

BOISE BIBLE COLLEGE

# 2022 - 2024 CATALOG







Boise Bible College • 8695 West Marigold Street • Boise Idaho 83714  
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*The College admits students of any age, race, color, and national or ethnic origin. Such students are admitted to all the rights, privileges, programs, and activities generally available to students at this college. Article VIII of our Articles of Incorporation also states this nondiscriminatory policy.*

*The College believes that the Bible clearly teaches God's intention for sexual union to take place solely within a marriage relationship between a man and a woman. The College believes that the Bible teaches this conviction would be compromised by admitting students who engage in sexual practices that are out of keeping with the Biblical ethic. The College therefore reserves the right to limit admission to those who submit to God's Biblical standards as demonstrated in the embracing of a lifestyle characterized by sexual activity or sexual orientation that is in keeping with the biblically designed expression of sexuality between a man and a woman within a marriage relationship.*

*The College reserves the right to make changes in calendar, programs, courses, degree requirements, tuition, fees, refunds, and other matters without further notice.*

## Welcome from the President

Since Boise Bible College was founded in 1945, its purpose has been to train young men and women to be servant leaders who will invest in building up the church so the gospel can be innovatively advanced worldwide in the church around the world. Graduates of BBC have literally served with disciple-making churches across the world who are making disciples of Jesus.

BBC aims to assist you in developing a character like Christ, leadership skills like Christ, within a Christ-centered environment that will propel you to no longer live for yourself but for Lord Jesus who died and resurrected on your behalf. To that goal, we value excellent scholarship, authentic humility, uplifting community, and creative innovation.

Through the many programs you'll read about in these pages, I hope you capture a sense that BBC prepares people like you for a life of service for the church. BBC has a target in mind: a vibrant Church that produces a Kingdom return. BBC aims at preparing any 1-year, 2-year or 4-year student to lead well as a servant in their church, whether employed by that church or not.



May the Lord's presence bless you as you journey in this ongoing transformation process of becoming like Jesus. In addition, BBC exists to equip you into leadership roles so you will serve others to build up the church, advance the gospel and expand the Kingdom!

A handwritten signature in blue ink that reads "Derek D. Voorhees".

Derek Voorhees  
President

## Our Mission Statement





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# 2022–2024 College Calendar

## FALL SEMESTER

2022-2023

2023-2024

<b>Fall Registration</b>		
Dormitories Open for Returning Students	August 16	August 15
Returning Students Registration	August 17-19	August 16-18
Dormitories Open for New Students	August 17	August 16
New Student Registration	August 17-18	August 16-17
New Student Orientation	August 19-20	August 18-19
<b>Academic Affairs</b>		
Classes and Late Fees Begin	August 22	August 21
Last Day to Drop without a W Grade	September 2	September 1
Financial Aid Disbursement Begins	September 2	September 1
Credit Enrollment Ends	September 23	September 22
Mid-Semester Exams	October 3-7	October 2-6
Preregistration for Spring Semester	Nov. 14-Dec. 2	Nov. 13-Dec. 1
Semester Final Exams	December 12-16	December 11-15
<b>College Activities</b>		
Cafeteria Begins Full Meal Schedule (Monday, 7 a.m.)	August 22	August 21
Convocation Banquet	August 22	August 21
Spiritual Leadership Week	Sept. 26-30	Sept. 25-29
October Recess (Dorms/Cafeteria remain open)	October 8-11	October 7-10
Starting Point (High School Junior/Senior campus visit)	October 28+	November 3*
Cafeteria Closes (Friday after evening meal)	November 18	November 17
Thanksgiving Recess	November 19-27	November 18-26
Cafeteria Opens (Monday, 7 a.m.)	November 28	November 27
Cafeteria Closes (Friday after evening meal)	December 16	December 15
Christmas Recess Begins	December 17	December 16
Dormitories Close (Monday, 6 p.m.)	December 19	December 18
College Offices Closed for Christmas/New Year	Dec. 22-Jan. 2	Dec. 22-Jan. 2

## SPRING SEMESTER

2022-2023

2023-2024

<b>Spring Registration</b>		
Dormitories Open (New and Returning Students)	January 9	January 8
Registration for Classes	January 10-11	January 9-10
New Student Orientation	January 10-11	January 9-10
<b>Academic Affairs</b>		
Classes and Late Fees Begin	January 12	January 11
Last Day to Drop without a W Grade	January 27	January 26
Financial Aid Disbursement Begins	January 27	January 26
Credit Enrollment Ends	February 17	February 16
Mid-Semester Exams	March 6-10	March 4-8
Preregistration for Upcoming Year	April 10-21	April 8-19
Semester Final Exams	May 4-10	May 2-8
Commencement	May 12	May 10
<b>College Activities</b>		
Cafeteria Opens (Thursday, 7 a.m.)	January 12	January 11
February Recess (Dorms/Cafeteria remain open)	February 18-21+	February 17-20
Mission Leadership Week	Feb. 27-Mar. 3	Feb. 26-Mar. 1
Cafeteria Closes (Friday after evening meal)	March 17	March 15*
Spring Recess	March 18-26	March 16-24*
Cafeteria Opens (Monday, 7 a.m.)	March 27	March 25*
Preview (High School campus visit)	April 13-15	April 11-13*
Spring Conference	May 11-12	May 9-10
Cafeteria Closes (Friday after evening meal)	May 12	May 10
Summer Recess Begins	May 13	May 11
Dormitories Close (Monday, noon)	May 15	May 13

Dates are subject to change. See the college web site ([www.boisebible.edu](http://www.boisebible.edu)) for the most current calendar information.

\*Date is tentative and subject to change.

\*Dates have changed since publication of 2021 Catalog update.



## Introduction Contents

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## A Bible College

The traditional goal of a college education was to provide a basic understanding of our complex world and the tools with which to respond creatively to life's challenges. This involved teaching students to read, write, think, speak, and do research through studies in literature, language, history, the sciences, philosophy, and theology. Yes, theology used to be an integral part of a college education. In fact, many of our older universities originally taught from a Christian perspective. This is obviously no longer the case.

The original style of college education is still available today in institutions generally known as Bible colleges. These schools use the same framework of learning used by our early American colleges, and they are devoted to preparing Christian leaders for the church and the world.

## History

BBC was founded in 1945 by an evangelist, Orin Hardenbrook, in response to the need of the Idaho/Eastern Oregon area for a Christian institution of higher education. For her first twenty-nine years, the College operated as a ministry of Boise's First Church of Christ, then located at Eighteenth and Eastman. The congregation's ministers served as the core of the faculty, and its elders as her administrators. Four years after BBC was founded, Kenneth Beckman moved to Boise to work with the Church and the College. He served as the president from 1950 until 1972, and continued to teach at the College until his retirement in 2009.

In 1974 the College was separated organizationally from the First Church of Christ with its own Board of Directors. J. Richard Ewing was also appointed as the first full-time president in that year. He expanded BBC's educational programs, budget, staff, and faculty. He also led the school in achieving accreditation in 1988.

Dr. Charles A. Crane became president in 1990. Under his leadership the College more than doubled its enrollment, built several new buildings, beautified the campus, and greatly increased the school's visibility and recognition.

In 2007 Terry Stine became president. For the next decade he guided the college in raising its profile nationally. Campus expansion continued with the completion of a new student center in 2014.

Dr. Derek Voorhees stepped up from the faculty to become the tenth president of Boise Bible College in 2017. Under his leadership the College is committed to carrying out its mission under the core values of Scholarship, Humility, Community, and Innovation.

## Denominational Affiliation

Our College is not a part of any formal denominational system, but it is associated with and supported by independent congregations which are generally called Christian Churches or Churches of Christ. These churches call all Christians to unite behind the practices and teachings of the church described in the New Testament for the purpose of more effectively evangelizing the world.

## Doctrinal Position

Boise Bible College makes no apology for its conservative theological position. The faculty, staff, and administration believe that what we read in God's Word is precisely what God meant to say, and that we are all called to holy living and submission to Him and His Word.

Boise Bible College upholds the standards of the church as revealed in the New Testament Scriptures; contends for the full inspiration of the Scriptures and the deity of Christ (His virgin birth, miraculous life, bodily resurrection from the grave, ascension into heaven, and personal return); teaches the plan of salvation most fully recorded and illustrated in the Book of Acts; contends for the restoration of the biblical church in such things as life, teaching, name, organization and purpose, and stresses the church's mission of world evangelism.

You are welcome to study at Boise Bible College regardless of your church affiliation if you name Jesus as your Lord and Savior and are seeking to govern your life by His Word.



## Facilities

BBC is located on a 16-acre campus at the northwest edge of Boise. There are five main buildings on campus. At the front of the campus is the Administration Building, which houses the offices of the administration and faculty. Immediately to the south is the Library/Classroom building. Beyond this is a complex containing the Student Union and a dormitory. To the east of this complex is the Multipurpose Building which contains a gymnasium, the cafeteria, student lounges, and music rooms. A second dorm stands on the east side of the main parking lot.



## Location

Boise is increasingly recognized as a highly desirable place to live. It is large enough to have the benefits of a large city, yet small enough to avoid the problems associated with large urban areas. It also enjoys an expanding economy where opportunities for part-time employment are abundant. Boise Towne Square Mall, the Village in Meridian, and the revitalized downtown area offer great shopping and job opportunities.

Boise offers numerous formal and informal educational opportunities. Boise State University, College of Western Idaho, Northwest Nazarene University, College of Idaho, and several vocational schools are located in the area. It also features a museum of art, a performing arts center, the State Historical Museum, the Boise Philharmonic, and several very active drama groups.

The city features community-wide programs like the Shakespeare Festival, the McCall Winter Carnival, and Nampa's Snake River Stampede. A minor league baseball team makes its home just a couple of blocks from the Boise Bible College campus, and Boise also hosts minor-league hockey and other professional and pro-am sports teams.

The city and surrounding area also provide many opportunities for recreation. Boise has numerous parks, many of which are connected by a Greenbelt which passes very near campus along the Boise River. The mountains bordering the city to the north host nearly 200 miles of hiking and biking trails in the Ridge to Rivers system, and the Bogus Basin Ski Resort is just a 45-minute drive away. Opportunities for camping, hiking, rafting, hunting, and fishing abound throughout southwest Idaho.

## Recognition

### By Churches

Individuals and churches across the nation, and especially the Northwest, support the College. Our graduates serve churches all around the United States and many nations around the world. Our alumni serve on the teaching staffs of some of the finest Christian colleges and seminaries.

### By Governmental Agencies

The College is recognized by the State Board of Education. Eligible students who attend BBC can qualify for Federal benefits offered through Title IV Student Aid, VA, and Social Security programs. This school is authorized under Federal law to enroll nonimmigrant students.

### By Educational Institutions

Nearly all Christian colleges and seminaries are receptive to accepting our credits and degrees. Many highly-regarded colleges welcome our students. However, some schools discriminate against all Bible colleges and are reluctant to accept our credits. Furthermore, as with all collegiate institutions, transfer of credit often depends upon the program being pursued by the student and the quality of the work completed. If you are planning on transferring from BBC to another institution, investigate the likelihood of transferring credits as early in the process as possible.

### By Accrediting Associations

The College is accredited by the Association for Biblical Higher Education, formerly known as the Accrediting Association of Bible Colleges (5580 T.G. Lee Blvd., Ste. 130, Orlando, FL 32822, phone 407-207-0808). This association is recognized on the national level by the Council for Higher Education Accreditation and by the Board of Education of the State of Idaho.



## Administration

Dr. Derek Voorhees

*President*..... 2011-  
B.A., Ozark Christian College; M.A., M.Div., Lincoln Christian Seminary; D.Min., Dallas Theological Seminary; 22 years in youth ministry, associate ministry, and preaching ministry; missionary forwarding agent since 1999; currently serving as on-line instructor for Dallas Christian College and as a D.Min. Dissertation Project Advisor for George Fox University.

Dr. Cody Christensen

*Vice President of Institutional Operations* ..... 2014-  
A.A.S., Fort Scott Community College; B.B.L., B.B.L. (Psychology), B.C.E., B.Th. (Christian Education), B.Th. (New Testament), and B.Th. (Preaching Ministry), Ozark Christian College; M.A., Lincoln Christian Seminary; Ph.D (Leadership Studies), Johnson University; 15 years in youth ministry, preaching ministry, and church planting.

Dr. Charles A. Crane

*Honorary Chancellor* ..... 1990-  
B.S.L., Northwest College of the Bible; M.A., M.Div., Lincoln Christian Seminary; D.Min., Luther-Rice Seminary; 33 years preaching; 17 years as President of BBC; Bible-lands tour director; author.

Charles H. Faber

*Vice President of Academic Affairs* ..... 1980-  
B.A., Cincinnati Bible College; M.Div., Cincinnati Bible Seminary; five years in preaching ministry; management team member for two church plants; eleven collegiate evaluation team visits (seven as team chair) on behalf of the Association for Biblical Higher Education; ten years serving on the ABHE Commission on Accreditation (eight years as secretary).

Russell Grove

*Vice President of Student Affairs*..... 2006-  
B.A., Boise Bible College; M.A. (Marriage & Family Counseling), M.R.E., M.Div., Cincinnati Bible Seminary; Course work completed for a Ph.D. in Educational Leadership at Miami University, Oxford, OH; Course work completed for D.Min. in Christian Leadership, Lincoln Christian University; 30 years in Christian education, preaching, youth, children's, and adult ministry.

Scott Lerwick

*Vice President of Development*..... 2022-  
B.B.L., Ozark Christian College; M.A. (Christian Leadership), Hope International University; 18 years as a youth, associate, interim, and lead pastor at churches in Idaho, Oklahoma, Oregon, and New Hampshire.

Steven Marshall

*Vice President of Finance & Administration* .. 2021-  
B.S. (Human Resource Management), University of Oregon; MBA (International Marketing), University of Oregon; over 25 years of experience in business management and startups.

## Full-Time Faculty

Cody Christensen

*Spiritual Development* ..... 2014-  
(Full-time Administrator teaching part-time)

Charles H. Faber

*Theology* ..... 1980-  
(Full-time Administrator teaching part-time)

Amber Grove

*Education; Librarian* ..... 2010-  
B.S., Cincinnati Bible College; M.A., Northwest Nazarene University; additional graduate work at University of Idaho (library science), College of Mount St. Joseph, and Boise State University; over 20 years of experience as a public school teacher.

Russell Grove

*Christian Education* ..... 2006-  
(Full-time Administrator teaching part-time)

Danny Harrod

*Intercultural Studies* ..... 2007-  
B.A., Boise Bible College; M.A., Fuller Theological Seminary; post-graduate work at Fort Hays State University; six years in East African Missions and 19 years preaching ministry in Oregon.

Ross Knudsen ..... 1998-  
*History; Registrar*

B.A., Boise Bible College; M.A. (Biblical Studies/Old Testament), Cincinnati Bible Seminary; M.A. (Church History & Historical Theology), Lincoln Christian University. Seven years in youth ministry; six years as Boise Bible College admissions director; former president of the Idaho Association of Collegiate Registrars and Admissions Officers.

Lisa Ruhl

*Counseling, Psychology*..... 2020-  
B.A. (Christian Ministry/Psychology & Counseling), Ozark Christian College; M.S. (Marriage and Family Therapy/Clinical Mental Health Counseling), John Brown University; Licensed Professional Counselor in the state of Idaho with multiple certifications.

Vance Russell

*Greek, New Testament*..... 2015-  
B.B.L., B.Th. (New Testament), Ozark Christian College; M.Div. (Contemporary Theology and Philosophy), Lincoln Christian Seminary; former adjunct professor at Lincoln Christian College, Ozark Christian College, and Windward Islands School of Evangelism; 15 years in youth, preaching, college, and discipleship ministry in Kansas and Illinois.

Dr. Derek Voorhees

*New Testament, Theology* ..... 2011-  
(Full-time Administrator teaching part-time)

Dr. M. Ben Williams

*Preaching, Old Testament*..... 2014-  
B.A., Cincinnati Bible College; M.A. (Practical Ministries), M.A. (Religion), Cincinnati Bible Seminary; D.Min., Lincoln Christian Seminary; 5 years as campus minister; 5 years as preaching minister, 8 years as professor at Central Christian College of the Bible.

## Part-Time Faculty

Steve Alderete

*Worship Ministry*..... 2022-  
B.A. (Church Music), The Master's College; B.Mus. (Hon.), UNISA; 35+ years in ministry leadership and worship ministry; worship minister at Ten Mile Christian Church since 2014.

Ben Bishop

*Christian Literature*..... 2018-  
B.A., Boise State University; M.A. (Christian Apologetics), Biola University.  
(Staff teaching part-time)

## Tammy Christensen

**Counseling, Psychology**..... 2014-  
B.B.L. (Bible & Psychology), Ozark Christian College; M.S. (Counseling), Ed.S. (Specialist in Education), Pittsburg State University; M.A.T. (Teaching), Greenville College; Certified Licensed Teacher; Licensed Professional Counselor; Nationally Certified Counselor; 1 year as professor at Central Christian College of the Bible; Former adjunct professor at Pittsburg State University, Rend Lake College, and John Brown University; 17 years in counseling.  
(Staff teaching part-time)

## R. Dale Cornett

**Bible** ..... 1980-2015; 2021-  
B.A., Cincinnati Bible College; M.A., M.Div., Cincinnati Bible Seminary; 2 years in youth ministry; 7 years in preaching ministry; 35 years as Professor of New Testament and Greek at Boise Bible College.

## Dr. Steven A. Crane

**Practical Ministry**..... 1990-1994; 1995-  
B.A., Puget Sound Christian College; M.A., Pacific Christian College; Cincinnati Christian Seminary; M.Div., Lincoln Christian Seminary; D.Min., Gordon-Conwell Theological Seminary; 6 years in youth ministry; 4 years as Bible college student recruiter; Preaching Minister of Eagle Christian Church since 1995.

## Nick Duffel

**Bible** ..... 2021-  
B.A., Boise Bible College; M.A. (Christian Ministry), Milligan University; Preaching Minister at Canyon Springs Christian Church since 2020.

## Ryan Grove

**Chapel Director**..... 2022-  
B.S. (Youth Ministry), Boise Bible College; Associate Worship Minister at Eagle Christian Church.

## Mike Holman

**American Sign Language**..... 2014-  
B.S., Kaplan University, Director of Deaf Ministry at Eagle Christian Church, Chairman of the Board for Commissioned Believers Deaf Ministry.

## Sean Hoskins

**Chapel Director**..... 2022-  
B.A. (Worship Ministry), Boise Bible College; Production Associate at Eagle Christian Church.

## Jakob King

**Youth Ministry** ..... 2021-  
B.S., Boise Bible College; M.A. (New Testament), Johnson University; Minister of Administration & NextGen (Youth) Ministry Lead at Eagle Christian Church.

## Daniel Lewis

**Personal Finance**..... 2022-  
B.A., Boise Bible College; five years of house church & preaching ministry; Certified Financial Planner; founder and managing member of Firm Foundation Wealth Management.

## Aric Marshall

**Worship Technology** ..... 2022-  
B.A. (Music Ministry), Northwest Christian University; M.A. (Worship Ministry), Lincoln Christian Seminary; 20+ years in worship ministry in Oregon, Illinois, and Idaho; 3 years as professor at St. Louis Christian College; Associate Worship Minister at Eagle Christian Church.

## Justin McMurdie

**Bible & Theology**..... 2020-  
B.A., Boise Bible College; M.Div., Portland Seminary; Preaching Minister at Parkside Christian Church since 2018.

## Matt Pierson

**Youth Ministry** ..... 2021-  
B.S., Boise Bible College; Pastor of Youth Ministry at Deer Flat Church.

## Julie Russell

**English**..... 2017-  
B.B.L., Ozark Christian College; M.A., Lincoln Christian Seminary; M.L.I.S. in progress, Southern Mississippi University.  
(Staff teaching part-time)

## Dr. John Whitaker

**New Testament**..... 1995-2014; 2021-  
B.A., Boise Bible College; M.Div., Cincinnati Bible Seminary; D.Min., Gordon-Conwell Theological Seminary; thirty years in youth and pastoral ministry; nineteen years as Professor of Theology and Preaching Ministry at Boise Bible College; Founder of Bible in Life.

## Staff

Ben Bishop..... *Director of Financial Aid*

Linda Cass..... *Admissions Office Manager*

Traber Cass ..... *Asst. Director of Development*

Tammy Christensen..... *Associate Dean of Students*

Violet Gott..... *Admissions Counselor*

Rhonda Hetherington ..... *Executive Assistant*

Steve LaFontaine..... *Chef*

Nadene Mack ..... *Academic Assistant*

Maxine May ..... *Operations Assistant*

Roy Meyer ..... *Admissions Counselor*

Darla Read..... *Business Assistant*

Julie Russell ..... *Library Assistant*

Nell Voorhees..... *Student Life Assistant*

Sara Wright ..... *Director of Marketing and Communications*

## Board of Directors

Larry Banta  
*Psychologist* ..... Idaho

Randy Bourn  
*Associate Minister* ..... Idaho

David Daniel  
*Teacher* ..... Alaska

Nick Duffel  
*Senior Minister* ..... Idaho

George Johnson  
*Church Planter* ..... Washington

David Ladd  
*Lead Minister* ..... Washington

Rick McMichael  
*Senior Minister* ..... Oregon

Andy Morris  
*Preaching Minister* ..... Idaho

Erik Neilson  
*Preaching Minister* ..... Idaho

Mike Packer  
*Minister* ..... Utah

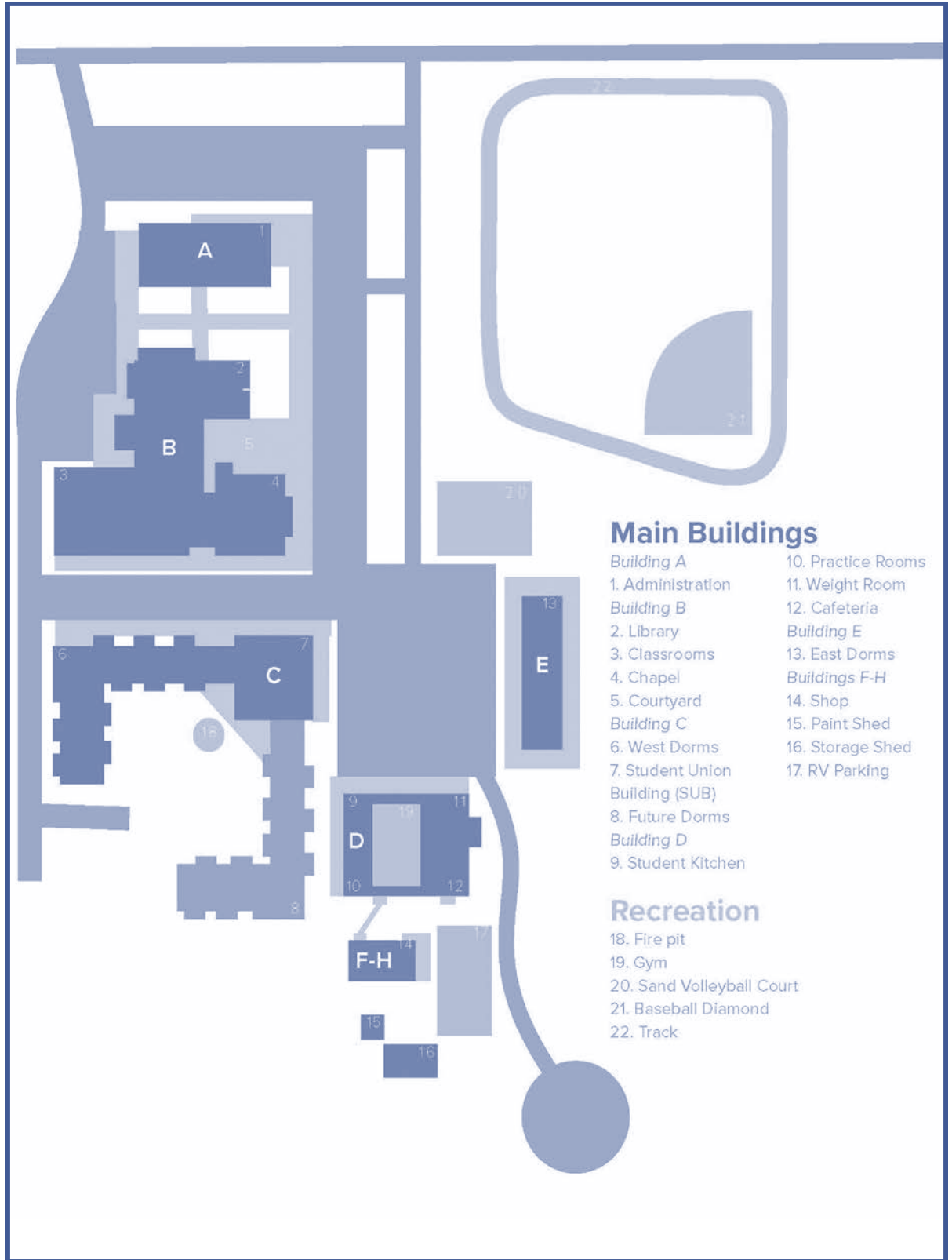
Chris Short  
*Executive Minister* ..... Idaho

Jim Sinnott  
*Retired Medical Doctor*..... Oregon

Seth Thomas  
*Senior Minister* ..... Colorado

Jesse Whitford  
*Lead Minister* ..... Oregon

# Campus Map





## Admissions Contents

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## Agreement with Code of Conduct

Your application for admission indicates your agreement to abide by BBC's regulations as detailed in the current Catalog and the Student Handbook. This is not negotiable, and failure to comply may result in administrative probation and/or dismissal from the College.



## Admissions Criteria

### Admissions Paperwork

You must have submitted all required admissions paperwork by August 1 (for fall semester) or December 15 (for spring semester).

### Character

We believe that qualities like a love for God and a servant heart are at least as important as academic ability. Thus for at least the year prior to enrollment you must have exhibited a commitment to Christ and active involvement in a local congregation.

If you have had criminal charges brought against you, you cannot be admitted until all charges are fully cleared; nor can you be admitted within a year of a felony conviction or release from prison. You must also provide strong recommendations from the leadership of a church in which you have been active for the past twelve months.

## Academic Ability

Our standards are designed to insure that you have reasonable potential for doing acceptable college-level work.

1. **ACT/SAT Reasoning Test Scores.** You must achieve a composite score of at least 19 on the ACT exam, 1300 on the pre-2016 ("old") SAT Reasoning Test, or 980 on the post-2016 ("new") SAT. BBC's reporting code for ACT is 0917. Our reporting code for SAT is 0891.
2. **Transcripts.** You must have your official high school and/or college transcripts sent directly to BBC from those institutions. Transcripts cannot be returned or forwarded to others.

High School graduates (public or private) must have a 2.50 CGPA and be ranked in the top 75% of their class. Students without a high school diploma must have a High School Equivalency Diploma with a GED test average of 150 (25th percentile) or above. College transfer students who have attempted 12 hours or more of college-level work must have a CGPA of at least 2.50 in all previous college courses. For transfer students who have attempted less than 12 hours of college-level work, their high school GPAs will be used.

## Homeschool Students

Homeschool students are welcome at BBC. Admissions criteria for homeschool students are the same as for other applicants except as noted below. It is recommended that homeschool students who plan to attend BBC contact the Admissions Office early in the college planning process.

A transcript, signed and dated by the preparer, must be provided indicating the subject areas studied during grades 9-12, the length of time spent in those subjects, and the grades earned. Official transcripts provided by homeschool curriculum providers are preferred, but parent-prepared transcripts are also accepted. It is recommended that applicants and parents consult with the BBC Admissions Office before submitting parent-prepared transcripts.

Homeschool students are encouraged, if possible, to have teacher recommendations filled out by the teacher of a class taken at a community college, a local high school, or from a private tutor.

BBC is not permitted to offer Federal Student Aid (such as Pell Grants or student loans) to students who have not met federal "Ability-To-Benefit" requirements. Homeschool students should be especially diligent to be sure they qualify to receive Federal Student Aid. See "Federal Student Aid Eligibility" on page 19 for additional information.

## Transfer Students

### Transcripts

If you have taken previous work at other colleges, you are required to have official transcripts from those other institutions sent directly to BBC.

### Debts to Other Colleges

We expect students to have completed their financial obligation with other colleges before enrolling at BBC. (This does not include student loans.)

