



Northern Cape Department of Education

VACANCY CIRCULAR 1 OF 2026

SCHOOL-BASED EDUCATOR PROMOTIONAL POSTS

DEPARTMENTAL HEADS, DEPUTY PRINCIPALS AND PRINCIPALS

At all Public Ordinary and Public Special Schools

Published on: 05 October 2026

Closing Date: 16 October 2026

NOTICE

In terms of Section 5 of the Employment of Educators Act 76 1998, read with Measure B5 in Chapter B of the Personnel Administration Measures (PAM) of 09 September 2022, I hereby publish the list of vacant substantive posts of the approved establishment of the Northern Cape Department of Education.

I encourage all educators with the requisite experience, knowledge and competence to apply for the vacancies as an opportunity to contribute towards building a better South Africa.



DR. MI ISHMAIL

ACTING HEAD OF DEPARTMENT: EDUCATION

DATE: 02. 10. 2022

DETAILS OF THE DEPARTMENT FOR SUBMISSION OF APPLICATIONS

All applications must be forwarded to the District Director of the respective District for attention of the appropriate official as listed below (**No application forms must be submitted to Schools OR to Registry Head Office**).

DISTRICT	DISTRICT DIRECTOR	POSTAL ADDRESS	HAND-DELIVERY ADDRESS	TELEPHONE
Frances Baard	Dr. P Manwedi-Thulo Att: Ms A. Jansen	Private Bag X5041, Kimberley 8300	9 Hayston Road, Hadison Park, Kimberley	053 830 1600
John Taolo Gaetsewe	Mr. VJ Teise Att: Ms. K. Pelesi	Private Bag X115, Mothibistad, 8474	6164 Kgosi Mothibi Road, Mothibistad	054 773 0003
Namakwa	Mr. F. Farao Att: Mr. R Britz	Private Bag X2, Springbok, 8240	5125 Brisson Street, Matjieskloof Primary School Springbok	067 421 3031
Pixley Ka Seme	Mr F. Silengile Att: Mr. O. Kambi	Private Bag X1013, De Aar, 7000	Alpha Street, Happy Valley, De Aar	053 631 0505
ZF Mgcawu	Mr. GG March Att: Mr B. Mathupi	Private Bag X891, Upington, 8800	2 JG Smith Street Morning Glory, Upington	054 339 0372 or 054 339 0339

DETAILS OF TEACHER UNIONS/ORGANISATIONS

SADTU REGIONAL OFFICES	Frances Baard Region: Mr. Thabiso Natetshang, 79A DU TOITSPAN ROAD, KIMBERLEY 8300	Cell: 0735965279 / 0664885759 Tel: 053 831 4541 Email: tnatetshang@gmail.com
	John Taolo Gaetsewe Region: Mr Kgeledi Matlala, 03 STEWARD STREET, KURUMAN 8460	Cell: 0647072446 / 0832050155 Tel: 053 337 9100 Email: kgeledimatlala7@gmail.com
	Namakwa Region: Mr. Sydney Bezuidenhout 3132 TOLWEG STREET, SPRINGBOK 8240	Cell: 083 520 7275 Tel: 027 718 2612 Email: sydneybest1@gmail.com
	Pixley Ka Seme Region: Mr. John Bennett 62 Pixley Ka Seme Road LIEBENHOF BUILDING, Office 65 FIRST FLOOR ROOM 16 & 17, DE AAR 7000	Cell: 0727613636 / 0664756634 Tel: 053 631 2360 Email: bennet@gmail.com / Jbjuanveron.bennet@gmail.com
	ZF Mgcawu Region: Mr. Patrick Swarts C/O DR NELSON MANDELA & ZF MGCAWU DRIVE, UPINGTON 8800	Cell: 072 303 3750 Tel: 054 3311051 Email: zfmregionalsecretary@gmail.com
CTU-ATU	Provincial Office Ms. M. De Koker 44C MEMORIAL ROAD LABRAM, KIMBERLEY 8301	Tel: 053 832 9311 Email: Ssnc1@naptosa.org.za

1. INTRODUCTION

The vacancies advertised in this Vacancy Circular are as a result of attrition, promotions and increases in the number of posts in the 2025/26 PPN of Public Ordinary Schools and Public Special Schools.

Approval to advertise and fill these vacant substantive posts has been granted by the Acting Head of Department of the Northern Cape Department of Education.

2. LEGISLATIVE FRAMEWORK

These vacant posts are advertised in terms of:

- National Education Policy Act No. 27 of 1996 as amended
- South African Schools Act No. 84 of 1996 as amended
- The Employment of Educators Act No. 76 of 1998 as amended
- Regulations regarding the Terms and Conditions of employment of Educators of 2001
- Personnel Administration Measures as amended February 2016
- ELRC Collective Agreement 5 of 1998
- ELRC Collective Agreement 1 of 2023

3. DISTRIBUTION LIST

The Northern Cape Department of Education Vacancy Circular will be circulated via the Human Resource Management System (HRMS), the Departmental Website and Circuit Managers to the following institutions, offices and organisations in the Northern Cape.

- **All Schools**
- **School Governing Bodies**
- **Teacher Unions/Organisations**
- **District Offices**
 - **Frances Baard**
 - **John Taolo Gaetsewe**
 - **Namakwa**
 - **Pixley Ka Seme**
 - **ZF Mgcawu**

PLEASE NOTE THAT PROVINCIAL COLLECTIVE AGREEMENT 1 OF 2023 (ANNEXURE B) REPLACES THE PREFACE REGARDING THE INSTRUCTIONS TO BE FOLLOWED IN THE FILLING OF ALL SCHOOL-BASED EDUCATOR PROMOTIONAL POSTS



Northern Cape
Department of Education
I.K Nkoane Education House
156 Barkly Road
Homestead
Kimberley 8301

Private Bag X5029
Kimberley 8300
Republic of South Africa

Tel: 053 839 6500
Fax: 053 839 6580/1
Web:ncdoe.ncpg.gov.za

CIRCULAR

Enquiries: Mr. G Mazabane
Relevant Circuit Managers
Ref No: E-Recruitment Circular
Date: 01 October 2025

**TO: DISTRICT DIRECTORS
CIRCUIT CO-ORDINATORS AND CIRCUIT MANAGERS
DISTRICT HR MANAGERS
PRINCIPALS AND SCHOOL GOVERNING BODIES
EDUCATOR UNIONS
ONGOING USE OF THE E-RECRUITMENT SYSTEM – GAZETTE 1 OF 2026**

1. CIRCULAR GOVERNING APPLICATIONS FOR EDUCATOR PROMOTION POSTS VIA THE E-RECRUITMENT SYSTEM

- 1.1 The Northern Cape Department of Education will continue to use the e-recruitment system for the educator promotional posts aimed at streamlining and modernizing recruitment practices.
- 1.2 Applicants will continue to have the option of **applying online** through the e-recruitment platform or continue using the **traditional manual application** process.
- 1.3 The **Manual Process** will continue to be guided by the provisions of Collective Agreement 1 of 2023, which will be made available (to Schools and District Offices) as per past practice, via the HRMS to ensure transparency and compliance.
- 1.4 To facilitate those applicants who will be making use of the **on-line e-recruitment (GovRecruit) system**, the contents of this circular **in conjunction with Collective Agreement 1 of 2023 will apply**.
- 1.5 In addition to the existing provisions, specific considerations have been added to accommodate the unique aspects of the e-recruitment selection process when implementing Collective Agreement 1 of 2023, whilst the Employer and the Provincial Chamber finalises the process of formally amending the Collective Agreement to bring it in line with the e-recruitment processes.

2. BACKGROUND AND DISCUSSION

- 2.1 Educators are no longer restricted to a once-a-year application window and can access vacancies as they arise, improving chances of employment.
- 2.2 Many Northern Cape educators previously had to travel great distances to district offices or schools to submit applications.
- 2.3 The on-line E-recruitment therefore removes this costly and time-consuming travel imposed on applicants.
- 2.4 No printing, courier, or photocopying costs for large application packs, which is particularly valuable in a vast and rural province like the Northern Cape.
- 2.5 Educators receive instant acknowledgment or reference numbers after applying, eliminating the uncertainty of whether manual submissions were received or misplaced.
- 2.6 All advertised posts are visible to every educator online, ensuring fair access even for those in remote areas that previously faced delayed post distribution or notice boards.



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- 2.7 Applicants can monitor the progress of their applications, from submission to shortlisting, without calling or visiting district offices.
- 2.8 The risk of misplaced or incomplete applications is minimized as the system prompts for mandatory fields and document uploads before submission.
- 2.9 Digitised processes reduce bottlenecks in sorting and capturing applications manually, allowing posts to be filled quicker and reducing the time schools operate with vacancies.
- 2.10 E-recruitment reduces human bias and administrative gatekeeping, as applications are captured and processed consistently across all districts.
- 2.10 Educators can plan and apply for multiple opportunities without being limited to the single annual recruitment drive, increasing flexibility and career mobility
- 2.11 The continued use of the e-recruitment system by the Northern Cape Department of Education represents a significant step toward modernizing and streamlining the appointment process for school-based educator promotion posts.
- 2.12 By leveraging digital platforms, the department aims to enhance efficiency, transparency, and accessibility in recruitment, ensuring that qualified candidates are appointed fairly and in alignment with the province's educational goals.
- 2.13 Furthermore, the system is expected to promote equal opportunity, merit-based selection, and improved record-keeping for future workforce planning
- 2.15 Continuous monitoring and stakeholder engagement will be crucial in refining the system to best serve the education sector and ultimately contribute to improved learning outcomes for learners across the province.

2 OVERVIEW IN APPLYING ON THE ON-LINE E-RECRUITMENT SYSTEM

- 3.1 To Log onto GovRecruit the link can be found on the NCDoe's website (<http://ncdoe.ncpg.gov.za/>), as well as directly via the following web address:

<https://ncdoe.govrecruit.co.za>

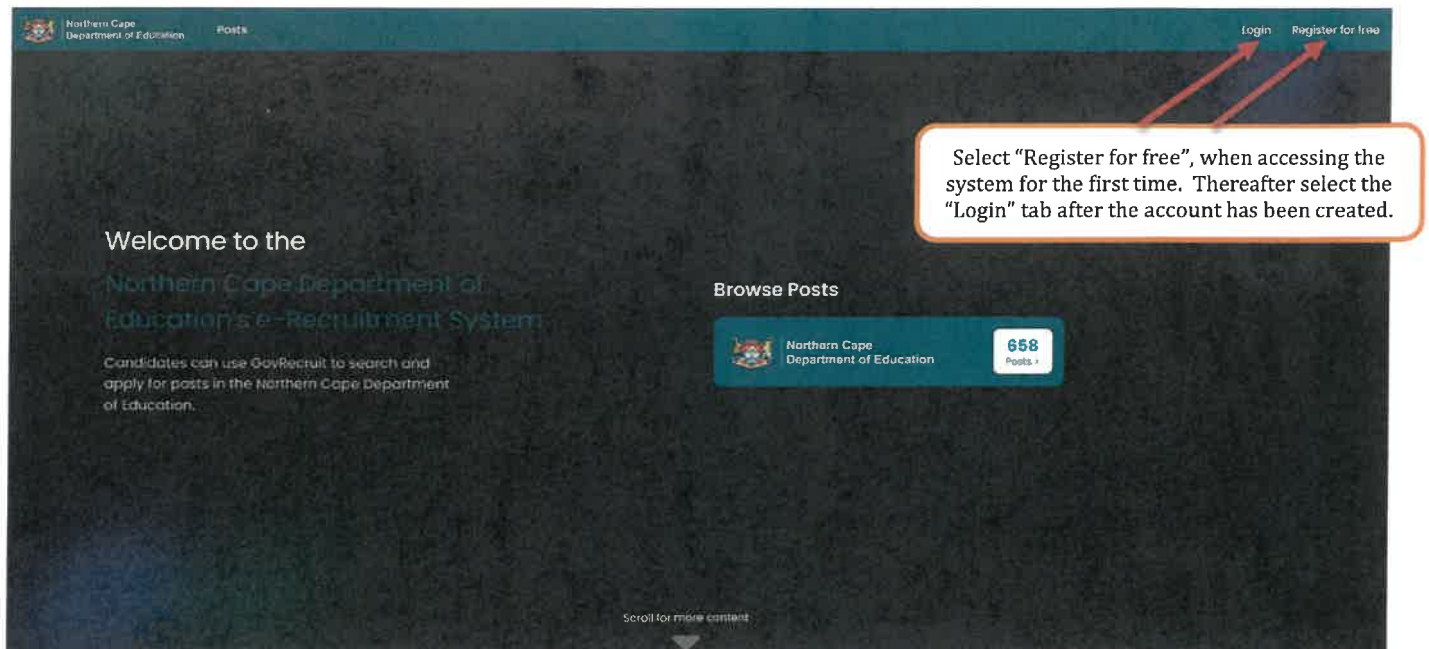
The screenshot shows the Northern Cape Department of Education website. The header includes the department's name, a search bar, and navigation links: Home, About Us, Learner, Teacher, Administration, Newsroom, Vacancies, and Gallery. The 'Vacancies' link is highlighted with an orange box, and an annotation with an arrow points to it, stating: "Click on 'e-Recruitment', under the 'Vacancy' Tab". Below the header is a large banner image showing several people in a professional setting. Below the banner are three news snippets: "2025/26 BUDGET VOTE", "STATE OF THE ART KUNKWESA ECD OPENED", and "ALL SYSTEMS GO FOR THE 2025 ONLINE LEARNER ADMISSION APPLICATIONS". At the bottom of the banner area is the text "Our Vision".



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3.2 Upon entering the web address (URL) [ncdoe.govrecruit.co.za], the following Home/landing-page below will appear:



3.3 Accessing the e-Recruitment platform and registering an account by clicking on the **“Register for free”** tab at the top right-hand corner of the above screen. Upon doing so, the following screen will appear:



Apply effortlessly for posts in the Education Department

Candidates can use GovRecruit to search and apply for posts in the Northern Cape Department of Education.



DR. ZAMANI SAUL
PREMIER OF THE NORTHERN CAPE



MR. ABRAHAM VOSLOO
MEC FOR EDUCATION



DR. MITHEMBA
ACTING MEC FOR EDUCATION

On the above screen users must Register to create a Log-in Account by:

- Completing your Name
- Completing your Email Address (Username)
- Create and Confirm Your Password
- Then Click the "Register" button



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3.4 **AN EMAIL WILL THEN BE SENT TO YOU FOR VERIFICATION.** After verification access will be granted to the following landing page after you have logged on (as indicated below):

What do you want to apply for? (My Interests)

Tap everything that interests you — you can pick more than one, and change your mind at any time.

Please Select the first option to apply for any of the Promotion Posts



I want to apply for educator posts

Apply for advertised educator posts at schools (teachers, departmental heads, deputy principals, principals).



I want to apply as an exam marking assistant

Apply to work as a Checker, Runner or Data Capturer during the exam marking period.



You're set up for 1 area. Your choices are saved automatically.

Done — take me to my CV

3.5 After selecting the “I want to apply for educator posts”, select the button:

Done — take me to my CV

3.6 Upon selecting the “Done – take me to my CV” button the following screen will appear:

73% Your resume 16 of 22 sections done. Sections: Health, Integrity and Declarations, Address Information, ...

Download Print

Personal Details 1 of 22

Are you a South African Citizen? Yes No

Title* MR First Name* Frank

Last Name* de Jager Maiden Name

ID Number* 6508285098089 Date of Birth* 28 Aug 1965

Gender* MALE FEMALE

Race* COLOURED Marital Status* Married

Upload ID document * ID Copy Mr de Jager.pdf

Select the “How-to Guide”



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- 3.7 Select the **"How-to Guide"** as indicated above and follow the detailed instructions on how to apply for a post.
- 3.8 The system will not allow the application, if the minimum requirements for the post are not met, and will subsequently direct the applicant back to the Resume to be amended accordingly.
- 3.9 After each amendment, the applicant must click the "Declare" button to verify the information added or amended.
- 3.10 Important to note is that applicants are allowed to apply for several (multiple) posts at a time.
- 3.11 The applicant can also navigate back to the Dashboard to access all the posts that they have applied for.
- 3.12 Throughout the process, the applicant will be kept informed via email as to the status of the application.
- 3.13 Applicants will be notified by the District Office whether they have been shortlisted for interviews.
- 3.14 **NB. Applications on the system will be open for the period 05 to 16 October 2026.**

4. ENQUIRIES

Kindly address all enquiries pertaining to this HR Circular to your relevant Circuit Manager and Principal in your respective District Office, or to Mr. G Mazabane (078 059 3495 - mazabag@gmail.com), or Ms. S Alexander (079 891 4506 - shehnaazalexander@ncdoeschools.co.za).

Kind regards



MR. LJ AARON
ACTING DIRECTOR: HR P&A
DATE: 01.10.2026



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ANNEXURE A
MANAGEMENT PLAN FOR FILLING OF
DEPARTMENTAL HEAD, DEPUTY PRINCIPAL AND PRINCIPAL POSTS

ACTION	DATE	RESPONSIBILITY	NO DAYS
Vacancy Circular available – Published on HRMS and Website	05 October 2026	Human Resource Management Head Office	1 Day
Closing date for applications	16 October 2026	Applicants	1 Day
Training of School Governing Bodies	05 - 16 October 2026	Circuit Managers	09 Days
Sifting of Applications	05 October 2026 – 20 October 2026	Districts Human Resource Management	7 Days
Handling of Complaints/Grievances/Disputes: Emanating from Districts & Adverts	05 October 2026 – 20 November 2026	District Offices (Labour Relations, HRM and Circuit Managers)	35 Days
Sifting meeting with Unions	22 – 23 October 2026	District Human Resource Management	2 Days
Applications to schools for short listing	26 – 28 October 2026	Circuit Managers and District Human Resource Management	3 Days
Short listing & interviews	29 October 2026 – 11 November 2026	Schools and School Governing Bodies	10 Days
SGB meeting to receive recommendations from Interview Committee and finalise recommendations to the Head of Department.	12 – 18 November 2026	Schools and School Governing Bodies and Principal/Circuit Manager	5 Days
Recommendations to District Offices	19 – 23 November 2026	School Governing Bodies and Circuit Managers	3 Days
Verification of Recommendations	26 November 2026 – 27 November 2026	Circuit Managers and District Human Resource Management	2 Days
Recommendations to the District Director: Applications for which Circuit Managers and District Human Resource Management concur or does not concur with the SGB'S recommendation.	30 November 2026 – 04 December 2026	Circuit Managers and District Human Resource Management	5 Days
Appointment letters issued to successful candidates	09 December 2026	Circuit Managers and District Human Resource Management	1 Day
Response from successful candidates (Annexure B)	10-11 December 2026	District Human Resource Management	2 Day
Assumption of Duty	01 January 2027	New Appointees	



**EDUCATOR EMPLOYMENT PROFILE FORM (APPLICATION FOR EMPLOYMENT AS TEACHER) /
 ONDERWYSER AANSTELLINGS PROFIEL VORM (AANSOEK OM BETREKKING AS ONDERWYSER)**

INSTRUCTIONS / INSTRUKSIES

1. This form combines the information in the old application form (NCK1) and the standard CV into one Employment Profile Form. Applicants must not submit the old NCK1 or a CV but instead submit this new NCK1 Educator Employment Profile Form.
 Hierdie vorm is 'n samestelling van inligting soos vervat in die ou aansoekvorm (NCK1), en standaard CV. Aansoekers moet nie die ou NCK1 of 'n CV inhandig nie, maar lewer hierdie nuwe NCK1 Onderwyser Aanstellings Profiel Vorm.
2. Note that ALL fields (rows and columns) indicated with an asterisk (*) are compulsory and that incomplete applications will be disqualified /
 Neem kennis dat ALLE velde (rye en kolomme) aangedui met 'n asterisk (*) is verpligtend en onvolledige aansoeke sal afgekeur word.
3. Please use a black ball point pen and print in block letters / Gebruik asseblief 'n swart balpuntepen en voltooi in drukskrif.
4. Complete a separate form for each post / Voltooi 'n afsonderlike vorm vir elke pos.
5. Place an "X" in the block wherever applicable / Dui aan met 'n "X" waar van toepassing.

A.	PARTICULARS OF POST APPLIED FOR BESONDERHEDE VAN POS WAARVOOR AANSOEK GEDOEN WORD																	
1. *	Gazette / Advertisement (Date): Gazette / Advertensie (Datum):																	
2. *	Post Number: Posnommer:																	
3. *	Post Description: Posbeskrywing:																	
4. *	Name of Institution/School: Naam van Inrigting/Skool:																	
5. *	District: Distrik:																	
B.	PERSONAL PARTICULARS PERSOONLIKE BESONDERHEDE																	
6. *	Surname: Van:					7.	Maiden Name: Nooiensvan:											
8. *	First Names: Name:																	
9. *	Date of Birth: Geboortedatum:					10. *	Identity Number: Identiteitsnommer:											
11.	Passport Number (foreigners only): Paspootnommer (slegs buitelanders):																	
12. *	Salary/Persal number: Salaris/Persalnommer:					13. *	SACE Registration No: SARO Registrasienommer:											
14. *	Are you a South African Citizen? Is u 'n Suid Afrikaanse Burger?										YES JA	NO NEE						
15.	Nationality (foreigners only): Nasionaliteit (slegs buitelanders):																	
16.	Do you have a valid work permit? (foreigners only): Het u 'n geldige werkspermit? (slegs buitelanders):					YES JA	NO NEE	17.	Expiry Date Vervaldatum									
18. *	Gender: Geslag:	MALE MANLIK	FEMALE VROULIK	19. *	Marital Status: Huwelikstatus:	SINGLE ENKEL	MARRIED GETROUD	DIVORCED GESKEI	WIDOWED WEDUWEE									
20. *	Race: Ras:	AFRICAN AFRIKAAN	COLOURED KLEURLING	INDIAN INDIËR	WHITE BLANK	OTHER ANDER												
21. *	State of Health: Gesondheidstoestand:				GOOD GOED	FAIR GEMIDDELD	POOR SWAK											
22. *	Are you living with a disability? Het u enige gestremdhede?										YES JA	NO NEE						
23. *	Do you have any physical and/or mental defects or diseases? (if yes, furnish particulars) Het u enige fisiese en/of geestelike ongesteldheid of siektes? (indien ja, staaf besonderhede)										YES JA	NO NEE						
24. *	Have you been convicted or found guilty of a criminal offence (including an admission of guilt)? (if yes, furnish particulars) Was u al ooit voorheen skuldig bevind aan enige kriminele oortreding (insluitend 'n skuld erkenning)? (indien ja, staaf besonderhede)										YES JA	NO NEE						

25.	Do you have any pending criminal case against you? (if yes, furnish particulars) Het u enige kriminele sake hangend teen u? (Indien ja, staaf besonderhede)		YES JA	NO NEE
*				
26.	Have you ever been dismissed from any employment? (if yes, furnish particulars) Was u al ooit voorheen afdank by enige werk? (indien ja, staaf besonderhede)		YES JA	NO NEE
*				
27.	Are you conducting business with the State or are you a Director of a Public or Private Company conducting business with the State? (if yes, furnish particulars) Handel u besigheid met die Staat of is u 'n Direkteur van 'n Openbare/Publieke of Private Maatskappy wat handel dryf met die Staat? (Indien ja, verskaf besonderhede)		YES JA	NO NEE
*				
28.	In the event that you are employed in the Public Service, will you immediately relinquish such business interest? Indien u in die Staatsdiens aangestel word, sal u onmiddelik van sodanige sakebelange/ besigheidsbelange afstand doen?		YES JA	NO NEE
*				
29.	Do you have any pending disciplinary case against you? (if yes, furnish particulars) Het u enige dissiplinêre sake hangend teen u? (Indien ja, staaf besonderhede)		YES JA	NO NEE
*				
30.	Have you resigned from a recent job pending any disciplinary against you? If yes, please note that the provisions of the Public Service Act shall apply. Please provide the details of the case. Het u bedank by 'n onlangse werk as gevolg van 'n hangende dissiplinêre saak teen u? Indien wel, neem asseblief kennis dat die voorskrifte van die Staatsdienswet sal geld. Verskaf asseblief die besonderhede van die saak.		YES JA	NO NEE
*				
31.	Postal Address: Posadres:		Postal Code: Poskode:	
32.	Permanent Residential Address: Permanente Woonadres:		Postal Code: Poskode:	
*				
	Tel (Home/Huis):	Tel (Work/Werk):		
	Cell / Sel:	Fax / Faks:		
	Email / e-Pos:			
	Preferred method for correspondence: Gewenste kommunikasie middel:	Post / Pos	Email / e-Pos	Telephone Telefoon
C.	LANGUAGE PROFICIENCY: Indicate "GOOD", "FAIR" or "POOR" TAALBEVOEGDHEID: Dui aan "GOED", "GEMIDDELD", of "SWAK"			
*	English Engels	Afrikaans	Setswana	IsiXhosa
	Speak Praat			
	Read Lees			
	Write Skryf			
D.	LANGUAGE ENDORSEMENT AS INDICATED IN YOUR COLLEGE / TECHNIKON / UNIVERSITY QUALIFICATION TAALENDOSSEMENT SOOS AANGEDUI IN U KOLLEGE / TECHNIKON / UNIVERSITEIT KWALIFIKASIE			
*				
	Proficient to teach in English: Bevoeg om in Engels te onderrig:		Proficient to teach in Afrikaans: Bevoeg om in Afrikaans te onderrig:	
	Proficient to teach in Setswana: Bevoeg om in Setswana te onderrig:		Proficient to teach in IsiXhosa: Bevoeg om in IsiXhosa te onderrig:	
	Proficient to teach in Sesotho: Bevoeg om in Sesotho te onderrig:			

