

Woady Yaloak Primary School SCARSDALE CAMPUS



"ACHIEVING TOGETHER"

ISSUE 12 12.08.2025

2025 Term Dates

- 28th Jan 4th Apr
- •22nd Apr 4th July
- •21st July 19th Sep
- •6th Oct 19th Dec

For Your Diary 2025

AUGUST

Tuesday 12th (TODAY)

Assembly at 3.00pm

Friday 15th

- Curriculum Day
- Student Free Day

Friday 22nd

- Book Week Dress Up Day
- Parade 9.25am

SEPTEMBER

Friday 5th

- Footy Colours Day
- P&F Hot Dog Lunch
- Fathers Day Stall
- Fathers Day Afternoon 2.30pm 3.30pm

See our full list of "Dates for your Diary" on Page 6 of this newsletter.

PERMISSION FORMS AND MONEY DUE:

AUGUST 2025

Due WEDNESDAY 20TH

• 3/4 Cave Hill Creek Camp Expression of Interest **DUE**

SEPTEMBER 2025

Due WEDNESDAY 3RD

 5/6 Roses Gap Camp Consent, Medical Form and Payment DUE

Campus Head: Jacqui Tung PH: 5342 8514

Principal: Corey Pohlner PH: 5342 8565

Office Hours

Monday, Tuesday & Wednesday Email: woady.yaloak.ps@education.vic.gov.au

Website: www.woadyyaloak.vic.edu.au

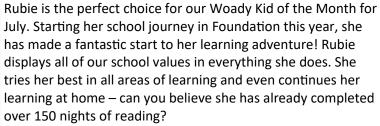


WYPS Scarsdale Campus was formed on the lands of the Wadawarrung people of the Kulin Nation. We pay our respects to their elders, past, present and emerging.

We also acknowledge the First Nations people throughout Victoria.

WOADY KID OF THE MONTH JULY 2025

Rubie - 302



Rubie is always respectful, greeting everyone with a cheerful "Good morning" and using her manners with staff and students. She has the sweetest personality, always thinking of others and going out of her way to cheer people up. Rubie is also incredibly responsible, consistently making smart choices about her behaviour.

We are so proud of you, Rubie – keep shining!



CAMPUS UPDATE

The term is already flying by, and we have had some exciting things happen in the first three weeks of the term, such as:

- Our captains attended the Woady kinder in week 2 and read books to the kinder students.
- We had our third session of the maths Olympiad for Jensen, Meara, Delilah and Xavier.
- We had our first casual clothes day for the term.
- The juniors celebrated 100 days of learning.
- The Woady School Disco occurred last Friday

Thank you to all families who attended Parent Teacher conferences in weeks 2 and 3. Lots of meaningful conversations were had about student learning. Both academic and social achievements were celebrated, and future goals were discussed for semester 2. Please ensure if you have any queries about your child's learning/wellbeing throughout the semester, that you make a suitable time to discuss this with their classroom teacher.

Continued over page..

CAMPUS UPDATE CONTINUED

Our swimming program is well under way now and all our swimmers are doing a wonderful job at each session. It has been lovely to hear that we have had some parents attend the pool to watch lessons.

We have lots more exciting events happening this term. All information about these events will be placed in newsletters, on Dojo and Compass. We are looking forward to another great term at Scarsdale!

BOOK WEEK DRESS UP DAY

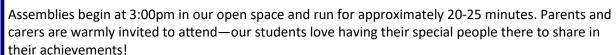
This year we will be celebrating Book week from Monday 18th – Friday 22nd August. As part of our Book Week celebration, we will be holding our Book Week Dress Up Day on <u>Friday 22nd August</u>. All students and staff are invited to dress up as their favourite book character. As part of our Dress Up Day, we will hold a parade where all students can show off their magnificent costumes. Our parade will begin at 9:25am in the middle space. We invite all families and friends to come in and watch our parade.



Thank you for supporting this exciting event. We look forward to seeing the students wearing their book character costumes.

ASSEMBLY

This term our assemblies are being held on Tuesdays in our even weeks of term, 12/8, 26/8, 9/9.





















EARLY ARRIVALS

It was noticed towards the end of term 2 that a lot of students were arriving at school very early in the morning, some as early as 8:10am. Please note that staff are not on duty prior to 8:40am. If your child needs to be at school prior to this time, please utilise the OSHClub service that is available at the Campus.



HOMELESSNESS WEEK

Thank you to everyone who donated a can of food on our casual clothes day on Friday $\mathbf{1}^{st}$ August, which will be donated to local Emergency Relief programs. We will be continuing to take donations until the end of this week.



PARENTS AND FRIENDS HOT DOG LUNCH/FOOTY COLOURS DAY

Our parents and friends will be running a Hot Dog Lunch Day on Friday 5th September. To coincide with this day, the campus will be running Footy colours dress up day as part of our Casual clothes day for September. Order forms for Hot Dogs will be going out next week.