### Transfer of Credits

Courses taken at another accredited post-secondary institution may be accepted to meet requirements for BBC degrees at the discretion of the registrar. Normally, credits must meet the following criteria to qualify for transfer:

- Courses must meet the requirements of the degree chosen at BBC.
- Courses must be 100-level or above, and must meet or exceed the requirements of the equivalent BBC course.
- Courses must have been passed with a grade equivalence of "C" (2.00) or higher; credits assigned a "Pass/Fail" grade are not transferable.

See page 34 for additional information about BBC's credit transfer policy.

## International Students

If you are an international student you may have to meet additional requirements.

1. You must have a letter of recommendation sent by a missionary whom we recognize from your native country before we will accept your application.
2. If English is not your first language you must verify that you can handle class work in English by achieving a score of 65 on a recent internet-based Test of English as a Foreign Language (TOEFL), which is available at most United States consulates.
3. You must have a letter of guarantee sent by a person or agency assuring your financial support and return ticket to your native country or proof of sufficient personal funds for the same.
4. You must supply a copy of all educational credits above the eighth grade in English.

The admissions office will send you a set of recommendations best suited to your individual enrollment circumstances.

## Non-Degree Students

Non-degree students are those credit or non-credit students who are not interested in pursuing a degree program, are high school students concurrently enrolled in college courses, or have been conditionally accepted as non-degree eligible.

Non-degree students are not eligible for BBC scholarships or government financial aid, but may work toward a certificate or take courses of their own selection within the limits of their qualifications. To move from non-degree student status to regular credit student status you will need to complete the procedure outlined for a new credit student.

## Audit Students

Auditors are students who wish to enroll in class without receiving academic credit. Admission is on the basis of spiritual and academic qualifications as well as available space. Auditors must complete a short application form and register along with the other students. Audit tuition is at a reduced rate but is not refundable.

If you audit a class, you must follow the same general regulations as other students, though you are not required to do the assignments or take the examinations. Your participation in these activities and classroom discussion are at the discretion of the instructor. Audited courses may be taken for credit at a later date. Auditors who attend at least 75 % of the class sessions will have a record of their audited class on their transcripts.

## Failure to Meet Admissions Criteria

Students who do not meet all of the above qualifications may (at the discretion of the Registrar) be:

1. Granted full admission with no qualifications;
2. Admitted into ACCESS, a remedial program designed to help students acquire necessary skills for college success;
3. Admitted on a probationary basis (conditional admission);
4. Admitted only to a Bible Certificate or 2-year program;
5. Admitted as non-degree seeking special student;
6. Denied admission.



# Applying for Admission

## Admissions Procedure

### Step One—Application

The first step to enrolling at Boise Bible College is completing an online application form, available at [www.boisebible.edu/apply](http://www.boisebible.edu/apply). During this process you will create an account on ASLAN, the student online portal. The application and your profile checklists will assist you in securing the necessary recommendations and academic records.

When all required application materials are received by the College, your file will be reviewed by the admissions department. If all is satisfactory, you will be notified that you have been accepted.



### Step Two—Enrollment

After you have been accepted, the admissions department will update your ASLAN profile with the Intent to Enroll form and \$100 Tuition Deposit. In addition, you will receive a Financial Aid Award Letter. Once the Intent to Enroll Form and Tuition Deposit are completed, additional forms will be provided to guide you through the process of enrolling as a student and securing campus housing.

### Step Three—Pre-Registration

Your next step is to decide on a degree program and sign up for classes. You will be guided through this process by the Registrar or an Admissions counselor.

### Step Four—Attend Orientation and Registration

See Orientation and Registration (page 29).

## Readmission

### Readmission after Inactive Student Status

If your enrollment at BBC has been interrupted, the following conditions apply for readmission.

#### After one inactive semester

You may contact your advisor and register for courses.

#### After two or three consecutive inactive semesters

You must reapply for admission, but the admission fee is waived.

#### After four or more consecutive inactive semesters

You must repeat the full admission process and come under the guidelines of the current catalog.

### Readmission after Suspension

Students who have been academically or administratively suspended and wish to re-enroll are subject to the following conditions:

1. Reinstatement will not be considered for at least one semester.
2. Students must submit a new application for admission through the Admissions Department. In order for the application to be given serious consideration, the suspended student's essay, recommendations, and subsequent academic work (if any) must show that positive, identifiable steps have been taken to correct whatever circumstances resulted in the suspension from BBC.
3. Once completed, your application for re-admission will be forward for review by the Director of Enrollment Services in consultation with the Academic Dean and Dean of Students.
4. Even if re-admission is granted, the student will likely have limited or no eligibility for financial aid.
5. A student who has been suspended twice from Boise Bible College will not be eligible to re-enroll in the future.

Regulations regarding academic probation, suspension, and readmission apply to all credit students enrolled for six hours or more. Decisions regarding students with fewer hours will be made on a case-by case basis.



## Financial Information Contents

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# Charges

## Admission (2022-2023)

Application <sup>1</sup> .....	\$25
Tuition Deposit <sup>2</sup> .....	\$100
Dormitory Deposit <sup>3</sup> .....	\$300

<sup>1</sup> Application fees must be paid again if you do not enroll within two years of payment, or if you interrupt your studies at BBC for four or more consecutive semesters.

<sup>2</sup> Tuition deposit credits to student account upon enrollment.

<sup>3</sup> Dorm deposits are reconciled annually against damages, and are refundable at the close of the semester if no damage or loss of College property attributable to you has occurred and you have moved out by the deadline.

## Tuition (2022-2023)

Full-Time Tuition <sup>4</sup> .....	\$4,500/semester
Per-Credit Tuition <sup>5</sup> .....	\$375/hour
Audit / Co-curricular <sup>6</sup> .....	\$125/hour

<sup>4</sup> Flat rate for 12-16 credit hour semester enrollment

<sup>5</sup> Applies to part-time (1-11 credit hour) semester enrollment. Also applies to all overload (17+) credit hours, in addition to flat rate full-time tuition..

<sup>6</sup> Audit & Co-curricular tuition is non-refundable. Co-curricular students are limited to two classes (maximum six credits total per semester) for a maximum of four semesters at this rate.

## Fees (2022-2023)

### Assessed Each Semester

Student Life (full-time).....	\$385
Student Life (part-time).....	\$180

### Assessed Per Service or Incident

Athletic (per sport) .....	\$0
Challenge Course.....	\$25/credit
Change of Registration .....	\$10
Class Fees (if applicable) .....	varies by class
Credit/Debit card use... 4% of transaction amount	
Graduation .....	\$65
Mailbox Key Replacement.....	\$15
Private Voice or Music Lessons.....	\$345
Room Deposit <sup>7</sup> .....	\$300
Security Card Replacement.....	\$30
Transcript <sup>8</sup> .....	\$6

<sup>7</sup> Dorm deposits are reconciled annually against damages, and are refundable at the close of the semester if no damage or loss of College property attributable to you has occurred and you have moved out by the deadline.

<sup>8</sup> Bachelor degree graduates are not charged for official transcripts for one year from the date of graduation. Official transcripts will not be released if you are delinquent in paying your bill. Final transcripts will be released when your bill is fully paid. Transcript requests must be made by you in writing or using online form at boisebible.edu.

## Room Charges (2022-2023)

Includes semester room charge, use of self-service laundry room, and internet access.

### East Dormitory

Double Occupancy .....	\$1,430/semester
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### West Dormitory

Quadruple Occupancy .....	\$1,430/semester
Triple Occupancy .....	\$1,760/semester
Double Occupancy .....	\$1,980/semester
Single Occupancy.....	\$2,283/semester

### Guest Charges

Guest in Student Room <sup>9</sup> .....	\$15/day
Guest Quarters .....	\$50/day

### Charges Over Breaks

Winter Break .....	\$15/day
	\$75/1-2 weeks
	\$150/3-4 weeks
Spring Break .....	\$0
Summer Break .....	\$15/day
	\$105/week
	\$850/summer (advanced payment)
	\$900/summer (payment plan)

### RV Spaces

Student <sup>10</sup> .....	\$1320/semester
Guest .....	\$39/day
	\$235/week

<sup>10</sup> Based on \$330/month.

## Cafeteria Charges (2022-2023)

Residential Meal Plan <sup>11</sup> .....	\$2,050/semester
Modified Meal Plan <sup>12</sup> .....	\$520/semester
Commuter Meal Plan <sup>13</sup> .....	\$90.20/10-meal card

<sup>11</sup> 16 meals per week. See College Calendar (p. 4) for cafeteria closure dates. Includes 6% Idaho sales tax.

<sup>12</sup> Requires administrator approval for specified reasons (e.g. medical conditions). Includes 6% Idaho sales tax.

<sup>13</sup> Includes 6% Idaho sales tax.

## Disclaimers

Tuition, fees, and other charges are subject to annual change. The most current information is available at [www.boisebible.edu](http://www.boisebible.edu).

The College Board of Directors reserves the right to make changes in tuition costs and fees as well as cafeteria and dorm room charges at any change in semesters.



## Deposit Refunds

If you decide not to enroll at BBC after paying your Tuition deposit, 50% of your Tuition deposit can be refunded to you if you notify Boise Bible College that you will not be enrolling by July 1 for the fall semester or December 1 for the spring semester.

If after paying your housing deposit you decide you will not be occupying a room in campus housing, 100% of your housing deposit can be refunded if you notify Boise Bible College that you will not be living in campus housing by July 1 for the fall semester or December 1 for the spring semester.

## Refunds to Veterans

Refunds to veterans will be prorated in accordance with the regulations of the Department of Veterans Affairs.

## Refund of Credit Balances

You may find that you have a credit balance at the College after all of your payments, scholarships, grants, and loans have been applied to your account. If you wish to have all or some of that money refunded, you must request this in writing.

All refunds are subject to scholarship restrictions, which may limit the use of scholarship funds only to tuition or books. In such cases, credit balances may not be refundable to the student.

## Refund Schedule

Refund of tuition, room, and meal charges are made according to the following schedule when withdrawal from the course, dormitory, and/or school is due to causes beyond the student's control.

Refunds are calculated according to the date any applicable fees and the completed Change of Registration form are submitted to the Business Office.

During the first two weeks of class .....	80%
During the third week of class .....	70%
During the fourth week of class .....	60%
During the fifth week of class .....	50%
During the sixth week of class .....	40%
After the sixth week of class .....	None

If you have received Title IV funds, you are subject to the Department of Education refund schedule which is calculated daily.

## Charges That Are Not Refundable

Audit charges are not refundable. Neither are any fees, including your application fee. No refund is owed to a student who is suspended or expelled from BBC. No refund is given on in-house scholarships and awards. Private lessons fees are not refundable.



## Philosophy of Financial Assistance

### Our Purpose

Boise Bible College strives to leverage institutional aid in a manner that exhibits biblical stewardship of resources, equips servant leaders who demonstrate a passion for Christian ministry, and incentivizes excellence.

### Student Responsibility

While the College will attempt to assist you, the primary responsibility for financing your education rests with you and your family. If you and your family will do your very best to meet your financial obligations, we will utilize every resource available to us to help you.

You are responsible for knowing the academic policies of the College, for maintaining your academic standing, keeping current on financial obligations, and for meeting all graduation requirements. The Registrar, your academic advisor, the Dean of Students, the Financial Aid Office, and the Business Office are all available to counsel you, but the final responsibility rests with you.

## Eligibility for BBC Scholarships

To be eligible for scholarships offered by Boise Bible College, a student must:

- Be in good standing with the college. Students on academic or administrative probation are not eligible for BBC scholarships.
- Meet deadlines for admission and/or pre-registration.
- Be enrolled full-time, defined as being enrolled in 12 or more credits a semester.

Additional eligibility requirements vary by scholarship, and some scholarships require the student to submit an application for consideration. See the BBC Financial Aid Office for further details and requirements.

## In-House Financial Assistance

### Tuition Subsidies

Generous gifts from churches, alumni, and other dedicated Christians cover a large portion of the cost of operating the College and, in effect, constitute another gift scholarship. BBC's charges reflect this subsidy.

### Grants-in-Aid

Churches, alumni, and other interested individuals give the College grant funds which are designated for assistance to worthy students who have a financial need. These funds are grants; they do not have to be repaid.

### Scholarships

BBC provides scholarships that are offered for academic, ministerial, and/or leadership qualities. See the BBC Financial Aid Office for further details and requirements.

### College Student Workers

The College offers employment opportunities on a part-time basis in the library, cafeteria, offices, coffee shop, and in custodial or grounds work.

## Payment Plan Options

### Pay at Registration

When you pay the full cost of your tuition, room, board, books and associated fees at the time of registration you will not be charged an additional finance charge. Payment options include cash and/or check. BBC also accepts debit and credit cards for an additional fee of 4% of the account balance you are paying.

### Monthly Payment Plan (4 payments)

This plan enables you to spread the cost of a **semester's** tuition, fees, room, and board over a four-month period.

At registration you must make a down payment equal to two-thirds of the semester's tuition, fees, room, board and associated fees. After the down payment is made, a deferred payment fee (7% of the remaining balance) will be charged to your account.

Failure to meet two consecutive payment dates could result in dismissal from class, loss of cafeteria privileges, and/or eviction from dormitory facilities.



## Federal Student Aid at BBC

Students may apply for Federal Student Aid by submitting the Free Application for Federal Student Aid (FAFSA) starting the October 1 prior to the start of the school year. The FAFSA is available online at the Department of Education web site ([www.studentaid.gov](http://www.studentaid.gov)). In order for your financial aid funds to be available by registration, it is important that you complete the FAFSA as early as possible. Be sure to review your FAFSA for completeness and include BBC's reporting code (015783) on your FAFSA to expedite processing of your financial aid. Boise Bible College has been approved by the U.S. Department of Education to participate in the following Federal Student Aid programs:

### Grants

Grants are awards that are almost always offered to students with financial need as determined by the Expected Family Contribution (EFC) as calculated on the FAFSA. Unlike student loans, grants do not have to be repaid in most circumstances. Not all students are eligible for need based grants.

Eligible grants include:

- Federal Pell Grant. This grant is awarded only to undergraduate students who have not earned a bachelors or professional degree.
- Supplemental Opportunity Education Grant (SEOG). This grant may also be available for Pell eligible students with the greatest financial need (lowest Expected Family Contribution as calculated on the FAFSA).

### Loans

Unlike grants and scholarship, loans are borrowed funds that **MUST** be repaid with interest. Several types of loans may be available to both students and their parents. We recommend that students be wise and to carefully consider loans and the amount to be repaid after much research and prayer.

Eligible Loans include:

- Federal Direct Loans. There are two types of Federal Direct Loans for eligible students: Subsidized and Unsubsidized loans. The main difference between the two types of loans is that the U.S. Department of Education pays the interest on Direct Subsidized Loans while you are enrolled in at least 6 credits; whereas, you are responsible for the interest payments on Unsubsidized Loans.
- Parent PLUS Loan. Parents may apply for a loan to help their child's education. If this is a desire, make sure your child has already filled out the Free Application for Federal Student Aid (FAFSA) and then contact the financial aid office for more information.

## Federal Student Aid Eligibility

### New Students

To receive Federal Student Aid funds, a student must be qualified to study at the postsecondary (college) level according to federal regulations. In order to meet this requirement, a student must:

- Have a high school diploma, or
- Have a recognized equivalent of a high school diploma, such as a general education development (GED) certificate, or
- Have completed an Associates degree, or
- Have completed 60 semester credits applicable to a Bachelors degree, or
- Have completed their high school education in a home school that is recognized by state law in the student's home state (see "Home School Students" below).

A student who is eligible for enrollment at Boise Bible College is not necessarily eligible for Federal Student Aid. If you have questions about your eligibility, contact the BBC Financial Aid Office.

### Homeschool Students

Home school graduates are eligible to receive Federal Student Aid funds if their secondary school education was in a home school that state law recognizes as a home or private school. Some states issue a secondary school completion credential to home school graduates.

### Enrollment Status

To be eligible for Federal Student Aid, a student at Boise Bible College must be enrolled in a degree program. At BBC this means that a student must be enrolled in an Associates or Bachelors degree program; the Bible Certificate does not qualify for Federal Student Aid.

The student's enrollment status of Full time (12+ credits), Three-Quarter time (9-11 credits), Half time (6-8 credits, or Less than half time (1-5 credits) affects the amount of Financial Aid a student may be eligible to receive. For example to be eligible for Federal Direct Loans, a student must be enrolled for a minimum of 6 credits.

For Federal Student Aid purposes, a student is considered full-time if they are enrolled for at least 12 credit hours in courses which fulfill a degree requirement. Courses which do not fulfill a degree requirement include:

- Elective courses for a student with no unfilled elective hours remaining in their degree program.
- Remedial courses which do not help a student gain access to a course required for graduation.

*(continued on next page)*

## Federal Student Aid (FSA)

*(continued from previous page)*

### Receiving Federal Student Aid

Once you have filed a completed FAFSA with the U.S. Department of Education, the BBC Financial Aid Office will inform you about your financial aid eligibility, including what programs and funds may be available to you. You are free to accept or refuse any financial aid offered to you through Federal Student Aid. Any Federal Student Aid funds you accept will be applied to your account at BBC.

Many students are selected for a process known as verification. This is the process of confirming the information on your FAFSA. In order for your financial aid funds to be available by registration, it is important that you respond to inquiries by the BBC Financial Aid Office as quickly and completely as possible.

### Returning Federal Student Aid

A student has the right to cancel all or a portion of their student loans within 14 days from the disbursement date of the loans. All students will be notified when their aid disburses to their student account.

Title IV aid is awarded and disbursed to students in anticipation of students' successful completion of their courses and progression toward graduation. The U.S. Department of Education regulates the management of these funds and in some cases, a student who receives Title IV financial aid but does not complete their coursework is not considered to have "earned" the Title IV aid they received. When a student officially withdraws from all their courses, receives unsatisfactory grades in all their courses, and/or otherwise fails to attend the full period of enrollment for credit, Boise Bible College is required to determine the earned and unearned portions of Title IV aid the student was scheduled to receive.

Up through the 60% point in each period of enrollment, a prorated schedule is used to determine the amount of Title IV funds the student has earned at the time of withdrawal. For a student who officially withdraws at any time through the 60% point of a period of enrollment, the official withdrawal date is the earlier of:

- Date the student begins the official withdrawal process (submits a signed complete withdrawal form);
- Date the student otherwise provides official notification of intent to withdraw.

For a student who doesn't officially withdraw (does not complete the official withdrawal process but receives unsatisfactory grades in all their courses), the withdrawal date is entered as either:

- Date that Boise Bible College determines is related to circumstance that was beyond the student's control, if withdrawal is due to said circumstance.
- Midpoint of the enrollment period or the last date the student participated in an academically related activity (as reported by his/her instructors) whichever is later.

When a student is determined to have withdrawn, either officially or unofficially, Boise Bible College will use federal law/regulation to make the following determinations and complete the following activities:

- Determine the amount of the student's institutional charges.
- Determine the Title IV aid disbursed to the student.
- Determine the Title IV aid that could have been disbursed to the student (if any).
- Determine the student's official withdrawal date.
- Calculate the amount of the student's earned and unearned Title IV aid.
- Calculate the amount of Title IV aid the College must return.
- Calculate the amount of Title IV aid the Student must return.
- Notify the student of the determinations and calculated values used in the R2T4 calculation.
- Notify the student of the resulting balance owed to the College and/or the U.S. Department of Education.

When returning Title IV funds to the U.S. Department of Education, Boise Bible College returns them in a specific order per federal regulations. Boise Bible College must return unearned funds as soon as possible but no later than 45 days from the determination of a students' withdrawal.

1. Unsubsidized Direct Loans
2. Subsidized Direct Loans
3. Parent PLUS Loans
4. Pell Grant
5. Supplemental Educational Opportunity Grant (SEOG)
6. Iraq/Afghanistan Service Grant

## Satisfactory Academic Progress

### Definition

To remain eligible for Federal Student Aid, a student must make satisfactory academic progress (SAP) towards graduation. In order to meet this SAP requirement and remain in Financial Aid Good Standing at Boise Bible College, a student must pass 2 categories of requirements at the end of every semester:

#### Grade Point (Qualitative) Requirements

- Maintain a semester GPA of at least 2.00.
- Have a C average (2.00 cumulative GPA) by the end of the second academic year, regardless of how many credits have been attempted or completed. Only the final grade for repeated courses is counted in the student's cumulative GPA for SAP purposes.

#### Pace (Quantitative) Requirements

- Pass at least 72% of the credit hours attempted (not counting repeated courses). This is calculated by dividing the total number of credits completed by the number of credits attempted.
- Complete their declared degree within 150% of the published number of credit hours required to complete the program. For example, if the published length of an Bachelor of Arts degree is 128 credit hours; students must be able to complete their degree within at most 192 attempted credit hours. The maximum timeframe calculation is performed as follows:
  - o All credit hours attempted (including repeated credits), plus (+);
  - o All credit hours transferred from other colleges/universities, equals (=);
  - o The TOTAL number of credit hours used to determine current progress toward degree/certificate

### Status

Students will be notified to their student e-mail of their SAP status at the end of every semester after grades have been reported. The statuses are noted below.

#### Financial Aid Good Standing

Students who meet Satisfactory Academic Progress and are not in a period of 'Financial Aid Warning', 'Financial Aid Suspension', or 'Financial Aid Academic Plan' are given the status of 'Financial Aid Good Standing'.

#### Financial Aid Warning

Students who do not meet Satisfactory Academic Progress criteria will be put on financial aid warning. This warning status will last one semester, at the end of which the student must meet SAP requirements in order to not be placed on Financial Aid Suspension and become ineligible to receive Federal Student Aid.

#### Financial Aid Suspension

Students who are still not making satisfactory academic progress after a warning semester are placed on financial aid suspension and lose eligibility for Federal Student Aid funds. Eligibility can be restored when they achieve the SAP standards on their own or by appealing to be placed on Financial Aid Probation.

#### Financial Aid Academic Plan

Students who have lost eligibility for Federal Student Aid for failing to meet SAP requirements may appeal to be placed on financial aid probation and may regain financial aid eligibility if approved.

An appeal may be made on the basis of unusual circumstances which hindered a student's academic progress (e.g. injury, illness, family emergency). An appeal must explain in a written statement why satisfactory progress was not made and what changes in circumstances have occurred or what corrective steps have been taken to allow satisfactory progress in the next semester.

BBC may accept the student's appeal and restore Federal Student Aid eligibility, or deny the appeal. A condition of accepting the student's appeal is the student's acceptance of an academic plan requiring that he or she meet the SAP requirements by a specified time.

A student who is still not progressing toward meeting SAP standards while on an academic plan or by violating their academic plan will again lose eligibility for Federal Student Aid. The student may again appeal this suspension following the procedures outlined above. A Student may also update/change their academic plan by appealing following the procedures outlined above.

## Other Forms of Aid

### Veterans Affairs Benefits

BBC degrees are approved for VA benefits. Any individual entitled to educational assistance under Chapter 31 (Vocational Rehabilitation) or Chapter 33 (Post-9/11 GI Bill® benefits) under the Veteran's Administration is permitted to attend or participate in the course of education during the period beginning on the date the institution is provided a Certificate of Eligibility (COE) for entitlement to educational assistance and ending on the early of the following dates:

1. The date on which payment from the VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the COE.

Additionally, the individual will not be imposed any penalty such as late fees, denial of access to classes, or other institutional facilities not will they be required to borrow additional funds because of their inability to meet his or her financial obligations to the institution due to any delayed disbursement from the Department of Veteran's Affairs under chapter 31 or 33.

Boise Bible College will inquire about each veteran's previous education and training and direct him or her to request transcripts from all prior institutions, including military training, traditional college coursework, and vocational training. Previous transcripts will be evaluated and credit granted per school policy (p. 34).

Contact the BBC Financial Aid Office for full information about the procedures to register for those benefits. To expedite processing of VA benefits, you should submit necessary paperwork as early as possible.

### Chapters 30, 31, 1606, and 1607 Benefits

Submit Form 22-1990 (Application for VA Education Benefits) to the BBC Financial Aid Office. If applicable, you will also need to provide form DD-214 (Separation Papers) to the Financial Aid Officer. If you need another copy of your DD-214, the Financial Aid Officer will provide you with Form SF-180 to obtain an additional copy.

### Chapter 31 Benefits

Submit Form 28-1900 (Disabled Veterans Application for Vocational Rehabilitation) to the BBC Financial Aid Office.

### Chapter 35 Benefits

Submit Form 2-5490 (Application for Survivors' and Dependents' Educational Assistance) to the BBC Financial Aid Office. You will also need to provide a copy of your Award Letter to the Financial Aid Officer to verify your eligibility for this benefit.

### State Programs

Most state-guaranteed loans and grants are based on the College being approved by the U.S. Department of Education to participate in the federal programs. You may be eligible for state assistance. Check with your local high school advisor regarding what is available in your home state.

### Private Programs

Many churches, groups of churches, and other organizations sponsor scholarship programs for persons seeking a Bible college education. Some information is available at the College, but you are encouraged to investigate the availability of funds from your local church and other sources.

### Other Forms of Aid

There are many other sources of financial assistance available through private foundations, companies, service clubs, or other organizations not directly managed by BBC. All students should seek out and apply for any source of financial assistance available. BBC encourages all students to apply for this type of aid by contacting each organization individually.

*GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by the VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.*



## Student Life Contents

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## Spiritual Development

### Chapel

Chapels at BBC are developed to encourage and challenge you, as well as to give you opportunities to lead in a worship setting. Chapels are held at 9:40 a.m. on Tuesdays and Thursdays. Attendance is required for most students and each semester a noncredit, pass/fail grade will appear on your transcript.

### Christian Service

All credit students must report to the Christian Service Director on their involvement in a local congregation each semester. A non-credit pass/fail grade is placed on your transcript for each semester you are required to be involved in Christian Service. Students enrolled in Internships are exempt from the Christian Service requirement.

### Devotional Life

Classes are opened with prayer and conducted in a spirit of reverence for God. Students are encouraged to spend personal time as well as time with small groups and roommates in prayer and in meditation on the Word of God.

### Involvement in a Local Church

You are expected to find a regular place of fellowship and service in a local church.

### Spiritual Leadership Week

A week is set apart each fall semester to emphasize a deeper spiritual life. Usually a guest speaker is brought in to speak, counsel, and live on campus for the entire week.

### Mission Leadership Week

Each spring a week is set aside to emphasize world missions and mission involvement.

### Spring Conference

The final week of the spring semester features a time of inspiration and fellowship between students, faculty, outstanding speakers, and hundreds of guests. The program provides inspiration and information on many vital topics. This week is considered a part of the semester class schedule. Attendance is required, and absences can impact course grades.

### Internships

Most bachelor degrees require juniors and seniors to participate in supervised ministry experience in the field for which they are making preparation. Character formation is a primary goal of the internship process, as well as learning skills for ministry.



## Annual College Events

### BBC Raft Trip

The school year begins with various fun activities that welcome new students and bring the BBC family back together after a busy summer apart. One of those events is the annual whitewater rafting trip on the world-class Payette River.

### Convocation Banquet

Held the first evening of fall semester, this banquet brings the new student body together for the first time to establish the themes and priorities for the coming school year.

### Fall Banquet

This banquet is put on by the sophomore class and is designed around a fun and festive theme midway through the fall semester.

### Winter Banquet

This banquet, put on by the freshman class, gives you an opportunity to dress up and have a lot of fun early in the spring semester.

### Preview

Every April high school students from around the Pacific Northwest attend this two-day event to get a taste of life at BBC. Preview is a chance for the student body of Boise Bible College to showcase their skills in worship, teaching, and other areas, to host students from their home churches and youth groups, and to welcome those students who will soon join the BBC student body.

### Senior Skip Day

Each spring, at a signal from the senior class officers, all of us “skip” away from classes for a day of recreation, food, and fellowship.

### Spring Banquet

The junior class and non-graduating seniors plan this special event as an opportunity to honor our graduating seniors near the end of the year.

## Special-Interest Groups

### Athletics

BBC encourages participation in sports as a way to promote physical health. The more serious athletes can participate in city- or church-league flag football, soccer, volleyball, or basketball. You can also participate in the fun and fellowship of intramural sports.

Just minutes from campus are facilities for tennis, golf, jogging, biking, tubing, or skiing.



Also nearby are health clubs and the YMCA. In the winter skiing is available at Bogus Basin Ski Resort.

### Class Meetings

The freshman, sophomore, junior, and senior classes each have unique experiences, opportunities, and responsibilities in the life of BBC. Monthly meetings allow each class to plan activities and share in the experiences of classmates.

