



Lesson Plan Summary

Magic Tree House #32: To the Future, Ben Franklin

What can you do with a \$100 bill to make the world a better place?

A Critical Skills Thinking/ Math Planning Project

EACH STUDENT WILL:	COMMON CORE STANDARDS ADDRESSED:
<ul style="list-style-type: none">• Read and discuss <i>To the Future Ben Franklin</i> and Fact Tracker <i>Benjamin Franklin</i> noting the contributions he made to his community and country.• Plan and discuss with a partner or small group ways to make the world a better place.• List organizations that help people, animals, or the environment.• List materials needed for a planned project.• Research prices of materials needed.• Calculate money combinations to total \$100.	<p>READING:</p> <ul style="list-style-type: none">• KEY IDEAS AND DETAILS (RI.2.1, RI.3.1, RI.4.1) Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text.• CRAFT and STRUCTURE (RI 2.5, RI 3.5, RI 4.5) Use text features and search tools to locate information relevant to a given topic efficiently <p>WRITING:</p> <ul style="list-style-type: none">• TEXT TYPE and PURPOSES (W2.2, W3.2, W4.2) Write informative /explanatory texts to examine a topic and convey ideas and information clearly <p>SPEAKING AND LISTENING:</p> <ul style="list-style-type: none">• COMMUNICATION and COLLABORATION (S/L 2.3,S/L 3.3, S/L 4.3) Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

32-7S1019

Created by: Paula Cirillo, 2009 Magic Tree House Teacher of the Year, Peach Hill Academy, Moorpark, California

Lesson Plan

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What can you do with a \$100 bill to make the world a better place?

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wallet

\$100 bill

planning sheet

In 1914, the first \$100 bill was printed featuring Benjamin Franklin. His lifetime of accomplishments and contributions to his community and country, helped to better our nation. This activity will give the students a chance to plan together to help their community when given a \$100 bill to spend for a good purpose.

MATERIALS NEEDED:

- *To The Future, Ben Franklin* and *Benjamin Franklin* Fact Tracker
- *Wallet/\$100 Bill tri-fold*, located in appendix
- Extra planning writing sheets for back of tri-fold (optional)
- Colored pencils or crayons

