

CASTLE HILL ST PHILIP'S CE PRIMARY SCHOOL

REPORT TO EVIDENCE THE IMPACT OF THE PE AND SPORT PREMIUM

ACADEMIC YEAR: 2022-23



Details with regard to funding

How much (if any) do you intend to carry over from 2021/22 allocation into 2022/23?	£10,055
Total amount allocated for 2022/23	£17,750
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£27,805

Swimming Data

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £27,805		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Pupils become more active at break and lunch times.		Provide children with a range of equipment to play with at break and lunch times to encourage playing actively.		£4,000	All children have access to a range of playtime equipment and will be more engaged in physical breaktime activities.
Train staff in how to engage children in OPAL activities to ensure they take part in more physical activities at breaks and lunchtimes.		Purchase OPAL to improve physical activity at break and lunch times.		£1,500	All children will engage in more and different physical activity at break and lunch times. Children will interact with different social groups.
Pupils will engage more in outdoor play at break times due to enjoyment.		Purchase a music system and music to engage children and make break times more fun.		£100	Children will be enjoying break times more with music on. Children can lead the ‘station’ and create a dance floor.
Pupils will be more engaged in playtimes, competing against others and developing vital personal skills such as coordination.		Purchase 2 external ActivAll boards for KS2 playgrounds.		£7,200	More children will be engaged in an adult-led activity.
					Provide training to all staff on how to use the boards in different ways. Monitor how TAs are running the 2 boards. Ensure they are being used to their full potential.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Allocate certain children (year 5 or 6) to become play leaders to lead games and activities at break times. Playleader caps	Provide these children with a uniform to ensure they stand out.	£40	Play leaders will be leading games and activities to keep children active at break times.	Monitor thi regularly and swap play leaders if need be.
Provide all staff with PE uniform to promote PE throughout the school.	All staff have been given a new item of PE uniform to be worn when teaching PE and other sporting activities.	£400	All staff have a PE uniform to wear during PE lessons and sports day.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise the profile of PE and sport across school, enabling all pupils to enjoy and succeed in sport.	Promote Real PE by reviewing the PE and sport display board to link to current curriculum knowledge. Encourage the subject PE with celebrating sports successes within and outside of school.	£695.00	More children will take part in extracurricular sporting activities. Pupil voice is a lot more positive throughout school regarding PE and extracurricular activities. Children will be asked about their interests in sports for extracurricular clubs.	Keep the sports board up to date. Promote children on Facebook who have taken part in competitions/ won medals.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote sports week by all children taking part in a sports workshop outside of the PE curriculum. Gemstone Cheerleading and dance after-school club.	Organise a dance and cheerleading workshop for a day and arrange all classes and staff to engage within the workshop. Run an after- school club linked to the activities carried out on this day.	£210.00	All children will be engaged within the workshop. Children will be talking about different sports and will be interested in learning more. Children will be aware of National Sports week.	All staff to take pictures of classes during workshops and these will be uploaded to Facebook to promote National Sports week. Monitor attendance to the ASC.
Pupils become more active after-school.	Provide a range of after-school sports clubs to all year groups.	£2,000	Years 2-6 had opportunities to participate in different sporting after-school clubs. Eg Football, rugby, dance, etc. - registers kept to monitor attendance of all after-school clubs.	Continue to provide a range of sporting after-school clubs for children. Complete a pupil voice survey to gauge children's interest in different sports. Monitor attendance.
Children in Year 6 will leave confident swimmers and have achieved the national curriculum standard.	Extend the duration of swimming lessons to all year. More children will benefit from attending swimming for a longer period of time.	£846	Year 6 children have had the opportunity to attend swimming lessons and take part in a drowning prevention campaign.	A sufficient % of children in Year 6 will achieve the national curriculum standard.
Children in year 6 will learn how to ride a bike practically and take part in a bike safety course	Most children in year 6 will access and achieve the bike ability award.	£300	Year 6 children have had the opportunity to learn how to ride a bike practically on the road.	Book again for next year as it was successful.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure children have the opportunity to compete in competitions outside of school. Competition kit	Provide children with a sports kit for competitions.	£200	Children will be engaged and interested in competing in competitions outside of school.	Monitor attendance of competitions, make sure there is an opportunity for everyone.
To run a whole school sports day, promoting healthy competition and fitness.	All year groups will take part in a sports day. The sports field will be marked ready for the races. A range of races will happen to promote everyone's involvement.	£50	Ensure that all children experience competition.	To provide all pupils with a range of inter and intra-school.
Staff responsible for leading timetable of afterschool sports clubs	Designated PE and Sport Leader with time to liaise with other schools and arrange participation in inter-school sports events	£6,000	Children compete in a wider range of competitive sports	Increase the range of competitive sports

Signed off by	
Head Teacher:	Wendy Hilton
Date:	July 2023
Subject Leader:	Eleanor Smout
Date:	July 2023