CRITICAL INCIDENT MANAGEMENT POLICY	Bansha National School,

Bansha National School aims to protect the well-being of its students and staff by providing a safe and nurturing environment at all times. The Board of Management, through *Martina Sexton, Principal* has drawn up a Critical Incident Management Plan as one element of the school's policies and plans.

Review and Research

The CIMT have consulted resource documents available to schools on www.education.ie and www.nosp.ie including:

- Responding to Critical Incidents Guidelines and Resources for Schools (NEPS 2016)
- Suicide Prevention in Schools: Best Practice Guidelines (IAS, National Suicide Review Group (2002)
- Suicide Prevention in the Community - A Practical Guide (HSE 2011)
- Well-Being in Primary Schools - Guidelines for Mental Health Promotion (DES, DOH, HSE 201 5)

Define what you mean by the term 'critical incident'

The staff and management of Bansha N.S. recognise a critical incident to be "an incident or sequence of events that overwhelms the normal coping mechanism of the school". Critical incidents may involve one or more students or staff members, or members of our local community. Types of incidents might include:

- *The death of a member of the school community through accident, violence, suicide or suspected suicide or other unexpected death*
- *An intrusion into the school*
- *An accident involving members of the school community*
- *An accident/tragedy in the wider community*
- *Serious damage to the school building through fire, flood, vandalism, etc*
- *The disappearance of a member of the school community*

Aim

The aim of the Critical Incident Management Policy is to help school management and staff to react quickly and effectively in the event of an incident, to enable us to maintain a sense of control and to ensure that appropriate support is offered to students and staff. Having a good plan should also help ensure that the effects on the students and staff will be limited. It should enable us to effect a return to normality as soon as possible.

Creation of a coping supportive and caring ethos in the school

We have put systems in place to help to build resilience in both staff and students, thus preparing them to cope with a range of life events. These include measures to address both the physical and psychological safety of the school community.

Physical safety

- Evacuation plan formulated
- Regular fire drills occur
- Fire exits and extinguishers are regularly checked
- Front gate closed during school hours
- School doors locked during class time
- Playground rules in place

Psychological safety

The management and staff of Bansha N.S. aim to use available programmes and resources to address the personal and social development of students, to enhance a sense of safety and security in the school and to provide opportunities for reflection and discussion.

- Social, Personal and Health Education (SPHE) is integrated into the work of the school. It is addressed in the curriculum by addressing issues such as grief and loss; communication skills; stress and anger management; resilience; conflict management; problem solving; help-seeking; bullying; decision making and prevention of alcohol and drug misuse. Promotion of mental health is an integral part of this provision
- Staff have access to training for their role in SPHE
- Staff are familiar with the Child Protection Guidelines and Procedures and details of how to proceed with suspicions or disclosures
- Books and resources on difficulties affecting the primary school student are available
- Information is provided on mental health in general and such specific areas as signs and symptoms of depression and anxiety
- Staff are informed in the area of suicide awareness
- The school has developed links with a range of external agencies – NEPS, HSE
- Inputs to students by external providers are carefully considered in the light of criteria about student safety, the appropriateness of the content, and the expertise of the providers. See DES Circulars 0022/2010 (Primary)
- The school has a clear policy on bullying and deals with bullying in accordance with this policy
- There is a care system in place in the school using the "Continuum of Support" approach which is outlined in the NEPS documents published on 2007 for primary schools. This document is available on www.education.ie

- Students who are identified as being at risk are referred to the designated staff member, concerns are explored and the appropriate level of assistance and support is provided. Parents are informed, and where appropriate, a referral is made to an appropriate agency.
- Staff are informed about how to access support for themselves.

Critical Incident Management Team (CIMT)

A CIMT has been established in line with best practice. The members of the team were selected on a voluntary basis and will retain their roles for at least one school year. The members of the team will meet annually to review and update the policy and plan. Each member of the team has a dedicated critical incident folder. This contains a copy of the policy and plan and materials particular to their role, to be used in the event of an incident.

