CASTLE HILL ST PHILIP'S CE PRIMARY SCHOOL

REPORT TO EVIDENCE THE IMPACT OF THE PE AND SPORT PREMIUM

ACADEMIC YEAR: 2025-26

Key priorities and Planning

2025-2026	Total funding received	£17,640

Action – what are you planning to do?	Who does this action impact?	Impact	How will sustainability be achieved?	Cost linked to the action
Swimming lessons to help children gain confidence and the life skill of being able to swim.	Y4 children will participate in swimming lessons all year and children in other year groups will continue accessing lessons where needed.	86% of Y6 children passed the NC standard for swimming.	Ongoing relationships with the swimming pool staff, continue to deliver swimming lessons throughout the full school year.	£2700
Introduce different sports to children and allow them opportunities to trial them during weekly after school sports clubs.	Children will receive high quality PE lessons delivered by specialist coaches and confident teachers. Professional development for staff will ensure the best experiences for every child. After school clubs will provide further opportunities for children to be active.	Children benefitted from wider experiences and new sports which promoted a love of sport and fitness. Staff developed their subject knowledge and skills to teach high quality PE lessons. There was an increase in the variety of after school sports clubs.	PE lead to attend triad meetings to develop contacts with sporting staff. New HLTA appointed to lead lunchtime activities and afterschool sports clubs.	£4245
Provide access to high quality PE equipment.	Children will have access to high quality equipment during PE lessons.	Individual children had access to high quality equipment with no sharing of resources. This helped improve engagement and fitness within each lesson.	Continue to check PE equipment each term to ensure safety and appropriate levels of equipment.	£2755
Organise a competitive sports day for the whole school. eg equipment, field markings, sports person trophies	Sports day will be enjoyed by all children and staff. Character building - resilience, teamwork, respect and confidence.	Raised the profile of PE. All children had an opportunity to compete. Character development.	Sports Day is an annual event in the school calendar.	£340

Further develop the EYFS outside area.	Children will actively engage with a greater range of physical activities including wheeled toys - scooters and bikes	EYFS children developed physical gross motor skills and core strength eg riding bikes, scooters and moving tyres. Outdoor learning contributed to mental health and wellbeing.	The updated EYFS curriculum, following work with a consultant, includes many opportunities for outdoor learning.	£7000
Explore, evaluate and purchase a new PE scheme eg Get, Set, Go	Children will be taught an extensive PE curriculum and will meet all NC standards.	High quality PE teaching delivered by confident teachers ensured the best experiences for every child.	Provide subject leadership time and CPD for the new PE leader.	£600

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	Significant numbers of children continued to attend swimming lessons in Year 5 and Year 6 until they had passed the NC standard.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Although our core swimming lessons are provided when children are in Year 4, some children continue to attend swimming lessons throughout Y5 and Y6 until they have passed NC standard.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Wendy Hilton
Subject Leader or the individual responsible for the Primary PE and sport premium:	Eleanor Smout
Governor:	Rev Sue Fulford
Date:	July 2026