



Diocese of Ely  
multi-academy trust



# We are DEMAT

**To learn. To know. To lead out.**  
*I can do all things through Christ who strengthens me - Philippians 4:13*

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**We value  
your feedback!**

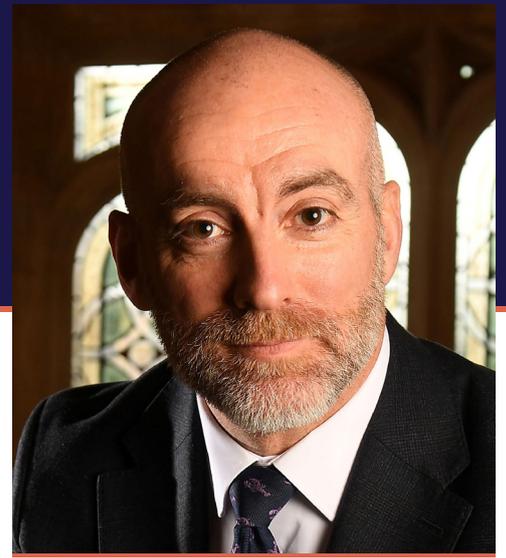
Scan the QR code to share  
your thoughts on this edition.

Thank you!



# Welcome from the CEO

## Adrian Ball



Welcome to the Spring Edition of DEMAT Together. This is an important period for us both in terms of our work in schools as we prepare for the assessment period but also the celebration of Easter and what that means to us.

We are very excited to be underway with the public section 10 consultation for our new secondary school, Alconbury Weald Church Academy. Further details including images of the £50m new build can be seen later in this edition. This is an important milestone for the Trust as we expand into an additional phase of education and for those children in DEMAT schools located near to Alconbury the opportunity to continue their education journey in an aligned manner.

Our schools are focussing on the upcoming assessment period with pupils across all ages preparing to undertake the various assessments which will show the progress they have made in their lessons. All staff are working very hard and I'm sure all parents will support me in thanking everyone for their efforts with what is undertaken for the benefit of each child.

I would also like to take this opportunity to thank the members of our governing bodies for the work that they have done for our schools over many years in some cases. We are conscious that the education sector has changed significantly since the first school joined the Trust in 2013 yet we have not adapted our governance structures in the same way as we have the provision in our schools.

The governance role in education is very important in securing high standards and outcomes and as such, our Trust Board have approved changes to our governance structure which further enhances the oversight that Trustees have of the quality of education in our schools and also increases the voice of our parents and communities. We will be establishing Regional School Boards (RSBs) to provide oversight of the educational performance of schools within each hub and establishing Community Councils in place of the current local governing boards. The Community Councils will be key in overseeing parental voice activity and reporting the findings to the RSBs and Trustees, alongside the promotion of our Christian ethos within the school.

Our Summer edition will have further information on these governance changes as well as highlighting the many DEMAT Together programmes taking place in the Summer term, and some exciting Trust news.

A handwritten signature in black ink, appearing to read 'Adrian Ball'. The signature is fluid and cursive.

Adrian Ball  
Chief Executive Officer



# Message from the Chair

Helen Jackson



It is my pleasure to welcome you to the latest edition of our Trust magazine. As always, there is much to celebrate within its pages. There's also an opportunity to get to know Rob Needle, our newest Trustee.

Last week I visited two schools where as always DEMAT's Christian ethos and commitment to high standards was very evident. The first was Guilden Morden, one of our smallest schools, where numbers are currently growing, despite national trends, thanks to the great work of Sonia and her team. Later in the week we held our March Board Meeting at the rather larger St Botolph's. Trustees were warmly welcomed by groups of Year 6s who had lunch with us in the hall. It was a delight to sit with such confident and articulate pupils to share what books we were all reading, and discuss favourite trips away. It was evident in both schools that staff are indeed helping their pupils to build the foundations for successful futures.

The visit to the construction site for Alconbury Weald Church Academy was an exciting reminder that the construction of our very first secondary school is well under way. This is a significant milestone for us. It represents not only growth, but also an opportunity to extend the distinctive ethos of our Trust and provide a continuous educational pathway for the young people we serve.

As you read through this magazine, I hope you will enjoy seeing just some of the inspiring work taking place across our schools. From classroom achievements to community projects, each story reflects the shared mission that unites us.

I do wish you all a very happy Easter break.

*Helen Jackson*

Helen Jackson  
Chair of Board of Trustees



# In the spotlight

## Getting to know DEMAT Trustee, Robert Needle

We are delighted to welcome our new Trustee Robert Needle. Robert joins us with an impressive background, a wealth of knowledge and an enthusiasm to support the vision and growth of the Trust. He has been kind enough to let us shine the DEMAT spotlight on him and tell us a bit more about himself.

### Can you tell us a little about yourself and your working life?

I served in Cambridgeshire Constabulary from 1981 to 2011. In that time, I worked in several different roles, progressing through the ranks from Police Constable to Chief Superintendent. I finished my career as Commander of Cambridgeshire Southern Division, based at Parkside Police Station, the same police station that I had started at as a young PC thirty years earlier.

Having retired from the police, I spent two years working for the University of Cambridge, managing projects relating to emergency response and energy and carbon reduction; also, a review of the management of sport at the University.

In 2013 I set up The Children's Society bookshop in Sawston, managing the shop and raising funds to support the much-needed work of The Children's Society. I retired from that job in 2025.