Team leader: *Georgia Lillis*

Role

- Alerts the team members to the crisis and convenes a meeting
- Coordinates the tasks of the team
- Liaises with the Board of Management; DES; NEPS; SEC
- Liaises with the bereaved family

Garda liaison ; *Georgia Lillis*

Role

- Liaises with the Gardaí
- Ensures that information about deaths or other developments is checked out for accuracy before being shared

Staff liaison

Role

- Leads briefing meetings for staff on the facts as known, gives staff members an opportunity to express their feelings and ask questions, outlines the routine for the day
- Advises staff on the procedures for identification of vulnerable students
- Provides materials for staff (from their critical incident folder)
- Keeps staff updated as the day progresses
- Is alert to vulnerable staff members and makes contact with them individually
- Advises them of the availability of the EAS and gives them the contact number.

Student liaison *; Georgia Lillis*

Role

- At primary level, may co-ordinate information from teachers about students they are concerned about
- Alerts other staff to vulnerable students (appropriately)
- Provides materials for students (from their critical incident folder)
- Looks after setting up and supervision of 'quiet' room where agreed

Community/agency liaison ; *Georgia Lillis*

Role

- Maintains up to date lists of contact numbers of
  - Key parents, such as members of the Parents Council
  - Emergency support services and other external contacts and resources
- Liaises with agencies in the community for support and onward referral
- Is alert to the need to check credentials of individuals offering support
- Coordinates the involvement of these agencies
- Reminds agency staff to wear name badges
- Updates team members on the involvement of external agencies

Parent liaison ; *Georgia Lillis*

Role

- Visits the bereaved family with the team leader
- Arranges parent meetings, if held
- May facilitate such meetings, and manage 'questions and answers'
- Manages the 'consent' issues in accordance with agreed school policy
- Sets up room for meetings with parents
- Maintains a record of parents seen
- Meets with individual parents
- Provides appropriate materials for parents (from the critical incident folder)

Media liaison ; *Georgia Lillis*

Role

- In advance of an incident, will consider issues that may arise and how they might be responded to (e.g. students being interviewed, photographers on the premises, etc)
- In the event of an incident, will liaise where necessary with the SEC; relevant teacher unions etc.
- Will draw up a press statement, give media briefings and interviews (as agreed by school management)

Administrator *school secretary;Patricia Marrinan*

Role

- Maintenance of up to date telephone numbers of
  - Student contact record
  - Parents or guardians
  - Teachers
  - Emergency services
- Takes telephone calls and notes those that need to be responded to
- Ensures that templates are on the schools system in advance and ready for adaptation
- Prepares and sends out letters, emails and texts
- Photocopies materials needed
- Maintains records
-

Record keeping

In the event of an incident each member of the team will keep records of phone calls made and received, letters sent and received, meetings held, persons met, interventions used, material used etc.

School secretary / Georgia Ryder will have a key role in receiving and logging telephone calls, sending letters, photocopying materials, etc.

Confidentiality and good name considerations

Management and staff of Bansha N.S. have a responsibility to protect the privacy and good name of people involved in any incident and will be sensitive to the consequences of public statements. Members of school staff will bear this in mind, and seek to ensure that students do so also, e.g. the term 'suicide' will not be used unless there is solid information that death was due to suicide, *and* that the family involved consents to its use. The phrases 'tragic death' or 'sudden death' may be used instead. Similarly, the word 'murder' should not be used until it is legally established that a murder was committed. The term 'violent death' may be used instead.

Critical Incident Rooms In the event of a critical incident, the following rooms are designated for the indicated purposes	
Room Name:	**Designated Purpose:**
Staff Room	Main room for meeting staff
Classroom 3	Meetings with students
Classroom3	Meetings with parents
Office	Meetings with media
Learning Support Room	Individual sessions with students
Staff room/Office	Meetings with other visitors

Consultation and communication regarding the plan

All staff were consulted and their views canvassed in the preparation of this policy and plan. Students, parent/guardian representatives were also consulted and asked for their comments.

