

Blue Mountain Christian University
School of Education
2025-2026 Lesson Plan Template

Grade Level	Duration (1 day, 5 day, 10 day, etc.)

Elementary	Secondary
Subject for lesson (Math, ELA):	Content Area:

Contextual Information: <i>Use the spaces provided below to address indicated characteristics of your students.</i>
Age-Range, Gender, Total # of students:
Achievement Levels (Remedial, Average, Advanced/ Accelerated, or specify range in percentiles or grade-equivalent):
Socio-Economic Description:
Typical Demeanor of Students:
Typical Interest and Involvement of Students:

Unit Overview <i>(Unit topic, overarching question, theme, etc.)</i>

Mississippi College and Career Readiness Standards (MCCRS) <i>This section aligns with IOSL Assignment 2.2</i> **Secondary candidates: <i>Please include at least one cross-curricular component from another subject area in your plan.</i> **List the entire MSCCR standard; List Bloom's and DOK levels. **List the focus standards AND any review standards (label focus standards with *)
Reading Standards:
Writing Standards:
Speaking and Listening Standards:
Language Standards:
Math Standards:
Social Studies Standards:
Science Standards:

Physical Education Standards:
Music Standards:

Formative and Summative Assessment <i>This section aligns with IOSL Assignment 3</i>
Formative Assessment(s) (Assessment FOR learning): ***(<i>i.e., pre-assessment, checklist, rubric, self-assessment, choice board, exit ticket, multiple-choice items, written response, etc.</i>)
Performance/Summative Assessment Criteria (Assessment OF learning): ***(<i>i.e., rubric, written response/essay, benchmark assessment, common assessment, project, end of unit assessment, etc.</i>)
List Assessment Criteria (i.e., multiple choice, short answer, essay, fill in the blank, etc.) *** <i>Design items to mirror the structure and expectations of state assessments</i> *** <i>70-75% DOK 2, 25-30% DOK 1 and 3 (according to MDE MAAP Testing Blueprint)</i>

One Day Lesson Plan Details <i>This section aligns with IOSL Assignment 4.3 and 4.4</i>
Title of Lesson:
Estimated Time/Length:
Grade Level Texts/High Quality Instructional Materials:
Resources & Materials (list all; add links when applicable; attach handouts, be specific):
Technology Use (teacher & student):

Vocabulary
Tier I: Basic, High Frequency Words (<i>vocabulary taught from text</i>)
Tier II: Academic Vocabulary (<i>words that focus around disciplines; listed in scaffolding document under each standard</i>)
Tier III: Technical or discipline-specific words (<i>scientific, historical terms, etc.</i>)

Instructional Plan (Lesson Purpose/Student Outcomes) <i>This section aligns with IOSL Assignment 4.</i>
Bell work/Warm-up (5-7 min.):
Anticipatory Set/Introduction to Lesson (5-10 min.):
Direct Instruction (whole group) (15-20 min.):
Cooperative or Small Group Learning (30-45 min.):

Higher Order Thinking/Text Dependent Question(s): <i>(pre-planned) (70-75% DOK 2, 25-30% DOK 1-3 according to MDE MAAP Testing Blueprints):</i>
Remediation <i>(Scaffolded instruction for struggling learners):</i>
Enrichment <i>(Challenges or extension opportunities for advanced learners):</i>
Included Diversity:

Differentiated Instruction <i>This section aligns with IOSL Assignment 4.2</i>
Differentiation <i>(Special Education, Gifted, ELL, Various Subgroup) (How does the teacher meet the needs of ALL students?)</i>

Family/Community Connections <i>This section aligns with IOSL Assignment 4.5</i>
What family/community connection(s) are made in the lesson?

Closing
Exit Ticket, Summarizing Activity, etc.:

Teacher Self-Reflection
Reflect on High Student Success:
Reflect on Low Student Success:
What are the implications for future professional development for the teacher?

Professional Responsibilities Domain V.25 <i>This section aligns with IOSL Assignment 7.</i>
What pre- and post-work was involved in designing this lesson?
How did the teacher utilize Professional Learning Communities (PLCs) and collaboration to design an effective lesson?

Be sure to cite at least THREE research-based practices in your lesson plan (i.e., According to Vygotsky, ...).

Be sure to label your resources clearly (worksheets, handouts, etc.).