### What excites you the most about DEMAT now and the future?

I am particularly interested in the work that is done in schools to support children facing barriers that hinder their social and educational development, and how schools can help all children to achieve their full potential, whatever their background.



### What is your favourite childrens book?

It has to be The Hobbit. It is a brilliant story of exciting adventure in fantastic lands and requires its hero, Bilbo, to show bravery, wit, persistence and moral courage to reach the happy ending. I have read the book several times, including reading it aloud to both of my sons, once they were old enough to enjoy the story.

### Tell us an interest fact about you

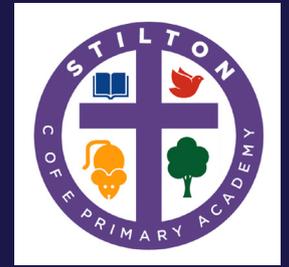
I continue to volunteer on behalf of The Children's Society as the Ely Diocesan Ambassador. I am excited by the prospect of seeing where the aims of this charity and DEMAT overlap, and promoting work in those areas.

I am a member of St Andrew's Church, Stapleford.



# Holme and Stilton

## Pick up gold!



*On Saturday 31st January, teams from Holme and Stilton went off to Perkins Engines in Peterborough to take part in the Regional competition of the First Lego League Challenge.*

This is something that both teams have been working towards since early Autumn term and included them completing several tasks in order to compete.

This year's theme was 'Unearthed' and took participants on a journey to explore archaeology. The teams had to research and decide on a problem that archaeologist face in their line of work and come up with a creative solution. Both teams did exceptionally well and were lucky enough to speak to a real-life archaeologist which was fantastic. The teams presented their projects to a team of judges on the day, sharing what problems were faced and what their solutions could be.

Alongside this, the children took part in the 'Robot Game' which involves participants designing, making and coding their very own robot to go off and complete challenges on the competition board. They get 4 attempts with their highest score counting. There were some very naughty robots on the day, but the teams were able to remain calm, make tweaks to their codes and support one another to overcome challenges to complete this aspect well.

In addition, the teams had several other activities including a presentation about their robot design, creating and sharing their pit display, designing their own team logo and t-shirts and a team work exercise. It was non-stop from the moment we arrived to the moment it came to a close.

We are incredibly proud to share that the Stilton Scavengers came away with one of the main prizes, the Core Values award which is awarded to the team that shows consistent positive reflection of

the competitions main values which were: Discovery, Innovation, Impact, Inclusion, Teamwork, and Fun. Huge well done to the Stilton Scavengers.

At the end of the competition, we were extremely proud to hear the overall winner of the Regional competition and Peterborough Champions being awarded to Indiana Holmes! This was awarded to the team for consistent high scoring across all aspects of the competition, embodying the core values and we could not be prouder of them all.

*A huge well done to both teams for their fantastic achievements. Indiana Holmes move on to the National Final in Harrogate at the end of April - wish us luck!*



## Year 3 & 4 take centre stage!

*14 of our children have worked incredibly hard in their lunchtimes to learn and perfect a dance to Aladdin's 'friend like me'.*

The children had the opportunity to perform on the main stage at Peterborough's The Cresset for an evening of fun and joy amongst other local Primary Schools in the Primary Dance Showcase Festival 2026.

The children showcased their talents, under the spotlights with creative dancing, acrobatic moves and most of all a huge smile.

The children nervously waited backstage and were excited but scared. They performed amazingly and then when they came off the other side, they were bursting with joy and energy and wanted to do it all over again.

The children who took part really demonstrated our school and trust values and we couldn't be prouder of them. Watch them in action here:



## Holme continues to flourish!

*In early February, Holme had a special visit from Helen Simms who came to inspect the school as part of the Statutory Inspection of Anglican and Methodist Schools (SIAMS).*

It was an incredibly positive experience for all involved with the school being highlighted for many notable strengths including their strong Christian vision which is lived out by all, engaging acts of collective worship which nurture the spirituality of pupils and adults alike, in addition to the strong sense of belonging by the whole school community.

We are incredibly proud of the whole school community for sharing our wonderful school with the inspector and the extremely positive report that has followed. We certainly are a small but mighty school which have shown that we can 'do all things' just as our vision promotes.



# St Andrews

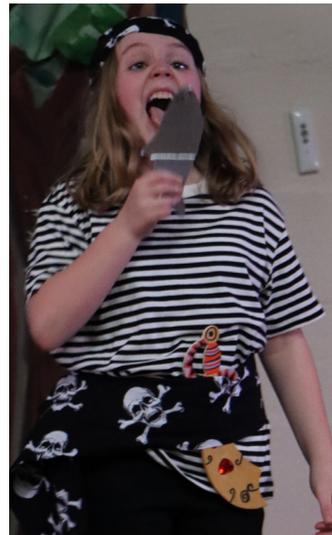
## Triumphant staging of Peter Pan!

In the week leading up to the February half-term, St Andrew's C of E Primary School in Soham celebrated a triumphant staging of its 2026 production, Peter Pan.

The St Andrew's drama club, an after-school group for passionate Year 5 and 6 performers, delivered a show-stopping musical adaptation. The production transported audiences from the Darlings' nursery to the magical realm of Neverland, featuring a cast of pirates, lost boys, fairies, mermaids, and warriors.

