

Nicole Mangione

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Education

Master of Music | Music Therapy | Graduated, May 2025

University of Miami Coral Gables, FL

- Thesis: The Effect of Sedative and Stimulative Music Listening on State-Anxiety, Heart Rate, And Galvanic Skin Response in Nursing Students

Bachelor of Music | Musical Theatre | Graduated, May 2022

The Catholic University of America Washington, DC

Clinical Training

Nicklaus Children's Hospital | Music Therapy Intern | July 2025-Dec 2025

Rotation #1 Population: Pain Management and Palliative Care

Rotation #2 Population: Oncology and Critical Care Units

Rotation #3 Population: Neonatal Intensive Care Unit and Developmental Care

- Facilitate 3-6 individual music therapy sessions daily by introducing services, conducting evaluations and implementing personalized music interventions to address patient needs.
- Co-treat with hospital disciplines and participate in department meetings, interdisciplinary rounds, and Child Life events.
- Assist an ophthalmologist and nurse navigator in the NICU after Retinopathy of Prematurity exams, using music-assisted relaxation to support patients' return to baseline.
- Introduced the Heartbeat Song Project to patients and their families to promote sibling support and bonding, memory making, and emotional processing.
- Provided positive sensory stimulation to promote procedural support and compliance with care during VEEG's.
- Designed and facilitated 4 music psychotherapy and counseling sessions with the Pediatric Advanced Care Team as part of the internship project.

Jackson Memorial Hospital-Diagnostic Treatment Center | Practicum student | Sept 2024-Nov 2024

Population: Lung Transplant patients in the Intensive Care Unit

- Facilitated 3-6 individual music therapy sessions twice a week under the supervision of a Speech-Language Pathologist using active music making, therapeutic singing, and music-assisted relaxation to support speech production, mood, and coping skills.

Bruce W. Carter Department of Veterans Affairs Medical Center | Practicum student | Feb 2024-April 2024

Population: Elderly adults with varying psychological, neurological, and other medical conditions

- Led and co-facilitated weekly one-hour group therapy sessions with a practicum student partner under the supervision of a board-certified music therapist using active music making, musical games, music listening, and songwriting, to support social interactions, emotional well-being, memory recall and decisions making.

Nicklaus Children's Hospital | Practicum student | Aug 2023-Dec 2023

Population: Palliative care patients ranging from birth to 21 years old with various diagnoses

- Led and co-facilitated 2-3 weekly 15-30-minute individual music therapy sessions under the supervision of a board-certified music therapist using Multimodal Neurologic Enhancement (MNE), music-assisted relaxation, active music making, and developmental sensory stimulation to support pain management, relaxation, and developmental needs.

Unique Learning Center | Practicum student | Feb 2023-April 2023

Population: Children with developmental and intellectual disabilities.

- Led and co-facilitated weekly one-hour group music therapy sessions under the supervision of a board-certified music therapist using developmental sensory stimulation, singing, instrument play, and music and movement to foster social interactions, turn taking, impulse control, and pre-academic skills.

Teaching Assistantship

Linda Ray Intervention Center | Student Music Therapist | Jan 2023-May 2025

Population: Young children affected by the child welfare system, developmental delays, or health complications.

- Facilitated 3 30-minute group music enrichment classes twice weekly using instrument play, singing, musical games, music and movement, and developmental sensory stimulation activities aligned with developmental and curriculum goals.

Miami Northwestern Senior High School | Student Music Therapist | Sept 2024-May 2025

Population: Neurodivergent high school students.

- Facilitated weekly one-hour group music enrichment classes using instrument play, singing, music and movement, musical games, songwriting, and music listening activities to promote social interactions, decision making, self-expression, and emotional well-being.

John A. Ferguson Senior High School | Student Music Therapist | Sept 2024-May 2025

Population: Neurodivergent high school students.

- Facilitated weekly one-hour group music enrichment classes via Zoom, using instrument play, singing, music listening, and music and movement activities to promote social interactions, decision making, self-expression, and emotional well-being.

Leadership Learning Center at St. John Bosco | Student Music Therapist | Feb 2023-April 2024

Population: Typically developing students; K-8th grade.

- Led and co-facilitated 3 weekly 30-minute after-school group music classes, teaching ukulele, music theory, and music history, while incorporating instrument play, singing, music and movement, and musical games to support developmental and academic skills.

Work Experience

Wholesome Harmonies, LLC | Music Enrichment Teacher | Feb 2025-April 2025

Population: Young children who are both neurodivergent and neurotypical.

- Facilitated weekly 45-minute in-home music enrichment sessions targeting developmental needs through instrument play, music and movement, singing, and musical games.

Frost School of Music Suzuki for Tots | Music Enrichment Teaching Assistant | Sep 2022-Dec 2023

Population: Infants and toddlers who are both neurodivergent and neurotypical.

- Co-facilitated 2 weekly “Mommy and Me” music classes by providing visual supports, redirecting attention, and managing set-up and clean-up of materials.

Memberships & Certifications

Member, American Music Therapy Association	2024-Present
Member, Alpha Mu, UM Student Music Therapy Organization	2022-2025
Basic Life Support CPR and AED	2024-2026

Skills

Oboe · Voice · Guitar · Piano · Ukulele · Dance · GarageBand · Word · Teams · PowerPoint · Excel · Canva