



Vaccines & Immunology: Confronting Misinformation, Disinformation, and Seeking the Truth

Date: September 18 - 19, 2026

Location: Dearborn, MI

Total Credits to be Applied For: 12.0 AMA Category Type-1 CME

FRIDAY, September 18, 2026

Friday, September 18, 2026

Time: 8:15 AM – 9:15 AM

Title: Vaccines: Separating Misinformation from the Truth

Speaker: Aaron Siri, JD

CME Credits: 1.0 General CME

Abstract: An overview of childhood vaccine safety, efficacy, and policy, from a legal perspective based on litigating these issues based on the primary sources.

Learning Objectives:

- The legal and economic framework of routine childhood vaccines.
- The mortality pre-vaccine for each of the major childhood vaccines based on the primary sources.
- Which vaccines prevent or do not prevent transmission of the target pathogen.
- The clinical trials relied upon to license routine childhood vaccines based on the FDA's documentation of each trial.
- The post-marketing safety reviews by the IOM, AHRQ, and other published and related legal sources.

Speaker Bio: Aaron Siri is the Managing Partner of Siri & Glimstad LLP, a national firm of over 100 professionals focused on civil rights, class actions, and complex litigation. He has led high-profile cases challenging medical mandates and restored exemptions. Examples include preventing discharge of over 10,000 U.S. military personnel, compelling FDA to release Pfizer's Covid-19 documents, securing a religious exemption to mandated vaccines for over 400,000 students in Mississippi and over 300,000 students in the University of California system, and deposing leading vaccinologists. Previously, he clerked for the Chief Justice of the Supreme

Court of Israel and is a graduate of UC Berkeley School of Law. Mr. Siri is frequently interviewed by national media.

Friday, September 18, 2026

Time: 10:00 AM – 11:00 AM

Title: Prenatal Vaccines: Primum Non Nocere

Speaker: David Brownstein, MD

CME Credits: 1.0 General CME

More to come!

Friday, September 18, 2026

Time: 11:00 AM – 12:00 PM

Title: The HPV Vaccine: Seeking Justice for a Generation Betrayed

Speaker: Mary Holland, JD

CME Credits: 1.0 General CME

Abstract: The discussion explores the pivotal legal cases, legislative battles, and grassroots efforts that have shaped the modern Health Freedom movement. Presented from the perspective of Mary S. Holland, CEO of Children's Health Defense (.org), working on the front lines for over 20+ years. Her presentation highlights how community advocacy has translated into meaningful courtroom victories, strengthened constitutional protections, and expanded individual rights in healthcare decision-making. Attendees will gain insight into key legal precedents, the strategies behind successful challenges, and the implications for the future of medical choice and informed consent.

Learning Objectives:

- Describe and define HPV / infections and cervical cancer with commonly cited statistics used to justify vaccination programs.
- Explain how HPV vaccines were marketed and promoted, and discuss the role of pharmaceutical companies, public health agencies, and media campaigns in shaping public perception.
- Identify the alarming vaccine ingredients discussed in the book and summarize the authors' concerns regarding their potential health impacts.
- Analyze the HPV vaccine clinical trials, including issues related to study design, safety evaluation, and regulatory approval.
- Summarize major legal challenges and policy debates related to HPV vaccines, including litigation, vaccine mandates, and liability protections for manufacturers.
- Share the broader implications for public trust, informed consent, and the relationship between science, public policy, and vaccination programs.

Speaker Bio: Mary Holland, Esq. is President of Children's Health Defense and has been involved in the health freedom movement for over two decades. She previously served as CHD's General Counsel, overseeing litigation on vaccine mandates, exemptions, informed consent, free speech and government regulation.

She is the author or editor of several books and articles on vaccines, including *Turtles All the Way Down: Vaccine Science and Myth* and *The HPV Vaccine on Trial: Seeking Justice for a Generation Betrayed*. Before joining CHD, she was a professor for many years at the NYU School of Law and Columbia Law School teaching human rights advocacy and lawyering skills.