Directed by Abby Egan, Mel Bell, and Donna Kitching, the rehearsals and performance enabled the talented students to practice and polish their performance skills whilst gaining real-life experience of 'putting on a show'. The production's strong support team, including Catherine Sargeant on props and costumes, and Lisa Peters managing the box office, were essential in ensuring the success of the show.

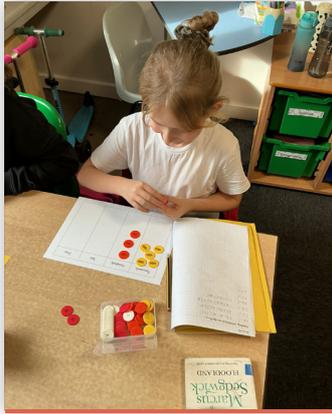
According to school staff, the show was a "massive hit" with families, providing a platform for children from across Year 5 and 6 to 'get out from behind their desks' and shine. Embracing the spirit of J.M. Barrie's classic, audiences were fully swept away by the "awfully big adventure," fuelled by "faith, trust, and a little pixie dust."

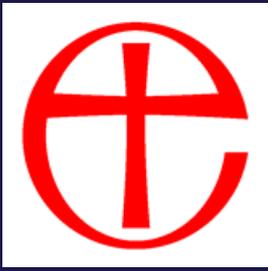


# Stanground St Johns

## Can Do Maths

Our Year 4 children have been working incredibly hard in maths this term. Using Can Do Maths has given the children a new confidence in manipulating numbers and revealing the deep structures behind the problems.





# The Norman

## World book day

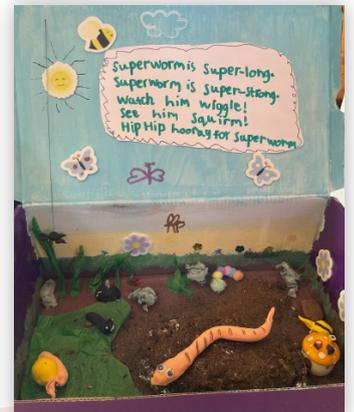
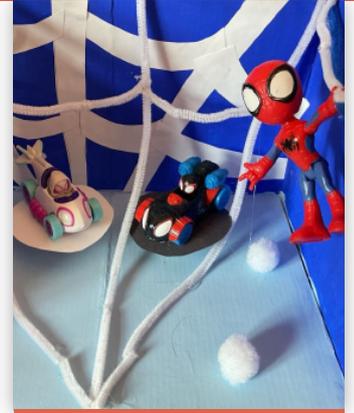
*For World Book Day, we celebrated reading across the whole school with a range of exciting activities.*

The day began with a special collective worship for all our children from Nursery to Year 6. All the adults dressed as crayons from the much-loved book *The Day the Crayons Quit*. The children were delighted as each crayon “came to life” and shared its part of the story!

Purple Crayon quit because Duncan didn't colour neatly enough. Pink Crayon quit because Duncan never used pink to colour dinosaurs! Green Crayon was quite happy with Duncan's colouring but felt sad because Orange and Yellow Crayons had fallen out and were no longer speaking to each other. Poor Blue Crayon quit because it had been used so much it had become short and stubby. The highlight of the story was Peach Crayon, who quit because they were never used – their wrapper had fallen off and they were too embarrassed to leave the box without any clothes! The whole school erupted with laughter.

Throughout the rest of the day, children enjoyed a variety of special activities. Boudicca and Singh classes joined other schools online to take part in an exciting author event. In the afternoon, children were invited to swap one of their books for a new one. Thanks to the many generous donations, lots of children went home with new stories to enjoy. Our Year 5 and 6 pupils also spent time with our youngest children, sharing stories and reading together. Finally, we held a “Book in a Box” competition, for children to create their favourite book scenes.

*It was a wonderful day filled with imagination, laughter and a shared love of books.*





# Anthony Curton

## World book day



The whole school had a wonderful time on World Book day dressing up as their favourite hero, while the staff were the villains. This idea was conjured up by the School Council members prior to WBD.

The children enjoyed completing a carousel of activities round the school all day, with each task being related to books and reading. Some of the activities that took place were superhero yoga, creating a collage of a villain, designing a new gadget accessory to improve the super hero powers, drawing a comic and create a wanted poster. There was a competition between all of the classes for who behaved and engaged the best, which the staff voted for, and we had joint winners - Year 3 and Year 4!

There are several pictures of staff dressing up for World Book Day, characters include: Miss Trunchball, The Firework Maker's Daughter, The Big Bad Wolf, Jadis The White Witch of Narnia, Wonderwoman, The Queen of Hearts, Bellatrix LeStrange and The Big Bad Wolf as Grandma.

There is also a picture of some children who attended Quickstix hockey at Lynnsport last week. The weather was on our side and everyone had a lovely day. The children engaged well in the team games and their skills improved with every game they played. Unfortunately, our team didn't win, but we are super proud of the children for trying so hard, they all came back to school with big smiles on their faces!





# Hilgay

## Dance their hearts out



### *Hilgay Pupils Dance Their Hearts Out at King's Lynn Performance*

Pupils from Fox Class, Hedgehog Class and Squirrel Class at Hilgay Riverside Academy have been busy learning new dance routines during the first half of the spring term. Working closely with a professional dance instructor, the children spent weeks practising their moves, building confidence and perfecting energetic routines.

All their hard work led up to an exciting performance on Tuesday 10 March at the King's Lynn Corn Exchange. The venue was full to capacity as parents, families and friends bought tickets and came along to support the young performers.

