



## Focus 2026 Goals

The Emery Portrait of a Graduate states that “mastery refers to the attainment of a high level of understanding and proficiency in a subject area, where a student can consistently demonstrate deep knowledge, apply concepts effectively, and solve problems related to that subject, essentially meaning they have fully grasped the material and can use it confidently across different situations; it is often associated with a ‘mastery-based learning’ approach where students must demonstrate mastery of a concept before moving on to the next one.”

We are committed to ensuring that every student meets or exceeds rigorous academic standards through high-quality instruction, targeted supports, and a culture of continuous learning. Accordingly, the Focus 2026 goals are established:

### 1. Literacy

By June 2027, the district will increase the percentage of students meeting or exceeding grade-level expectations in reading by 3-5 percentage points as measured by state ELA assessments and district benchmarks by implementing high-quality literacy instruction, expanding structured literacy interventions, and continuing to provide targeted professional development for teachers. The overarching literacy goal is to achieve mastery and meet or exceed Utah state performance averages. <https://schools.utah.gov/curr/elasecondary/resources/Utahs%20P-12%20LiteracyFramework%205-24.pdf>

*Link. Action Plan*

### 2. Math

By June 2027, the district will increase the percentage of students meeting or exceeding grade-level expectations in mathematics by 3-5 percentage points as measured by state math assessments and district benchmarks by implementing high-quality mathematics instruction, expanding targeted interventions, and continuing to provide professional development for teachers. The overarching math goal is to achieve mastery and meet or exceed Utah state performance averages.

[https://schools.utah.gov/curr/mathematics/\\_mathematics/\\_UtahMathematicsFramework.pdf](https://schools.utah.gov/curr/mathematics/_mathematics/_UtahMathematicsFramework.pdf)

*Link. Action Plan*

### 3. Science

By June 2027, the district will increase the percentage of students meeting or exceeding expectations on state science assessments by 3-5 percentage points by implementing standards-aligned science instruction and ensuring all teachers receive opportunities for professional growth. The overarching science goal is to achieve mastery and meet or exceed Utah state performance averages.

[https://schools.utah.gov/curr/science/\\_science/\\_UtahSEEdStandards.pdf](https://schools.utah.gov/curr/science/_science/_UtahSEEdStandards.pdf)

*Link. Action Plan*



## 4. Graduation Rate

By the end of the 2026–27 school year, the district will increase the four-year cohort graduation rate to at or above state average (92%) by improving credit-recovery options, expanding early warning systems, and strengthening personalized student support services.

[https://www.schools.utah.gov/datastatistics/\\_datastatisticsfiles/\\_reports/\\_graduationdropoutrates/\\_2024GraduationRates.pdf](https://www.schools.utah.gov/datastatistics/_datastatisticsfiles/_reports/_graduationdropoutrates/_2024GraduationRates.pdf)

*Link. Action Plan*

## 5. Portrait of a Graduate

By September 2026, the district will implement the Portrait of a Graduate (POG) framework in all schools by (1) articulating a district-wide competencies rubric, (2) integrating POG competencies into curriculum and instruction in every grade span, and (3) using a software program to track and report progress.

<https://docs.google.com/document/d/1ploVlSNMvKbIrfArxh8RjzVCTr3FH-M23ybLj5XNWYw/edit?tab=t.0>

*Link. Action Plan*

## 6. Personalized Competency-Based Learning (PCBL)

By September 2026, the district will implement personalized, competency-based learning in grades K-8, with 100% of K-8 teachers implementing PCBL strategies and using a district-wide aligned curriculum and standardize reporting systems designed for mastery-based grading.

[https://schools.utah.gov/curr/pcbl/\\_pcbl/\\_UtahPCBLFramework.pdf](https://schools.utah.gov/curr/pcbl/_pcbl/_UtahPCBLFramework.pdf)

*Link. Action Plan*

## 7. Professional Excellence and Strategic Capacity

By 2027, 100% of instructional staff will engage in a data-driven, personalized Professional Blueprint that measurably improves teaching efficacy, strengthening collaboration across the district that builds collective capacity across the district, and ensures continuous skill development aligned with rigorous academic standards and student needs, resulting increased student growth.

The district seeks to recruit and retain an exceptional, caring workforce that reflects the mission, vision, and values of the communities served.

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*Link. Action Plan*

## 9. Safe Learning Environments

By school year 2027, the district will have incorporated all Utah State required safety requirements as indicated in the School Safety Center's, Utah School Playbook, A Guide for Utah Schools, version 1, 2024.

[https://schools.utah.gov/parent/\\_parent/\\_schoolsafety/UtahSchoolSafetyPlaybookAGuideForUtahPublicSchools.pdf](https://schools.utah.gov/parent/_parent/_schoolsafety/UtahSchoolSafetyPlaybookAGuideForUtahPublicSchools.pdf)

*Link action plan*