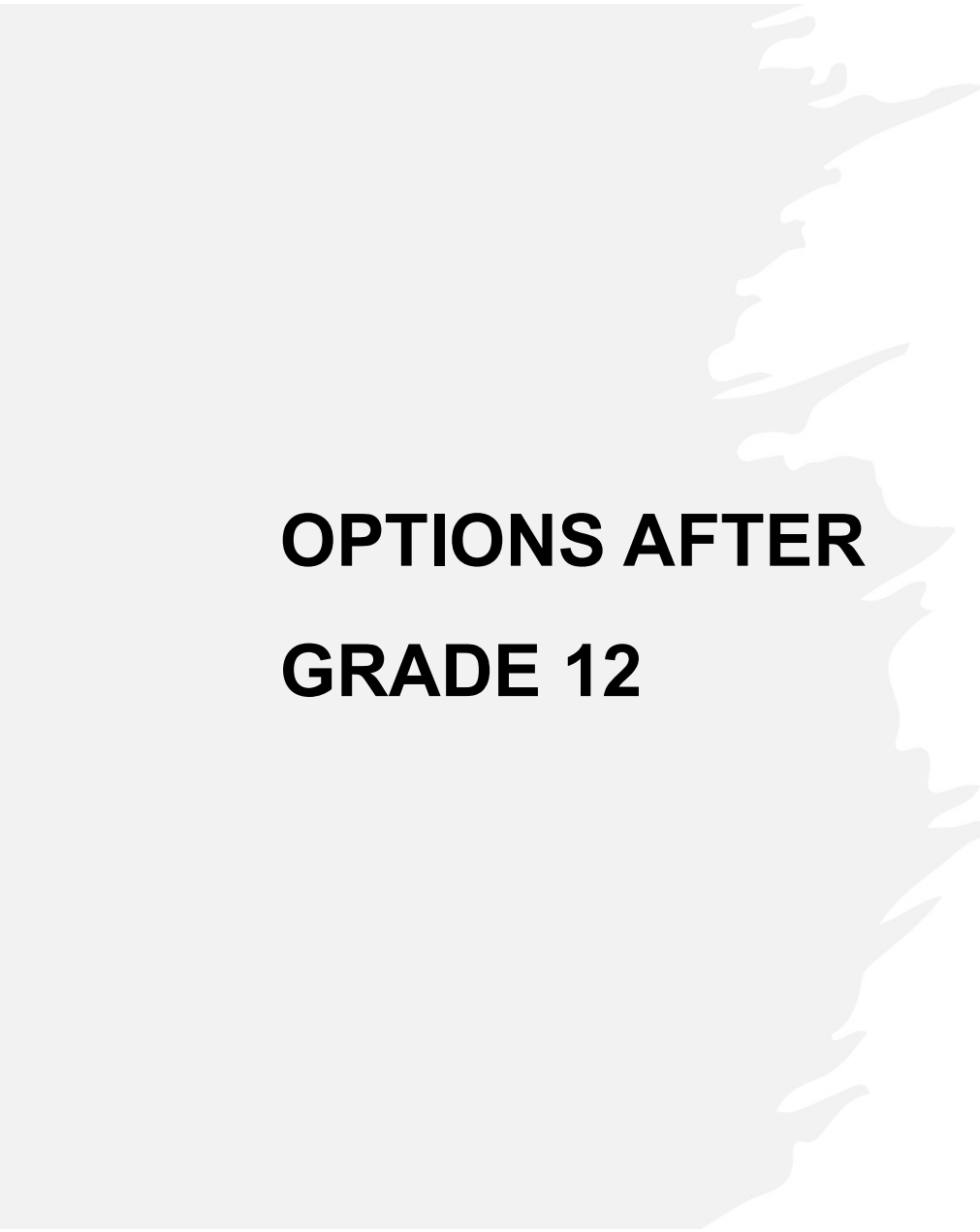
It is the exam time, so you must be calm and have faith in your work and study

Are you ready for *Exams*?



success will follow those, who never give up in the life.

