



Home Learning Policy

The Governors and staff of Castle Hill St Philip's CE Primary School believe that home learning is an important aspect of a child's education. It encourages children to realise that learning can take place outside the classroom and promotes independent learning, thus encouraging the child to take greater responsibility for their progress. Home learning allows parents/carers and the school to work in partnership for the benefit of each child.

1. **AIMS**

Home learning is encouraged throughout the school. To be most effective parents/ carers, staff and children need to understand its purpose:

- It reinforces skills which have been taught in school and gives children the opportunity to practise independently what they have learnt.
- It encourages self-discipline as children take responsibility for their learning.
- It provides teachers with the opportunity to support and extend individual children.
- It sets standards for life and children become accustomed to working at home, preparing them for high school.
- It encourages children to share their learning with parents/carers.
- It encourages parents/carers to become involved with their children's learning.

2. **READING**

We expect children to read daily or at least five times per week. In the Early Years a range of reading related activities are provided to help develop early reading skills. We promote a love of reading in every child, encourage and value reading for pleasure and encourage children and parents/carers to read together frequently (and not just when completing home learning tasks). We encourage parents/carers to discuss their children's books and ask questions about them to ensure that there is understanding of the book as well as accurate reading.

3. **HOME LEARNING TIMETABLES**

Home learning is given on a regular basis across the school. The vast majority of home learning will be set electronically via Numbots, Times Tables Rockstars and Reading Plus.

At various times throughout the year, additional home learning may be set to fit with themed weeks or curriculum topics being covered by individual classes. Teachers will vary the tasks set to ensure that children have a broad range of tasks provided.

<u>Year Group</u>	<u>Tasks/Activities</u>	<u>Set</u>	<u>Home Learning Time</u>
YR and Y1	<ul style="list-style-type: none"> • Reading • Phonics/Spellings • Numbots (simple addition and subtraction) 	Daily Daily Weekly	<ul style="list-style-type: none"> • 10 minutes • 10 minutes • 15 minutes
Y2	<ul style="list-style-type: none"> • Reading • Phonics/Spellings • Numbots (Autumn 1) • Times Tables Rockstars (From Autumn 2) 	Daily Daily Weekly Weekly	<ul style="list-style-type: none"> • 10 minutes • 10 minutes • 25 minutes • 25 minutes
Y3, Y4, Y5 and Y6 (Y6 Autumn Term)	<ul style="list-style-type: none"> • Reading • Reading Plus – 1 lesson • Spelling Practice • Times Tables Rockstars 	Daily Weekly Daily Weekly	<ul style="list-style-type: none"> • 10 minutes • 10 minutes • 5 minutes • 25 minutes
Y6 Spring and Summer Term	<ul style="list-style-type: none"> • Reading • SATs Revision • Spelling Practice 	Daily Weekly Daily	<ul style="list-style-type: none"> • 10 minutes • 30 minutes • 5 minutes

Most children have access to an electronic device to complete home learning and children in Y4, Y5 & Y6 have access to an electronic device provided by school. Any children who do not have access to a device will be provided with paper copies of home learning.

4. **MARKING**

All home learning will be monitored on a weekly basis and where appropriate, feedback will be provided in children's planners (which will be collected, checked and signed on a weekly basis). Class teachers will keep records of the frequency of home learning that is completed.

5. **RESPONSIBILITIES**

Teachers will:

- Set home learning which is appropriate to children's stage of learning.
- Provide children with the tools they might need to complete home learning sufficiently e.g. an electronic tablet, a pencil, reading book.
- Provide paper copies of home learning tasks for children who do not have access to an electronic device.
- Offer support as needed before the handing in deadline.
- Acknowledge parents' comments in children's planners every week, in relation to their home learning and provide feedback where appropriate.

- Monitor completion and quality of home learning and provide feedback where appropriate. For example, teachers will highlight any spelling errors in children's planners every week to allow for further practise at home.
- Inform parents/carers if home learning is missed via a sticker in the child's planner.
- Celebrate completed home learning in school e.g. children may receive extra playtime as a reward.

Learners will be expected to:

- Complete home learning to an acceptable standard.
- Complete home learning, independently where possible, applying strategies covered in school.
- Complete paper-based home learning in pencil.
- Seek further advice from the teacher prior to the home learning deadline if support is needed.
- Take responsibility for completing home learning and turning it in on time.

Parents/Carers will be expected to:

- Where possible, provide access to an electronic device (YR, Y1, Y2 and Y3) for children to complete their online learning.
- Provide basic equipment (pencil, pen, ruler) needed to complete the home learning if required.
- Provide a quiet space and time at home.
- Encourage children to complete home learning independently and provide encouragement and support when necessary.

Senior Leaders will:

- Monitor provision and the feedback given by teachers, concerning the quality of home learning.
- Provide feedback to teachers regarding the results of monitoring.
- Initiate regular reviews of the Home Learning Policy.

6. INCLUSION

All children will have access to home learning that is relevant to their current stage of learning and curriculum. The activities may be differentiated by tasks, outcome or parental support. Teachers will follow the home learning timetable for each year group.

7. EQUAL OPPORTUNITIES

All children are provided with equal access to home learning. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background. If children are unable to access Numbots, Times Tables Rockstars or Reading Plus, school will provide paper copies of home learning to ensure that home learning is accessible by all children.