E. * GIVE FULL DETAILS OF YOUR QUALIFICATIONS (From highest to lowest) VERSKAF VOLLEDIGE BESONDERHEDE AANGAANDE U KWALIFIKASIES (Van hoogste tot laagste)				
Qualification Kwalifikasie	Major Subjects Passed/ Hoofvakke Geslaag	Ander Vakke Geslaag/ Other Subjects Passed	Year Obtained Jaar Verwerf	Name of Institution Naam van Inrigting

Current Study (Institution and Qualification):
Huidige studie (Inrigting en Kwalifikasie):

F. EMPLOYMENT DETAILS AND HISTORY WERKS BESONDERHEDE EN GESKIEDENIS									
33. *	Present Employer: Huidige Werkgever:								
34. *	Where Stationed: (Name of Institution/School/Other) Standplaas: (Naam van Inrigting/Skool/Ander)								
35. *	Current Permanent Post: (Not Acting Posts) Huidige Permanente Pos: (Nie Waarnemende Poste)								
36. *	Status: Hoedanigheid:	PERMANENT	TEMPORARY TYDELIK	SUBSTITUTE SUBSTITUUT	PROBATION PROEF				
37. *	REQV: ROKW:	10 (MATRIC+0)	11 (MATRIC+1)	12 (MATRIC+2)	13 (MATRIC+3)	14 (MATRIC+4)	15+ (MATRIC+5+)		
38. *	Rank: Rang:	Teacher PL1 Onderwyser PV1	Departmental Head Departementshoof	Deputy Principal Adjunkhoof	Principal Skoolhoof				
39. *	Date appointed to above rank: Datum aangestel in bogenoemde rang:								
40. *	Years' experience in current post: Jare ondervinding in huidige pos:								
41. *	Date of first appointment as teacher: Datum van eerste aanstelling as onderwyser:								
42. *	Total full years teaching experience: Totale volle jare onderwys ondervinding:								
43. *	Are you additional to the current post establishment? Is u addisioneel tot die huidige diensstaat?			YES JA	NO NEE				
44. *	Have you at your own request been discharged from the service for one of the following reasons? (if so, indicate the date of close of duty in the space provided): Was u al op eie versoek ontslaan uit diens vir enige van die volgende redes? (indien wel, dui uitdienstredingsdatum aan in beskikbare ruimte):								
	REASON REDE			LAST DATE OF EMPLOYMENT LAASTE DATUM VAN DIENS					
44.1	Premature Retirement Voortydige Aftrede	YES JA	NO NEE						
44.2	Medical Board Mediese Ongeskiktheid	YES JA	NO NEE						
44.3	Resignation Bedanking	YES JA	NO NEE						
44.4	Voluntary Severance Package Vrywillige Skeidingspakket	YES JA	NO NEE						

G. SERVICE HISTORY: (From current year of service to first year of service)**VERSLAG VAN DIENSJARE: (Van huidige jaar van diens tot eerste jaar van diens)****Only for promotional posts*

School/Institution/Other Skool/Inrigting/Ander (Including current school/employer) (Insluitende u huidige skool/werkgewer)	Post Held Pos Beklee	Post Level Pos- vlak	Exact Date of Service Presiese Datum van Diens				Reasons for Leaving Redes vir Uitdienstreding	
			From		To			
			MM	YY	MM	YY		
45.1	If you were previously employed in the Public Service/Department of Education, indicate whether any condition exist that prevents your reappointment: Indien u voorheen in die Staatsdiens/Department van Onderwys werksaam was, dui aan of daar enige voorwaardes bestaan wat u verhoed om weer her-aangestel te word:						YES JA	NO NEE
45.2	If yes, provide the name of the previous employing department and indicate the nature of the condition: Indien ja, voorsien die naam van die vorige departement waar u werksaam was en dui die voorwaardes aan:							

**H. TEACHING EXPERIENCE
ONDERWYSERVARING**

46. **PRIMARY SCHOOL (GRADES R TO 7) – (From current post to first post occupied)**
PRIMÊRE SKOOL (GRADE R TOT 7) – (Van huidige pos tot eerste pos bekle)

**Only for promotional posts*

Phase (ECD/Int/Sen) Fase (VKO/Int/Sen)	Subject Vak	Grades Grade	From		To	
			MM	YY	MM	YY
TOTAL NUMBER OF YEARS PRIMARY SCHOOL EXPERIENCE TOTALE AANTAL JARE PRIMÊRE SKOOL ONDERVINDING						

47. **HIGH SCHOOL (GRADES 8 TO 12) – (From current post to first post occupied)**
HOËRSKOOL (GRADE 8 TOT 12) – (Van huidige pos tot eerste pos bekle)

**Only for promotional posts*

Phase (Sen/FET) Fase (Sen/VOO)	Subject Vak	Grades Grade	From		To	
			MM	YY	MM	YY
TOTAL NUMBER OF YEARS PRIMARY SCHOOL EXPERIENCE TOTALE AANTAL JARE PRIMÊRE SKOOL ONDERVINDING						

I.	OTHER EXPERIENCE ANDER ONDERVINDING					
	Name of Employer Naam van Werkgewer	Position Held Pos Beklee	Post Description Posbeskrywing	From		To
				MM	YY	MM YY
TOTAL NUMBER OF YEARS OTHER EXPERIENCE TOTALE AANTAL JARE ANDER ONDERVINDING						

J.	TOTAL EXPERIENCE TOTALE ONDERVINDING			
Please specify the total number of years of experience you have: Spesifiseer asseblief u totale aantal jare ondervinding:		Private Sector / Privaatsektor	Public Sector (Other than Teaching)/ Staatsdiens (Behalwe Onderwys)	Teaching Onderwys *

K.	ADDITIONAL CERTIFICATES OF COURSES ATTENDED ADDISIONELE SERTIFIKATE VAN KURSUSSE BYGEWOON		
	Name of Course Naam van Kursus	Name of Institution Naam van Inrigting	Duration Langdurigheid

L.	SKILLS (Example: Computer, Communication, Report Writing, etc.) VAARDIGHEDE (Byvoorbeeld: Rekenaar, Kommunikasie, Verslagskryf, ens.)		
	Skill Vaardigheid	Indicate Organisation and Duration if you have a Formal Certificate Dui Organisasie en duur aan as u oor 'n Formele Sertifikaat beskik	
		Organisation Organisasie	Duration Langdurigheid

M.	KNOWLEDGE (Of The Education System, The National Curriculum Statement, Learner Assessment, Teaching, ICT In Learning, Strategic Planning Processes, Finances, etc.) KENNIS (Van Die Onderwysstelsel, Die Nasionale Kurrikulumverklaring, Leerder Assessering, Inligtingstechnologie In Leer, Strategiese Beplanning Prosesse, Finansies, ens.)

N.	EXTRA AND CO-CURRICULUR INVOLVEMENT/ACTIVITIES BUITE EN KO-KURRIKULÊRE BETROKKENHEID/AKTIWITEITE		
Type of Activity Tipe Aktiwiteit		Indicate Organisation and Duration if you have a Formal Certificate Dui Organisasie en duur aan as u oor 'n Formele Sertifikaat beskik	
		Organisation Organisasie	Duration Langdurigheid

O.	COMMUNITY INVOLVEMENT/EXPERIENCE GEMEENSKAPSBETROKKENHEID/ONDERVINDING			
Organisation Organisasie	Position Held Pos Beklee	Type of Activity Tipe Aktiwiteit	Period Tydperk	
			From/Van	To/Tot

Q.	*	REFERENCES VERWYSINGS
	Surname and Initials Van en Voorletters	Relationship to You Verwantskap met U
		Telephone Number (office hours) Telefoonnommer (kantoor ure)

R.	DECLARATION VERKLARING
I declare that the information provided (including any attachments) is true, complete and correct to the best of my knowledge. I understand that any false or misleading information supplied will lead to my application being disqualified or my discharge if I am appointed. Ek verklaar dat inligting wat verskaf word (insluitende enige aanhangsels) na die beste van my wete waar, volledig en korrek is. Ek verstaan dat enige vals of misleidende inligting wat verskaf word, daartoe sal lei dat my aansoek gediskwalifiseer word of dat ek ontslaan mag word indien ek aangestel word..	
SIGNATURE OF APPLICANT HANDTEKENING VAN AANSOEKER	DATE DATUM

LW: 'n Oorspronklike handtekening sal alleenlik as geldig aanvaar word. Gefotokopieerde, geskandeerde, gefakste of ge-eposde handtekeninge sal outomaties die aansoek diskwalifiseer.

EDUCATION LABOUR RELATIONS COUNCIL
Established in terms of the LRA of 1995 as amended.

NORTHERN CAPE PROVINCIAL CHAMBER

The GS hereby certifies that this
Collective Agreement was ratified
by Council on this date

14/06/2023



COLLECTIVE AGREEMENT
NO. 1 OF 2023

Date: 25 May 2023

RECRUITMENT AND APPOINTMENT PROCEDURES
OF EDUCATORS AT EDUCATIONAL INSTITUTIONS

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EDUCATION LABOUR RELATIONS COUNCIL

COLLECTIVE AGREEMENT NO. 1 OF 2023

RECRUITMENT AND APPOINTMENT PROCEDURES OF EDUCATORS AT EDUCATIONAL INSTITUTIONS

1. PURPOSE OF THIS AGREEMENT

- 1.1 To provide guidelines on the selection processes for the filling of promotional posts, as contemplated in the statutory requirements.
- 1.2 To promote the values of fairness, equity, diversity, and transparency in the filling of educator posts.
- 1.3 To promote uniform and clear procedures and guidelines to minimise the number of complaints, grievances, and disputes.

2. SCOPE OF THIS AGREEMENT

This agreement applies to and binds:

- 2.1 The employer, namely, the Northern Cape Department of Education (the department), as defined in the Employment of Educators Act, No. 76 of 1998, as amended.
- 2.2 All employees as defined in the Employment of Educators Act, No. 76 of 1998, as amended, whether such employees are members of trade union parties to this agreement or not.
- 2.3 Trade union parties who fall within the registered scope of the Provincial Education Labour Relations Council (PELRC).

3. PARTIES TO CHAMBER NOTE

- 3.1 The Education Laws Amendments Act, No. 31 of 2007, the South African Schools Act, No. 84 of 1996 and Employment of Educators Act, No. 76 of 1998, as amended, on appointment, promotion, and transfer to any post on the educator establishment of a public school.
- 3.2 The Education Labour Relations Council Collective Agreement, No. 5 of 1998.

4. LEGISLATIVE FRAMEWORK

- 4.1 The Constitution of the Republic of South Africa, Act No. 108 of 1996, as amended.
- 4.2 The National Education Policy Act, No. 27 of 1996, as amended.
- 4.3 The Labour Relations Act, No. 66 of 1995, as amended.

- 4.4 The Education Laws Amendments Act, No. 31 of 2007
- 4.5 The Education Labour Relations Council Collective Agreement, No. 3 of 2016, on the guidelines for promotion arbitration.
- 4.6 Employment of Educators Act, No. 76 of 1998, as amended.
- 4.7 Employment Equity Act, No. 55 of 1998, as amended.
- 4.8 Personnel Administrative Measures as published in Government Gazette No. 2468 dated 9 September 2022.
- 4.9 Promotion of Administrative Justice Act, No. 3 of 2000.
- 4.10 Immigration Act, No. 13 of 2002.
- 4.11 Protection of Personal Information Act, No. 4 of 2013.
- 4.12 South African Schools Act, No. 84 of 1996.
- 4.13 The South African Council for Educators Act, No. 31 of 2000.
- 4.14 Education Labour Relations Council: Part C of the Constitution.

5. PARTIES TO THE CHAMBER AGREE TO THE FOLLOWING:

To adopt the prescribed procedures contained in this agreement, to facilitate the selection procedures and the resolution of related grievances as per annexure "A."

6. RATIFICATION AND IMPLEMENTATION OF THIS AGREEMENT

This agreement shall come into effect on the day that Council ratifies it.

7. GRIEVANCE PROCEDURE

Parties to grievances shall resolve such grievances in accordance with the Personnel Administrative Measures (PAM).

8. DISPUTE RESOLUTION

Parties that dispute the interpretation or application of this agreement shall resolve such disputes in accordance with the dispute resolution procedures of Council.

9. DATE OF IMPLEMENTATION

This agreement shall, in respect of parties or non-parties, come into effect on the date that Council has ratified it and shall remain in force except if terminated or amended by agreement.

10. DEFINITIONS

- 10.1 **"Employee"** means an educator as defined in the Employment of Educators Act, No. 76 of 1998.
- 10.2 **"Employer"** means the employer as defined in the Employment of Educators Act, No. 76 of 1998.
- 10.3 **"Sifting"** means a departmental process of eliminating applications which do not meet the minimum requirements required for consideration by the employer in the appointment of educators.
- 10.4 **"Shortlisting"** means a process conducted by the school governing body, interview committee or independent interview committee to select applications which meet the requirements of the advertised posts, as well as the criterion developed to interview the applicants whose applications the employer has considered for interviews.
- 10.5 **"SGB"** means a school governing body as contemplated in South African Schools Act, No. 34 of 1996.
- 10.6 **"Interview committee"** means a committee appointed or formed by the school governing body to shortlist, interview and rank shortlisted candidates in their order of preference.
- 10.7 **"Grievance"** means a complaint by an employee or employees affecting the employment relationship of the person or persons concerned, or where there is an alleged misinterpretation, or violation of his or her, or their rights.
- 10.8 **"Dispute"** means a disagreement that gives rise to a legal proceeding (such as arbitration, mediation, or a lawsuit) in respect of the application of law, collective agreement, or customary rules.

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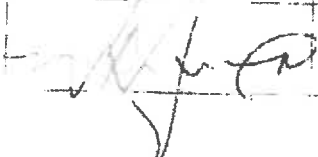
11. SIGNING OF THIS COLLECTIVE AGREEMENT

Thus, done and signed at KIMBERLEY on this 29 day
of MAY 20 23.

ON BEHALF OF THE STATE AS EMPLOYER

DEPARTMENT	NAME	SIGNATURE	DATE
NORTHERN CAPE DEPARTMENT OF EDUCATION	THOMAS VAN STADEN		29/05/2023

ON BEHALF OF EMPLOYEE PARTIES

TRADE UNION	NAME	SIGNATURE	DATE
SADTU	PALESA NOUNMASHE		29/05/2023.
CTU/ATU	Daniel Inaah		29/05/2023



ANNEXURE A

EDUCATION LABOUR RELATIONS COUNCIL: NORTHERN CAPE GUIDELINES FOR RECRUITMENT AND SELECTION AT EDUCATIONAL INSTITUTIONS

1. PROFILING

- 1.1 The educational institutions shall at the beginning of the year submit the profiles of all the vacant, substantive posts and promotional posts to the human resources (HR) unit of the department.
- 1.2 The profiling of posts must be based on the curriculum needs of the school and the school governing body (SGB) shall ratify it.

2. ADVERTISING

2.1 The advertisement of vacant posts for educators must:

- 2.1.1 Be self-explanatory, clear and include:
 - 2.1.1.1 Minimum requirements for the post.
 - 2.1.1.2 Procedure for applicants to follow when applying.
 - 2.1.1.3 Names, addresses and telephone numbers of contact persons.
 - 2.1.1.4 Closing date(s) for the receipt of applications.
 - 2.1.2 Be accessible to all who may qualify or are interested in applying for such post(s) in accordance with the relevant legislative provisions.
 - 2.1.3 Be non-discriminatory and in keeping with the provisions of the relevant and applicable legislation.
 - 2.1.4 Clearly state that the State is an affirmative action employer in accordance with the Employment Equity Act, No. 55 of 1998, as amended.
 - 2.1.5 Contain addresses and contact numbers of the relevant offices in the vacancy list or advertisement.
 - 2.1.6 Indicate the department's intention to promote representivity (race, gender, and disability) in the department through the filling of posts and the appointment of a candidate whose transfer/promotion/appointment will promote representivity and receive preference. An indication in this regard will facilitate the processing of applications. Employment Equity will therefore guide the departmental measures for designated groups, namely Black people (which include, Africans, Coloureds, and Indians), women and people with disabilities; and representivity.
- 2.2 Applicants are herewith informed that the department will not return their application documents.

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- 2.3 Only shortlisted candidates shall submit originally certified documents at the interview.
- 2.4 Applicants who had previously applied for a post, must re-apply when the department re-advertise the post.
- 2.5 The department **reserves the right not to fill vacant posts advertised** in the vacancy circular or gazette for *inter alia*, the following reasons:
- 2.5.1 Schools not having such vacant posts available on the post establishment of the relevant academic year for public ordinary and public special schools.
- 2.5.2 If there was no decision by the SGB on the determination of the profile of the post.
- 2.5.3 If the information as submitted or published is incorrect.
- 2.5.4 Posts with an unreasonable or incorrect combination of subjects.
- 2.5.5 Principal and deputy principal posts where profiles are inclusive of subjects.
- 2.6 In terms of language requirements, the interview committee shall consider the advertised requirements of each post, in respect of language competence of a specific school.
- 2.7 **The interview committee will conduct the shortlisting and interviewing** in terms of the approved recruitment and selection policy together with relevant guidelines and prescripts.
- 2.8 **The interview committee will combine the shortlisting and interview scores to determine the most suitable candidate for the post.**

3. APPLICATIONS AND PROCEDURES WHEN APPLYING FOR POST(S)

- 3.1 Applicants must submit separate application forms for each vacancy.
- 3.2 Applicants shall only use the officially prescribed NCK1 application form, when applying for a vacancy.
- 3.3 Applicants must send their applications to the respective districts where the department advertised posts.
- 3.4 Failure to comply with the above procedures will lead to the department rejecting an application.
- 3.5 The department may not accept faxed or emailed applications.

4. SIFTING

- 4.1 The district office shall manage the initial sifting process to eliminate applications of all those candidates who do not comply with the requirements as stated in advertisement and/or procedures as outlined in the circular.

4.2 The following sifting criteria shall apply:

4.2.1 A recognised three-year relative education qualifications value (REQV13) qualification, which must include appropriate training as an educator.

4.2.2 Registration with the South African Council for Educators or proof of registration or application.

4.3 The district office shall acknowledge receipt of all applications after the sifting process by indicating whether an application meets the minimum requirements for the post or not.

5. MINIMUM REQUIREMENTS FOR APPOINTMENTS

The minimum requirements for appointments of school-based educators as stated in the PAM are applicable.

JOB TITLE	EDUCATIONAL QUALIFICATIONS	STATUTORY REQUIREMENTS	COMPETENCIES AND SKILLS		Experiential competency
			FUNCTIONAL FIELD	GENERIC	
Departmental Head	A recognized three or four year qualification, which includes professional teacher education.	Registration with SACE as professional educator.	Advanced knowledge of teaching as provided for in the professional qualification.	1. Good teaching and assessment skills. 2. Good extra-and co-curricular skills. 3. Good people management skills. 4. Good administrative skills. 5. Good communication skills	3 years of actual teaching experience
Deputy Principal	A recognized three or four year qualification, which includes professional teacher education.	Registration with SACE as professional educator.	1. Advanced knowledge of teaching as provided for in the professional qualification. 2. Good Management skills 3. Leadership	1. Good teaching and assessment skills. 2. Good extra-and co-curricular skills. 3. Good people management skills. 4. Good administrative skills. 5. Good communication skills.	5 years of actual teaching experience
Principal	A recognized three or four year qualification, which includes professional teacher education.	Registration with SACE as professional educator.	1. Advanced knowledge of teaching as provided for in the professional qualification. 2. Good Management skills 3. Good Leadership skills	1. Good co-curricular skills. 2. Good people management skills. 3. Good administrative skills. 4. Good communication skills. 5. Good knowledge of applicable educator legislation, regulations and policies.	7 years of actual teaching experience

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6. THE FOLLOWING SIFTING CRITERIA SHALL APPLY

- 6.1 The department will disqualify applicants who do not meet the following criteria.
 - 6.1.1 Use of incorrect application form.
 - 6.1.2 Alteration of the format of the NCK1 form – applicant must not change the form by adding or removing information, lines, columns, or pages.
 - 6.1.3 Unsigned NCK1 or photocopied or scanned signature.
 - 6.1.4 Incorrect post number.
 - 6.1.5 Not meeting the requirements of minimum years of teaching experience.
 - 6.1.6 Incomplete applications.
 - 6.1.7 Faxed or emailed applications.
 - 6.1.8 Applications submitted or delivered to the wrong address.
 - 6.1.9 Late applications.
- 6.2 The department will give a full report at a formal meeting after the sifting, to trade union parties to the PELRC, and allow them access to the following:
 - 6.2.1 Names of educators who met the minimum requirements for the post(s) in terms of the advertisement.
 - 6.2.2 Names of educators who have not met the minimum requirements for the post(s) in terms of the advertisement and rejected applications on request.
 - 6.2.3 Any or other irrelevant information that the department will disqualify

7. INTERVIEWING COMMITTEE (SHORTLISTING AND INTERVIEWS)

- 7.1 Educational Institutions must establish interview committees where the department advertised post(s) in accordance with section 30(1)(a) of the South African Schools Act, No. 84 of 1996.
- 7.2 There must be a properly constituted meeting of the SGB, and the SGB shall record minutes of the meeting.
- 7.3 The head of department (HOD) may appoint an independent interview committee after having followed due process in line with sections 22(1) and 25(1) of the South African Schools Act, No. 84 of 1996.
- 7.4 The department shall nominate at least three persons and one union representative that is party to the PELRC.
- 7.5 Only the HOD or his or her delegated authority shall decide on the appointment and approval of the independent panel. The interview panel shall inform the SGB of the outcome of the shortlisting and interviews in a formal meeting.

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7.6 The SGB may request the HOD or delegated authority to appoint an independent interview panel in writing and citing reasons. Minutes and attendance register(s) must be part of the request. SGBs may request observer status, limited to two members only.

7.7 All applications that meet the minimum requirements and provisions of the advertisement shall be handed over to the SGB responsible for that specific public school.

8. THE COMPOSITION OF THE INTERVIEW COMMITTEE

8.1 According to PAM: B 5.4.2 the panel comprises:

- 8.1.1 One departmental representative (who may be the principal), as an observer and resource person. (The role of the resource person is to provide guidance on procedural issues).
- 8.1.2 The principal of the school (if he or she is not the departmental representative), except in the case where he or she is an applicant. Where the principal is an applicant or not available, the circuit manager (CM) or the district director (DD) nominee will assist the interview committee as the resource person and departmental observer.
- 8.1.3 Members of the SGB, excluding educator members who are applicants of the advertised post(s).
- 8.1.4 One union representative per union, namely that is a party to the provincial chamber of the ELRC. The union representatives shall be observers to the process of short listing, interviews, and the drawing up of a preference list (during the interview process).
- 8.1.5 **IMPORTANT NOTE:** The same panel members should sit on the shortlisting and interview process, except in exceptional circumstances.
- 8.1.6 Each interview committee shall appoint a chairperson (who must be a member of the SGB) and a secretary from amongst its members.
- 8.1.7 The SGB is responsible for the convening of the interview committee, and they must ensure that they inform all relevant persons or organizations in writing at least five working days prior to the date, time and venue of the shortlisting, interviews, and the drawing up of the preference list. Where the Acting Principal is the applicant, the CM and the DD nominee must assist the SGB.

9. RECUSAL BY MEMBERS OF THE INTERVIEW COMMITTEE OR SCHOOL GOVERNING BODY

- 9.1 Members of the interview committee must recuse themselves for the duration of the discussion and decision-making on any issue in which the members have a personal interest or personal relationships.

9.2 Personal relationships are relationships which extend beyond professional relations, based on factors irrelevant to the working competencies of staff. Examples of personal relationships are:

9.2.1 Family relationships (siblings, parent/child, husband/wife, cousins, relations by marriage such as brother or sister-in law); and

9.2.2 Emotional relationships (which might include *de-facto* spouses, other sexual relationships, and close friendships).

10. CONFIDENTIALITY

Personal information pertaining to individual applicants are confidential and members of the interview committee or the SGB should not discuss such information outside the meeting of the interview committee or school governing body. All members must sign the declaration of confidentiality

11. OBSERVERS

11.1 Each of the officially recognized trade unions or organizations party to the PELRC has a right to appoint one representative as an observer to the process for the appointing of the interview committee chairperson and secretary, the short-listing and interviewing and nomination process.

11.2 Observers must produce valid credentials, on the letterhead of the officially recognized teacher unions or organizations party to the PELRC.

11.3 The observers will have access to the schedule of applications "sifted in and sifted out" resulting from the sifting process.

12. ROLE OF OBSERVERS

12.1 The union representatives shall be observers to the process of shortlisting and interviews and drawing up of the preference list. Observers shall not be directly involved in the process of shortlisting and interviews but will note that approved procedures and practices are adhered to in a fair, consistent, and uniform manner.

12.2 An observer will have the right to intervene in terms of the procedures if he or she deems that there is an infringement on agreed upon procedures. In such an instance an observer must indicate to the chairperson that he or she wishes to intervene.

12.3 The department expects that the observer shall observe the following:

12.3.1 Must not discuss any question(s) or comments in the presence of the interviewee.

12.3.2 Discussions concerning the intervention must take place after the interviewee has left the interview room.

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- 12.3.3 Observers must sign the declaration of confidentiality and uphold the code of secrecy.
- 12.3.4 An observer must first attempt to resolve any concern with the interview committee. If the observer and the interview community cannot reach consensus, he or she must inform the interview committee that she or he is lodging a complaint, grievance, or dispute.
- 12.3.5 An observer must continue to participate in the process while the district grievance committee or the labour relations unit is addressing the complaint or grievance.
- 12.3.6 The department precludes an educator from serving as an observer on an interview committee if she or he is an applicant for a post at the school.
- 12.3.7 It is advisable that educators should not serve as union observers at the school where they are employed.
- 12.3.8 Observers are not part of the ratifying process by the SGB. They do not have observer status during the relevant SGB meeting but only during the shortlisting, interviews, and ranking order.
- 12.3.9 Observers may represent a summary of their observations, report alleged violations of the relevant legislation, collective agreements, departmental circulars, and vacancy circular guidelines. Observers may also lodge a grievance on behalf of the member.

