

# **Guyhirn Church of England Primary School**

**2025-2026**

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## *Primary PE and Sport Premium Plan*

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
<p>Staggering lunchtimes have provided further opportunity for children to organise sporting activities and have worked well to produce great teamwork between the pupils.</p> <p>Outdoor adventure has improved particularly with the introduction of forest school.</p> <p>PE skills are evident through assessment and through engagement in sporting competitions.</p>	<p>To continue to develop outdoor and adventurous opportunities for children to explore. Support for Forest school (equipment) to support climbing and swinging for children across the school.</p> <p>To ensure play ground leaders disseminate their knowledge to year 5 , enabling children to take ownership over the physical activities that they lead on during play time and lunchtime.</p> <p>To ensure midday supervisors have the relevant training to support all children at breaktimes</p> <p>Build on opportunities for children to engage in competitive sports both in school and after-school (sports clubs available for all age groups across the school)</p> <p>Further develop links with other schools for a Hub league to ensure all children take part in competitive sport</p> <p>Enrichment activities available to all children</p> <p>Promote outside sports clubs to all children and families to encourage everyone to keep active.</p>

Did you carry forward an underspend from 2024-2025 academic year into the current academic year? YES/NO \* Delete as applicable

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26	Total fund allocated: £16,800	Date Updated:	Percentage of total allocation:
	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		32%
Intent	Implementation	Impact	£5400
Continue to increase amount and quality of outdoor playtime equipment to support children becoming active at lunchtime.	Children will be moving more at lunchtime - Tennis, sports-stacking, hula hoops, outdoor gym etc to ensure children are using their break times to increase their activity	Funding allocated: £400	Evidence of impact: what do pupils now know and what can they now do? What has changed?  Sustainability and suggested next steps:
To provide each class with high quality PE delivery from a sports coach who will work with the class teacher to enhance pupils and adults skills	Children will receive high quality first sports coaching and teachers will support the delivery of this to enhance their own skills.	£5000	

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26%
Intention	Implementation	Impact	£4400	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have increased well-planned opportunities to take part in competitive sport through Wisbech Grammar Providing transport to competitions	PE Subject leader continue to have links with Wisbech Grammar and ensure as many children attend where possible	£500		
To increase physical activity and team work through Dance lessons, provided by dance teacher and a dance/ drama after school club is offered to all children. An end of year performance to showcase skills to parents	All children participate in dance lessons and are given additional opportunity to develop further in after school club.	£3500		
Profile of PE raised across school. Yearly sports day used to encourage all children to take part regardless of their ability. Children feel included and encourage others to take part.	Sports Days: Buying new equipment / use old equipment to promote parental engagement in next sports day Stickers for 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> place. Allow for the children to have a sticker for taking part.	£400		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 2%
				300
Inten †	Implementation		Impac †	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Training in house - re PE skills . Gain knowledge from links with schools through competitions	Deliver bespoke training on areas of curriculum development in school - Gymnastics - in house	£200		
Re visit Midday supervisor training to ensure lunchtimes are active for all.	Deliver bespoke training for all midday supervisors	£100		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 39%
Inten †	Implementation		Impac †	£6500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

For midday supervisors to promote and encourage a range of sports and activities at lunch time through Activall boards and sports	Train midday supervisors and place them at lunchtime for developing sports	£4000		
Swimming for Key stage 1 children as they do not attend swimming lessons out of school. Additional sessions to support achievement in Year 6 as lack of experience at swimming	Coach and swimming sessions in summer term for all school children	£2500	Children have increased water confidence and safety understanding. They will use these skills as they continue to attend annually	To continue for future years as the village is very close to a tidal river and surrounded by water filled dykes

Signed off by	
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Date:	01/09/25
Subject Leader:	Karen Miln thorpe
Date:	01/09/25
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Date:	01/09/25