

Concepts to Explore with Threes

Front Street Playschool uses these Concepts to Explore as an overview and “window” into our three year old classrooms. Exposure to these concepts is the goal, not mastery. Some children will be interested in more advanced concepts. We will encourage them and provide opportunities for them to explore their interests.

Cognitive:

- Recognizing basic colors plus pink, gray, black and brown
- Recognizing basic shapes (circle,square,triangle,rectangle,oval,star and crescent)
- Arranging three objects by size
- Counting by rote to 20 or higher
- Counting with one to one correspondence to 10 or more
- Matching like objects.
- Recognizing name
- Putting three events in sequence
- Memorizing short songs and poems
- Listening to a story and answering simple questions about the story
- Sorting by color
- Exposure to right and left
- Knowing full name and age
- Exposure to nonfiction text
- Exploring the five senses through sensory bins, etc.
- Introduction to Concepts of Print- front and back of the book, title, spine, etc.
- Recognize what object does not belong (apple, orange, book)
- Introduction to playing games with classmates
- Exploring basic science concepts
- Ability to do more complex puzzles

Fine and Gross Motor:

- Walking backward, running , throwing, and climbing
- Hopping on two feet
- Rolling a ball to a target and shooting a ball
- Increased pincer grip- holding crayon or marker in finger grip rather than fist
- Building with blocks, magnatiles and Legos
- Copying a pattern
- Tracing or copying a line
- Beginning scissor skills and basic cutting
- Lacing, stringing beads
- Scribbling

Language:

- Exposure to Calendar skills (day, week, month, year and holidays)
- Beginning weather concepts (hot, cold, sunny, rain)
- Using words to get needs met and for conflict resolution
- Using good manners - please and thank you
- Naming articles of clothing
- Naming parts of face and body, including chin, knees, elbows, wrist, shoulder, neck and ankle
- Understanding & demonstrating over, under, in, on, off, top, bottom, in front of, behind, through
- Speaks clearly
- Ability to use words to communicate needs
- Ability to have conversation with teachers and classmates
- Exposure to environmental print
- Participates in songs and poems

Independence and Self Care

- Can enter the room and follow step-by-step directions independently
- Ability to take off and put on backpack, coat and shoes
- Use cubby independently
- Eats and drinks independently
- Throws trash away
- Washes hands independently at appropriate times
- Uses bathroom with little assistance
- Ability to change activities easily during transitions

Social and Emotional

- Recognize and know the names of classmates
- Use good manners- please and thank you
- Following directions
- Clean up toys and other materials
- Ability to increase waiting time
- Ability to participate in group activities
- Ability to engage with classmates in a small group setting
- Exposure to talking/asking questions in a group setting
- Demonstrates the ability to take turns with classmates
- Exposure to greeting, talking, playing and taking turns with classmates using words