



# **PANDEMIC NO MORE: OVERCOMING GENDER-BASED VIOLENCE, EXCLUSION AND MENTAL HEALTH CHALLENGES**

**January 24, 25 2022**



**[www.rj4all.info/2022](http://www.rj4all.info/2022)**

# **SPEAKERS' PHOTOS AND BIOS**

## DAY 1 SPEAKERS (January 24)

### 9:00-11:00 Introduction and Keynote Speakers



**Prof. Theo Gavrielides**

#### **Prof. Theo Gavrielides**

Professor Theo Gavrielides, PhD, is a legal philosopher and a world-known restorative justice expert. He is the Founder and Director of the Restorative Justice for All (RJ4All) International Institute, which aims to advance community cohesion and redistribute power through education and the values of restorative justice. He is also the Founder and Editor-in-Chief of RJ4All Publications, which is the publishing arm of the RJ4All International Institute.

In 2021, Professor Gavrielides received The Liberty of the Old Metropolitan Borough of Bermondsey award as part of the Southwark Civic Awards 2020 for his contribution to the community during difficult times.

In 2001, he founded The IARS International Institute, a user-led charity. In 2020, almost 20 years since IARS' establishment, he stepped down as its Director.

Dr. Gavrielides is also a Visiting Professor at the University of East London, Distinguished Policy Fellow at the School of Regulation and Global Governance (REGNet), Australian National University, an Adjunct Professor at the School of Criminology of Simon Fraser University (Canada) as well as a Visiting Professor at Buckinghamshire New University (UK). In the past, he served as a Visiting Professorial Research Fellow at Panteion University of Social & Political Science (Greece) and as a Visiting Senior Research Fellow at the International Centre for Comparative Criminological Research (ICCCR) at Open University (UK).

Dr. Gavrielides is the Editor-in-Chief of the peer-reviewed journals: International Journal of Human Rights in Healthcare, Youth Voice Journal, and Internet Journal of Restorative Justice.

Some of his volunteering roles include being a trustee of the Anne Frank Trust, a Governor at Albion Primary School, an Advisory Board Member of the Institute for Diversity Research, Inclusivity, Communities and Society (IDRICS) and as a Member of the Scrutiny and Involvement Panel of the Crown Prosecution Service.

Previously, he was the Chief Executive of Race on the Agenda, a social policy think-tank focusing on race equality. He also worked

at the Ministry of Justice as the Human Rights Advisor of the Strategy Directorate. There, he worked on the Human Rights Insight Project, which aimed to identify strategies that will further implement the principles underlying the Human Rights Act and improve public services. He also advised on the Ministry's Education, Information and Advice strategy. During 2002-2004, he worked as a Researcher at the Centre for the Study of Human Rights of the London School of Economics and Political Science (LSE).

He is also a legal counsel specialising in criminal law, human rights and EU law. He taught criminal law and common law reasoning and institutions at the University of London, and has acted as a human rights and criminal justice advisor for various chambers and policy bodies including the Independent Advisory Group of the London Criminal Justice Partnership.

He obtained a Doctorate in Law from the London School of Economics and Political Science (PhD, 2005) and a Masters in Human Rights Law from Nottingham University (LL.M in Human Rights Law, 2000). He graduated from the Faculty of Laws of the National University of Athens and practised law at Gavrielides & Co.



**Cllr Nick Johnson**

### **Cllr Nick Johnson**

Cllr Nick Johnson is a Liberal Democrat Councillor for Surrey Docks Ward. He attended Durham University where he studied English, Psychology and Philosophy. Currently Nick Johnson is the CEO of Traverse, a social-purpose consultancy that supports better decision-making through the power of inclusion. Nick Johnson has also served as the Chair of The Board of Trustees at RJ4All for over a year.



### Dr. Howard Williamson

Dr. Howard Williamson is Professor of European Youth Policy at the University of South Wales in the United Kingdom. Previously he worked at the Universities of Oxford, Cardiff and Copenhagen and has held visiting positions at universities and research institutes in Hong Kong, Malta, Croatia, China, France, Australia, and Iran. He has lectured and published widely on young people, youth policy and youth work.