Hilgay pupils were not the only ones taking part, as several other schools also joined the event, creating a lively celebration of dance and creativity. The atmosphere in the theatre was fantastic, with music, colour and enthusiastic applause throughout the evening.

Fox, Hedgehog and Squirrel classes performed their routines with great energy and enthusiasm, clearly showing the effort they had put into their rehearsals. Staff at the academy said they were incredibly proud of all the pupils for their commitment, teamwork and confidence on stage.

*It was a memorable experience for everyone involved and a wonderful opportunity for the children to showcase their talents in front of a large audience.*





# Milton

## Football Tournament - Year 6



Our Year 6 football team recently competed in the EFL tournament, winning all of their matches including the final 6-0. They will now be going through to the next round with a final at Wembley stadium at stake!





# William De Yaxley

## FOWDY (the Friends of William de Yaxley)

*FOWDY (the Friends of William de Yaxley) have been busy spending some of their hard earned funds on our children.*

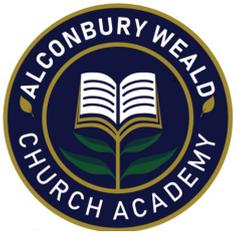
The children on the School Council helped to choose some new gym and climbing equipment for the playground. This is being fitted during February half term so unfortunately we are not able to share a photo of it in situ. Consideration was given to what equipment we already have, how many children would be able to use it and what skills they would develop. We can't wait to get using it.

FOWDY have also generously paid for all of the children to have a history enrichment day. Year 3 were the first to enjoy theirs. The school hall and classrooms were transformed into Ancient Egypt for the day. The children LOVED watching a priest prepare a body for mummification, with some rather realistic looking organs being extracted. They made amulets out of clay, used ink to write hieroglyphs on papyrus, learned how to play games and completed a quiz using artefacts. The lady leading the day was an excellent story teller and really brought events to life.

In the summer term year 4 and 5 will be taking part in a Victorian day and year 6 will be evacuated to the countryside.

*These days are important for consolidating the learning which has happened in the classroom.*





# Visit to Alconbury Weald Church Academy Construction Site

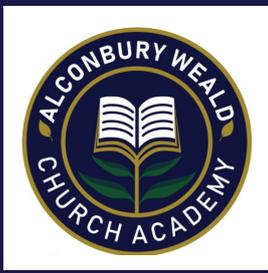
A recent visit to the construction site of the new Alconbury Weald Church Academy offered a valuable opportunity to observe the significant progress being made. As the project advances, the emerging structures clearly reflect both the scale and ambition of the development.

Walking through the site, it is now possible to see how the buildings are taking shape. Steel frameworks, concrete cores, and roofing elements define the footprint of the school, while internal layouts are beginning to emerge, allowing the shapes of classrooms and communal areas to be clearly identified. The overall scale is becoming increasingly apparent.

Beyond the main teaching block, the wider site is also beginning to take form. Outdoor spaces, access routes, and sports facilities are developing alongside the central building, reinforcing the vision of a comprehensive educational environment designed to serve the community for years to come.

Overall, the visit highlighted the pace and extent of progress. Further updates will be shared as the project moves towards completion.





# Alconbury Weald Church Academy (AWCA)

## Section 10 Consultation

On 25th February, DEMAT launched the Section 10 consultation for Alconbury Weald Church Academy (AWCA). This consultation invites members of the Alconbury Weald community, as well as the wider area and any other potential stakeholders, to share their views. The feedback gathered will support the Secretary of State for Education in deciding whether to enter into a funding agreement with DEMAT.

As part of the consultation process, an in person meeting was held on 10th March at Ermine Street Church Academy. This event was well attended by members of the local community, including parents of pupils from Ermine Street Church Academy, which will of course serve as the main feeder school to AWCA.

Further details on how to participate in the consultation, including deadlines and submission methods, are outlined in the Section 10 consultation document, which is included in this edition.

The consultation concludes on 6th April 2026, after which feedback will be reviewed and shared.





# Section 10 consultation

The Diocese of Ely Multi-Academy-Trust (DEMAT) is delighted to be appointed by the Department for Education to open Alconbury Weald Church Academy (AWCA). The school is now in its pre-opening phase and we are now required to undertake a public consultation. Alconbury Weald Church Academy is a brand new, fully inclusive, state funded, mixed secondary school, located on the Alconbury Weald development in Huntingdonshire.

The planned opening date is September 2027, with the first 120 students joining in Year 7 then growing year on year to reach phase 1 full capacity of 600 by September 2031. As demand grows there is scope to extend the PAN up to 330 in each year group. Current year 5 pupils will be the first cohort of young people to join the school.

The school will be part of DEMAT, a large multi-academy trust which exists to create the foundations to build successful futures. This vision is underpinned by the desire to do more for high-quality education for all children and young people – and a commitment to schools working together to secure an inclusive, ambitious, collegiate and imaginative offer for parents and their children. DEMAT will be appointing a Headteacher for AWCA shortly, along with teaching and other staff. We will keep you updated as this process progresses.

As part of the process of opening a new school, DEMAT is legally required to hold a consultation exercise (under section 10 of the Academies Act 2010) to determine whether the Trust should enter into a Funding Agreement with the Department for Education. This consultation will allow parents/carers and pupils, staff and governors from local schools, other Local Authorities, Councillors, local residents and any other interested parties to learn more about the school, DEMAT, and to share their views.