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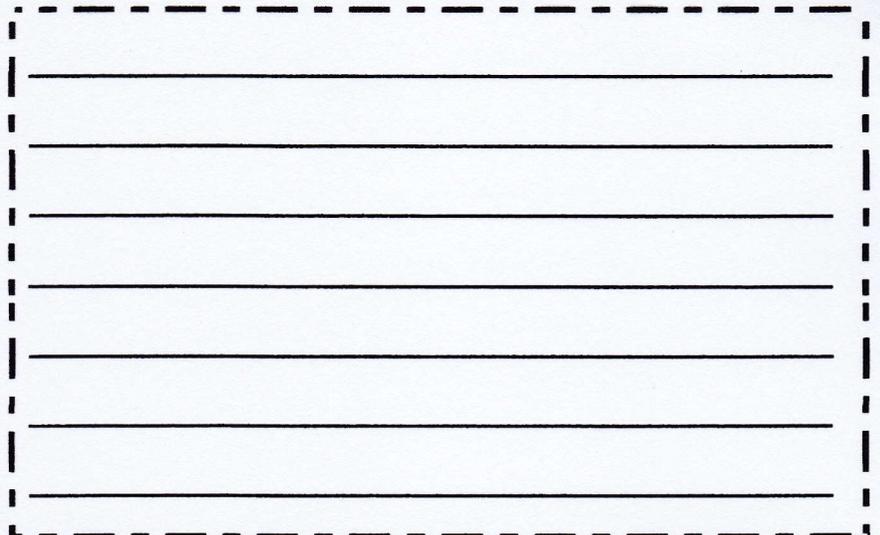
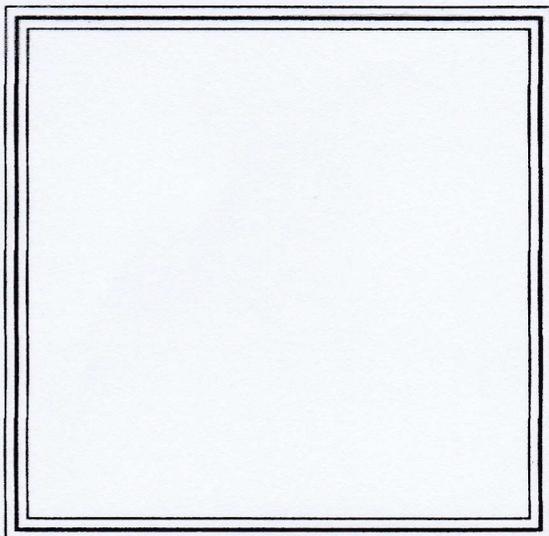
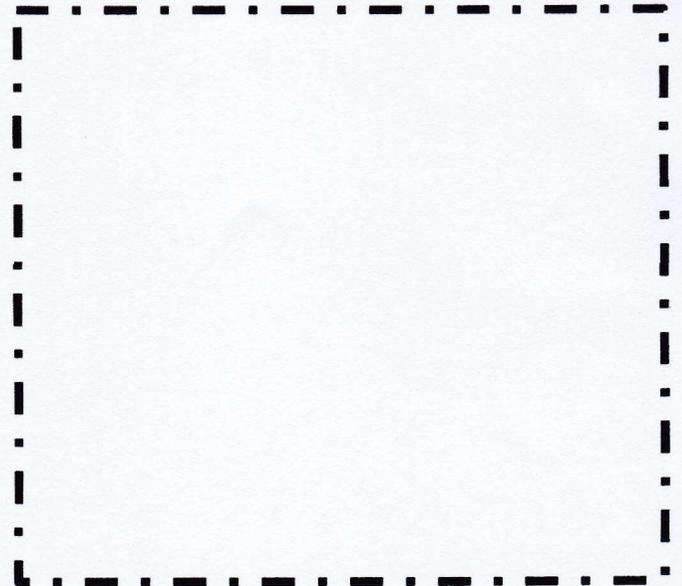
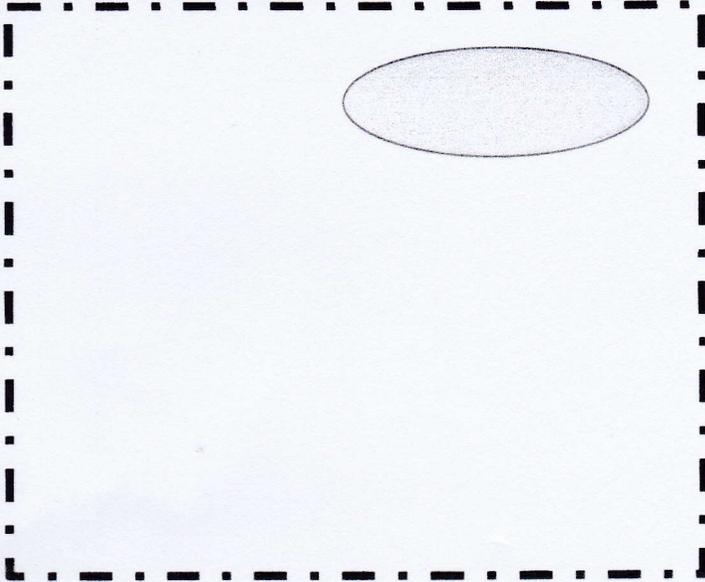
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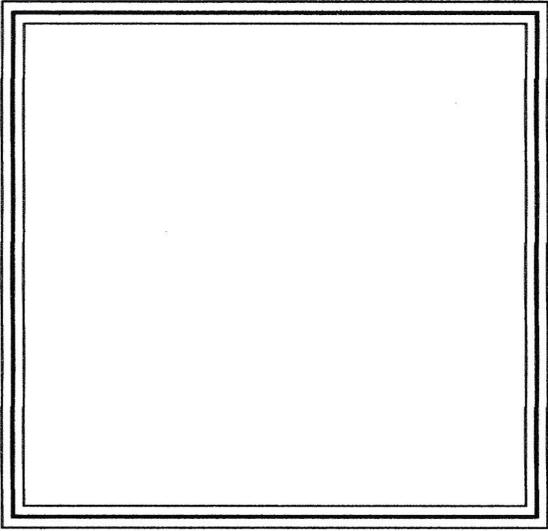
PROCEDURE

