

CASTLE HILL ST PHILIP'S CE PRIMARY SCHOOL

REPORT TO EVIDENCE THE IMPACT OF THE PE AND SPORT PREMIUM

ACADEMIC YEAR: 2025-26



Key priorities and Planning

2025-2026	Total funding received	£17,640		
Action – what are you planning to do?	Who does this action impact?	Impact	How will sustainability be achieved?	Cost linked to the action
Swimming lessons to help children gain confidence and the life skill of being able to swim.	Children as they will be having swimming lessons all year. More year groups will take part in the swimming lessons.	More children will pass the NC standard for swimming. Children will have confidence to swim.	Ongoing relationships with the swimming baths, continue to deliver swimming lessons throughout the full school year.	£2700
Introduce different sports to children and allow them opportunities to trial them.	Children and staff as they will be engaged in a range of activities facilitated by outside providers.	Children will be engaged in different sport activities and will take interest to join outside clubs to promote fitness.	PE lead to attend triad meetings to develop contacts with sporting staff.	£4245
Replenish general PE equipment	Children will have access to more high quality equipment during PE lessons.	Equipment will be available to individual children instead of having to share. This helps improve fitness within a lesson. The resources used are high quality.	Continue to check PE equipment each term to ensure safety and level of equipment.	£2755
Organise a competitive sports day for the whole school. eg equipment, field markings, sports person trophies	Sports day will be enjoyed by all children and staff.	It will raise the profile of PE.		£340
Develop EYFS outside area.	Children will actively engage with a greater range of physical activities including wheeled toys - scooters and bikes	EYFS children will develop physically and mentally and they will be more engaged with learning.	Through new EYFS curriculum following work with a consultant	£7000

Explore, evaluate and purchase a new PE scheme eg Get, Set, Go	Children will be taught an extensive PE curriculum and will meet all NC standards.	Children have been taught all of the NC and have had an extensive curriculum taught.	Continue with CPD for PE lead and staff teaching weekly PE lessons.	£600
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	Significant numbers of children continued to attend swimming lessons in Year 5 and Year 6 until they had passed the NC standard.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Although our core swimming lessons are provided when children are in Year 4, some children continue to attend swimming lessons throughout Y5 and Y6 until they have passed NC standard.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Wendy Hilton
Subject Leader or the individual responsible for the Primary PE and sport premium:	Eleanor Smout
Governor:	Rev Sue Fulford
Date:	July 2026