He is a qualified youth worker and ran a youth centre for 25 years in parallel with his academic research. He has advised many levels of governance on youth policy issues, from the Welsh and UK governments, the European Commission, the Council of Europe and the United Nations. He co-ordinated the Council of Europe's international reviews of national youth policy. He is a board member of Grassroots – the Cardiff City Centre Youth Project, the Restorative Justice for All International Institute, the European Forum Alpbach Foundation, and the Duke of Edinburgh's International Award for Young People. Since 2002, he has been Organisational Secretary of the International Sociological Association Research Committee 34 (youth research).

In 2002, he was appointed a Commander of the Order of the British Empire (CBE) and, in 2016, a Commander of the Royal Victorian Order (CVO). In 2019, he received an Outstanding Contribution to Youth Work award from the First Minister of Wales.



### Dave Walker

Mediating since 1986, David has over 36 years Mediation/Restorative justice experience. He was recognised for his outstanding contribution to mediation when he was awarded an MBE in 2007.

David mediates in a wide range of situations ranging from high level anti-social behaviour, work with residents groups, Local authorities, private companies and contractors, workplace relationships, company and department mergers, divorce and separation, commercial, hate crime, radicalization, as well as working on gang related conflict in London including cases related to shootings, stabbings and homicide.

Over the years David has featured on Sky 1, BBC News 24, BBC1, BBC2, BBC3, Channel 4, Nigerian TV & ITV.

David is responsible for pioneering mediation on high conflict work in the UK around Hate Crimes and high level Anti-Social Behaviour and regularly gives presentations and lectures to University Law students as well as addressing national conferences.

At the request of The Home office/European Union, David spent two weeks in Ankara Turkey training Turkish Police officers, Coastal Police officers and Anti-terror officers in community engagement.

He is the Director of Mediation at CALM Mediation which has an outstanding youth mediation project, they train young people from the age of 7 to 18 years of age to be mediators in their schools, colleges and universities, this project has won awards locally, nationally and internationally the youth mediators mantra is *'There's no justice, just us!'*

The centre has provided work placements for Research Fellows, The Foreign & Commonwealth Office and British Council students from all over the world including Palestine, Japan and Pakistan.

### 11:30-12:30 Parallel workshops

#### GROUP 1: ERASMUS "A CHANCE FOR CHANGE" PROJECT



#### RJ4All (UK)- Dasia Ngundam-Bohi

Dasia Ngundam-Bohi is Junior Projects and Admin Officer at RJ4All. She has an undergraduate degree in American Studies and English from the University of Nottingham and has a strong interest in human rights. Dasia has acted on her passion for human rights by volunteering for the mental health charity MIND, being a part of the University of Nottingham Howard League for criminal justice reform and taking part in the UoN Unbarred project which trains university students to help rehabilitate offenders who are soon to leave prison. During her role as Junior Projects and Admin Officer at RJ4All she has worked on the A Chance for Change empowerment and restoration project which aims to address gender-based violence amongst youth and she has also worked on the BRING-in project which seeks to inform health and social care professionals on intersex awareness.



**OTI (Cyprus)- Theo Mavrosavva**

Theo Mavrosavva is a graduate of the University of Nicosia in Applied Multimedia and then excelled with honours at the Cyprus University of Technology with a master's degree in Interactive Multimedia (and New Learning Technologies). He has been the International Projects Manager of the network of organisations “One Terrene International” based in London, UK and Nicosia, Cyprus. Since 2014 he has successfully grown the network to involve and work with more than 375 non-profit organisations in 33 countries inside and outside the EU and coordinated more than 120 projects within the framework of Erasmus +, Europe for Citizens, Erasmus for Young Entrepreneurs and European Social Fund for young people and adults. He has been a volunteer and ambassador for the accessibility of electronic games for people with mobility and vision disabilities. He is a non-formal learning instructor and belongs to a creative international team designing methodologies and non-formal learning tools intended for teachers, students and professionals. Has participated in training seminars and international evaluation events of the Erasmus + program. Has been anointed as the Head of the Education of the House of Youth Representatives in Cyprus for a 2-year term. His role was to coordinate and manage the team of youth parliament members of the committee to create, establish and write youth policies that would connect the public school to the labour market using tools and structures offered by the EU and local schemes.