### Family Groups

BBC students are members of a “family,” a group of students who are all served by the same academic advisor. Periodically throughout the year your group will get together for fellowship and for ministry activities.

### Student Body Clubs

Boise Bible College encourages the formation of and participation in clubs organized and attended by students with interests in special areas of spiritual development and service.

### Student Council

Students selected by student body elections meet regularly with the Dean of Students to improve campus life, solve problems and plan some of the special events of the College.

The Student Council also sponsors committees that plan athletic programs, mission projects, Spiritual Emphasis Week, and Preview.



### Facilities

#### Housing

On-campus dormitories are available for single students. Each unit has its own bathroom or shares one with one other unit. Rooms are furnished with bunk beds, desks, chest of drawers, and chairs.

You are expected to provide a pillow, linens, and smaller furnishings.

All single students are required to live in the College dormitories, unless:

- The student is twenty-one (21) or older.
- The student is a junior or senior who maintains a CGPA of 2.5 or higher.
- The student is living with parents.
- The student is enrolled for less than eight (8) hours of credit.
- The student's employment requires off-campus residency, and has received clearance from the Dean of Students before enrolling.

Please note that all housing assignments are subject to approval by the Dean of Students, and that all exemptions must be approved in advance.

BBC does not have married student housing. Many apartments and duplexes are available nearby.

#### Cafeteria

On-campus students are automatically given cafeteria privileges on a contract basis. Off-campus students, College staff, and guests of students and staff may eat in the cafeteria on a cash basis. No meals are served over holiday breaks observed by the School.

#### Technology

Internet access is available for dormitory residents. Wireless internet is also available in the library, classrooms, and some other areas of campus.

A computer lab is available in the Classroom/Library building. Through the lab students have access to computer, internet, and printing services.

The internet use policy is located in the student handbook.

#### Library

Library research is expected of all students, and for this BBC provides a library filled with a specialized collection of over 33,000 items. This facility is conveniently located in the Classroom/Library Building. Other libraries in the city are also accessible to you as a BBC student.

#### Bookstore

The College does not operate a bookstore. Students are furnished with a booklist after pre-registration and may order books through online retailers. Unique materials not available online are charged as course fees and distributed through by course professors.

#### Laundry

Laundry facilities are located on each floor of the west dormitory, and on the west side of the multipurpose building for residents of the east dormitory. Residents' board includes unlimited use of laundry facilities.

#### Exercise/Workout Room

A small exercise/workout room is located in the multipurpose building.

#### Gymnasium

A small gym provides an indoor location for athletic programs. This area also serves as a meeting area for some large or special events.

#### Parking

To park any motor vehicle on campus you must have a valid BBC parking permit. To receive a permit you must have a vehicle that is properly licensed and covered with full liability insurance. Only one vehicle per student is permitted and it must be properly parked.



#### Student Union

A two-story student center houses the Lion's Den coffee shop, meeting rooms, and gathering areas for students to socialize and study. Meeting rooms can be reserved through Student Services for student groups or special activities. This facility is available for the use of both off- and on-campus students.



## Personal Assistance

### Academic Advising

You are assigned to a faculty member who acts as academic advisor and guides you in selecting classes. Your advisor is also available to suggest ways to improve your academic performance.

### Counseling

The Dean of Students serves as your primary contact to access counseling services. Your own advisor or any member of the faculty is available for limited personal counseling. Referrals to professional Christian counselors in the Boise area are also available.

### Disability Services

Students with physical or learning disabilities who require accommodations in order to access educational opportunities at BBC are encouraged to contact the registrar in a timely manner.

Documentation of diagnosis of a disability may be required in order to secure these service. Such documentation should provide information on specific functional limitations and demonstrate the need for specific accommodations. Any documentation will be kept confidential.

BBC will make reasonable accommodations for qualified students in keeping with federal law and consistent with the academic integrity of the college.

### Job Placement

BBC gives placement assistance to seniors and alumni who seek employment with churches, missions, and schools. Inquiries need to be made through the development office.

Students who desire help in securing part-time, weekend, or summer ministries should consult with the Dean of Students or a faculty member working in his or her area of interest.

## Basic Services

### Health Care

The campus is conveniently located near medical centers and two hospitals. The Resident Director, Resident Assistants, and the Dean of Students attempt to assist ill and injured students who need medical attention. The College is not responsible, however, for diagnosis or treatment of sicknesses nor making appointments with or providing transportation to a doctor or medical facility.



### Mail Pickup and Delivery

Mail delivery is handled through mailboxes in the multipurpose building. The College address is to be used for all correspondence for students living in the dormitories. Outgoing letters can be placed in the College mailbox.

### Campus Security

Very little crime occurs on the campus of Boise Bible College, but we will provide information about incidents of crime that have occurred (as required by the Campus Security Act of 1991).

The College employs a Head Resident and Resident Assistants to enforce curfew and other rules applying to the well-being of the students residing on campus. The Head Resident and a custodian regularly open, close, and check the facilities.

The crime/fire report is available on the college website at [www.boisebible.edu](http://www.boisebible.edu).

## Code of Conduct

### General Philosophy

Since it is assumed that all students at BBC are Christians and that they are attending in order to prepare themselves for service in the church, standards of conduct and behavior are much different than they are at other colleges with which you might be familiar. Boise Bible College is serious about training Christians to live, work, and minister effectively for God. This means that we design programs and develop policies that we believe further our purpose.

### Student Handbook

The Student Handbook is the **STANDARD AND GUIDE FOR STUDENT CONDUCT BOTH ON AND OFF CAMPUS**. The details concerning policies and programs relating to student life are found in that document. The descriptions given in this catalog are designed to convey a general sense of the overall approach to campus life at BBC.

### Attire

Three attributes are to characterize the clothing of all BBC personnel, from administrators to students: Modesty, Cleanliness, and Professionalism.

## Drug Policy

The possession and/or use of tobacco, alcohol, narcotics, and other nonprescription drugs is strictly prohibited on campus. No student is to employ such drugs at any time, on or off campus.

The full drug policy is published in the Student Handbook.

## Administrative Probation and Suspension

Students who violate College regulations, including the chapel attendance policy, may be subject to administrative discipline. Such measures may include, but are not limited to, the following:

- Restriction to one's apartment or the campus;
- Suspension or dismissal from a student group or team;
- Dismissal from the dormitory;
- Suspension or dismissal from the College.

Please refer to the Student Handbook for details about the causes of possible administrative probation or suspension and for information about how to appeal disciplinary action.





## Academic Policies Contents

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### Academic Integrity Policy

As a training center for Christians who are preparing for ministry, Boise Bible College expects students to value honesty and integrity in their lives and to put into practice these vital character traits throughout the education process.

Academic dishonesty is any practice by which a student knowingly and intentionally attempts to distort the truth about his or her own academic performance or that of another student. Examples include but are not limited to:

1. Plagiarism, either by presenting the work of another person as your own or by providing insufficient documentation of your sources.
2. Cheating, by copying the work of another student or allowing your work to be copied by another student without acknowledgement, by making use of unauthorized written or electronic aids during an examination, or by making false claims in order to gain concessions from a professor.
3. Falsifying research, results of projects, completion of assignments, citations in a formal paper, or class/chapel attendance for you or another student.
4. Submitting the same work for multiple assignments or courses without the knowledge or consent of the professor.
5. Intentionally interfering with the successful completion of another student's work.

If you have questions about the acceptability of a practice, you should always consult your professor before proceeding.

Professors have the authority to discipline students for academic dishonesty by requiring the student to redo either the original or a substitute assignment or test (possibly for only partial credit), by failing the assignment or test, or by failing the student in the course. For repeat or flagrant violations, the student may be placed on academic probation or suspended by the Director of Enrollment Services. Students have the right to appeal any disciplinary action.

### Access to Educational Records

The Family Educational Rights and Privacy Act of 1974 (20 U.S.C. § 1232g; 34 CFR Part 99), also known as FERPA, is a federal law protecting the privacy of student education records at all schools receiving U.S. Department of Education funding. Eligible students (i.e. students age 18 or older or enrolled in post-secondary education) are afforded certain rights under FERPA:

1. Inspection of education records (i.e. BBC records directly related to the student).

2. The opportunity to request corrections to records thought by the student to be inaccurate or incomplete. Such requests will be answered in writing within 45 days of submission; the student may request a hearing to appeal any denial by the college to amend records.
3. The written permission, with certain exceptions (noted below), of the student for release of the education records.
4. Maintenance of a record of individuals who, in certain situations, inspect the file.
5. The right to file a complaint with the Family Policy Compliance Office.

FERPA allows BBC to release information without a student's prior consent in limited circumstances:

1. School officials with a legitimate educational interest, for whom access to student records is necessary to carry out their responsibilities.
2. Specified officials in connection to audit, evaluation, or accreditation purposes; health or safety emergencies; or compliance with a judicial order or other lawful subpoena.
3. Appropriate parties in connection with student financial aid.
4. "Directory information," defined by the College as a student's name, BBC mailbox, BBC email, enrollment status (including full-time or part-time status and class standing), dates of attendance, degree and major, date (or anticipated date) of graduation, and honors and awards. Students may opt out of such releases in writing to the registrar.

To safeguard student records, the College will not otherwise release transcripts or personally identifiable information unless the request is made in writing and signed by the student.

### Graduation Rates

The official "Four-Year Average Student Right-to-Know Completion (Graduation) Rate" for the years 2012-2015 (latest figures available as of publication date) is 46%. The "Four-Year Average Student Right-to-Know Transfer-Out Rate" for the same period is 2%. Contact the registrar's office for the most recent figures.

### Placement Rates

Two hundred twenty-two (222) graduates received four-year degrees in the most recent ten-year period (2012 to 2021). The figures below represent their standing six months after graduation.

Admitted into Graduate Program	Successfully Found Job in Related Field*	Did Not Seek Job or Sought Job in Unrelated Field	Failed to Find Job in Field
51 (23%)	108 (49%)	49 (22%)	10 (5%)

\*Graduates married to full-time ministers are counted as "Hired in Related Field."

## Orientation and Registration

### College Orientation

Orientation begins the first week of classes to acquaint you with our facilities, personnel, and programs. The schedule includes instructional sessions, proficiency exams, and times for entertainment and fellowship. All new degree-seeking students (including transfer students) must attend orientation and take the proficiency exams.

After the first week of classes, Bible College Navigator will meet once per month to continue your acclimation to BBC.

### Registration

Usually two days are allotted to finalize registration and to secure your student I.D., books, and any needed permits. The dates are listed on the college calendar on page 4. Registration takes place in the Crane Chapel.

### Academic Advisors

You will be assigned an academic advisor to assist in your course and degree planning.

*Warning:* While your advisor provides helpful guidance, it is the responsibility of the student alone to ensure that all requirements have been met prior to the deadline for graduation.

### Late Registration

Students who are late in registering for classes must pay a late registration fee. They also are responsible for absences and the assignments they have missed.

### Testing

Proficiency or assessment testing may be required during Orientation. Late fees may be assessed if you fail to take these tests at the posted times.

### Class Line Schedule

Line Schedules for the current academic year are available through the Academic office and online. The College retains the right to revise the schedule or drop courses as it deems necessary.

### Pre-Registration

Pre-registration for returning students is held during a two-week window near the end of each semester. Students are coached on planning their schedule and selecting their courses in ASLAN in Bible College Navigator and Sophomore Seminar. Students are responsible for their own pre-registration, but will meet with their academic advisors to confirm or adjust their courses.

Pre-registration for new students is arranged through the registrar's office after students have submitted an intent to enroll and paid the necessary tuition deposit.

## Changes of Registration

### Change of Registration Process

All changes of registration, such as dropping or adding courses or changing from credit to audit or audit to credit, are made on an official Change-of-Registration form available at the Academic Office. Instructions are on the form.

You are responsible for initiating the change of registration, obtaining the necessary approving signatures and submitting them, together with the fee, to the bookkeeper.

### Change of Registration Notations

Changes of registration made on the first week of class are not listed on your transcript. Changes in registration in the following weeks use these notations.

- W Withdrawal—Courses dropped in the second and third week of class (second through sixth weeks for freshmen) receive this notation. It has no effect on your GPA.
- WP Withdrawal while passing the course (no effect on your GPA).
- WF Withdrawal while failing the course (calculated into your GPA as an "F").
- FW Failure to withdraw (calculated into your GPA as an "F").

### Deadlines for Changes of Registration

Except under very unusual circumstances, no course may be added after the fourth week of classes.

After the third week of a traditional format course (sixth week for first year students), if you are failing a course when you change your status to that of an auditor, you will receive a WF grade for the course. No changes of registration are permitted after the tenth week of traditional-format classes.

### Effective Date for Changes of Registration

The effective date of the change is **the date when the completed form and applicable fee are received by the Business Office**. It is important to complete the process quickly as refund schedules are also affected by the official date of the change.

### Change of Major or Program

Any change of major or program after the completion of your sophomore year will require that you become subject to the current catalog including its program and graduation requirements.

## Grading

### Basis for Determining Grades

Grades are determined on the basis of such things as attendance, recitations, examinations, papers, projects, and the student's attitude in the classroom. Certain courses, because of their nature, may be assigned a Pass/Fail (P/F) or Credit/No Credit (CR/NCR) grade instead of a letter grade.

### Grading Symbols and Grade Point Values

The following symbols and values are assigned to grades earned at BBC.

A to A+ .....	93-100 .....	4 grade points
A- .....	90-92 .....	3.7 grade points
B+ .....	87-89 .....	3.3 grade points
B .....	83-86 .....	3 grade points
B- .....	80-82 .....	2.7 grade points
C+ .....	77-79 .....	2.3 grade points
C .....	73-76 .....	2 grade points
C- .....	70-72 .....	1.7 grade points
D+ .....	67-69 .....	1.3 grade points
D .....	63-66 .....	1 grade point
D- .....	60-62 .....	0.7 grade point
P Pass.....	60-100 .....	no effect on GPA
F Failure .....	0-59 .....	0 grade points
CR Credit.....	60-100 .....	no effect on GPA
NCR No Credit .....	0-59 .....	0 grade points
R/ .....	Repeated Class.....	points vary
I/ .....	Temporary Incomplete Grade.....	points vary
WF ..	Withdrawal Failing.....	0 grade points
WP...	Withdrawal Passing.....	no effect on GPA
W .....	Withdrawal—No Grade.....	no effect on GPA
FW...	Failure to Withdraw .....	0 grade points

### Computing Grade Point Averages

To compute your Grade Point Average (GPA) for any given semester, multiply the grade point value (A=4) by the semester credits of each course, add the results, and then divide the sum by the total credits attempted. Pass/Fail classes are not figured into your GPA if you pass them. They are counted in your GPA if you fail them.

Your Cumulative Grade Point Average (CGPA) is calculated in the same manner, but includes the total credits and points for all semesters. Exception: see Repeating a Course.

### Grade Reports

Grade reports are delivered to the student by mail or may be obtained from the academic office approximately three weeks after the end of each semester. No course grades are given out to students who have not satisfied all of their financial obligations to the College.

## Academic Honors

### Dean's Honor Roll

Full-time students with semester grade point averages (GPA) of 3.50 and above.

### Honorable Mention

Full-time students with semester GPAs between 3.00 and 3.49.

## Incomplete Grades

Faculty members are authorized to grant incompletes for certain unavoidable circumstances, but incompletes are discouraged and are not automatically granted. You must receive approval from the faculty member on an "Incomplete Form" and pay a fee in the Business Office prior to the final exam hour for the class. The Registrar will record your temporary grade as I/(grade). You will then have six weeks after the last day of the final exam week to complete and submit the assigned material for grading. This period includes vacations and holidays.

At the end of the six weeks the registrar will remove the "I" and let the previous grade stand unless a new grade has been submitted by the faculty member. Your GPA and CGPA will be figured on the basis of the incomplete grade until the grade is made permanent.

## Classification of Students

Full-time .....	enrolled for 12 or more credit hours
Part-time .....	enrolled for less than 12 credit hours
Non-degree .....	not pursuing a degree or conditionally admitted
Freshman.....	1-29 hours applicable toward degree
Sophomore....	30-59 hours applicable toward degree
Junior.....	60-89 hours applicable toward degree
Senior....	90 or more hours applicable toward degree

## Repeating a Course

You may re-enroll for the same course a second time. The grade earned the last time the course is taken will be used in computing CGPA and credits earned. Both grades will be recorded on your transcript but only the last one can be used to fulfill degree or certificate requirements. Normal tuition and fees are charged.



## Academic Probation

Any student who fails to earn a semester GPA of at least 2.00 will be placed on academic probation. This can have serious consequences for a student:

1. "Academic Probation" will appear on the student's transcript.
2. Students on academic probation are not eligible for scholarships offered by Boise Bible College, and may lose their eligibility for federal student aid such as Pell Grants, Stafford Loans, GI Bill, VA benefits, etc. (See "Satisfactory Academic Progress," p. 21)

As a condition of continued enrollment, students on academic probation are expected to meet several conditions:

1. Enroll in and pass GENL 0710 Academic Accountability.
2. Limit academic load (typically to 12 credits per semester).
3. Loss of privileges to participate in student government, "ambassador" groups such as Camp Ministry Teams, college athletics, student committees in a leadership role, or other activities in which you represent the college in a public fashion.
4. In some cases, limitation of degree program to a two-year degree or a Bible Certificate.
5. Additional conditions may be required on a case-by-case basis by the college Registrar.

Students on academic probation who earn a semester GPA of 2.00 or higher may be released from academic probation and restored to good standing. In some cases, however, limits on financial aid eligibility or degree programs will remain in place until additional conditions have been met.

## Academic Suspension

A student may be suspended from school on academic grounds under the following circumstances:

1. Failing to earn a 2.00 semester GPA while on probation, resulting in a second consecutive semester of probation status.
2. Failing to maintain a minimum cumulative GPA, making the prospect of successfully completing the requirements for graduation highly unlikely. The minimum CGPA required is as follows:

After 1st full-time semester (or <12 credits attempted)	1.00 CGPA or higher
After 2nd full-time semester (or 13-24 credits attempted)	1.50 CGPA or higher
After 3rd full-time semester (or 25-36 credits attempted)	1.75 CGPA or higher
After 4th full-time semester (or 37-48 credits attempted)	2.00 CGPA or higher

3. Failing all courses in a single semester.
4. Failing to abide by conditions of a student's academic probation.
5. Gross academic misconduct, such as flagrant or repeated violation of the Academic Integrity Policy.

In such cases the student will be notified of the suspension as quickly as possible by mail. "Academic Suspension" will appear on the student's transcript.

Except in unusual circumstances which require immediate action, review for academic suspension will take place after the conclusion of spring semester.

Students who have been academically suspended and wish to re-enroll must apply for re-admission through the Admissions Department (see page 14).

Regulations regarding academic probation, suspension, and readmission apply to all credit students enrolled for six hours or more. Decisions regarding students with fewer hours will be made on a case-by-case basis.

### Preliminary Notes and Cautions

The normal method of obtaining credit for a college course at BBC is to enroll in and successfully complete the course with a passing grade. BBC does offer other means of obtaining credit for some courses required in BBC's degree programs.

You are cautioned to consult with the Academic Dean and/or the Registrar prior to pursuing alternative methods of earning credit since some courses and some students may not be eligible for such credit. Furthermore, many of the decisions regarding alternative methods of receiving credit are made on a case-by-case basis.

Many of the methods for receiving credit described below are available only to students already enrolled at BBC as degree-seeking students.

There are charges for testing and for updating your transcript. See the tuition and fee schedule.

### Credit by Transfer

Courses taken at another accredited post-secondary institution may be accepted to meet requirements for our degrees at the discretion of the registrar. Normally, to have credits transfer, classes taken at other institutions must be equivalent to or exceed our course requirements and you must have achieved a grade equivalence of "C" (2.00) or better. We do not transfer credits assigned a "Pass/Fail" grade. Transfer credits apply toward graduation requirements, but not toward your GPA; see page 36 for limits on the number of transfer credits applicable towards graduation.

If you are transferring from an unaccredited institution with which BBC has had no experience, you may be required to provide some or all of the following: course syllabus, notes, faculty credentials, and college catalog.

Some institutions give credits in quarter hours rather than semester hours. A quarter hour is considered to equivalent to two-thirds of a semester credit hour.

### Credit by Examination

This method of earning credit is available to students who have successfully passed AP, CLEP, or similar examinations. If the Registrar approves the transfer, a grade of CR (credit, or pass) will be listed on the student's transcript for the appropriate course.

### Credit for Military Experience

Students who have taken exams through the DANTES examination program may have those exams evaluated through a similar process as the CLEP exams listed above.

No credit will be given for GED proficiency. Military technical programs will be evaluated on a case-by-case basis through the Registrar's office.

### Challenging a Course

You may request to challenge a course if you believe you are already competent in a particular subject matter because of your past education, training, or experience. The course in question should have fairly narrowly-defined content (e.g. OT or NT Introduction), and as a general rule successful challengers should be able to demonstrate awareness of the field's terminology, key concepts, major contributors, contemporary issues and contributors, etc.

To challenge a course you must gain approval from the Academic Dean and the teacher of the course. You must then achieve a minimum score on an examination in the subject. After completing the above requirements you will be assigned the grade you earned on the challenge examination. The grade will be recorded for the class on your BBC transcript and will be factored into your GPA.

General education courses such as English or Math are challenges via CLEP exams (see "Credit by Examination" above). Challenges of practical courses are handled via credit through experiential learning (see below).

See page 16 for charges associated with challenging a course.

### Credit for Experiential Learning

If you believe that you already have achieved competencies in an area covered by a particular course through extensive practical experience, you may request through the Academic Dean to have your experience evaluated in relation to the course in question.

The evaluation process will require you to demonstrate that you have already achieved the objectives listed in that course's syllabus. The screening process involves an interview, development of a portfolio (including documentation of past experiences and references), and payment of a processing fee. If sufficient competency is determined following the process above, you will be assigned a grade to be recorded for the class on your transcript and factored into your GPA.

### Online Courses

With a few limited exceptions, BBC does not currently offer courses that can be taken in an online format. The College does refer students to other institutions that provide quality external studies courses when such work is needed or desired.

A limited number of distance education credits can be applied toward BBC degrees: 32 hours for a four-year program, 16 hours for a two-year program, and 8 hours for a one-year Bible Certificate.

## Online Tools for Student

Students have online access to classes and other aspects of college life through ASLAN (Academic, Student Life, and Alumni Network), BBC's online student portal. ASLAN should be the first place you check for resources like course materials, assignment details, or class calendars, and most assignments will be submitted via ASLAN.

Students are also furnished with a student email address while enrolled at the College. This email is accessed through Microsoft Office365, which also gives students free access to many computer programs that are useful for college work.

ASLAN and student email are official channels of communication to students by the College. Students are responsible for any information sent to them via student email and ASLAN, and advised to check these resources frequently (even daily).

## Class Format

Most classes at BBC meet in 50-minute periods one to three times per week (depending on the number of credit hours) About a third of classes meet one day a week in extended or consecutive periods. A small number of classes, usually one-credit seminars, meet during longer sessions over a single weekend. Dates and times for such classes are posted at the beginning of each semester.

## Class Attendance

### Required Attendance

Like many private colleges, we require class attendance. We believe in the value of the teacher-student relationship and the discipline involved in being in class regularly and on time. We are interested not only in your intellectual attainment, but also in the development of your character.

### Absences and Tardies

Policies vary with each faculty member, but all are required to factor attendance into their grading plan. Three (3) tardies are counted as one absence.

Any tardy over 15 minutes in length constitutes an absence. Leaving class early may also be charged as a tardy.

Students are permitted to leave class without being considered absent if the teacher or a designated substitute has not arrived within the first fifteen minutes of the class session.

### Makeup Work

You are responsible for taking the initiative in making arrangements with faculty members to make up work missed. They have the option of requiring additional work or of disallowing any makeup work.

## Research Papers and Assignments

Unless otherwise stated by faculty, all classwork prepared outside the classroom is expected to be typed and either submitted online through ASLAN or printed and submitted in class. See the faculty or the course syllabi for details on specific requirements.

All formal research papers must conform to the current edition of the official style manual (Turabian; a formatting guide is available on the college website). Papers will be penalized or rejected for failure to follow the correct format and for errors in grammar. We live among people who have come to expect top quality written and oral presentations.

## Examinations

Final and mid-semester examination times are scheduled. A specific schedule is posted for finals. Your finals may not be taken at any other time without the approval of the Academic Dean. Should you desire to reschedule other major exams, you must request and receive approval for a special exam time from the faculty member.

## Credit Hour

One credit hour of work represents satisfactory attendance and performance in a course meeting one fifty-minute period each week for one semester. Certain classes (e.g., Concert Choir) receive fewer credit hours than the number of hours they meet each week because there is less out-of-class work. Only two hours of Physical Education and a maximum of six hours of Internship credit can be applied toward a degree.

## Academic Work Load

Graduation with a degree requires a minimum of 64 or 128 semester hours of work, depending on the degree being sought. An average academic load of sixteen hours each semester is required to complete the degree program in the normal time frame. Students accepted on a probationary basis or on academic probation are generally required to reduce their class load.

Over the course of a semester successful students generally spend around two hours in personal study for each hour they spend in class. Taking many one- and two- hour classes tends to be more demanding than taking several three-hour classes for the same number of credits.

Full-time students should limit employment hours to no more than twenty hours per week. Freshmen should be particularly careful about work loads until they have adjusted to their college responsibilities.



## Graduation Requirements

### Academic

1. You must have completed all the required course work for your degree program.  
*Note:* If you have not completed your program requirements after 8 years from initial enrollment, or if you have interrupted your studies for 4 or more semesters, you must re-enroll under the program requirements listed in the catalog which is current for the semester of your re-enrollment. Also you have the option to update your degree program to a later catalog at any time.  
*Note:* It is the responsibility of the student alone to ensure that all requirements have been met prior to the deadline for graduation.
2. Your CGPA must be at least 2.00. In addition, B.A. and B.S. graduates must earn a GPA of at least 2.00 on courses in their major or minors.
3. The final 32 semester hours must have been earned at BBC (unless the necessary courses are not available on campus).
4. Candidates must also participate in an evaluation process which will include all or some of the following:
  - 1) Exit interviews;
  - 2) Exit tests;
  - 3) An oral exam or presentation relating to their major field of study.

### Christian Service

See page 24 of this Catalog and the Student Handbook for details.

### Chapel Attendance

See page 24 of this Catalog and the Student Handbook for details.

### Character

1. To graduate, you must have demonstrated Christian faith and character of such quality that the Academic Council can recommend you for ministry or further study. If the Council decides that you have serious character deficiencies, they may require counseling, delay your graduation, or even deny your application for graduation.
2. No student will be allowed to graduate while under disciplinary probation.

**NOTE: You will not be permitted to go through graduation ceremonies until the above requirements have been met. Graduation requirements are subject to change.**

## Graduation Honors

These honors are given to graduating seniors completing at least 32 semester hours with the required cumulative grade point average (CGPA).

Summa Cum Laude.....	3.75 to 4.00 CGPA
Magna Cum Laude .....	3.50 to 3.74 CGPA
Cum Laude.....	3.25 to 3.49 CGPA

## Procedure for Graduating

1. Apply for your degree or certificate by filling out an "Application for Graduation" form and submit it (with the graduation fee) by February 1. (Applications for Graduation submitted after February 1 will incur a late fee. No Applications for Graduation will be accepted after April 1.)
2. Complete all external studies courses by April 1 of the year of graduation. Official transcripts must be received at BBC by May 1. *Note:* While you may be able to finish correspondence courses early enough to meet deadlines, regular spring semester courses at most colleges end too late to meet this deadline.
3. Satisfy all academic requirements by the beginning of the final examination week of the semester of graduation. (In specific circumstances, students may be allowed to participate in commencement ceremonies who have one requirement left to complete, have an actionable plan for its completion, and have appealed to the registrar for permission to participate.)
4. Satisfy all financial obligations with the College (by May 1 of the year of graduation).
5. Your Application for Graduation must be approved by the Academic Council.
6. You must participate in the commencement program unless a written request for excuse is approved by the administration of the College.

## Second Bachelor's Degree

To earn a second bachelor's degree from Boise Bible College, you must:

1. Complete a minimum of 30 additional semester hours of resident work beyond the hours required for your first BBC degree.
2. Complete the requirements for the second degree program as approved by the Academic Dean. Courses used to satisfy the requirements of one major can not be used to satisfy the requirements of the additional major.
3. Satisfactorily fulfill all other College graduation requirements.

