Castle Hill
St Philip's
Church of England
Primary School

www.castlehill.wigan.sch.uk

Headteacher: Mrs W. Hilton
Chair of Governors: Rev. S. Fulford



Castle Hill St. Philip's C.E. Primary

Prospectus

2026/2027





Castle Hill St Philip's C.E Primary School
Hereford Road, Hindley, Wigan, WN2 4DH
01942 255578
enquiries@admin.castlehill.wigan.sch.uk

Welcome to Castle Hill

Dear Parent/Carers,

It is my privilege to welcome you to Castle Hill St Philip's CE Primary School and an honour to serve as the Headteacher. Our school is a place of fun, laughter, learning and a willingness to succeed and be the best we can be. Our loving, Christian family atmosphere means children are happy here; they feel safe, secure and able to express themselves.

There is an exciting and energetic atmosphere at our school – it is a place full of positivity and opportunity. Staff thrive on the challenge of creating the highest standards of learning and children engage willingly, eager to learn more. At Castle Hill St Philip's learning has no limits.

We recognise that children are all unique – all possessing different skills and abilities. At Castle Hill St Philip's we nurture the talents of individuals and celebrate their efforts and achievements.

We understand the importance of excellent home/school partnerships and for this very reason, encourage parents and carers to play a full role in supporting their children with their learning and development. We operate an open door policy and are open to new ideas and suggestions. Should you wish to visit our warm and nurturing environment, we extend a warm invitation to you and your family.

W. Hilton

Mrs W Hilton
Headteacher



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Our mission statement

We believe that each child is an individual with the right to an education which meets his or her needs.

We are a loving, Christian family and our Christian Values are at the heart of all we do. Inspired by Jesus, we cultivate strong relationships between the school, church, parents/carers and the wider community to inspire us all to become lifelong, resilient learners able to flourish in all that we do and experience the joy and hope of 'life in all its fullness' (John 10: 10)

Our Christian Values are at the heart of everything we do and are as follows:

Love
Respect
Forgiveness
Perseverance
Responsibility
Resilience



'Show love in everything you do' – 1 Corinthians 16:14

At Castle Hill St. Philip's learning has no limits.

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Admissions Criteria 2027/2028

Admission number: 30

Introduction

This document sets out the admission arrangements of Castle Hill St Philip's CofE Primary School. For the purposes of this policy, the Governing Body is the admission authority.

Process

Applications for admission to the school should be made using the Local Authority Common Application Form by the national closing date of 15th January.
The Local Authority will inform parents of the offer of a place on behalf of the Governing Body on the national offer date 16th April or the next working day.
Where the school receives more application than places available, the following oversubscription criteria will be applied once places have first been allocated to pupils who have an education health and care plan which names the school:

Oversubscription Criteria

1. Looked After Children and Previously Looked After Children.

A “Looked After Child” (LAC) is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A "Previously Looked After Child" (PLAC) is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after.

An "Internationally Adopted Previously Looked After Child (IAPLAC) is a child who appears (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Siblings of pupils attending the school at the time of admission.

‘Sibling’ means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister, or other child living in the same household who, in any of these cases, will be living with them at the same address at the date of their entry to the school.

3. Regular attendance at public worship in any Church of England church.

Attendance will be established by information provided on the Supplementary Information Form completed by a member of the clergy or other designated church officer. For the purposes of these admission arrangements 'regular' means attendance at least eight times in the twelve months immediately prior to the date of application.

4. Attendance at public worship in any other Christian church.

For the purposes of these admission arrangements 'other Christian church' means a church which is Designated under the Ecumenical Relations Measure 2018, nationally by the Archbishops of Canterbury and York, or locally by the diocesan bishop, or which is a member of Churches Together in England, or affiliated to the Evangelical Alliance or a Partner Church of Affinity. A parent or parents wishing to apply against this criterion must complete a Supplementary Application Form. Attendance at public worship will be established by information provided on the Supplementary Information Form, including verification by the relevant Minister/Faith Leader or their designated officer. For the purposes of these admission arrangements 'regular' means attendance at least eight times in the twelve months immediately prior to the date of application.