Friday, September 18, 2026

Time: 1:15 PM – 2:00 PM

Title: Immunology and Immunity: Concepts and Reality

Speaker: James Lyons-Weiler, PhD

CME Credits: 0.75 General CME

Abstract: This presentation examines the immunological failure modes of modern vaccine strategies through a mechanistic, systems-level lens. Rather than treating adverse outcomes as rare anomalies or post-hoc coincidences, the talk integrates established and emerging immunological concepts—including immune imprinting (Original Antigenic Sin), waning and misdirected immunity, off-target immune effects, disease enhancement mechanisms, pathogenic priming, and pathogen type replacement—into a unified explanatory framework. Emphasis is placed on mechanisms that are poorly captured by conventional clinical trials and surveillance systems, yet carry substantial implications for long-term immune health, chronic disease risk, and public health policy. The presentation concludes with open scientific questions that must be addressed to restore rigor, transparency, and biological realism to vaccine research and evaluation.

Learning Objectives:

- Distinguish immune imprinting and waning immunity from simple antibody decline and explain their clinical relevance.
- Describe mechanistic pathways of disease enhancement, including Fc-mediated and lipid-raft-dependent processes.
- Identify off-target and systems-level immune effects that are not captured by standard vaccine trial designs.
- Explain pathogenic priming and type replacement as delayed, population-level risk mechanisms.
- Evaluate current vaccine safety and effectiveness claims in light of unresolved immunological uncertainties.

Speaker Bio: In 2020, James Lyons-Weiler shifted his research focus to biomedicine. He brings over two decades of leadership across all aspects of biomedical research—basic, clinical, and translational—guided by a systems-level understanding of biomedical complexity and a strong commitment to ethically grounded innovation. His career has centered on building and supporting infrastructure that enables transformational research across scientific domains. At the University of Pittsburgh, he founded and led the Bioinformatics Analysis Core Service, a flagship initiative instrumental in the university’s successful acquisition of its NIH Clinical and Translational Science Institute (CTSI) award. He also contributed significantly to securing more than \$27.5 million in research funding for the University of Pittsburgh Cancer Institute, demonstrating his ability to align institutional objectives with national research priorities.

Throughout his career, Dr. Lyons-Weiler has applied extensive analytical expertise and interdisciplinary insight to complex challenges in biomedicine. His 2015 book, *The Environmental and Genetic Causes of Autism*, resulted from a comprehensive review of more than 2,000 peer-reviewed studies. The work reflects his capacity to synthesize large bodies of cross-disciplinary evidence and to critically evaluate the interaction between genetic susceptibility and environmental exposure—an integrative approach that continues to inform his current transformational research agenda.

He has also conceptualized forward-looking research priorities designed to guide the NIH into an era of transformational science, including Integrative Pathways to Health (#IP2H) and Integrative Pathways to Mental Health (#IP2MH). These frameworks aim to unify basic, clinical, and translational knowledge into a coherent public health innovation strategy. Since Secretary Kennedy’s nomination, Dr. Lyons-Weiler has authored more than 26 influential white papers addressing research priorities, funding strategies, and public health policy. Many of these have been circulated among decision-makers involved in various Make Americans Healthy Again (MAHA) initiatives, as well as across scientific and governmental institutions.

As Founder and Editor-in-Chief of *Science, Public Health Policy & the Law*, he established a platform dedicated to rigorous, independent scientific inquiry. The journal played a visible role during the COVID-19 crisis, publishing analyses that were widely discussed, including one cited by Robert F. Kennedy Jr. during his Senate confirmation hearing. Beyond formal academic publishing, Dr. Lyons-Weiler has authored more than 1,200 analytical essays through *Popular Rationalism*, providing accessible, data-driven critiques of health policy and encouraging civic engagement around MAHA-related initiatives. He also established a 35-member Institutional Review Board to facilitate independent human subjects research.

As founder of IPAK-EDU, Dr. Lyons-Weiler has recruited more than 30 instructors and developed an educational platform designed to equip both professionals and the public with advanced tools in biomedical science, analytics, systems biology, and integrative medicine. These educational and translational initiatives reflect his commitment to empowering both the scientific community and the broader public through high-integrity knowledge dissemination.