**Epimorfotiki (Greece)- Tatiana Iliadou**

Tatiana Iliadou lives and works in Kilkis, Greece. She is a lawyer and a certified adult trainer. She practises law and has been teaching legal topics (Civil, Commercial and Criminal Law) in training courses since 1996. She joined the European Programmes Team of EPIMORFOTIKI KILKIS sm LLC, a training centre in Kilkis, Greece, as an external collaborator for the last three years. Tatiana loves foreign languages, travel and participating in projects that allow her to learn new things every day.



**Chiara Burini**



**Claudia Bizzarri**

**ASAD (Italy)**

**Chiara Burini**- Professional educator and doctorate in educational consultancy and coordination of training interventions

**Claudia Bizzarri**- Professional educator

ASAD is a type A social cooperative that designs and implements social, socio-health and educational services for people; it was established in 1977 in Perugia, Italy, and has since extended its activities to many municipalities in the province of Perugia, now with more than 600 working members. It is historically rooted in the territories where it operates and this has allowed it to enhance the links with the different local communities.

In order to maintain the quality of the services it provides, Asad is committed to constantly innovating them through the continuous training of its worker members and through the application of new methodologies.



**GIDE (France)- Corinna Bartoletti**

Corinna received her PhD in linguistics in 2004 and has been working as an EU-funded project manager and researcher since 2008. She has senior experience in project coordination, research and training, accounting and accounting consultancy under EC audits. She is a coordinator of numerous medium sized projects funded by the EACEA and under her previous LLP Master's programme taught Italian to L2 migrant learners. She works on and has initiated several initiatives targeted at migrant persons.

Corinna is interested in the topic of Media Education for empowerment and has explored this through specific projects and research activities. She is a co-editor of the 2011 publication Social Learning and Web 2.0, Community Reporting for Social Inclusion (Octaedro 2011).



**Universitat de Huelva (Spain)- Daniela Jaramillo-Dent**

Ms Daniela Jaramillo-Dent is a Doctoral Candidate in Communication at the University of Huelva and Erasmus University Rotterdam (Joint PhD). Her research focuses on the mediated (self)representations of immigration on social media platforms including Instagram and TikTok. She explores migratory narratives of othering, belonging, identity, and minority celebrity on TikTok. She works in various national and European projects and has published her research in *New Media & Society* and *The European Journal of Communication* and has forthcoming publications exploring belonging and algorithmic (in)visibility in the *International Journal of Communication, Media and Communication* and chapters in various edited books.

**GROUP 2: "IT IS ALL ABOUT YOUTH"**



**Kate Haywood**

Kate is a third year PhD student, JNC Qualified Youth and Community worker and Senior Lecturer in Youth Work and Youth Justice at the University of South Wales. Her PhD study 'Name, shame, blame, reclaim. How restorative are restorative practises?' critically explores the use of restorative practises within Schools, Youth Justice Services and Residential Children's Homes in an urban area of South Wales.

Previously Head of a Local Authority Pupil Referral Unit and Behaviour Support Service, Kate holds several Trusteeships and Advisory roles and through these roles oversees voluntary sector Youth work projects. She is a member of the Welsh Government Interim Youth Work Board 'Accessible and Inclusive' Strategic Partnership Group. She is also a member of the Newport Fairness Commission and through this contributes to keeping issues concerning fairness on the local public agenda.