5. Baptism at any Christian church

Baptism at any Christian church means a church which is Designated under the Ecumenical Relations Measure 2018, nationally by the Archbishops of Canterbury and York, or locally by the diocesan bishop, or which is a member of Churches Together in England, or affiliated to the Evangelical Alliance or a Partner Church of Affinity.

A parent or parents wishing to apply against this criterion must complete a Supplementary Application Form and provide evidence of Baptism ie original Baptism certificate or re-issued Baptism certificate at the time of application.

6. Children of staff

Children of all staff will be considered where the parent has a permanent contract of employment. Their normal base of work must be at Hereford Road, Hindley, Wigan, Lancashire, WN2 4DH and their employment contract must have been in place for two or more years at the time of the closing date for application for admission.

Admissions Criteria 2027/2028

7. Distance from school

Proximity to the school with those living closest to the school having priority calculated by: Children living closest to the school measured by a straight-line distance from the home address to the main entrance using the Local Authority measuring system.

When considering your child's application, we will use the permanent home address we have for you at the closing date for applications.

If parents are separated and the child spends time at each parents' address, the address which will be used for admission to schools is the address where the child sleeps the majority of the school nights (Sunday to Thursday) during the week in term time. Where there is a dispute or equal nights are slept, parent will be asked to provide proof of the address registered with the child's GP.

Parents/carers are invited to attend an Open Day or Evening held in October or November every year. You are welcome to make an appointment to visit the school at any other time by contacting the school office.

There will be a meeting for all new parents/carers in the Summer Term, which will be followed by a series of welcome sessions within the Reception class.

The school will write to all parents/carers with the details in due course.

For more detailed information about our admission criteria please visit our website: www.castlehill.wigan.sch.uk



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Team Around the Child

Special Educational Needs & Disabilities

We are a school that embraces inclusivity. Our aim is to ensure all children at Castle Hill achieve, thrive, prosper and have the opportunity to reach their potential.
The school caters for children with special educational needs and disabilities (SEND) and we have a dedicated SEND Co-Ordinator, Mrs Wallace. Provision is made according to the Special Educational Needs and Disabilities Code of Practice.

All children are considered special at this school and we aim to ensure that all children are able to benefit from the best possible education whatever their ability. This includes gifted and talented children, as well as children with special educational needs or disabilities. The children are encouraged to develop their skills and talents and to be proud of their achievements.

Pastoral Care

Close links between school and home are fostered and staff are always available should any problems arise.

The staff work as a team and all staff take responsibility for the care and welfare of all children from Reception to Year 6. Children are able to approach any member of staff, including the Headteacher, should they have any problems or concerns.

Safeguarding/Child Protection

Parents/carers should be aware that the school will take any reasonable action to ensure the safety of its pupils. In cases where the school has reason to be concerned that a child may be suffering ill-treatment, neglect or other forms of abuse, staff have a duty to follow Local Authority Child Protection Procedures and inform the Social Services department of their concerns.

In our school the Designated Safeguarding Lead is Mrs Wendy Hilton, Headteacher, and our deputy Designated Safeguarding Lead is Catherine Cloake, Pastoral Manger.

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Early Years Overview

The school has a maximum annual intake of 30 children into Reception. Children are taught in 7 single age year groups from Reception to Year 6.





The Early Years & Foundation Stage have a well structured and safe outdoor environment with easy access from the classroom

We aim to make every child's introduction to school as happy and useful as possible. All children are encouraged to do their best and staff strive to ensure that children are given the best possible education. We are proud of the children's achievements in all aspects of school life, their work is valued and we are keen to make sure all children achieve their full potential.



What do Ofsted say about us?

"Pupils are very proud to attend Castle Hill School, where they enjoy caring, sharing and learning together. Pupils form strong and trusting relationships with their peers and with staff. Pupils said that they feel happy and safe at school.

Leaders have constructed a carefully designed and ambitious curriculum, including for children in early years. Typically, new knowledge and information are presented in a logical order. Leaders have ensured that the curriculum content interests and engages pupils. In early years, children are excited by their learning and the activities that teachers prepare for them.

Pupils, including children in early years, are well prepared for the next steps in their education.