13. RECORDS OF PROCEEDINGS

- 13.1 The maintenance of accurate records and minutes of all meetings is essential.
- 13.2 Records must indicate the date, names of all attendees and the constituencies that they represent and proof of invitations to unions and transmissions thereof, etcetera.
- 13.3 The shortlisting and interview committees must make every effort to document relevant details and motivations or reasons (if required), relating to the application forms submitted and long-list.
- 13.4 It is the responsibility of the CM and district HR to ensure the safekeeping of all documents for at least two school calendar years.
- 13.5 The department will give a full report at a formal meeting to trade union parties to the PELRC, on:
 - 13.5.1 Names of educators who have met the minimum requirements for the post(s) in terms of the advertisement.
 - 13.5.2 Names of educators who have not met the minimum requirements for the post(s) in terms of the advertisement.
 - 13.5.3 Other relevant information that is incidental thereto.



14. REGULATIONS FOR SHORTLISTING AND INTERVIEWING

- 14.1 Since the actions or decisions of panel members during this process may lead to disputes, the shortlisting and interview committees must take the following precautions:
- 14.1.1 The panel members must consider the merits of applicants objectively and fairly.
 - 14.1.2 The district office must seal the sifted applications sent by them to the SGB or interview committee which the district office or the interview committee must only open in the presence of all the panel members.
 - 14.1.3 The panel members shall act in a way, which is both fair and open as dissatisfaction with the decisions of the interview committee may result in disputes, which may cause delay in the filling of the post until the resolution of the dispute.
 - 14.1.4 The panel members must consider the race and gender composition of the educator establishment of the school with the view to ensuring equity and redress.
 - 14.1.5 The panel must also have regard to the race profile of the learner population of the school to ensure representativity.
 - 14.1.6 On the day of shortlisting, the interview committee must agree and finalise the criteria and record any additional shortlisting criteria in the minutes.

15. SHORTLISTING

- 15.1 The SGB shall establish an interview committee from its members at the educational institutions where the department advertised vacancies.
- 15.2 The interview committee must conduct short listing subject to the following guidelines:
- 15.2.1 The criteria must be fair, non-discriminatory and in keeping with the constitution of the country and section 6(3)(b) of the Employment of Educators Act, No. 76 of 1998, as amended.
 - 15.2.2 The obligation of the employer towards serving educators.
 - 15.2.3 The list of short-listed candidates for interview purposes must be a minimum of three and should not exceed five per post.
 - 15.2.4 An educator, who has been acting in the advertised post for 12 months or more and has applied for the post, must be shortlisted (currently or previously acted in the advertised post for 12 months consecutive or accumulated months).
- 15.3 The department will utilize the following **FOUR** criteria for short listing of principal, deputy principal and departmental head posts:

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- 15.3.1 Language proficiency (relevant to the post and school).
- 15.3.2 Qualifications (relevant to the post).
- 15.3.3 Experience (relevant to the post).
- 15.3.4 Extra, co-curricular and community involvement.
- 15.4 The interview committee must weight each in the prescribed manner.
- 15.5 The interview committee will apply approved and acceptable shortlisting procedures and use the recommended mark allocation and scoring procedures (forms NCK7, NCK8, NCK9 & NCK10).

16. INTERVIEWS CRITERIA

- 16.1 Applicants must be available for interviews on a date, time and place as determined by the school. Applicants must travel to the school for the interview at their own expense.
- 16.2 Applicants must provide a valid identity document or national identity card at the interview.
- 16.3 The department must invite all the shortlisted applicants to the interview. These applicants will be those with the highest score after shortlisting.
- 16.4 The interview committee will apply approved and acceptable interviewing procedures and use the recommended mark allocation and scoring procedures (forms NCK11, NCK12, NCK13, and NCK14).
- 16.5 **The interview committee will use the following five criteria for interviews for principals, deputy principals and departmental head posts:**
 - 16.5.1 Leadership and communication.
 - 16.5.2 Curriculum management, teaching, learning, information, and communications technology (ICT) in learning and academic performance of the school or subjects.
 - 16.5.3 Managing staff, developing, and empowering self and others, human relations, decision-making and accountability of self and staff.
 - 16.5.4 General, administrative, financial, institutional and information management.
 - 16.5.5 Extra, co-curricular and community involvement.
- 16.6 The interview committee will identify a manageable number of questions per criteria.
- 16.7 The interview committee must use each criterion already weighted.

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- 16.8 At the conclusion of the interviews the interview committee must rank all the candidates in order of preference, together with a full motivation justifying why each candidate is suitable or not suitable for the post.
- 16.9 The motivation must include how the appointment will promote equity, redress and Representativity, with reference to the racial and gender balance on the educator establishment of the school and the profile of the learners of the school.
- 16.10 The motivation must also show how the committee has complied with the provisions of section 6(3)(b) of the Employment of Educators Act, No. 76 of 1998, as amended and submit this to the school governing body for their recommendation to the relevant employing department.
- 16.11 All interviewees must receive similar treatment during the interviews.

17. RECOMMENDATION PROCEDURE

- 17.1 The SGB must convene a formal meeting to receive the recommendation and motivation of the interview committee.
- 17.2 The SGB must consider the recommendation at this meeting and ensure that the recommendation of the panel complies with section 6(3)(a) and (b) of the Employment of Educators Act, No. 76 of 1998, as amended.
- 17.3 The SGB must prepare its own recommendation considering the ability of the candidates and the need to redress the imbalances of the past. The SGB must prepare its own motivation justifying the suitability of each candidate and setting out clearly how the appointment of the three candidates it recommends to the HOD will promote equity, redress and representivity at the school. The SGB must submit at least three names of recommended candidates in order of preference.
- 17.4 The SGB must complete a separate NCK2 form for each post recommendation and submit it to the respective DD.
- 17.5 The SGB must submit the following documents to the DD via the CM:
- 17.5.1 NCK2 for each post recommendation.
 - 17.5.2 Schedule of shortlisted applicants (NCK10).
 - 17.5.3 Declaration of confidentiality (NCK5 and NCK6).
 - 17.5.4 Interview assessment (NCK7, NCK8, NCK10, NCK11, NCK12, NCK13 and NCK14).
 - 17.5.5 Schedule of recommended candidates of interview committee to SGB (NCK15).
 - 17.5.6 Schedule of recommended candidates of SGB (NCK16).
 - 17.5.7 Profile of staff and learners (NCK17).
 - 17.5.8 Profile of excess educators (NCK27).
 - 17.5.9 Signed minutes of meeting(s) of the SGB to select interview committee.

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- 17.5.10 Signed minutes of meeting(s) of the interview committee to determine shortlist.
 - 17.5.11 Signed minutes of meeting(s) of the interview committee to determine recommended candidates.
 - 17.5.12 Signed minutes of all meeting(s) of the SGB to consider recommendations from the interview committee and compile a reference list of three candidates.
- 17.6 The SGB must return all applications received from the district offices with the above-mentioned documentation.

18. APPOINTMENTS

- 18.1 The SGB only recommends candidates. The department therefore does not allow SGBs to inform candidates that they such SGB recommended the candidate(s) for appointment.
- 18.2 **APPOINTMENTS ARE MADE BY THE HEAD OF DEPARTMENT OR HIS OR HER DELEGATE.** A recommended candidate must therefore refrain from taking any steps to assume duty until the department has notified him or her in writing of his or her appointment.
- 18.3 The department must conclude all appointments during the year preceding the academic year of implementation.
- 18.4 Upon receipt of an appointment letter the candidate must acknowledge receipt of the letter and indicate acceptance or non-acceptance on the prescribed annexure.
- 18.5 Serving applicants from other provinces or departments must enclose a copy of a latest salary advice and full-service record for purposes of salary determination.
- 18.6 Appointments are subject to strict compliance with the Employment of Educators Act, No. 76 of 1998, as amended. The department reserves the right to decline any recommendation where it finds that the procedure is substantively and/or procedurally flawed.

RD. PS AS

FRANCES BAARD · Circuit 1 (18 posts)

School	BEACON PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	Mositi Mokwena (Tel: 0674174559)
Post Number	164471
Post	PRINCIPAL P4
Post Level	4
Language of Instruction	Afrikaans, English
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	BEACON PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	Mositi Mokwena (Tel: 0674174559)
Post Number	164472
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans, English
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	DL JANSEN PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	Ms. K Stuurman (Tel: 0768635196)
Post Number	164479
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Afrikaans, Setswana
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	EMMANUEL HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	LEONARDO NEIL STEENKAMP (Tel: 0615453726)
Post Number	164485
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Afrikaans
School Phases	Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	EMMANUEL HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	LEONARDO NEIL STEENKAMP (Tel: 0615453726)
Post Number	164486
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Mathematical Literacy (Gr 10), Mathematical Literacy (Gr 11), Mathematical Literacy (Gr 12), Mathematics (Gr 8), Mathematics (Gr 9), Mathematics (Gr 10), Mathematics (Gr 11), Mathematics (Gr 12), Wiskunde (Gr 8), Wiskunde (Gr 9), Wiskunde (Gr 10), Wiskunde (Gr 11), Wiskunde (Gr 12), Wiskundige Geletterdheid (Gr 10), Wiskundige Geletterdheid (Gr 11), Wiskundige Geletterdheid (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	EMMANUEL HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	LEONARDO NEIL STEENKAMP (Tel: 0615453726)
Post Number	164487
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Fisiese Wetenskappe (Gr 10), Fisiese Wetenskappe (Gr 11), Fisiese Wetenskappe (Gr 12), Lewenswetenskappe (Gr 10), Lewenswetenskappe (Gr 11), Lewenswetenskappe (Gr 12), Life Sciences (Gr 10), Life Sciences (Gr 11), Life Sciences (Gr 12), Natural Sciences (Gr 8), Natural Sciences (Gr 9), Natuurwetenskappe (Gr 8), Natuurwetenskappe (Gr 9), Physical Sciences (Gr 10), Physical Sciences (Gr 11), Physical Sciences (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	JAN KEMPDORP PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	Ms. FV Jantjies-Modiakgotla (Tel: 0837653188)
Post Number	164509
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Xhosa, English, Setswana
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	English First Additional Language (Gr 4), English First Additional Language (Gr 5), English First Additional Language (Gr 6), English First Additional Language (Gr 7), IsiXhosa Ulwimi Lwasekhaya (Gr 4), IsiXhosa Ulwimi Lwasekhaya (Gr 5), IsiXhosa Ulwimi Lwasekhaya (Gr 6), IsiXhosa Ulwimi Lwasekhaya (Gr 7), Setswana Puo Ya Gae (Gr 4), Setswana Puo Ya Gae (Gr 5), Setswana Puo Ya Gae (Gr 6), Setswana Puo Ya Gae (Gr 7), Social Sciences (Gr 4), Social Sciences (Gr 5), Social Sciences (Gr 6), Social Sciences (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	NJ HEYNS SPESIALE SKOOL
Region	FRANCES BAARD
Contact Person	DIRK JOHAN NEELS (Tel: 0835516976)
Post Number	164530
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Special
Post Phases	Intermediate Phase, Senior Phase
Subjects	Mathematics (Gr 6), Mathematics (Gr 7), Mathematics (Gr 8), Mathematics (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	NJ HEYNS SPESIALE SKOOL
Region	FRANCES BAARD
Contact Person	DIRK JOHAN NEELS (Tel: 0835516976)
Post Number	164531
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Special
Post Phases	Intermediate Phase, Senior Phase
Subjects	Creative Arts (Gr 9), Life Orientation (Gr 7), Life Orientation (Gr 8), Life Orientation (Gr 9), Life Skills (Gr 6)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	NJ HEYNS SPESIALE SKOOL
Region	FRANCES BAARD
Contact Person	DIRK JOHAN NEELS (Tel: 0835516976)
Post Number	164532
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Special
Post Phases	FET
Subjects	Civil Technology (Woodworking) (Gr 12) Civil Technology: Maintenance (Grade 6) Civil Technology: Maintenance (Grade 7) Civil Technology: Maintenance (Grade 8) Civil Technology: Maintenance (Grade 9) Civil Technology: Sheet And Metal (Grade 6) Civil Technology: Sheet And Metal (Grade 7) Civil Technology: Sheet And Metal (Grade 8) Civil Technology: Sheet And Metal (Grade 9) Civil Technology: Woodworking (Grade 6) Civil Technology: Woodworking (Grade 7) Civil Technology: Woodworking (Grade 8) Civil Technology: Woodworking (Grade 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	NJ HEYNS SPESIALE SKOOL
Region	FRANCES BAARD
Contact Person	DIRK JOHAN NEELS (Tel: 0835516976)
Post Number	164533
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Special
Post Phases	FET
Subjects	Mechanical Technology (Gr 10), Mechanical Technology (Gr 6), Mechanical Technology (Gr 7), Mechanical Technology (Gr 8), Mechanical Technology (Gr 9), Mechanical Technology: Panel Beating, Spray Painting and Welding (Grade 6), Mechanical Technology: Panel Beating, Spray Painting and Welding (Grade 7), Mechanical Technology: Panel Beating, Spray Painting and Welding (Grade 8), Mechanical Technology: Panel Beating, Spray Painting and Welding (Grade 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	REALEBOGA INTERMEDIATE SCHOOL
Region	FRANCES BAARD
Contact Person	Agreanette Ntswaki Phale (Tel: 072 536 8233)
Post Number	164542
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Setswana
School Phases	Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Creative Arts (Gr 7), Economic and Management Sciences (Gr 7), English First Additional Language (Gr 4), English First Additional Language (Gr 5), English First Additional Language (Gr 6), English First Additional Language (Gr 7), Life Orientation (Gr 7), Life Skills (Gr 4), Life Skills (Gr 5), Life Skills (Gr 6), Mathematics (Gr 4), Mathematics (Gr 5), Mathematics (Gr 6), Mathematics (Gr 7), Natural Sciences (Gr 7), Natural Sciences and Technology (Gr 4), Natural Sciences and Technology (Gr 5), Natural Sciences and Technology (Gr 6), Setswana Puo Ya Gae (Gr 4), Setswana Puo Ya Gae (Gr 5), Setswana Puo Ya Gae (Gr 6), Setswana Puo Ya Gae (Gr 7), Social Sciences (Gr 4), Social Sciences (Gr 5), Social Sciences (Gr 6), Social Sciences (Gr 7), Technology (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	RIETVALE HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	ANNETTE ELIZABETH BOLOKANO (Tel: 0663424031)
Post Number	164543
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans, English
School Phases	FET
Post Phases	FET
Subjects	Consumer Studies (Gr 10), Consumer Studies (Gr 11), Consumer Studies (Gr 12), Tourism (Gr 10), Tourism (Gr 11), Tourism (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	ST PETERS PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	JACOB MTSHANE AARON LEEUW (53404203) (Tel: 0835731473)
Post Number	164549
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Setswana, English
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Foundation Phase
Subjects	Life Skills (Gr 1), Life Skills (Gr 2), Life Skills (Gr 3), Life Skills (Gr R), Literacy (Gr 1), Literacy (Gr 2), Literacy (Gr 3), Literacy (Gr R), Numeracy (Gr 1), Numeracy (Gr 2), Numeracy (Gr 3), Numeracy (Gr R), Setswana Puo Ya Gae (Gr 1), Setswana Puo Ya Gae (Gr 2), Setswana Puo Ya Gae (Gr 3), Setswana Puo Ya Gae (Gr R)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	TETLANYO HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	OLIHILE DAVID HAMMER (Tel: 0796081762)
Post Number	164551
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	TETLANYO HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	OLIHILE DAVID HAMMER (Tel: 0796081762)
Post Number	164552
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	English First Additional Language (Gr 8), English First Additional Language (Gr 9), English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12), Life Orientation (Gr 8), Life Orientation (Gr 9), Life Orientation (Gr 10), Life Orientation (Gr 11), Life Orientation (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	TLHWAHALANG HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	AUBREY MOHITLHIEMANG MODIAKGOTLA (Tel: 0823871564)
Post Number	164557
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	TLHWAHALANG HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	AUBREY MOHITLHIEMANG MODIAKGOTLA (Tel: 0823871564)
Post Number	164558
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

FRANCES BAARD · Circuit 2 (14 posts)

School	BARKLY WES LAERSKOOL
Region	FRANCES BAARD
Contact Person	HELEN ELIZABETH BOOYSEN-MOKGANTSANG (Tel: 0832834902)
Post Number	164469
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Senior Phase
Subjects	Ekonomiese en Bestuurswetenskappe (Gr 7), English First Additional Language (Gr 7), Sosiale Wetenskappe (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	BARKLY WEST HOËRSKOOL
Region	FRANCES BAARD
Contact Person	JOHANNES PETRUS SOLOMONS (Tel: 0824627228)
Post Number	164470
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans, English
School Phases	Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	ER MOCWALEDI INTERMEDIATE SCHOOL
Region	FRANCES BAARD
Contact Person	Mrs G.A. Seleke (Tel: 063 680 0972)
Post Number	164491
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Setswana
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	FLOORS HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	ROY ISAAC FREDERICKS (Tel: 0839871981)
Post Number	164494
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans, English
School Phases	FET, Senior Phase
Post Phases	Senior Phase, FET
Subjects	Life Orientation (Gr 8), Life Orientation (Gr 9), Life Orientation (Gr 10), Life Orientation (Gr 11), Life Orientation (Gr 12), Tourism (Gr 10), Tourism (Gr 11), Tourism (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	KEVIN NKOANE PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	IVAN ARNOLD SAMUELS (Tel: 0736846226)
Post Number	164510
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Afrikaans
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	KEVIN NKOANE PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	IVAN ARNOLD SAMUELS (Tel: 0736846226)
Post Number	164511
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	Foundation Phase
Subjects	Afrikaans Eerste Addisionele Taal (Gr 1), Afrikaans Eerste Addisionele Taal (Gr 2), Afrikaans Eerste Addisionele Taal (Gr 3), English Home Language (Gr 1), English Home Language (Gr 2), English Home Language (Gr 3), English Home Language (Gr R), Life Skills (Gr 1), Life Skills (Gr 2), Life Skills (Gr 3), Life Skills (Gr R), Mathematics (Gr 1), Mathematics (Gr 2), Mathematics (Gr 3), Numeracy (Gr R)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	KOOPMANSFONTEIN PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	T.M. ASVOEL (Tel: 0726989957)
Post Number	164520
Post	PRINCIPAL P1
Post Level	4
Language of Instruction	English, Setswana
School Phases	Foundation Phase, Intermediate Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	LUCRETIA LAERSKOOL
Region	FRANCES BAARD
Contact Person	GEORGE CORNELIUS BULLETS (Tel: 0720318967)
Post Number	164522
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Foundation Phase
Subjects	Afrikaans Huistaal (Gr R), Afrikaans Huistaal (Gr 1), Afrikaans Huistaal (Gr 2), Afrikaans Huistaal (Gr 3), English First Additional Language (Gr 1), English First Additional Language (Gr 2), English First Additional Language (Gr 3), Lewensvaardigheid (Gr 1), Lewensvaardigheid (Gr 2), Lewensvaardigheid (Gr 3), Lewensvaardigheid (Gr R), Wiskunde (Gr R), Wiskunde (Gr 1), Wiskunde (Gr 2), Wiskunde (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	TSHIRELECO HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	MOTHUSIMANG DANIEL TSHIPINYANE (Tel: 0814063839)
Post Number	164559
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Afrikaans Tweede Addisionele Taal (Gr 12), English First Additional Language (Gr 8), English First Additional Language (Gr 9), English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12), IsiXhosa Ulwimi Lwasekhaya (Gr 8), IsiXhosa Ulwimi Lwasekhaya (Gr 9), IsiXhosa Ulwimi Lwasekhaya (Gr 10), IsiXhosa Ulwimi Lwasekhaya (Gr 11), IsiXhosa Ulwimi Lwasekhaya (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	TSHIRELECO HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	MOTHUSIMANG DANIEL TSHIPINYANE (Tel: 0814063839)
Post Number	164560
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Social Sciences (Gr 8), Social Sciences (Gr 9), Tourism (Gr 10), Tourism (Gr 11), Tourism (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	TSHIRELECO HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	MOTHUSIMANG DANIEL TSHIPINYANE (Tel: 0814063839)
Post Number	164561
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Creative Arts (Gr 8), Creative Arts (Gr 9), Life Orientation (Gr 8), Life Orientation (Gr 9), Life Orientation (Gr 10), Life Orientation (Gr 11), Life Orientation (Gr 12), Setswana Home Language (Gr 12), Setswana Puo Ya Gae (Gr 8), Setswana Puo Ya Gae (Gr 9), Setswana Puo Ya Gae (Gr 10), Setswana Puo Ya Gae (Gr 11)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	TSHWARELELA PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	FABIAN TSIE MAKHOSANE (Tel: 0824977547)
Post Number	164562
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Setswana
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	TSHWARELELA PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	FABIAN TSIE MAKHOSANE (Tel: 0824977547)
Post Number	164563
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Setswana
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	English First Additional Language (Gr 4), English First Additional Language (Gr 5), English First Additional Language (Gr 6), English First Additional Language (Gr 7), Setswana Puo Ya Gae (Gr 4), Setswana Puo Ya Gae (Gr 5), Setswana Puo Ya Gae (Gr 6), Setswana Puo Ya Gae (Gr 7), Social Sciences (Gr 4), Social Sciences (Gr 5), Social Sciences (Gr 6), Social Sciences (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	ULCO PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	T.M. ASVOEL (Tel: 0726989957)
Post Number	164564
Post	PRINCIPAL P1
Post Level	4
Language of Instruction	English, Setswana
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

FRANCES BAARD - Circuit 3 (16 posts)

