

PSHE. Children will initially learn about the diversity of the community in which they live. They will think about their own identity, culture and beliefs and learn what a community is and how a community can work support each other. Then children will learn about keeping themselves safe. They will begin by reflecting on their understanding of keeping safe. They will consider the elements of road safety which relate to them as pedestrians and car passengers. They will look at ways to stay safe in the sun and near water. They will consider the best action to take if they are lost and how to keep themselves safe whilst playing.

In **History** our Topic is Kings, Queens and leaders children will develop an understanding the changing power of the monarchy in Britain. It will explore how the power that Kings and Queens hold has changed over time, from the all-powerful monarchs who could dictate how the country was run and managed, to the establishment of parliament which created a check on the power of the King or Queen.

In **Geography** We will learn about the UK. Children will be introduced to the name, location and characteristics of the four countries and capital cities of the United Kingdom. They will look at the formation of the Union Jack and identify it as the flag of the United Kingdom. They will look at physical and human features of the countries within the UK

In **Art** Year 1 children will be introduced to the art of designing buildings. Looking at famous London landmarks (St Paul's Cathedral, Westminster Abbey and The Houses of Parliament) to explore definitions for architecture and architects. They will then look at how style and narrative can be used in Art.

R.E - This term we will be discussing the questions:
Who is Allah (God) to Muslims and why does Allah (God) matter to them? And is it possible to speak to God?

Children begin to ask philosophical questions about the concept of communicating with God. They deepen their understanding of the ways in which context affects being Muslim, as well as exploring some different ways in which religious people pray.

Music- The children learn about the Carnival of the Animals by the French composer Saint-Saëns. The children will learn about the concept of pitch and how contrasting low and high pitch (in combination with using different speeds) can be used to evoke/represent different animals.

P.E will take place every Wednesday and Dance every Thursday. It is really important that children have the correct weather suitable kit, including footwear. Tracksuits will be suitable for going outside in colder weather.

Guyhirn Church of England Primary School



Moreton Class

2026
Spring Term
Ms Cawston.

Welcome back to a brand new year! We hope you all had a great festive season. The children have all settled so well this year and spring term is time to really embed the learning so far and develop more skills and learning. Please speak to us if you are unsure of anything or have any queries. Thank you, Ms Cawston.

English - In **Sounds write lessons** reception children will begin to read and spell longer words before they then learn the consonant digraphs. Year 1 children will be learning the digraphs (two letters which make one sound) and continue to learn the blending and segmenting skills required for reading and spelling. Remember to support children as they read and spell saying "Say the sounds to read/spell the word."

In **English**, Reception children will be reading Little Red Riding Hood. Children will sequence the story and then re-telling it in by building and then writing simple sentences through dictation to support them to develop their knowledge and skills to write simple words and sentences. Year 1 will be reading the Story Peter Rabbit. They will look at the story sequence breaking the story down into the opening, climax and ending to support them to order simple sentences to create narratives. They will develop their writing skills to sounds out and write more complex words, spell common exception words and understand the structure of simple punctuated sentences. They will also write some simple instructions to help Peter rabbit escape from Mr McGregor.

Maths - Reception will be focusing on numbers 6 - 8, counting, ordering and exploring the composition of numbers 6,7,8. They will do this through practical tasks and games. They will have opportunities to apply their new learning as they enjoy further tasks and challenges in their exploring time. They will enjoy joining in with subitising tasks and counting for fluency with songs etc.

Year 1 children will complete their learning of addition and subtraction facts with numbers 10-20. They will do this through using practical resources to explore, build and manipulate the equipment to solve problems and explain their reasoning.

Science - Children will be learning about the Seasons and the weather children will learn to recognise seasonal and daily changes in the weather, that meteorologists are scientists who study and predict the weather. Then they will learn about taking care of the Earth, children will develop an understanding of concepts such as recycling and sustainability in order to build awareness of local and global issues relating to human interaction with the environment.

Computing - Year 1 children will start the term developing their computing skills through designing, building and testing. Creating a digital list of materials, using drawing software and recording data. Next, they will be introduced to programming through the use of a Bee-Bot and exploring its functions. Reception children will learn to receive and give instructions and understand the importance of precise instructions then they will be exploring with different computer hardware and learning to operate a camera.

Reception Topic- Reception children will be focussing on the topic Space. Children will learn about our sun and how it warms our planet, how gravity keeps us from falling off the ground, about people who study the stars including Galileo and Caroline Herschel, about astronauts including Mae Jaimeson, about the International Space Station and the planets in our solar system. They will look at stars and constellations, the Apollo 11 mission to the moon and the Mars 2020 mission that has put a rover on the red planet.

Forest School is every Tuesday afternoon. Children need weather suitable old clothes. **Long sleeved tops and long trousers are needed all year round** to protect children. Waterproof trainers or walking boots are also required (**NO WELLIES FOR SAFETY REASONS**). We go out in all weather conditions so please consider the weather each week and provide suitable clothing. Children will come home in their forest school clothes and they will get dirty. *Forest school is an amazing opportunity for children to develop so many skills which supports all learning in school as well as important life skills. They will love it!*

Homework - **Please try to create a time to listen to your child read every day.** It just takes 5-10 minutes and it really will have a huge impact on your child's education. Every family and child is different some families like to do this afterschool, some just before bed, others have found 10 minutes before school works best. What's important is to read regularly and build that routine. **Please record their reading in their reading record books and ensure reading books come into school daily.** When children read 4 times per week they receive a certificate, which boosts their confidence.

Spellings - children will have 5-10 spellings to practise each week. These will be sent home each week as a paper copy. They will be tested on Thursdays and Fridays and their scores will be put the next week's list.