Skilled teachers and teaching assistants deliver leaders' early reading and phonics curriculums effectively. Pupils in key stage 1 and children in the Reception class respond positively to learning phonics, which they thoroughly enjoy. Those pupils who find reading difficult are supported well by staff" (March 2023)

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Curriculum



The School aims to provide a broad, balanced and enriched curriculum, which is exciting, challenging and relevant to the needs of all the children in school, whatever their ability. This incorporates delivery of the National Curriculum with high priority given to English, Maths, Science and Computing.

Several subjects are taught through a creative curriculum or topic approach and each topic is carefully planned. For example, over a period of a year, children experience a variety of topics covering all subjects in the National Curriculum.





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Curriculum



Emphasis is placed on the early acquisition of basic skills in Speaking and Listening, Reading, Writing, Mathematics and Computing. A wide variety of activities and experiences are provided for the children.



Educational visits out of school, interesting visitors to school and other high impact events are arranged throughout the year since children say they learn well from these experiences.

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Curriculum



Subjects covered include History, Geography, Science, Design & Technology, Art, Music, Computing, R.E. and P.E. Children are confident from an early age in the use of the latest technology and, with parental permission and under close staff supervision, they use the internet as a resource to extend their learning. Personal, Social and Health Education is taught in all age groups and children are encouraged to be good citizens.



During Maths & English lessons, children are taught as a whole class and in small groups. Teachers are keen to encourage children to work co-operatively in groups and also to become independent learners and to work conscientiously on their own.





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Home & School Partnership

We aim to develop strong and supportive relationships with all parents/carers and involve parents/carers in their child's education and the wider life of the school.



New Reception parents/carers attend 'INSPIRE' sessions with their children, which are visits to Reception Class. This enables children to become more familiar with their new classroom and teachers, and parents can receive more information about how they can support their children at school.



Parents/carers are very welcome to come into school to help in a variety of ways - many parents/carers support us by working alongside teachers in the classrooms, accompanying trips, assisting with games or sharing their ideas, talents and expertise. We are very grateful for all the help and support we receive.



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Home & School Partnership

TEAM PTFA

All new parents/carers are welcome to join the Parent, Teachers and Friends Association who work hard to raise funds to provide extra resources for the school. Recently they have been raising money in order to make significant improvements to play facilities in the school grounds and to purchase outdoor equipment.



- We ensure teachers and leaders are accessible to parents/carers through an open door policy and take any concerns seriously
- We share with parents/carers, good news about achievements and improvements
- We run workshops for parents/carers when appropriate
- We provide regular reports to parents/carers, written and verbal



Catherine Cloake, Pastoral Manager, is available to provide advice to parents and support with a range of issues from behaviour at home, health concerns, Special Educational Needs guidance, etc.

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Attendance & Punctuality

Regular school attendance and punctuality helps the children settle in school and not miss out on vital learning and social experiences. Good levels of attendance and punctuality are essential if children are to maximise their educational opportunities.

It is the responsibility of parents/carers to ensure their child's good attendance. The senior leadership team monitor attendance and will make contact with parents should concerns arise.

Children need to be in school everyday unless ill or there are exceptional circumstances. Doors open at 8.45am to help ease congestion around school and to provide time for children to eat breakfast which is provided free of charge to all children, every day.

If your child is ill, you must call the school office to let them know. Appointments eg dentists, doctors etc, whenever possible, should be made out of school hours.



School Day

Key Stage 1
Mornings School begins - 8.50 am
School ends - 11.45 am
Afternoons School begins - 12.45 pm
School ends - 3.20 pm

Key Stage 2
Mornings School begins - 8.50 am
School ends - 12.30 pm
Afternoons School begins - 1.15 pm
School ends - 3.20 pm

In accordance with Department for Education legislation, we are not allowed to authorise holidays in term time.

On rare occasions children may need to be absent, e.g. to attend a funeral or wedding. A request for permission for Leave of Absence in school time must be made to the Headteacher prior to the leave being taken and authorisation obtained in all cases.

