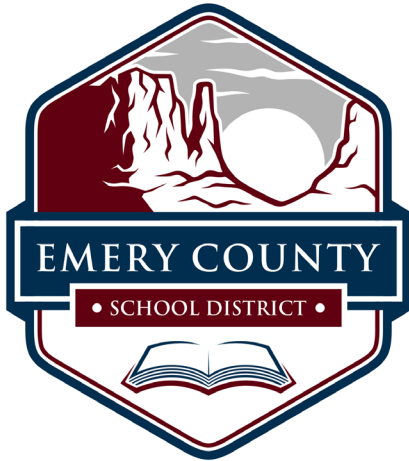




Emery County School District

Emergency Recovery Plan

Purpose

The purpose of this Emergency Recovery Plan is to provide Emery County School District with a structured framework for restoring safe and effective school operations following an emergency, disaster, crisis, or critical incident.

Scope

This plan applies to all district schools, transportation operations, district facilities, school-sponsored activities, employees, students, volunteers, and visitors.

Guiding Principles

Recovery efforts shall prioritize life safety, emotional well-being, instructional continuity, clear communication, accountability, and long-term resilience.

Recovery Organization Structure

The Superintendent or designee will activate the District Recovery Coordination Team following a significant incident. The team may include district administration, principals, transportation, facilities, counseling staff, technology staff, law enforcement, and community partners.

Recovery Timeframes

Recovery operations shall include Immediate Recovery (minutes to 72 hours), Short-Term Recovery (days to weeks), and Long-Term Recovery (weeks to months or longer).

Academic Recovery

The district will restore instruction through temporary closures, alternate schedules, virtual learning, relocation of classes, academic accommodations, intervention supports, and long-term learning recovery efforts.

Health, Wellbeing, and Behavioral Recovery

The district will provide physical first aid, psychological first aid, counseling services, behavioral health monitoring, referral pathways, and long-term emotional support for students and staff.

Business Services Recovery

District leadership will restore communications, technology systems, payroll, transportation, nutrition services, and other operational functions necessary to support instruction and recovery.

Transportation and Reunification Coordination

All transportation requests during emergency recovery or reunification operations shall be coordinated through the Incident Commander or designated Administrator. School staff shall not independently contact transportation personnel unless authorized through the chain of command.

Physical and Structural Recovery

Facilities staff and district leadership will coordinate site assessments, hazard mitigation, cleanup operations, temporary learning spaces, and long-term facility restoration.

Communications Plan

The Superintendent or Public Information Officer will coordinate all official communications, media releases, parent notifications, and social media messaging.

Rural District Considerations

The district recognizes unique rural challenges including long transportation routes, weather-related access limitations, limited behavioral health resources, and remote communication concerns.

Training and Exercises

The district shall review this plan annually, conduct recovery exercises, and provide staff training related to emergency recovery responsibilities.

After-Action Review

Following significant incidents, the district shall complete an After-Action Review identifying strengths, areas for improvement, corrective actions, and training needs.