This is an important step in our journey towards the opening in September 2027 and we look forward to listening to your views in order to provide children and young people of Alconbury Weald with the best school possible.



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multi-academy trust

# About the Trust

DEMAT exists to create the foundations for our pupils to build successful futures. Our pupils deserve educational excellence, and we are committed to delivering that entitlement to ensure all DEMAT pupils secure the knowledge, confidence and expertise to succeed in their later lives.

We recognise the importance of continually improving the quality of education across our schools. As a result, we will invest in developing our curriculum, teaching and wider provision to ensure these improvements are realised. Our schools will give children the chance to learn, know and lead in a happy and inclusive environment. Most importantly, we will provide them with a firm foundation for the future and the opportunity to succeed.

We will equip children with the skills and knowledge to fulfil their potential, to build their confidence and aspirations. So, our aim is to help them understand the positive role they can play in their local communities. Above all, we seek to instil a lifelong love of learning and to expand each child's horizons, giving them the tools to succeed in whatever they set their minds to.

The Church of England has been providing high quality education in England for more than 200 years. As an Academy trust founded with a Christian ethos in the Diocese of Ely, the DEMAT family continues this legacy providing the best education and life chances through our values of **love, trust, respect, ambition, and community**.

Our work is underpinned by Philippians 4:13, *I can do all things through Christ who strengthens me*. We are here to create the foundations to build successful futures especially when faced by challenges. Our pupils leave our schools well prepared for the next stages of their lives and this will be no different at AWCA.

We are especially proud of the recognition given to the Trust when we were awarded MAT of the Year at the 2024 National Schools Awards. This award is testament to the hard work and dedication of our whole staff team and the high-quality provision they offer to all the children who attend our schools.



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# Our schools

There are 38 schools in the DEMAT family situated in Cambridgeshire, Norfolk, Suffolk, and Peterborough (www.demat.org.uk).



## Wisbech/North Norfolk Hub

- Tilney All Saints CofE Primary School
- Anthony Curton CofE Primary School
- Orchards CofE Academy
- Elm CofE Primary School
- Marshland St James Primary and Nursery School
- Guyhirn CofE Primary School
- St Peter's CofE Junior School

## Central Cambridgeshire Hub

- Ermine Street Church Academy
- St John's CofE Primary School
- Milton CofE Primary School
- St Luke's CofE Primary School
- Pathfinder Primary School
- Oakington CofE Primary School

## West Norfolk Hub

- Weeting CofE Primary School
- Norman CofE Primary School
- Duchy of Lancaster CofE Primary School
- All Saints Academy
- St Martin at Shouldham CofE Primary Academy
- Holy Cross CofE Primary School
- Hilgay Riverside Academy
- Wisbech St Mary CofE Academy

## Mid Diocese Hub

- Mepal and Witcham CofE Primary School
- Ely St Mary's CofE Junior School
- Little Thetford Primary School
- St Andrew's CofE Primary School
- St Christopher's CofE Primary School

## Peterborough Hub

- Stanground St John's CofE Primary School
- St Botolph's CofE Primary School
- Farcet CofE Primary School
- William De Yaxley CofE Academy
- Stilton CofE Primary Academy
- Holme CofE Primary School
- Bury CofE Primary School

## South Cambridgeshire Hub

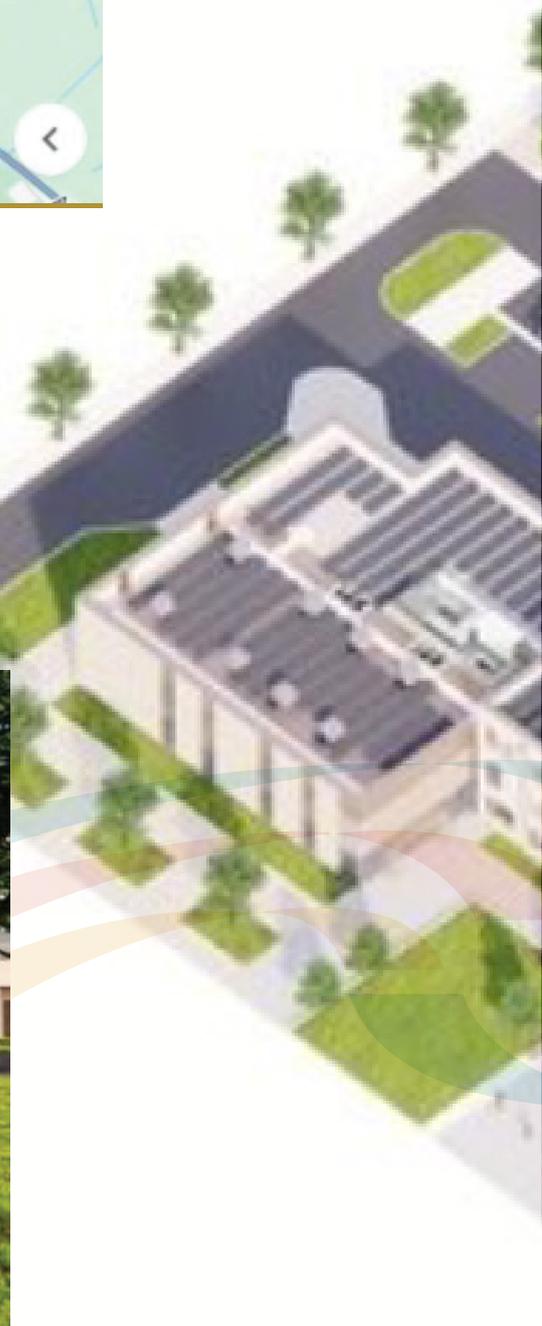
- Guilden Morden CofE Primary Academy
- Babraham CofE Primary School
- Thriplow CofE Primary School
- Swaffham Bulbeck CofE Primary School
- Swaffham Prior CofE Primary School