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## Explanation of Degrees

### Bachelor of Arts Degree

DESCRIPTION	LENGTH	CREDITS	PAGES
<p>The Bachelor of Arts is a professional degree which can be completed in four years. It is designed to prepare students for entry-level positions in full-time ministry or for entry into graduate programs, as well as open many doors of opportunity for jobs that require a college degree. (See Professional Licensing Disclosure at the bottom of p. 39)</p> <p>The BA is specifically designed for people who wish to do the fullest possible study of the New Testament in the original Greek language or those who will enter graduate seminary programs that have Greek as a prerequisite.</p>	4 YEARS	128 CREDIT HOURS	42 CORE 45-59 PROGRAMS 61-63 RESIDENCY OPTIONS

### Bachelor of Science Degree

DESCRIPTION	LENGTH	CREDITS	PAGES
<p>The Bachelor of Science is a professional degree which can be completed in four years. It is designed to prepare students for entry-level positions in full-time ministry or for entry into graduate programs, as well as open many doors of opportunity for jobs that require a college degree. (See Professional Licensing Disclosure at the bottom of p. 39)</p> <p>The BS offers additional flexibility for students who wish to customize their programs for their specific interests and goals.</p> <p>The Bachelor of Biblical Literature is based on the Bachelor of Science degree.</p>	4 YEARS	128 CREDIT HOURS	43 CORE 44, 46-59 PROGRAMS 61-63 RESIDENCY OPTIONS

### "Fast Track" Bachelor of Science Degree

DESCRIPTION	LENGTH	CREDITS	PAGE
<p>This variation on the standard four-year degree at BBC is designed for students who already hold a Bachelor of Arts or Bachelor of Science degree from another college or university or who have earned 60 credits of appropriate and transferable general education courses.</p> <p>The Bachelor of Science in Christian Leadership is a professional degree which can lead to full-time vocational positions in churches as well as to seminary training. (See Professional Licensing Disclosure at the bottom of p. 39)</p>	2 YEARS	68 CREDIT HOURS	60

### Associate of Science Degree

DESCRIPTION	LENGTH	CREDITS	PAGES
<p>While not intended to prepare you for vocational church work, the Associate of Science degree is designed to build a student's ability to work effectively in a church, to set a solid Christian foundation before entering the work force, or to lead into cooperative programs at other colleges.</p>	2 YEARS	64 CREDIT HOURS	64 CORE 65-70 PROGRAMS

### Bible Certificate

DESCRIPTION	LENGTH	CREDITS	PAGE
<p>The Bible Certificate is a program for students who plan to only spend one year in a Bible college environment before moving on to the next phase of their education, career, or life. While not an actual college degree and not designed to prepare you for vocational ministry work, the Bible Certificate is designed to give a sense of purpose to your studies and a sense of completion once the year is finished.</p>	1 YEAR	28 CREDIT HOURS	71



## Explanation of Programs

### Bachelor of Arts and Bachelor of Science Programs

PROGRAM	FIRST MAJOR	SECOND MAJOR	MINORS	PAGE
Bachelor of Biblical Literature	Bible	Biblical Literature		44
Biblical Studies (BA Only)	Bible	Biblical Studies		45
Christian Ministries	Bible	Choose one from list		
		Christian Education Interdisciplinary*		46
		Family and Children's Ministry*		47
		Family and Youth Ministry*		48
		Intercultural Studies*		49
		Pastoral Care		50
		Preaching Ministry*		51
		Spiritual Formation and Discipleship*		52
		Worship Ministry (BS Only)		53
		Dual Minor	Choose two from list	54-
			Christian Education	
			Interdisciplinary	-55
			Greek (BA Only)	-55
			Intercultural Studies	-56
			Preaching Ministry	-56
			Worship Ministry	-57
			Youth Ministry	-57
Christian Psychology (BS Only)	Bible	Christian Psychology		58
Christian Teaching	Bible	Christian Teaching		59
		*major includes a residency option (see p. 61-63)		

### "Fast Track" Bachelor of Science Degree

PROGRAM	MAJOR		PAGE
Bachelor of Science	Christian Leadership	Program will be customized for the individual, with the plan of study patterned after the requirements of the majors or minors of one of BBC's four-year degrees.	60

### Associate of Science Programs

FIRST CONCENTRATION	SECOND CONCENTRATION	PAGE
Bible	Bible	65
	Christian Education	66
	Church Leadership	67
	Early Childhood Education	68
	Intercultural Studies	69
	Worship Arts	70

### Professional Licensing Disclosure

No degree at Boise Bible College leads directly to licensure for any profession in any state, or to ordination by any church or denomination. See page 72 for more information about achieving ordination or professional licensure.

# Degree and Program Objectives

## Overview

Boise Bible College has designed its curriculum with specific objectives in mind. We aim to help you become a person of influence through:

- An ability to think critically and biblically.
- A consecrated way of life.
- A thoughtful and effective approach to leadership

The chart below provides an overview of our goals for you as your academic career at Boise Bible College progresses.

All 4- and 2-year degrees at Boise Bible College are built around three components:

1. General Education: Courses that deal with a broad array of knowledge about the world around us.
2. Bible: Courses focusing on an understanding of theology and the Word of God.
3. Ministry: Courses which are intended to lead to competence in the student's chosen professional field.

It is necessary to fulfill all requirements in each of these components in order to successfully complete the degree. Each component, and each course, plays a role in your overall development as a person of influence.

Each degree will also have its own set of objectives specific to that degree. These objectives define the competencies considered vital to success in your chosen ministry field.

## Bachelor's Degrees

### General Education Core

See pages 42-43 for program descriptions.

### Bible Major

See pages 42-43 for program descriptions.

### Ministry Program

See pages 44-63 for program descriptions.

### Bachelor of Arts or Bachelor of Science Degree

## Associate's Degrees

### General Education Core

See pages 64 for program description.

### Bible Core

See pages 64 for program description.

### Ministry Core

See pages 65-70 for program descriptions.

### Associate of Science Degree

## Goals We Believe You Can Achieve at BBC

### Forming a Biblical Worldview that Integrates:

#### Academic Formation

Develop **skills for learning and communicating** so you acquire proficiency in your ability to listen, read, research, think, write, and speak.

#### Spiritual Formation

**Understand the biblical narrative and vocabulary, and how to interpret Scripture. Grasp the teachings of Scripture and apply them to your life** through a self-sustaining and growing passion to:

- Know God,
- Value Truth,
- Pursue personal holiness, and
- Promote the growth and health of the Church.

#### Ministry Formation

Embrace discipleship formation and the invitation to become a lifelong minister. Gain the skills need to handle basic tasks the local church's evangelistic, worship, and teaching programs.

### Refining your Worldview through **Evaluation** and **Synthesis** . . .

#### . . . As Students:

Engaging culture and world of ideas through observation, research, critical reading, and analytical thinking. Effectively communicate God's truth to our world with cultural awareness, discernment, and sensitivity.

#### . . . As Christians:

Increasingly know God and grow in Christlikeness. Wrestle with complex theological issues, accurately exegete the Bible, and submit to its authority by appropriately applying it to life choices.

#### . . . As Leaders:

Make decisions in ministry and the marketplace that are clearly aligned with a biblical philosophy. **Craft ministries** that are effective in the contemporary context.

## Waypoints

The BBC curriculum provides a logical and systematic path for students to follow in their pursuit of their educational goals. But students often have difficulty seeing where they are on that path, especially when they are focused on passing a particular test or meeting a looming deadline. BBC uses "Waypoints" to address this issue.

Waypoint is a navigational term used to identify an intermediate point on a route. In the days before navigation by GPS, waypoints were often remarkable natural landmarks that encouraged the traveler to stop for a moment. Waypoints mark progress on a journey. They prompt the traveler to look toward the next intermediate goal, get new bearings, and muster up the motivation to keep on toward the destination.

At BBC, Waypoints help students mark progress on their educational journey, make sense of what they are experiencing, and make wise personal choices that will enhance the value of the education they are receiving. Some Waypoints involve academic courses. Other components are non-credit and non-academic. A significant aspect of Waypoints is that they encourage self-reflection, dialogue with fellow students, and dialogue with faculty.

## Freshman Waypoints

### Bible College Navigator

This course is designed to help students understand the overall academic process:

- Orientation to college life
- Understanding the implications of one's learning styles
- Introduction to academic terminology and to the concept of competencies.
- Mid-semester self-assessment and personal performance review.
- Explanation of degree programs
- Encouragement of a healthy approach to fulfilling program requirements

### Christian Life

This class stresses a life of submission and devotion to God and explains BBC's character competencies:

- Devotion to God
- Gentleness
- Integrity (Honesty)
- Relationship to Assets
- Self-Giving
- Self-Discipline
- Sexual Purity
- Speech
- Submission to Authority

## Freshman Class Meetings

A faculty advisor meets with the freshman class each month to:

- Help students interpret their experiences.
- Prepare them for upcoming events and potential morale busters.
- Help students keep in mind their goals for coming to BBC.

## Sophomore Waypoints

### Sophomore Class Meetings

The sophomore year can be difficult because the novelty of being at college has worn off. The sophomore faculty advisor meets with the class each month to encourage the students.

### Sophomore Seminar

This course attempts to help students develop self-awareness and to prepare them for internships.

- Self-assessment using BBC competencies.
- Identifying implications of one's personality style.
- Introduction to terminology of emotional intelligence.
- Developing a personal growth plan.
- Preparing for internships
- Tools for "self-advising."
- Exit guidance for AS graduates.

## Upperclassman Waypoints

### Junior Summit

Junior Summit is a retreat open only to juniors that emphasizes ministry in a team environment:

- Self-awareness of leadership potential and leadership style.
- Defining personal gaps in team situations.
- Updating one's personal growth plan.

### Senior Seminar

This course is designed to help the senior look past graduation to make needed preparations for what lies beyond BBC.

- Reviewing personal progress (internship evaluations, past assessments, growth goals).
- Self-assessment on BBC Competencies.
- Development of a senior plan for the final year of school and the first months after graduation.
- Exit questionnaires and focus-group debriefs, leading to dialogue with faculty about the BBC experience.
- Exit interview, a dialogue with faculty about the senior plan.



# Bachelor of Arts Degree

## Description

The Bachelor of Arts is a professional degree which can be completed in four years. It is a degree for people who wish to do the fullest possible study of the New Testament in the original Greek language or those who will enter graduate seminary programs requiring Greek as a prerequisite.

A Bachelor of Arts degree has three components:

1. **General Education Core**, a 39-credit series of courses which covers a broad range of languages, humanities, social sciences, and other general studies. A special feature of the BA General Education core is 9 credits of lower division Greek study.
2. **Bible Major**, a 45-credit series of courses which progresses from introductory to advanced studies in theology and the Bible. A special feature of the BA Bible major is 6 credits of upper division Greek study.
3. **Ministry Program**, a 44-credit series of courses based on the specific field or fields of ministry you choose as a student to pursue. The ministry programs available at BBC are explained in detail on pages 45-59.

## Objectives

All Bachelor of Arts degrees are designed to prepare you to secure positions in entry-level professional church ministries or admission into a graduate seminary program by helping you to:

1. Wrestle with theological issues, accurately exegete the Bible, and make appropriate applications to life and ministry circumstances. (Bible Major)
2. Effectively communicate God's truth with contextual awareness, discernment, and sensitivity. (General Education Core and Bible Major)
3. Gain a working knowledge of New Testament Greek. (General Education Core and Bible Major)
4. Approach ministry in a manner appropriate for the contemporary context. (Ministry Program)

You will also be challenged to have a self-sustaining and growing passion to know God, to pursue personal holiness, and to promote growth and health of Christ's church. (All Departments)

## General Education Core (39 credits)

### General Studies (1 credit)

GENL 1010	Bible College Navigator	1
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### Language and Communication (18 credits)

COMM 1010	Public Speaking	3
ENGL 1010	English Grammar & Composition	3
ENGL 1020	Research & Writing	3
GREK 2110-30	Greek Basics 1-3	3/3/3

### History (6 credits)

HIST 2010	Survey of Church History	3
HIST 4110	Church History: The Early Church	OR
HIST 4130	Church History: The Reformation	3

### Math/Science (choose 3 credits\*)

FINA 2110	Personal Finances	3
NSCI 2110	Theory of Intelligent Design	3

### Philosophy (8 credits)

PHIL 1010	Christian Ethics	2
PHIL 2010	Christian Apologetics	3
PHIL 3110	Introduction to Philosophy	OR
PHIL 3120	Logic	OR
PHIL 3130	Worldviews	3

### Social Science (choose 3 credits\*)

ANTH 2110	Cultural Anthropology	3
PSYC 2110	General Psychology	3
PSYC 3110	Social Psychology	3

\*Specific courses may be required in certain majors or minors.

## Bible Major (45 credits)

### Bible (31 credits)

BBLE 1010	Journey Through the Bible	3
BBNT 1010	New Testament Introduction	2
BBOT 1010	Old Testament Introduction	2
BBNT 1110	Acts of the Apostles	3
BBNT 1210	Life and Ministry with Jesus	3
BBNT 2010	Gospels 1: Galilean Ministry	OR
BBNT 2020	Gospels 2: The Road to Jerusalem	OR
BBNT 2030	Gospels 3: Final Week	3
BBNT 3010	1, 2 Timothy & Titus	3
BBOT 3010	History of Israel	3
BBNT 3110-20	Greek Exegesis 1-2	3/3
BBNT 4010	Romans	3

### Theology (14 credits)

BBTH 1010	Survey of Bible Doctrine	3
BBTH 2010	Biblical Interpretation and Resources	3
BBTH 2310	Restoration Movement Principles	3
BBTH 3110	Historical Theology	2
BBTH 4010	Advanced Bible Doctrine	3

## Ministry Program (44 credits)

See pages 45-59 for program descriptions.

## Bachelor of Arts Degree (128 credits)

## General Education Core (40 credits)

### General Studies (1 credit)

GENL 1010	Bible College Navigator	1
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### Language and Communication (9 credits)

COMM 1010	Public Speaking	3
ENGL 1010	English Grammar & Composition	3
ENGL 1020	Research & Writing	3

### History (6 credits)

HIST 2010	Survey of Church History	3
HIST 4110	Church History: The Early Church	OR
HIST 4130	Church History: The Reformation	3

### Math/Science (choose 3 credits\*)

FINA 2110	Personal Finances	3
NSCI 2110	Theory of Intelligent Design	3

### Philosophy (8 credits)

PHIL 1010	Christian Ethics	2
PHIL 2010	Christian Apologetics	3
PHIL 3110	Introduction to Philosophy	OR
PHIL 3120	Logic	OR
PHIL 3130	Worldviews	3

### Social Science (choose 3 credits\*)

ANTH 2110	Cultural Anthropology	3
PSYC 2110	General Psychology	3
PSYC 3110	Social Psychology	3

### Electives (10 credits)

General Electives (may not include Bible, theology, or ministry courses)	6
Open Electives (may include any credit course offered)	4

\*Specific courses may be required in certain majors.

## Description

The Bachelor of Science is a professional degree which can be completed in four years. It offers additional flexibility for students who wish to customize their programs for their specific interests and goals.

A Bachelor of Science degree has three components:

1. **General Education Core**, a 40-credit series of courses which covers a broad range of languages, humanities, social sciences, and other general studies. A special feature of the BS General Education core is additional elective hours.
2. **Bible Major**, a 44-credit series of courses which progresses from introductory to advanced studies in theology and the Bible. A special feature of the BS Bible major is additional elective hours.
3. **Ministry Program**, a 44-credit series of courses based on the specific field or fields of ministry you choose as a student to pursue. The ministry programs available at BBC are explained in detail on pages 44, 46-59.

## Objectives

All Bachelor of Science degrees are designed to prepare you to secure positions in entry-level professional church ministries or admission into a graduate seminary program by helping you to:

1. Wrestle with theological issues, accurately exegete the Bible, and make appropriate applications to life and ministry circumstances. (Bible Major)
2. Effectively communicate God's truth with contextual awareness, discernment, and sensitivity. (General Education Core and Bible Major)
3. Approach ministry in a manner appropriate for the contemporary context. (Ministry Program)

You will also be challenged to have a self-sustaining and growing passion to know God, to pursue personal holiness, and to promote growth and health of Christ's church. (All Departments)

## Bible Major (44 credits)

### Bible (25 credits)

BBLE 1010	Journey Through the Bible	3
BBNT 1010	New Testament Introduction	2
BBOT 1010	Old Testament Introduction	2
BBNT 1110	Acts of the Apostles	3
BBNT 1210	Life and Ministry with Jesus	3
BBNT 2010	Gospels 1: Galilean Ministry	OR
BBNT 2020	Gospels 2: The Road to Jerusalem	OR
BBNT 2030	Gospels 3: Final Week	3
BBNT 3010	1, 2 Timothy & Titus	3
BBOT 3010	History of Israel	3
BBNT 4010	Romans	3

### Theology (16 credits)

BBTH 1010	Survey of Bible Doctrine	3
BBTH 2010	Biblical Interpretation and Resources	3
BBTH 2310	Restoration Movement Principles	3
BBTH 3010	Origin and Nature of the Bible	2
BBTH 3110	Historical Theology	2
BBTH 4010	Advanced Bible Doctrine	3

### Electives (3 credits)

Bible or Theology Electives	3
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## Ministry Program (44 credits)

See pages 44, 46-59 for program descriptions.

## Bachelor of Science Degree (128 credits)

# Bachelor of Biblical Literature

## Description

The Biblical Literature major is combined with the General Education core and Bible major of the Bachelor of Science to complete the program requirements of a Bachelor of Biblical Literature degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Applied Bible Core**, a series of courses designed to teach essential skills for Bible and theology instruction in ministry settings.
3. **Guided Electives**, a “menu” of courses in more specified ministry skills, from which you can choose based on your personal goals and interests.
4. **Biblical Studies Electives**, an opportunity for you to focus your studies on biblical and theological issues which are of special interest to you and to strengthen your ability to properly understand and explain the Word of God.
5. **Practicum**, opportunities for you to learn through practical teaching, oversight, and research experiences.

## Program Objectives

The Bachelor of Biblical Literature program is designed to help you accomplish two primary goals:

1. You will gain a broad knowledge of the Bible.
2. You will be prepared to teach effective Bible lessons.

## Ordination

Boise Bible College does not ordain or license clergy. See page 72 for information about steps to becoming ordained into ministry after completing this program.

## General Education Core (40 credits)

The Bachelor of Biblical Literature generally follows the Bachelor of Science general education core (see page 43).

In the Bachelor of Biblical Literature, the following course is substituted for 3 credits of General Electives:

GREK 2110	Greek Basics 1	3
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## Bible Major (44 credits)

The Bachelor of Biblical Literature generally follows the Bachelor of Science general education core. See page 43.

## Biblical Literature Major (44 credits)

### Christian Ministries Core (24 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministries	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2
CEDU 2210	Principles of Instruction	3
LEAD 2210	Organization & Administration	2
MINS 2210	Communicating Biblical Truth	OR
PRCH 2210	Introduction to Preaching (men)	3
MINS 2420	Foundations for Spiritual Growth	2
MINS 2220	Women in Ministry (women)	OR
MINS 3410	Life in Ministry	2
LEAD 3210	Christian Leadership	2
MINS 4010	Senior Capstone	1
MINS 4110	Contextual Ministry	2

### Applied Bible Core (6 credits)

CEAM 2210	Adult Ministry	2
CESG 2210	Small Group Ministry	2
CEDU 3210	Advanced Teaching	2

### Guided Electives (5 credits)

With guidance from your academic advisor and department head, choose 5 credits from this list which fit your career goals and personal interests.

CNSL 2210	Counseling Fundamentals	3
PRCH 3210	Hermeneutics of Preaching	2
CEDU 2310	Intro to Children's & Youth Ministry	2
LEAD 3010	Team Dynamics	1
CEDU 3310	Curriculum Development	2
MINS 3310	Skills & Strategies for Shepherding	2
MINS 3510	Church Growth Basics	2
_____	Seminar Experience (with approval)	1

### Biblical Studies Electives (7 credits)

Old Testament Electives	4
Bible (OT or NT) or Theology Electives	3

### Practicum (2 credits)

BBLE 3811/21	Bible Practicum	1/1
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## Bachelor of Biblical Literature



# Bachelor of Arts in Biblical Studies Program

## General Education Core (39 credits)

See page 42 for Bachelor of Arts program description.

## Bible Major (45 credits)

See page 42 for Bachelor of Arts program description.

## Biblical Studies Major (43 credits)

### Christian Ministries Core (24 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministries	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2
CEDU 2210	Principles of Instruction	3
LEAD 2210	Organization & Administration	2
MINS 2210	Communicating Biblical Truth	OR 3
PRCH 2210	Introduction to Preaching (men)	3
MINS 2420	Foundations for Spiritual Growth	2
MINS 2220	Women in Ministry (women)	OR 2
MINS 3410	Life in Ministry	2
LEAD 3210	Christian Leadership	2
MINS 4010	Senior Capstone	1
MINS 4110	Contextual Ministry	2

### Biblical Studies Core (4 credits)

BBTH 3010	Origin & Nature of the Bible	2
BBNT 4110	Greek Exegesis 3	2

### Guided Electives (4 credits)

With guidance from your academic advisor and department head, choose 4 credits from this list which fit your career goals and personal interests.

CEAM 2210	Adult Ministry	2
CESG 2210	Small Group Ministry	2
CEDU 3210	Advanced Teaching	2
PRCH 3210	Hermeneutics of Preaching	2
CEDU 3310	Curriculum Development	2
MINS 3310	Skills & Strategies for Shepherding	2

### Biblical Studies Electives (8 credits)

Old Testament Electives	2
Bible (OT or NT) or Theology Electives	6

### Practicum & Thesis (4 credits)

BBLE 3811/12	Bible Practicum	1/1
BBLE 4812	Bachelors Thesis	2

## Bachelor of Arts in Biblical Studies

## Description

The Biblical Studies major is combined with the BA General Education core and Bible major to complete the program requirements of a Bachelor of Arts in Biblical Studies degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Biblical Studies Core**, courses designed to teach essential skills for Bible and theology instruction in ministry settings.
3. **Guided Electives**, a “menu” of courses in more specified ministry skills, from which you can choose based on your personal goals and interests.
4. **Biblical Studies Electives**, an opportunity for you to focus your studies on biblical and theological issues which are of special interest to you and to strengthen your ability to properly understand and explain the Word of God.
5. **Practicum & Research**, opportunities for you to learn through practical teaching, oversight, and research experiences.

## Program Objectives

The Bachelor of Arts in Biblical Studies program is designed to help you accomplish two primary goals:

1. You will gain a broad knowledge of the Bible.
2. You will be prepared to research, think, and communicate biblical truth to address cultural, personal, ministry, and pastoral issues.

## Ordination

Boise Bible College does not ordain or license clergy. See page 72 for information about steps to becoming ordained into ministry after completing this program.

# Christian Education Interdisciplinary major (Christian Ministry Program)

## Description

The Christian Education Interdisciplinary major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Christian Education Core**, a series of courses designed to teach essential skills for anyone working in the field of Christian education.
3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of Christian education, from which you can choose based on your personal goals and interests.
4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than Christian education or to augment your Christian education degree by taking additional courses in that field.
5. **Internship**, an opportunity for you to learn Christian education through practical field experience.

## Program Objectives

The Christian Education Interdisciplinary major is designed to help you accomplish several goals:

1. You will develop a sound philosophy of Christian education based upon biblical principles and a desire to make disciples of all people in our modern context.
2. You will be able to develop and teach Bible lessons for all age groups using effective educational models, methods, and strategies.
3. You will be able to effectively plan, organize, lead, and administrate a Christian education program to meet the needs of individuals and families in a church and its community.
4. You will be able to recruit, train, and motivate the teams of workers needed to run a productive Christian education ministry;
5. You will develop the ability to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation.

## General Education Core (39/40 credits)

See pages 42-43 for program descriptions.

## Bible Major (45/44 credits)

See pages 42-43 for program descriptions.

## Christian Education Interdisciplinary Major (44 credits)

### Christian Ministries Core (24 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministries	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2
CEDU 2210	Principles of Instruction	3
LEAD 2210	Organization & Administration	2
MINS 2210	Communicating Biblical Truth	OR
PRCH 2210	Introduction to Preaching (men)	3
MINS 2420	Foundations for Spiritual Growth	2
MINS 2220	Women in Ministry (women)	OR
MINS 3410	Life in Ministry	2
LEAD 3210	Christian Leadership	2
MINS 4010	Senior Capstone	1
MINS 4110	Contextual Ministry	2

### Christian Education Core (4 credits)

CEDU 3310	Curriculum Development	2
CEDU 3410	History & Philosophy of Education	2

### Guided Electives (12 credits)

With guidance from your academic advisor and department head, choose 12 credits from any ministry field which fit your goals and interests.

Ministry Electives	12
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### Internship (4 credits)

CEDU 48__	Internships	4
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## Bachelor of Arts or Bachelor of Science in Christian Ministry (Christian Education Interdisciplinary Major)

## Residency Program

A residency option, which allows for a semester of study away from Boise Bible College in a located ministry setting, is available for the Christian Education Interdisciplinary major. See page 61 for details.

## Ordination

Boise Bible College does not ordain or license clergy. See page 72 for information about steps to becoming ordained into ministry after completing this program.

# Family and Children's Ministry major (Christian Ministry Program)

## General Education Core (39/40 credits)

See pages 42-43 for program descriptions.

## Bible Major (45/44 credits)

See pages 42-43 for program descriptions.

## Family and Children's Ministry Major (44 credits)

### Christian Ministries Core (24 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministries	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2
CEDU 2210	Principles of Instruction	3
LEAD 2210	Organization & Administration	2
MINS 2210	Communicating Biblical Truth	OR
PRCH 2210	Introduction to Preaching (men)	3
MINS 2420	Foundations for Spiritual Growth	2
MINS 2220	Women in Ministry (women)	OR
MINS 3410	Life in Ministry	2
LEAD 3210	Christian Leadership	2
MINS 4010	Senior Capstone	1
MINS 4110	Contextual Ministry	2

### Family and Children's Ministry Core (10 credits)

CEEC 2210	Early Childhood Education	2
CEFM 2210	Family Ministry	2
CEDU 2310	Intro to Children's & Youth Ministry	2
CECM 3210	Children's Ministry	2
CEDU 3310	Curriculum Development	2

### Guided Electives (4 credits)

With guidance from your academic advisor and department head, choose 4 credits from any ministry field which fit your goals and interests.

PSYC 2210	Developmental Psychology	2
LEAD 3010	Team Dynamics	1
CEDU 3410	History & Philosophy of Education	2
CEDU 4210	Educational Psychology	2
_____	Seminar Experience (with approval)	1

### Ministry Electives (2 credits)

With guidance from your academic advisor, choose 2 credits from any ministry field which fit your career goals and personal interests.

Ministry Electives	2
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### Internship (4 credits)

CEDU 48__	Internships	4
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## Bachelor of Arts or Bachelor of Science in Christian Ministry (Family and Children's Ministry Major)

## Residency Program

A residency option, which allows for a semester of study away from Boise Bible College in a located ministry setting, is available for the Family & Children's Ministry major. See page 61 for details.

## Ordination

Boise Bible College does not ordain or license clergy. See page 72 for information about steps to becoming ordained into ministry after completing this program.

## Description

The Family and Children's Ministry major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of several five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Family and Children's Ministry Core**, a series of courses designed to teach essential skills for anyone working in the field of children's ministry.
3. **Guided Electives**, a "menu" of courses, any of which would prove valuable in the field of children's ministry, from which you can choose based on your personal goals and interests.
4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than children's ministry or to augment your children's ministry degree by taking additional courses in that field.
5. **Internship**, an opportunity for you to learn children's ministry through practical field experience.

## Program Objectives

The Family and Children's Ministry major is designed to help you accomplish several goals:

1. You will develop a sound philosophy of family and children's ministry based upon biblical principles and the developmental, educational, and spiritual needs of children.
2. You will be able to develop and teach effective Bible lessons for the different age groups across the span of children's ministry.
3. You will be able to effectively plan, organize, lead, and administrate a ministry to meet the needs of children and their families in a church and its community.
4. You will be able to recruit, train, and motivate the teams of workers needed to run a productive children's ministry.
5. You will develop the ability to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation.