School	DIAMANTVELD HOËRSKOOL
Region	FRANCES BAARD
Contact Person	GALEREKWE SAUL SEMAU (Tel: 0719384098)
Post Number	164504
Post	PRINCIPAL P4
Post Level	4
Language of Instruction	Afrikaans
School Phases	FET, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	DIAMANTVELD HOËRSKOOL
Region	FRANCES BAARD
Contact Person	GALEREKWE SAUL SEMAU (Tel: 0719384098)
Post Number	164505
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	FET, Senior Phase
Post Phases	FET
Subjects	Afrikaans Huistaal (Gr 10), Afrikaans Huistaal (Gr 11), Afrikaans Huistaal (Gr 12), English Home Language (Gr 10), English Home Language (Gr 11), English Home Language (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	DU TOITSPAN PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	OSWALD LANCE KEEBLE (Tel: 0837242468)
Post Number	164482
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	DU TOITSPAN PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	OSWALD LANCE KEEBLE (Tel: 0837242468)
Post Number	164483
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Foundation Phase
Subjects	Afrikaans Huistaal (Gr 1), Afrikaans Huistaal (Gr 2), Afrikaans Huistaal (Gr 3), English First Additional Language (Gr 1), English First Additional Language (Gr 2), English First Additional Language (Gr 3), Lewensvaardigheid (Gr 1), Lewensvaardigheid (Gr 2), Lewensvaardigheid (Gr 3), Wiskunde (Gr 1), Wiskunde (Gr 2), Wiskunde (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	ENDEAVOUR PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	JOSEPH NDIMA MDUBEKI (Tel: 0844748898)
Post Number	164488
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Mathematics (Gr 4), Mathematics (Gr 5), Mathematics (Gr 6), Mathematics (Gr 7), Wiskunde (Gr 4), Wiskunde (Gr 5), Wiskunde (Gr 6), Wiskunde (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	ENDEAVOUR PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	JOSEPH NDIMA MDUBEKI (Tel: 0844748898)
Post Number	164489
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	Foundation Phase
Subjects	Afrikaans Eerste Addisionele Taal (Gr 1), Afrikaans Eerste Addisionele Taal (Gr 2), Afrikaans Eerste Addisionele Taal (Gr 3), Afrikaans Eerste Addisionele Taal (Gr R), Afrikaans Huistaal (Gr R), Afrikaans Huistaal (Gr 1), Afrikaans Huistaal (Gr 2), Afrikaans Huistaal (Gr 3), English Home Language (Gr 1), English Home Language (Gr 2), English Home Language (Gr 3), English Home Language (Gr R), Lewensvaardigheid (Gr 1), Lewensvaardigheid (Gr 2), Lewensvaardigheid (Gr 3), Lewensvaardigheid (Gr R), Life Skills (Gr 1), Life Skills (Gr 2), Life Skills (Gr 3), Life Skills (Gr R), Mathematics (Gr R), Mathematics (Gr 1), Mathematics (Gr 2), Mathematics (Gr 3), Wiskunde (Gr R), Wiskunde (Gr 1), Wiskunde (Gr 2), Wiskunde (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	ENDEAVOUR PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	JOSEPH NDIMA MDUBEKI (Tel: 0844748898)
Post Number	164490
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Afrikaans Eerste Addisionele Taal (Gr 4), Afrikaans Eerste Addisionele Taal (Gr 5), Afrikaans Eerste Addisionele Taal (Gr 6), Afrikaans Eerste Addisionele Taal (Gr 7), Afrikaans Huistaal (Gr 4), Afrikaans Huistaal (Gr 5), Afrikaans Huistaal (Gr 6), Afrikaans Huistaal (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	KGABANG PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	JEANETTE GOITSEMANG ADAMS (13339478) (Tel: 0730494011)
Post Number	164512
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	NOORD-KAAPLAND LANDBOU HOËRSKOOI
Region	FRANCES BAARD
Contact Person	VELILE BECKET MGWEVU (Tel: 0648668925)
Post Number	164534
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	FET
Subjects	Agricultural Technology (Gr 10), Agricultural Technology (Gr 11), Agricultural Technology (Gr 12), Economics (Gr 10), Economics (Gr 11), Economics (Gr 12), Engineering Graphics Design (Gr 10), Engineering Graphics Design (Gr 11), Engineering Graphics and Design (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	PESCODIA LAERSKOOI
Region	FRANCES BAARD
Contact Person	GALEREKWE SAUL SEMAU (Tel: 0662925678)
Post Number	164536
Post	PRINCIPAL P4
Post Level	4
Language of Instruction	English, Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	PESCODIA LAERSKOOL
Region	FRANCES BAARD
Contact Person	GALEREKWE SAUL SEMAU (Tel: 0662925678)
Post Number	164537
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	PESCODIA LAERSKOOL
Region	FRANCES BAARD
Contact Person	GALEREKWE SAUL SEMAU (Tel: 0662925678)
Post Number	164538
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Foundation Phase
Subjects	Afrikaans Huistaal (Gr R), Afrikaans Huistaal (Gr 1), Afrikaans Huistaal (Gr 2), Afrikaans Huistaal (Gr 3), English First Additional Language (Gr 1), English First Additional Language (Gr 2), English First Additional Language (Gr 3), Lewensvaardigheid (Gr 1), Lewensvaardigheid (Gr 2), Lewensvaardigheid (Gr 3), Lewensvaardigheid (Gr R), Wiskunde (Gr R), Wiskunde (Gr 1), Wiskunde (Gr 2), Wiskunde (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	PESCODIA LAERSKOOL
Region	FRANCES BAARD
Contact Person	GALEREKWE SAUL SEMAU (Tel: 0662925678)
Post Number	164539
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Foundation Phase
Subjects	Afrikaans Eerste Addisionele Taal (Gr 1), Afrikaans Eerste Addisionele Taal (Gr 2), Afrikaans Eerste Addisionele Taal (Gr 3), English Home Language (Gr R), English Home Language (Gr 1), English Home Language (Gr 2), English Home Language (Gr 3), Life Skills (Gr 1), Life Skills (Gr 2), Life Skills (Gr 3), Life Skills (Gr R), Mathematics (Gr R), Mathematics (Gr 1), Mathematics (Gr 2), Mathematics (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	PESCODIA LAERSKOOL
Region	FRANCES BAARD
Contact Person	GALEREKWE SAUL SEMAU (Tel: 0662925678)
Post Number	164540
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	English First Additional Language (Gr 4), English First Additional Language (Gr 5), English First Additional Language (Gr 6), English First Additional Language (Gr 7), English Home Language (Gr 4), English Home Language (Gr 5), English Home Language (Gr 6), English Home Language (Gr 7), Lewensvaardigheid (Gr 4), Lewensvaardigheid (Gr 5), Lewensvaardigheid (Gr 6), Life Skills (Gr 4), Life Skills (Gr 5), Life Skills (Gr 6), Natural Sciences and Technology (Gr 4), Natural Sciences and Technology (Gr 5), Natural Sciences and Technology (Gr 6), Natuurwetenskappe en Tegnologie (Gr 4), Natuurwetenskappe en Tegnologie (Gr 5), Natuurwetenskappe en Tegnologie (Gr 6), Social Sciences (Gr 4), Social Sciences (Gr 5), Social Sciences (Gr 6), Social Sciences (Gr 7), Sosiale Wetenskappe (Gr 4), Sosiale Wetenskappe (Gr 5), Sosiale Wetenskappe (Gr 6), Sosiale Wetenskappe (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	THABANE HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	LAZARUS BOIHANG MPOLOKENG (Tel: 0824201270)
Post Number	164554
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	FET
Subjects	Accounting (Gr 10), Accounting (Gr 11), Accounting (Gr 12), Business Studies (Gr 10), Business Studies (Gr 11), Business Studies (Gr 12), Economics (Gr 10), Economics (Gr 11), Economics (Gr 12), Tourism (Gr 10), Tourism (Gr 11), Tourism (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	THABANE HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	LAZARUS BOIHANG MPOLOKENG (Tel: 0824201270)
Post Number	164555
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Setswana Home Language (Gr 12), Setswana Puo Ya Gae (Gr 8), Setswana Puo Ya Gae (Gr 9), Setswana Puo Ya Gae (Gr 10), Setswana Puo Ya Gae (Gr 11)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

FRANCES BAARD · Circuit 4 (9 posts)

School	DR EP LEKHELA HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	MS. NP MATSHELO (Tel: 0763258292)
Post Number	164480
Post	PRINCIPAL P3
Post Level	4
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	DR EP LEKHELA HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	MS. NP MATSHELO (Tel: 0763258292)
Post Number	164481
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Life Sciences (Gr 10), Life Sciences (Gr 11), Life Sciences (Gr 12), Natural Sciences (Gr 8), Natural Sciences (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	HARTSVAAL PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	T.G MOKOLA (Tel: 0725850599)
Post Number	164521
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	English First Additional Language (Gr 4), English First Additional Language (Gr 5), English First Additional Language (Gr 6), English First Additional Language (Gr 7), Mathematics (Gr 4), Mathematics (Gr 5), Mathematics (Gr 6), Mathematics (Gr 7), Natural Sciences (Gr 7), Natural Sciences and Technology (Gr 4), Natural Sciences and Technology (Gr 5), Natural Sciences and Technology (Gr 6), Setswana Puo Ya Gae (Gr 4), Setswana Puo Ya Gae (Gr 5), Setswana Puo Ya Gae (Gr 6), Setswana Puo Ya Gae (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	KIMBERLEY BOYS HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	XOLILE ERIC TABA (Tel: 0720955662)
Post Number	164517
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Engineering Graphics Design (Gr 10), Engineering Graphics Design (Gr 11), Engineering Graphics and Design (Gr 12), Technology (Gr 8), Technology (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	MOGOMOTSI HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	OHENTSE JOSIA MOHOERANE (Tel: 0842821103)
Post Number	164523
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	MOGOMOTSI HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	OHENTSE JOSIA MOHOERANE (Tel: 0842821103)
Post Number	164524
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Mathematical Literacy (Gr 10), Mathematical Literacy (Gr 11), Mathematical Literacy (Gr 12), Mathematics (Gr 9), Mathematics (Gr 10), Mathematics (Gr 11), Mathematics (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	MOGOMOTSI HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	OHENTSE JOSIA MOHOERANE (Tel: 0842821103)
Post Number	164525
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Geography (Gr 10), Geography (Gr 11), Geography (Gr 12), History (Gr 10), History (Gr 11), History (Gr 12), Social Sciences (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	VALSPAN HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	MZIWANDILE ELLIOT MBULAWA (Tel: 0763181535)
Post Number	164567
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Setswana
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	English First Additional Language (Gr 8), English First Additional Language (Gr 9), English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12), Setswana Puo Ya Gae (Gr 8), Setswana Puo Ya Gae (Gr 9), Setswana Puo Ya Gae (Gr 10), Setswana Puo Ya Gae (Gr 11), Setswana Puo Ya Gae (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	VOORSPOED PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	JOHANNES MCANTHONY DIGOPO (Tel: 0729704019)
Post Number	164570
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Foundation Phase
Subjects	Afrikaans Eerste Addisionele Taal (Gr 1), Afrikaans Eerste Addisionele Taal (Gr 2), Afrikaans Eerste Addisionele Taal (Gr 3), English Home Language (Gr 1), English Home Language (Gr 2), English Home Language (Gr 3), English Home Language (Gr R), Life Skills (Gr 1), Life Skills (Gr 2), Life Skills (Gr 3), Life Skills (Gr R), Numeracy (Gr 1), Numeracy (Gr 2), Numeracy (Gr 3), Numeracy (Gr R)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

FRANCES BAARD · Circuit 5 (22 posts)

School	!XUNKHWESA GEKOMBINEERDE SKOOL
Region	FRANCES BAARD
Contact Person	MUMTAAZ NEWMAN (Tel: 0769792720)
Post Number	164464
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans
School Phases	FET, Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	!XUNKHWESA GEKOMBINEERDE SKOOL
Region	FRANCES BAARD
Contact Person	MUMTAAZ NEWMAN (Tel: 0769792720)
Post Number	164465
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	FET, Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Senior Phase
Subjects	Afrikaans Huistaal (Gr 8), Afrikaans Huistaal (Gr 9), Ekonomiese en Bestuurswetenskappe (Gr 8), Ekonomiese en Bestuurswetenskappe (Gr 9), English First Additional Language (Gr 8), English First Additional Language (Gr 9), Lewensoriëntering (Gr 8), Lewensoriëntering (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	ADAMANTIA HOËRSKOOL
Region	FRANCES BAARD
Contact Person	André Ramligin van Rooyen (Tel: 053 833 3557)
Post Number	164502
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans, English
School Phases	FET, Senior Phase
Post Phases	Senior Phase, FET
Subjects	Afrikaans Eerste Addisionele Taal (Gr 8), Afrikaans Eerste Addisionele Taal (Gr 9), Afrikaans Eerste Addisionele Taal (Gr 10), Afrikaans Huistaal (Gr 8), Afrikaans Huistaal (Gr 9), Afrikaans Huistaal (Gr 10), Afrikaans Huistaal (Gr 11), Afrikaans Huistaal (Gr 12), English First Additional Language (Gr 8), English First Additional Language (Gr 9), English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12), English Home Language (Gr 8), English Home Language (Gr 9), English Home Language (Gr 10)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	ADAMANTIA HOËRSKOOL
Region	FRANCES BAARD
Contact Person	André Ramligin van Rooyen (Tel: 053 833 3557)
Post Number	164503
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans, English
School Phases	FET, Senior Phase
Post Phases	Senior Phase, FET
Subjects	Accounting (Gr 10), Accounting (Gr 11), Accounting (Gr 12), Besigheidstudies (Gr 10), Besigheidstudies (Gr 11), Besigheidstudies (Gr 12), Business Studies (Gr 10), Business Studies (Gr 11), Business Studies (Gr 12), Economic and Management Sciences (Gr 8), Economic and Management Sciences (Gr 9), Economics (Gr 10), Economics (Gr 11), Economics (Gr 12), Ekonomie (Gr 10), Ekonomie (Gr 11), Ekonomie (Gr 12), Ekonomiese en Bestuurswetenskappe (Gr 8), Ekonomiese en Bestuurswetenskappe (Gr 9), Rekeningkunde (Gr 10), Rekeningkunde (Gr 11), Rekeningkunde (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	ANDALUSIA LAERSKOOL
Region	FRANCES BAARD
Contact Person	Ms.D.Phete (Tel: 072 361 6556)
Post Number	164467
Post	PRINCIPAL P3
Post Level	4
Language of Instruction	English, Afrikaans
School Phases	Senior Phase, Intermediate Phase, Foundation Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	ANDALUSIA LAERSKOOL
Region	FRANCES BAARD
Contact Person	Ms.D.Phete (Tel: 072 361 6556)
Post Number	164468
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Senior Phase, Intermediate Phase, Foundation Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Afrikaans Eerste Addisionele Taal (Gr 6), Afrikaans Eerste Addisionele Taal (Gr 7), Afrikaans Huistaal (Gr 6), Afrikaans Huistaal (Gr 7), English First Additional Language (Gr 6), English First Additional Language (Gr 7), English Home Language (Gr 6), English Home Language (Gr 7), Mathematics (Gr 6), Mathematics (Gr 7), Wiskunde (Gr 6), Wiskunde (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	ELIZABETH CONRADIE SPECIAL SCHOOL
Region	FRANCES BAARD
Contact Person	Martha van Zyl (Tel: 0844004794)
Post Number	164484
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans, English
School Phases	FET, Senior Phase, Foundation Phase, Intermediate Phase
Post Phases	FET
Subjects	Afrikaans Eerste Addisionele Taal (Gr 10), Afrikaans Eerste Addisionele Taal (Gr 11), Afrikaans Eerste Addisionele Taal (Gr 12), Afrikaans Huistaal (Gr 10), Afrikaans Huistaal (Gr 11), Afrikaans Huistaal (Gr 12), English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12), English Home Language (Gr 10), English Home Language (Gr 11), English Home Language (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	GN PRESSLY INTERMEDIËRE SKOOL
Region	FRANCES BAARD
Contact Person	GLENTON EDGAR VAN ROOYEN (Tel: 0792386911)
Post Number	164495
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	GN PRESSLY INTERMEDIÉRE SKOOL
Region	FRANCES BAARD
Contact Person	GLENTON EDGAR VAN ROOYEN (Tel: 0792386911)
Post Number	164496
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	Senior Phase
Subjects	Afrikaans Huistaal (Gr 7), Afrikaans Huistaal (Gr 8), Afrikaans Huistaal (Gr 9), Ekonomiese en Bestuurswetenskappe (Gr 7), Ekonomiese en Bestuurswetenskappe (Gr 8), Ekonomiese en Bestuurswetenskappe (Gr 9), English First Additional Language (Gr 7), English First Additional Language (Gr 8), English First Additional Language (Gr 9), Natuurwetenskappe (Gr 7), Natuurwetenskappe (Gr 8), Natuurwetenskappe (Gr 9), Tegnologie (Gr 7), Tegnologie (Gr 8), Tegnologie (Gr 9), Wiskunde (Gr 7), Wiskunde (Gr 8), Wiskunde (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	KIMBERLEY ACADEMY
Region	FRANCES BAARD
Contact Person	Terence Langeveldt (Tel: 0844444429)
Post Number	164516
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	Foundation Phase
Subjects	Afrikaans Eerste Addisionele Taal (Gr 1), Afrikaans Eerste Addisionele Taal (Gr 2), Afrikaans Eerste Addisionele Taal (Gr 3), English Home Language (Gr R), Life Skills (Gr 1), Life Skills (Gr 2), Life Skills (Gr 3), Life Skills (Gr R), Numeracy (Gr 1), Numeracy (Gr 2), Numeracy (Gr 3), Numeracy (Gr R)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	KIMBERLEY ACADEMY
Region	FRANCES BAARD
Contact Person	Terence Langeveldt (Tel: 0844444429)
Post Number	164799
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Afrikaans Eerste Addisionele Taal (Gr 4), Afrikaans Eerste Addisionele Taal (Gr 5), Afrikaans Eerste Addisionele Taal (Gr 6), Afrikaans Eerste Addisionele Taal (Gr 7), English Home Language (Gr 4), English Home Language (Gr 5), English Home Language (Gr 6), English Home Language (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	KIMBERLEY ACADEMY
Region	FRANCES BAARD
Contact Person	Terence Langeveldt (Tel: 0844444429)
Post Number	164800
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Mathematics (Gr 4), Mathematics (Gr 5), Mathematics (Gr 6), Mathematics (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	NEWTON PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	PEDRO RODRIQUEZ ENSLIN (Tel: 0845127508)
Post Number	164527
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans, English
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	NEWTON PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	PEDRO RODRIQUEZ ENSLIN (Tel: 0845127508)
Post Number	164528
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans, English
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Mathematics (Gr 4), Mathematics (Gr 5), Mathematics (Gr 6), Mathematics (Gr 7), Wiskunde (Gr 4), Wiskunde (Gr 5), Wiskunde (Gr 6), Wiskunde (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	PAMPIERSTAD HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	TUMELO LAWRENCE MPOELANG (90234570) (Tel: 0825415987)
Post Number	164535
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English
School Phases	FET, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	ROODEPAN HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	MS DI PHETE (Tel: 0723616556)
Post Number	164544
Post	PRINCIPAL P4
Post Level	4
Language of Instruction	English, Afrikaans
School Phases	Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	ROODEPAN HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	MS DI PHETE (Tel: 0723616556)
Post Number	164545
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Fisiese Wetenskappe (Gr 10), Fisiese Wetenskappe (Gr 11), Fisiese Wetenskappe (Gr 12), Lewenswetenskappe (Gr 10), Lewenswetenskappe (Gr 11), Lewenswetenskappe (Gr 12), Life Sciences (Gr 10), Life Sciences (Gr 11), Life Sciences (Gr 12), Natural Sciences (Gr 8), Natural Sciences (Gr 9), Natuurwetenskappe (Gr 8), Natuurwetenskappe (Gr 9), Physical Sciences (Gr 10), Physical Sciences (Gr 11), Physical Sciences (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	ROODEPAN HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	MS DI PHETE (Tel: 0723616556)
Post Number	164546
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Mathematical Literacy (Gr 10), Mathematical Literacy (Gr 11), Mathematical Literacy (Gr 12), Mathematics (Gr 8), Mathematics (Gr 9), Mathematics (Gr 10), Mathematics (Gr 11), Mathematics (Gr 12), Wiskunde (Gr 8), Wiskunde (Gr 9), Wiskunde (Gr 10), Wiskunde (Gr 11), Wiskunde (Gr 12), Wiskundige Geletterdheid (Gr 10), Wiskundige Geletterdheid (Gr 11), Wiskundige Geletterdheid (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	STILLWATER INTERMEDIATE SCHOOL
Region	FRANCES BAARD
Contact Person	Ms.D.Phete (Tel: 072 361 6556)
Post Number	164550
Post	PRINCIPAL P2
Post Level	4
Language of Instruction	Setswana, English
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	TECHNICAL HIGH SCHOOL KIMBERLEY
Region	FRANCES BAARD
Contact Person	MICHEAL DANIEL LUDICK (Tel: 0824920780)
Post Number	164499
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	FET, Senior Phase
Post Phases	FET
Subjects	English Home Language (Gr 10), English Home Language (Gr 11), English Home Language (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	TECHNICAL HIGH SCHOOL KIMBERLEY
Region	FRANCES BAARD
Contact Person	MICHEAL DANIEL LUDICK (Tel: 0824920780)
Post Number	164500
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	FET, Senior Phase
Post Phases	Senior Phase, FET
Subjects	Natural Sciences (Gr 8), Natural Sciences (Gr 9), Physical Sciences (Gr 10), Physical Sciences (Gr 11), Physical Sciences (Gr 12), Technical Sciences (Gr 10), Technical Sciences (Gr 11), Technical Sciences (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	TECHNICAL HIGH SCHOOL KIMBERLEY
Region	FRANCES BAARD
Contact Person	MICHEAL DANIEL LUDICK (Tel: 0824920780)
Post Number	164501
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	FET, Senior Phase
Post Phases	FET
Subjects	Engineering Graphics Design (Gr 10), Engineering Graphics Design (Gr 11), Engineering Graphics and Design (Gr 12), Technical Mathematics (Gr 10), Technical Mathematics (Gr 11), Technical Mathematics (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

FRANCES BAARD - Circuit 6 (5 posts)

School	GROENPUNT LAERSKOOL
Region	FRANCES BAARD
Contact Person	WILLIAM BLOCK (Tel: 0848116708)
Post Number	164498
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Foundation Phase
Subjects	Afrikaans Huistaal (Gr R), Afrikaans Huistaal (Gr 1), Afrikaans Huistaal (Gr 2), Afrikaans Huistaal (Gr 3), English First Additional Language (Gr 1), English First Additional Language (Gr 2), English First Additional Language (Gr 3), Lewensvaardigheid (Gr 1), Lewensvaardigheid (Gr 2), Lewensvaardigheid (Gr 3), Lewensvaardigheid (Gr R), Wiskunde (Gr R), Wiskunde (Gr 1), Wiskunde (Gr 2), Wiskunde (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	HARTSWATER HOËRSKOOL
Region	FRANCES BAARD
Contact Person	WILLIE PETRUS VAN HEERDEN (Tel: 0829294614)
Post Number	164506
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans, English
School Phases	FET
Post Phases	FET
Subjects	Fisiese Wetenskappe (Gr 10), Fisiese Wetenskappe (Gr 11), Fisiese Wetenskappe (Gr 12), Mathematics (Gr 10), Mathematics (Gr 11), Mathematics (Gr 12), Physical Sciences (Gr 10), Physical Sciences (Gr 11), Physical Sciences (Gr 12), Wiskunde (Gr 10), Wiskunde (Gr 11), Wiskunde (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	HARTSWATER HOËRSKOOL
Region	FRANCES BAARD
Contact Person	WILLIE PETRUS VAN HEERDEN (Tel: 0829294614)
Post Number	164803
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans, English
School Phases	FET
Post Phases	FET
Subjects	Accounting (Gr 10), Accounting (Gr 11), Accounting (Gr 12), Rekeningkunde (Gr 10), Rekeningkunde (Gr 11), Rekeningkunde (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	KIM KGOLO PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	GJ ROODT (Tel: 0820408201)
Post Number	164802
Post	PRINCIPAL P3
Post Level	4
Language of Instruction	English, Setswana
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	VAALHARTS GEKOMBINEERDE SKOOL
Region	FRANCES BAARD
Contact Person	WILLIAM JOSIE BOTHA (51979608) (Tel: 0780969390)
Post Number	164565
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans, English
School Phases	Intermediate Phase
Post Phases	Intermediate Phase
Subjects	Afrikaans Huistaal (Gr 6), English First Additional Language (Gr 6), Lewensvaardigheid (Gr 6), Life Skills (Gr 6), Mathematics (Gr 6), Natural Sciences and Technology (Gr 6), Natuurwetenskappe en Tegnologie (Gr 6), Social Sciences (Gr 6), Sosiale Wetenskappe (Gr 6), Wiskunde (Gr 6)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

FRANCES BAARD · Circuit 7 (8 posts)

School	HOMEVALE HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	MR. VC. BOOYSEN (Tel: 0742016059)
Post Number	164508
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Afrikaans
School Phases	FET, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	KGOMOTSO HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	MASEGO JIM KHUMALO (90757181) (Tel: 0737970703)
Post Number	164513
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English
School Phases	FET, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	KGONO PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	OGOPOLENG LUCAS KOENA (53205511) (Tel: 0835684578)
Post Number	164514
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Setswana, English
School Phases	Foundation Phase
Post Phases	Foundation Phase
Subjects	English First Additional Language (Gr 1), English First Additional Language (Gr 2), English First Additional Language (Gr 3), Life Skills (Gr 1), Life Skills (Gr 2), Life Skills (Gr 3), Life Skills (Gr R), Mathematics (Gr R), Mathematics (Gr 1), Mathematics (Gr 2), Mathematics (Gr 3), Setswana Puo Ya Gae (Gr 1), Setswana Puo Ya Gae (Gr 2), Setswana Puo Ya Gae (Gr 3), Setswana Puo Ya Gae (Gr R)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	KIMBERLEY JUNIOR PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	MR. J. HARMSE (PRINCIPAL) (Tel: 0723973902)
Post Number	164519
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	REAPELA INTERMEDIATE SCHOOL
Region	FRANCES BAARD
Contact Person	Mofokeng M (Tel: 0640310545)
Post Number	164541
Post	PRINCIPAL P3
Post Level	4
Language of Instruction	English, Setswana
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	ROODEPAN PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	ENRICO RANDALL CHAPMAN (Tel: 0796038608)
Post Number	164547
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Economic and Management Sciences (Gr 7), Ekonomiese en Bestuurswetenskappe (Gr 7), Mathematics (Gr 6), Wiskunde (Gr 6)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	SOL PLAATJE PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	Mofokeng M (Tel: 0640310545)
Post Number	164548
Post	PRINCIPAL P4
Post Level	4
Language of Instruction	Setswana, English
School Phases	Foundation Phase, Intermediate Phase, Senior Phase, Special
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	VENUS PRIMARY SCHOOL
Region	FRANCES BAARD
Contact Person	THABO GIBBON TIRE (Tel: 0817499225)
Post Number	164568
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

FRANCES BAARD · Circuit 8 (9 posts)