# Our schools in the locality



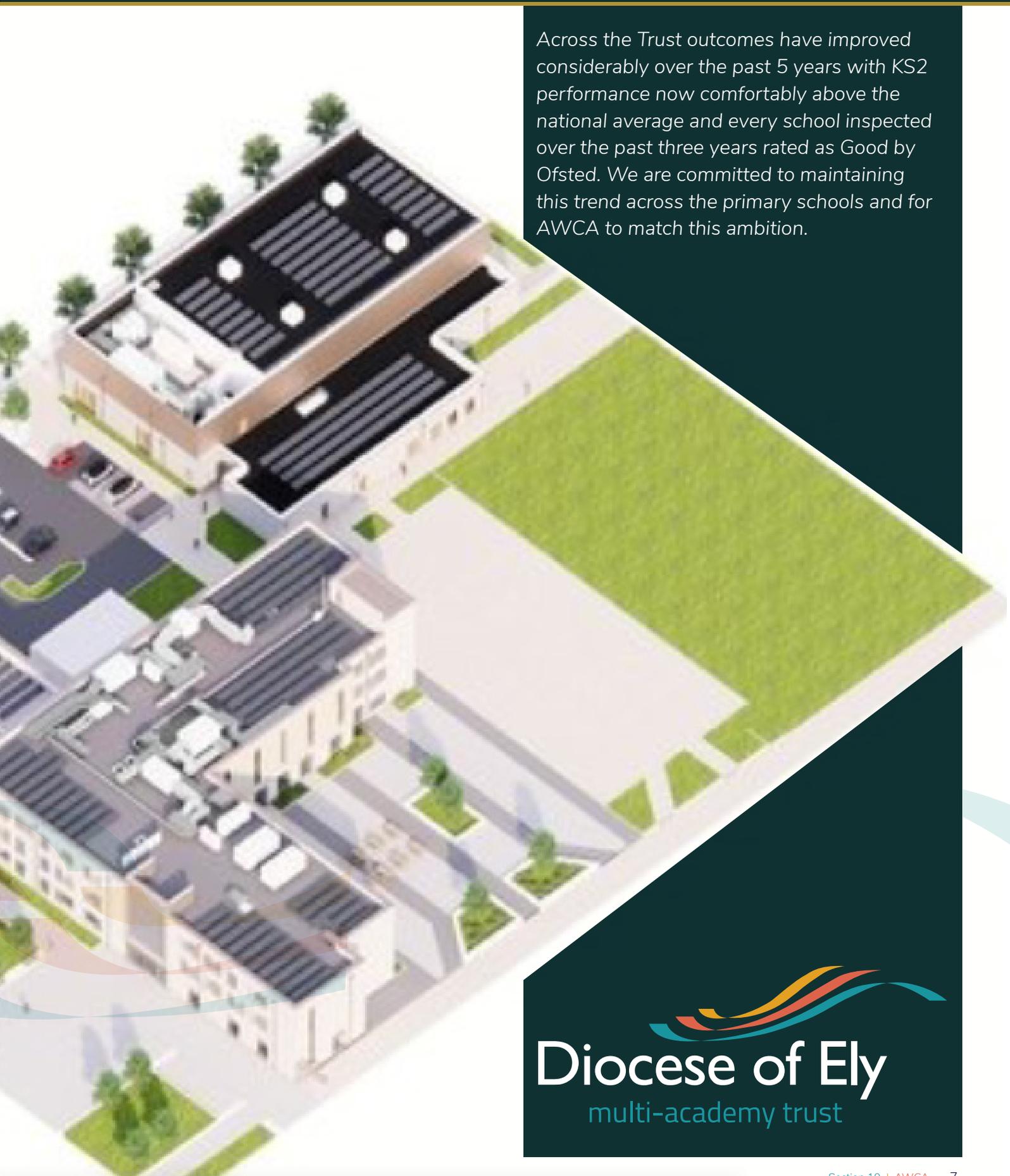
*In the immediate vicinity of AWCA we are also responsible for Ermine Street Church Academy which will be the main feeder school for AWCA. As Alconbury Weald grows and further primary schools are opened they too will become feeder schools to the secondary.*

Outside of the Alconbury Weald estate but within the same geographical region, other DEMAT schools can be found in Huntingdon, Stilton, Holme, and Ramsey.

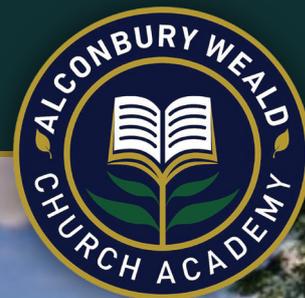


# Outcomes

Across the Trust outcomes have improved considerably over the past 5 years with KS2 performance now comfortably above the national average and every school inspected over the past three years rated as Good by Ofsted. We are committed to maintaining this trend across the primary schools and for AWCA to match this ambition.



