



Guyhirn Church of England Primary School & Pre-school

Member of the Diocese of Ely Multi Academy Trust

This policy was ratified in:	October 2020
Last review	November 2023, 2024 2025
To be reviewed in:	November 2026

Parent & Visitor Code of Conduct

Our Vision

Agape – To live, to learn, to love together

Through our Christian values we aim to inspire all of our school community to show equality and tolerance to all in a safe, challenging environment.

Developing resilient, aspirational and compassionate individuals who are enthused by all faiths and lifestyles showing faith and belief in one another.

“Live in agreement with one another. Do not be proud but ready to mix with everyone. Do not think yourself better than others.” - Romans 12:16

“An intelligent heart acquires knowledge, and the ear of the wise seeks it out.” - Proverbs 18:15

“Love the Lord your God, and love your neighbour as yourselves.” - Matthew 22:37

Our Values

We are a small, family centered Church of England Primary School that is committed to promoting our Christian values of Thankfulness, Compassion, Creativity, Peace, Hope, Endurance, Forgiveness, Tolerance, Kindness, Respect, Trust and Friendship each linked with the core value of Love.

We are determined to create an inclusive culture of learning where everyone will be challenged in their thinking, to succeed to the best of their abilities and strive to become lifelong learners.

We will empower our children to become respected citizens to enable them to make valuable contributions locally, globally and to contribute to our world's sustainable future.

(Updated 23.11.20)

1. Statement of principles

The ethos of Guyhirn Church of England Primary School encourages close links with parents and the community. The staff and governors believe that pupils benefit when the relationship between home and school is a positive one. The vast majority of parents, carers and others visiting our school are keen to work with us and are supportive of the school. However, on the rare occasions when a negative attitude towards the school is expressed, this can result in aggression, verbal and or physical abuse towards members of school staff or the wider school community. The governing body and DEMAT expects and requires its members of staff to behave professionally in these difficult situations and attempt to defuse the situation where possible, seeking the involvement as appropriate of other colleagues. However, all members of staff have the right to work without fear of violence and abuse, and the right, in an extreme case, of appropriate self-defence. We expect parents and other visitors to behave in a reasonable way towards members of school staff. This code of conduct outlines the steps that will be taken where behaviour is unacceptable.

2. Respect and concern for others and their rights

This guidance supports the implementation of the Home School Agreement. We expect Parents and Carers to show respect and concern for others by:

- Supporting the respectful ethos of our school by setting a good example in their own speech and behaviour towards all members of our school community;
- Working together with teachers for the benefit of the children. This includes approaching the school to resolve any issues of concern and to discuss and clarify any specific events in order to bring about a positive solution;
- Reinforcing the school's policy on Behaviour;
- Respecting the learning environment appropriately (both in school and off site);
- Parking with consideration and respect for others when dropping off and collecting children from school.

3. In order to support a peaceful and safe school environment, the school will not tolerate:

- Disruptive behaviour which interferes with the operation of a classroom, an office area or any other part of the school grounds;
- Physical contact with a member of staff or someone else's child;
- Shouting at members of the school staff either in person, over the telephone or online via meetings;
- Threatening or aggressive behaviour towards another adult or child. This includes approaching someone else's child in order to discuss or chastise them and physical

punishment against your own child on school premises. (Some actions may constitute an assault with legal consequences);

- Damaging or destroying school property;
- Abusive, threatening, malicious or inflammatory emails, phone or social network messages;
- Racist, sexist, homophobic or transgender comments;
- Being on the school premises under the influence of alcohol or drugs;
- Smoking (or vaping) and consumption of alcohol or other drugs on school premises;
- Breaching the school's safeguarding procedures;

Should any of the above behaviours occur they may be reported to the appropriate authorities and Governors may prohibit an offending adult from entering the school grounds to safeguard our school community.

4. Social Media

Social media networks are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff and in some cases other parents/pupils. Guyhirn Primary School & Pre-School considers the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community. Any concerns you have must be made through the appropriate channels by speaking to the Class Teacher or the Headteacher so they can be dealt with fairly, appropriately, and effectively for all concerned.

In the event that any pupil or parent/carer of a child/children being educated at Guyhirn Primary School & Pre-School is found to have post libellous or defamatory comments on Facebook, Whatsapp, or any other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that the parent/carer or pupil removes such comments immediately.

All adult members of the school community, staff, governors, parents and visitors, have a responsibility to work in partnership together for the best interests of the children. We look forward to continuing to work together.

This policy was ratified on 17.01.2025 by the LGB