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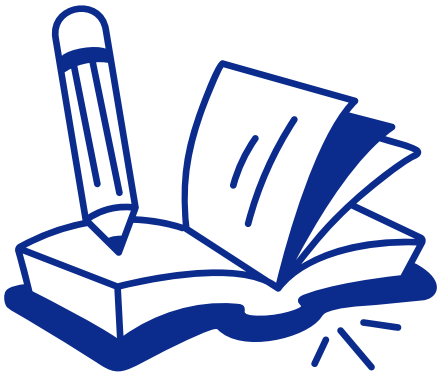
Homework & PHSE

Homework

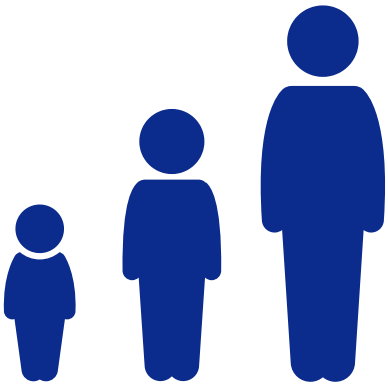
Every child is expected to take home a reading book every day. Children are encouraged to read and to enjoy reading and special home/school planners are provided to monitor the children's reading and to keep records of books read. Teachers hope that parents/carers will spend time helping their child to appreciate the enjoyment of reading.



The school has a Home Learning Policy and each class has home learning tasks set by the class teacher.

Relationships & Sex Education

Relationships education is now compulsory in all primary schools. Our curriculum is available on our website.
The School's Science and Personal, Social and Health Education curriculum which includes Relationships Education, ensures that general relationships education is dealt with in such a manner as to encourage moral consideration and the value of family life.



In Year 5 and Year 6 parents/carers are advised of the content of more specific Relationships Education lessons covering personal hygiene and growth and development, and are given the opportunity to withdraw their child should they wish to do so.

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Religious Education



Religious Education is taught according to the Liverpool Diocesan Syllabus and, as would be expected in a Church of England School, is broadly Christian based. Children also learn about other World Faiths. Collective worship takes place daily in the form of whole school worship.

Visits to All Saints' Church are arranged throughout the year and children and staff use the church as a resource for their studies in other areas of the curriculum

All children are encouraged to participate in R.E. lessons but arrangements can be made for children whose parents/carers do not wish them to be involved in collective worship. Since this is a Church of England School it is only a minority of children to which this will apply and the Governors consider that each child should give full support to the religious and social life of the school.

Children in Year 6 are offered confirmation classes and have the option to be confirmed if they wish.



By providing a well-balanced curriculum in a secure and happy environment, the school aims to give each child the opportunity to acquire knowledge, skills, attitudes and moral and spiritual values to enable them to become valuable and happy members of the community. The school's links with All Saints Church and our sister school All Saints Primary are close and mutually beneficial.

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Sports Provision



We aim to provide a variety of sporting activities to enable children to lead a healthy lifestyle, to keep fit and find enjoyment in sporting activities. Through sport we also aim to improve self-esteem, develop self-discipline and develop the ability to co-operate with others as they function as part of a team, fostering team spirit and understanding how it feels to win and lose.



Physical Education lessons, including dance, gymnastics, games and swimming are taught as part of the National Curriculum. Children in Year 4 have swimming lessons that take place at the local swimming pool. Children are also given the opportunity to play a variety of sports outside normal school hours and we arrange a variety of after school sports clubs. In the summer term, we endeavour to hold our sports day, weather dependent, where we encourage parents to come along and cheer the children on.





The school has close links with Wigan Warriors Rugby League Club, and Wigan Athletic Football Club. The children benefit from expert coaching from these clubs at various times during the year.

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Extra Curricular Activities & Kids Club

Extra Curricular Activities



A range of activities are offered throughout the school year. These include a variety of sporting clubs for example football, dance/cheerleading, multi skills, high fives, hand ball, cricket and rugby.

We also offer over the year various other clubs according to the interests of the children.

We currently offer a selection of music lessons through Wigan Music Service from Year 3.



Castle Hill Kids Club

Castle Hill Kids Club manage our before and after school and holiday care and is available to all pupils who attend the school. It has been OFSTED approved and is very successful. Parents/carers praise the staff for their professionalism and their caring, enthusiastic approach. The children are very relaxed and enjoy themselves very much. There are various activities available including homework club, dance, sports, craft, outdoor play and games.

