



<b>Job Title:</b>	<b>Explorer (4th-6th) Lead Teacher</b>	<b>Job Category:</b>	Elementary Teacher
<b>Level/Salary Range:</b>	\$40,000- \$50,000	<b>Position Type:</b>	Full-time, 8-3:30pm daily
<b>Contact:</b>	Sarah Bones, Director	<b>Date posted:</b>	March, 2026

**Applications Accepted By:**

**E-MAIL:**

office@fiveacreschool.org

Subject Line:

**Explorer (4th-6th) Lead Teacher**

**MAIL:**

Five Acre School

Attn: Explorer (4th-6th) Teacher Position

515 Lotzgesell Rd

Sequim WA 98382

**Job Description**

***Five Acre School provides a child-centered learning environment that fosters the growth of the whole child in relationship to each other, our community, and the natural world.***

Five Acre School is a small independent school located adjacent to the Dungeness Recreation Area that serves preschool through 6th grade students. We provide a caring and flexible educational program emphasizing a child-centered approach. The educational philosophy is to educate the whole person and promote personal responsibility and accountability. The unique and robust curriculum integrates traditional academic subjects with music, theater, art and outdoor education. We are looking for a friendly, confident, adaptable, and team oriented lead teacher for our Explorer class (grades 4-6). This teacher will work with school leadership to learn the culture and curricular systems in place at Five Acre School and to explore ways to bring their unique skills and voice into the program.

Five Acre School is seeking candidates who have 3-5 years experience working in elementary education.

**ROLE AND RESPONSIBILITIES**

- Be an active participant in the Five Acre teaching philosophy.
  - Collaborating with other teachers
  - Meet regularly with administrative staff
- Form close relationships with children, getting to know each child on a deep level, and forming collaborative and mutually respectful relationships with parents.
- Planning and implementing individualized learning for the whole child –social, emotional, physical, artistic and intellectual development.

*Social Emotional Learning (SEL)*

- Integrate SEL skill building throughout the curriculum.
- Promote autonomous learning, accountability, self- reflection, and “Non-Violent” communication.
- Facilitate student self-awareness and understanding of the individual’s relationship to a community of learners.

*Physical & Outdoor Education*

- Participate in and lead weekly hiking
- Design and lead PE curriculum
- Organize field trips including annual backpacking trip
- Supervise outside time, play yard, and recess

*Academics*

- Teach and facilitate 4th-6th grade Math curriculum
- Design, implement, and assess “Book Club”
- Assess and track reading levels, provide reading support as needed
- Teach the writing process



- Facilitate “Handwriting Without Tears” curriculum
- Organize typing/computer basics program
- Internet safety awareness w/ students

#### *Artistic Development*

- Collaborate with the Arts teachers
- Support the production of the winter concert and the annual school play
- Create space within class projects for creative work, writing and presentations
- Collaborate with colleagues to implement a “whole-child” and child centered curriculum program that allows children to build on prior knowledge, experience and interests.

#### *Project Based Learning*

- Design, implement, and assess integrated learning projects
- Engage in co-creation of projects with students
- Track social, emotional, physical, artistic, and intellectual development through project work
- Maintain a child-centered environment that fosters positive autonomous/self managed learning.
- Keep parents informed of the learning happening in the classroom, on an ongoing basis, including documentation and conferences.
  - Assess, track, and report on student growth
  - Maintain Official School Transcript for each student
  - Meet with families and students
  - Meet with prospective families and students
- Work with the teaching team to address student behavioral needs and report challenges and progress to parents.
- Be responsible for the health, safety, and welfare of all children.
- Share responsibility for the completion of general classroom and school-wide jobs.
  - Observe and intentionally reflect upon Five Acre instructional strategies
  - Assist students in other classes as needed
  - Sub and cover for other teachers as needed
- Develop professionally with our team and in our community.
  - Meet weekly with the teaching team and attend monthly full staff meetings
- Act as an ambassador for Five Acre School and our educational philosophy.
- Participate in Five Acre community activities including social gatherings, Barn Dance, and the school play.

#### **QUALIFICATIONS, SKILLS AND EXPERIENCE REQUIREMENTS**

- Bachelor’s Degree, or higher, in Elementary Education, WA state teaching certification, or alternate certification (i.e. Montessori or out of state).
- Background and experience in brain development, childhood trauma, and outdoor education
- Have an understanding of and commitment to Five Acre School’s mission.
- Dedicated to nurturing young children and have experience with child centered curriculum.
- Build relationships with students and families
- Flexible and able to pivot to meet individual students where they are in their development.
- Able to prioritize social and emotional needs while balancing academic needs.
- Knowledge and/or practice in project- based learning and nature education.
- Must be able to walk while carrying a 10lb backpack, 5-11 miles in a day for field trips and outdoor activities.
- Able to lift 20lbs.



- Able to sit on the floor for extended periods of time.
- Cultivate an enthusiasm for curiosity and lifelong learning.
- Commitment to celebrating individual students in relationship to a community of learners.
- Exercise patience, good humor, tact, discretion, and diplomacy in dealing with sensitive circumstances.
- Maintain collegial relations with colleagues and contribute to a collaborative team culture.
- Stay motivated striving towards a common purpose through excellent communication, listening skills and by valuing ideas and opinions of colleagues and students.
- Engage in self-reflection with respect to teaching content and practice and its impact on students.
- Ability to recognize, and a commitment to interrupting, biased behavior in and out of the classroom.
- Pass annual WA State Patrol background check.
- Current or be willing to acquire CPR/First Aid Training.
- Participate in and pass school-wide trainings that include, but are not limited to: mandatory reporter, sexual-harassment, keeping schools safe, social media safety, preventing sexual activity in children

**ADDITIONAL NOTES:**

Salary is commensurate with experience. Please note that this position is full-time for the 2026-27 school year. Positions are reviewed and renewed annually. Please submit a resume and cover letter including teaching credentials to [office@fiveacreschool.org](mailto:office@fiveacreschool.org)