It is true that the journey of life is never easy, but you can make it smoother with your dedication and smile



OPTIONS AFTER GRADE 12

STUDY AT INSTITUTIONS OF HIGHER LEARNING

- University
- Universities of Technology
- Public Colleges
- Private Colleges
- Internship
- Employment
- Pursue entrepreneurship
- Gap year



THERE ARE 3 IMPORTANT CRITERIA UNIVERSITIES ARE LOOKING FOR IN ORDER FOR YOU TO QUALIFY FOR ADMISSION

QUALIFICATION TO A UNIVERSITY IN SA

1. **APS SCORE:** Make sure you calculate your APs score correctly according to
 - the university APS table because each university has a different APS table.
 - Then see if your score is the same or above the required APS points.
2. **PASS LEVEL:** Each course requires a different pass level between
 - bachelors, diploma or certificate pass. You must have the same pass level or
 - higher to qualify to study the course.
3. **SUBJECT & MARKS:** Each course may require additional subjects you need to
 - have and attain a certain percentage for you to qualify. Make sure you
 - qualify on all 3 levels to increase your chances of acceptance

IMPORTANT CONSIDERATIONS WHEN APPLYING FOR UNIVERSITY ADMISSIONS

- ❑ Keep in mind that space is limited in varsities, so it's better to apply early to increase your chances of being accepted, because universities consider early application and use grade 11 results temporarily as an instrument to admit potential students
- ❑ Your grade 11 results and overall performance empowers you to make better decisions about the direction you'd like to take when you finish high school.

Bursary Application:

- ❑ Tertiary education is expensive and unfortunately not everyone can afford it. There are companies that offer bursaries, and they don't only look at your grade 12 results, but they also consider your grade 11 marks.
- ❑ Resource for financial Aid: Bursaries South Africa





ACTIVITY: CAREER CHOICE DECISION

THINGS YOU CAN DO TO HELP **YOU** WITH **YOUR** CAREER CHOICE DECISION

- **Research** the course content and exam structure of subjects
- **Discuss 3 options** with parents/guardians / mentors / LO Educator / school counselor
- **Find out** if the careers that **YOU** are interested in, have subject requirements.
- **Talk to** subject teachers / Life Orientation teacher
- Keep future career plans in mind, but not essential at this stage.
- **If unsure, keep options open.** Choose a balanced range of subjects.
- **Information gathering/research** on careers and courses, attend open days – Tertiary Institutions
- **Work experience/ Job shadowing** in career areas of interest
- **Preliminary selection** of suitable careers/courses





ACTIVITY: CAREER CHOICE DECISION

Worksheet 1: Career Research

3 OPTIONS OF CAREERS THAT INTEREST YOU	WHAT ARE SUBJECT REQUIREMENTS? E.G. APS, COMPULSORY SUBJECTS?	FINANCIAL AID: Q: WHICH BURSARY ARE YOU GOING TO APPLY FOR?	APPLICATION FOR ADMISSION: Q: DID YOU APPLY?				
☐ Option 1:	APS Score: Compulsory Subjects: Recommended Subjects:	➤	<table><tr><td>Yes ✓</td><td>No x</td></tr><tr><td></td><td></td></tr></table>	Yes ✓	No x		
Yes ✓	No x						
☐ Option 2:	APS Score: Compulsory Subjects: Recommended Subjects:	➤	<table><tr><td>YES ✓</td><td>NO x</td></tr><tr><td></td><td></td></tr></table>	YES ✓	NO x		
YES ✓	NO x						
☐ Option 3:	APS Score: Compulsory Subjects: Recommended Subjects:	➤	<table><tr><td>YES ✓</td><td>NO x</td></tr><tr><td></td><td></td></tr></table>	YES ✓	NO x		
YES ✓	NO x						

ACTIVITY: Use your Grade 11 report to calculate your Admission Point Score (APS) and answer the following questions:



1. What is your APS?
2. Which university/universities will you be applying to?
3. What course will you be applying for?
4. What is the required APS for that course?
5. Do you meet the basic APS requirements?
6. Are there additional requirements for admission?
7. Do you meet these requirements?



**DIRECT
ENTRY TO
UNIVERSITY
DEGREE**

My Grade 11 Report

Name: _____

School: _____

Report: Fourth Term 2025 Teacher: _____

Name of the Institution of Higher Learning:

Subjects	Marks	Points
Home Language		
First Additional Language		
Maths/Maths Lit		
Life Orientation		
Subject 5		
Subject 6		
Subject 7		
TOTAL (APS)		

ADMISSION POINT SCORE (APS)

THE POINT SYSTEM WORKS AS FOLLOWS:

Definition: An Admission Points Score (APS) is the converted average of your matric marks.

