

Prevent Duty Risk Assessment: St Andrew's Primary School, Soham

Date: Nov 2025

Purpose: To identify the risk of radicalisation and ensure the school has robust mitigations in place to protect learners from extremist content and ideologies.

1. Understanding National and Local Risk

- **The Threat:** Terrorism is defined as an action or threat designed to influence the government or intimidate the public to advance a political, religious, or ideological cause.
- **Radicalization as Grooming:** Radicalisation is a form of grooming that can happen both online and offline. St Andrew's treats this as a core safeguarding priority.
- **Vulnerability Data:** We recognise that 14% of terrorism-related arrests in the year ending March 2025 involved those aged 17 and under.
- **The Online Avenue:** The internet has become the preferred avenue for those searching for and spreading extremist propaganda.

2. Leadership and Partnership

Category: Leadership

- **Safeguarding Integration:** The Prevent Duty is integrated into St Andrew's wider safeguarding policies and reviewed regularly by governors.
- **Designated Lead:** The DSL is responsible for Prevent oversight and ensuring staff are aware of the "Notice, Check, Share" procedure.

Category: Working in Partnership

- **Local Networks:** St Andrew's maintains strong partnerships with the Local Authority, Police, and the Channel panel to share information regarding local risks.
- **Community Engagement:** The school participates in regular community meetings to stay informed of local developments that may affect our children.

3. Reducing Permissive Environments

St Andrew's is committed to ensuring the school environment is not used to promote divisive or intolerant narratives.

Hazard	Mitigation Actions
Visitors	All visitors and organisations are checked; they must confirm they do not promote extremist views or belong to proscribed groups.
School Lettings	All external hiring of facilities is subject to strict vetting and adherence to school safeguarding policies.

Unsuitable Ethos	The school actively promotes British Values (Democracy, Rule of Law, Liberty, Respect) as a shield against extremism.
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4. IT Policies and Online Safety

The rapid proliferation of extremist content online poses a significant risk to learners.

- **Filtering and Monitoring:** St Andrew's maintains an appropriate filtering system that is checked regularly to block extremist material.
 - **Digital Literacy:** We teach children the skills to think critically about what they see online to build resilience against "fake news" and propaganda.
 - **Staff Vigilance:** Staff are trained to report any instances of pupils downloading or sharing harmful material immediately through the school's reporting system.
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5. Building Resilience in Pupils

- **Curriculum:** Resilience is built through PSHE and the "Golden Rules" of the school, shared with parents to ensure a consistent message at home.
 - **Facilitating Discussion:** Staff are trained to facilitate difficult conversations in a safe space, ensuring concerns are not hidden but addressed through education.
 - **Early Identification:** We identify children who may be susceptible to radicalization early to provide support before a risk escalates.
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6. Referral Process

If a member of staff at St Andrew's is concerned that a learner is being radicalized:

1. **Notice:** Recognize behavioural changes or use of extremist language.
2. **Check:** Log the concern via the school's internal safeguarding system (e.g., CPOMS).
3. **Share:** The DSL will evaluate and, if necessary, follow the Prevent referral process to the Local Authority or Channel.