

OWL CONSERVATION CHALLENGE

Select an owl species that lives near you. Research the owl and participate in a conservation effort.

Owl Species: _____

Range: Region where it lives

Size: Wingspan, height, and/or weight

Habitat: Type of environment it lives in

Diet: What it eats

Appearance: Color & pattern

Predators: Animals that eat it

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WHAT THREATS DOES THIS OWL FACE?

Circle each threat your owl faces. Write any additional threats or details on the lines below.

Tip: Use the IUCN Red List for the most accurate information about their threats and conservation efforts. Search your species (you may need to use its scientific name) and scroll down to the “Threats” section.

<https://www.iucnredlist.org/>

HABITAT LOSS
(INCLUDING DEFORESTATION)

POLLUTION

WILDFIRES

**HUNTING/
POACHING**

**CLIMATE
CHANGE**

DISEASE

**INVASIVE
SPECIES**

**COLLISION
WITH CARS**

**LOSS OF
FOOD SOURCE**

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CREATE A CONSERVATION PLAN

(AND ACTUALLY DO IT!)

Select option A, B, or C and follow the instructions.

PLAN A

Spread the Word

Create 3 flyers to raise awareness about your owl species. Include fun facts and art to grab people's attention. Also include information about threats owls face and how we can help protect them. Ask 3 businesses (libraries, coffee shops, community centers, etc.) in your local community to hang your flyers to raise awareness about threats to owls.

PLAN B

Learn From Real-Life Scientists

Find out if any local colleges/universities or research centers are studying your owl (you can use general research or the IUCN Red List's "Conservation Actions" section to learn about current studies). Write a letter or email asking 5 questions about their current research and/or how they are working to protect owls. Tell them 1 suggestion you have about how we can protect owls.

PLAN C

Tour an Owl's Home

Take a field trip to the owl's native habitat (local park, nature center, hiking trail, etc.). Bring a notebook and/or camera to record observations about the habitat. Once back home, answer these questions in your notebook:

1. What plants and animals do you see?
2. Would this habitat be good for owls? Why or why not?
3. How would you improve this habitat for owls?