

Blue Mountain Christian University
Classroom Mentor Teacher
Professional Dispositions

Full Name of Teacher Intern _____

Date _____

Purpose: To ensure the adherence to the Mississippi Educator Code of Ethics (MCoE), university, and district policies which support the habits of professional action and ethical commitments that underlie an educator’s performance (attitude and behavior)

Administration: This instrument is administered at least three times: Domains I and II during pre-internship by instructor, and Domains I, II and III during internship by clinical educators (one formative and one summative)

Success Indicator: Items rated at “Meets Standard” level represent successful teaching practice by the candidate. Anything below “Meets Standard” can be seen as an area in need of improvement.

DOMAIN 1: PROFESSIONALISM AND ACADEMIC INTEGRITY DISPOSITIONS	0 Unacceptable	1 Needs Improvement	2 Meets Standard	3 Exceeds Standard	Score
Protects confidential information concerning students and/or colleagues unless the law requires disclosure. (MCoE 9)	The teacher candidate reveals confidential information concerning students and/or colleagues.	The teacher candidate unknowingly reveals confidential information concerning students and/or colleagues.	The teacher candidate protects confidential information concerning students and/or colleagues unless the law requires disclosure.	The teacher candidate protects confidential information concerning colleagues and/or students unless the law requires disclosure and encourages others to do the same.	
Demonstrates maturity and sound judgment in all interactions with peers, college, and P-12 personnel and parents. (MCoE 5)	The teacher candidate exercises unethical conduct with colleague(s). <i>This could include, but is not limited to, revealing confidential information, making false statements about a colleague and/or the school system, discriminating against a colleague, using coercive means, and promising of special treatment in order to influence professional decisions of colleagues.</i>	The teacher candidate lacks maturity and/or sound judgment that results in one or more interactions with colleagues.	The teacher candidate demonstrates maturity and sound judgment in all interactions with peers, university and P-12 personnel, and parents.	The teacher candidate demonstrates maturity and sound judgment in all interns with colleagues and works to build consensus in the workplace.	
Follows all college and P-12 school policies including, but not limited to, policies for alcohol, drug, tobacco, and social media use. (MCoE 6)	The teacher candidate fails to follow all university and P-12 school policies. This could include being found possessing or under the influence of alcohol, drugs, and/or tobacco while in any professional setting.	The teacher candidate lacks an understanding of all university and P-12 school policies including, but not limited to, policies for alcohol, drug and tobacco and social media use.	The teacher candidate follows all university and P-12 school policies including, but not limited to, policies for alcohol, drug, tobacco, and social media use.	The teacher candidate follows all university and P-12 school policies including, but not limited to, policies for alcohol, drug, tobacco, and social media use and uses teachable moments or planned instruction to reinforce school policy.	

DOMAN 2: CHARACTER DISPOSITIONS	0 Unacceptable	1 Needs Improvement	2 Meets Standard	3 Exceeds Standard	Score
Exemplifies honesty and integrity (honesty, tact, and fairness) with all stake holders during his/her time in the program. (MCoE 2)	The teacher candidate does not exemplify honesty and integrity with all stakeholders during his/her time in the program and/or knowingly engages in deceptive practices regarding official policies and procedures.	The teacher candidate demonstrates an effort toward honesty and integrity with all stakeholders during his/her time in the program.	The teacher candidate exemplifies honesty and integrity with all stakeholders during his/her time in the program.	The teacher candidate exemplifies honesty and integrity with all stakeholders and encourages students to act with honesty and integrity.	
Accepts constructive criticism in a positive manner. (MCoE 1)	The teacher candidate is non-receptive and/or rejects constructive criticism.	The teacher candidate listens to constructive criticism, but disagrees with various comments, feedback, suggestions, and recommendations.	The teacher candidate accepts constructive criticism in a positive manner.	The teacher candidate accepts constructive criticism in a positive manner and also self-reflects and participates in professional development activities to promote personal professional growth.	

DOMAIN 3: CLINICAL/FIELD EXPERIENCES DISPOSITIONS	0 Unacceptable	1 Needs Improvement	2 Meets Standard	3 Exceeds Standard	Score
Provides fair and equitable opportunities for all P-12 students in a non-discriminatory manner. (MCoE 4)	The teacher candidate shows bias against certain students or groups of students based on race, gender, national origin, religion, or disability.	The teacher candidate plans one-size-fits-all instruction and makes little or not attempt to learn about students' prior knowledge, learning preferences, or interest and needs.	The teacher candidate provides fair and equitable opportunities for all P-12 students in a non-discriminatory manner.	The teacher candidate provides fair and equitable opportunities for all P-12 students in a non-discriminatory manner by nurturing the intellectual, physical, emotional, social, and civic potential of all students.	
Maintains professional relationship with all students both inside and outside professional settings. (MCoE 4)	The teacher candidate exercises poor judgment when dealing with student(s), inappropriate actions and/or body language, speech, and/or electronic communications result in a student being unsafe, endangered, threatened, or harassed.	The teacher candidate exhibits inappropriate actions and/or body language, speech, and/or electronic communications result in a student being unsafe, endangered, threatened, or harassed.	The teacher candidate maintains a professional relationship with all students both inside and outside professional setting.	The teacher candidate models professionalism in all interactions with students and encourages students at every opportunity to treat each other with respect.	
TOTAL POINTS					

Classroom Mentor Teacher

School