



Learning, Growing, and



Just like our students, teachers are lifelong learners. Professional development gives us the chance to refresh our practice, try new strategies, and share ideas with one another. When we grow as educators, our classrooms become more dynamic, supportive, and engaging places for students.

One of the best parts of professional learning is having choice. That's why we're excited to promote LIFT (Learning Information For Teachers)—a professional development opportunity designed with teacher autonomy in mind. With LIFT, you can select learning experiences that matter most to you and your classroom. Whether you're looking for new literacy strategies, fresh ideas for student engagement, or tools to support diverse learners, LIFT lets you choose what fits your needs.

What makes LIFT unique is that sessions are created by teachers, for teachers. They are developed in response to local demand, ensuring the learning opportunities reflect the real challenges and interests in our own schools and communities. Supporting local expertise not only strengthens our collective practice but also builds a network of educators who understand the specific contexts in which we teach. By learning from one another, we grow together in ways that directly benefit our students.

By putting choice in your hands, LIFT recognizes that teachers know best where their professional growth will have the biggest impact.

Jodi Armour, LIFT Committee Chair

Ready to grow with LIFT?
Sign up today and take advantage of this local opportunity
to shape your own professional learning journey!

Important Dates

October 13th Thanksgiving Day (All Schools Closed)

October 15th LIFT Registration closes at 1 p.m.

October 23rd BTA Council Meeting 4:15 p.m. Hybrid

October 24th LIFT/MTS Professional Development DAY (No classes K-12)

BSD/BTA
JOINT PD FUND

IMPORTANT APPLICATION DUE DATES

Wednesday, October 29

Wednesday, December 3

Wednesday, January 28

Wednesday, April 8

Wednesday, June 10



Review the funding criteria before forwarding your application.



Submit your funding application by 4 pm to:

office@bta.mbteach.org

Congratulations

Erin Dodds

Brandon University Alumni Association awarded Erin Dodds, The Outstanding Young Alumni Award. This award, presented to Brandon University alumni 35 years of age or younger, is in recognition of significant achievements in their profession, sport, or community service.

Well done Erin!



FemLightenment

SERIES | 2025/2026

The FemLightenment Series is designed to bring those who identify as women together to share their experiences in educational leadership.

Session #1

Virtual Fall Session – October 21, 2025 meeting from 6:30-7:30 pm is presented by Tanya Neuert, MOT and Stephanie Lacasse, OT

As part of the series, facilitators will be invited to share resources, strategies and practical ideas that participants can use to support their practice.

Redefining Leadership: The Strength of Neurodivergent Women

This presentation explores the intersection of neurodivergence and women in leadership, with a focus on the unique challenges and strengths that arise from late diagnosis, societal expectation, and workplace dynamics. Drawing on current research and personal insights, we will examine how neurodivergent women navigate leadership roles, the barriers they encounter, and the opportunities for creating more inclusive environments. The session will include practical strategies for fostering neurodiversity-friendly workplaces that not only support neurodivergent women leaders but also enhance organizational resilience, creativity, and equity.

DATE: October 21, 2025 TIME: 6:30-7:30 pm

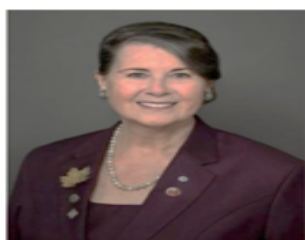
For more information and to register, [click here](#)

Session #2

Fall Session #2 – November 25th, 2025, meeting from 6:30-7:30 pm
The Honorable Marilou McPhedran, CM, Senator for Manitoba

Evolving Leadership: Lessons from a Life of Advocacy and Change

Leadership is never static – it shifts with time, experience, and the courage to embrace change. Senator Marilou McPhedran has spent her life challenging systems, breaking barriers, and advocating for women's rights at home and around the world. In this session, she reflects on her journey into leadership, from grassroots activism to Canada's Senate, and how her approach has evolved through successes, setbacks, and seasons of transition. With candor and wisdom, Senator McPhedran explores what it means to lead with confidence in midlife, to set boundaries while creating space for others, and to draw strength from both personal and collective resilience.



Senator Marilou McPhedran is an international human rights lawyer, educator and activist who served as the founding Principal of the University of Winnipeg Global College. *In the Senate she champions equality, democracy, and the protection of rights at home and abroad.*

- Every year, teachers and principals are disciplined or have their contracts terminated because of poor online behaviour. Your professional reputation is your most valuable asset.

Educators are held to a higher standard than most professionals, so be a professional in public at all times. You may be disciplined for off-duty conduct.

If you are a teacher candidate, do not wait until you're employed to clean up your social media accounts. Potential employers are watching your online behaviour now.

If you have any questions or need help, contact our Teacher Welfare Department at 204-831-3055.

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mbteach.org

Online Safety for MTS members

Protect your teaching career and reputation

Your professional reputation is your most valuable asset. **Protect it always.**



2023

Model professional and ethical online behavior

- You are a professional, not a friend to students. Crossing boundaries can be perceived as inappropriate or even grooming behaviour. Good intentions can ruin a career.
- Do not use email, texting or messaging apps to develop a rapport with students. Don't text students without parental permission and then only during regular school hours or approved working hours—and only in relation to school activities.
- Get permission, including signed releases from parents or guardians before posting pictures of students, school or classroom activities, or information about students, families or colleagues.

- Ensure your students are not exposed to inappropriate material or communications. This can lead to criminal charges. Do not destroy the material in question: you risk exaggeration by students.
- Do not post inappropriate pictures; revealing selfies; racist, homophobic or transphobic memes; embarrassing candids, effusive references to alcohol or cannabis, or any posts with profane language or gestures.
- Teachers are known by the online company they keep. Do not follow or interact with questionable accounts. If your students can see you're following a highly inappropriate account, it could result in discipline including firing or non-renewal of contract.
- Never vent about colleagues, students or parents online. Remember, screenshots are easy to take. Unprofessional comments can lead to official complaints against you.
- Create separate personal and professional profiles on social media. Use different names for each account. Resist friending or interacting with students on your personal accounts.
- Know and follow your board's policies when it comes to using social media, divisional computers and equipment. If the equipment you're using belongs to the employer, nothing remains private. Misperceptions of your activity may lead to allegations, investigations and a forensic audit.
- Keep printed and electronic copies of all significant emails.

Commenting

- When leaving comments on social media posts or news media sites, do not engage in personal attacks, hate speech or negative comments based on race, ethnicity, creed, national origin, citizenship, religion, sex, gender, sexual orientation, homophobia, transphobia, disability, marital status, age. Dog-whistles are out, so is profanity, spam, trolling and using asterisks to camouflage bad language.