School	BORESETSE HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	DAVID BOSHUPENG MATLHABA (Tel: 0635264669)
Post Number	164473
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	BORESETSE HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	DAVID BOSHUPENG MATLHABA (Tel: 0635264669)
Post Number	164474
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	BORESETSE HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	DAVID BOSHUPENG MATLHABA (Tel: 0635264669)
Post Number	164475
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Business Studies (Gr 10), Business Studies (Gr 11), Business Studies (Gr 12), Consumer Studies (Gr 10), Consumer Studies (Gr 11), Consumer Studies (Gr 12), Economic and Management Sciences (Gr 8), Economic and Management Sciences (Gr 9), English First Additional Language (Gr 8), English First Additional Language (Gr 9), English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12), Tourism (Gr 10), Tourism (Gr 11), Tourism (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	CW KIES INTERMEDIÈRE SKOOL
Region	FRANCES BAARD
Contact Person	MARGOT JO-ANN GREEFF (Tel: 064 757 5585)
Post Number	164476
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	Intermediate Phase
Subjects	Afrikaans Huistaal (Gr 4), Afrikaans Huistaal (Gr 5), Afrikaans Huistaal (Gr 6), English First Additional Language (Gr 4), English First Additional Language (Gr 5), English First Additional Language (Gr 6), Sosiale Wetenskappe (Gr 4), Sosiale Wetenskappe (Gr 5), Sosiale Wetenskappe (Gr 6), Wiskunde (Gr 4), Wiskunde (Gr 5), Wiskunde (Gr 6)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	DELPORTSHOOP GEKOMBINEERDE SKOOL
Region	FRANCES BAARD
Contact Person	NICKLAAS SNYDERS (Tel: 0734401810)
Post Number	164477
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	TLHATLOGANG INTERMEDIATE SCHOOL
Region	FRANCES BAARD
Contact Person	THABO ERIC MAROSANE (Tel: 0698682773)
Post Number	164556
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Setswana, English
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Mathematics (Gr 4), Mathematics (Gr 5), Mathematics (Gr 6), Mathematics (Gr 7), Mathematics (Gr 8), Mathematics (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	VAALHARTS HOËRSKOOL
Region	FRANCES BAARD
Contact Person	ANNENE BEUKES (Tel: 0727167344)
Post Number	164507
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Afrikaans Huistaal (Gr 8), Afrikaans Huistaal (Gr 9), Afrikaans Huistaal (Gr 10), Afrikaans Huistaal (Gr 11), Afrikaans Huistaal (Gr 12), English First Additional Language (Gr 8), English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12), Fisiese Wetenskappe (Gr 10), Fisiese Wetenskappe (Gr 11), Geografie (Gr 10), Geografie (Gr 11), Geography (Gr 10), Geography (Gr 11), Geography (Gr 12), Lewensoriëntering (Gr 8), Life Orientation (Gr 8), Life Orientation (Gr 9), Life Orientation (Gr 10), Life Sciences (Gr 10), Life Sciences (Gr 11), Mathematics (Gr 8), Mathematics (Gr 9), Mathematics (Gr 10), Mathematics (Gr 11), Mathematics (Gr 12), Natural Sciences (Gr 8), Natural Sciences (Gr 9), Natuurwetenskappe (Gr 8), Physical Sciences (Gr 10), Physical Sciences (Gr 11)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	VAALRVIER HOËRSKOOL
Region	FRANCES BAARD
Contact Person	Mrs. Nomens (Tel: 0651310628)
Post Number	164566
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	FET, Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Senior Phase, FET
Subjects	Afrikaans Huistaal (Gr 8), Afrikaans Huistaal (Gr 9), Afrikaans Huistaal (Gr 10), Afrikaans Huistaal (Gr 11), Afrikaans Huistaal (Gr 12), English First Additional Language (Gr 8), English First Additional Language (Gr 9), English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12), Fisiese Wetenskappe (Gr 10), Fisiese Wetenskappe (Gr 11), Fisiese Wetenskappe (Gr 12), Geografie (Gr 10), Geografie (Gr 11), Geografie (Gr 12), Lewensoriëntering (Gr 8), Lewensoriëntering (Gr 9), Lewensoriëntering (Gr 10), Lewensoriëntering (Gr 11), Lewensoriëntering (Gr 12), Lewenswetenskappe (Gr 10), Lewenswetenskappe (Gr 11), Lewenswetenskappe (Gr 12), Natuurwetenskappe (Gr 8), Natuurwetenskappe (Gr 9), Wiskunde (Gr 8), Wiskunde (Gr 9), Wiskunde (Gr 10), Wiskunde (Gr 11), Wiskunde (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	WILLIAM PESCOD HIGH SCHOOL
Region	FRANCES BAARD
Contact Person	VENESSA RENE GOOL (Tel: 0836556167)
Post Number	164572
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	FET
Subjects	English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12), English Home Language (Gr 10), English Home Language (Gr 11), English Home Language (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

JOHN TAOLO GAETSEWE · Circuit 1 (8 posts)

School	ITEKELENG PRIMARY SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	Kenalemang Gloria Nkutlwang (Tel: 0727873735)
Post Number	164600
Post	PRINCIPAL P2
Post Level	4
Language of Instruction	English, Setswana
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	LEHIKENG PRIMARY SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	Kenalemang Gloria Nkutlwang (Tel: 0727873735)
Post Number	164612
Post	PRINCIPAL P2
Post Level	4
Language of Instruction	English, Setswana
School Phases	Foundation Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	LEHIKENG PRIMARY SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	Kenalemang Gloria Nkutlwang (Tel: 0727873735)
Post Number	164613
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Setswana
School Phases	Foundation Phase
Post Phases	Foundation Phase
Subjects	English First Additional Language (Gr 3), Life Skills (Gr 3), Mathematics (Gr 3), Setswana Puo Ya Gae (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	MOHOLENG PRIMARY SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	OLOPENG JULIUS GAONATHEBE (Tel: 0724524843)
Post Number	164625
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Setswana
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	English First Additional Language (Gr 4), English First Additional Language (Gr 5), English Home Language (Gr 6), English Home Language (Gr 7), Natural Sciences (Gr 7), Natural Sciences and Technology (Gr 4), Natural Sciences and Technology (Gr 5), Natural Sciences and Technology (Gr 6), Setswana Puo Ya Gae (Gr 4), Setswana Puo Ya Gae (Gr 5), Setswana Puo Ya Gae (Gr 6), Setswana Puo Ya Gae (Gr 7), Technology (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	REARATA PRIMARY SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	SEGOPODISHO SUSAN DISIPI (Tel: 0637369408)
Post Number	164637
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Setswana
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Life Skills (Gr 4), Life Skills (Gr 5), Mathematics (Gr 6), Mathematics (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	TONGWANE INTERMEDIATE SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	KG Nkutilwang (Tel: 0727873735)
Post Number	164647
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Senior Phase
Post Phases	Senior Phase
Subjects	Economic and Management Sciences (Gr 7), Economic and Management Sciences (Gr 8), Economic and Management Sciences (Gr 9), English First Additional Language (Gr 7), English First Additional Language (Gr 8), English First Additional Language (Gr 9), Setswana Puo Ya Gae (Gr 7), Setswana Puo Ya Gae (Gr 8), Setswana Puo Ya Gae (Gr 9), Social Sciences (Gr 7), Social Sciences (Gr 8), Social Sciences (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	WRENVILLE HOËRSKOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	L.V LUDICK (Tel: 0661909001)
Post Number	164597
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Afrikaans
School Phases	Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	WRENCHVILLE HOËRSKOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	L.V LUDICK (Tel: 0661909001)
Post Number	164598
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Afrikaans Eerste Addisionele Taal (Gr 8), Afrikaans Eerste Addisionele Taal (Gr 9), Afrikaans Eerste Addisionele Taal (Gr 10), Afrikaans Eerste Addisionele Taal (Gr 11), Afrikaans Eerste Addisionele Taal (Gr 12), Afrikaans Huistaal (Gr 8), Afrikaans Huistaal (Gr 9), Afrikaans Huistaal (Gr 10), Afrikaans Huistaal (Gr 11), Afrikaans Huistaal (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

JOHN TAOLO GAETSEWE · Circuit 2 (10 posts)

School	BA-GA PHADIMA HIGH SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	SELLOANE VIOLET MOTLELE (Tel: 0833625751)
Post Number	164573
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Setswana
School Phases	Senior Phase, FET
Post Phases	FET
Subjects	Mathematics (Gr 10), Mathematics (Gr 11), Mathematics (Gr 12), Physical Sciences (Gr 10), Physical Sciences (Gr 11), Physical Sciences (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	DITSHIPENG INTERMEDIATE SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	Mr. TD Mhlungu (Tel: 0762470202)
Post Number	164581
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Setswana, English
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase
Subjects	Mathematics (Gr 5), Natural Sciences and Technology (Gr 6), Setswana Puo Ya Gae (Gr 5)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	GAMORONA PRIMARY SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	Thato Mhlungu (Tel: 0762470202)
Post Number	164590
Post	PRINCIPAL P2
Post Level	4
Language of Instruction	English, Setswana
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	KURUMAN LAERSKOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	FLOYD TURNER (Tel: 0823802204)
Post Number	164607
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Senior Phase, Intermediate Phase
Post Phases	Intermediate Phase
Subjects	Mathematics (Gr 4), Mathematics (Gr 5), Mathematics (Gr 6), Natural Sciences and Technology (Gr 4), Natural Sciences and Technology (Gr 5), Natural Sciences and Technology (Gr 6), Social Sciences (Gr 4), Social Sciences (Gr 6), Sosiale Wetenskappe (Gr 5)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	LEARAMELE SPECIAL SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	Salatiele Senagomo (Tel: 0820549829)
Post Number	164804
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Setswana
School Phases	Special
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	OLEBOGENG HIGH SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	Mrs M J Tema (Tel: 0614181808)
Post Number	164805
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Setswana
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	English First Additional Language (Gr 8), English First Additional Language (Gr 9), English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12), Geography (Gr 10), Geography (Gr 11), Geography (Gr 12), History (Gr 10), History (Gr 11), History (Gr 12), Social Sciences (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	PHAKANE HIGH SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	PATRICIA MOKGAETJI MALELE (90183983) (Tel: 0720367001)
Post Number	164633
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	FET
Subjects	Geography (Gr 10), Geography (Gr 11), Geography (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	PITSO JANTJIE HIGH SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	MOTLAMEDI ALBERT MONNAPULA (Tel: 0730671426)
Post Number	164634
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Setswana
School Phases	FET
Post Phases	FET
Subjects	Business Studies (Gr 10), Business Studies (Gr 11), Business Studies (Gr 12), English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12), Setswana Puo Ya Gae (Gr 10), Setswana Puo Ya Gae (Gr 11), Setswana Puo Ya Gae (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	RAPELANG INTERMEDIATE SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	MHLUNGU T D (Tel: 0762470202)
Post Number	164636
Post	PRINCIPAL P2
Post Level	4
Language of Instruction	Setswana, English
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	VLAKFONTEIN INTERMEDIATE SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	MOGOGI HUBBERT (Tel: 0798775118)
Post Number	164650
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Setswana
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

JOHN TAOLO GAETSEWE · Circuit 3 (11 posts)

School	BAITIREDI HIGH SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	Mr L . J Tshosane (Tel: 064 734 9511 / 072 089 9201)
Post Number	164574
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Setswana
School Phases	Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	BAITIREDI HIGH SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	Mr L . J Tshosane (Tel: 064 734 9511 / 072 089 9201)
Post Number	164575
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Setswana
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Engineering Graphics Design (Gr 10), Engineering Graphics Design (Gr 11), Engineering Graphics and Design (Gr 12), Technology (Gr 8), Technology (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	GAEGAKE PRIMARY SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	MOPALAMI LENTIKILE WALTER (Tel: 0649027169)
Post Number	164583
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Setswana
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	GAMOHANA INTERMEDIATE SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	Matsobane JS (Tel: 0721558750)
Post Number	164589
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	FET
Subjects	Geography (Gr 10), History (Gr 10)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	KALAHARI HOËRSKOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	Thole NV (Tel: 0609773153)
Post Number	164593
Post	PRINCIPAL P4
Post Level	4
Language of Instruction	Afrikaans, English
School Phases	Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	KALAHARI HOËRSKOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	Thole NV (Tel: 0609773153)
Post Number	164594
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans, English
School Phases	Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	KALAHARI HOËRSKOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	Thole NV (Tel: 0609773153)
Post Number	164595
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans, English
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Afrikaans Eerste Addisionele Taal (Gr 8), Afrikaans Eerste Addisionele Taal (Gr 9), Afrikaans Eerste Addisionele Taal (Gr 10), Afrikaans Eerste Addisionele Taal (Gr 11), Afrikaans Eerste Addisionele Taal (Gr 12), Afrikaans Huistaal (Gr 8), Afrikaans Huistaal (Gr 9), Afrikaans Huistaal (Gr 10), Afrikaans Huistaal (Gr 11), Afrikaans Huistaal (Gr 12), English First Additional Language (Gr 8), English First Additional Language (Gr 9), English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12), English Home Language (Gr 8), English Home Language (Gr 9), English Home Language (Gr 10), English Home Language (Gr 11), English Home Language (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	LEBANG INTERMEDIATE SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	TAKALANI ESTHER MASIKHWA (90366476) (Tel: 0834131092)
Post Number	164611
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Setswana
School Phases	Senior Phase, FET
Post Phases	FET
Subjects	Geography (Gr 10), Setswana Puo Ya Gae (Gr 10)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	MAHIKANENG PRIMARY SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	PHENYO NEVILLE LEKGETHO (90627296) (Tel: 0822964802)
Post Number	164615
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Setswana
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	English First Additional Language (Gr 6), English First Additional Language (Gr 7), Mathematics (Gr 6), Mathematics (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	MAHIKANENG PRIMARY SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	PHENYO NEVILLE LEKGETHO (90627296) (Tel: 0822964802)
Post Number	164616
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Setswana
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Creative Arts (Gr 7), Life Orientation (Gr 7), Life Skills (Gr 4), Life Skills (Gr 5), Life Skills (Gr 6), Setswana Puo Ya Gae (Gr 4), Setswana Puo Ya Gae (Gr 5), Setswana Puo Ya Gae (Gr 6), Setswana Puo Ya Gae (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	PULELO PRIMARY SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	GOITSIONE MOSES DISIPI (90057392) (Tel: 0815174439)
Post Number	164635
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Setswana
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase
Subjects	English First Additional Language (Gr 4), English First Additional Language (Gr 5), English First Additional Language (Gr 6), Mathematics (Gr 4), Mathematics (Gr 5), Mathematics (Gr 6), Natural Sciences and Technology (Gr 4), Natural Sciences and Technology (Gr 5), Natural Sciences and Technology (Gr 6)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

JOHN TAOLO GAETSEWE · Circuit 4 (12 posts)

School	DEBEN PRIMRE SKOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	AObAKWE EMMANUEL SEBOLAI (Tel: 0827380923)
Post Number	164580
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans, English, Setswana
School Phases	Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase
Subjects	English First Additional Language (Gr 4), English First Additional Language (Gr 5), English First Additional Language (Gr 6), Social Sciences (Gr 4), Social Sciences (Gr 5), Social Sciences (Gr 6)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	GAMAGARA HOËRSKOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	MR MJ GOLIATH (Tel: 0670927394)
Post Number	164586
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans, English
School Phases	FET, Senior Phase
Post Phases	FET
Subjects	Lewensoriëntering (Gr 10), Lewensoriëntering (Gr 11), Lewensoriëntering (Gr 12), Life Orientation (Gr 10), Life Orientation (Gr 11), Life Orientation (Gr 12), Setswana Home Language (Gr 12), Setswana Puo Ya Gae (Gr 10), Setswana Puo Ya Gae (Gr 11)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	GAMAGARA HOËRSKOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	MR MJ GOLIATH (Tel: 0670927394)
Post Number	164587
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans, English
School Phases	FET, Senior Phase
Post Phases	FET
Subjects	Fisiese Wetenskappe (Gr 10), Fisiese Wetenskappe (Gr 11), Fisiese Wetenskappe (Gr 12), Mathematical Literacy (Gr 10), Mathematical Literacy (Gr 11), Mathematics (Gr 10), Mathematics (Gr 11), Physical Sciences (Gr 10), Physical Sciences (Gr 11), Wiskunde (Gr 10), Wiskunde (Gr 11), Wiskundige Geletterdheid (Gr 10), Wiskundige Geletterdheid (Gr 11), Wiskundige Geletterdheid (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	KATHU HIGH SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	LINDA HOLM (Tel: 0537231561)
Post Number	164596
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Civil Technology (Gr 10), Civil Technology (Gr 11), Civil Technology (Gr 12), Engineering Graphics Design (Gr 11), Engineering Graphics Design (Gr 12), Ingenieursgrafika en –Ontwerp (Gr 10), Ingenieursgrafika en –Ontwerp (Gr 11), Ingenieursgrafika en –Ontwerp (Gr 12), Siviele Tegnologie (Gr 10), Siviele Tegnologie (Gr 11), Siviele Tegnologie (Gr 12), Technology (Gr 8), Technology (Gr 9), Tegnologie (Gr 8), Tegnologie (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	KATHU LAERSKOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	CARL WILHELMUS DU PLESSIS (Tel: 0765360367)
Post Number	164606
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans, English
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Foundation Phase
Subjects	Afrikaans Eerste Addisionele Taal (Gr 1), Afrikaans Eerste Addisionele Taal (Gr 2), Afrikaans Eerste Addisionele Taal (Gr 3), Afrikaans Huistaal (Gr 1), Afrikaans Huistaal (Gr 2), Afrikaans Huistaal (Gr 3), English First Additional Language (Gr 1), English First Additional Language (Gr 2), English First Additional Language (Gr 3), English Home Language (Gr 1), English Home Language (Gr 2), English Home Language (Gr 3), Lewensvaardigheid (Gr 1), Lewensvaardigheid (Gr 2), Lewensvaardigheid (Gr 3), Life Skills (Gr 1), Life Skills (Gr 2), Life Skills (Gr 3), Mathematics (Gr 1), Mathematics (Gr 2), Mathematics (Gr 3), Wiskunde (Gr 1), Wiskunde (Gr 2), Wiskunde (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	KATHU LAERSKOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	CARL WILHELMUS DU PLESSIS (Tel: 0765360367)
Post Number	164801
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans, English
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	KP TOTO TECHNICAL AND COMMERCIAL HIGH SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	LB MOKOLOJOANE (Tel: 0734134141)
Post Number	164602
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Setswana
School Phases	FET, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	KP TOTO TECHNICAL AND COMMERCIAL HIGH SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	LB MOKOLOJOANE (Tel: 0734134141)
Post Number	164603
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Setswana
School Phases	FET, Senior Phase
Post Phases	Senior Phase, FET
Subjects	Consumer Studies (Gr 10), Consumer Studies (Gr 11), Consumer Studies (Gr 12), English First Additional Language (Gr 8), English First Additional Language (Gr 9), English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12), Tourism (Gr 10), Tourism (Gr 11), Tourism (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	KP TOTO TECHNICAL AND COMMERCIAL HIGH SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	LB MOKOLOJOANE (Tel: 0734134141)
Post Number	164604
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Setswana
School Phases	FET, Senior Phase
Post Phases	Senior Phase, FET
Subjects	Civil Technology (Gr 10), Civil Technology (Gr 11), Civil Technology (Gr 12), Electrical Technology (Gr 10), Electrical Technology (Gr 11), Electrical Technology (Gr 12), Technology (Gr 8), Technology (Gr 9)

DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.

School	LANGBERG HIGH SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	KAGELELO AGNES JOHANNES (Tel: 0798949871)
Post Number	164609
Post	PRINCIPAL P4
Post Level	4
Language of Instruction	English, Afrikaans, Setswana
School Phases	Senior Phase, FET
Post Phases	

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

School	MAIKAELELO PRIMARY SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	KAGELELO JOHANNES (Tel: 0798949871)
Post Number	164617
Post	PRINCIPAL P3
Post Level	4
Language of Instruction	Setswana, English
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

School	MAIPEING PRIMARY SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	TSHEPO DAPHNEY SIAMISANG (90342399) (Tel: 0727769321)
Post Number	164618
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Setswana
School Phases	Intermediate Phase
Post Phases	Intermediate Phase
Subjects	English First Additional Language (Gr 4), English First Additional Language (Gr 5), English First Additional Language (Gr 6), Life Skills (Gr 4), Life Skills (Gr 5), Life Skills (Gr 6), Social Sciences (Gr 4), Social Sciences (Gr 5), Social Sciences (Gr 6)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

JOHN TAOLO GAETSEWE · Circuit 5 (4 posts)

School	BOTHITHONG HIGH SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	LENTSWE MARTIN MOKOMELE (Tel: 0713284525)
Post Number	164579
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Setswana
School Phases	Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	KITLANYANG PRIMARY SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	LESIBA JAN KEKANA (90341791) (Tel: 0794761867)
Post Number	164601
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Setswana, English
School Phases	Foundation Phase
Post Phases	Foundation Phase
Subjects	English First Additional Language (Gr 1), Life Skills (Gr 1), Literacy (Gr 1), Setswana Puo Ya Gae (Gr 1)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	SEODIN PRIMARY SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	WILLEM ADRIAAN LAUBSCHER (51480751) (Tel: 662337717)
Post Number	164608
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans, English
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase
Subjects	Natural Sciences and Technology (Gr 4), Natural Sciences and Technology (Gr 5), Natural Sciences and Technology (Gr 6)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	THAGANYANE PRIMARY SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	ELIZABETH PAPUNE NKOKOU (90232763) (Tel: 0829787109)
Post Number	164644
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Setswana
School Phases	Intermediate Phase
Post Phases	Intermediate Phase
Subjects	English First Additional Language (Gr 4), Mathematics (Gr 6), Natural Sciences and Technology (Gr 5)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

JOHN TAOLO GAETSEWE · Circuit 6 (1 post)

School	SEGOPOTSO HIGH SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	PATRICK BAKANG MEI (Tel: 0799420304)
Post Number	164642
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Setswana
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	English First Additional Language (Gr 8), English First Additional Language (Gr 9), English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12), Life Orientation (Gr 8), Life Orientation (Gr 9), Life Orientation (Gr 10), Life Orientation (Gr 11), Life Orientation (Gr 12), Setswana Home Language (Gr 12), Setswana Puo Ya Gae (Gr 8), Setswana Puo Ya Gae (Gr 9), Setswana Puo Ya Gae (Gr 10), Setswana Puo Ya Gae (Gr 11)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

JOHN TAOLO GAETSEWE - Circuit 7 (8 posts)

School	GAHOHUWE INTERMEDIATE SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	ME MALELE (Tel: 0663019811)
Post Number	164584
Post	PRINCIPAL P2
Post Level	4
Language of Instruction	English, Setswana
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	MECWETSANENG PRIMARY SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	ME MALELE (Tel: 0663019811)
Post Number	164623
Post	PRINCIPAL P2
Post Level	4
Language of Instruction	English, Setswana
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	MOTSHWARAKGOLE INTERMEDIATE SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	GILBERT GAUTENG DIOKA (Tel: 0824999340)
Post Number	164627
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Setswana
School Phases	Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	MOTSHWARAKGOLE INTERMEDIATE SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	GILBERT GAUTENG DIOKA (Tel: 0824999340)
Post Number	164628
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Setswana
School Phases	Senior Phase
Post Phases	Senior Phase
Subjects	Creative Arts (Gr 9), English First Additional Language (Gr 9), Social Sciences (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	VAN ZYLRSRUS INTERMEDIATE SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	ME Mafora (Tel: 0714920455)
Post Number	164649
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans, Setswana
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase
Subjects	Afrikaans Huistaal (Gr 4), Mathematics (Gr 4), Natural Sciences and Technology (Gr 4)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	WRENCHVILLE LAERSKOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	JAN ABRAHAM MINNIES (Tel: 0828575702)
Post Number	164651
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Afrikaans
School Phases	Senior Phase, Intermediate Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	WRENVILLE LAERSKOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	JAN ABRAHAM MINNIES (Tel: 0828575702)
Post Number	164652
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Senior Phase, Intermediate Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Economic and Management Sciences (Gr 7), Ekonomiese en Bestuurswetenskappe (Gr 7), English Home Language (Gr 4), English Home Language (Gr 5), English Home Language (Gr 6), English Home Language (Gr 7), Social Sciences (Gr 4), Social Sciences (Gr 5), Social Sciences (Gr 6), Social Sciences (Gr 7), Sosiale Wetenskappe (Gr 4), Sosiale Wetenskappe (Gr 5), Sosiale Wetenskappe (Gr 6), Sosiale Wetenskappe (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	WRENVILLE LAERSKOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	JAN ABRAHAM MINNIES (Tel: 0828575702)
Post Number	164653
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Senior Phase, Intermediate Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Afrikaans Huistaal (Gr 4), Afrikaans Huistaal (Gr 5), Afrikaans Huistaal (Gr 6), Afrikaans Huistaal (Gr 7), Lewensoriëntering (Gr 7), Lewensvaardigheid (Gr 4), Lewensvaardigheid (Gr 5), Lewensvaardigheid (Gr 6), Life Orientation (Gr 7), Life Skills (Gr 4), Life Skills (Gr 5), Life Skills (Gr 6), Natural Sciences (Gr 7), Natural Sciences and Technology (Gr 4), Natural Sciences and Technology (Gr 5), Natural Sciences and Technology (Gr 6), Natuurwetenskappe (Gr 7), Natuurwetenskappe en Tegnologie (Gr 4), Natuurwetenskappe en Tegnologie (Gr 5), Natuurwetenskappe en Tegnologie (Gr 6)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

JOHN TAOLO GAETSEWE - Circuit 8 (5 posts)

School	BOGARE PRIMARY SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	K.B Gaetsewe (Tel: 0663015203)
Post Number	164576
Post	PRINCIPAL P2
Post Level	4
Language of Instruction	English, Setswana
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	ISAGONTLE PRIMARY SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	PULE JIM MONNANE (90206924) (Tel: 0824036883)
Post Number	164599
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Setswana, English
School Phases	Foundation Phase, Intermediate Phase
Post Phases	Foundation Phase
Subjects	English First Additional Language (Gr 1), Life Skills (Gr 1), Numeracy (Gr 1), Setswana Puo Ya Gae (Gr 1)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	KS SHUPING HIGH SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	K. Motsathebe (Tel: 0790116739)
Post Number	164605
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Setswana
School Phases	FET
Post Phases	FET
Subjects	Consumer Studies (Gr 10), Consumer Studies (Gr 11), Consumer Studies (Gr 12), Tourism (Gr 10), Tourism (Gr 11), Tourism (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	REKGARATLHILE HIGH SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	KEOBIDITSE ELIAS DISIPI (Tel: 0765677130/0744466722)
Post Number	164639
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Setswana
School Phases	FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	REKGARATLHILE HIGH SCHOOL
Region	JOHN TAOLO GAETSEWE
Contact Person	KEOBIDITSE ELIAS DISIPI (Tel: 0765677130/0744466722)
Post Number	164640
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Setswana
School Phases	FET
Post Phases	FET
Subjects	Consumer Studies (Gr 10), Consumer Studies (Gr 11), Consumer Studies (Gr 12), History (Gr 10), History (Gr 11), History (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

NAMAKWA · Circuit 1 (6 posts)

