



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

Created by:



Activity/Action	Impact	Comments
Purchased a range of equipment to increase activity: Sports coaches Purchased a range of equipment to promote and increase activity at playtimes. This included, designated area for ball games, netball posts, basketball net, tennis rackets, cricket equipment, bats and balls. PE planning resource purchased • Sports coaches • Lunchtime zumba • Sports day morning or afternoon for all year groups including medals / trophies. • Karate • Sports equipment	Increased activity during the day which in turn increases fitness levels. Areas improved to provide sectioned provision for different sports and other activities. Staff confidence in planning, resourcing and teaching PE units has been significantly improved – following staff PE inset Increased activity in after school clubs across school	To continue to build upon provision using purchased resources in 25/26 Continue to use the Karate coach to coach more children in 25/26 Monitor Impact through monitoring of lessons, competitions, grading

- | | | |
|---|--|--|
| <ul style="list-style-type: none">Waltham Forest schools Sports Network | | |
|---|--|--|

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Created by:

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
--------------------------------------	------------------------------	-----------------------	--	---------------------------

Engagement of all pupils in regular physical activity Employ two sports coaches to run lunchtime activities for KS1 and KS2	All students in Early Years KS1 and KS2	Key Indicator 1: Engagement in regular physical activity	Increased participation in structured physical activities, leading to improved physical health and behaviour. Sustainability achieved by building students' interest in daily activities and training sports leaders among older students.	£8,800
Joined Waltham Forest Schools Sports Network	Whole school	<i>Key Indicator 5: Increased participation in competitive sport</i>	<i>Access to borough-wide competitions and resources, enhancing the school's profile in sports and encouraging student participation. Sustainability through consistent engagement in competitions and network opportunities.</i>	£3,000
Organisation after-school sports clubs	Target groups, including underrepresented students such as girls	Key Indicator 2: Raising the profile of		£2,500

		PESSPA	Broader engagement and improved participation in physical activities. Continued monitoring and adaptation ensure sustained interest	
--	--	--------	---	--

Purchase additional sports equipment for playtimes	All students during break and lunch times	Key Indicator 1: Engagement in regular physical activity	Variety of equipment ensures children can explore different sports, fostering long-term interest and skill development	£3,500
Targeted swimming lessons for non-swimmers in Year 6	Year 6 non-swimmers	Key Indicator 1: Engagement in regular physical activity	Boosts percentage of students able to swim 25m and perform safe self-rescue. Sustainability achieved by embedding swimming lessons as a priority and sourcing community pools.	£1700
Sports ambassador program to train students to lead playground activities	Selected student leaders	Key Indicator 2: Raising the profile of PESSPA	Develops leadership and confidence among students, fostering peer-led activities that	£500

Enhance participation in borough-wide competitive events by using sports coaches to accompany and support teams	Children participating in school teams		continue beyond the funding year Builds confidence, teamwork, and school pride. Sustainable by maintaining partnerships with Waltham Forest network and building a tradition of competitive	£500
---	--	--	--	------

			involvement.	
--	--	--	--------------	--

<i>. Provide CPD for teachers to enhance PE teaching skills</i>	<i>PE teachers and newly qualified teachers (ECTs) .</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 5: Increased participation in competitive sport.</i> <i>Key Indicator 3: Increased staff confidence and knowledge</i>	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. Enhanced quality of PE lessons with trained teachers who can continue to provide effective sessions beyond the funding period</i>	<i>£1000</i>
--	---	--	--	---------------------

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchased sports equipment for playtimes	Increased physical activity during breaks, leading to improved fitness and engagement among students.	To look at specific sporting equipment for cricket and tennis and create school teams
After-school sports clubs	Greater involvement in extracurricular activities, especially among targeted underrepresented groups.	Children actively involved in different types of sport and trying new sporting activities
CPD for teachers	Improved teacher confidence and capability in delivering quality PE lessons.	
Enhanced participation in local sports events	Strengthened school community pride and teamwork through active participation in borough-wide competitions.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% 80	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% 80	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%80	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Patrick Mbanga</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Patrick Mbanga</i>
Governor:	
Date:	31.09.2025