

Scenario #1

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Average Joe, 2 Facilitators

The facilitators are introducing the concept of the Nurturing Parenting Skills curriculum with Joe who has had 3 visits already at the program which seem to be going well. Joe doesn't understand why he needs these classes at all and that everything he knows about coparenting he learned from his parents and that is enough in his book. Facilitators must model explain the benefits of the program to Joe and how it might help him.

Scenario #2

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Average Joe, 2 facilitators

The facilitators take turns explain the AAPI assessment to Joe, who is worried that the information will be used against him. He fears it is just another test designed to make him fail. The facilitators must model overcoming Joe's Concerns and reinforcing what the assessment is designed to do, and how it may help him achieve his goals

Scenario #3

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Average Joe, 2 facilitators

Joe is responding to the statements on the AAPI as they are read, Joe seems to hesitate and the facilitator model getting his gut responses taking no more than 2-3 seconds and why that is important.

Group #4

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Average Joe + Facilitator

Do the following exercise with Joe,

One expectation my parents had for me that I did achieve was ___ and I felt ____.

One expectation my parents had for me that I couldn't achieve was ___ and I felt ____.

The outcome of these two actions in my adult life has been _____.

Discuss his responses

Group #5

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Average Joe + Facilitator

Do the following exercise with Joe

Ask parents to complete the following:

One way I see my child being independent is _____.

My response is usually _____.

Discuss his Responses, here is info from the curriculum

Referring to developing autonomy as “terrible” communicates to children that using your personal power to do things for yourself, have your own opinions, decide things for yourself and explore your environment are skills parents don’t condone. The message is: Children shouldn’t be seen or heard. Instead of the “terrible two’s,” let the children know that growth is terrific. The “terrific two’s” encourages and empowers children.

Group 6

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Average Joe, Nicholas, and a facilitator

During a visit following the lesson on appropriate expectations, Joe attempts to play the board game “risk” with Nicolas who is only 5 years old. Nicholas seems confused and unsure how to play the game. Model a teaching moment by doing a NurtureVention to redirect Joe to a more age-appropriate activity

Group 7

Average Joe, and a facilitator

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At a post visit Session, process what just happened during the visit with Joe