# Family and Youth Ministry major (Christian Ministry Program)

## Description

The Family and Youth Ministry major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Family and Youth Ministry Core**, a series of courses designed to teach essential skills for anyone working in the field of family and youth ministry.
3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of youth ministry, from which you can choose based on your personal goals and interests.
4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than youth ministry or to augment your youth ministry degree by taking additional courses in that field.
5. **Internship**, an opportunity for you to learn youth ministry through practical field experience.

## Program Objectives

The youth ministry major is designed to help you accomplish several goals:

1. You will develop a sound philosophy of youth ministry based on biblical principles and the developmental, educational, and spiritual needs of youth.
2. You will be able to develop and teach effective Bible lessons for the different age groups across the span of youth ministry.
3. You will be able to effectively plan, organize, lead, and administrate a ministry to meet the needs of youth and their families in a church and its community.
4. You will be able to recruit, train, and motivate the teams of workers needed to run a productive youth ministry.
5. You will develop the ability to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation.

## Residency Program

A residency option, which allows for a semester of study away from Boise Bible College in a located ministry setting, is available for the Family & Youth Ministry major. See page 62 for details.

## General Education Core (39/40 credits)

See pages 42-43 for program descriptions.

## Bible Major (45/44 credits)

See pages 42-43 for program descriptions.

## Family and Youth Ministry Major (44 credits)

### Christian Ministries Core (24 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministries	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2
CEDU 2210	Principles of Instruction	3
LEAD 2210	Organization & Administration	2
MINS 2210	Communicating Biblical Truth	OR 2
PRCH 2210	Introduction to Preaching (men)	3
MINS 2420	Foundations for Spiritual Growth	2
MINS 2220	Women in Ministry (women)	OR 2
MINS 3410	Life in Ministry	2
LEAD 3210	Christian Leadership	2
MINS 4010	Senior Capstone	1
MINS 4110	Contextual Ministry	2

### Family and Youth Ministry Core (10 credits)

CEFM 2210	Family Ministry	2
CEDU 2310	Intro to Children's & Youth Ministry	2
CEYM 3210	Youth Ministry	2
CEDU 3310	Curriculum Development	2
CNSL 3320	Youth Counseling	2

### Guided Electives (4 credits)

With guidance from your academic advisor and department head, choose 4 credits from this list which fit your career goals and personal preferences.

CESG 2210	Small Group Ministry	2
PRCH 2210	Introduction to Preaching*	3
PSYC 2210	Developmental Psychology	2
LEAD 3010	Team Dynamics	1
PRCH 3310	Advanced Preaching	2
CEDU 4210	Educational Psychology	2
	Seminar Experience (with approval)	1

\* May not duplicate course taken to fulfill Christian Ministry core requirement

### Ministry Electives (2 credits)

With guidance from your academic advisor and department head, choose 2 credits from any ministry field which fit your goals and interests.

Ministry Electives	2
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### Internship (4 credits)

CEDU 48__	Internships	4
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## Bachelor of Arts or Bachelor of Science in Christian Ministry (Family and Youth Ministry Major)

## Ordination

Boise Bible College does not ordain or license clergy. See page 72 for information about steps to becoming ordained into ministry after completing this program.

# Intercultural Studies major (Christian Ministry Program)

## General Education Core (39/40 credits)

See pages 42-43 for program descriptions.

The following course is required to fulfill the Social Science requirement (see pages 42-43) in the Intercultural Studies major:

SOCI 2110 Cultural Anthropology

## Bible Major (45/44 credits)

See pages 42-43 for program descriptions.

## Intercultural Studies Major (44 credits)

### Christian Ministries Core (24 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministries	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2
CEDU 2210	Principles of Instruction	3
LEAD 2210	Organization & Administration	2
MINS 2210	Communicating Biblical Truth	OR
PRCH 2210	Introduction to Preaching (men)	3
MINS 2420	Foundations for Spiritual Growth	2
MINS 2220	Women in Ministry (women)	OR
MINS 3410	Life in Ministry	2
LEAD 3210	Christian Leadership	2
MINS 4010	Senior Capstone	1
MINS 4110	Contextual Ministry	2

### Intercultural Studies Core (12 credits)

ICST 1020	Contemporary Missions Survey	1
ICST 2210	Missionary Life and Skills	3
ICST 2310	Survey of World Religions	2
ICST 2410	Language Skills	2
ICST 3210	Missionary History and Strategy	2
LEAD 3320	Partnership Development	2

### Guided Electives (4 credits)

With guidance from your academic advisor and department head, choose 4 credits from this list which fit your career goals and personal interests.

MINS 1810	Cross-Cultural Missions	1
CEAM 2210	Adult Ministry	2
CESG 2210	Small Group Ministry	2
CNSL 2210	Counseling Fundamentals	3
LEAD 2420	Interpersonal Communication	2
LEAD 3010	Team Dynamics	1
MINS 3210	Pastoral Counseling	3
PRCH 3210	Hermeneutics of Preaching	2
CEDU 3310	Curriculum Development	2
MINS 3310	Skills & Strategies for Shepherding	2
PRCH 3310	Advanced Preaching	2
MINS 3510	Church Growth Basics	2
MINS 3710	Philosophy of Church Planting/Renewal	1
MINS 3720	Church Planting Methods	1
_____	Seminar Experience (with approval)	1

### Internship (4 credits)

ICST 48__	Internship	4
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## Bachelor of Arts or Bachelor of Science in Christian Ministry (Intercultural Studies Major)

## Description

The Intercultural Studies major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of four components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Intercultural Studies Core**, a series of courses designed to teach essential skills for anyone working in the field of intercultural ministry.
3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of intercultural ministry, from which you can choose based on your personal goals and interests.
4. **Internship**, an opportunity for you to learn intercultural ministry through practical field experience.

## Program Objectives

The intercultural studies major is designed to help you accomplish several goals:

1. You will have the knowledge needed to be guided in cross-cultural ministry by biblical principles and an awareness of past and current missionary strategies.
2. You will be challenged to exercise the cultural awareness and sensitivity needed to foster indigenous church which reflect local social and cultural preferences.
3. You will have a grasp of the skills, personal traits, and knowledge needed to serve in a cross-cultural environment that requires entrepreneurial and relational skills.
4. You will develop communication skills that will help you transcend cultural and language barriers.

## Residency Program

A residency option, which allows for a semester of study away from Boise Bible College in a located ministry setting, is available for the Intercultural Studies major. See page 62 for details.

## Ordination

Boise Bible College does not ordain or license clergy. See page 72 for information about steps to becoming ordained into ministry after completing this program.

## Pastoral Care major (Christian Ministry Program)

### Description

The Pastoral Care major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Pastoral Care Core**, a series of courses designed to teach essential skills for anyone working in the field of pastoral care.
3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of pastoral care, from which you can choose based on your personal goals and interests.
4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than pastoral care or to augment your pastoral care degree by taking additional courses in that field.
5. **Internship**, an opportunity for you to learn pastoral care through practical field experience.

### Program Objectives

Graduates of the Pastoral Care program will be prepared to enter a ministry position, a helping profession, or a seminary program by achieving the following objectives:

1. Students will have a biblical perspective on emotional health.
2. Students will understand and critically evaluate common psychological terminology, a major theoretical perspectives, and have a broad overview of the history of the field.
3. Students will be able to appropriately utilize Scriptural truth in counseling situations.
4. Students will understand the characteristics and common crises associated with various stages of life.
5. Students will be able to demonstrate understanding of the basic counseling skills, concepts, and techniques.
6. Students will demonstrate people skills (empathy, integrity, professionalism, effective communication, collaboration with others, etc.) necessary for ministry and/or a human services context.

### General Education Core (39/40 credits)

See pages 42-43 for program descriptions.

The following course is required to fulfill the Social Science requirement (see pages 42-43) in the Christian Teaching program:

SOCI 2110      General Psychology

### Bible Major (45/44 credits)

See pages 42-43 for program descriptions.

### Pastoral Care Major (44 credits)

#### Christian Ministries Core (22 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministries	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2
CEDU 2210	Principles of Instruction	3
MINS 2210	Communicating Biblical Truth	OR
PRCH 2210	Introduction to Preaching (men)	3
MINS 2420	Foundations for Spiritual Growth	2
MINS 2220	Women in Ministry	OR
MINS 3410	Life in Ministry	2
LEAD 3210	Christian Leadership	2
MINS 4010	Senior Capstone	1
MINS 4110	Contextual Ministry	2

#### Pastoral Care Core (11 credits)

PSYC 2210	Developmental Psychology	2
MINS 3210	Pastoral Counseling	3
PSYC 3210	History and Systems in Psychology	3
CNSL 4210	Advanced Counseling	3

#### Guided Electives (6 credits)

With guidance from your academic advisor and department head, choose 5 credits from this list which fit your career goals and personal interests.

CNSL 2610	Mental Health First Aid	1
CNSL 3310	Crisis Counseling	2
CNSL 3320	Youth Counseling	2
CNSL 3330	Marriage Counseling	2
CNSL 3340	Family Counseling	2
CNSL 3350	Addiction Counseling	2
PSYC 3110	Social Psychology	3
CNSL 3610	Suicide Intervention Seminar	1
PSYC 4210	Abnormal Psychology	2

#### Ministry Electives (3 credits)

With guidance from your academic advisor and department head, choose 2 credits from any ministry field which fit your goals and interests.

Ministry Electives 3

#### Observation (2 credits)

CNSL 38__	Counseling Observations*	2
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\*May substitute 1 credit of internship in a local church for 1 credit of counseling observation.

### Bachelor of Arts or Bachelor of Science in Christian Ministry (Pastoral Care Major)

### Ordination

Boise Bible College does not ordain or license clergy. See page 72 for information about steps to becoming ordained into ministry after completing this program.



# Preaching Ministry major (Christian Ministry Program)

## General Education Core (39/40 credits)

See pages 42-43 for program descriptions.

The following course is required to fulfill the Math/Science requirement (see pages 42-43) in the Preaching Ministry major:

FINA 2110 Personal Finances

## Bible Major (45/44 credits)

See pages 42-43 for program descriptions.

## Preaching Ministry Major (44 credits)

### Christian Ministries Core (24 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministries	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2
CEDU 2210	Principles of Instruction	3
LEAD 2210	Organization & Administration	2
MINS 2210	Communicating Biblical Truth	OR
PRCH 2210	Introduction to Preaching (men)	3
MINS 2420	Foundations for Spiritual Growth	2
MINS 3410	Life in Ministry	2
LEAD 3210	Christian Leadership	2
MINS 4010	Senior Capstone	1
MINS 4110	Contextual Ministry	2

### Preaching Ministry Core (10 credits)

PRCH 3210	Hermeneutics of Preaching	2
PRCH 3310	Advanced Preaching	2
MINS 3210	Pastoral Counseling	3
MINS 3310	Skills & Strategies for Shepherding	2
	Seminar Experience*	1

\*May include MINS 3710 Philosophy of Church Planting & Renewal or MINS 3720 Church Planting Methods, or an outside seminar may be arranged with guidance from your academic advisor and department head.

### Guided Electives (4 credits)

With guidance from your academic advisor and department head, choose 5 credits from this list which fit your career goals and personal interests.

CEAM 2210	Adult Ministry	2
CESG 2210	Small Group Ministry	2
CEDU 2310	Intro to Children's & Youth Ministry	2
LEAD 3010	Team Dynamics	1
MINS 3510	Church Growth Basics	2
MINS 3710	Philosophy of Church Planting/Renewal	1
MINS 3720	Church Planting Methods	1

### Ministry Electives (2 credits)

With guidance from your academic advisor and department head, choose 2 credits from any ministry field which fit your goals and interests.

Ministry Electives	2
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### Internship (4 credits)

PRCH 4801	Preaching Portfolio	1
PRCH 48__	Practical Ministry Internships	3

## Bachelor of Arts or Bachelor of Science in Christian Ministry (Preaching Ministry Major)

## Description

The Preaching Ministry major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Preaching Ministry Core**, a series of courses designed to teach essential skills for anyone working in the field of preaching ministry.
3. **Guided Electives**, a "menu" of courses, any of which would prove valuable in the field of preaching, from which you can choose based on your personal goals and interests.
4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than preaching ministry or to augment your preaching ministry degree by taking additional courses in that field.
5. **Internship**, an opportunity for you to learn preaching ministry through practical field experience.

## Program Objectives

The Preaching Ministry major is designed to help you accomplish several goals:

1. You will be competent at preparing and delivering Bible sermons and related messages.
2. You will be able to prepare and plan Bible lessons and evaluate, utilize, and write various forms of curriculum. You should aspire to be a trainer of teachers, shepherds, and leaders.
3. You will be able to establish and carry out a congregation's mission, vision, and values through servant leadership and skills in team building, organization, and administration. You should aspire to become a servant leader of leaders.
4. You will be prepared to officiate weddings, funerals, and baptisms.
5. You will have the knowledge needed to do pastoral calling and basic counseling.
6. You will gain an awareness of how to perform the above tasks in the context of relationships that are being built in intentional, ongoing interaction.

## Ordination

Boise Bible College does not ordain or license clergy. See page 72 for information about steps to becoming ordained into ministry after completing this program.

## Residency Program

A residency option, which allows for a semester of study away from Boise Bible College in a located ministry setting, is available for the Preaching Ministry major. See page 63 for details.

# Spiritual Formation and Discipleship major (Christian Ministry Program)

## Description

The Spiritual Formation and Discipleship major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Spiritual Formation and Discipleship Core**, a series of courses designed to teach essential skills for anyone working in the field of spiritual formation and discipleship.
3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of spiritual formation and discipleship, from which you can choose based on your personal goals and interests.
4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than adult ministry or to augment your adult ministry degree by taking additional courses in that field.
5. **Internship**, an opportunity for you to learn adult ministry through practical field experience.

## Program Objectives

The Spiritual Formation and Discipleship major is designed to help you accomplish several goals:

1. You will develop a sound philosophy of adult ministry based upon biblical principles and the developmental, educational, and spiritual needs of adults.
2. You will be able to develop and teach effective Bible lessons for adults in various formats like small groups, Sunday School, seminars, etc.
3. You will be able to effectively organize, lead, and administrate an adult ministry program.
4. You will be able to recruit, train, and motivate the workers needed to run a productive adult ministry.
5. You will develop the ability to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation.

## Residency Program

A residency option, which allows for a semester of study away from Boise Bible College in a located ministry setting, is available for the Spiritual Formation & Discipleship major. See page 63 for details.

## General Education Core (39/40 credits)

See pages 42-43 for program descriptions.

## Bible Major (45/44 credits)

See pages 42-43 for program descriptions.

## Spiritual Formation and Discipleship Major (44 credits)

### Christian Ministries Core (24 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministries	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2
CEDU 2210	Principles of Instruction	3
LEAD 2210	Organization & Administration	2
MINS 2210	Communicating Biblical Truth	OR
PRCH 2210	Introduction to Preaching (men)	3
MINS 2420	Foundations for Spiritual Growth	2
MINS 2220	Women in Ministry (women)	OR
MINS 3410	Life in Ministry	2
LEAD 3210	Christian Leadership	2
MINS 4010	Senior Capstone	1
MINS 4110	Contextual Ministry	2

### Spiritual Formation and Discipleship Core (10 credits)

CEAM 2210	Adult Ministry	2
CEFM 2210	Family Ministry	2
CESG 2210	Small Group Ministry	2
CEDU 3310	Curriculum Development	2
CEDU 3410	History & Philosophy of Education	2

### Guided Electives (4 credits)

With guidance from your academic advisor and department head, choose 4 credits from this list which fit your career goals and personal preferences.

MINS 2210	Communicating Biblical Truth	3
LEAD 3010	Team Dynamics	1
PRCH 3210	Hermeneutics of Preaching	2
PSYC 3210	Developmental Psychology	2
PRCH 3310	Advanced Preaching	2
CEDU 4210	Educational Psychology	2
_____	Seminar Experience (with approval)	1

### Ministry Electives (2 credits)

With guidance from your academic advisor and department head, choose 2 credits from any ministry field which fit your goals and interests.

Ministry Electives	2
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### Internship (4 credits)

CEDU 48__	Internships	4
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## Bachelor of Arts or Bachelor of Science in Christian Ministry (Spiritual Formation and Discipleship Major)

## Ordination

Boise Bible College does not ordain or license clergy. See page 72 for information about steps to becoming ordained into ministry after completing this program.

## General Education Core (40 credits)

The Worship Ministry major is available only in the Bachelor of Science program. See page 43 for program description.

The following course is required in place of 3 credits of General electives in the Worship Ministry major:

MUSI 3110 Music History and Appreciation

## Bible Major (44 credits)

See pages 43 for program descriptions.

The following course is required in place of 3 credits of Bible/Theology electives in the Worship Ministry major:

BBTH 2210 Biblical Theology of Worship

## Worship Ministry Major (44 credits)

### Christian Ministries Core (24 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministries	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2
CEDU 2210	Principles of Instruction	3
LEAD 2210	Organization & Administration	2
MINS 2210	Communicating Biblical Truth	OR
PRCH 2210	Introduction to Preaching (men)	3
MINS 2420	Foundations for Spiritual Growth	2
MINS 2220	Women in Ministry (women)	OR
MINS 3410	Life in Ministry	2
LEAD 3210	Christian Leadership	2
MINS 4010	Senior Capstone	1
MINS 4110	Contextual Ministry	2

### Worship Ministry Core (12 credits)

WSHP 1800 Chapel Worship Team is required as a lab for each semester enrolled in program.

MUSI 1210	Music Theory I	3
MUSI 2210	Music Theory II	3
WSHP 2210	Dynamics of Rehearsal I	2
WSHP 2310	Worship Technology and Production	2
WSHP 3210	Dynamics of Rehearsal II	2

### Worship Ministry Guided Electives (4 credits)

With guidance from your academic advisor and department head, choose 4 credits from this list which fit your career goals and personal interests.

MUSI 1010	Music Theory Essentials	1
MUSI 1610	Vocal Basics	1
MUSI 1630	Guitar for Worship	1
CESG 2210	Small Group Ministry	2
MUSI 2310	Ear Training & Sight Singing	2
MUSI 2420	Keyboard for Worship	1
BBOT 2520	Psalms	1
MUSI 26__	Private Music Lessons	max 2

### Internship (4 credits)

WSHP 2811	Worship Styles and Venues	1
WSHP 48__	Internships*	3

\*May include 1 credit of WSHP 4801 Worship Ministry Practicum

## Bachelor of Science in Christian Ministry (Worship Ministry Major)

## Description

The Worship Ministry major is combined with the General Education core and Bible major to complete the program requirements of a Bachelor of Science degree. (Due to the requirements of this major, it is not available as part of a Bachelor of Arts degree without exceeding 128 credits). The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Worship Ministry Core**, a series of courses designed to teach essential skills for anyone working in the field of worship ministry.
3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of worship ministry, from which you can choose based on your personal goals and interests.
4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than worship ministry or to augment your worship ministry degree by taking additional courses in that field.
5. **Internship**, an opportunity for you to learn worship ministry through practical field experience.

## Program Objectives

The Worship Ministry major is designed to help you accomplish several goals:

1. You will be familiar with your chosen instrument and be competent enough to use it in worship settings.
2. You will be able to use your understanding of music theory and music history to effectively communicate with other musicians.
3. You will be able to lead rehearsals consisting of a variety of different types of musicians with varying musical skill.
4. You will be able to cultivate an environment for personal worship and to also lead others in worship.
5. You will grasp how to utilize and operate the various tools currently available for enhancing the quality of the worship service.
6. You will have the core leadership skills necessary to run a congregation's music or worship program.

## Ordination

Boise Bible College does not ordain or license clergy. See page 72 for information about steps to becoming ordained into ministry after completing this program.

## Dual Minor (Christian Ministry Program)

### Description

Students who want maximum diversification in their ministry training may choose to minor in two ministry fields rather than major in only one. These two minors are combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The program is made up of three components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Minor #1**, a combination of required core classes, guided electives, and internships designed to teach you essential skills in one ministry field.
3. **Minor #2**, a combination of required core classes, guided electives, and internships designed to teach you essential skills in a second ministry field.

You may choose your two minors from a slate of six options:

1. Christian Education Interdisciplinary Studies
2. Greek Language (Bachelor of Arts only)
3. Intercultural Studies
4. Preaching Ministry
5. Worship Ministry
6. Youth Ministry

### Ordination

Boise Bible College does not ordain or license clergy. See page 72 for information about steps to becoming ordained into ministry after completing this program.

### General Education Core (39/40 credits)

See pages 42-43 for program descriptions.

### Bible Major (45/44 credits)

See pages 42-43 for program descriptions.

### Dual Minor (44 credits)

#### Christian Ministries Core (24 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministries	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2
CEDU 2210	Principles of Instruction	3
LEAD 2210	Organization & Administration	2
MINS 2210	Communicating Biblical Truth	OR
PRCH 2210	Introduction to Preaching (men)	3
MINS 2420	Foundations for Spiritual Growth	2
MINS 2220	Women in Ministry (women)	OR
MINS 3410	Life in Ministry	2
LEAD 3210	Christian Leadership	2
MINS 4010	Senior Capstone	1
MINS 4110	Contextual Ministry	2

#### Minor #1 (10 credits)

May include any of the minors listed in pages 55-57.

#### Minor #2 (10 credits)

May include any of the minors listed in pages 55-57.

### Bachelor of Arts or Bachelor of Science in Christian Ministry (Dual Minor)



## Christian Education Interdisciplinary Studies minor

### Description

The Christian Education Interdisciplinary Studies minor is made up of two components:

1. Christian Education Interdisciplinary Guided Electives, a “menu” of courses, any of which would prove valuable in the field of Christian education, from which you can choose based on your personal goals and interests.
2. Internship, an opportunity for you to learn Christian education through practical field experience.

### Program Objectives

The Christian Education Interdisciplinary Studies minor is designed to help you accomplish several goals:

1. You will develop a beginning philosophy of Christian education based on biblical principles and a desire to make disciples of all people in our modern context.
2. You will be able to develop and teach Bible lessons for all age groups using effective educational models, methods, and strategies.
3. You will develop the basic skills to plan, organize, lead, and administrate a Christian education program to meet the needs of individuals and families in a church and its community.
4. You will be able to recruit, train, and motivate the teams of workers needed to run a productive Christian education ministry.

## Christian Education Interdisciplinary Studies Minor (10 credits)

See page 54 for complete program description.

### Guided Electives (8 credits)

With guidance from your academic advisor and department head, choose 8 credits from this list which fit your career goals and personal preferences.

CEAM 2210	Adult Ministry	2
CEEC 2210	Early Childhood Education	2
CEFM 2210	Family Ministry	2
CESG 2210	Small Group Ministry	2
CEDU 2310	Intro to Children's & Youth Ministry	2
LEAD 3010	Team Dynamics	1
PSYC 3210	Developmental Psychology	2
CEDU 3310	Curriculum Development	2
CEDU 3410	History & Philosophy of Education	2
CECM 3210	Children's Ministry	2
CEYM 3210	Youth Ministry	2
CEDU 4210	Educational Psychology	2
_____	Seminar Experience (with approval)	1

### Internship (2 credits)

CEDU 48__	Internships	2
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5. You will develop the ability to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation;
6. You will develop the basic skills necessary as a Christian educator to be competent in leading any specific educational ministry of a church (e.g. children's, youth, adult, family, or small group ministries).

## Greek Minor

### Description

The Greek minor is made up of three components:

1. Greek Core, a series of courses designed to teach essential skills for anyone seeking an enhanced knowledge of the language and theology of the New Testament.
2. Guided Electives, a “menu” of courses, any of which would prove valuable in Greek language and New Testament studies, from which you can choose based on your personal goals and interests.
3. Mini-Thesis, an opportunity for you to apply your knowledge of New Testament Greek in an advanced research project.

### Program Objectives

The Greek minor is designed to help you accomplish several goals:

1. You will be able to identify the vocabulary and grammatical structures of many passages in the Greek New Testament.

## Greek Minor (10 credits)

See page 54 for complete program description.

### Greek Core (5 credits)

BBTH 3010	Origin and Nature of the Bible	2
BBLE 3811	Bible Practicum	1
BBNT 4110	Greek Exegesis 3	2

### Guided Electives (3 credits)

With guidance from your academic advisor and department head, choose 3 credits from New Testament elective courses which fit your career goals and personal preferences.

New Testament Electives	3
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### Thesis (2 credits)

BBLE 4812	Bachelors Thesis	2
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2. You will be able to find the shades of meaning for significant Greek words.
3. You will be equipped to make sound judgments as to both the best translation and the most likely interpretation of difficult New Testament passages.

### Intercultural Studies Minor

#### Description

The Intercultural Studies minor is made up of three components:

1. Intercultural Studies Core, a series of courses designed to teach essential skills for anyone working in the field of intercultural ministry.
2. Internship, an opportunity for you to learn intercultural ministry through practical field experience.

#### Program Objectives

The Intercultural Studies minor is designed to help you accomplish several goals:

1. You will develop a cultural awareness that will enhance your effectiveness in ministry.
2. You will be able to develop missionary strategies based on models that have a strong biblical foundation and a proven track record.
3. You will have a general knowledge of the skills needed to serve effectively in cross-cultural settings.

### Intercultural Studies Minor (10 credits)

See page 54 for complete program description.

#### Intercultural Studies Core (8 credits)

ICST 1020	Contemporary Missions Survey	1
ICST 2210	Missionary Life and Skills	3
ICST 2310	Survey of World Religions	2
ICST 3210	Missionary History and Strategy	2

#### Internship (2 credits)

ICST 48__	Internships	2
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### Preaching Ministry Minor

#### Description

The Preaching Ministry minor is made up of three components:

1. Preaching Ministry Core, a series of courses designed to teach essential skills for anyone working in the field of preaching ministry.
2. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of preaching ministry, from which you can choose based on your personal goals and interests.
3. Internship, an opportunity for you to learn preaching ministry through practical field experience.

#### Program Objectives

The Preaching Ministry minor is designed to help you accomplish several goals:

1. You will be able to research, write, and deliver effective Christian sermons.
2. You will be equipped to organize and administer basic church programs.
3. You will be prepared to reach and teach others for Christ.
4. You will be able to more adequately strengthen Christians through biblical teaching.

### Preaching Ministry Minor (10 credits)

See page 54 for complete program description.

#### Preaching Ministry Core (4 credits)

##### Preaching Requirement:

PRCH 3210	Hermeneutics of Preaching	OR	2
PRCH 3310	Advanced Preaching		

##### Church Ministry Requirement:

MINS 3510	Church Growth Basics	OR	2
MINS 3710	Phil. of Church Planting/Renewal	+	
MINS 3720	Church Planting Methods		

#### Guided Electives (4 credits)

With guidance from your academic advisor and department head, choose 4 credits from this list which fit your career goals and personal preferences.

LEAD 3010	Team Dynamics	1
MINS 3210	Pastoral Counseling *	3
PRCH 3210	Hermeneutics of Preaching *	2
MINS 3310	Skills & Strategies for Shepherding	2
PRCH 3310	Advanced Preaching	2
_____	Seminar Experience (with approval) *	1

\* Note that electives may not duplicate courses that fulfill core requirements.

#### Internship (2 credits)

PRCH 48__	Internship	2
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## Worship Ministry Minor

### Description

The Worship Ministry minor is made up of two components:

1. Worship Ministry Core, a series of courses designed to teach essential skills for anyone working in the field of worship ministry.
2. Internship, an opportunity for you to learn worship ministry through practical field experience.

### Program Objectives

The Worship Ministry minor is designed to help you accomplish several goals:

1. You will have a basic awareness of music theory concepts and terminology.
2. You will have the awareness, knowledge, and skills needed to provide valuable assistance during rehearsals.
3. Students will be able to cultivate an environment for personal worship and to also lead others in worship.

### Worship Ministry Minor (10 credits)

See page 54 for complete program description.

Students in the Worship Ministry minor are required to take the following course in place of 3 credits of General electives in the Bachelor of Science degree (see page 43) or extend a Bachelor of Arts degree to 131 credits to include this course (see page 42):

MUSI 1210	Music Theory I	3
MUSI 1210 requires concurrent enrollment in WSHP 1800 Chapel Worship Team as a lab.		

#### Worship Ministry Core (8 credits)

MUSI 2210	Music Theory II	3
WSHP 2210	Dynamics of Rehearsal I	2
WSHP 2310	Worship Technology and Production	2
WSHP 2811	Worship Styles and Venues	1
MUSI 1220, WSHP 2210, and WSHP 2310 each require concurrent enrollment in WSHP 1800 Chapel Worship Team as a lab.		

