



Year 1 Overview Autumn Term

ST.ANDREW'S CE PRIMARY SCHOOL		Autumn 1		Autumn 2	
English	Writing: Writing statements, captions, a recount and instructions The books we will be reading as a whole class and basing our writing on are The Gruffalo, Hansel and Gretel and Coming Home				
Maths	Number: Place Value to 100	Number: 1 and 10 more and less than a number to 100	Number: Comparing numbers within 100	Geometry: 2D and 3D shapes	
Science	Materials and Magnets 1. Everyday materials 2. Properties of materials 3. What do we use materials for? 4. Magnets 5. Investigation		The Human Body: Senses 1. Introduction to the human body 2. Eyes and sight 3. Ears and hearing 4. Touch, taste and smell 5. Understanding sensory impairment		
RE	Who is God to Christians and why does God matter to them? The children have the opportunity to build on learning in EYFS by exploring in detail ways in which Christians articulate their beliefs about God. They also deepen their understanding of how context influences the ways in which Christian express their beliefs.		Why is it important to say thank you? The children build on learning by exploring different ways in which people show thankfulness, including through key festivals, such as Harvest and Sukkot. They also deepen their understanding of the key sources of authority for religious people and the ways in which context affects their ways of living.		
History			Discovering History 1. What is the past? 2. Family trees 3. How do we know about the past? 4. What do archaeologists do? 5. Our local history		
Geography	Spatial Sense: Around my school 1. Aerial perspective 2. Maps 3. Using words to describe location 4. Understanding direction 5. What makes a good map?				
Art/DT	Colour 1.Introduction to colour 2. Secondary, warm and cool colours 3. Tints and shades 4. A study of David Hockney's A Bigger Splash 5. Looking at Monet: Painting the Sea 6. Painting a storm		Build (Vehicles) The children will make themselves a vehicle toy, which moves using wheels/axles. 1. Research and investigate 2. Design 3. Make 4. Evaluate Christmas cards and calendars		
PSHE	Families and Relationships: 1. What is family? 2. What are relationships? 3. Recognising other people's emotions 4. Working with others 5. Friendship problems 6. Healthy friendships 7. Gender stereotypes		Health and Well-being: 1.Understanding my emotions 2. What am I like? 3. Ready for bed 4. Relaxation 5. Personal hygiene 6. Sun safety 7. Allergies 8. People who keep us healthy		
PE	Netball		Hockey		
Computing	Computing systems and networks: Improving mouse skills The children will use the computers to play games, draw pictures and click and drag objects to improve their mouse skills.		Programming 1 - Algorithms unplugged 1. To understand what an algorithm is. 2. To follow instructions precisely to carry out an action. 3. To understand that computers and devices around us use inputs and outputs. 4. To understand and be able to explain what decomposition is. 5. To know how to debug an algorithm.		
Music	Marching Music		Samba/Christmas		