

	8.50-9.00	9.00-9.10	9.10 – 9.30	9.30 – 9.45	9.45 – 10.00	10.00-10.10	10.10 – 10.50	10.55-11.35	11.35-11.45	11.45-12.15	12.15-12.30	12.30- 12.45	12.45 – 1.30	1.30-2.30	2.30-2.45
Wednesday	Wake and shake/sensory circuits	Circle time	Breakfast	<h2>Phonics Awareness</h2> <p>Pre-schooler group and pre-preschool group.</p>		Play time on the playground.	<p>Literacy</p> <p>Snack time</p>		Maths	<p>Lunchtime</p> <p>Tidy up time and singing</p>		RE/song time (alternate weeks)	PSED Exploring time with Free flow indoor and outdoor.	Fine motor focus Exploring time with Free flow indoor and outdoor.	Story time
Thursday	Circle time	Breakfast	<p>Literacy</p> <p>Snack time</p>		Maths	<p>Lunchtime</p> <p>Wake and shake</p>		RE/song time (alternate weeks)	Next step supporting activities Exploring time with Free flow indoor and outdoor.	<p>Forest school</p>					
Friday	Circle time	Breakfast	<p>Literacy</p> <p>Snack time</p>		KUW	<p>Lunchtime</p> <p>Wake and shake</p>		RE/song time (alternate weeks)	PSED Exploring time with Free flow indoor and outdoor.	Fine motor focus Exploring time with Free flow indoor and outdoor.	Story time				

Thursday				Literacy	Maths		Lunchtime	Wake and shake	RE/song time (alternate weeks)	Dance	Next step supporting activities Exploring time with Free flow indoor and outdoor	Fine motor focus Exploring time with Free flow indoor and outdoor.	Story time
Friday				KUW	Maths		Lunchtime	Wake and shake	RE/song time (alternate weeks)	Next step supporting activities Exploring time with Free flow indoor and outdoor.	PSED Exploring time with Free flow indoor and outdoor.	Story time	

Literacy	Whole class input - All children listen to story and take part in discussion that is language and vocabulary rich. SEE PKC plan.  Pre-school - All children to complete 1 adult led activity per week linked to the story by the end of the week.  Pre pre-school - All children to take part in adult led modelled play with an Enhanced provision activity each session.
Maths	Whole class input - All children to join in with the Powerpoint to start each lesson (repeat if there isn't enough for each day).  Pre-school - Choose 2 adult led activities from the plans and all children need to complete both by the end of the week.  Pre pre-school - All children take part in adult led modelled play with Enhanced provision activity from the plans each session.
KUW	Whole class input from the KUW plan.

	<p>Pre-school - All children to complete the 2 adult led activities from the PKC plan by the end of the week.</p> <p>Pre pre-school- All children to take part in modelled play with Enhanced provision activity from the PKC plan each session.</p>
PSED	<p>Whole class input from PKC topic</p> <p>Pre-school - All children to complete one adult led activity per week linking to the topic</p> <p>Pre pre-school - all children to engage in a small group activity linking to the topic</p>
Next steps	All children to complete one focussed activity per week with their key person relating to their next step target
Fine motor	All children to complete a fine motor activity relating to the focus skills on the PKC plans. This can either be completed in cohorts or smaller groups if needed. Enhanced provision activity accessible to all readily available within fine motor area.
RE	<p>Whole class input of a story/songs</p> <p>Pre-school children - all children to complete one adult led activity every other week linking to the topic</p>

## Pre-school.

WC -

## Pre Pre-school.

Olivia W - PSED Thursday PM

Oakley - Next Steps Wednesday PM

Etta - Fine motor Friday PM