#### Internship (2 credits)

WSHP 48__	Internships	2
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Students minoring in Worship Ministry are encouraged to take the following courses to fulfill their General/Open electives and Bible/Theology elective requirements in the Bachelor of Science degree (see pages 42-43):

MUSI 3110	Music History and Appreciation	3
BBTH 2210	Biblical Theology of Worship	3

## Youth Ministry Minor

### Description

The Youth Ministry minor is made up of two components:

1. Youth Ministry Core, a series of courses designed to teach essential skills for anyone working in the field of small group ministry.
2. Internship, an opportunity for you to learn small group ministry through practical field experience.

### Program Objectives

The Youth Ministry minor is designed to help you accomplish several goals:

1. You will develop a sound philosophy of youth ministry based upon biblical principles and the needs of the Church for Bible study, fellowship, discipleship, ministry, and outreach.
2. You will be able to develop and teach effective youth lessons with various designed purposes to fulfill the Great Commission.
3. You will be able to effectively organize, lead, and administrate a youth ministry.
4. You will be able to recruit, train, and motivate the workers needed to run a productive youth ministry.
5. You will develop the ability to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation.

### Youth Ministry Minor (10 credits)

See page 54 for complete program description.

#### Small Group Ministry Core (8 credits)

CESG 2210	Small Group Ministry	2
CEDU 2310	Intro to Children's & Youth Ministry	2
CEYM 3210	Youth Ministry	2
CNSL 3320	Youth Counseling	2

#### Internship (2 credits)

CECM 48__	Internship	2
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# Bachelor of Science in Christian Psychology

## Description

The Christian Psychology major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Science degree. (Due to the requirements of this major, it is not available as part of a Bachelor of Arts degree). The major is made up of four components:

1. Christian Ministries Core, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Christian Psychology Core, a series of courses designed to teach essential skills for anyone working in the field of helping professions.
3. Psychology or Counseling Electives, an opportunity for you to take field-specific courses according to your own personal and professional goals.
4. Observation, an opportunity for you to learn helping professions through observation in a "live" environment.

## Program Objectives

Graduates of this program will be prepared to enter a graduate counseling program, seminary program, or a variety of social service professions by achieving the following objectives:

1. Students will have a biblical perspective on emotional health.
2. Students will understand and critically evaluate common psychological terminology, major theoretical perspectives, and have a broad overview of the history of the field.
3. Students will demonstrate a basic understanding of statistics and be able to evaluate research methods.
4. Students will understand the characteristics and common crises associated with the various stages of life.
5. Students will be able to demonstrate understanding of basic counseling skills, concepts, and techniques.
6. Students will demonstrate people skills (empathy, integrity, professionalism, effective communication, collaboration with others, etc.) necessary for ministry and/or a human services context.

## Professional Licensing Disclosure

Certification to become a licensed counselor cannot be achieved at the undergraduate level. See page 72 for information about steps to becoming certified in counseling or other helping professions after completing this program.

## General Education Core (37 credits)

The Bachelor of Science in Christian Psychology generally follows the B.S. general education core (see page 43), but is reduced from 40 to 37 credits with the following changes.

The following course is required to fulfill the Math/Science requirement, which is expanded from 3 credits:

MATH 2110	Research & Elementary Statistics	3
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The following courses are required to fulfill the Social Science requirements, which is expanded from 3 to 6 credits:

PSYC 2110	General Psychology	3
PSYC 3110	Social Psychology	3

General electives are eliminated in the B.S. Christian Psychology program, and open electives are reduced from 4 credits to 1.

## Bible Major (44 credits)

See pages 43 for program description.

## Christian Psychology Major (47 credits)

### Christian Ministries Core (22 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministries	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2
CEDU 2210	Principles of Instruction	3
MINS 2210	Communicating Biblical Truth	OR 3
PRCH 2210	Introduction to Preaching (men)	3
MINS 2420	Foundations for Spiritual Growth	2
MINS 2220	Women in Ministry (women)	OR 2
MINS 3410	Life in Ministry	2
LEAD 3210	Christian Leadership	2
MINS 4010	Senior Capstone	1
MINS 4110	Contextual Ministry	2

### Christian Psychology Core (13 credits)

PSYC 2210	Developmental Psychology	2
CNSL 2210	Counseling Fundamentals	3
PSYC 3310	History and Systems in Psychology	3
CNSL 4210	Advanced Counseling	3
PSYC 4210	Abnormal Psychology	2

### Psychology or Counseling Electives (10 credits)

With guidance from your academic advisor and department head, choose 10 credits in psychology or counseling which fit your career goals and personal preferences.

Psychology or Counseling Electives	10
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### Observation (2 credits)

CNSL 38__	Counseling Observations	2
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## Bachelor of Science in Christian Psychology



# Bachelor of Arts or Bachelor of Science in Christian Teaching

## General Education Core (39/40 credits)

See pages 42-43 for program descriptions.

The following course is required to fulfill the Social Science requirement (see pages 42-43) in the Christian Teaching program:

SOCI 2110 General Psychology

## Bible Major (45/44 credits)

See pages 42-43 for program descriptions.

## Christian Teaching Major (44 credits)

### Christian Ministries Core (15 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministries	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2
CEDU 2210	Principles of Instruction	3
MINS 2420	Foundations for Spiritual Growth	2
MINS 2220	Women in Ministry (women)	OR
MINS 3410	Life in Ministry	2
MINS 4010	Senior Capstone	1

### Christian Teaching Core (17 credits)

PSYC 2210	Developmental Psychology	2
CECT 2812	Classroom Practicum	2
CECT 2822	Teaching Practicum 1: Math & Science	2
CECT 2833	Teaching Practicum 2: Social Studies & Language Arts	3
CEDU 3210	Advanced Teaching	2
CEDU 3310	Curriculum Development	2
CEDU 3410	History & Philosophy of Education	2
CEDU 4210	Educational Psychology	2

### Student Teaching (12 credits)

CECT 4899	Student Teaching	12
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## Bachelor of Arts or Bachelor of Science in Christian Teaching

## Description

The Christian Teaching major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of three components:

1. Christian Ministries Core, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Christian Teaching Core, a series of courses designed to teach essential skills for anyone working in the field of Christian teaching.
3. Student Teaching, a semester spent in a live classroom setting away from the College in which you will learn and grow as a teacher through mentored field experience.

## Program Objectives

The Christian Teaching major is designed to prepare you to seek teacher certification by means of the American Board certification program ([www.americanboard.org](http://www.americanboard.org)) or by entrance into a Master of Education or Master of Arts in Teaching program leading to teacher certification, by helping you achieve the following objectives:

1. You will be able to effectively plan, organize, and develop instructional curriculum, and/or evaluate and revise curriculum.
2. You will be able to utilize effective classroom management skills and develop positive learning environment for students.
3. You will be able to develop and teach effective lessons by using effective educational models, methods, activities, and strategies.
4. You will be able to broaden your relational skills for effective interaction with students, collaboration with fellow instructors, and communication with parents.
5. You will be able to develop a sound philosophy of Christian education based upon biblical principles integrated with educational theory to meet the developmental, educational, and spiritual needs of students.

## Professional Licensing Disclosure

See page 72 for information about steps to becoming a certified teacher after completing this program.

# Bachelor of Science in Christian Leadership Program

## Description

The Bachelor of Science in Christian Leadership is a professional degree which is designed for students who already hold a Bachelors Degree from another college or university or who have earned 60 credits of appropriate and transferable general education courses.

The Bachelor of Science in Christian Leadership has three components:

1. General Education Core, which includes a block of 60 general education credits which are transferred from your previous degree or college work. Your previous work must include broad experience in languages, communications, natural sciences or mathematics, social sciences, philosophy, and history. If your previous college work is lacking in any of these areas, you may be required to take additional general education courses at BBC. Also included are a mix of courses in philosophy and history which will help ground you in a biblical worldview.
2. Bible Major, a 31-credit series of courses which progresses from introductory to advanced studies in theology and the Bible.
3. Guided Studies, a 29-credit series of courses based on the specific field of ministry you choose as a student to pursue. This block of courses will be patterned after the requirements of a minor in one of BBC's traditional four-year degrees on pages 55-57.

## Objectives

By making strategic use of your guided electives, this program can prepare you to succeed in graduate seminary training and/or to serve effectively in an entry-level vocational ministry position by helping you:

1. Gain broad working knowledge of the Bible.
2. Accurately and effectively communicate God's truth.
3. Approach ministry in a manner appropriate to the contemporary context.

You will also be challenged to have a self-sustaining and growing passion to know God, to pursue personal holiness, and to promote the growth and health of Christ's church.

## Ordination

Boise Bible College does not ordain or license clergy. See page 72 for information about steps to becoming ordained into ministry after completing this program.

## General Education Core (68 credits)

### Prior College Credit (60 credits)

From previous degree or college work 60  
*Your previous degree or college work must include credit in the following disciplines:*

- Languages
- Communication
- Natural Sciences (or Mathematics)
- Social Sciences
- History

*Additional general education courses may be required at BBC if your previous work is lacking in any of these areas.*

### Philosophy (5 credits)

PHIL 1010	Christian Ethics	2
PHIL 2010	Christian Apologetics	3

### History (3 credits)

HIST 2010	Survey of Church History	3
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## Bible Major (31 credits)

### Bible (16 credits)

BBLE 1010	Journey Through the Bible	3
BBNT 1010	New Testament Introduction	2
BBOT 1010	Old Testament Introduction	2
BBNT 1110	Acts of the Apostles	3
BBNT 20__	Life of Christ (choose one of three sections)	3
BBOT 3010	History of Israel	3

### Theology (9 credits)

BBTH 1010	Survey of Bible Doctrine	3
BBTH 2010	Biblical Interpretation and Resources	3
BBTH 2310	Restoration Movement Principles	3

### Bible/Theology Guided Electives (6 credits)

With guidance from your academic advisor, choose 6 credits from this list which fit your career goals and personal interests.

BBNT 3010	1, 2 Timothy & Titus	3
BBNT 4010	Romans	3
BBTH 4010	Advanced Bible Doctrine	3

## Guided Studies (29 credits)

### Christian Ministries Core (12 credits)

MINS 2110	Evangelism & Discipleship	2
CEDU 2210	Principles of Instruction	OR
MINS 2210	Communicating Biblical Truth	OR
PRCH 2210	Introduction to Preaching (men)	3
MINS 2420	Foundations for Spiritual Growth	2
LEAD 3210	Christian Leadership	2
MINS 4010	Senior Capstone	1
MINS 4110	Contextual Ministry	2

### Guided Electives (15 credits)

With guidance from your academic advisor and department head, choose 15 credits in ministry-oriented electives which fit your career goals and personal preferences. A maximum of 5 credits may be in Bible and/or Theology; a maximum of 6 credits may be in Greek.

### Internship (2 credits)

___ 48	Internships	2
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## Bachelor of Science in Christian Leadership

## Overview

Three types of experiential learning are classified as residencies at Boise Bible College:

- For students pursuing a ministry degree, a residency involves a nine-month immersion in a ministry context.
- Residencies in the intercultural studies program embed students in a cross-cultural ministry context for nine months.
- A semester of student teaching is the format a residency takes in the Christian teaching program.

Students who are involved in residencies are officially enrolled as students of the College and may qualify for financial aid and scholarships. They will generally have to remotely enroll in a class or two at the College while engaged in their residency.

The residency experience in Christian Teaching is a mandatory aspect of that program. For all other programs, the residency experience is an option. Students interested in pursuing that option should inform their academic advisor before the end of their sophomore years.

## Christian Education Interdisciplinary Residency Option

For Christian Education Interdisciplinary majors who opt for a residency experience, these requirements replace the Christian Education Interdisciplinary major requirements on page 46.

### Residency Option for Christian Education Interdisciplinary Major (44 credits)

#### Christian Ministries Core (22 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministries	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2
CEDU 2210	Principles of Instruction	3
LEAD 2210	Organization & Administration	2
MINS 2210	Communicating Biblical Truth	OR
PRCH 2210	Introduction to Preaching (men)	3
MINS 2420	Foundations for Spiritual Growth	2
MINS 2220	Women in Ministry (women)	OR
MINS 3410	Life in Ministry	2
MINS 4010	Senior Capstone	1
MINS 4110	Contextual Ministry	2

#### Christian Education Core (4 credits)

CEDU 3310	Curriculum Development	2
CEDU 3410	History & Philosophy of Education	2

#### Guided Electives (7 credits)

With guidance from your academic advisor and department head, choose 12 credits from any ministry field which fit your goals and interests.

Ministry Electives	7
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#### Fieldwork (11 credits)

CEDU 4811	Internship	1
CEDU 4899	Residency	10

(continued on next page)

## Residency Options in Designated Majors

### Family and Children's Ministry Residency Option

These requirements are substituted for the requirements of the Family & Children's Ministry major on page 47 when students opt for a residency experience in their major.

#### Residency Option for Family and Children's Ministry Major (44 credits)

##### Christian Ministries Core (22 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministries	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2
CEDU 2210	Principles of Instruction	3
LEAD 2210	Organization & Administration	2
MINS 2210	Communicating Biblical Truth	OR
PRCH 2210	Introduction to Preaching (men)	3
MINS 2420	Foundations for Spiritual Growth	2
MINS 2220	Women in Ministry (women)	OR
MINS 3410	Life in Ministry	2
MINS 4010	Senior Capstone	1
MINS 4110	Contextual Ministry	2

##### Family and Children's Ministry Core (10 credits)

CEEC 2210	Early Childhood Education	2
CEFM 2210	Family Ministry	2
CEDU 2310	Intro to Children's & Youth Ministry	2
CECM 3210	Children's Ministry	2
CEDU 3310	Curriculum Development	2

##### Ministry Electives (1 credit)

With guidance from your academic advisor, choose 1 credit from any ministry field which fit your career goals and personal interests.

Ministry Electives	1
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##### Fieldwork (11 credits)

CEDU 4811	Internships	1
CEDU 4899	Residency	10

### Family and Youth Ministry Residency Option

These requirements are substituted for the requirements of the Family & Youth Ministry major on page 48 when students opt for a residency experience in their major.

#### Residency Option for Family and Youth Ministry Major (44 credits)

##### Christian Ministries Core (22 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministries	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2
CEDU 2210	Principles of Instruction	3
LEAD 2210	Organization & Administration	2
MINS 2210	Communicating Biblical Truth	OR
PRCH 2210	Introduction to Preaching (men)	3
MINS 2420	Foundations for Spiritual Growth	2
MINS 2220	Women in Ministry (women)	OR
MINS 3410	Life in Ministry	2
MINS 4010	Senior Capstone	1
MINS 4110	Contextual Ministry	2

##### Family and Youth Ministry Core (10 credits)

CEFM 2210	Family Ministry	2
CEDU 2310	Intro to Children's & Youth Ministry	2
CEYM 3210	Youth Ministry	2
CEDU 3310	Curriculum Development	2
CNSL 3320	Youth Counseling	2

##### Ministry Electives (1 credit)

With guidance from your academic advisor and department head, choose 1 credit from any ministry field which fit your career goals and personal interests.

Ministry Electives	1
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##### Fieldwork (11 credits)

CEDU 4811	Internship	1
CEDU 4899	Residency	10

### Intercultural Studies Residency Option

These requirements are substituted for the requirements of the Intercultural Studies major on page 49 when students opt for a residency experience in their major.

#### Residency Option for Intercultural Studies Major (44 credits)

##### Christian Ministries Core (22 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministries	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2
CEDU 2210	Principles of Instruction	3
LEAD 2210	Organization & Administration	2
MINS 2210	Communicating Biblical Truth	OR
PRCH 2210	Introduction to Preaching (men)	3
MINS 2420	Foundations for Spiritual Growth	2
MINS 2220	Women in Ministry (women)	OR
MINS 3410	Life in Ministry	2
MINS 4010	Senior Capstone	1
MINS 4110	Contextual Ministry	2

##### Intercultural Studies Core (12 credits)

ICST 1020	Contemporary Missions Survey	1
ICST 2210	Missionary Life and Skills	3
ICST 2310	Survey of World Religions	2
ICST 2410	Language Skills*	2
ICST 3210	Missionary History and Strategy	2
LEAD 3320	Partnership Development	2

Language Skills is earned on the field during Residency.

##### Fieldwork (10 credits)

ICST 4811	Internship	1
ICST 4899	Residency	9



## Residency Options in Designated Majors

### Preaching Ministry Residency Option

These requirements are substituted for the requirements of the Preaching Ministry major on page 51 when students opt for a residency experience in their major.

#### Residency Option for Preaching Ministry Major (44 credits)

##### Christian Ministries Core (22 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministries	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2
CEDU 2210	Principles of Instruction	3
LEAD 2210	Organization & Administration	2
MINS 2210	Communicating Biblical Truth	OR
PRCH 2210	Introduction to Preaching (men)	3
MINS 2420	Foundations for Spiritual Growth	2
MINS 3410	Life in Ministry	2
MINS 4010	Senior Capstone	1
MINS 4110	Contextual Ministry	2

##### Preaching Ministry Core (10 credits)

PRCH 3210	Hermeneutics of Preaching	2
PRCH 3310	Advanced Preaching	2
MINS 3210	Pastoral Counseling	3
MINS 3310	Skills & Strategies for Shepherding	2
	Seminar Experience*	1

\*May include MINS 3710 Philosophy of Church Planting & Renewal or MINS 3720 Church Planting Methods, or an outside seminar may be arranged with guidance from your academic advisor and department head.

##### Internship (12 credits)

PRCH 4801	Preaching Portfolio	1
PRCH 4811	Practical Ministry Internship	1
PRCH 4899	Residency	10

### Spiritual Formation and Discipleship Residency Option

These requirements are substituted for the requirements of the Spiritual Formation and Discipleship major on page 52 when students opt for a residency experience in their major.

#### Residency Option for Spiritual Formation and Discipleship Major (44 credits)

##### Christian Ministries Core (22 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministries	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2
CEDU 2210	Principles of Instruction	3
LEAD 2210	Organization & Administration	2
MINS 2210	Communicating Biblical Truth	OR
PRCH 2210	Introduction to Preaching (men)	3
MINS 2420	Foundations for Spiritual Growth	2
MINS 2220	Women in Ministry (women)	OR
MINS 3410	Life in Ministry	2
MINS 4010	Senior Capstone	1
MINS 4110	Contextual Ministry	2

##### Spiritual Formation and Discipleship Core (10 credits)

CEAM 2210	Adult Ministry	2
CEFM 2210	Family Ministry	2
CESG 2210	Small Group Ministry	2
CEDU 3310	Curriculum Development	2
CEDU 3410	History & Philosophy of Education	2

##### Ministry Electives (1 credit)

With guidance from your academic advisor and department head, choose 1 credits from any ministry field which fit your goals and interests.

Ministry Electives	1
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##### Fieldwork (11 credits)

CEDU 4811	Internship	1
CEDU 4899	Residency	10

### Christian Teaching Residency Requirement

A one-semester residency for the purpose of gaining mentored teaching experience in a live classroom setting is a requirement of the Christian Teaching major. See program details on page 59.

## Description

The Associate of Science is a college degree which can be completed in two years. While not intended to prepare you for vocational church work, it is designed to build a student's ability to work effectively in a church, to set a solid Christian foundation before entering the work force, or to lead into cooperative programs at other colleges.

An Associate of Science degree has three components:

1. General Education Core, a 20-credit series of courses which covers a broad range of languages, humanities, social sciences, and other general studies.
2. Bible Core, a 22-credit series of courses which covers introductory studies in theology and the Bible.
3. Concentration, a 22-credit series of courses based on the specific field of ministry you choose as a student to pursue. The concentrations available at BBC are explained in detail on pages 65-70.

## Objectives

All Associate of Science degrees are designed to help you achieve:

1. A measure of proficiency in the ability to research, think, a communicate. (General Studies Core)
2. A basic understanding of the context of the Bible. (Bible Core)
3. An awareness of the types of ministries that exist in the contemporary American church. (Ministry Core)

You will also be challenged to have a self-sustaining and growing passion to know God, to pursue personal holiness, and to promote the growth and health of Christ's church. (All Departments)

## General Education Core (20 credits)

### General Studies (1 credit)

GENL 1010	Bible College Navigator	1
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### Language and Communication (9 credits)

COMM 1010	Public Speaking	3
ENGL 1010	English Grammar & Composition	3
ENGL 1020	Research & Writing	3

### Philosophy (5 credits)

PHIL 1010	Christian Ethics	2
PHIL 2010	Christian Apologetics	3

### Social Science (choose 3 credits\*)

ANTH 2110	Cultural Anthropology	3
PSYC 2110	General Psychology	3
PSYC 3110	Social Psychology	3

### Electives (2 credits)

Open Electives (may include any credit course offered)	2
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\*Specific courses may be required in certain concentrations.

## Bible Core (22 credits)

### Bible (13 credits)

BBLE 1010	Journey Through the Bible	3
BBNT 1010	New Testament Introduction	2
BBOT 1010	Old Testament Introduction	2
BBNT 1110	Acts of the Apostles	3
BBNT 1210	Life and Ministry with Jesus	3

### Theology (9 credits)

BBTH 1010	Survey of Bible Doctrine	3
BBTH 2010	Biblical Interpretation and Resources	3
BBTH 2310	Restoration Movement Principles	3

## Concentration (22 credits)

See pages 65-70 for program descriptions.

## Associate of Science Degree (64 credits)

**General Education Core (20 credits)**

See page 64 for program description.

**Bible Core (22 credits)**

See page 64 for program description.

**Bible Concentration (22 credits)****Christian Ministries Core (7 credits)**

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministry	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2

**Applied Bible Core (6 credits)**

BBNT 2010	Gospels 1: Galilean Ministry	OR
BBNT 2020	Gospels 2: The Road to Jerusalem	OR
BBNT 2030	Gospels 3: Final Week	3
CEDU 2210	Principles of Instruction	OR
MINS 2210	Communicating Biblical Truth	OR
PRCH 2210	Introduction to Preaching (men)	3

**Bible Electives (7 credits)**

Old Testament Electives	2
Bible (OT or NT) or Theology Electives	5

**Ministry Electives (2 credits)**

With guidance from your academic advisor, choose 2 credits from any ministry field which fit your career goals and personal preferences.

Ministry Electives	2
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**Associate of Science in Bible****Description**

The Bible concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of four components:

1. Christian Ministries Core, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Bible Core, a series of courses designed to teach basic skills for teaching Bible and theology in ministry settings.
3. Bible Electives, an opportunity for you to focus your studies on biblical and theological issues which are of special interest to you and to strengthen your ability to properly exegete the Word of God.
4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field of interest to you.

**Program Objectives**

The Bible concentration is designed to help you accomplish two goals:

1. You will enrich your personal life and ministry with a broader knowledge of the Bible.
2. You will work more effectively in the teaching ministry of the Church.

# AS Christian Education Program

## Description

The Christian Education concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of four components:

1. Christian Ministries Core, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Christian Education Core, a series of courses designed to teach basic skills for anyone working in the field of Christian education.
3. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of Christian education, from which you can choose based on your personal goals and interests.
4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than Christian education or to augment your Christian education degree by taking additional courses in that field.

## Program Objectives

The Christian Education concentration is designed to help you:

1. Articulate a beginning philosophy of Christian education.
2. Develop and teach Bible lessons.
3. Gain the basic skills to help lead a Christian education program in a church.

## Articulation Agreement with Hope International University

Boise Bible College and Hope International University (Fullerton, CA) have a cooperative program which allows a student who has earned an A.S. in Christian Education at BBC to transfer into the education program at HIU without significant loss of credit. See your advisor or the registrar for details.

### General Education Core (20 credits)

See page 64 for program description.

### Bible Core (22 credits)

See page 64 for program description.

### Christian Education Concentration (22 credits)

#### Christian Ministries Core (7 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministry	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2

#### Christian Education Core (9 credits)

CEDU 2210	Principles of Instruction	3
CEFM 2210	Family Ministry	2
CESG 2210	Small Group Ministry	2
LEAD 2210	Organization & Administration	2

#### Guided Electives (4 credits)

With guidance from your academic advisor, choose 4 credits from this list which fit your career goals and personal preferences.

CEAM 2210	Adult Ministry	2
CEEC 2210	Early Childhood Education	2
CEDU 2310	Intro to Children's & Youth Ministry	2
CEDU 3210	Advanced Teaching	2
CEDU 3410	History & Philosophy of Education	2

#### Ministry Electives (2 credits)

With guidance from your academic advisor, choose 2 credits from any ministry field which fit your career goals and personal preferences.

Ministry Electives	2
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### Associate of Science in Christian Education



## General Education Core (20 credits)

See page 64 for program description.

## Bible Core (22 credits)

See page 64 for program description.

## Church Leadership Concentration (22 credits)

### Christian Ministries Core (7 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministry	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2

### Church Leadership Core (8 credits)

CEDU 2210	Principles of Instruction	3
MINS 2210	Communicating Biblical Truth	OR 3
PRCH 2210	Introduction to Preaching	3
LEAD 2210	Organization & Administration	2

### Ministry Electives (7 credits)

With guidance from your academic advisor, choose 7 credits from any ministry field which fit your career goals and personal preferences.

Ministry Electives	7
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## Associate of Science in Church Leadership

## Description

The Church Leadership concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of three components:

1. Christian Ministries Core, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Church Leadership Core, a series of courses designed to teach basic skills for anyone working in church leadership.
3. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than church leadership or to augment your church leadership degree by taking additional courses in that field.

## Program Objectives

The Church Leadership concentration is designed to prepare you to:

1. Accurately and effectively communicate God's truth.
2. Cooperate with other leaders to formulate, oversee, and administer the overall program of the church.

# AS Early Childhood Education Program

## Description

The Early Childhood Education concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of two components:

1. Christian Ministries Core, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Early Childhood Education Core, a series of courses designed to teach basic skills for anyone working in the field of early childhood education.

## Program Objectives

The Early Childhood Education concentration is designed to help you:

1. Articulate a beginning philosophy of early childhood ministry.
2. Develop and teach effective lessons.
3. Gain the basic skills to help lead and administrate a preschool ministry.

### General Education Core (20 credits)

See page 64 for program description.

### Bible Core (22 credits)

See page 64 for program description.

### Early Childhood Education Concentration (22 credits)

#### Christian Ministries Core (7 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministry	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2

#### Early Childhood Education Core (15 credits)

CEDU 2210	Principles of Instruction	3
CEEC 2210	Early Childhood Education	2
CEFM 2210	Family Ministry	2
LEAD 2210	Organization & Administration	2
CEDU 2310	Intro to Children's & Youth Ministry	2
CECM 3210	Children's Ministry	2
CEDU 3310	Curriculum Development	2

### Associate of Science in Early Childhood Education

## General Education Core (20 credits)

See page 64 for program description.

The following course is required to fulfill the Social Science requirement (see page 60) in the Intercultural Studies concentration:

ANTH 2110 Cultural Anthropology

## Bible Core (22 credits)

See page 64 for program description.

## Intercultural Studies Concentration (22 credits)

### Christian Ministries Core (7 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministry	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2

### Intercultural Studies Core (9 credits)

ICST 1020	Contemporary Missions Survey	OR	
ICST 1810	Cross-Cultural Missions		1
ICST 2210	Missionary Life and Skills		3
ICST 2310	Survey of World Religions		2
CEDU 2210	Principles of Instruction	OR	
MINS 2210	Communicating Biblical Truth	OR	
PRCH 2210	Introduction to Preaching (men)		3

### Guided Electives (2 credits)

With guidance from your academic advisor, choose 2 credits from this list which fit your career goals and personal preferences.

ICST 2410	Language Skills	2
LEAD 2420	Interpersonal Communication	2
ICST 3210	Missionary History and Strategy	2

### Ministry Electives (4 credits)

With guidance from your academic advisor, choose 4 credits from any ministry field which fit your career goals and personal preferences.

Ministry Electives	4
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## Associate of Science in Intercultural Studies

## Description

The Intercultural Studies concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of four components:

1. Christian Ministries Core, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Intercultural Studies Core, a series of courses designed to teach basic skills for anyone working in the field of intercultural ministry.
3. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of intercultural ministry, from which you can choose based on your personal goals and interests.
4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than intercultural ministry or to augment your intercultural studies degree by taking additional courses in that field.

## Program Objectives

The Intercultural Studies concentration is designed to help you accomplish two goals:

1. You will develop a cultural awareness that will enhance your effectiveness in ministry.
2. You will be introduced to a general knowledge of the skills needed to serve effectively in cross-cultural settings.

