EYFS Areas of Learning - Autumn One - All About Me!



| Area of Learning | 08.09.2025 | 15.09.2025 | 22.09.2025 | 29.09.2025 | 06.10.2025 | 13.10.2025 | 20.10.2025 | |
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| Communication and Language | Owl Babies | The Three Little Pigs | Goldilocks and the Three Bears | Alan's Big Scary Teeth | The Gingerbread Man | Wonderful Earth | Rama and Sita | |
| | Why were the baby owls so petrified ? | Why couldn't the gargantuan wolf blow down the house of piglet number three? | What havoc did Goldilocks make inside the bear's house? | Why was Barry flabbergasted to find the false teeth? | How did the fox trick and then guzzle the gingerbread man? | What makes us all individual and diverse ? | Why was the journey so perilous for them? | |
| Personal, Social and | MY FEELINGS: | MY FEELINGS: | MY FEELINGS: | MY FEELINGS: | MY FEELINGS: | MY FEELINGS: | MY FEELINGS: | |
| Emotional Development | Feeling safe in my new classroom | Identifying my feelings | Feelings jars | Coping Strategies | Describing feelings | Facial expressions | Feeling calm | |
| Physical Development | FINE MOTOR SKILLS: correct pencil grip ~ correct scissor grip ~ tracing names ~ cutting straight lines and curved lines GROSS MOTOR SKILLS: body awareness ~ balance skills ~ co-ordination | | | | | | | |
| Literacy | PHONICS: | PHONICS: unit 1 | | PHONICS: unit 2 | | PHONICS: unit 3 | | |
| | using a board, pen and rubber | αίι | m s t | n | о р | b c | g h | |
| Mathematics | Singing number songs ~ subitising quantities of objects ~ counting groups of objects ~ composing groups of objects | | | | | | | |
| Understanding theWorld | All About Me | My Family and Myself | Where I live | People Who Help Us | Our Community Through the Year | What Makes Me Special | Festival of Light | |
| Expressive Arts and Design | Using Gustav Klimt's 'The Tree of Life' as inspiration to create spirals and swirls to decorate our class tree display. | | | | | | | |