For times and fees please see our website.



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CASTLE HILL ST PHILIP'S C.E.

School Meals

All children are offered breakfast every day at the start of the day free of charge. All children are encouraged to eat fruit and Key Stage 1 children receive a free piece of fruit every day. The school promotes healthy life styles and children are given many opportunities to exercise and to take part in sport.



Free School Meals

EVOLVE

All children in Reception, Year 1 and Year 2 are automatically entitled to a free school meal every day. Parents/carers are asked to order their child's lunch via our online ordering system Evolve. If you think your child is entitled to benefits related free school meals, please still apply as this triggers the allocation of Pupil Premium Grant. This is funding allocated to the school for each child who is entitled to free school meals and forms a large part of our budget.

WEEK 1

	→ MONDAY ←		→ TUESDAY ←		→ WEDNESDAY ←		→ THURSDAY ←		→ FRIDAY ←	
Hot Meal Options	**BBQ Chicken Calzone Pizza** served with pasta salad	**Cheese & Tomato Calzone Pizza** served with pasta salad (V)	**Mince Beef Pie** served with mashed potatoes, green beans & gravy	**Tomato & Herb Pasta Bake** served with crusty garlic bread (V)	**Chicken with vegetables** served in gravy with Yorkshire Pudding and roast potatoes	**Quorn with vegetables** served in gravy with Yorkshire Pudding and roast potatoes (V)	**Meatballs in Tomato Sauce** served with pasta and crusty garlic bread	**Sweet Potato & Chickpea Curry** served with 50/50 Rice, sweetcorn & warm naan bread (V)	**Battered Fish Fillet** served with chips & garden Peas	**Cheese Panini** served with chips & salad (V)
Cold Option	**Choice Of Sandwich** on fresh soft bread with crunchy chopped salad, plus a choice from today's desserts		**Choice Of Sandwich** on fresh soft bread with crunchy chopped salad, plus a choice from today's desserts		**Choice Of Sandwich** on fresh soft bread with crunchy chopped salad, plus a choice from today's desserts		**Choice Of Sandwich** on fresh soft bread with crunchy chopped salad, plus a choice from today's desserts		**Choice Of Sandwich** on fresh soft bread with crunchy chopped salad, plus a choice from today's desserts	
Dessert	Chocolate Crunch		Fruit Jelly & Cream		Chef's Fruit Cookies		Chocolate Orange Sponge & Custard		Ice Cream Sponge Roll	

WEEK 2

	→ MONDAY ←		→ TUESDAY ←		→ WEDNESDAY ←		→ THURSDAY ←		→ FRIDAY ←	
Hot Meal Options	**Meat Feast Pizza** served with salad & pasta salad	**Margherita Pizza** served with salad & pasta salad (V)	**Crispy Chicken Goujons** served with herby diced potatoes & baked beans	**Cheese Whirl** served with baked beans (V)	**Baked Sausages** served with Yorkshire pudding, mashed potatoes, carrots, peas & gravy	**Quorn Sausage** served with Yorkshire pudding, mashed potatoes, carrots, peas & gravy (V)	**Chicken Curry** served with 50/50 Rice, sweetcorn & warm naan bread	**Mac & Cheese** served with broccoli & garlic dough ball (V)	**Crispy Fish Fingers** served with chips & baked beans	**Quorn Mc Sausage Burger / Pattie** served with chips & salad (V)
Cold Option	**Choice Of Sandwich** on fresh soft bread with crunchy chopped salad, plus a choice from today's desserts		**Choice Of Sandwich** on fresh soft bread with crunchy chopped salad, plus a choice from today's desserts		**Choice Of Sandwich** on fresh soft bread with crunchy chopped salad, plus a choice from today's desserts		**Choice Of Sandwich** on fresh soft bread with crunchy chopped salad, plus a choice from today's desserts		**Choice Of Sandwich** on fresh soft bread with crunchy chopped salad, plus a choice from today's desserts	
Dessert	Shortbread Biscuit		Decorated Chocolate Pot		Chef's Fruit Muffin		Vanilla Sponge & Custard		Ice Cream & Peaches	

Baked Jacket Potatoes with a choice of Fillings, Fresh Salad, Fresh Fruit & Yoghurt Available Daily

V FOR VEGETARIAN FOODS

VE FOR VEGAN FOODS

LOCAL KITCHEN

Wigan Council

(Sample menu- subject to change)

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End of Year Data 2025-2026

At Castle Hill we are proud of the achievements of all of our children.
Below we share our academic achievements from 2026, which highlight the growth of our students in our performance tables and SAT results.





