

Outcomes and Analysis of 2024-2025 spend

Based on the report for the 2024-2025 academic year, here is a summary of the expected outcomes and an analysis of how those goals were successfully achieved through the allocated Sport Premium funding.

Summary of Expected Outcomes (2024-2025)

The primary objectives for the sport premium spend were centered on increasing participation, enhancing the quality of PE delivery, and ensuring inclusivity for all pupils.

- **Increased Participation and Competition:** To engage pupils of all abilities and ages in a wide range of inter-school tournaments, festivals, and competitive races.
 - **Inclusivity and SEND Support:** To provide bespoke swimming and sensory sessions for pupils with SEND to build water confidence and core strength.
 - **High-Quality Curriculum Delivery:** To equip staff with enhanced subject knowledge through CPD and provide high-quality resources for PE lessons and active playtimes.
 - **Water Safety and Competency:** To ensure all pupils, particularly those in Year 6, meet the DfE requirement of swimming 25m and remaining "water-safe."
 - **Pupil Leadership and Engagement:** To develop leadership skills through roles like "Sports Crew" and "Playground Leaders" while increasing physical activity during break times.
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Analysis: Evidence of Meeting Outcomes

The following monitoring data confirms that the intended outcomes were met through strategic spending:

1. Participation & Competition

The school maintained continued participation across all age groups in school tournaments and festivals. Success was evidenced by:

- **Registers and Photographs:** Documentation was kept up to date to ensure a diverse range of children were selected for different events.
- **Transport Support:** Removing financial/logistical barriers allowed more pupils to access off-site competitions, boosting self-confidence.

2. Specialised Swimming & SEND Provision

Physical development goals for pupils with additional needs were met through dedicated sessions.

- **Sensory Impact:** 30 pupils took part in weekly morning group sessions to develop core strength and swim without buoyancy aids.
- **Year 6 Standards:** HLTA-led catch-up sessions ensured that as many Year 6 pupils as possible achieved the 25m swimming requirement.

3. Staff Professional Development (CPD)

The quality of PE instruction was improved through a focus on staff training.

- Subject Knowledge: The use of specialist coaching hours and the "Real PE" subscription provided teachers with better planning resources and skills.
- Internal Expertise: Swimming CPD led by an HLTA/Instructor ensured staff were capable of delivering high-quality water safety lessons.

4. Facility and Equipment Enhancements

Physical activity levels outside of formal PE lessons saw a measurable increase.

- Active Playtimes: The purchase of outdoor gym equipment and netball posts encouraged pupils to self-select physical activity during break and lunchtimes.
- Equipment Quality: Regular monitoring and audits of PE equipment ensured that all resources were appropriate for KS1 and KS2 and supported a range of activities.

Conclusion: Through rigorous monitoring of registers, lesson drop-ins, and equipment audits, the school has demonstrated that the £19,930.50 investment effectively enhanced the physical education experience and health outcomes for the entire student body.