

**PSHE.** We begin with an emotions topic where children will be developing an understanding of emotions they might experience and they will develop their language to describe them. They will explore how those emotions affect how we think, feel and behave, including impulsive and thought-through behaviours. They will consider ways to deal with different emotions, with a focus on worry, including being assertive, and using strategies to calm and relax themselves.

We will then move onto an anti-bullying topic where children will learn what bullying behaviour looks like including physical, verbal and simple indirect forms of bullying. They will explore why bullying happens and they will consider the emotional impact on children who encounter bullying including the bully. They will begin to develop strategies for keeping themselves

In **Geography** we will be developing our knowledge of spatial sense this means we will look at maps and aerial views, this will help us to decide what makes a good map, so that we can draw our own maps. We will also learn about compass points and direction.

In **History** our Topic is Discovering History. We will discover what history is... learning about the past and what a Historian is. We will also learn about archaeologists and create our Family trees.

In **Art** we will be looking at Colour, primary and secondary, warm and cool colours using tints and shades. We will also look at David Hockney's 'A Bigger Splash', Monet's painting of 'The Sea' and complete this by painting a storm. Then children will focus on line drawing and they will explore different lines and explore Miro's and Klee's use of line before they complete a landscape. In **DT** children will focus on food this term. Reception children will learn about fruits and vegetables and they will practise some very basic knife skills and then they will make fruit smoothies and vegetable soup to try and hopefully enjoy. Year 1 children will also learn about fruits and vegetables and then follow a recipe to make veg sticks and dips. They will then also follow a recipe to make their own jam tarts.

**R.E** - We start the year thinking about 'Who is God to Christians and why does he matter to them.' Children will explore about Christian concepts of God. This will include shared beliefs about God as creator. They will also consider how different Christians might express their beliefs about God differently. Then we move onto considering 'Why is it important to say Thank you.' We will explore different ways in which religious people say thank you, including through special times in the year. Finally, we will reflect on why it is important to say thank you.

#### **Music.**

Marching Music - This unit introduces the children to the musical concept of the beat/pulse through marching and moving to music. Then they will explore the difference between pulse/beat and rhythm.

Samba - This unit introduces pupils to samba, which is a kind of music and dance from Brazil that is performed in street carnival celebrations. Samba music uses percussion instruments in particular rhythms which create a musical conversation between a leader and other players

**P.E** will take place every **Wednesday** and **Dance** every **Thursday**.

It is really important that children have the **correct weather suitable kit**, including footwear. Tracksuits will be suitable for going outside in colder weather.

**Children can leave their PE bag in school, we will send them home each holiday.** Most importantly **please name all children's PE kit and uniforms including footwear.**

# Guyhirn Church of England Primary School



## Moreton Class

**2025**  
**Autumn Term**  
**Ms Cawston.**

We welcome all new and current families to a brand new year! All children in Moreton class will be enjoying new challenges whether in Year 1 or Reception, so they will probably find this first half term tiring. Please remember we are here to support both the children and parents. Please speak to us if you are unsure of anything or have any queries. We will support you as best we can.  
Thank you, Ms Cawston.

**English** - In Sounds write lessons reception children will begin to learn the single letter sounds and how to segment and blend these to read and spell CVC words. Year 1 children will be learning the digraphs (two letters which make one sound) and continue to learn the blending and segmenting skills required for reading and spelling. Remember to support children as they read and spell saying "Say the sounds to read/spell the word."  
In English, **Reception** children will be reading stories Where's my teddy, Owl babies, Goldilocks and the Three Bears, Brave and the fox Mr Grumpy's Motor Car and Trainride to develop their knowledge of re-telling and sequencing stories as well as providing lots of opportunities to develop their mark making and developing their skills as they begin to write simple words.  
**Year 1** will be looking at the Gruffalo so they can re-tell the story in the present tense. Then they will use Hansel and Gretel to support them with writing a re-tell in the past and writing a setting description before they write some instructions to escape! Next they will use the story Coming Home to write a recount and finally learn and perform 'Twas the night before Christmas'

**Maths** - Reception will be focusing on counting by rote, ordering and recognising the numbers 1-5. They will begin to count and sort and classify objects to 5 and matching numerals to a quantity. As well as beginning to learn addition within 5, with a focus on the number bonds to 5.  
Year 1 will focus on counting, reading, ordering and writing numbers. They will develop an understanding of place value, completing addition and subtraction within 20, with a focus on number bonds to 10.  
**All children** will use maths equipment to help them build and manipulate maths problems so they can develop a deep understanding before learning with pictorial support.

**Science** - Children will be learning about the Human body and our amazing senses. Then they will learn about animals and their needs including: Grouping animals by their structure and also by what they eat and then looking at the types of animals we have as pets.

**Computing** - children will initially learn about computers and develop their skills to know how to login and navigate around a computer, developing mouse skills, learning how to drag, drop, click and control a cursor to create works of art inspired by Kandinsky and self-portraits. Then children will learn about algorithms. They learn through activities so that algorithms, decomposition and debugging are made relatable to familiar contexts, such as dressing up and making a sandwich, while learning why instructions need to be very specific

**KUW - Reception** will initially have a focus topic of All About Me, they will learn about themselves, their families and where they live. They will also look a colour mixing in Art lessons. In the second part of the term their topic will be Transport. They will learn about transport safety, transport around the world and from the past.

**Forest School** is every Tuesday afternoon. Children need to bring in weather suitable old clothes on Tuesdays. **Long sleeved tops and long trousers are needed all year round** to protect children from possible stings, scratches and from the ropes. Waterproof trainers or walking boots are also required **(NO WELLIES FOR SAFETY REASONS)**.

We go out in all weather conditions so please consider the weather each week and provide suitable clothing.

Children need to come into school wearing school uniform, they will get changed after lunch and will come home in their forest school clothes and they will get dirty!

**Forest school is an amazing opportunity for children to develop so many skills which supports all learning in school as well as important life skills. They will love it!**

#### Homework.

**Please try to create a time to listen to your child read to you every day.**

It just takes 5-10 minutes and it really will have a huge impact on your child's education. Every family and child are different some families like to do this afterschool, some just before bed, others have found 10 minutes before school works best. What's important is to read regularly, little and often is better than lots on one go, and it helps to build a reading routine. **Please record their reading in their reading record books and ensure reading books come into school daily.** When children read regularly, they receive a certificate at the end of each half term, which boosts their confidence.

**Spellings** - children will have 5-10 spellings to practise each week. They will be assessed on Thursdays and their scores will be put onto the top of next week's list. Whilst good scores are welcomed, rewarding effort and developing the routine of regular practise at home and building resilience when things don't always go to plan is of equal importance to support children throughout their learning journey.