School	ALEXANDERBAAI HO ^o RSKOOL
Region	NAMAKWA
Contact Person	JAK ANDREAS CHRISTIAAN (Tel: 0609878548)
Post Number	164662
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase
Subjects	Afrikaans Huistaal (Gr 8), Afrikaans Huistaal (Gr 9), Ekonomiese en Bestuurswetenskappe (Gr 8), Ekonomiese en Bestuurswetenskappe (Gr 9), English First Additional Language (Gr 8), English First Additional Language (Gr 9), Lewensoriëntering (Gr 8), Lewensoriëntering (Gr 9), Natuurwetenskappe (Gr 8), Natuurwetenskappe (Gr 9), Skeppende Kunste (Gr 8), Skeppende Kunste (Gr 9), Sosiale Wetenskappe (Gr 8), Sosiale Wetenskappe (Gr 9), Tegnologie (Gr 8), Tegnologie (Gr 9), Wiskunde (Gr 8), Wiskunde (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	NAMAKWALAND HO ^o ERSKOOL
Region	NAMAKWA
Contact Person	Thereza Gwendoline Raman (Tel: 0784415642)
Post Number	164664
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Elektriese Tegnologie (Gr 10), Elektriese Tegnologie (Gr 11), Elektriese Tegnologie (Gr 12), Ingenieursgrafika en –Ontwerp (Gr 10), Ingenieursgrafika en –Ontwerp (Gr 11), Ingenieursgrafika en –Ontwerp (Gr 12), Meganiese Tegnologie (Gr 10), Meganiese Tegnologie (Gr 11), Meganiese Tegnologie (Gr 12), Tegniese Wetenskappe (Gr 10), Tegniese Wetenskappe (Gr 11), Tegniese Wetenskappe (Gr 12), Tegniese Wiskunde (Gr 10), Tegniese Wiskunde (Gr 11), Tegniese Wiskunde (Gr 12), Tegnologie (Gr 8), Tegnologie (Gr 9), Wiskunde (Gr 8), Wiskunde (Gr 9), Wiskunde (Gr 10), Wiskunde (Gr 11), Wiskunde (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	NAMAKWALAND HOËRSKOOL
Region	NAMAKWA
Contact Person	Thereza Gwendoline Raman (Tel: 0784415642)
Post Number	164665
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Elektriese Tegnologie (Gr 10), Elektriese Tegnologie (Gr 11), Elektriese Tegnologie (Gr 12), Ingenieursgrafika en –Ontwerp (Gr 10), Ingenieursgrafika en –Ontwerp (Gr 11), Ingenieursgrafika en –Ontwerp (Gr 12), Meganiese Tegnologie (Gr 10), Meganiese Tegnologie (Gr 11), Meganiese Tegnologie (Gr 12), Tegniese Wetenskappe (Gr 10), Tegniese Wetenskappe (Gr 11), Tegniese Wetenskappe (Gr 12), Tegniese Wiskunde (Gr 10), Tegniese Wiskunde (Gr 11), Tegniese Wiskunde (Gr 12), Tegniese: Elektriese Tegnologie (Gr 10), Tegniese: Elektriese Tegnologie (Gr 11), Tegniese: Elektriese Tegnologie (Gr 12), Tegniese: Meganiese Tegnologie (Gr 10), Tegniese: Meganiese Tegnologie (Gr 11), Tegniese: Meganiese Tegnologie (Gr 12), Tegniese: Meganiese Tegnologie (Gr 8), Tegniese: Meganiese Tegnologie (Gr 9), Wiskunde (Gr 8), Wiskunde (Gr 9), Wiskunde (Gr 10), Wiskunde (Gr 11), Wiskunde (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	OKIEP LAERSKOOL
Region	NAMAKWA
Contact Person	Mr D.P.Saal (Tel: 0277441212)
Post Number	164671
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	OKIEP LAERSKOOL
Region	NAMAKWA
Contact Person	Mr D.P.Saal (Tel: 0277441212)
Post Number	164672
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Afrikaans Huistaal (Gr 6), Lewensorientering (Gr 7), Sosiale Wetenskappe (Gr 6), Wiskunde (Gr 6)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	SPRINGBOK LAERSKOOL
Region	NAMAKWA
Contact Person	LUDWIG SCHMIDT (64630447) (Tel: 0662709630)
Post Number	164676
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Foundation Phase
Post Phases	Foundation Phase
Subjects	Afrikaans Huistaal (Gr 1), Afrikaans Huistaal (Gr 2), Afrikaans Huistaal (Gr 2), English First Additional Language (Gr 1), English First Additional Language (Gr 2), English First Additional Language (Gr 3), Geletterdheid (Gr 1), Geletterdheid (Gr 2), Geletterdheid (Gr 3), Lewensvaardigheid (Gr 2), Lewensvaardigheid (Gr 3), Syfervaardigheid (Gr 2), Syfervaardigheid (Gr 3), Wiskunde (Gr 1), Wiskunde (Gr 2), Wiskunde (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

NAMAKWA · Circuit 2 (8 posts)

School	CONCORDIA HOËRSKOOL
Region	NAMAKWA
Contact Person	Ms.M.Stone Coetzee (Tel: 0822665889)
Post Number	164654
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Afrikaans Huistaal (Gr 8), Afrikaans Huistaal (Gr 9), Afrikaans Huistaal (Gr 10), Afrikaans Huistaal (Gr 11), Afrikaans Huistaal (Gr 12), English First Additional Language (Gr 8), English First Additional Language (Gr 9), English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	CONCORDIA HOËRSKOOL
Region	NAMAKWA
Contact Person	Ms.M.Stone Coetzee (Tel: 0822665889)
Post Number	164655
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Economic and Management Sciences (Gr 8), Economic and Management Sciences (Gr 9), Mathematics (Gr 10), Mathematics (Gr 11), Mathematics (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	DR ISAK VAN NIEKERK LAERSKOOL
Region	NAMAKWA
Contact Person	Mnr Randell Peters (Tel: 0731503471)
Post Number	164656
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase
Post Phases	Senior Phase
Subjects	Afrikaans Huistaal (Gr 7), English First Additional Language (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	FRANCOIS VISSER LAERSKOOL
Region	NAMAKWA
Contact Person	Mr.J.Saul (Tel: 0735345589)
Post Number	164658
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	NABABEEP HOËRSKOOL
Region	NAMAKWA
Contact Person	Mrs. M.S. Cloete (Tel: 0640792506)
Post Number	164669
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase
Post Phases	Senior Phase
Subjects	Afrikaans Huistaal (Gr 8), Afrikaans Huistaal (Gr 9), Ekonomiese en Bestuurswetenskappe (Gr 8), English First Additional Language (Gr 8), English First Additional Language (Gr 9), Natuurwetenskappe (Gr 8), Natuurwetenskappe (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	PELLA(RK) INTERMEDIRE SKOOL
Region	NAMAKWA
Contact Person	ANNELINE GLODINE SOPHIA RAMAN (Tel: 0847025213)
Post Number	164673
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Afrikaans Huistaal (Gr 4), Afrikaans Huistaal (Gr 5), Afrikaans Huistaal (Gr 6), Afrikaans Huistaal (Gr 7), Afrikaans Huistaal (Gr 8), Lewensoriëntering (Gr 7), Natuurwetenskappe en Tegnologie (Gr 6), Wiskunde (Gr 4), Wiskunde (Gr 5), Wiskunde (Gr 6)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	SA VAN WYK HOËRSKOOL
Region	NAMAKWA
Contact Person	Stanley B. Thiar (Tel: 0827727298)
Post Number	164674
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Afrikaans Huistaal (Gr 8), Afrikaans Huistaal (Gr 9), Afrikaans Huistaal (Gr 10), Afrikaans Huistaal (Gr 11), Afrikaans Huistaal (Gr 12), English First Additional Language (Gr 8), English First Additional Language (Gr 9), English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12), Life Orientation (Gr 10), Life Orientation (Gr 11), Life Orientation (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	SA VAN WYK HOËRSKOOL
Region	NAMAKWA
Contact Person	Stanley B. Thiar (Tel: 0827727298)
Post Number	164675
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Fisiese Wetenskappe (Gr 10), Fisiese Wetenskappe (Gr 11), Fisiese Wetenskappe (Gr 12), Lewenswetenskappe (Gr 10), Lewenswetenskappe (Gr 11), Lewenswetenskappe (Gr 12), Natuurwetenskappe (Gr 8), Natuurwetenskappe (Gr 9), Wiskunde (Gr 8), Wiskunde (Gr 9), Wiskunde (Gr 10), Wiskunde (Gr 11), Wiskunde (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

NAMAKWA - Circuit 3 (1 post)

School	F J SMIT(NGK) GEKOMBINEERDE SKOOL
Region	NAMAKWA
Contact Person	PATRICK JAMES DIERGAARDT (Tel: 0612606614)
Post Number	164657
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Foundation Phase
Post Phases	Foundation Phase
Subjects	Afrikaans Huistaal (Gr 1), Afrikaans Huistaal (Gr 2), Afrikaans Huistaal (Gr 3), English First Additional Language (Gr 1), English First Additional Language (Gr 2), English First Additional Language (Gr 3), Lewensvaardigheid (Gr 1), Lewensvaardigheid (Gr 2), Lewensvaardigheid (Gr 3), Wiskunde (Gr 1), Wiskunde (Gr 2), Wiskunde (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

NAMAKWA - Circuit 4 (7 posts)

School	CALVINIA HOËRSKOOL
Region	NAMAKWA
Contact Person	Mr AP van Zyl (Tel: 0273411242)
Post Number	164663
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Rekenaartoepassingstegnologie (Gr 10), Rekenaartoepassingstegnologie (Gr 11), Rekenaartoepassingstegnologie (Gr 12), Wiskunde (Gr 8), Wiskunde (Gr 9), Wiskundige Geletterdheid (Gr 10), Wiskundige Geletterdheid (Gr 11), Wiskundige Geletterdheid (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	ELANDSVLEI LAERSKOOL
Region	NAMAKWA
Contact Person	Mr. AH Reyners (Tel: 0727876060)
Post Number	164666
Post	PRINCIPAL P1
Post Level	4
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	HANTAM LAERSKOOL
Region	NAMAKWA
Contact Person	MANUEL HENDRY PIETERSE (Tel: 0832296369)
Post Number	164659
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Foundation Phase
Subjects	English First Additional Language (Gr 1), English First Additional Language (Gr 2), English First Additional Language (Gr 3), Geletterdheid (Gr 1), Geletterdheid (Gr 2), Geletterdheid (Gr 3), Lewensvaardigheid (Gr 1), Lewensvaardigheid (Gr 2), Lewensvaardigheid (Gr 3), Syfervaardigheid (Gr 1), Syfervaardigheid (Gr 2), Syfervaardigheid (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	HANTAM LAERSKOOL
Region	NAMAKWA
Contact Person	MANUEL HENDRY PIETERSE (Tel: 0832296369)
Post Number	164660
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Afrikaans Huistaal (Gr 4), Afrikaans Huistaal (Gr 5), Afrikaans Huistaal (Gr 6), Afrikaans Huistaal (Gr 7), Ekonomiese en Bestuurswetenskappe (Gr 7), English First Additional Language (Gr 4), English First Additional Language (Gr 5), English First Additional Language (Gr 6), English First Additional Language (Gr 7), Lewensoriëntering (Gr 7), Lewensvaardigheid (Gr 4), Lewensvaardigheid (Gr 5), Lewensvaardigheid (Gr 6), Natuurwetenskappe (Gr 7), Natuurwetenskappe en Tegnologie (Gr 4), Natuurwetenskappe en Tegnologie (Gr 5), Natuurwetenskappe en Tegnologie (Gr 6), Skeppende Kunste (Gr 7), Sosiale Wetenskappe (Gr 4), Sosiale Wetenskappe (Gr 5), Sosiale Wetenskappe (Gr 6), Sosiale Wetenskappe (Gr 7), Tegnologie (Gr 7), Wiskunde (Gr 4), Wiskunde (Gr 5), Wiskunde (Gr 6), Wiskunde (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	MALHERBE HUMAN LAERSKOOL
Region	NAMAKWA
Contact Person	ZENOBIA ABIGAIL STORM (Tel: 0713255255)
Post Number	164667
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Foundation Phase
Subjects	English First Additional Language (Gr 1), English First Additional Language (Gr 2), English First Additional Language (Gr 3), Geletterdheid (Gr 1), Geletterdheid (Gr 2), Geletterdheid (Gr 3), Lewensvaardigheid (Gr 1), Lewensvaardigheid (Gr 2), Lewensvaardigheid (Gr 3), Syfervaardigheid (Gr 1), Syfervaardigheid (Gr 2), Syfervaardigheid (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	MALHERBE HUMAN LAERSKOOL
Region	NAMAKWA
Contact Person	ZENOBIA ABIGAIL STORM (Tel: 0713255255)
Post Number	164668
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Afrikaans Huistaal (Gr 4), Afrikaans Huistaal (Gr 5), Afrikaans Huistaal (Gr 6), Afrikaans Huistaal (Gr 7), Ekonomiese en Bestuurswetenskappe (Gr 7), English First Additional Language (Gr 4), English First Additional Language (Gr 5), English First Additional Language (Gr 6), English First Additional Language (Gr 7), Lewensoriëntering (Gr 7), Lewensvaardigheid (Gr 4), Lewensvaardigheid (Gr 5), Lewensvaardigheid (Gr 6), Natuurwetenskappe (Gr 7), Natuurwetenskappe en Tegnologie (Gr 4), Natuurwetenskappe en Tegnologie (Gr 5), Natuurwetenskappe en Tegnologie (Gr 6), Skeppende Kunste (Gr 7), Sosiale Wetenskappe (Gr 4), Sosiale Wetenskappe (Gr 5), Sosiale Wetenskappe (Gr 6), Sosiale Wetenskappe (Gr 7), Tegnologie (Gr 7), Wiskunde (Gr 4), Wiskunde (Gr 5), Wiskunde (Gr 6), Wiskunde (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	NICO BEKKER LAERSKOOL
Region	NAMAKWA
Contact Person	Clenville Alfonso Jacobus Marlow (Tel: 0533913047)
Post Number	164670
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

NAMAKWA - Circuit 1 (6 posts)

School	ALEXANDERBAAI HO ^o RSKOOL
Region	NAMAKWA
Contact Person	JAK ANDREAS CHRISTIAAN (Tel: 0609878548)
Post Number	164662
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase
Subjects	Afrikaans Huistaal (Gr 8), Afrikaans Huistaal (Gr 9), Ekonomiese en Bestuurswetenskappe (Gr 8), Ekonomiese en Bestuurswetenskappe (Gr 9), English First Additional Language (Gr 8), English First Additional Language (Gr 9), Lewensoriëntering (Gr 8), Lewensoriëntering (Gr 9), Natuurwetenskappe (Gr 8), Natuurwetenskappe (Gr 9), Skeppende Kunste (Gr 8), Skeppende Kunste (Gr 9), Sosiale Wetenskappe (Gr 8), Sosiale Wetenskappe (Gr 9), Tegnologie (Gr 8), Tegnologie (Gr 9), Wiskunde (Gr 8), Wiskunde (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	NAMAKWALAND HO ^o ERSKOOL
Region	NAMAKWA
Contact Person	Thereza Gwendoline Raman (Tel: 0784415642)
Post Number	164664
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Elektriese Tegnologie (Gr 10), Elektriese Tegnologie (Gr 11), Elektriese Tegnologie (Gr 12), Ingenieursgrafika en –Ontwerp (Gr 10), Ingenieursgrafika en –Ontwerp (Gr 11), Ingenieursgrafika en –Ontwerp (Gr 12), Meganiese Tegnologie (Gr 10), Meganiese Tegnologie (Gr 11), Meganiese Tegnologie (Gr 12), Tegniese Wetenskappe (Gr 10), Tegniese Wetenskappe (Gr 11), Tegniese Wetenskappe (Gr 12), Tegniese Wiskunde (Gr 10), Tegniese Wiskunde (Gr 11), Tegniese Wiskunde (Gr 12), Tegnologie (Gr 8), Tegnologie (Gr 9), Wiskunde (Gr 8), Wiskunde (Gr 9), Wiskunde (Gr 10), Wiskunde (Gr 11), Wiskunde (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	NAMAKWALAND HOËRSKOOL
Region	NAMAKWA
Contact Person	Thereza Gwendoline Raman (Tel: 0784415642)
Post Number	164665
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Elektriese Tegnologie (Gr 10), Elektriese Tegnologie (Gr 11), Elektriese Tegnologie (Gr 12), Ingenieursgrafika en –Ontwerp (Gr 10), Ingenieursgrafika en –Ontwerp (Gr 11), Ingenieursgrafika en –Ontwerp (Gr 12), Meganiese Tegnologie (Gr 10), Meganiese Tegnologie (Gr 11), Meganiese Tegnologie (Gr 12), Tegniese Wetenskappe (Gr 10), Tegniese Wetenskappe (Gr 11), Tegniese Wetenskappe (Gr 12), Tegniese Wiskunde (Gr 10), Tegniese Wiskunde (Gr 11), Tegniese Wiskunde (Gr 12), Tegniese: Elektriese Tegnologie (Gr 10), Tegniese: Elektriese Tegnologie (Gr 11), Tegniese: Elektriese Tegnologie (Gr 12), Tegniese: Meganiese Tegnologie (Gr 10), Tegniese: Meganiese Tegnologie (Gr 11), Tegniese: Meganiese Tegnologie (Gr 12), Tegnologie (Gr 8), Tegnologie (Gr 9), Wiskunde (Gr 8), Wiskunde (Gr 9), Wiskunde (Gr 10), Wiskunde (Gr 11), Wiskunde (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	OKIEP LAERSKOOL
Region	NAMAKWA
Contact Person	Mr D.P.Saal (Tel: 0277441212)
Post Number	164671
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	OKIEP LAERSKOOL
Region	NAMAKWA
Contact Person	Mr D.P.Saal (Tel: 0277441212)
Post Number	164672
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Afrikaans Huistaal (Gr 6), Lewensoriëntering (Gr 7), Sosiale Wetenskappe (Gr 6), Wiskunde (Gr 6)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	SPRINGBOK LAERSKOOL
Region	NAMAKWA
Contact Person	LUDWIG SCHMIDT (64630447) (Tel: 0662709630)
Post Number	164676
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Foundation Phase
Post Phases	Foundation Phase
Subjects	Afrikaans Huistaal (Gr 1), Afrikaans Huistaal (Gr 2), Afrikaans Huistaal (Gr 2), English First Additional Language (Gr 1), English First Additional Language (Gr 2), English First Additional Language (Gr 3), Geletterdheid (Gr 1), Geletterdheid (Gr 2), Geletterdheid (Gr 3), Lewensvaardigheid (Gr 2), Lewensvaardigheid (Gr 3), Syfervaardigheid (Gr 2), Syfervaardigheid (Gr 3), Wiskunde (Gr 1), Wiskunde (Gr 2), Wiskunde (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

NAMAKWA · Circuit 2 (8 posts)

School	CONCORDIA HOËRSKOOL
Region	NAMAKWA
Contact Person	Ms.M.Stone Coetzee (Tel: 0822665889)
Post Number	164654
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Afrikaans Huistaal (Gr 8), Afrikaans Huistaal (Gr 9), Afrikaans Huistaal (Gr 10), Afrikaans Huistaal (Gr 11), Afrikaans Huistaal (Gr 12), English First Additional Language (Gr 8), English First Additional Language (Gr 9), English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	CONCORDIA HOËRSKOOL
Region	NAMAKWA
Contact Person	Ms.M.Stone Coetzee (Tel: 0822665889)
Post Number	164655
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Economic and Management Sciences (Gr 8), Economic and Management Sciences (Gr 9), Mathematics (Gr 10), Mathematics (Gr 11), Mathematics (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	DR ISAK VAN NIEKERK LAERSKOOL
Region	NAMAKWA
Contact Person	Mnr Randell Peters (Tel: 0731503471)
Post Number	164656
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase
Post Phases	Senior Phase
Subjects	Afrikaans Huistaal (Gr 7), English First Additional Language (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	FRANCOIS VISSER LAERSKOOL
Region	NAMAKWA
Contact Person	Mr.J.Saul (Tel: 0735345589)
Post Number	164658
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	NABABEEP HOËRSKOOL
Region	NAMAKWA
Contact Person	Mrs. M.S. Cloete (Tel: 0640792506)
Post Number	164669
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase
Post Phases	Senior Phase
Subjects	Afrikaans Huistaal (Gr 8), Afrikaans Huistaal (Gr 9), Ekonomiese en Bestuurswetenskappe (Gr 8), English First Additional Language (Gr 8), English First Additional Language (Gr 9), Natuurwetenskappe (Gr 8), Natuurwetenskappe (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	PELLA(RK) INTERMEDIRE SKOOL
Region	NAMAKWA
Contact Person	ANNELINE GLODINE SOPHIA RAMAN (Tel: 0847025213)
Post Number	164673
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Afrikaans Huistaal (Gr 4), Afrikaans Huistaal (Gr 5), Afrikaans Huistaal (Gr 6), Afrikaans Huistaal (Gr 7), Afrikaans Huistaal (Gr 8), Lewensoriëntering (Gr 7), Natuurwetenskappe en Tegnologie (Gr 6), Wiskunde (Gr 4), Wiskunde (Gr 5), Wiskunde (Gr 6)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	SA VAN WYK HOËRSKOOL
Region	NAMAKWA
Contact Person	Stanley B. Thiar (Tel: 0827727298)
Post Number	164674
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Afrikaans Huistaal (Gr 8), Afrikaans Huistaal (Gr 9), Afrikaans Huistaal (Gr 10), Afrikaans Huistaal (Gr 11), Afrikaans Huistaal (Gr 12), English First Additional Language (Gr 8), English First Additional Language (Gr 9), English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12), Life Orientation (Gr 10), Life Orientation (Gr 11), Life Orientation (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	SA VAN WYK HOËRSKOOL
Region	NAMAKWA
Contact Person	Stanley B. Thiar (Tel: 0827727298)
Post Number	164675
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Fisiese Wetenskappe (Gr 10), Fisiese Wetenskappe (Gr 11), Fisiese Wetenskappe (Gr 12), Lewenswetenskappe (Gr 10), Lewenswetenskappe (Gr 11), Lewenswetenskappe (Gr 12), Natuurwetenskappe (Gr 8), Natuurwetenskappe (Gr 9), Wiskunde (Gr 8), Wiskunde (Gr 9), Wiskunde (Gr 10), Wiskunde (Gr 11), Wiskunde (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

NAMAKWA - Circuit 3 (1 post)

School	F J SMIT(NGK) GEKOMBINEERDE SKOOL
Region	NAMAKWA
Contact Person	PATRICK JAMES DIERGAARDT (Tel: 0612606614)
Post Number	164657
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Foundation Phase
Post Phases	Foundation Phase
Subjects	Afrikaans Huistaal (Gr 1), Afrikaans Huistaal (Gr 2), Afrikaans Huistaal (Gr 3), English First Additional Language (Gr 1), English First Additional Language (Gr 2), English First Additional Language (Gr 3), Lewensvaardigheid (Gr 1), Lewensvaardigheid (Gr 2), Lewensvaardigheid (Gr 3), Wiskunde (Gr 1), Wiskunde (Gr 2), Wiskunde (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

NAMAKWA · Circuit 4 (7 posts)

School	CALVINIA HOËRSKOOL
Region	NAMAKWA
Contact Person	Mr AP van Zyl (Tel: 0273411242)
Post Number	164663
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Rekenaartoeëpassingstegnologie (Gr 10), Rekenaartoeëpassingstegnologie (Gr 11), Rekenaartoeëpassingstegnologie (Gr 12), Wiskunde (Gr 8), Wiskunde (Gr 9), Wiskundige Geletterdheid (Gr 10), Wiskundige Geletterdheid (Gr 11), Wiskundige Geletterdheid (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	ELANDSVLEI LAERSKOOL
Region	NAMAKWA
Contact Person	Mr. AH Reyners (Tel: 0727876060)
Post Number	164666
Post	PRINCIPAL P1
Post Level	4
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	HANTAM LAERSKOOL
Region	NAMAKWA
Contact Person	MANUEL HENDRY PIETERSE (Tel: 0832296369)
Post Number	164659
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Foundation Phase
Subjects	English First Additional Language (Gr 1), English First Additional Language (Gr 2), English First Additional Language (Gr 3), Geletterdheid (Gr 1), Geletterdheid (Gr 2), Geletterdheid (Gr 3), Lewensvaardigheid (Gr 1), Lewensvaardigheid (Gr 2), Lewensvaardigheid (Gr 3), Syfervaardigheid (Gr 1), Syfervaardigheid (Gr 2), Syfervaardigheid (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	HANTAM LAERSKOOL
Region	NAMAKWA
Contact Person	MANUEL HENDRY PIETERSE (Tel: 0832296369)
Post Number	164660
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Afrikaans Huistaal (Gr 4), Afrikaans Huistaal (Gr 5), Afrikaans Huistaal (Gr 6), Afrikaans Huistaal (Gr 7), Ekonomiese en Bestuurswetenskappe (Gr 7), English First Additional Language (Gr 4), English First Additional Language (Gr 5), English First Additional Language (Gr 6), English First Additional Language (Gr 7), Lewensoriëntering (Gr 7), Lewensvaardigheid (Gr 4), Lewensvaardigheid (Gr 5), Lewensvaardigheid (Gr 6), Natuurwetenskappe (Gr 7), Natuurwetenskappe en Tegnologie (Gr 4), Natuurwetenskappe en Tegnologie (Gr 5), Natuurwetenskappe en Tegnologie (Gr 6), Skeppende Kunste (Gr 7), Sosiale Wetenskappe (Gr 4), Sosiale Wetenskappe (Gr 5), Sosiale Wetenskappe (Gr 6), Sosiale Wetenskappe (Gr 7), Tegnologie (Gr 7), Wiskunde (Gr 4), Wiskunde (Gr 5), Wiskunde (Gr 6), Wiskunde (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	MALHERBE HUMAN LAERSKOOL
Region	NAMAKWA
Contact Person	ZENOBIA ABIGAIL STORM (Tel: 0713255255)
Post Number	164667
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Foundation Phase
Subjects	English First Additional Language (Gr 1), English First Additional Language (Gr 2), English First Additional Language (Gr 3), Geletterdheid (Gr 1), Geletterdheid (Gr 2), Geletterdheid (Gr 3), Lewensvaardigheid (Gr 1), Lewensvaardigheid (Gr 2), Lewensvaardigheid (Gr 3), Syfervaardigheid (Gr 1), Syfervaardigheid (Gr 2), Syfervaardigheid (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	MALHERBE HUMAN LAERSKOOL
Region	NAMAKWA
Contact Person	ZENOBIA ABIGAIL STORM (Tel: 0713255255)
Post Number	164668
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Afrikaans Huistaal (Gr 4), Afrikaans Huistaal (Gr 5), Afrikaans Huistaal (Gr 6), Afrikaans Huistaal (Gr 7), Ekonomiese en Bestuurswetenskappe (Gr 7), English First Additional Language (Gr 4), English First Additional Language (Gr 5), English First Additional Language (Gr 6), English First Additional Language (Gr 7), Lewensoriëntering (Gr 7), Lewensvaardigheid (Gr 4), Lewensvaardigheid (Gr 5), Lewensvaardigheid (Gr 6), Natuurwetenskappe (Gr 7), Natuurwetenskappe en Tegnologie (Gr 4), Natuurwetenskappe en Tegnologie (Gr 5), Natuurwetenskappe en Tegnologie (Gr 6), Skeppende Kunste (Gr 7), Sosiale Wetenskappe (Gr 4), Sosiale Wetenskappe (Gr 5), Sosiale Wetenskappe (Gr 6), Sosiale Wetenskappe (Gr 7), Tegnologie (Gr 7), Wiskunde (Gr 4), Wiskunde (Gr 5), Wiskunde (Gr 6), Wiskunde (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	NICO BEKKER LAERSKOOL
Region	NAMAKWA
Contact Person	Clenville Alfonso Jacobus Marlow (Tel: 0533913047)
Post Number	164670
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