FATHERS DAY

Father's Day is quickly approaching, and we will be celebrating our dad's/special others on Friday 5th September from 2:30pm – 3:30pm. Our dads, carers, grandpas and special people are invited to come into the campus and take part in some activities with their children (including some footy themed activities to go with our



Footy colours day- please feel free dads/special people to come in your footy colours). We are all looking forward to celebrating those special people in our lives.

FATHERS DAY STALL

We will be holding our Father's Day stall on **Friday September 5**th in the morning; our students will have the opportunity to purchase a gift from our Father's Day stall. Gifts will all be \$5:00.



GRADE 3/4 CAVE HILL CREEK CAMP - EXPRESSION OF INTEREST

The grade 3/4 camp will be held at Cave Hill Creek from 22nd - 24th October. The estimated cast of the camp is \$350 (subject to numbers).

If you would like your child/children to attend, please accept the expression of interest. If your child is not attending, please decline the event

Please submit your interest by Wednesday 20th August 2025. Cave Hill Creek Camp provides a number of opportunities and activities for the students to participate in including, low ropes courses, bush art, bush cooking, canoeing, map reading, archery and hut building.



BULLYING NO WAY WEEK

Session Highlights:

This week marks Bullying No Way Week, with our students participating in a special livestream session hosted by Kids Helpline, the largest anti-bullying lesson across Australia. This session is designed to equip students with the knowledge and strategies to prevent and respond to bullying, with expert guidance from qualified Kids Helpline counsellors.



- Understanding what bullying is (and what it isn't)
- Exploring the impact of bullying on individuals and communities
- · Learning practical, in-the-moment strategies for responding to bullying
- Discovering self-care techniques and peer support ideas
- An interactive format that includes opportunities for discussion and Q&A

We're excited for our students to gain valuable tools and insights during this important week!

WET WEATHER

As the rainy season persists it has certainly begun to affect our outdoor playtimes. Wet conditions have led to more indoor activities to ensure safety and comfort for our students. Please ensure your child is equipped with waterproof jackets and sturdy footwear to enjoy outdoor play while staying dry. Your cooperation in labelling clothing is crucial to prevent loss. If your child comes home in a spare pair of clothes, could they be washed and returned ASAP as we are running low because of the wet conditions.



CURRICULUM DAY

A friendly reminder that this Friday, August 15th, is a pupil free day. There is no school for students on this day.





Woady Disco







Captain's Chap









Meara

Lochie

Рорру

Emma

Dear Parents and Carers,

Last week on Tuesday the juniors were 100 years old and had fun doing old people stuff. Two weeks ago, we had our casual clothes day and people bought tinned food to give to the homeless. Last week we had our rainbow disco. Tomorrow the western bulldogs football clinic people will be coming, and the four captains will be meeting with Naomi from bunnings is coming to assist the four MELPS/captains with the Green Thumbs Club. This Friday is a curriculum day = No kids at school. Next week is book week.YAY! Today order forms have gone home for the student leader Ice-Cream Sundae day.

From Emma and Poppy

FROM THE JUNIOR CLASSROOM

We've had such an exciting beginning to the term, with plenty of fun activities to look forward to in the weeks ahead. Our 100 Days of Learning celebration was a highlight, with lots of laughter in our classroom.

We are also thrilled to share that our Foundation and Grade 1 students now have brand-new iPads! These will be a wonderful resource for exploring different areas of the curriculum and will also support us in completing our assessments.





In the classroom, we've been diving into the fascinating world of Ancient Egypt during Literacy and have kicked off our Numeracy learning with multiplication.

FROM THE MIDDLE CLASSROOM

Firstly, I would like to thank Mrs. Fitzpatrick for stepping into the Middle's classroom for the first two weeks of the term. It was very much appreciated and the students really enjoyed having you back. From all reports the trip to Science Works was a huge success, with plenty of students highlighting the fun they had and the things they learnt. Also a big thank you to the parents who made the time to come in for the recent Parent Teacher interviews. It was a good chance to catch up after reports went home and discuss things moving forward.



This term the Middle's will be learning about Vikings as they delve into a knowledge rich literacy unit that helps us develop an understanding of their way of living, while developing our persuasive writing skills. Throughout the term, students will also develop their knowledge and skills in relation to health, wellbeing, safety and participation in physical activity when we conduct humanities lessons. Numeracy lessons so far have covered some more multiplication and division strategies. This week we move onto measurement. I'll finish with adding a reminder



that students aren't sent home with any homework as such but should be using that time to engage in some sort of reading material. The school has a wide range of books for various reading levels and interests that students can utilise.

FROM THE SENIOR CLASSROOM

Can you believe it is already term three? This term is short but busy. Each week students are attending swimming lessons at the aquatic centre, please ensure your child has packed the things that they need for swimming including a bag to put their wet bathers and towel in. Camp permission forms have been sent out on Compass. Camp is a really exciting opportunity for students to try something that they wouldn't normally have the opportunity to. The school puts a lot of thought and effort into selecting and organising a camp that the students will enjoy. If you have not already, could you please access Compass and provide



the event.

This term we will be learning about Earth in a couple of different ways. In literacy we are exploring how we use our natural resources and how to protect them. So far we have discussed the water, in particular the impacts of pollution on the oceans and the Great Barrier Reef. In Humanities we are looking at the countries of the world and their connections to Australia.



