

CASTLE HILL ST PHILIP'S CE PRIMARY SCHOOL

REPORT TO EVIDENCE THE IMPACT OF THE PE AND SPORT PREMIUM

ACADEMIC YEAR: 2023-24



Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
School became an OPAL school.	Children are more active outdoors as more equipment is available and there is a range of equipment.	Continue to monitor the levels of equipment as the year progresses.
Swimming lessons	Of pupils learning to swim in Year 4, relatively low numbers of children passed the NC standard.	Additional lessons will be needed in 2023/24 for children in Year 5 and Year 6 to enable greater numbers of children to pass the NC standard.

Key priorities and Planning

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to become an OPAL school, developing the choice of equipment.	Children as they will take part in the activities. School adults as they will monitor the use of equipment.	1	More children are active at playtimes, less children wanting to spend time indoors. More social interaction between the children.	£10,147.67
Swimming lessons to help children gain confidence and the life skill of being able to swim.	Children as they will be having swimming lessons all year. More year groups will take part in the swimming lessons.	4	More children will pass the NC standard for swimming. Children will have confidence to swim.	£2465.00
Introduce different sports to children and allow them opportunities to trial them.	Children and staff as they will be engaged in a range of activities facilitated by outside providers.	4	Children will be engaged in different sport activities and will take interest to join outside clubs to promote fitness.	£2779.00
Replenish general PE equipment	Children will have access to more high quality equipment during PE lessons.	1	Equipment will be available to individual children instead of having to share. This helps improve fitness within a lesson. The resources used are high quality.	£3061.36
Organise a competitive sports day for the whole school.	Children will be able to take part in a traditional Key Stage sports day.	4	All children will take part in a sports day, allowing us to promote winning and losing.	£23.21
Develop KS1 outside area.	KS1 children will have more opportunity to play and learn outside due to availability of space and resources.	1	KS1 children will spend more time playing and learning outdoors.	£498.72

Uniform for staff to promote the importance of sport.	Staff will promote sports and physical activity in what they wear. They will be able to join in with lessons.	2	Staff engaging in physical activity and promoting children's engagement.	£1366.99
Engage in outer school competitions	Children will take part in out of school competitions	5	Children took part in a football competition developing their competitiveness.	£200
Enhance KS2 playground	KS2 children will have more choice at playtimes and will be more engaged in a variety of activities.	1	Activall boards were installed and staff had CPD training to understand how to use them.	£7200
Continue with Real PE as a teaching platform.	Children will be taught an extensive PE curriculum and will meet all NC standards.	3	Children have been taught all of the NC and have had an extensive curriculum taught.	£695
Staff CPD	Staff will be trained to teach high quality PE	3	Staff have been able to teach high quality PE lessons with high quality resources.	£8886.75

Key achievements 2023-2024

Activity/Action	Impact	Comments
Engage children in more sport and provide wider opportunities for all children to take part. E.g. basketball day, extensive ASC clubs, healthy lifestyle sessions.	All children have enjoyed taking part in different sports and have had extensive opportunities to trial different sports. Children have enjoyed ASCs and they have all been well attended.	Continue next year
Provide children with high quality resources to engage with PE lessons.	Children have had high-quality resources provided throughout the year to use in PE lessons. All children have been able to take part in PE lessons at an appropriate level.	Review equipment next year
Expand OPAL resources to increase physical activity and creativity at playtimes.	Children have had a variety of new resources introduced at playtimes and this has helped to increase physical activity.	Continue next year
Extra swimming lessons provided for Year 5 and 6 children who had not yet met NC standard.	Children have grown in confidence swimming and increasing numbers of children have now met the NC standard.	Continue next year. Further lessons for Year 6 September- December along with Year 4.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	Significant numbers of children continued to attend swimming lessons in Year 5 and Year 6 until they had passed the NC standard.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	64%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Although our core swimming lessons are provided when children are in Year 4, some children continued to attend swimming lessons throughout Y5 and Y6.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Wendy Hilton
Subject Leader or the individual responsible for the Primary PE and sport premium:	Eleanor Smout
Governor:	Rev Sue Fulford
Date:	July 2024