



Guyhirn Church of England Primary School & Pre-school

Member of the Diocese of Ely Multi Academy Trust

| | |
|------------------------------|--|
| This policy was ratified on: | June 2016 |
| Reviewed in: | June 2017, 2018, February 2019 January 2020, June 2021, 2022, 2023, 2024 December 2025 |
| To be reviewed in: | December 2026 |

Prevent Strategy Policy

Our Vision

Agape – To live, to learn, to love together

Through our Christian values we aim to inspire all of our school community to show equality and tolerance to all in a safe, challenging environment.

Developing resilient, aspirational and compassionate individuals who are enthused by all faiths and lifestyles showing faith and belief in one another.

“Live in agreement with one another. Do not be proud but ready to mix with everyone. Do not think yourself better than others.” - Romans 12:16

“An intelligent heart acquires knowledge, and the ear of the wise seeks it out.” - Proverbs 18:15

“Love the Lord your God, and love your neighbour as yourselves.” - Matthew 22:37

Our Values

We are a small, family centered Church of England Primary School that is committed to promoting our Christian values of Thankfulness, Compassion, Creativity, Peace, Hope, Endurance, Forgiveness, Tolerance, Kindness, Respect, Trust and Friendship each linked with the core value of Love.

We are determined to create an inclusive culture of learning where everyone will be challenged in their thinking, to succeed to the best of their abilities and strive to become lifelong learners.

We will empower our children to become respected citizens to enable them to make valuable contributions locally, globally and to contribute to our world's sustainable future.

Purpose

The purpose of this strategy is to outline our approach to supporting the national 'Prevent' Agenda linked to the safeguarding of our students and staff. This Strategy is written with reference to the Prevent Duty contained within Section 26 of the Counter Terrorism and Security Act 2015. The Duty states that specified authorities including Primary Schools, in the exercise of their functions, must have "due regard to the need to prevent people from being drawn into terrorism."

Context

The aim of this policy is to:

- Develop an awareness of Prevent in the school
- Recognise current practice which contributes to the Prevent agenda
- Identify areas for improvement & key actions

1. Awareness of Prevent Agenda

- 1.1 Prevent is 1 of the 4 elements of 'CONTEST', the government's counter-terrorism strategy. The 4 elements are: Pursue, Protect, Prepare and Prevent. It aims to stop people becoming terrorists, including through grooming or supporting terrorism.
- 1.2 The Prevent strategy responds to the ideological challenge we face from terrorism and aspects of extremism, and the threat we face from those who promote these views.
- 1.3 It provides practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support.
- 1.4 It works with a wide range of sectors (including education, criminal justice, faith, charities, online and health) where there are risks of radicalisation.
- 1.5 It covers all forms of terrorism, including far right extremism and some aspects of non-violent extremism.

2. Guyhirn C of E Vision

Guyhirn C of E Primary School will follow the principles outlined in the DfE advice.

The school will:

- 2.1 Raise awareness within school of the threat from extremist groups and the risks for young people.
- 2.2 Provide information to staff about what can cause extremism, about preventative actions taking place locally and nationally and where we can get additional information and advice.
- 2.3 Make a positive contribution to empowering children to create communities that are more resilient to extremism and protecting the wellbeing of particular pupils or groups who may be vulnerable to being drawn into violent extremist activity.
- 2.4 Provide advice on managing risks and responding to incidents locally, nationally or internationally that might have an impact on the school community.

3 Current practice which contributes to Prevent

- 3.1 The school has links with our local Police and PSCO.
- 3.2 The Headteacher has completed appropriate WRAP training (Workshop to Raise Awareness of Prevent), led by the LA.
- 3.3 Members of the Governing Body complete Prevent training provided by the Home Office
- 3.4 The school celebrates diversity and promotes pupil wellbeing, equalities and community cohesion in a week long Diversity Week each year.

4. Areas for Improvement

Sources:

<https://www.gov.uk/government/publications/prevent-duty-guidance>

www.communitycohesionncc.org.uk/docs/280.pdf

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417943/Prevent_Duty_Guidance_England_Wales.pdf

This policy was reviewed at the Policy Review Meeting on 8th June 2022 and ratified by the LGB.

No changes December 2025