In numeracy we have begun the term with a look at fractions, decimals and percentages.

permission for your child to attend and complete the medical form attached as a link to

2025 CALENDAR

Tuesday 12th - Assembly 3.00pm

Friday 15th - Curriculum Day – Pupil Free Day

Mon 18th – Fri 22nd - Book Week Monday 18th - Swimming

Friday 22nd - Book Week Dress up day

Monday 25th - Swimming
Tuesday 26th - Assembly 3.00pm
Wed 27th - Wellbeing Wednesday

- Student leaders Ice cream sundae day

SEPTEMBER

Monday 1st - Swimming

Friday 5th - Father's Day Stall

Father's day celebration

Footy Colours Day

Parents and Friends Hot Dog Lunch

Monday 8th - Swimming Tuesday 9th - Assembly

Wednesday 10th - Book Whole School Performance @ Ross Creek

Thursday 11th - Grade 2 Sleepover

District Sports at Llamberris

Monday 15th - Swimming

Wed 17th – Fri 19th - Grade 5/6 Camp at Rose Gap

Friday 19th - Last day of Term 3

OCTOBER

Monday 6th - First day Term 4

Jacqui Tung

Scarsdale Campus Head







CFA SMYTHESDALE

NEEDS YOUR SUPPORT TO STEP UP!

Help us reach a goal of **\$1,000,000** to fight against cancer, depression, and suicide.

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Be Bold. Be Kind. Speak Up.

BULLYING NO WAY WEEK 11TH - 15TH AUGUST 2025

Preventing bullying: A guide for families

Why it matters

One in six Australian students report being bullied at school. Bullying can seriously affect a child's confidence, mental health and learning. But research shows that strong, connected families can help prevent bullying. Children are less likely to experience bullying – or to demonstrate bullying behaviour – when they feel safe, supported and know what respectful behaviour looks like.

What is bullying?

Bullying is when someone deliberately and repeatedly hurts or intimidates another person, often using their power to cause harm. It may be face-to-face or online and includes:

- · verbal (e.g. name-calling, teasing, threats)
- · physical (e.g. hitting, pushing, damaging property)
- · social (e.g. excluding others, spreading rumours)
- online (e.g. hurtful messages, posting private images).

It's important to know that bullying is not just a one-off disagreement or occasional teasing. Those situations can still cause harm, but bullying is targeted, repeated, and creates a power imbalance.

Ways to strengthen family connections

- Spend time one-on-one even 10 minutes of child-led time a day strengthens trust.
- Family time scheduled regular shared family time is linked to better behaviour and communication.
- Listen without judging ask open questions, and let your child express themselves fully.
- . Be a role model show kindness and respect in your own relationships, online and offline.
- . Be consistent clear routines and boundaries help children feel secure and respected.

Conversation starters

Keeping the conversation open can help your child feel safe to talk. Try:

- "Who did you spend time with today?"
- · "What was something that made you smile?"
- "Was there anything that made you feel uncomfortable or upset?"

If your child is being bullied

- · Stay calm and thank them "it's really brave of you to tell me."
- Describe what's happening "that sounds like bullying because it's happening often."
- Make a plan keep a record, talk to the adults that can provide support, and set follow-up steps.
- Rehearse responses help your child practice confident ways to ask for help or walk away safely.
- Keep checking in ask how they're feeling and monitor any changes in mood or behaviour.



Be Bold. Be Kind. Speak Up.

BULLYING NO WAY WEEK 11TH - 15TH AUGUST 2025

If your child is demonstrating bullying behaviour

- . Stay curious, not angry "can you help me understand what's been going on?"
- Talk about empathy "what do you think the other person felt?"
- Set clear expectations "in this family, we treat others with fairness and respect."
- . Guide them to repair harm talk about apologies, making amends, or writing a note.
- · Work with the school/community group ask about positive behaviour support or mentoring programs.

Getting help

- . If it happens at school or in the community talk to your child's teacher, principal, coach or other trusted adult.
- . If it's online save messages, block the person, report the content and visit esafety.gov.au.
- If someone is in danger Call 000 straight away.

Support for families

Service	What they offer	Contact
Kids Helpline	Free 24/7 counselling for children and young people aged 5–25	1800 55 1800 kidshelpline.com.au
Headspace	Mental health support for 12–25-year- olds	headspace.org.au
Parentline	Confidential support for parents and carers	Parentline in your state or territory
Raising Children Network	Trusted parenting advice, videos and tools	raisingchildren.net.au
Bullying No Way	National resource on bullying prevention	bullyingnoway.gov.au
eSafety Commissioner	Cyberbullying info and reporting platform	esafetv.gov.au

Final tips

- Act early. If something feels wrong, talk to your child and involve the school or community organisation.
- Keep notes. Writing down incidents helps everyone respond clearly and quickly.
- · Work as a team. A partnership approach makes a big difference.
- · Take care of yourself. Supporting a child through bullying can be emotional. It's okay to ask for help too.

Be bold. Be kind. Speak up.

Every small action at home helps create a safer and more respectful community for all young people.