End of Year Data (2025-2026)

Early Years – Good Level of Development

School	National
65%	72%

Year One Phonics Screening Check

School	National
83%	82%

Year Two Phonics Screening Check

School	National
87%	89%

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CASTLE HILL ST PHILIP'S C.E.

End of Year Data 2025-2026

Attainment by the end of KS2

Pupils reaching the expected standard in Reading, Writing & Maths

School	National
83%	63%

Pupils reaching the expected standard by subject

Subject	School	National
Reading	90%	75%
Writing	83%	73%
Maths	97%	75%
Grammar, Punctuation and Spelling	83%	74%

Pupils Achieving a High Level of Attainment

Subject	School	National
Reading	34%	31%
Writing (teacher assessment)	21%	13%
Maths	14%	27%
Grammar, Punctuation and Spelling	17%	30%

Average scaled scores

Subject	School	National
Reading	107	106
Maths	107	105
Grammar, Punctuation and Spelling	104	105

Progress Measures 2026

Subject	School	Consortia	LA
Reading	1.7	1.1	0.2
Writing	1.8	1.0	0.6
Maths	2.2	1.3	0.5

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Behaviour Policy

Behaviour is excellent at Castle Hill St Philip's. Teachers expect high standards of behaviour so that all children are free to learn without disruption. We encourage an ethos of good manners, self-discipline, respect for each other and pleasant and positive attitudes through a system of praise and rewards. High priority is given to developing positive self image and esteem and children's achievements and contributions are valued and celebrated.

Our School Rules

- Be Ready
- Be Respectful
- Be Safe

We expect all children and adults to follow these rules.
There are consequences in place for the occasions when children break our school rules or display challenging behaviour. Our approach is to praise in public and reprimand in private. Parents are kept informed of any serious difficulties as they arise via Arbor, the schools information messaging service.

The school has an Anti-Bullying Policy and any reported incidents of bullying are taken very seriously. Castle Hill St Philip's has a zero tolerance approach to bullying. The Headteacher and Senior Leadership Team are always available to ensure that problems are sorted out immediately according to the school policy.

General Information

Governors

Like all schools, a Board of Governors oversee life at Castle Hill St Philip's CE Primary School. They have a wide range of responsibilities and work with the Headteacher and staff to:

- Agree aims and values of the school
- Make decisions on the school budget and approve School Improvement Plans and Policies
- Ensure National Curriculum is taught
- Monitor and review school's progress
- Ensure all individual needs are met including special needs
- Be involved in staff recruitment

Contact Details - Parents/carers

Please notify Our Admin Officer or Pastoral Manager of any change of address, mobile numbers or daytime contact numbers, so that we are able to update these on Arbor and contact you in an emergency. If you have given us a relative or friend as an emergency contact, please make sure these are also kept up to date.

Consideration of Complaints

In the first instance most parental complaints can be resolved through discussions with the class teacher or the Headteacher. If the matter is still unresolved, a formal complaint should be put in writing to the Headteacher, who will refer the complaint formally to the Chair of the Governing Body.

The matter will then be addressed in accordance with the Local Authority policy which has been adopted by the Governing Body.

Access to Public Documents

Inspection copies of any documents which are required to be made available by or under the Freedom of Information Act can be arranged by contacting the school office.