Taken together, his experience positions him strongly for the role of Deputy Director or Director for Program Coordination, Planning, and Strategic Initiatives. Dr. Lyons-Weiler is prepared to bring visionary leadership, ethical clarity, and strategic foresight to ensure that NIH research planning supports transformative initiatives, including MAHA and beyond.

Friday, September 18, 2026

Time: 2:15 PM – 3:30 PM

Title: Vaccine Research and Morbidity and Mortality Rates

Speaker: Neil Z. Miller

CME Credits: 1.25 General CME

Abstract: The benefits of vaccination are well-publicized. However, many healthcare professionals and the patients they serve are unaware of the medical literature providing evidence of serious vaccine side effects. This presentation is intended to provide healthcare professionals with a basic introduction to medical research that is critical of childhood vaccines. It should supplement current knowledge about vaccine benefits. At the end of the presentation, the reader will be able to recognize serious adverse side effects associated with childhood vaccination, discuss significant findings in several studies documenting vaccine risks, and assist parents in making informed healthcare decisions for their children.

Learning Objectives:

- This presentation will supplement practitioners' awareness of vaccine benefits with scientific data regarding potential vaccine detriments, revise non-evidence-based beliefs with the latest medical findings, and increase professional competence in weighing individual vaccine benefit-to-risk ratios. It will also improve patient trust and the doctor-patient relationship.
- Healthcare professionals are busy, unable to keep up with the latest vaccine studies published in medical journals. Thus, they are susceptible to underestimating the range of adverse possibilities associated with vaccination, including neurological and immunological effects. This gap in scientific awareness undermines professional competency, patient trust, and the doctor-patient relationship.
- Healthcare professionals are encouraged to vaccinate all patients regardless of their questions and concerns, which creates a disincentive to provide them with evidence-based summaries of serious vaccine side effects. Fact sheets on vaccine side effects are brief and inadequate, designed to minimize patient anxiety rather than provide honest informed consent.

Speaker Bio: Neil Z. Miller is a medical research journalist. He has devoted the past 40 years to educating parents and health practitioners about vaccines, encouraging informed consent and non-mandatory laws. He is the author of several books, studies, and articles on vaccines,

including *Miller's Review of Critical Vaccine Studies*, *Vaccine Safety Manual for Concerned Families and Health Practitioners*, and *Vaccines: Are They Really Safe and Effective?* Mr. Miller has a degree in psychology and is a member of Mensa. He lives in Santa Fe, New Mexico, USA.

Friday, September 18, 2026

Time: 4:00 PM – 4:45 PM

Title: What Are We Doing to Our Children's Brains: A Western Medical Perspective

Speaker: Lawrence Palevsky, MD

CME Credits: 0.75 General CME

Abstract: Children's inoculations don't cause autism. Children's inoculations cause autism. The public debate is heating up. The discussion on this topic has even reached the White House. While the number of children with autism in the US is concerning at 1 in 31, the overarching concern might be better placed by examining why 1 in every 6 child in our country is suffering from one or more neuro-developmental disability. What is happening to the brains of our children? And, more importantly, are we doing anything to our children's brains?

Over the years, I have heard countless stories from parents about how their children went to the pediatrician for their well visits, received their recommended childhood inoculations, and soon after, they were never the same. They were observed to stop talking, withdraw, spin in circles, and begin hand-flapping, rocking, and stimming. Others stopped sitting still, focusing and learning, started having seizures, and lost eye contact and social skills. Many developed altered sleeping habits and appetites and started having bouts of diarrhea and constipation. Something happened to their brains, their parents would say, only to be gaslit by their pediatricians that the childhood inoculations had no relation to these changes in development. I never heard one parent tell me that any of the pediatricians became curious after hearing these stories. Not one physician asked the question, "Gee, is there anything in these inoculations that would affect, or even inflame, the brains of these children, such that their neurological function would deteriorate?"

Whatever happened to the scientific method? Isn't the scientific method a process we are asked to use, as physicians, to determine if there is a relationship between two or more variables? If we adhere to the scientific method, aren't we supposed to make an observation, ask a question, form a hypothesis, run an experiment and gather data, analyze the data and draw conclusions, publish the findings, and then repeat the scientific method again? Here's my attempt at using the scientific method:

Observation: 1 in 6 children has a neuro-developmental disability. Something is happening to their brains; their nervous systems. Many parents report a deterioration of their children's neurological systems after they receive their inoculations.