# AS Worship Arts Program

## Description

The Worship Arts concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of three components:

1. Christian Ministries Core, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Worship Arts Core, a series of courses designed to teach basic skills for anyone working in the field of worship arts.
3. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than worship arts or to augment your worship arts degree by taking additional courses in that field.

## Program Objectives

The Worship Arts concentration is designed to help you accomplish three goals:

1. You will have a basic understanding of key music theory concepts and terminology.
2. You will be able to cultivate an environment for personal worship and corporate worship.
3. You will grasp how to utilize and operate the various tools currently available for enhancing the quality of the worship service.

### General Education Core (20 credits)

See page 64 for program description.

### Bible Core (22 credits)

See page 64 for program description.

### Worship Arts Concentration (22 credits)

#### Christian Ministries Core (7 credits)

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministry	3
MINS 2010	Sophomore Seminar	1
MINS 2110	Evangelism & Discipleship	2

#### Worship Arts Core (10 credits)

MUSI 1210	Music Theory I	3
MUSI 2210	Music Theory II	3
WSHP 2210	Dynamics of Rehearsal I	2
WSHP 2310	Worship Technology and Production	2

MUSI 1210, MUSI 2210, WSHP 2210, and WSHP 2310 require concurrent enrollment in

WSHP 1800 Chapel Worship Team as a lab.

#### Ministry Electives (5 credits)

With guidance from your academic advisor, choose 5 credits from any ministry field which fit your career goals and personal preferences.

Ministry Electives 5

### Associate of Science in Worship Arts



**Bible Certificate Core (19 credits)****General Studies (1 credit)**

GENL 1010	Bible College Navigator	1
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**Bible (11 credits)**

BBLE 1010	Journey Through the Bible	3
BBNT 1010	New Testament Introduction	OR 3
BBOT 1010	Old Testament Introduction	2
BBNT 1110	Acts of the Apostles	3
BBNT 1210	Life and Ministry with Jesus	3

**Theology (3 credits)**

BBTH 2010	Biblical Interpretation & Resources	3
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**Christian Ministry (4 credit)**

MINS 1010	Christian Life	1
MINS 1110	Introduction to Vocational Ministry	3

**Electives (9 credits)****Guided Electives (9 credits)**

With guidance from your academic advisor, choose 9 credits from this list which fit your career goals and personal preferences.

BBTH 1010	Survey of Bible Doctrine	3
COMM 1010	Public Speaking	3
ENGL 1010	English Grammar & Composition	3
ENGL 1020	Research & Writing	3
1000- or 2000-level Bible or ministry electives		

**Bible Certificate (28 credits)****Description**

The Bible Certificate is a program for students who plan to only spend one year in a Bible college environment before moving on to the next phase of their education, career, or life. While not an actual college degree, the Bible Certificate is designed to give a sense of purpose to your studies and a sense of completion once the year is through.

A Bible Certificate has two components:

1. Bible Certificate Core, a 19-credit series of courses which covers general studies in theology, the Bible, ministry, and Christian worldviews.
2. Electives, a block of 9 credits which, within certain limitations, you can choose based on your personal goals and interests

**Objectives**

The Bible Certificate is designed to:

1. Help you grow in your knowledge of the Bible.
2. Expose you to ministries commonly found in the local church.

You will also be challenged to have a self-sustaining and growing passion to know God, to pursue personal holiness, and to promote the growth and health of Christ's church.

### Achieving Ordination

Boise Bible College does not ordain or license clergy.

Because ordination requirements vary according to church and denomination, it is impossible for the College to provide an exhaustive list of requirements. In free-church associations such as the Restoration Movement, ordination is typically the prerogative of the elders of individual congregations. In many denominational bodies, ordination requirements are set by the governing body of the denomination. Students should consult the necessary ordaining authorities relevant to their circumstances.

### Achieving Certification in Christian Psychology fields

Boise Bible College degrees do not lead directly to professional licensure in Christian Psychology fields. However, BBC graduates can achieve certification in counseling through Master's level programs available at several institutions. The College recommends the masters programs in counseling at the following institutions that welcome our students: Hope International University (Fullerton, CA), Johnson Bible College (Knoxville, TN), Lincoln Christian Seminary (Lincoln, IL), and George Fox University (Newberg, OR).

Students seeking the BA/BS Christian Psychology degree (page 58) should be aware that, with slight variations, all states require a minimum of a masters degree in counseling to be properly certified as a professional counselor. However, past graduates of BBC who chose not to acquire a masters degree in counseling have found employment as volunteer "counselors" at crisis pregnancy centers or children's services centers. Some graduates have found employment with organizations that provide Psycho-Social Rehabilitation (PSR) services, but the student should be informed that the qualifications for these jobs may vary according to each organization's requirements. Some minimal additional training and experience may be required for PSR or similar positions. We encourage Christian Psychology students to earn a minimum of 21 counseling/psychology credits in their degree at Boise Bible College to help in qualifying for PSR or similar employment.

### Achieving Teacher Certification

Boise Bible College degrees do not lead directly to professional licensure in education fields. However, BBC students who wish to enter the teaching profession with certification are encouraged to take one of the following paths:

1. Secure a **B.S. in Christian Teaching (page 59)**, then apply for entrance into an M.Ed. or M.A.T. program from a graduate school to achieve certification. This path can be completed within twelve to eighteen months of graduation from Boise Bible College, depending on the program and graduate school.
2. Secure a **B.S. in Christian Teaching**, then complete the Passport to Teaching program through American Board. As of July 2022 this path can lead to teacher certification in the following states: Arizona, Arkansas, Florida, Idaho, Indiana, Mississippi, Missouri, North Dakota, Ohio, Oklahoma, Pennsylvania, South Carolina, West Virginia, and Wisconsin. See [www.americanboard.org](http://www.americanboard.org) for further details.

These paths can lead to placement in both public and private schools. See the professor of Christian Teaching for details about these paths to teacher certification.

Certification for **elementary education** is the easiest to achieve with the paths above. Certification for **secondary education** will require 15 hours of course work in your primary field of instruction (history, math, etc.) at another institution. These hours can be incorporated into the block of elective hours built into the Christian Teaching minor or taken at the graduate level.

Students seeking teacher certification must be able to pass all required standardized tests required by graduate schools and state boards of education to become certified.

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# Introduction to Course Descriptions

## Overview

On the following pages are listed the courses offered at Boise Bible College. With each listing is a brief description of the material covered by the course.

Other features of the course description are listed on this page to help you more quickly comprehend the course descriptions.

## Disciplines

Courses are listed according to their disciplines or areas of study (e.g. Bible: New Testament, English, Intercultural Studies, etc.) in alphabetical order of the discipline.

Courses listed outside their primary discipline and without a description at the end of each section can potentially be used (with approval) to earn credit under this discipline. For example, LEAD 2420 Interpersonal Communication is a leadership class that is also listed without description in the communications section and can (with permission) be used to earn general elective credit.

## Course ID

The alphanumeric course IDs (e.g., BBNT 2010) are used to help you identify the following information about a course:

### First Four Letters (BBNT 2010)

The first four letters of a course ID identify the discipline.

### First Number (BBNT 2010)

The first number of a course ID identifies the level of academic difficulty:

- 0000s=Remedial (cannot be used to satisfy degree requirements)
- 1000s=Freshman
- 2000s=Sophomore
- 3000s=Junior
- 4000s=Senior

### Second Number (BBNT 2010)

In general, the second number of a course indicates the place the course occupies in BBC's curriculum.

- 0-1=Usually indicates a course is required in most or all degree programs.
- 2-3=Usually indicates a course is required in specific programs and majors.
- 4-7=Usually indicates a course is elective in nature.
- 8-9=Internships and other directed or experiential learning courses.

## Internships

The course ID of an internship or other mentored learning experience usually indicates the following information:

- Third number: indicates whether an internship is the student's first, second, third, or fourth.
- Fourth number: indicates whether an internship is one or two credits.

## Credit Hours

The number in the upper right of the course description indicates the number of semester credit hours earned for the course.

## Prerequisites

Some courses have one or more prerequisites. These courses cannot be taken until the prerequisite course or courses have been completed. If a course has prerequisites, the prerequisite course or courses will be listed with the course description.

## Key To Symbols

- ¼ Course is offered on a four-semester cycle (i.e. one semester in every four)
- Ir Course is offered on an irregular cycle (i.e., not part of the four-semester cycle but appears periodically)
- P Course has prerequisites
- R Course is repeatable for credit (i.e., may be taken more than once for credit)

## Changes in Course Descriptions and Offerings

Courses are subject to change without Catalog notice.

The College reserves the right to cancel any course for which there is insufficient registration or for which there is no qualified teaching personnel available.

The College may offer new courses not currently listed on the basis of sufficient demand, facilities, and personnel.



## American Sign Language

**ASLA 1110-1120 American Sign Language** 3-3  
An introduction to American Sign Language (ASL), deaf culture, and various ministries to the deaf community. The course will teach finger spelling, numbers, the grammar and basic vocabulary needed for conversing with the deaf, and the specialized vocabulary required for communicating within the context of church and ministry.

## Anthropology

*Anthropology courses taken for elective credit apply to the following elective categories, in order of priority: 1) Social Science electives, 2) General electives, 3) Open electives.*

**ANTH 2110 Cultural Anthropology** ½ • 3  
An introductory study of cultures and customs throughout the world to discover their purpose and importance in societies. Special emphasis is given to the problems and opportunities presented by these cultural differences in ministering to people.

## Bible

*Bible courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Bible/Theology electives, 3) Open electives.*

**BBLE 1010 Journey Through the Bible** 3  
A survey of the Bible's unfolding redemption plan, this class will trace the story of the Messianic Promise as it develops through the Old Testament era and finds fulfillment in the appearance of Jesus and the establishment of the New Covenant.

**BBLE 2710 Tour of Historical Lands** 1r • 2  
A two-week tour of locations significant to biblical or church history.

**Bible Practicum** P  
A course that facilitates learning outside the classroom. The program is tailored to the student's goals, and can include travel, serving as teaching assistant, teaching a class, etc. (Pre-requisite: MINS 2010 and approval)

**BBLE 3811 Bible Practicum** 1  
First practicum.

**BBLE 3821 Bible Practicum** 1  
Second practicum.

**BBLE 3831 Bible Practicum** 1  
Third practicum.

**Bachelor's Thesis** P  
A guided in-depth study of a biblical or theological topic culminating in a writing project and oral defense. (Pre-requisite: MINS 2010 and approval)

**BBLE 4812 Bachelor's Thesis** 2  
First research project.

**BBLE 4822 Bachelor's Thesis** 2  
Second research project.

## Bible (New Testament)

*New Testament courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Bible/Theology electives, 3) Open electives.*

**BBNT 1010 New Testament Introduction** 2  
A basic course offering a knowledge of the origin, theme, and content of each N.T. book with an emphasis on the use of basic Bible study tools. Certain historical and geographical backgrounds are included.

**BBNT 1110 Acts Of The Apostles** 3  
An intensive and careful study of this book aiming to arrive at a historical perspective regarding the origin, life, and development of the apostolic church. Knowledge of basic New Testament doctrines and a survey of the life of Paul are included.

**BBNT 1210 Life and Ministry with Jesus** 3  
A course in which students are introduced to Jesus and encouraged to confront and respond to his words and actions as recorded in the gospel accounts.

**BBNT 2010-2030 Gospels 1-3**  
The accounts of the four Gospels of the New Testament harmonized to produce a single chronological study of the life and teachings of Jesus Christ from His pre-incarnated state through His ascension.

**BBNT 2010 Gospels 1: Galilean Ministry** ¼ • 3

**BBNT 2020 Gospels 2: The Road to Jerusalem** ¼ • 3

**BBNT 2030 Gospels 3: Final Week** ¼ • 3

**BBNT 2310 Galatians and James** ¼ • 3  
A study of Paul's letter to the Galatian church and the epistle of James, including introductory matters such as authorship, destination, date and purpose; a detailed study of the text; and application to the student's spiritual life and ministry. Special emphasis include the relationship between works and faith, and between law and freedom.

**BBNT 2410 1 and 2 Thessalonians** ¼ • 2  
A study of Paul's letters to the Thessalonian church, including introductory matters such as authorship, destination, date and purpose; a detailed study of the text; and application to the student's spiritual life and ministry. Special emphases include Christ's second coming.

**BBNT 2420 Issues in 1 Corinthians** ¼ • 2  
This course will treat some of the more significant doctrinal issues raised in Paul's first epistle to the Corinthians (e.g., Christian unity, divorce, women's roles, spiritual gifts). Stressed will be the significance of each of these issues 1) in the Corinthian context, 2) in the whole Bible, and 3) in current Christian thought and practice.

**BBNT 2510 Philippians** ¼ • 1  
A study of Paul's letters to the Philippian church, including introductory matters such as authorship, destination, date and purpose; a detailed study of the text; and application to the student's spiritual life and ministry. Special emphases include the Christian temperament.

**BBNT 3010 1 and 2 Timothy, Titus** ¼ • 3  
A study of Paul's letters to Timothy and Titus, including introductory matters such as authorship, destination, date and purpose; a detailed study of the text; and application to the student's spiritual life and ministry. Special emphases include church leadership roles and the roles of women in ministry.

**BBNT 3110-3120 Greek Exegesis 1-2** P • 3-3  
An advanced course in Koine Greek designed to deepen one's understanding of Greek vocabulary and grammar for the purpose of more accurate translation and exegesis of the Greek New Testament. Guided experience in actual translation work will be stressed. (Prerequisite: GREK 2110-2130)

**BBNT 3310 2 Corinthians** ¼ • 3  
A study of Paul's second letter to the Corinthian church, including introductory matters such as authorship, destination, date and purpose; a detailed study of the text; and application to the student's spiritual life and ministry. Special emphases include Christian leadership and Christian stewardship.

**BBNT 3320 Hebrews** ¼ • 2  
A study of the letter to the Hebrews, including introductory matters such as authorship, destination, date and purpose; a detailed study of the text; and application to the student's spiritual life and ministry. Special emphases include the superiority of Christ and the new covenant over Moses and the old covenant.

**BBNT 4010 Romans** 3  
A study of Paul's letter to the Roman church, including introductory matters such as authorship, destination, date and purpose; a detailed study of the text; and application to the student's spiritual life and ministry. Special emphases include salvation by grace and its implications for the Christian's lifestyle.

# Course Descriptions

**BBNT 4110 Greek Exegesis 3** P • 2  
A study of the Greek text of selected N.T. books with emphasis on word studies and exegesis.  
(Prerequisite: BBNT 3110-3120)

**BBNT 4320 Revelation** ¼ • 3  
A study of the Book of Revelation, including introductory matters such as authorship, destination, date and purpose; a detailed study of the text; and application to the student's spiritual life and ministry. Special emphases include the certainty of victory for the Christian.

## Bible (Old Testament)

*Old Testament courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Bible/Theology electives, 3) Open electives.*

**BBOT 1010 Old Testament Introduction** 2  
A basic course offering a knowledge of the origin, theme and content of each O.T. book with emphasis on its relation to the promised Christ. Historical and geographical backgrounds will be considered.

### Old Testament Exegesis

Each course includes:

1. A study of introductory matters, including authorship, date, and purpose;
2. A detailed study of the text; and
3. An application to your spiritual life and ministry

**BBOT 2310 Minor Prophets** ¼ • 3  
An overview starting with Hosea and ending with Malachi.

**BBOT 2410 Isaiah** ¼ • 2

**BBOT 2420 Jeremiah** ¼ • 2

**BBOT 2430 Ezekiel** ¼ • 2

**BBOT 2440 Daniel** Ir • 2

**BBOT 2450 Old Testament Poetry** ¼ • 2

**BBOT 2510 Job** ¼ • 1

**BBOT 2520 Psalms** ¼ • 1

**BBOT 2530 Proverbs** ¼ • 1

**BBOT 2540 Ecclesiastes** ¼ • 1

**BBOT 3010 History of Israel** 3  
This course presents a historical study of the rise, development, fall, restoration, and destruction of the nation of Israel in Biblical times from the Exodus until A.D. 70. Israel's place in the larger context of the ancient Near East will be emphasized.

## Bible (Theology)

*Theology courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Bible/Theology electives, 3) Open electives.*

**BBTH 1010 Survey of Bible Doctrine** 3  
This class will examine the major doctrines of Scripture by covering the basics of theology proper, salvation, the church, and end times.

**BBTH 2010 Biblical Interpretation & Resources** 3  
As a study of the science of hermeneutics, or interpretation, applied to the Bible, this course emphasizes the common principles for interpreting literature in general, as well as those principles that apply uniquely to the Bible. It also includes practical instruction on the use of the best Bible study tools available.

**BBTH 2210 Biblical Theology of Worship** ¼ • 3  
A course designed to help the student develop a working theology of worship by engaging in a systematic study of worship in both the Old and New Testaments.

**BBTH 2310 Restoration Movement Principles** 3  
An analytical review of the key personalities and principles involved in the Restoration Movement. Formative influences and key issues will be emphasized plus an evaluation of the movement's impact, accomplishments and failures.

**BBTH 2410 Christology** ¼ • 2  
A study of the person, nature, and work of Christ as revealed in both the Old and New Testaments. The course will also introduce the development of Christology in early Christian literature as well as recent theological discussions that have bearing on the theology of Christ.

**BBTH 2510 Mormonism** ¼ • 1  
An analytical study of the Latter-day Saints stressing the biblical refutation of its prominent doctrines and the proper Christian response to its movement and its members.

**BBTH 3010 Origin and Nature of the Bible** ¼ • 2  
This course will examine 1) the Bible as the revealed Word of God (inspiration), 2) the selection of the books of the Bible (canon), 3) the accuracy of our Hebrew and Greek manuscripts of the Bible (text), and 4) the ancient and modern (English) translations of the Bible (versions). The common attacks and criticisms of the Bible in these areas will be evaluated.

**BBTH 3110 Historical Theology** ¼ • 2  
A survey of the major theology movements that have had significant impact on the American church as it exists today.

**BBTH 3310 Eschatology** ¼ • 3  
An introductory study of the Bible's teachings about the "end times." Included are a brief survey of various schools of Christian thought, a short study of individual eschatology (what happens to people when they die), and an extended treatment of general eschatology (the events which surround Jesus' Second Coming and final judgments).

**BBTH 3420 Cults** ¼ • 2  
An analytical study of the histories and doctrines of the major Christian cults, stressing a biblical refutation of their prominent doctrines and the proper Christian response to their movements and members.

**BBTH 4010 Advanced Bible Doctrine** ¼ • 3  
A course that combines in-depth studies of key Bible doctrines with analysis of current popular views on these doctrines. An introduction to important terms and brief histories of the development of current views are included.  
(Prerequisite: BBTH 1010 / Recommended: HIST 2010 and BBTH 3110)

## Christian Education

*Christian Education courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.*

**CEDU 1750 Contemporary Christian Education Survey** Ir • 1  
This course provides the student with an overview of current and emerging trends in Christian education through attendance at a Christian education conference. (In addition to tuition, the student will be charged for the travel and registration fees associated with the conference.)

**CEDU 2210 Principles of Instruction** 3  
This class is an overview of the necessary tools for effective teaching. It is designed to equip the student for the work of teaching applied to classrooms of all types. The student will learn the foundations for teaching as well as applied educational research.

**CEDU 2310 Introduction to Children's & Youth Ministry** 2  
This class introduces students to the basic philosophy, principles, and practices necessary to develop and lead ministry programs for children and youth in the local church.

**CEDU 3210 Advanced Teaching** ¼ • P • 2  
A course intended to move teachers beyond the basic skills covered in Principles of Instruction. Discussion and assignments will focus on the design of quality instruction as well as the refinement of individual teaching skills.  
(Prerequisite: CEDU 2210)

**CEDU 3310 Curriculum Development** ¼ • P • 2  
A study of the principles and concepts for developing curriculum within the educational program of the local church. A special emphasis will be given to writing curriculum.  
(Prerequisite: CEDU 2210 / Recommended: PSYC 2110)

## CEDU 3410 History and Philosophy of Education ¼ • 2

A survey of the educational theories and philosophies which have influenced the educational program of the church. Various contributions of educational theorists—secular and Christian—are critically evaluated, and students will formulate their own philosophy of Christian education.

## CEDU 4210 Educational Psychology ¼ • 2

A study of the fundamentals of the teaching-learning processes and how they apply to the teaching ministry of the local church. Emphasis will be placed on learning principles and styles, classroom dynamics, and classroom management.

## Internship P

Part- or full-time internship in an approved supervised setting.  
(Pre-requisite: MINS 2010 and approval)

**CEDU 4811 Internship: Christian Education** 1  
First internship, part-time.

**CEDU 4812 Internship: Christian Education** 2  
First internship, full-time.

**CEDU 4821 Internship: Christian Education** 1  
Second internship, part-time.

**CEDU 4822 Internship: Christian Education** 2  
Second internship, full-time.

**CEDU 4831 Internship: Christian Education** 1  
Third internship, part-time.

**CEDU 4832 Internship: Christian Education** 2  
Third internship, full-time.

**CEDU 4841 Internship: Christian Education** 1  
Fourth internship, part-time.

Christian Education internships may be dedicated to specific disciplines using the following course ID headings.

**CEAM 48\_\_ Internship: Adult Ministry** 1 or 2

**CECM 48\_\_ Internship: Children's Ministry** 1 or 2

**CEEC 48\_\_ Internship: Early Childhood Education** 1 or 2

**CEFM 48\_\_ Internship: Family Ministry** 1 or 2

**CESG 48\_\_ Internship: Small Groups Ministry** 1 or 2

**CEYM 48\_\_ Internship: Youth Ministry** 1 or 2

## Christian Education (Adult Ministry)

*Children's Ministry courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.*

## CEAM 2210 Adult Ministry ¼ • 2

A survey of adult education within the church. Special attention will be given to small group ministry, teaching methods and curriculum, an overview of adult life stages, and innovative ideas for educating adults today.

## Christian Education (Children's Ministry)

*Children's Ministry courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.*

## CECM 3210 Children's Ministry ¼ • P • 2

This course is a focused study on the strategies and skills necessary to lead an effective children's ministry.  
(Prerequisite: CEDU 2310)

See also:

**CEDU 2310 Intro to Children's & Youth Ministry** 2  
(See Christian Education)

## Christian Education (Early Childhood Education)

*Early Childhood Education courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.*

## CEEC 2210 Early Childhood Education ¼ • 2

This course focuses on the early development of children from infancy up to kindergarten. Included will be strategies for child rearing as well as early childhood education. Applications will focus on how church preschool programs inside and outside of the church can maximize its impact on children of this age group and their families.

## Christian Education (Family Ministry)

*Family Ministry courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.*

## CEFM 2210 Family Ministry ¼ • 2

An introduction to family-based ministry in the local church. The course will explain the biblical basis of family ministry, introduce important resources, and provide effective family ministry strategies.

## Christian Education (Small Groups Ministry)

*Small Groups Ministry courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.*

## CESG 2210 Small Group Ministry ¼ • 2

After surveying the field and philosophies of small group ministry, you will develop a method and strategy for applying small group principles in several different areas of the local church. The class involves a small group lab setting in which students will experience and evaluate their abilities and responses to small group ministry.

## Christian Education (Youth Ministry)

*Youth Ministry courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.*

## CEYM 3210 Youth Ministry ¼ • P • 2

This course is a focused study on the strategies and skills necessary to lead an effective youth ministry.  
(Prerequisite: CEDU 2310)

See also:

**CEDU 2310 Intro to Children's & Youth Ministry** 2  
(See Christian Education)

## Christian Teaching

*Christian Teaching courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.*

## CECT 2812 Classroom Practicum P • 2

This class provides practical guidance on moving from the position of a student to that of a teacher. Methodologies, practical issues, terminology, and current philosophies will be introduced. Students will increase their comprehension of these topics through classroom observations in local school districts. Some guidance will also be given to students planning to go through the American Board Certification process.  
(Prerequisite: MINS 2210)

## Course Descriptions

### CECT 2822 Teaching Practicum: Math & Science P • 2

This course is designed to introduce effective teaching strategies for the subjects of math and science in the elementary classroom. Students will design instruction to meet curriculum standards, create accommodations for diverse learners, and plan assessments. Emphasis will be placed on lesson planning, instruction, vocabulary acquisition, and the learning environment. Students will also learn through observations and teaching opportunities in a live classroom setting.

(Prerequisite: MINS 2210)

### CECT 2833 Teaching Practicum: Social Studies & Language Arts P • 3

This course is designed to introduce effective teaching strategies for the subjects of social studies and language arts (reading and writing) in the elementary classroom. Students will design instruction to meet curriculum standards, create accommodations for diverse learners, and plan assessments. Emphasis will be placed on lesson planning, instruction, and the learning environment, with content specific emphasis on vocabulary, writing elements, fluency, and comprehension. Students will also learn through observations and teaching opportunities in a live classroom setting.

(Prerequisite: MINS 2210)

### Internship P

Part- or full-time internship in an approved supervised setting. (Pre-requisite: MINS 2010 and approval)

**CECT 4811 Internship: Christian Teaching 1**  
First internship, part-time.

**CECT 4821 Internship: Christian Teaching 1**  
Second internship, part-time.

**CECT 4899 Student Teaching 12**  
Semester-long internship in a live classroom setting.

## Counseling

Counseling courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.

### CNSL 2210 Counseling Fundamentals 3

A course focusing on elementary skills for helping people work through difficult situations and mental health issues. Emphasis will be on micro skills necessary for effective counseling, as well as counseling ethics, personal motivations, and self-awareness. Biblical principles applicable to counseling will be explored.

(Prerequisite: PSYC 2110)

### CNSL 2610 Mental Health First Aid Seminar ¼ • 1

A basic course in identifying, understanding, and responding to a variety of mental health disorders. Action steps are provided to help in decision making during difficult situations. At the conclusion of this seminar students will receive a 3-year certification from the National Council for Mental Wellbeing.

### CNSL 3310 Crisis Counseling ¼ • 2

A course that studies the nature of crisis and the techniques and issues involved in ministering to persons in crisis. Basic counseling principles as well as biblical principles will be applied to common situations of crisis and loss.

### CNSL 3320 Youth Counseling ¼ • 2

A study of various adolescent problems and how to effectively counsel youth from a Christian perspective. Special studies include issues such as suicide prevention, child abuse, and pornography.

### CNSL 3330 Marriage Counseling ¼ • 2

A course in the biblical principles and fundamental techniques of counseling as they relate to the dynamics of marriage. Critical issues and various therapies relating to the mending of troubled marriage relationships will be discussed.

### CNSL 3340 Family Counseling ¼ • 2

A study of biblical principles and techniques of counseling for the healing of troubled families. A brief overview of various family systems therapy approaches will be discussed.

### CNSL 3350 Addiction Counseling ¼ • P • 2

A study of biblical principles and techniques of counseling for the healing of troubled families. A brief overview of various family systems therapy approaches will be discussed.

(Prerequisite: CNSL 2210 or MINS 3210)

### CNSL 3610 Suicide Intervention Seminar ¼ • 1

A seminar class designed to equip students from any discipline with the knowledge and skills to help individuals struggle with suicidal thoughts.

### CNSL 4210 Advanced Counseling ¼ • 3

A course that applies fundamental counseling skills to various situations commonly encountered by people helpers. Special emphasis is given to the discussion of these situations within the context of the biblical foundations of emotional and spiritual health.

(Prerequisite: CNSL 2210)

### Counseling Courses in Other Disciplines

**MINS 3210 Pastoral Counseling 3**  
(See Ministry)

### Observational Hours P

An opportunity for students to become familiar with individuals, techniques, facilities, and services related to their program of study.

(Pre-requisite: MINS 2010 and approval)

**CNSL 3811 Counseling Observation 1**  
First observation, part-time.

**CNSL 3821 Counseling Observation 1**  
Second observation, part-time.

### Internship P

Part- or full-time internship in an approved supervised setting. (Pre-requisite: MINS 2010 and approval)

**CNSL 4811 Internship: Counseling 1**  
First internship, part-time.

**CNSL 4812 Internship: Counseling 2**  
First internship, full-time.

**CNSL 4821 Internship: Counseling 1**  
Second internship, part-time.

## Directed Studies

### 4900-4999 Directed Studies 1-1-1

"Directed Studies" courses are advanced readings or research courses open only to students with advanced standing. To qualify, the student must have:

1. Accumulated 60 credit hours of course work that applies toward a BBC degree program;
2. Earned a cumulative grade point average of at least 3.00;
3. Completed at least 9 credit hours of course work in the field in which the directed studies will be conducted.