Uniform

School uniform plays a valuable role in contributing to the ethos and identity of our school. High standards in learning are reflected in high standards of appearance and this embraces our school rule: **Be ready!**

Uniform Expectations

Our policy on school uniform is based on the notion that school uniform supports effective teaching and learning since it:

- Promotes a sense of pride in the school in line with our ethos
- Creates a sense of community and belonging towards the school
- Supports positive behaviour and discipline
- Is practical and smart
- Identifies the children with the school and encourages identity with the school
- Protects children from social pressures to dress in a particular way
- Makes children feel equal to their peers in terms of appearance and helps nurture cohesion between different groups of children
- Ensures children of all races and backgrounds feel welcome
- Is regarded as suitable wear for school and good value for money by most parents/carers
- Is designed with health and safety in mind.



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Uniform

Uniform Specification

- Reception to Yr 5: Royal blue jumper or cardigan with the school logo
  Yr 6: Navy blue jumper or cardigan with the school logo
- Gold polo shirt with the school logo
- Black or dark grey trousers, skirt or pinafore dress
  Tartan royal blue and gold skirt or pinafore dress
- Black shoes (no trainers)
- Black, grey or white plain socks or tights.
- Summertime: blue or yellow gingham dresses/black or dark grey shorts



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Uniform

Uniform Specification - PE

- White PE shirt with the school logo
- Royal blue or navy shorts
- Black plimsolls (without laces for children in KS1)
- Jogging suit or warm clothing for outdoor PE in winter
- Draw stringed PE bag to store PE kit (large bags are unsuitable as bags are kept in lockers)
- All items of uniform, including PE uniform, book bags and PE bags, can be purchased from Slaters Uniform Supplies, Wigan and should be clearly labelled with the child's name.
- Catherine Cloake, Pastoral Manager, has a stock of good quality used uniform for sale at reasonable prices in the Link Lodge.







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Uniform Policy

Footwear

Children need to wear safe and comfortable footwear in school. Trainers are appropriate for sport but are not in keeping with the smart appearance of a school uniform. We require all children to wear black shoes as stated in the uniform list with the exception of during PE or games lessons.



Hair

Hair styles should be appropriate for school. This means:

- All children, girls and boys, are requested to tie hair up where it is long enough to do so.
- Hair must be tied up in PE for health and safety reasons.
- For swimming children with long hair need to wear a swimming cap or tie hair up.
- Hair accessories such as bobbles, head bands, clips etc should be plain and in keeping with the school colours.
- Hair gel, hair colours or braids are not permitted in school.
- Hair should be neat and tidy and worn with no extremes of style/colour.

Non regulation hairstyles are not part of school uniform and should not be worn. These include patterns cut into the hair, hair that is long in parts and very short elsewhere, hair that has been spiked up and dyed hair, either wholly or partly, in a non-natural hair colour

If parents/carer are unsure about whether a style would be appropriate they should first check with a member of staff prior to making any changes. Parents of children with inappropriate styles which do not adhere to this policy will be asked to collect their child from school to get the style rectified.

Jewellery

On health and safety grounds we do not allow children to wear jewellery in our school. The exceptions to this rule are plain, simple earring studs in pierced ears and watches. Smart watches are not allowed. We ask parents/carers wishing children to have pierced ears, to get piercing done right at the start of the summer holidays so that earrings can be removed for PE lessons from the start of the new school year. Following a policy change, earrings must removed for PE lessons. Children can no longer wear plasters or tape to cover earrings.
Children should remove earrings at home before coming to school on PE days.
Parents/carers are advised to teach children to remove their own earrings.

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Pupil Holiday List 2027/2028

AUTUMN TERM 2027	
School Begins	Monday 6th September
Half Term Holiday	Monday 25th October - Friday 29th October
School Begins	Monday 1st November
Christmas Holiday	Monday 20th December - Tuesday 4th January

SPRING TERM 2028	
School Begins	Wednesday 5th January
Half Term Holiday	Monday 21st February to Friday 25th February
School Begins	Monday 28th February
Easter Holiday	Thursday 3rd April to Tuesday 18th April

SUMMER TERM 2028	
School Begins	Wednesday 19th April
Bank Holiday	Monday 1st May
Half Term Holiday	Monday 29th May to Friday 2nd June
School Begins	Monday 5th June
Pupils break up for Summer Holiday	Friday 21st July

HOLIDAYS IN TERM TIME WILL NOT BE AUTHORISED

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