Our school's final policy and plan in relation to responding to critical incidents has been presented to all staff. Each member of the critical incident team has a personal copy of the plan.

All new and temporary staff will be informed of the details of the plan by Georgia Ryder.

The plan will be updated annually by September

Critical Incident Management Team		
Role	Name	Phone
Team leader:	*Georgia Lillis*	087/ 0577788
Garda liaison	*Georgia Lillis*	087/ 0577788
Staff liaison	*Georgia Lillis*	087/ 0577788
Student liaison	*Georgia Lillis*	087/ 0577788
Community liaison	*Georgia Lillis*	087/ 0577788
Parent liaison	*Georgia Lillis*	087/ 0577788
Media liaison	*Georgia Lillis*	087/ 0577788
Administrator	*Georgia Lillis*	087/ 0577788

Short term actions – Day 1

Task	Name
Gather accurate information	*Georgia Lillis*
Who, what, when, where?	*Georgia Lillis*
Convene a CIMT meeting – specify time and place clearly	*Georgia Lillis*
Contact external agencies	*Georgia Lillis*
Arrange supervision for students	*Georgia Lillis*
Hold staff meeting	All staff
Agree schedule for the day	*Georgia Lillis*
Inform students – (close friends and students with learning difficulties may need to be told separately)	*Georgia Lillis*

Compile a list of vulnerable students	*Georgia Lillis*
Prepare and agree media statement and deal with media	*Georgia Lillis*
Inform parents	*Georgia Lillis*
Hold end of day staff briefing	*Georgia Lillis*

Medium term actions - (Day 2 and following days)

Task	Name
Convene a CIMT meeting to review the events of day 1	*Georgia Lillis*
Meet external agencies	*Georgia Lillis*
Meet whole staff	*Georgia Lillis*
Arrange support for students, staff, parents	*Georgia Lillis*
Visit the injured	*Georgia Lillis*
Liaise with bereaved family regarding funeral arrangements	*Georgia Lillis*
Agree on attendance and participation at funeral service	*Georgia Lillis*
Make decisions about school closure	BOM

Follow-up – beyond 72 hours

Task	Name
Monitor students for signs of continuing distress	*Georgia Lillis*
Liaise with agencies regarding referrals	*Georgia Lillis*
Plan for return of bereaved student(s)	*Georgia Lillis*
Plan for giving of 'memory box' to bereaved family	*Georgia Lillis*
Decide on memorials and anniversaries	BOM/Staff, parents and students
Review response to incident and amend plan	Staff/BOM

The above policy was ratified by the Board of Management of Bansha N.S. on 19/10/2022

This policy was reviewed on 20-10-26

Signed: Paddy Flanagan

Paddy Flanagan, Chairperson, Board of management

EMERGENCY CONTACT LIST

AGENCY	CONTACT NUMBERS
Garda	065/9080550
Hospital	Ennis 065/6863100 Limerick Regional 061/301111
Fire Brigade	999 112
Local GPs	Dr. B. O'Regan 065/9056400 Dr. M. O'Mara 065/9055900 Dr. M. O' Sullivan 065/9051374 Dr. Rashid 065/9051374 Shannon Doc. 0818123500
HSE	Ennis 065/6828525
Community Care Team	Kilrush 065/9054200
Child and Family Centre	Kilrush 065/9054200
Child and Family Mental Health Service (CAMHS)	Ennis 065/6706601
School Inspector	Niamh Quinn 01/8896553 Niamh_Quinn@education.gov.ie Sinead Ginnane
NEPS Psychologist	NEPS 01/8650819 Dr. Orla Murphy 087/4414183
DES	0906483600
INTO	01/8047700 Locall 1850708708
Clergy	Fr. Kenny 085-7858344
Employee Assistance Service Spectrum Life	1800 411 057 01/5180356