



# Level 5 Early Years Lead Practitioner





# Achieving your Level 5 Early Years Lead Practitioner

## Is this course for me?

If you are currently in a senior role, reporting directly to the head of the setting and responsible for supporting the quality of learning and development, and also lead on the operational aspects of the setting, then this course will be ideal for you.

You will be a proactive practitioner, working directly with children, and skilfully leading the day-to-day practice at an operational level. You will also be an effective role model of play-based learning, and actively encourage your team to develop their own skills and qualifications.

## How long will the course take me to complete?

As you will have discovered in any previous apprenticeships and as with anything worthwhile, this course will require you to dedicate some of your own time to it. The average duration of the course will be 25 months in total, if you are working full time, but afterwards you will have the fantastic feeling of being a professionally recognised Level 5 Early Years Lead Practitioner and an accomplished senior member of the team.

**You will be assigned your own tutor to support you throughout your qualification, however you may be required to do some independent learning.**

**The course is made up of 2 parts, as follows:**

### **Main part of the course – 20 months.**

The occupational duties are based around your skills, knowledge and behaviours which you develop throughout your apprenticeship. Complete Level 5 Early Years Lead Practitioner, English and maths Functional Skills (Level 2).

**Part 2 is in 2 sections - duration 5 months.**

1. Preparation for your End Point Assessment - this is called Gateway. You will be required to upload evidence of your work from your online portfolio.
2. End Point Assessment (EPA) consisting of 3 assessments - an observation with questions; a professional discussion underpinned by a portfolio of evidence; and a case study with report and presentation and questioning.

## How do I achieve the qualification?

The course is made up of 16 mandatory 'occupational duties' - all of which must be achieved to pass this course. You will find details of the duties below.

During the course, you will learn how to develop high quality childcare environments that are continuously evaluated. You will lead on the operational aspects of your setting and will be responsible for leading other practitioners on aspects and environments such as Communication and Language, Planning and Assessment, Forest School, Physical Activity and Nutrition.

## Will I need to attend classes?

Great news - **there are no classes to attend at a college**, but you will be required to attend master classes using the virtual classroom access we provide, plus face-to-face teaching and learning sessions, where applicable.

You will have regular contact with your Parenta tutor either remotely or face-to-face to observe you at work and check you're fulfilling the course requirements. Your tutor will set your course work to complete on OneFile our e-learning platform and will agree submission timings with you. It is important that you meet your submission deadlines to ensure you complete your qualification on time.



## How will I be assessed?

As with any previous apprenticeships, you will be assessed through a mixture of 'at home' and 'at work' tasks which you must provide evidence for on your online portfolio. Before this happens, your tutor will talk to you to find out what learning style suits you best and tailor your assessments around it.

### At home:

- Writing from personal experience
- Assignments asking you to describe/explain something
- Reflections on how you dealt with past events

### At work:

- Functional Skills sessions and exams (if applicable) will need to be completed, in addition to your main knowledge, skills and behaviours virtual sessions.
- Observations of your work practice by your tutor
- Professional discussions with your tutor (these can also be done at home over the phone)
- In addition there will be work based tasks to complete following on from live sessions

## How will the course impact my future?

You will be equipped with a further improved set of early years practitioner skills and your sector knowledge will have grown. You will have completed another nationally recognised apprenticeship - the Level 5 Early Years Lead Practitioner - which will enhance your CV and help you improve your career even further.

## Who can I speak to about Parenta courses?

Call our training team on 0800 002 9242 to find out more or email us on [hello@parenta.com](mailto:hello@parenta.com).



The table below gives you the mandatory occupational duties for this qualification.

<b>Occupational Duties</b>	
1	Promote the health and well-being of all children, self-regulation and resilience through learning rich environments, opportunities for challenging play and a healthy attitude towards risk taking.
2	Provide playful, sensitive interaction opportunities that reflect children's needs, interests and motivations in order to facilitate and extend deep level learning.
3	Participate in and lead daily routines and practice, including childrens' personal care, play and maintaining the physical environment.
4	To be an effective key person and advocate for the child, supporting the child's developmental, emotional and daily needs within a secure and caring relationship. To ensure the effectiveness of the key person approach across the aspect or environment for which they are responsible.
5	To take the lead and provide support indissemminating best practice in the use of observation, assessments and planning to meet children's needs and extend their holistic development within the aspect or environment for which they are responsible.
6	Promote, demonstrate and facilitate a clear understanding of diversity and equality to support all children, including those with additional needs, those of high ability, those with English as an additional language and those with disabilities. To be able to use and evaluate distinctive approaches which engage and support inclusivity of all children within their social and cultural context.
7	Ensure full compliance with all safeguarding legislation, policies and strategies at a national, local and setting based level are promoted, implemented and embedded respectfully within practice, providing appropriate support to colleagues as, or supporting, the Designated Safeguarding Lead.
8	Demonstrate leaderful practice through the effective deployment of resources and practitioners keeping the child's voice and needs central to practice.
9	Reflect and build on practice through ongoing professional enquiry and action research to contribute to the pedagogical approach of their setting. To be accountable for day to day practice, longer term planning, management and training within the specific aspect or environment for which they are responsible.
10	Establish engaging, inclusive and collaborative relationships and participate in multiagency meetings. Enable and facilitate practitioners to develop professional relationships with parents, carers and multi-agencies to meet the individual needs of the children.
11	Commit to becoming a reflective practitioner, enhancing skills and knowledge to improve pedagogical practice. Guide and support the development of the reflective practice of others.
12	Initiate continuing professional development opportunities in response to identification of strengths and weaknesses both personally and within your team. Provide constructive feedback on points of practice on an informal day to day basis and contribute to formal performance management as necessary.
13	Ensure compliance with all Health and Safety legislation, policies and strategies at a national, local and setting based level.
14	Maintain effective administrative systems including development records, assessment, report writing and record keeping, such as risk assessments and safeguarding concerns.
15	Work in collaborative partnership with parents and carers in the planning, implementation and review of strategies in place to support children's experience, holistic development, learning and progress.
16	To lead and manage across the area, aspect or environment for which they are responsible for.



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