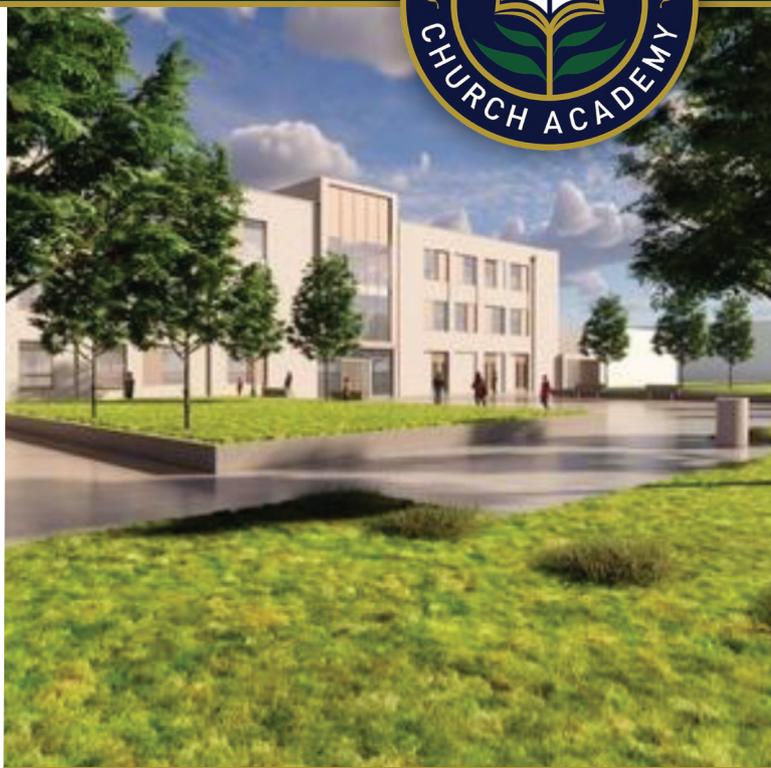
# Why does Alconbury Weald need a secondary school?



The Local Authority, Cambridgeshire County Council, has a legal duty to ensure there are enough school places for all local children and the latest pupil place planning forecasts have identified a future demand for school places at the point of entry in Year 7.

The Local Authority has been working alongside the developer, Urban & Civic, and its planning departments to identify the education impact of the new housing development of Alconbury Weald. As a result, the Local Authority identified the need to create a new secondary school to meet the anticipated need for new school places.

The Local Authority, DEMAT, and the Department for Education are in partnership on opening Alconbury Weald Church Academy



## Admissions

The admissions policy is being consulted upon separately but as the school is being opened to meet demand generated from the Alconbury Weald estate the admissions criteria reflect this with priority given to pupils to live on the Alconbury Weald estate (see map on page 6), and those who attend Ermine Street Church Academy.

If spaces remain after pupils who match the criteria set out in the admissions policy have been admitted, then other pupils who have applied will also be admitted.

If more applications are received than there are spaces available then the over subscription criteria set out in the admissions policy will be applied.

**View our admissions policy!**

Scan the QR code to see our admissions policy.



# Format of the consultation

We would like to hear from all the community in the coming weeks to help inform the Secretary of State for Education's decision on whether to enter into a funding agreement with DEMAT.

We would like to listen to your comments and act on any feedback to ensure that AWCA is the best it can be to meet the needs of the community we serve.

## You can provide feedback in the following ways:

- Scan the QR code below to access our online questionnaire or head to the DEMAT website [www.demat.org.uk](http://www.demat.org.uk)
- Email [consultations@demat.org.uk](mailto:consultations@demat.org.uk) and request a hard copy of the questionnaire
- Return the completed consultation questionnaire via the email address above or post to **Grace Building, 8 High St, Ely, Cambs, CB7 4JU**
- Attend our in-person events and consultations at **Ermine Street Church Academy**

## In person meeting date

- 10th March 2026
- 6pm
- Ermine Street Church Academy  
2 Swynford Road Alconbury Weald Huntingdon Cambs. PE28 4XG.
- These meetings will provide an opportunity to meet the team and to ask any questions

## Start and end dates of the consultation

The consultation will start on the **25th February 2026 and end at 5pm on the 6th April 2026.** After which we will publish the results of the consultation.

If you are interested in applying for a school place or would like to hear more about how you can support us, please get in touch with us.

[Consultation@demat.org.uk](mailto:Consultation@demat.org.uk)