- Each mark is converted to a mark out of ten.
- These marks are then all added together to give you an Admission Point Score or an APS.
- Your APS determines if you are eligible for a specific tertiary education course.
- Some courses may require a higher APS than others.
- Use the table below to convert your marks into an APS.
- This is the mark that tertiary institutions will look at when you apply.

Symbol	Percentages	Points
A	80%-100%	7
B	70%-79%	6
C	60%-69%	5
D	50%-59%	4
E	40%-49%	3
F	30%-39%	2
G	0%-29%	1

- This means you get a point for each Matric subject that you wrote in the final examination.
- The number of points you get for each of your final Matric examination subjects will depend on what percentage you get for each subject.
- The points get for each subject should then be added up.
- This total will be your APS.





ACTIVITY: APPLY NOW

IMPORTANT CONSIDERATIONS WHEN APPLYING FOR UNIVERSITY

UNIVERSITY	OPENING DATE	CLOSING DATE	APPLICATION FEES
☐ University of Cape Town www.uct.ac.za	✓ 1 April 2025	✓ 31 July 2025	▪ R100 (SA/SADC – R300 (International)
☐ University of Fort Hare www.ufh.ac.za	➤ 1 April 2025	✓ 30 Oct 2025	▪ R80 – R120
☐ University of Free State www.ufs.ac.za	➤ 1 April 2025	✓ 30 Sept 2025	▪ No fee
☐ University of Johannesburg www.uj.ac.za	➤ 1 April 2025	✓ 30 Sept 2025	▪ No fee
☐ University of KwaZulu Natal www.ukzn.ac.za	➤ 1 April 2025	✓ 30 Jun 2025 (Medicine) ✓ 30 Sept (for all other fields of study)	▪ R210
☐ University of Limpopo www.ul.ac.za	➤ 2 April 2025	➤ 31 July 2025 (MBChB) ➤ 30 Sept – all other programs	▪ R200



IMPORTANT CONSIDERATIONS WHEN APPLYING FOR UNIVERSITY ADMISSION

UNIVERSITY	OPENING DATE	CLOSING DATE	APPLICATION FEES
☐ University of Pretoria www.up.ac.za	➤ April 2025	✓ 30 June 2025 Faculty-specific	▪ R300
☐ University of Venda www.uv.ac.za	➤ 2 May 2025	✓ 26 Sept 2025	▪ R100
☐ University of Western Cape www.uwc.ac.za	➤ April 2025	✓ 30 Sept 2025	▪ No fee
☐ Rhodes University www.ru.ac.za	➤ April 2025	✓ 30 Sept 2025	▪ No fee
☐ Tshwane University www.tut.ac.za	➤ 01 April 2025	✓ 30 Sept 2025	▪ R240
☐ North – West University www.unw.ac.za	➤ 01 April 2025	✓ 30 Sept 2025	▪ None



IMPORTANT CONSIDERATIONS WHEN APPLYING FOR UNIVERSITY ADMISSION

UNIVERSITY	OPENING DATE	CLOSING DATE	APPLICATION FEES
☐ University of Stellenbosch www.us.ac.za	➤ 1 April 2025	✓ 31 July 2025	▪ None ▪ R100 for quintile 5
☐ Sefako Makgatho University www.smu.ac.za	➤ 2 April 2025	✓ 31 July 2025	
☐ Sol Plaatje University www.spu.ac.za	➤ April 2025	✓ 30 Sept 2025	▪ No fee
☐ Walter Sisulu University www.wsu.ac.za	➤ 2 April 2025	✓ 30 Sept 2025 (Fac. of health) ✓ 31 Oct – All other programs	▪ None
☐ Witwatersrand University www.wits.ac.za	➤ March 2025	✓ 31 July 2025 (Teaching Courses) ✓ 30 Sept (All other programs)	▪ R100 (SA applicants)
☐ University of Western Cape www.wc.ac.za	➤ 11 May 2025	✓ 30 Sept 2025	▪ None