Questions: Are there any ingredients in childhood inoculations that could affect the brains

of our children in such a way as to cause inflammation and alterations in their neurological function? Specifically, alterations in motor development, behavior, and speech which are characteristically the three main issues we see in the 1 in 6 children with neuro-developmental disabilities?

Hypothesis: One or more vaccine ingredients are capable of getting into the brain and causing impairment to the motor and speech systems, while altering the behavior of these children.
Run an experiment: In this lecture, I will take a look at a few of the ingredients in childhood inoculations, and examine what is published in the literature about their properties, and how they are meant to behave once they are injected into the body.

We will have a chance to analyze the data and, perhaps, draw some conclusions. We may begin to answer the question, “What are we doing to our children’s brains?” Most importantly, regardless of whatever answers we find, we would need to repeat the examination over and over to prove whether our conclusions are valid.

Learning Objectives:

- Examine some of the ingredients in childhood inoculations.
- Identify the properties of these ingredients as published in the literature.
- After learning about the properties of these ingredients, form a hypothesis about what may be potentially happening to our children's brains.
- Continue the discussion about examining childhood inoculations and whether there is an
- association between the injection of these ingredients into our children, and the onset of neurodevelopmental disabilities.

Speaker Bio: Dr. Palevsky is a New York State Licensed pediatrician, who utilizes a holistic approach to children’s wellness and illness. He received his medical degree from the New York University School of Medicine in 1987, completed a three-year pediatric residency at The Mount Sinai Hospital in New York City in 1990, and served as a pediatric fellow in the ambulatory care out-patient department at Bellevue Hospital, New York City, from 1990-1991. Since 1991, his clinical experience includes working in pediatric emergency and intensive care medicine, in-patient, and out-patient pediatric medicine, neonatal intensive care medicine, newborn and delivery room medicine, and conventional, holistic and integrative pediatric private practice. Dr. Palevsky received his pediatric board certification in 1990, and passed his pediatric board recertification exams in 1997, 2004, and 2011.

You can hear Dr. Palevsky on his weekly podcast, Critically Thinking with Dr. T & Dr. P on Thursday evenings at 7:00 PM Eastern Standard Time (EST), and can listen to more of his podcasts and interviews by visiting, www.drpalevsky.com.

Friday, September 18, 2026

Time: 4:45 PM – 5:30 PM

Title: Panel Q&A

Speaker: David Brownstein, Mary Holland, James Lyons-Weiler, Neil Z. Miller, Lawrence Palevsky, Aaron Siri

CME Credits: 0.75 General CME

Abstract: The Q&A will demonstrate a collaborative dialogue between the day's speakers, featuring questions posed by the audience, moderated by Drs. Ann Auburn, DO, and David Brownstein, MD.

Learning Objectives:

- Evaluate emerging vaccine technologies: Participants will be able to compare current and next-generation vaccine platforms (e.g., mRNA, viral vector, protein subunit) and assess their immunological mechanisms, advantages, and limitations in diverse populations.
- Interpret immune correlates of protection: Participants will be able to explain key innate and adaptive immune responses relevant to vaccine efficacy, including neutralizing antibodies, T-cell responses, and biomarkers used to predict protection.
- Apply evidence-based strategies to improve vaccine confidence and uptake: Participants will be able to identify major scientific, regulatory, and communication challenges affecting vaccine implementation and propose practical, evidence-informed approaches to strengthen public trust and equitable access.

Speaker Bios: See above.

SATURDAY, September 19, 2026

Saturday, September 19, 2026

Time: 8:00 AM – 9:15 AM

Title: The End of Scientism

Speaker: Del Bigtree

CME Credits: 1.25 General CME

More to come!

Saturday, September 19, 2026

Time: 10:00 AM – 11:00 AM

Title: Are the COVID-19 Vaccines in Pregnancy as Safe as The Medical Industrial Complex Claim?