1. Prep the wallet tri-fold ahead of time. First, fold in the planning sheet creasing exactly on the line. Next, fold over the \$100 bill. Finish by folding the wallet.
2. Student colors the wallet and the \$100 bill.
3. Discussion with students – Just as Benjamin Franklin gave to his community, you will have the opportunity to spend a hundred dollars to help those in need in your community or to make your community a better place to live.
4. Suggestions –
 - **2nd grade** - The students will brainstorm in pairs or in groups to decide the names of charities, causes, or community projects to make a donation. They will calculate estimated contributions, in \$5 and \$10 increments, to the total of \$100.
 - **3rd grade** – The students will do same as the 2nd grade and in addition make a plan to further explain their project such as making sandwiches for the homeless, buying blankets and toys for the animals in a shelter, making a school vegetable garden...
 - **4th grade level** – The students will do the same as the 3rd grade and in addition research the specific costs of the items needed for their project.
5. The budget and plans can be neatly displayed in the fold out wallet. Additional planning sheets can be double side printed to the tri-fold wallet (ahead of time) or pasted on the back, as needed.

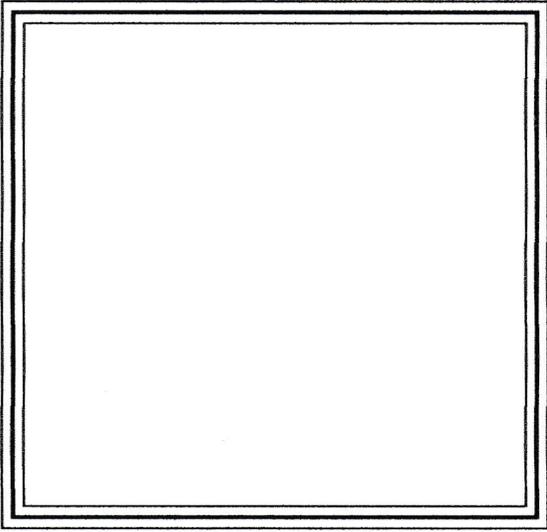
Appendix

- **Wallet tri-fold**
- **Extra planning/writing sheets for wallet tri-fold.**
This sheet can be printed on the back of the wallet tri-fold for a more involved plan.

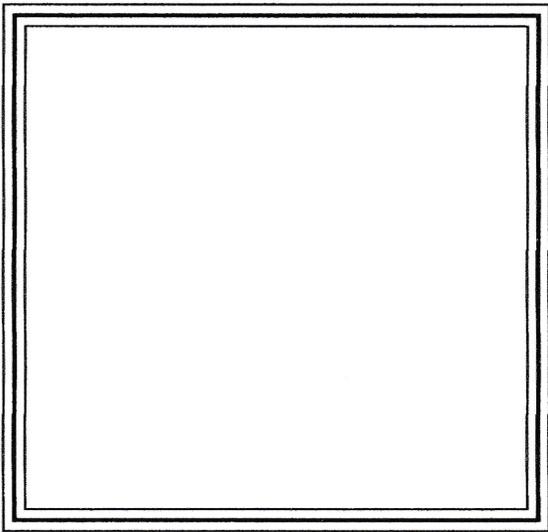




A rectangular area with a dashed border containing seven horizontal lines for writing.



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