IMPORTANT CONSIDERATIONS WHEN APPLYING FOR UNIVERSITY ADMISSION

UNIVERSITY	OPENING DATE	CLOSING DATE	APPLICATION FEES
☐ University of Zululand www.uz.ac.za	➤ April 2025	✓ 30 of Sept 2025	▪ R200

UNIVERSITIES OF TECHNOLOGY





IMPORTANT CONSIDERATIONS WHEN APPLYING FOR UNIVERSITY OF TECHNOLOGY

UNIVERSITY	OPENING DATE	CLOSING DATE	APPLICATION FEES
☐ Durban University of Technology www.dut.ac.za	➤ 01 April 2025	✓ 30 Sept 2025	▪ R250
☐ Tshwane University of Technology www.tut.ac.za	➤ April 2025	✓ 15 Jun 2025 (Specific programs) ✓ 30 Sept 2025 (All)	▪ R240
☐ Mangosuthu University of Technology www.mut.ac.za	☐ 11 May 2025	✓ 30 Aug 2025 (Dentistry) ✓ 30 Sept 2025 (All)	▪ R250
☐ Cape Peninsula University of Technology www.cpu.ac.za	➤ May 2025	✓ 31 July 2025 (Teaching) ✓ 30 Sept 2025 (All)	▪ R100
☐ Vaal University of Technology www.vut.ac.za	➤ May 2025	✓ 31 Aug 2025 (Bed) ✓ 31 Sept 2025	▪ R100
☐ Central University of Technology www.cut.ac.za	➤ 27 March 2025	✓ 30 Sept 2025	▪ None



IMPORTANT CONSIDERATIONS WHEN APPLYING FOR UNIVERSITY OF TECHNOLOGY

UNIVERSITY	OPENING DATE	CLOSING DATE	APPLICATION FEES
☐ Walter Sisulu University of Technology www.wsut.ac.za	➤ 1 April 2025	✓ 30 Sept 2025	▪ None
☐ Mangosuthu University of Technology www.mut.ac.za	➤ 1 April 2025	✓ 30 Sept 2025	▪ R200

FINANCIAL AID

Bursaries for different Field of Study:

- Engineering
- Pure Science
- Health Services
- Commerce
- Humanities
- Law
- Teaching



FINANCIAL AID

FIELD OF STUDY: ENGINEERING

BURSARY NAME	QUANTITY SURVEY	AERONAUTICAL	ARCHITECTURE	CHEMICAL	CIVIL	COMPUTER	ELECTRICAL	ELECTRO MECHANICS	ELECTRONICS	INDUSTRIAL	MECHANICAL	MINING	URBAN & REGIONAL PLAN	CLOSING DATE
Abb industrial http://www.abb.co.za						✓	✓				✓			30 Sept
Absa Bursary www.absa.co.za										✓				31 Oct
Accenture Bursary www.careers.accenture.com/southafrica						✓	✓		✓					31 Jul
AECI Bursary http://www.aeci.co.za				✓						✓	✓			30 Jun

FINANCIAL AID
FIELD OF STUDY: HEALTH SCIENCES

BURSARY NAME	HEALTH SCIENCES	DENTAL SCIENCE	MEDICINE & SURGERY	NURSING	OCCUPATIONAL THERAPY	PHYSIOTHERAPY	PHARMACY			CLOSING DATE
Alec Brook Bursary Scheme Shortland, Syfrets Ltd. PO Box 466, Port Elizabeth, 6000			✓							30 Sep
Anglo American PLC Open Scholarship www.angloamerican.co.uk johnl@careerwise.co.za Tel: 011 484 7505	✓	✓	✓	✓	✓	✓	✓			30 Sep
David Hepburn Bursary Scheme adielan@mweb.co.za www.kznkidneyassociation.co.za	✓		✓	✓						31 Jul
Department of Labour Bursary Scheme http://www.labour.gov.za/ Tel: 011497 3000	✓	✓	✓	✓	✓	✓	✓			30 Jun

FINANCIAL AID
FIELD OF STUDY: LAW

[illegible]

*Nothing can ever stop a
person who never stops
believing in himself!
Self confidence is the best
armor anyone can wear.*

Good Luck



A FINAL WORD OF HOPE

“Even the darkest night will end, and the sun will rise.” – Victor Hugo

You are not alone. You are loved. And you have a future worth fighting for.