Speaker: James Thorp, MD

CME Credits: 1.0 General CME

Abstract: The risks of administering the COVID-19 vaccinations during pregnancy will be reviewed. Multiple publications will be discussed. The government CDC/FDA Vaccine Adverse Event Reporting System (VAERS) will be explored. Confounding and conflicting factors among the medical journal publications, the non-governmental organizations, the government agencies, the hospitals, universities, and mainstream media will be discussed. The extreme publication bias will be explained.

Learning Objectives:

- Understand the risks of COVID-19 vaccination in pregnancy.
- Be familiar with the Vaccine Adverse Event Reporting System (VAERS) and your responsibility in reporting suspected cases to VAERS.
- Understand the extreme publication bias and the entanglement of the medical journals with pharmaceutical companies and medical device manufacturers.
- Be familiar with the May 7, 2025 publication of Dr Wojak:
- <https://drwojakmd.substack.com/p/medical-journals-are-corrupt-and-the-research-is-mostly-junk>
- Be familiar with the October 10, 2024 publication by Nguyen and colleagues:
- <https://jamanetwork.com/journals/jama/fullarticle/2824834>
- Be familiar with the October 26, 2017 article by Liu and colleagues: <https://www.bmj.com/content/359/bmj.j4619>

Speaker Bio: Dr. Thorp is a Board-Certified Obstetrician Gynecologist and Maternal Fetal Medicine Physician with 46 years of obstetrical experience and continues to be active in clinical practice. While serving as a very busy clinician his entire career he has also been active in clinical research with 224 publications including about 30 on COVID-19. Dr. Thorp has seen large volumes of high-risk pregnant women. He has served as a reviewer for major medical journals and served on the Board of Directors for the Society for Maternal Fetal Medicine for three years, and as an Examiner for the American Board of Obstetrics & Gynecology. He served in the United States Air Force as an Obstetrician Gynecologist having been awarded a Health Professions Scholarship for his medical school education. Dr. Thorp testified in the US Senate under the Bush administration in 2003 for his expertise in “treating the fetus as a patient” with in-utero therapies and closed surgeries. On December 7th, 2022, and again on May 21, 2025 he testified in the U.S. Senate on the “Corruption of Science and Government Agencies”. Most recently Dr. Thorp has focused his research efforts on the COVID-19 pandemic and published over 30 scientific publications. His most recent book was released February 18, 2025, and is entitled “Sacrifice. How the Deadliest Vaccine in History Targeted the Most Vulnerable”. Dr. Thorp premiered in several movie documentaries including “Shot Dead” and “Died Suddenly”. He currently serves as a founding member of The Advanced Biological Research Group ABRG.org and serves as The Chief of Maternal and Prenatal Health at The Wellness Company TWC.health.

Saturday, September 19, 2026

Time: 11:00 AM – 12:00 PM

Title: TBA

Speaker: Robert Malone, PhD

CME Credits: 1.0 General CME

More to come!

Saturday, September 19, 2026

Time: 2:00 PM – 2:45 PM

Title: America's Public Health Evolution: From Polio to COVID to RFK

Speaker: Jefferey Jaxen

CME Credits: 0.75 General CME

Abstract: Polio didn't just inspire the first blockbuster vaccine—it created a modern medical priesthood that society would come to treat with near-religious deference. Fast-forward through decades of growing institutional power to the COVID era, where those same patterns re-emerged in dramatic fashion. Now, with Robert F. Kennedy Jr. stepping into lead Health and Human Services, America stands at a historic inflection point: the first serious challenge to a public health system and worldview nearly 100 years in the making. This talk uncovers the real stories behind the headlines.

Learning Objectives:

- Discover some of the anomalies paralytic polio presented before the eventual vaccine rollout.
- Learn alternative theories about other conditions that mimicked polio the medical community at the time may have missed.
- Was the polio vaccine the unanimous success we were taught it was?
- How did America's early polio response parallel the COVID pandemic response we just lived through.
- What are the main, guiding principles to date of RFK Jr's plan to change public health?