PIXLEY KA SEME · Circuit 1 (16 posts)

School	DE AAR LAERSKOOL
Region	PIXLEY KA SEME
Contact Person	ELRICCO MARIO KRULL (Tel: 0764801804)
Post Number	164702
Post	PRINCIPAL P3
Post Level	4
Language of Instruction	English, Afrikaans
School Phases	Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	DE AAR LAERSKOOL
Region	PIXLEY KA SEME
Contact Person	ELRICCO MARIO KRULL (Tel: 0764801804)
Post Number	164703
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Afrikaans Eerste Addisionele Taal (Gr 4), Afrikaans Eerste Addisionele Taal (Gr 5), Afrikaans Eerste Addisionele Taal (Gr 6), Afrikaans Eerste Addisionele Taal (Gr 7), Afrikaans Huistaal (Gr 4), Afrikaans Huistaal (Gr 5), Afrikaans Huistaal (Gr 6), Afrikaans Huistaal (Gr 7), English First Additional Language (Gr 4), English First Additional Language (Gr 5), English First Additional Language (Gr 6), English First Additional Language (Gr 7), English Home Language (Gr 4), English Home Language (Gr 5), English Home Language (Gr 6), English Home Language (Gr 7), Natural Sciences (Gr 4), Natural Sciences and Technology (Gr 4), Natural Sciences and Technology (Gr 5), Natural Sciences and Technology (Gr 6), Natuurwetenskappe (Gr 7), Natuurwetenskappe en Tegnologie (Gr 4), Natuurwetenskappe en Tegnologie (Gr 5), Natuurwetenskappe en Tegnologie (Gr 6), Social Sciences (Gr 4), Social Sciences (Gr 5), Social Sciences (Gr 6), Social Sciences (Gr 7), Sosiale Wetenskappe (Gr 4), Sosiale Wetenskappe (Gr 5), Sosiale Wetenskappe (Gr 6), Sosiale Wetenskappe (Gr 7), Technology (Gr 7), Tegnologie (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	EMTHANJENI PUBLIC PRIMARY SCHOOL
Region	PIXLEY KA SEME
Contact Person	EMILY VUYELWA DIAMANE (Tel: 0829779644)
Post Number	164688
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Xhosa
School Phases	Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	EMTHANJENI PUBLIC PRIMARY SCHOOL
Region	PIXLEY KA SEME
Contact Person	EMILY VUYELWA DIAMANE (Tel: 0829779644)
Post Number	164689
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Xhosa
School Phases	Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase
Subjects	English First Additional Language (Gr 4), English First Additional Language (Gr 6), IsiXhosa Ulwimi Lwasekhaya (Gr 4), IsiXhosa Ulwimi Lwasekhaya (Gr 6), Natural Sciences and Technology (Gr 5), Natural Sciences and Technology (Gr 6)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	KEURTJIESKLOOF LAERSKOOL
Region	PIXLEY KA SEME
Contact Person	ELRICCO MARIO KRULL (Tel: 0764801804)
Post Number	164701
Post	PRINCIPAL P2
Post Level	4
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	MONWABISI HIGH SCHOOL
Region	PIXLEY KA SEME
Contact Person	M D BOOI (Tel: 0718967551)
Post Number	164705
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Accounting (Gr 10), Accounting (Gr 11), Accounting (Gr 12), Business Studies (Gr 10), Business Studies (Gr 11), Business Studies (Gr 12), Consumer Studies (Gr 10), Consumer Studies (Gr 11), Consumer Studies (Gr 12), Economic and Management Sciences (Gr 8), Economic and Management Sciences (Gr 9), Economics (Gr 10), Economics (Gr 11), Economics (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	ORION HOËRSKOOL
Region	PIXLEY KA SEME
Contact Person	Mr. EM Krull (Tel: 0764801804)
Post Number	164710
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans
School Phases	FET, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	ORION HOËRSKOOL
Region	PIXLEY KA SEME
Contact Person	Mr. EM Krull (Tel: 0764801804)
Post Number	164711
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	FET, Senior Phase
Post Phases	Senior Phase, FET
Subjects	Afrikaans Huistaal (Gr 8), Afrikaans Huistaal (Gr 9), Afrikaans Huistaal (Gr 10), Afrikaans Huistaal (Gr 11), Afrikaans Huistaal (Gr 12), English First Additional Language (Gr 8), English First Additional Language (Gr 9), English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	ORION HOËRSKOOL
Region	PIXLEY KA SEME
Contact Person	Mr. EM Krull (Tel: 0764801804)
Post Number	164712
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	FET, Senior Phase
Post Phases	Senior Phase, FET
Subjects	Fisiese Wetenskappe (Gr 10), Fisiese Wetenskappe (Gr 11), Fisiese Wetenskappe (Gr 12), Lewenswetenskappe (Gr 10), Lewenswetenskappe (Gr 11), Lewenswetenskappe (Gr 12), Natuurwetenskappe (Gr 8), Natuurwetenskappe (Gr 9), Wiskunde (Gr 8), Wiskunde (Gr 9), Wiskunde (Gr 10), Wiskunde (Gr 11), Wiskunde (Gr 12), Wiskundige Geletterdheid (Gr 10), Wiskundige Geletterdheid (Gr 11), Wiskundige Geletterdheid (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	PETRUSVILLE HIGH SCHOOL
Region	PIXLEY KA SEME
Contact Person	Mr. EM Krull (Tel: 0764801804)
Post Number	164713
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Afrikaans
School Phases	Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	PETRUSVILLE HIGH SCHOOL
Region	PIXLEY KA SEME
Contact Person	Mr. EM Krull (Tel: 0764801804)
Post Number	164714
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Afrikaans Huistaal (Gr 8), Afrikaans Huistaal (Gr 9), Afrikaans Huistaal (Gr 10), Afrikaans Huistaal (Gr 11), Afrikaans Huistaal (Gr 12), English First Additional Language (Gr 8), English First Additional Language (Gr 9), English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12), English Home Language (Gr 8), IsiXhosa Home Language (Gr 12), IsiXhosa Ulwimi Lwasekhaya (Gr 8), IsiXhosa Ulwimi Lwasekhaya (Gr 9), IsiXhosa Ulwimi Lwasekhaya (Gr 10), IsiXhosa Ulwimi Lwasekhaya (Gr 11)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	PETRUSVILLE LAERSKOOL
Region	PIXLEY KA SEME
Contact Person	Mr. EM Krull (Tel: 0764801804)
Post Number	164715
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	ST JOHNS LAERSKOOL
Region	PIXLEY KA SEME
Contact Person	Bennie Pietersen (Tel: 053 6313282)
Post Number	164724
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	VERITAS HOËRSKOOL
Region	PIXLEY KA SEME
Contact Person	Mr. EM Krull (Tel: 0764801804)
Post Number	164729
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	FET, Senior Phase
Post Phases	Senior Phase, FET
Subjects	Afrikaans Huistaal (Gr 8), Afrikaans Huistaal (Gr 9), Afrikaans Huistaal (Gr 10), Afrikaans Huistaal (Gr 11), Afrikaans Huistaal (Gr 12), Lewensoriëntering (Gr 8), Lewensoriëntering (Gr 9), Lewensoriëntering (Gr 10), Lewensoriëntering (Gr 11), Lewensoriëntering (Gr 12), Sosiale Wetenskappe (Gr 8), Sosiale Wetenskappe (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	VISISANI PRIMARY SCHOOL
Region	PIXLEY KA SEME
Contact Person	NOBUNZIME MARIE RENENE (Tel: 0606215243)
Post Number	164733
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Xhosa
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	Foundation Phase
Subjects	English First Additional Language (Gr 1), English First Additional Language (Gr 2), English First Additional Language (Gr 3), IsiXhosa Ulwimi Lwasekhaya (Gr 1), IsiXhosa Ulwimi Lwasekhaya (Gr 2), IsiXhosa Ulwimi Lwasekhaya (Gr 3), Life Skills (Gr 1), Life Skills (Gr 2), Life Skills (Gr 3), Mathematics (Gr 1), Mathematics (Gr 2), Mathematics (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	ZINGISANI LAERSKOOL
Region	PIXLEY KA SEME
Contact Person	Mr. EM Krull (Tel: 0764801804)
Post Number	164735
Post	PRINCIPAL P3
Post Level	4
Language of Instruction	Xhosa
School Phases	Foundation Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

PIXLEY KA SEME · Circuit 2 (15 posts)

School	GARIEP HIGH SCHOOL
Region	PIXLEY KA SEME
Contact Person	Luxolo Unathi Renene (Tel: 0745806483)
Post Number	164693
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Senior Phase, FET
Post Phases	FET
Subjects	Accounting (Gr 10), Accounting (Gr 11), Accounting (Gr 12), Besigheidstudies (Gr 10), Besigheidstudies (Gr 11), Besigheidstudies (Gr 12), Business Studies (Gr 10), Business Studies (Gr 11), Business Studies (Gr 12), Rekeningkunde (Gr 10), Rekeningkunde (Gr 11), Rekeningkunde (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	GARIEP HIGH SCHOOL
Region	PIXLEY KA SEME
Contact Person	Luxolo Unathi Renene (Tel: 0745806483)
Post Number	164694
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Senior Phase, FET
Post Phases	FET
Subjects	Fisiese Wetenskappe (Gr 10), Fisiese Wetenskappe (Gr 11), Fisiese Wetenskappe (Gr 12), Mathematics (Gr 10), Mathematics (Gr 11), Mathematics (Gr 12), Physical Sciences (Gr 10), Physical Sciences (Gr 11), Physical Sciences (Gr 12), Wiskunde (Gr 10), Wiskunde (Gr 11), Wiskunde (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	GARIEP HIGH SCHOOL
Region	PIXLEY KA SEME
Contact Person	Luxolo Unathi Renene (Tel: 0745806483)
Post Number	164695
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Senior Phase, FET
Post Phases	FET
Subjects	Afrikaans Huistaal (Gr 10), Afrikaans Huistaal (Gr 11), Afrikaans Huistaal (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	JJ DREYER LAERSKOOL
Region	PIXLEY KA SEME
Contact Person	JANINE VAN DEVENTER (Tel: 0825628634)
Post Number	164700
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Ekonomiese en Bestuurswetenskappe (Gr 7), Lewensoriëntering (Gr 7), Lewensvaardigheid (Gr 6), Natuurwetenskappe en Tegnologie (Gr 6)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	MORESON INTERMEDIÊRE SKOOL
Region	PIXLEY KA SEME
Contact Person	MR. SP PAULUS (Tel: 0845283781)
Post Number	164706
Post	PRINCIPAL P3
Post Level	4
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	ORANJE DIAMANT LAERSKOOL
Region	PIXLEY KA SEME
Contact Person	J SCHEEPERS (Tel: 0844631892)
Post Number	164707
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Natuurwetenskappe (Gr 7), Wiskunde (Gr 6), Wiskunde (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	ORANJE DIAMANT LAERSKOOL
Region	PIXLEY KA SEME
Contact Person	J SCHEEPERS (Tel: 0844631892)
Post Number	164708
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	Foundation Phase
Subjects	Afrikaans Huistaal (Gr 3), English First Additional Language (Gr 3), Lewensvaardigheid (Gr 3), Wiskunde (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	PRIESKA LAERSKOOL
Region	PIXLEY KA SEME
Contact Person	ADELE BARBARA MEMORY ESTERHUIZEN (Tel: 0822644753)
Post Number	164717
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Foundation Phase
Subjects	Afrikaans Huistaal (Gr 1), Afrikaans Huistaal (Gr 2), Afrikaans Huistaal (Gr 3), English First Additional Language (Gr 1), English First Additional Language (Gr 2), English First Additional Language (Gr 3), Lewensvaardigheid (Gr 1), Lewensvaardigheid (Gr 2), Lewensvaardigheid (Gr 3), Wiskunde (Gr 1), Wiskunde (Gr 2), Wiskunde (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	RD WILLIAMS LAERSKOOL
Region	PIXLEY KA SEME
Contact Person	NOMNTU VIOLET SODYESI - BOTHA (Tel: 064 908 7116)
Post Number	164719
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans, English, Xhosa
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	RD WILLIAMS LAERSKOOL
Region	PIXLEY KA SEME
Contact Person	NOMNTU VIOLET SODYESI - BOTHA (Tel: 064 908 7116)
Post Number	164720
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans, English, Xhosa
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Foundation Phase
Subjects	Afrikaans Huistaal (Gr 1), Afrikaans Huistaal (Gr 2), Afrikaans Huistaal (Gr 3), English First Additional Language (Gr 1), English First Additional Language (Gr 2), English First Additional Language (Gr 3), Life Skills (Gr 1), Life Skills (Gr 2), Life Skills (Gr 3), Mathematics (Gr 1), Mathematics (Gr 2), Mathematics (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	SONSKYN INTERMEDIERE SKOOL
Region	PIXLEY KA SEME
Contact Person	REGINALD WILLIAM JOHN TITUS (Tel: 0736676994)
Post Number	164722
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase
Subjects	Afrikaans Huistaal (Gr 5), Natuurwetenskappe en Tegnologie (Gr 6), Sosiale Wetenskappe (Gr 6), Wiskunde (Gr 4)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	STEYNVILLE HIGH SCHOOL
Region	PIXLEY KA SEME
Contact Person	STEPHAN PHILLIP PAULUS (Tel: 0845283781)
Post Number	164697
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans, English
School Phases	FET, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	STEYNVILLE HIGH SCHOOL
Region	PIXLEY KA SEME
Contact Person	STEPHAN PHILLIP PAULUS (Tel: 0845283781)
Post Number	164698
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans, English
School Phases	FET, Senior Phase
Post Phases	FET
Subjects	Afrikaans Huistaal (Gr 10), Afrikaans Huistaal (Gr 11), Afrikaans Huistaal (Gr 12), English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	STEYNVILLE PRIMARY SCHOOL
Region	PIXLEY KA SEME
Contact Person	Thembile Macduff Williams (Tel: 0639409246)
Post Number	164808
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Afrikaans, Xhosa
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	STEYNVILLE PRIMARY SCHOOL
Region	PIXLEY KA SEME
Contact Person	Thembile Macduff Williams (Tel: 0639409246)
Post Number	164809
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Afrikaans, Xhosa
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

PIXLEY KA SEME · Circuit 3 (12 posts)

School	BENNIE GROENEWALD LAERSKOOL
Region	PIXLEY KA SEME
Contact Person	SHARON RACHEL BLOCK (51256711) (Tel: 0662245674)
Post Number	164677
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Xhosa, Afrikaans
School Phases	Foundation Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	COLESBERG GEKOMBINEERDE SKOOL
Region	PIXLEY KA SEME
Contact Person	BERTON GROOVER SMOUSE (Tel: 0644895948)
Post Number	164684
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase, FET
Post Phases	Intermediate Phase
Subjects	Afrikaans Huistaal (Gr 4), Afrikaans Huistaal (Gr 5), Afrikaans Huistaal (Gr 6), English First Additional Language (Gr 4), English First Additional Language (Gr 5), English First Additional Language (Gr 6), Natural Sciences and Technology (Gr 4), Natural Sciences and Technology (Gr 5), Natural Sciences and Technology (Gr 6), Social Sciences (Gr 4), Social Sciences (Gr 5), Social Sciences (Gr 6)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	EUREKA INTERMEDIRE SKOOL
Region	PIXLEY KA SEME
Contact Person	MINNAAR LANGSTON HILLARY PULEY (Tel: 0498431929)
Post Number	164690
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Foundation Phase, Senior Phase, FET, Special
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	EUREKA INTERMEDIRE SKOOL
Region	PIXLEY KA SEME
Contact Person	MINNAAR LANGSTON HILLARY PULEY (Tel: 0498431929)
Post Number	164691
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Foundation Phase, Senior Phase, FET, Special
Post Phases	Senior Phase
Subjects	Lewensoriëntering (Gr 7), Lewensoriëntering (Gr 8), Natuurwetenskappe (Gr 7), Natuurwetenskappe (Gr 8), Wiskunde (Gr 7), Wiskunde (Gr 8)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	EUREKA INTERMEDIRE SKOOL
Region	PIXLEY KA SEME
Contact Person	MINNAAR LANGSTON HILLARY PULEY (Tel: 0498431929)
Post Number	164692
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Foundation Phase, Senior Phase, FET, Special
Post Phases	Foundation Phase
Subjects	English First Additional Language (Gr 1), English First Additional Language (Gr 2), English First Additional Language (Gr 3), Geletterdheid (Gr 1), Geletterdheid (Gr 2), Geletterdheid (Gr 3), Lewensvaardigheid (Gr 1), Lewensvaardigheid (Gr 2), Lewensvaardigheid (Gr 3), Syfervaardigheid (Gr 1), Syfervaardigheid (Gr 2), Syfervaardigheid (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	HANOVER LAERSKOOL
Region	PIXLEY KA SEME
Contact Person	SOLOMZI ECLON MTUBU (Tel: 0749076521)
Post Number	164696
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Xhosa
School Phases	Foundation Phase
Post Phases	Foundation Phase
Subjects	English First Additional Language (Gr 1), English First Additional Language (Gr 2), English First Additional Language (Gr 3), IsiXhosa Ulwimi Lwasekhaya (Gr 1), IsiXhosa Ulwimi Lwasekhaya (Gr 2), IsiXhosa Ulwimi Lwasekhaya (Gr 3), Life Skills (Gr 1), Life Skills (Gr 2), Life Skills (Gr 3), Mathematics (Gr 1), Mathematics (Gr 2), Mathematics (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	IKHAYA LAERSKOOL
Region	PIXLEY KA SEME
Contact Person	KELVIN SAMEUL PATIENCE (Tel: 0791503053)
Post Number	164699
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans, English
School Phases	Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase
Subjects	Afrikaans Huistaal (Gr 4), Afrikaans Huistaal (Gr 5), Afrikaans Huistaal (Gr 6), English First Additional Language (Gr 4), English First Additional Language (Gr 5), English First Additional Language (Gr 6), Mathematics (Gr 4), Mathematics (Gr 5), Mathematics (Gr 6), Natural Sciences and Technology (Gr 4), Natural Sciences and Technology (Gr 5), Natural Sciences and Technology (Gr 6), Natuurwetenskappe en Tegnologie (Gr 4), Natuurwetenskappe en Tegnologie (Gr 5), Natuurwetenskappe en Tegnologie (Gr 6), Social Sciences (Gr 4), Social Sciences (Gr 5), Social Sciences (Gr 6), Sosiale Wetenskappe (Gr 4), Sosiale Wetenskappe (Gr 5), Sosiale Wetenskappe (Gr 6), Wiskunde (Gr 4), Wiskunde (Gr 5), Wiskunde (Gr 6)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	LOWRYVILLE INTERMEDIATE SKOOL
Region	PIXLEY KA SEME
Contact Person	Thabo Gedezana (Tel: 0785371951)
Post Number	164704
Post	PRINCIPAL P4
Post Level	4
Language of Instruction	Afrikaans
School Phases	Senior Phase, Foundation Phase, Intermediate Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	PHAKAMISANI HIGH SCHOOL
Region	PIXLEY KA SEME
Contact Person	Jacob De Poela (Tel: 0743094568)
Post Number	164716
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Afrikaans
School Phases	Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	SS MADIKANE PRIMARY SCHOOL
Region	PIXLEY KA SEME
Contact Person	Lulama Maseti (Tel: 0782609776)
Post Number	164723
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Xhosa
School Phases	Foundation Phase
Post Phases	Foundation Phase
Subjects	English First Additional Language (Gr 1), English First Additional Language (Gr 2), English First Additional Language (Gr 3), IsiXhosa Ulwimi Lwasekhaya (Gr 1), IsiXhosa Ulwimi Lwasekhaya (Gr 2), IsiXhosa Ulwimi Lwasekhaya (Gr 3), IsiXhosa Ulwimi Lwasekhaya (Gr R), Life Skills (Gr 1), Life Skills (Gr 2), Life Skills (Gr 3), Life Skills (Gr R), Mathematics (Gr R), Mathematics (Gr 1), Mathematics (Gr 2), Mathematics (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	UMTHOMBO WOLWAZI INTERMEDIATE FARM SCHOOL
Region	PIXLEY KA SEME
Contact Person	THABO MOSES GEDEZANA (Tel: 0785371951)
Post Number	164727
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Senior Phase
Subjects	Afrikaans Eerste Addisionele Taal (Gr 7), Afrikaans Eerste Addisionele Taal (Gr 8), Afrikaans Eerste Addisionele Taal (Gr 9), English Home Language (Gr 7), English Home Language (Gr 8), English Home Language (Gr 9), Mathematics (Gr 7), Mathematics (Gr 8), Mathematics (Gr 9), Natural Sciences (Gr 7), Natural Sciences (Gr 8), Natural Sciences (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	VLUGFONTEIN INTERMEDIRE SKOOL
Region	PIXLEY KA SEME
Contact Person	THABO MOSES GEDEZANA (Tel: 0785371951)
Post Number	164734
Post	PRINCIPAL P2
Post Level	4
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

PIXLEY KA SEME · Circuit 4 (4 posts)

School	DELTA LAERSKOOL
Region	PIXLEY KA SEME
Contact Person	XOLILE PHILIUS NGXATHU (Tel: 0736260494)
Post Number	164685
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	Foundation Phase
Subjects	English First Additional Language (Gr 1), English First Additional Language (Gr 2), English First Additional Language (Gr 3), Geletterdheid (Gr 1), Geletterdheid (Gr 2), Geletterdheid (Gr 3), Lewensvaardigheid (Gr 1), Lewensvaardigheid (Gr 2), Lewensvaardigheid (Gr 3), Syfervaardigheid (Gr 1), Syfervaardigheid (Gr 2), Syfervaardigheid (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	VICTORIA WEST GEKOMBINEERDE SKOOL
Region	PIXLEY KA SEME
Contact Person	Shadrick Kalo (Tel: 0769496711)
Post Number	164730
Post	PRINCIPAL P3
Post Level	4
Language of Instruction	Afrikaans, English, Xhosa
School Phases	Senior Phase, FET, Foundation Phase, Intermediate Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	VICTORIA WEST GEKOMBINEERDE SKOOL
Region	PIXLEY KA SEME
Contact Person	Shadrick Kalo (Tel: 0769496711)
Post Number	164731
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans, English, Xhosa
School Phases	Senior Phase, FET, Foundation Phase, Intermediate Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	VICTORIA WEST HOËRSKOOL
Region	PIXLEY KA SEME
Contact Person	Shadrick Kalo (Tel: 0769496711)
Post Number	164732
Post	PRINCIPAL P3
Post Level	4
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

PIXLEY KA SEME · Circuit 5 (12 posts)