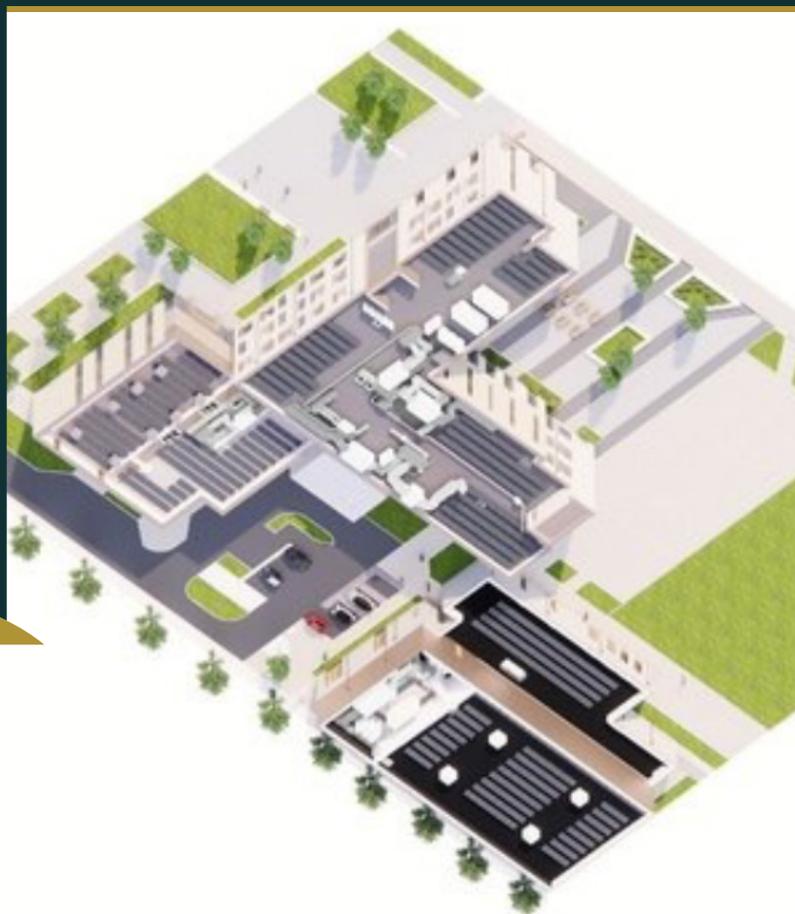
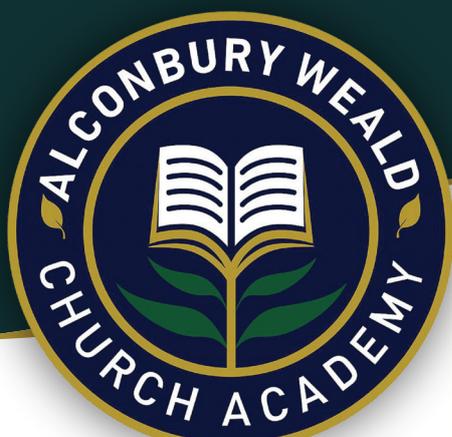
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# About Alconbury Weald Church Academy

AWCA will be the first secondary school in the Trust, and we are working closely with the Church of England Secondary Network to develop and test our plans during the pre-opening period.



## What are the ambitions and specific vision for the school

As part of the local community, we are the school where every student is valued. Our vision for learning is based around the whole child, ensuring no child is left behind. Our unique, innovative and exciting curriculum in Year 7 will provide an excellent transition from Primary School. This will enable pupils from all starting points to make rapid progress and enjoy their learning whilst improving their literacy and oracy skills.

What happens at Key Stage Three plays a crucial part in a child's educational journey – and this is something that is quite often overlooked at secondary schools. Due to the fact we are growing from a small cohort of approximately 120 in the first year our sole focus will be on ensuring happy, safe, confident, articulate students who in turn secure maximum progress in all their subject areas.

We are committed to achieving high standards in every area of the school from our vibrant curriculum, which provides a combination of challenging and imaginative learning experiences, to a wide range of stimulating extra-curricular activities and excellent pastoral care.

*With the support of our committed teaching and associate staff, we want to help you shape your child's future and encourage them to flourish by giving them the very best all-round education. We are driven by an aspirational approach for our students, and we are determined that they will succeed during their five years with us.*

# Curriculum overview



- AWCA will offer a broad and balanced curriculum underpinned by a Christian ethos, to ensure students can 'live life to the full and seek for that which is good, that which is right and that which is true';
- The curriculum will align with the National Curriculum and serve the needs of the diverse, multi-cultural local community;
- We will ensure all students have an ambitious, challenging, and powerful curriculum so students learn more, know more and do more;
- A full complement of core and non-core subjects will be on offer to all pupils;
- We will offer a wide range of enrichment opportunities to ensure students develop a broad range of skills, knowledge and cultural capital;
- The PSHE and RSE curriculum will promote fundamental British Values and support students in living healthy, happy lives;
- We will ensure that all students have full access to the curriculum to ensure no child is left behind including those with SEND;
- We will have clearly defined curriculum end points to assess student progress;
- Prioritising opportunities to develop literacy and numeracy across the curriculum is a key feature of AWCA life;
- Our curriculum offer supports young people to become responsible citizens who make a positive contribution to society;
- We will support our students to develop character and moral virtue.

## Key Stage 3

- All students will study English, Maths, Science, Geography, History, Computing, Design Technology, MFL, Art, Drama, Religious Studies, Physical Education and Music;
- All students will have timetabled Enrichment sessions each week to develop Cultural Capital and broaden their experiences, reflecting the context of the local area;

## Key Stage 4

- All students will have a wide range of academic and vocational subjects to choose from;
- Individual careers guidance will be delivered by external providers throughout the year

## Extra-Curriculum

- All students will have the opportunity to take part in a wide range of sports such as rugby, netball, football, hockey, cricket, and athletics;
- Drama and music extra-curriculum events including peripatetic lessons and drama productions;
- STEM Challenge, talent shows, poetry competitions;
- Leadership development through a Cadet unit, and Duke of Edinburgh awards;
- The library will be available for students to work in every day to support reading and independent study.

**Further engagement activities will take place in the Summer term before the admissions process opens on September 1st.**

**An Open Evening is planned for late September 2026.**

# We are DEMAT

March | 2026

  
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**To learn. To know. To lead out.**

*I can do all things through Christ who strengthens me - Philippians 4:13*

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