Speaker Bio: Jefferey Jaxen is a veteran investigative journalist, writer, and documentary filmmaker on the front lines of medical, health and breaking news stories of our time. He is the lead editor at The Highwire News and part of the Informed Consent Action Network's team. Featured in The Highwire's weekly segment, The Jaxen Report, for nearly a decade he has been spotlighting the untold, censored and underreported stories of our time. His investigative voice, original content and reporting are now a staple for millions of viewers.

Saturday, September 19, 2026

Time: 3:30 PM – 4:15 PM

Title: What Is the Cumulative Effect of the CDC Recommended Vaccination Schedule on Children?

Speaker: Brian Hooker, PhD

CME Credits: 0.75 General CME

Abstract: The US vaccination schedule has grown from just three vaccines in the 1970s to 17 vaccines given in over 50 doses between birth and 18 years of age. During the same time period, the incidence of chronic diseases in children has increased from 12% to 45% (including obesity). The prevalence of autism was about 1 in 10,000 but has increased to 1 in 31 children and is as high as 1 in 12 boys in the state of California. Approximately 20% of all children now have some type of neurodevelopmental delay. In this presentation, Dr. Hooker will discuss the impact of the vaccination schedule on neurodevelopmental disorders, autoimmune conditions, other chronic diseases and recurrent infections. Through his studies, Dr. Hooker has found the unvaccinated children in general are much healthier compared to their partially and fully vaccinated counterparts. Many practitioners predict a cataclysm of infectious disease if more individuals stop participating in the vaccine schedule. Dr. Hooker paints a different picture where infections are treated appropriately, using other medical advances including antibiotics and antivirals as well as alternative remedies. We can have healthier children and end the epidemic of childhood chronic disease in the US.

Learning Objectives:

- Understand the adverse effects of the vaccination schedule on children
- Understand how vaccination can and does promote chronic illness through non-specific inflammation
- Understand the health of the unvaccinated and routes to durable immunity via infection
- Understand advances regarding the treatment of "vaccine preventable" childhood infections

Speaker Bio: Brian S. Hooker, PhD, is the Chief Scientific Officer at Children's Health Defense, an organization committed to the best health for children in the U.S. and worldwide. He is also Emeritus Professor of Biology at Simpson University in Redding California where he specialized in microbiology and biotechnology.

Dr. Hooker earned his PhD in biochemical engineering in 1990, from Washington State University, in Pullman, Washington. He has been active in biotechnology and epidemiology research over the last 36 years.

Dr. Hooker is the co-inventor for five patents and the breadth of his over 85 science and engineering papers have been published in internationally recognized, peer reviewed journals. For the past 25 years his research and publications have focused on the epidemiology of vaccine adverse events.

Dr. Hooker has a 28-year-old son who sustained severe injuries from his infant vaccines. In 2013 and 2014, Dr. Hooker worked with the CDC Whistleblower, Dr. William Thompson, to expose fraud and corruption within vaccine safety research in the CDC which led to the release of over 10,000 pages of documents and the 2016 movie Vaxxed: From Cover-up to Catastrophe.

Saturday, September 19, 2026

Time 5:00 PM – 5:45 PM

Title: Panel Q&A

Speaker: Del Bigtree, Brian Hooker, Jefferey Jaxen, Robert Malone, James Thorp

CME Credits: 0.75 General CME

Abstract: The Q&A will demonstrate a collaborative dialogue between the day's speakers, featuring questions posed by the audience, moderated by Drs. Ann Auburn, DO, and David Brownstein, MD.

Learning Objectives:

- Evaluate emerging vaccine technologies: Participants will be able to compare current and next-generation vaccine platforms (e.g., mRNA, viral vector, protein subunit) and assess their immunological mechanisms, advantages, and limitations in diverse populations.
- Interpret immune correlates of protection: Participants will be able to explain key innate and adaptive immune responses relevant to vaccine efficacy, including neutralizing antibodies, T-cell responses, and biomarkers used to predict protection.
- Apply evidence-based strategies to improve vaccine confidence and uptake: Participants will be able to identify major scientific, regulatory, and communication challenges affecting vaccine implementation and propose practical, evidence-informed approaches to strengthen public trust and equitable access.

Speaker Bios: See above.