School	BONGANI HIGH SCHOOL
Region	PIXLEY KA SEME
Contact Person	Bransly Ndiye (Tel: 0838436780)
Post Number	164682
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Afrikaans
School Phases	Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	BONGANI HIGH SCHOOL
Region	PIXLEY KA SEME
Contact Person	Bransly Ndiye (Tel: 0838436780)
Post Number	164683
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Geografie (Gr 10), Geografie (Gr 11), Geography (Gr 12), Geskiedenis (Gr 10), Geskiedenis (Gr 11), History (Gr 12), Social Sciences (Gr 7), Social Sciences (Gr 8), Social Sciences (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	BONGANI PRIMARY SCHOOL
Region	PIXLEY KA SEME
Contact Person	LACHME GAROAM SWARTZ (Tel: 0663272424)
Post Number	164678
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Setswana
School Phases	Foundation Phase, Intermediate Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	BONGANI PRIMARY SCHOOL
Region	PIXLEY KA SEME
Contact Person	LACHME GAROAM SWARTZ (Tel: 0663272424)
Post Number	164679
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Setswana
School Phases	Foundation Phase, Intermediate Phase
Post Phases	Intermediate Phase
Subjects	Mathematics (Gr 4), Mathematics (Gr 5), Mathematics (Gr 6), Natural Sciences and Technology (Gr 4), Natural Sciences and Technology (Gr 5), Natural Sciences and Technology (Gr 6), Natuurwetenskappe en Tegnologie (Gr 4), Natuurwetenskappe en Tegnologie (Gr 5), Natuurwetenskappe en Tegnologie (Gr 6), Wiskunde (Gr 4), Wiskunde (Gr 5), Wiskunde (Gr 6)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	BONGANI PRIMARY SCHOOL
Region	PIXLEY KA SEME
Contact Person	LACHME GAROAM SWARTZ (Tel: 0663272424)
Post Number	164680
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Setswana
School Phases	Foundation Phase, Intermediate Phase
Post Phases	Intermediate Phase
Subjects	Afrikaans Huistaal (Gr 4), Afrikaans Huistaal (Gr 5), Afrikaans Huistaal (Gr 6), English First Additional Language (Gr 4), English First Additional Language (Gr 5), English First Additional Language (Gr 6), Social Sciences (Gr 4), Social Sciences (Gr 5), Social Sciences (Gr 6), Sosiale Wetenskappe (Gr 4), Sosiale Wetenskappe (Gr 5), Sosiale Wetenskappe (Gr 6)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	BONGANI PRIMARY SCHOOL
Region	PIXLEY KA SEME
Contact Person	LACHME GAROAM SWARTZ (Tel: 0663272424)
Post Number	164681
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Setswana
School Phases	Foundation Phase, Intermediate Phase
Post Phases	Foundation Phase
Subjects	English First Additional Language (Gr 1), Life Skills (Gr 1), Numeracy (Gr 1), Setswana Puo Ya Gae (Gr 1)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	DOUGLAS GEKOMBINEERDE SKOOL
Region	PIXLEY KA SEME
Contact Person	Mnr R Olyn (Tel: 0727878373)
Post Number	164686
Post	PRINCIPAL P3
Post Level	4
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Foundation Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	DOUGLAS GEKOMBINEERDE SKOOL
Region	PIXLEY KA SEME
Contact Person	Mnr R Olyn (Tel: 0727878373)
Post Number	164687
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Foundation Phase, Senior Phase
Post Phases	FET
Subjects	Fisiese Wetenskappe (Gr 10), Fisiese Wetenskappe (Gr 11), Fisiese Wetenskappe (Gr 12), Wiskunde (Gr 10), Wiskunde (Gr 11), Wiskunde (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	DOUGLAS GEKOMBINEERDE SKOOL
Region	PIXLEY KA SEME
Contact Person	Mnr R Olyn (Tel: 0727878373)
Post Number	164806
Post	DEPUTY PRINCIPAL
Post Level	2
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Foundation Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	DOUGLAS GEKOMBINEERDE SKOOL
Region	PIXLEY KA SEME
Contact Person	Mnr R Olyn (Tel: 0727878373)
Post Number	164807
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Foundation Phase, Senior Phase
Post Phases	Intermediate Phase
Subjects	Afrikaans Huistaal (Gr 4), Afrikaans Huistaal (Gr 5), Afrikaans Huistaal (Gr 6), English First Additional Language (Gr 4), English First Additional Language (Gr 5), English First Additional Language (Gr 6)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	SCHMIDTSDRIFT BATLHAPING INTERMEDIATE SCHOOL
Region	PIXLEY KA SEME
Contact Person	KETLAMORENG FLETCHER DUIKER (90059549) (Tel: 0728399459)
Post Number	164721
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	Senior Phase
Subjects	English First Additional Language (Gr 7), English First Additional Language (Gr 8), English First Additional Language (Gr 9), Setswana Puo Ya Gae (Gr 7), Setswana Puo Ya Gae (Gr 8), Setswana Puo Ya Gae (Gr 9), Social Sciences (Gr 7), Social Sciences (Gr 8), Social Sciences (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	VAAL-ORANJE LAERSKOOL
Region	PIXLEY KA SEME
Contact Person	DALVALENE ROCHELLE BOER (Tel: 0763985703/053 298 1712)
Post Number	164728
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Foundation Phase
Subjects	English First Additional Language (Gr 1), English First Additional Language (Gr 2), English First Additional Language (Gr 3), Geletterdheid (Gr 1), Geletterdheid (Gr 2), Geletterdheid (Gr 3), Lewensvaardigheid (Gr 1), Lewensvaardigheid (Gr 2), Lewensvaardigheid (Gr 3), Syfervaardigheid (Gr 1), Syfervaardigheid (Gr 2), Syfervaardigheid (Gr 3)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

ZF MGCAWU - Circuit 1 (10 posts)

School	AJ FERREIRA HOËRKSOOL
Region	ZF MGCAWU
Contact Person	TEBOHO MOSES MOHLABI (Tel: 0737219503)
Post Number	164736
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	FET
Subjects	Besigheidstudies (Gr 10), Besigheidstudies (Gr 11), Besigheidstudies (Gr 12), Ekonomie (Gr 10), Ekonomie (Gr 11), Ekonomie (Gr 12), Rekeningkunde (Gr 10), Rekeningkunde (Gr 11), Rekeningkunde (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	CARLTON VAN HEERDEN HOËRSKOOL
Region	ZF MGCAWU
Contact Person	MR. RUBEN FORBES CROW (Tel: 0724126886)
Post Number	164740
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Wiskunde (Gr 9), Wiskunde (Gr 10), Wiskunde (Gr 11), Wiskunde (Gr 12), Wiskundige Geletterdheid (Gr 10), Wiskundige Geletterdheid (Gr 11), Wiskundige Geletterdheid (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	CARLTON VAN HEERDEN HOËRSKOOL
Region	ZF MGCAWU
Contact Person	MR. RUBEN FORBES CROW (Tel: 0724126886)
Post Number	164741
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Lewensoriëntering (Gr 9), Lewensoriëntering (Gr 10), Lewensoriëntering (Gr 11), Lewensoriëntering (Gr 12), Toerisme (Gr 10), Toerisme (Gr 11), Toerisme (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	KEIDEBEES INTERMEDIËRE SKOOL
Region	ZF MGCAWU
Contact Person	Willie Hendrie Vries Julius (Tel: 062 465 7365)
Post Number	164760
Post	PRINCIPAL P4
Post Level	4
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Foundation Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	KEIDEBEES INTERMEDIRE SKOOL
Region	ZF MGCAWU
Contact Person	Willie Hendrie Vries Julius (Tel: 062 465 7365)
Post Number	164761
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Foundation Phase, Senior Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Afrikaans Huistaal (Gr 4), Afrikaans Huistaal (Gr 5), Afrikaans Huistaal (Gr 6), Afrikaans Huistaal (Gr 7), English First Additional Language (Gr 4), English First Additional Language (Gr 5), English First Additional Language (Gr 6), English First Additional Language (Gr 7), Sosiale Wetenskappe (Gr 4), Sosiale Wetenskappe (Gr 5), Sosiale Wetenskappe (Gr 6), Sosiale Wetenskappe (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	KLEIN MIER (VGK) LAERSKOOL
Region	ZF MGCAWU
Contact Person	Mr. WHV Julius (Tel: 0624657365)
Post Number	164765
Post	PRINCIPAL P2
Post Level	4
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	UPINGTON HOËRSKOOL
Region	ZF MGCAWU
Contact Person	J-ELL SYLVESTER SLABBERT (Tel: 0834591380)
Post Number	164754
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans, English
School Phases	Senior Phase, FET
Post Phases	FET
Subjects	Fisiese Wetenskappe (Gr 10), Fisiese Wetenskappe (Gr 11), Fisiese Wetenskappe (Gr 12), Lewenswetenskappe (Gr 10), Lewenswetenskappe (Gr 11), Lewenswetenskappe (Gr 12), Life Sciences (Gr 10), Life Sciences (Gr 11), Life Sciences (Gr 12), Mathematical Literacy (Gr 10), Mathematical Literacy (Gr 11), Mathematical Literacy (Gr 12), Mathematics (Gr 10), Mathematics (Gr 11), Mathematics (Gr 12), Physical Sciences (Gr 10), Physical Sciences (Gr 11), Physical Sciences (Gr 12), Wiskunde (Gr 10), Wiskunde (Gr 11), Wiskunde (Gr 12), Wiskundige Geletterdheid (Gr 10), Wiskundige Geletterdheid (Gr 11), Wiskundige Geletterdheid (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	UPINGTON PRIMARY SCHOOL
Region	ZF MGCAWU
Contact Person	JOHANNA PETRONELLA JANSE VAN RENSBURG (54641241) (Tel: 0828244951)
Post Number	164795
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	UPINGTON PRIMARY SCHOOL
Region	ZF MGCAWU
Contact Person	JOHANNA PETRONELLA JANSE VAN RENSBURG (54641241) (Tel: 0828244951)
Post Number	164796
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Afrikaans Huistaal (Gr 5), Afrikaans Huistaal (Gr 6), Afrikaans Huistaal (Gr 7), Ekonomiese en Bestuurswetenskappe (Gr 7), English First Additional Language (Gr 5), English First Additional Language (Gr 6), English First Additional Language (Gr 7), Lewensoriëntering (Gr 7), Natuurwetenskappe (Gr 7), Natuurwetenskappe en Tegnologie (Gr 5), Natuurwetenskappe en Tegnologie (Gr 6), Sosiale Wetenskappe (Gr 5), Tegnologie (Gr 7), Wiskunde (Gr 5), Wiskunde (Gr 6), Wiskunde (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	VOORUITSIG INTERMEDIRE SKOOL
Region	ZF MGCAWU
Contact Person	THELMA JUANITA BEUKES (Tel: 0827705890)
Post Number	164797
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase
Post Phases	Senior Phase
Subjects	Afrikaans Huistaal (Gr 7), Lewensoriëntering (Gr 7), Wiskunde (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

ZF MGCAWU · Circuit 2 (12 posts)

School	BLAAUWSKOP(RK)INTERMEDIRE SKOOL
Region	ZF MGCAWU
Contact Person	EZ PRUSENTE (Tel: 0665175149)
Post Number	164739
Post	PRINCIPAL P3
Post Level	4
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	KEIMOES GEKOMBINEERDE SKOOL
Region	ZF MGCAWU
Contact Person	DAVID STEPHEN PRETORIUS (Tel: 0665178982)
Post Number	164762
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase, FET
Post Phases	Intermediate Phase
Subjects	Afrikaans Huistaal (Gr 4), Afrikaans Huistaal (Gr 5), Afrikaans Huistaal (Gr 6), English First Additional Language (Gr 4), English First Additional Language (Gr 5), English First Additional Language (Gr 6), Natuurwetenskappe en Tegnologie (Gr 4), Natuurwetenskappe en Tegnologie (Gr 5), Natuurwetenskappe en Tegnologie (Gr 6), Wiskunde (Gr 4), Wiskunde (Gr 5), Wiskunde (Gr 6)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	KEIMOES GEKOMBINEERDE SKOOL
Region	ZF MGCAWU
Contact Person	DAVID STEPHEN PRETORIUS (Tel: 0665178982)
Post Number	164763
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase, FET
Post Phases	FET
Subjects	Afrikaans Huistaal (Gr 10), Afrikaans Huistaal (Gr 11), Afrikaans Huistaal (Gr 12), Besigheidstudies (Gr 10), Besigheidstudies (Gr 11), Besigheidstudies (Gr 12), English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12), Geskiedenis (Gr 10), Geskiedenis (Gr 11), Geskiedenis (Gr 12), Lewensoriëntering (Gr 10), Lewensoriëntering (Gr 11), Lewensoriëntering (Gr 12), Verbruikerstudies (Gr 10), Verbruikerstudies (Gr 11), Verbruikerstudies (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	KENHARDT LAERSKOOL
Region	ZF MGCAWU
Contact Person	NICOLEEN PERSENCE (Tel: 0788183305)
Post Number	164764
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	LOUISVALE INTERMEDIRE SKOOL
Region	ZF MGCAWU
Contact Person	MR Z. PRUSENTE (Tel: 066 517 5149)
Post Number	164773
Post	PRINCIPAL P4
Post Level	4
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	LOUISVALE INTERMEDIATE SKOOL
Region	ZF MGCAWU
Contact Person	MR Z. PRUSENTE (Tel: 066 517 5149)
Post Number	164774
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	NEILERSDRIFT INTERMEDIATE SCHOOL
Region	ZF MGCAWU
Contact Person	EZ PRUSENTE (Tel: 0665175149)
Post Number	164776
Post	PRINCIPAL P3
Post Level	4
Language of Instruction	Afrikaans
School Phases	Senior Phase, Intermediate Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	NEILERSDRIFT INTERMEDIATE SCHOOL
Region	ZF MGCAWU
Contact Person	EZ PRUSENTE (Tel: 0665175149)
Post Number	164777
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase, Intermediate Phase
Post Phases	Intermediate Phase
Subjects	Afrikaans Huistaal (Gr 4), Life Skills (Gr 4), Mathematics (Gr 4), Natural Sciences and Technology (Gr 4), Social Sciences (Gr 4)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	PABALELLO HIGH SCHOOL
Region	ZF MGCAWU
Contact Person	ZWELIBANZI MOSES GUDULA (Tel: 0665789591)
Post Number	164779
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	English First Additional Language (Gr 8), English First Additional Language (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	PABALELLO HIGH SCHOOL
Region	ZF MGCAWU
Contact Person	ZWELIBANZI MOSES GUDULA (Tel: 0665789591)
Post Number	164780
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Afrikaans Huistaal (Gr 8), Afrikaans Huistaal (Gr 12), IsiXhosa Ulwimi Lwasekhaya (Gr 8), IsiXhosa Ulwimi Lwasekhaya (Gr 12), Setswana Puo Ya Gae (Gr 8), Setswana Puo Ya Gae (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	ROSENDAL INTERMEDIATE SCHOOL
Region	ZF MGCAWU
Contact Person	Christo Kamies (Tel: 0822889832)
Post Number	164787
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	SWARTHMORE LAERSKOOL
Region	ZF MGCAWU
Contact Person	Ms. E Isaacs (Tel: 0715111634)
Post Number	164794
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Afrikaans Huistaal (Gr 5), Afrikaans Huistaal (Gr 6), Afrikaans Huistaal (Gr 7), English First Additional Language (Gr 4), English First Additional Language (Gr 5), English First Additional Language (Gr 6), English First Additional Language (Gr 7), Wiskunde (Gr 4), Wiskunde (Gr 5), Wiskunde (Gr 6), Wiskunde (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

ZF MGCAWU · Circuit 3 (11 posts)

School	GROBLERSHOOP HOËRSKOOL
Region	ZF MGCAWU
Contact Person	CHARLES RHODES TANGA (51601273) (Tel: 0842932011)
Post Number	164749
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans
School Phases	FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	GROBLERSHOOP HOËRSKOOL
Region	ZF MGCAWU
Contact Person	CHARLES RHODES TANGA (51601273) (Tel: 0842932011)
Post Number	164750
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	FET
Post Phases	FET
Subjects	Afrikaans Huistaal (Gr 10), Afrikaans Huistaal (Gr 11), Afrikaans Huistaal (Gr 12), English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	GROBLERSHOOP LAERSKOOL
Region	ZF MGCAWU
Contact Person	Mr ELR Barties (Tel: 0722605368)
Post Number	164766
Post	PRINCIPAL P2
Post Level	4
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	GROOTDRINK INTERMEDIRE SKOOL
Region	ZF MGCAWU
Contact Person	LUCILLE SPRINGBOK (Tel: 0849200779)
Post Number	164747
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans
School Phases	Senior Phase, Foundation Phase, Intermediate Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	GROOTDRINK INTERMEDIRE SKOOL
Region	ZF MGCAWU
Contact Person	LUCILLE SPRINGBOK (Tel: 0849200779)
Post Number	164748
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase, Foundation Phase, Intermediate Phase
Post Phases	Senior Phase
Subjects	Ekonomiese en Bestuurswetenskappe (Gr 7), Ekonomiese en Bestuurswetenskappe (Gr 8), Ekonomiese en Bestuurswetenskappe (Gr 9), English First Additional Language (Gr 7), English First Additional Language (Gr 8), English First Additional Language (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	KAROS INTERMEDIRE SKOOL
Region	ZF MGCAWU
Contact Person	Mr. E. L. R. Barties (Tel: 0722605368)
Post Number	164759
Post	PRINCIPAL P2
Post Level	4
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	MARCUS MBETHA SINDISA SECURE CARE CENTRE
Region	ZF MGCAWU
Contact Person	ERROL LIONEL RICHARDO BARTIES (Tel: 0722605368)
Post Number	164775
Post	PRINCIPAL P2
Post Level	4
Language of Instruction	Afrikaans, English
School Phases	Special
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	ORANJE NOORD LAERSKOOL
Region	ZF MGCAWU
Contact Person	Johan Pienaar (Tel: 0731845649)
Post Number	164768
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	Senior Phase
Subjects	Afrikaans Huistaal (Gr 7), English First Additional Language (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	SAUL DAMON HOËRSKOOL
Region	ZF MGCAWU
Contact Person	PETRUS THOMAS LAWRENCE SMITH (Tel: 0839620414)
Post Number	164788
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans, English
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Afrikaans Huistaal (Gr 9), Afrikaans Huistaal (Gr 10), Afrikaans Huistaal (Gr 11), Afrikaans Huistaal (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	SAUL DAMON HOËRSKOOL
Region	ZF MGCAWU
Contact Person	PETRUS THOMAS LAWRENCE SMITH (Tel: 0839620414)
Post Number	164789
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans, English
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Accounting (Gr 10), Accounting (Gr 11), Accounting (Gr 12), Technology (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	WESTERKIM LAERSKOOL
Region	ZF MGCAWU
Contact Person	LEODHENE DRESHNA-LEZELLE JUANITA-AHESSHA APPOLIS (Tel: 0766801166)
Post Number	164798
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Intermediate Phase, Senior Phase, Foundation Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Natuurwetenskappe (Gr 7), Natuurwetenskappe en Tegnologie (Gr 4), Natuurwetenskappe en Tegnologie (Gr 5), Natuurwetenskappe en Tegnologie (Gr 6), Tegnologie (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

ZF MGCAWU · Circuit 4 (9 posts)

School	AUGRABIES INTERMEDIRE SKOOL
Region	ZF MGCAWU
Contact Person	DESMOND CLAASEN (Tel: 0824419844)
Post Number	164738
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase
Post Phases	Senior Phase
Subjects	Afrikaans Huistaal (Gr 7), Afrikaans Huistaal (Gr 8), Afrikaans Huistaal (Gr 9), English First Additional Language (Gr 7), English First Additional Language (Gr 8), English First Additional Language (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	FRIERSDALE(RK) GEKOMBINEERDE SKOOL
Region	ZF MGCAWU
Contact Person	HENRY SAMEUL RICHARD ISAACS (Tel: 0849546739)
Post Number	164746
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	KAKAMAS HOËRSKOOL
Region	ZF MGCAWU
Contact Person	ELIZE KASIMBINGUE (Tel: 082 416 2258)
Post Number	164757
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	KAKAMAS LAERSKOOL
Region	ZF MGCAWU
Contact Person	FRED MARERO (Tel: 0660110042)
Post Number	164758
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	MARTIN OOSTHUIZEN HOËRSKOOL
Region	ZF MGCAWU
Contact Person	ANDRIES CHRISTOFFEL MOUTON (Tel: 0824219005)
Post Number	164751
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	FET, Senior Phase
Post Phases	FET
Subjects	Lewenswetenskappe (Gr 10), Lewenswetenskappe (Gr 11), Lewenswetenskappe (Gr 12), Wiskundige Geletterdheid (Gr 10), Wiskundige Geletterdheid (Gr 11), Wiskundige Geletterdheid (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	ORANJE-OEWER INTERMEDIATE SCHOOL
Region	ZF MGCAWU
Contact Person	LASARUS LIONEL JOSEPHS (50454960) (Tel: 0674041963)
Post Number	164778
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans, English
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	SC KEARNS HOËRSKOOL
Region	ZF MGCAWU
Contact Person	MAUREEN PETRONELLA TITUS (Tel: 0765284072)
Post Number	164791
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	SC KEARNS HOËRSKOOL
Region	ZF MGCAWU
Contact Person	MAUREEN PETRONELLA TITUS (Tel: 0765284072)
Post Number	164792
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Afrikaans Huistaal (Gr 9), Afrikaans Huistaal (Gr 10), Afrikaans Huistaal (Gr 11), Afrikaans Huistaal (Gr 12), English First Additional Language (Gr 9), English First Additional Language (Gr 10), English First Additional Language (Gr 11), English First Additional Language (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	ST MARIA GORETTI(RK) LAERSKOOL
Region	ZF MGCAWU
Contact Person	JEANETTE BOUMAN (Tel: 0818571964)
Post Number	164793
Post	PRINCIPAL P2
Post Level	4
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

ZF MGCAWU · Circuit 5 (16 posts)

School	ASMANDIA LAERSKOOL
Region	ZF MGCAWU
Contact Person	Mr.L.C.Sehako (Tel: +27825244266)
Post Number	164737
Post	PRINCIPAL P3
Post Level	4
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	DANIËLSKUIL COMBINED SCHOOL
Region	ZF MGCAWU
Contact Person	J.Bezuidenhout (Tel: 0530040233)
Post Number	164742
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	DANIËLSKUIL COMBINED SCHOOL
Region	ZF MGCAWU
Contact Person	J.Bezuidenhout (Tel: 0530040233)
Post Number	164743
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	HTT BIDI MEMORIAL PRIMARY SCHOOL
Region	ZF MGCAWU
Contact Person	Mr N Saptou (Tel: 0736324520)
Post Number	164755
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English, Setswana
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	HTT BIDI MEMORIAL PRIMARY SCHOOL
Region	ZF MGCAWU
Contact Person	Mr N Saptou (Tel: 0736324520)
Post Number	164756
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Setswana
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Life Orientation (Gr 7), Life Skills (Gr 5), Life Skills (Gr 6)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	POSTMASBURG HOËRSKOOL
Region	ZF MGCAWU
Contact Person	DANIEL WILLEM SMITH (Tel: 0827185375)
Post Number	164752
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans, English
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Afrikaans Huistaal (Gr 8), Afrikaans Huistaal (Gr 9), Afrikaans Huistaal (Gr 10), Afrikaans Huistaal (Gr 11), Afrikaans Huistaal (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	POSTMASBURG HOËRSKOOL
Region	ZF MGCAWU
Contact Person	DANIEL WILLEM SMITH (Tel: 0827185375)
Post Number	164753
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	Afrikaans, English
School Phases	Senior Phase, FET
Post Phases	FET
Subjects	Accounting (Gr 10), Accounting (Gr 11), Accounting (Gr 12), Business Studies (Gr 10), Business Studies (Gr 11), Business Studies (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	POSTMASBURG LAERSKOOL
Region	ZF MGCAWU
Contact Person	Mr.L.C. Sehako (Tel: +27825244266)
Post Number	164769
Post	PRINCIPAL P4
Post Level	4
Language of Instruction	English, Afrikaans
School Phases	Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	POSTMASBURG LAERSKOOL
Region	ZF MGCAWU
Contact Person	Mr.L.C. Sehako (Tel: +27825244266)
Post Number	164770
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Intermediate Phase, Senior Phase
Post Phases	Intermediate Phase, Senior Phase
Subjects	Mathematics (Gr 7), Natural Sciences (Gr 7), Natural Sciences and Technology (Gr 6), Natuurwetenskappe en Tegnologie (Gr 6)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	POSTMASBURG LAERSKOOL
Region	ZF MGCAWU
Contact Person	Mr.L.C. Sehako (Tel: +27825244266)
Post Number	164771
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English, Afrikaans
School Phases	Intermediate Phase, Senior Phase
Post Phases	Senior Phase
Subjects	Natural Sciences (Gr 7), Natuurwetenskappe (Gr 7)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	RATANG-THUTO HIGH SCHOOL
Region	ZF MGCAWU
Contact Person	Mr.L.C. Sehako (Tel: +27825244266)
Post Number	164782
Post	PRINCIPAL P4
Post Level	4
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	RATANG-THUTO HIGH SCHOOL
Region	ZF MGCAWU
Contact Person	Mr.L.C. Sehako (Tel: +27825244266)
Post Number	164783
Post	DEPUTY PRINCIPAL
Post Level	3
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	RATANG-THUTO HIGH SCHOOL
Region	ZF MGCAWU
Contact Person	Mr.L.C. Sehako (Tel: +27825244266)
Post Number	164784
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Mathematical Literacy (Gr 10), Mathematical Literacy (Gr 11), Mathematical Literacy (Gr 12), Mathematics (Gr 8), Mathematics (Gr 9), Mathematics (Gr 10), Mathematics (Gr 11), Mathematics (Gr 12), Physical Sciences (Gr 10), Physical Sciences (Gr 11), Physical Sciences (Gr 12)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	RATANG-THUTO HIGH SCHOOL
Region	ZF MGCAWU
Contact Person	Mr.L.C. Sehako (Tel: +27825244266)
Post Number	164785
Post	DEPARTMENTAL HEAD
Post Level	2
Language of Instruction	English
School Phases	Senior Phase, FET
Post Phases	Senior Phase, FET
Subjects	Life Sciences (Gr 10), Life Sciences (Gr 11), Life Sciences (Gr 12), Natural Sciences (Gr 8), Natural Sciences (Gr 9), Technology (Gr 8), Technology (Gr 9)
DUTIES: PUBLIC ORDINARY SCHOOLS: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. PUBLIC SPECIAL SCHOOLS: Qualifications in Inclusive Education will be an added advantage.	

School	RE FENTSE PRIMARY SCHOOL
Region	ZF MGCAWU
Contact Person	Mr. LC Sehako (Tel: 0825244266)
Post Number	164786
Post	PRINCIPAL P2
Post Level	4
Language of Instruction	English, Setswana
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	

School	SAAMBOU LAERSKOOL
Region	ZF MGCAWU
Contact Person	Mr.L.C. Sehako (Tel: +27825244266)
Post Number	164772
Post	PRINCIPAL P1
Post Level	4
Language of Instruction	Afrikaans
School Phases	Foundation Phase, Intermediate Phase, Senior Phase
Post Phases	
DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.	