Directed studies courses are not intended to be used as substitutes for required classes or to resolve scheduling issues. They are made available to offer students opportunities to study subject matter not covered by any BBC course or to extend the study of a subject beyond the depth provided in a course already taken. All directed studies proposals must be approved by the academic dean. No student is permitted to earn more than three credit hours of directed studies.



## Drama

Drama courses taken for elective credit apply to the following elective categories, in order of priority: 1) General electives, 2) Open electives.

**DRMA 1510 Drama** R • 1  
An introduction to the skills needed to communicate messages through the use of various types of dramatic presentations.

## English

English courses taken for elective credit apply to the following elective categories, in order of priority: 1) General electives, 2) Open electives.

**ENGL 1010 English Grammar and Composition** 3  
This course is a study of fundamental principles of written communication with practice in expository and creative writing. Students will analyze rhetorical effectiveness and write logical, coherent papers to prepare for writing both in college and work environments. Grammar and usage will be reviewed to enable students to determine good writing practices.

**ENGL 1020 Research & Writing** P • 3  
This course provides students with experience in critical writing, analysis, and persuasion utilizing various means of organization to suit the topic and audience. The course will focus on proper analysis and effective use of research within essays, and will utilize Turabian format.  
(Prerequisite: ENGL 1010 or proficiency in grammar and composition as demonstrated by ACT, SAT, or placement exam scores)

## Finance

Finance courses taken for elective credit apply to the following elective categories, in order of priority: 1) General electives, 2) Open electives.

**FINA 2110 Personal Finances** Ir • 3  
This course teaches students the vocabulary, strategies, and tools needed for successfully handling their personal finances.

## General Studies

**GENL 0610-0620 PACE 1 & 2** NC-NC  
These cohort class help students apply the instruction in Bible knowledge, basic academic disciplines, time management, and personal discipline that was provided in the Thrive portion of the ACCESS program. In order to offer individualized support and accountability, the weekly sessions will be tailored to the unique needs of the cohort and the individuals in it.  
(Note: These remedial courses can not be used to fulfill degree requirements.)

**GENL 0710 Academic Accountability** NC  
This course is required for students on academic probation and is designed to help the student learn, through regular meetings with the registrar, student coaches, or other accountability partners, how to accurately assess their progress in school and learn basic decision-making skills necessary for success in the college environment.  
(Note: This remedial course can not be used to fulfill degree requirements.)

**GENL 1010 Bible College Navigator** 1  
This course will familiarize incoming students with the unique curriculum, philosophy, terminology, and environment of Boise Bible College and equip them with the basic resources, tools, and strategies to exercise good stewardship of their academic career at BBC.

## Greek

Language courses taken for elective credit apply to the following elective categories, in order of priority, unless otherwise specified in degree programs: 1) General electives, 2) Open electives.

**GREK 2110-2130 Greek Basics** P • 3-3-3  
An introductory course designed to teach the important vocabulary and grammar of Koine Greek and to develop skills essential for the student's translation and interpretation of the Greek New Testament.  
(Prerequisite: ENGL 1010)

### Greek Courses in Other Disciplines

**BBNT 3110-3120 Greek Exegesis 1-2** 3-3  
(See Bible: New Testament)

**BBNT 4110 Greek Exegesis 3** 2  
(See Bible: New Testament)

## History

History courses taken for elective credit apply to the following elective categories, in order of priority: 1) General electives, 2) Open electives.

**HIST 2010 Survey of Church History** 3  
A survey of the Christian movement, particularly in the context of Western civilization, from its New Testament beginnings to the present day. Special emphasis will be placed on key moments, movements, and people.

**HIST 2110 Recent American History** Ir • 3  
This course presents a historical study of the people, movements, events, and ideas which have had a major impact on the United States and the world from World War II to the present day.

**HIST 4110 Church History: The Early Church** ¼ • P • 3  
A study of the growth and spread of Christianity from the Book of Acts to about AD 600. Topics of emphasis include early Christianity's engagement with pagan culture, the emergence of clergy, the transition of the Roman Empire to Christianity, the impact of early Church councils, the rift between Eastern and Western Christians, and the development of the papacy in Rome.  
(Prerequisite: HIST 2010)

**HIST 4130 Church History: The Reformation** ¼ • P • 3  
A study of western Christianity from about the fourteenth through the seventeenth centuries. Topics include the roots of the Protestant Reformation in Europe, key figures in the Reformation, the emergence and division of Protestant Christianity, the Counter-Reformation in the Catholic Church, and the political and cultural consequences of the Reformation in and beyond Europe.  
(Prerequisite: HI 2010)

### History Courses in Other Disciplines

**BBTH 2310 Restoration Movement Principles** 3  
(See Bible: Theology)

**BBOT 3010 History of Israel** 3  
(See Bible: Old Testament)

**BBTH 3110 Historical Theology** 2  
(See Bible: Theology)

**MUSI 3110 Music History and Appreciation** 3  
(See Music)

**ICST 3210 Missionary History and Strategy** 2  
(See Intercultural Studies)

**CEDU 3410 History and Philosophy of Education** 2  
(See Christian Education)

# Course Descriptions

## Intercultural Studies

*Missions courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.*

### ICST 1020 Contemporary Missions Survey 2

This course provides the student with an overview of what is currently happening in Christian missions as well as emerging trends in missions. The class culminates in a trip to the National Missionary Convention. (In addition to tuition, the student will be charged for the travel and registration fees associated with the conference.)

### ICST 1810 Cross-Cultural Missions 1

To receive credit, students must spend at least one week in a cross-cultural missions experience and follow a prescribed process in which they develop a portfolio that helps them debrief and process the experience. (To receive credit the missions trip must be pre-approved.)

### ICST 2210 Missionary Life and Skills ¼ • 3

A course designed to deal with practical issues related to the entire life cycle of the missionary life. Areas of focus include cross-cultural family issues, culture shock, spiritual and emotional health, team dynamics, and re-entry.

### ICST 2310 Survey of World Religions ¼ • 2

An examination of the key figures and basic doctrines of the major religions of the world, as well as the impact of these religions on today's world.

### ICST 2410 Language Skills ¼ • 2

An introduction to linguistics and approaches to learning foreign languages in the context of relationships and ministry. The course provides on-site practice through interaction with a foreign language coach.

### ICST 3210 Missionary History and Strategy ¼ • 2

An overview of past and current missionary strategies used in world evangelism with a focus on trends, obstacles, and opportunities presented in modern missions.

(Pre-requisite: ANTH 2110)

### ICST 3710 Perspectives on the World Christian Movement Ir • 3

A course that introduces the student to the biblical basis and historical overview of world missions, as well as strategies for bridging cultural divides with the message of the gospel.

### Internship P

Part- or full-time internship in an approved supervised setting. (Pre-requisite: MINS 2010 and approval)

#### ICST 4811 Internship: Intercultural Studies 1

First internship, part-time.

#### ICST 4812 Internship: Intercultural Studies 2

First internship, full-time.

#### ICST 4821 Internship: Intercultural Studies 1

Second internship, part-time.

#### ICST 4822 Internship: Intercultural Studies 2

Second internship, full-time.

#### ICST 4831 Internship: Intercultural Studies 1

Third internship, part-time.

#### ICST 4832 Internship: Intercultural Studies 2

Third internship, full-time.

#### ICST 4841 Internship: Intercultural Studies 1

Fourth internship, part-time.

### Intercultural Studies Classes in Other Disciplines

#### ANTH 2110 Cultural Anthropology 3

(See Anthropology)

#### MINS 2610 International Youth Culture 2

(See Ministry)

## Leadership

*Leadership courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.*

### LEAD 2210 Organization and Administration ¼ • 2

Students will learn the necessary administrative and organizational skills to effectively use policies and procedures, develop and implement a ministry plan, recruit and train volunteers, oversee day-to-day operations, and evaluate the effectiveness of a ministry for validation or alternation.

### LEAD 2420 Interpersonal Communication ¼ • 2

This course is about interpersonal communication and examines theoretical and applied concepts in personal contexts. The role of listening, conversation, non-verbal cues, and communication ethics are emphasized. Principles of communication and miscommunication will be discussed.

### LEAD 3010 Team Dynamics 1

This course, which takes place in the context of a weekend retreat, helps students to better understand ministry in a team environment. Emphases include self-awareness of leadership potential and leadership style as well as defining personal gaps in team situations. Enrollment is limited to juniors who participate in Junior Summit.

### LEAD 3210 Christian Leadership ¼ • 2

An introductory course in the art of Christian leadership and the management of program and personnel in the local church, with consideration of both biblical and practical aspects. Special emphasis is given to developing people skills.

### LEAD 3320 Partnership Development ¼ • 2

A course that provides direction in support-raising for Christian ministries by examining best practices for communicating vision, non-profit accounting, and developing healthy partnerships.

## Literature

*Literature courses taken for elective credit apply to the following elective categories, in order of priority: 1) General electives, 2) Open electives.*

### LITR 3430 Literature of C. S. Lewis Ir • 3

This course will introduce important fiction and non-fiction works by Christian writer and apologist C. S. Lewis.

## Math

*Math courses taken for elective credit apply to the following elective categories, in order of priority: 1) Math/Science electives, 2) General electives, 3) Open electives.*

### MATH 2210 Research and Elementary Statistics ¼ • 3

This course will focus on basic principles of statistics that inform the development of sound conclusions drawn from research. Specific areas of study include hypotheses, validity, reliability, variables, deviations, and samples.

## Ministry (General)

*Ministry courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.*

### MINS 1010 Christian Life 1

A brief orientation to what it looks like to walk the path of disciplined devotion to Jesus.

### MINS 1110 Introduction to Vocational Ministry 3

An introduction to some of the foundational roles of ministry in the local church typically filled by professionals: preaching, worship, Christian education, and missions. Included are basic philosophies and practices of each. Emphasis will be placed on how the roles interact with each other.

### MINS 1750 Contemporary Ministry Survey Ir • 1

This course provides the student with an overview of current and emerging trends in ministry through attendance at a ministry conference. (In addition to tuition, the student will be charged for the travel and registration fees associated with the conference.)

## **MINS 2010 Sophomore Seminar 1**

This course presents tools to help students understand their strengths and weaknesses, and provides a forum for personal goal setting. Four-year students will be given help in arranging internships. Two-year students will be given guidance on making the transition from BBC to the job force or another school.

## **MINS 2110 Evangelism & Discipleship 2**

An introduction to the church's ministry of evangelism with practical guidance in the use of various evangelistic methods and tools to win persons to Jesus Christ. Also included will be guidance on equipping others in the church for this ministry and a review of relevant biblical texts and principles.

## **MINS 2210 Communicating Biblical Truth P • 3**

This course aims at enabling students to discover the main idea of a passage of scripture, discern how that idea intersects with and speaks God's message to our world, and communicate that message as engagingly as possible, whether in written or spoken form.

(Prerequisite: BBTH 2010)

## **MINS 2220 Women in Ministry 2**

This course explores ministry by women and ministry to women in the local church. The course focuses on a biblical perspective of women in ministry, ministry opportunities for women, unique challenges faced by women in ministry, women's ministry programs, and exposure to women who are in ministry. (Women only)

## **MINS 2410 Discipleship Process ½ • 2**

This course is an in-depth study of the informal training models of Christ that continue to produce disciples for today. There will be a special focus on character and spiritual formation through mentoring relationships.

## **MINS 2420 Foundations for Spiritual Growth 2**

A hands-on practical class that introduces the student to Christian disciplines like prayer, fasting, and meditating on Scripture. Prominent figures and important literature in the realm of spiritual disciplines will be introduced.

## **MINS 2530 Marriage Seminar ½ • 1**

This class covers marriage and the Christian home from a biblical perspective. A wide range of marriage issues are examined with special attention given to how to build, maintain, and protect a healthy marriage relationship.

## **MINS 2620 International Youth Culture ½ • 2**

A course that explores key elements of the contemporary youth culture that can be found around the globe, evaluates the manner in which the Christian community intersects with that culture, and then explores strategies for effectively reaching young people with the biblical message.

## **MINS 3210 Pastoral Counseling ½ • 3**

A class introducing a pastoral counseling model that equips students for most situations encountered within the context of pastoral counseling. The Solution-Focused Pastoral Counseling method utilizes the natural strengths of the client and sound biblical principles. Included will be the presentation of good referral practices for extremely difficult situations or when a student recognizes their own counseling limitations.

## **MINS 3310 Skills & Strategies for Shepherding ½ • 2**

At the theological level this course presents the overall biblical mandate to shepherd God's people. On a practical level this course introduces students to basic skills needed to provide people with guidance, encouragement, and comfort. Finally, the class will survey workable models of effective shepherding programs for churches of all sizes. (Former name: Ministry Care & Development.)

## **MINS 3410 Life in Ministry ½ • 2**

A study of fundamentals skills, practices, and principles that are essential to success in ministry today. Attention is given to leading a balanced life, to maintaining spiritual vitality, and developing a ministry philosophy.

## **MINS 3510 Church Growth Basics ½ • 2**

A study of the leadership principles and practices that foster church growth. The emergence of the modern church growth movement is also described.

## **MINS 3610 Devotional Literature: Augustine ¼ • P • 3**

In the course students will engage with *The Confessions* of St. Augustine, both as an aid to personal spiritual formation and as a discipleship tool in ministry and mentoring relationships. (Prerequisite: HIST 2010 or MINS 2420)

## **MINS 3620 Devotional Literature: Thomas à Kempis ¼ • P • 1**

In the course students will engage with *The Imitation of Christ* by Thomas à Kempis, both as an aid to personal spiritual formation and as a discipleship tool in ministry and mentoring relationships. (Prerequisite: HIST 2010 or MINS 2420)

## **MINS 3720 Church Planting Methods ½ • 1**

An introduction to the methods of the church planting and multiplication movement. The student will be introduced to the "nuts and bolts" of church planting strategies and critical success factors.

## **MINS 3710 Philosophy of Church Planting and Renewal ½ • 1**

An introduction to the philosophies which guide church planting, renewal, and multiplication. Emphasis is given to evangelism and the spread of churches in the book of Acts.

## **MINS 3720 Church Planting Methods ½ • 1**

An introduction to the methods of the church planting and multiplication movement. The student will be introduced to the "nuts and bolts" of church planting strategies and critical success factors.

## **MINS 4010 Senior Seminar 1**

This class is the final step in the process BBC uses to individually guide the student through the transition from the classroom to professional careers or graduate school.

## **MINS 4110 Contextual Ministry 2**

A capstone class in which students are presented with contemporary issues and challenged to develop ministry responses that exhibit cultural/contextual awareness and sensitivity, are consistent with Scripture and a biblical worldview, and drive toward Christ's mission and vision for the Church.

## Music

Music courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) General electives, 3) Open electives.

## **MUSI 1010 Music Theory Essentials 1**

This course is an introduction to basic music theory concepts.

## **MUSI 1210 Music Theory 1 ½ • P • 3**

An introduction into music theory concepts with a focus on key signatures, scales, rhythm, intervals, triads, seventh chords, inversions, and part writing. Requires concurrent enrollment in WSHP 1800 Chapel Worship Team.

(Prerequisite: MUSI 1010 or instructor approval based on pre-test over student's knowledge of musical notation and terminology)

## **MUSI 1611 Voice Class 1**

This course focuses on the fundamentals of singing including breathing, tone, style, and performance techniques.

## **MUSI 1631-1632 Guitar Class 1, 2 Ir • P • 1-1**

A beginning course in the fundamentals of guitar playing. Emphasis is placed on the use of the guitar in song leading. (Prerequisite: MUSI 1631 or approval is required to enroll in MUSI 1632)

## **MUSI 2210 Music Theory 2 ½ • P • 3**

An intermediate study in musical theory concepts and aural skills with a focus on diatonic chords, secondary functions, cadences, and analysis. Requires concurrent enrollment in WSHP 1800 Chapel Worship Team.

(Prerequisite: MUSI 1210)

## **MUSI 2310 Ear Training and Sight Singing ½ • 2**

Aural stud in melodic dictation includes reading and singing intervals, triads, cadences, meter and rhythm recognition. Team.

## Course Descriptions

### MUSI 2420 Keyboard for Worship P • 1

A course blending classical music technique with modern keyboard technology.

(Prerequisite: MUSI 1210, MUSI 2210)

### MUSI 3110 Music History and Appreciation ¼ • 3

A survey of the progression of musical composition in its historical context and its influence in culture.

#### Private Lessons

Private lessons offered to students who wish to increase their knowledge and abilities in voice or various instruments.

Practical application to church worship services will be emphasized. (Availability depends on faculty workload and expertise.)

### MUSI 2611-2612 Voice Lessons P • 1-1

(Prerequisite: MUSI 1611 or approval)

### MUSI 2621-2622 Piano Lessons P • 1-1

(Prerequisite: Instructor approval)

### MUSI 2631-2632 Guitar Lessons P • 1-1

(Prerequisite: MUSI 1631-1632 or instructor approval)

### MUSI 3613-3614 Advanced Voice Lessons P • 1-1

(Prerequisite: MUSI 2611-2612 or instructor approval)

### MUSI 3623-3624 Advanced Piano Lessons P • 1-1

(Prerequisite: MUSI 2621-2622 or instructor approval)

### MUSI 3633-3634 Advanced Guitar Lessons P • 1-1

(Prerequisite: MUSI 2631-2632 or instructor approval)

#### Music-Related Courses in Other Disciplines

### WSHP 1010 Planning and Designing Worship 2

(See Worship Ministry)

### WSHP 1800 Chapel Worship Team NC

(See Worship Ministry)

### WSHP 2210 Dynamics of Rehearsal 1 3

(See Worship Ministry)

### WSHP 3210 Dynamics of Rehearsal 2 3

(See Worship Ministry)

### WSHP 3510 Song Writing 1

(See Worship Ministry)

## Natural Science

Natural Science courses taken for elective credit apply to the following elective categories, in order of priority: 1) General electives, 2) Open electives.

### NSCI 2110 Theory of Intelligent Design ¼ • 3

An introduction to the theory of Intelligent Design and its implications regarding the origin and the nature of our physical universe.

## Oral Communication

Oral Communication courses taken for elective credit apply to the following elective categories, in order of priority: 1) General electives, 2) Open electives.

### COMM 1010 Public Speaking 3

A basic course in the theory and practice of oral communication. It introduces the student to the components of speech communication and provides beginning experiences in the construction and presentation of public addresses, especially in the communication of the Christian faith.

#### Oral Communication Courses in Other Disciplines

### MINS 1510 Drama Ministry 2

(See Ministry)

### PRCH 2210 Introduction to Preaching 3

(See Preaching Ministry)

### LEAD 2420 Interpersonal Communication 2

(See Leadership)

### PRCH 3310 Advanced Preaching 2

(See Preaching Ministry)

## Philosophy

Philosophy courses taken for elective credit apply to the following elective categories, in order of priority: 1) Philosophy electives, 2) General electives, 3) Open electives.

### PHIL 1010 Christian Ethics 2

An introduction to biblical standards for personal and group conduct. Valid principles needed in making biblically sound ethical decisions will also be taught.

### PHIL 2010 Christian Apologetics 3

This course investigates the theological and philosophical foundations to defend the existence of God, the nature of Jesus Christ as Savior and God's Son, and the Christian faith as God's prescribed will for humanity. The goal of this class is to help students develop a confident understanding of the trustworthy nature of Christian theism so that they can share it effectively with others to fulfill the Great Commission of the Gospel.

### PHIL 3110 Philosophy ¼ • 3

An introductory course acquainting the student with the basic philosophical systems of thought that have impacted the Western world, reaffirming the reasonableness of the Christian position.

### PHIL 3120 Logic ¼ • 3

A study of the science of sound reasoning considering the criteria by which truth is measured as well as the various types of valid and invalid reasoning.

### PHIL 3130 Worldviews ¼ • 3

An examination of historical and contemporary worldviews, with special attention given to the Christian worldview.

## Preaching Ministry

Preaching Ministry courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.

### PRCH 2210 Introduction to Preaching P • 3

Instruction and practice in the preparation and presentation of biblical messages. The practical application of communication techniques from COMM 1010 will be stressed. Emphasis will be placed on the preparation and delivery of expository sermons. (Men only)

(Prerequisites: COMM 1010, BBTH 2010)

### PRCH 3210 Hermeneutics of Preaching ¼ • P • 2

A lab course that teaches students to craft sermons which are both biblical and contemporary by drawing out powerful life application through the discipline of serious exegetical study of the biblical text.

(Prerequisite: PRCH 2210)

### PRCH 3310 Advanced Preaching P • 2

Further development of communicative and persuasive skills through classroom instruction and student practice. Planning preaching strategies and techniques of delivery are included. Audience analysis, style, and creativity will be emphasized.

(Prerequisite: PRCH 2210)

### Internship P

Part- or full-time internship in an approved supervised setting. (Pre-requisite: PM 2010 and approval)

### PRCH 4801 Preaching Portfolio 1

Portfolio of twelve sermons preached during a student's junior and senior years. Required of all preaching majors.

### PRCH 4811 Internship: Pastoral Ministry 1

First internship, part-time.

### PRCH 4812 Internship: Pastoral Ministry 2

First internship, full-time.

### PRCH 4821 Internship: Pastoral Ministry 1

Second internship, part-time.

### PRCH 4822 Internship: Pastoral Ministry 2

Second internship, full-time.

### PRCH 4831 Internship: Pastoral Ministry 1

Third internship, part-time.



## Psychology

*Psychology courses taken for elective credit apply to the following elective categories, in order of priority: 1) Social Science electives or Major guided electives (as applicable), 2) General or Ministry electives (as applicable), 3) Open electives.*

### PSYC 2110 General Psychology 3

An introductory course in the fundamental principles of psychology and the historical development of the major schools of thought in the field. Special attention will be given to its place in today's society and its use by the Christian worker in understanding himself and others.

### PSYC 2210 Developmental Psychology ¼ • P • 2

A study of the stages of development through which people pass from birth to death. Special emphasis will be given to its value in ministry.

*(Prerequisite: PSYC 2110)*

### PSYC 3110 Social Psychology ¼ • P • 3

A course, for students of any discipline, that explores how social interaction impacts behavior, cognition, and perception in everyday situations. Implications for personal decision-making, parenting, ministry, leadership, and public policy will be explored.

### PSYC 3210 History and Systems of Psychology ¼ • P • 3

An overview of the history of the field of psychology is the primary focus of this course. Particular attention will be paid to influential models and theories in the field of psychology as well as the key figures who have impacted this field.

### PSYC 3410 Human Sexuality ¼ • P • 2

A course presenting a biblical foundation regarding God's intent for sexual expression with supporting research from fields such as psychology and sociology. The impact of both healthy and unhealthy expressions of human sexuality in relationships and culture will be explored.

### PSYC 4210 Abnormal Psychology ¼ • P • 2

An introduction to major mental disorders and the settings in which they develop. Methods of prevention, diagnosis, and therapy will be discussed.

*(Prerequisite: PSYC 2110 / Recommended: PSYC 2210)*

## Worship Ministry

*Worship Ministry courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.*

### WSHP 1750 Contemporary Worship Ministry Survey 1r • 1

This course provides the student with an overview of current and emerging trends in worship ministry through attendance at a worship ministry conference. (In addition to tuition, the student will be charged for the travel and registration fees associated with the conference.)

### WSHP 1800 Chapel Worship Team NC

Lab hours for planning and executing chapel worship.

Enrollment is required concurrently with the following courses:

**MUSI 1210 Music Theory 1**

**MUSI 2210 Music Theory 2**

**WSHP 2210 Dynamics of Rehearsal 1**

**WSHP 2310 Music Technology and Production**

**WSHP 3210 Dynamics of Rehearsal 2**

### WSHP 2210 Dynamics of Rehearsal 1 2

Introduction to instrumental roles in a worship band setting including guitar, rhythm guitar, drum/percussion, piano/keyboard/organ as well as the organizational, interpersonal, and administrative aspect of working with band members. Requires concurrent enrollment in WSHP 1800 Chapel Worship Team.

Full descriptions of courses listed here can be found by following the cross-reference provided for each class.

### WSHP 2310 Worship Technology and Production ¼ • 2

An introduction to the use of technology in enhancing worship with particular focus on audio, lighting, and video production. Requires concurrent enrollment in WSHP 1800 Chapel Worship Team.

### WSHP 2811 Worship Styles and Venues 1

A guided self-study of the wide variety of approaches to worship found in Christendom.

### WSHP 3210 Dynamics of Rehearsal 2 ¼ • P • 2

A continuation of the study of instrumentation in worship with a focus on orchestral and choir techniques in addition to more complex arranging of worship sets. Requires concurrent enrollment in WSHP 1800 Chapel Worship Team.

*(Prerequisites: WSHP 2210)*

### Internship P

Part- or full-time internship in an approved supervised setting.

*(Pre-requisite: MINS 2010 and approval)*

#### WSHP 4811 Internship: Worship Ministry 1

First internship, part-time.

#### WSHP 4812 Internship: Worship Ministry 2

First internship, full-time.

#### WSHP 4821 Internship: Worship Ministry 1

Second internship, part-time.

#### WSHP 4822 Internship: Worship Ministry 2

Second internship, full-time.

#### WSHP 4831 Internship: Worship Ministry 1

Third internship, part-time.

#### WSHP 4832 Internship: Worship Ministry 2

Third internship, full-time.

#### WSHP 4841 Internship: Worship Ministry 1

Fourth internship, part-time.

### Worship Ministry Courses in Other Disciplines

#### BBTH 2210 Biblical Theology of Worship 3

(See Bible: Theology)

ACCESS .....	13,79	Drama .....	79	Graduation Rates .....	30	Preaching Ministry ....	51,56,63
Absences .....	35	English .....	79	Graduation Requirements .....	36	Spiritual Formation and	
Academic Advisor .....	27, 31	Finance .....	79	Grants .....	18,19,22	Discipleship .....	55,63
Academic Integrity .....	30	General Studies .....	79	Greek minor .....	55	Worship Arts .....	70
Academic Policies .....	29-36	Greek .....	79	Gymnasium .....	10,26	Worship Ministry .....	53,57
Academic Probation .....	33,79	History .....	79	Health Care .....	27	Youth Ministry .....	57
Academic Suspension .....	14,33	Introduction to .....	74	History of BBC .....	6	Purposes and Goals of BBC ....	40
Access to Records .....	30	Intercultural Studies .....	80	Homeschool Students .....	12,19	Qualifications for Admissions ..	12
Accreditation .....	7	Leadership .....	80	Homosexual Lifestyle .....	1	Quarter Hours, Transferring in	34
ACT Test Scores .....	12	Literature .....	80	Honorable Mention .....	32	Readmission .....	14
Administration .....	8	Ministry (General) .....	80-81	Honors, Academic .....	32	Recognition .....	7
Administrative Probation .....	28	Music .....	81-82	Honors, Graduation .....	36	Recommendations .....	12,14
Administrative Suspension ..	14,28	Natural Science .....	82	Housing .....	26	Records, Access to .....	30
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Attendance Requirements .....	35	Credit Transfer		Junior Classification .....	32	SAT Test Scores .....	12
Attire .....	28	From BBC to Other Schools... 7		Junior Summit .....	41	Satisfactory Academic Progress	
Audit Students .....	13	Into BBC .....	13,34,36	Late Registration .....	31	(SAP) .....	21
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Bible concentration (A.S.) .....	65	(CGPA) .....	32	Loans .....	19	Senior Capstone .....	41
Biblical Literature program .....	44	Dean's Honor Roll .....	32	Location of College .....	7	Senior Classification .....	32
Biblical sexuality statement .....	1	Debts to Other Colleges .....	13	Magna Cum Laude .....	36	Senior Exit Tests and Interviews	
Biblical Studies program .....	45	Degrees and Certificates		Mail .....	27	.....	36,41
Board of Directors .....	9	Associate of Science .....	38-39,60-66	Majors, Change of .....	31	Senior Skip Day .....	25
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Cafeteria .....	26	Bachelor of Biblical Literature..	44	Manual of Style for Papers .....	35	Smoking .....	28
Calendar .....	4	Bachelor of Science .....	38-39,43-44,46-63	Military, Credit for .....	34	Social Security Programs .....	22
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Christian Ed: Children's Min. 77		Grading System .....	32	Greek .....	55	Worship Arts concentration ....	70
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