



GUYHIRN C of E PRIMARY SCHOOL

ACCESS IMPROVEMENT PLAN 2026-2027

Increasing the extent to which disabled pupils can participate in the school curriculum					
Priority	Lead	Strategy/Action	Resources	Time	Impact
Specialised equipment to benefit individual pupils	SENDCo Class teachers	<ul style="list-style-type: none"> • Laptops for recording learning • Sloping writing boards • Coloured overlays for visual impairments • Daily visual planners • Adjusted & Specialised PE equipment • Wobble stools • Fidgets • Bands 		Ongoing	Learning accessible to all
Adapt IT	ICT Lead All staff	<ul style="list-style-type: none"> • Coloured backgrounds on Smartboard 	Existing provision	ongoing	Learning accessible to all

Staff Training	HT	<ul style="list-style-type: none"> • Emergency Assistance training • Behaviour Management • Children & Adults with Autism & ASD • De-escalation strategies training • First aid training 			All adults know how to meet different needs of children and adults in school
Improve quality of provision for SEND	SENDCo	<ul style="list-style-type: none"> • TAs to be trained in new interventions. • Circle of Friends • Autism IDP • Lego Therapy • De-escalation strategies • Strategies to support ASD ADHD 		Ongoing	Enhanced training tailored to meet the needs of specific pupils with in the school.

Improving access to the physical environment of the school					
Priority	Lead	Strategy/Action	Resources	Time	Impact
Wheelchair accessible toilets & Disabled changing facilities	SENCo Head	<ul style="list-style-type: none"> • Changing unit available • Toilets accessible - support when needed, consider adaptations needed 	ongoing	Meetings with professionals. Resources tbc when necessary	Facility will be accessible all the time.
Access into school to be fully compliant	Head	<ul style="list-style-type: none"> • Designated disabled parking • Main doors to have MAG locks installed to be operated by the management of the alarm system. • Corridors kept clear • Class teachers to suitably arrange classroom furniture. 	Ongoing monitoring	Ongoing	Clear, safe access into and around school

Improve reception area	Head	<ul style="list-style-type: none"> Reception area kept clear creating a larger waiting space. Ensure office door is closed to minimize noise from the school when visitors are at the hatch. 	On going		Improved access for physically impaired Improved access for hearing impaired
Improve access for visually impaired	Head	<ul style="list-style-type: none"> All walk ways clear and accessible Ensure there are hand held and enlarged resources available of any screen text/image shown to children . 		Ongoing	Learning more easily seen
Ensure there is effective access to swimming pool if necessary	SM	<ul style="list-style-type: none"> Investigate hoist system at Hudson Leisure center. Risk assessment completed 	R	Ongoing	Area accessible to all
Create safe access into school	SM	<ul style="list-style-type: none"> Maintain pathways and hedges 	Within SM remit	ongoing	Unhindered and safe access to and from school

Improving the Delivery of information

Priority	Lead	Strategy/Action	Resources	Time	Impact
Provide key information in different languages, print and size	Office	<ul style="list-style-type: none"> Research methods Purchase key information leaflets in different languages when necessary Be available to read through letters on request. 	Ongoing	Ongoing	Access to information increased. Information provided to meet different needs.
Improve signage	Office	<ul style="list-style-type: none"> Pictorial/text signs 			Access to information increased. Information provided to meet different needs.