**Silvia Semenzin**

Silvia Semenzin is a postdoc researcher in Digital Sociology at the Complutense University of Madrid and a lecturer in New Media & Digital Culture at the University of Amsterdam. She researches data justice, digital rights, technological imaginaries and cyberviolence against women and girls.

In 2018, she promoted the campaign #intimitàviolata to ask for a law against NCII in Italy. Together with Lucia Bainotti, she published “The use of Telegram for the non-consensual dissemination of intimate images: Gendered affordances and the construction of masculinities” (2020) and the book “Donne Tutte Puttane” (Durango Edizioni, 2021).



**Tania Johnston**

Dr. Tania Johnston is a clinical psychologist, and a post-doctoral researcher at IDIBAPS (Barcelona). After working for several years in a French public psychiatric hospital, she pursued her PhD on the use of virtual reality for the assessment, prevention, and rehabilitation of Intimate Partner Violence, obtained in 2021. She then started her postdoc in the VR per GÈNERE project (Virtual Reality Prevention of Gender Violence in Europe based on Neuroscience of Embodiment, PeRspective and Empathy), funded by the European Union’s Rights, Equality and Citizenship Programme (2014-2020). Her work focuses both on the prevention of gender violence, targeting social norms and attitudes related to gender violence, and on the rehabilitation of perpetrators of such violence.

**13:30-14:30: Parallel workshops**

**GROUP 3: "THE POWER OF EDUCATION"**



**María Amor Pérez Rodríguez**

Professor Rodriguez is an associate professor in the Department of Philology at the University of Huelva. She is a member of the Agora Research Group, Comunicar Group and the Alfamed network. She is the Assistant Editor of Comunicar Journal Q1 in JCR. Her research interests are media literacy, media competence, the new communication languages and narratives, and language and literature teacher training. She has published several books, book chapters, and scientific articles (h-index, 26). She is currently working on several international and national research projects about media literacy and digital narrative.



**Penka Wood**

Penka Wood was a teacher of philosophy in secondary school “Petko R. Slaveykov” until 2009, and she has been the chairperson and project-maker of Rhodopaea – Balkanica Association from 1991 to the present day in the town of Kardzhali, Bulgaria.



**Emily Segal**

Prior to joining RJ4All, Emily obtained an MPhil in criminology from the University of Cambridge, where she researched how participating in the arts can support positive identity construction for women in prison. She previously worked as a high school English teacher and spent a year as a Fulbright English Teaching Assistant in Santiago de Compostela, Spain. Emily holds a Bachelor of Arts (B.A.) degree from Claremont McKenna College in literature with a particular focus on young adult literature written by, for, and about young women. At RJ4All, Emily is a Senior Project Officer working on projects involving creative expression and education.

**GROUP 4: “EUROPE FOR CITIZENS REUNITE PROJECT: HATE, BIAS, & INTOLERANCE: STEPS TO REUNITE”**



**Sabina Civila de Dios**

Sabina is an FPI Predoctoral Researcher and PhD candidate in the Interuniversity Communication program (Málaga, Huelva, Sevilla y Cádiz) in the Educommunication line. She obtained a Master's degree in strategic communication and communication innovation (Malaga, Huelva, Seville and Cádiz), and graduated in Advertising and Public Relations from the University of Cádiz. She is a researcher at the 'Ágora' Research Group (HUM-648). Sabina currently focuses her research on social networks, educommunication, media literacy and Islamophobia.



**Monica Bonilla del Rio**

Monica is a Doctoral candidate in the Inter-University Communication Program at the University of Huelva in the Media Literacy and Educommunication line. She graduated with a degree in the Teaching of Pre-School Education at the University of Cantabria (Spain). She obtained her master's in Emotional, Social and Creativity Education in the University of Cantabria. She also obtained a master's in Communication and Audiovisual Education from the International University of Andalucia and University of Huelva. Nowadays, she is PhD fellow at the University of Huelva and she is developing her dissertation about the digital and social inclusion of young people with disabilities.



**Theo Gavrielides**

Professor Theo Gavrielides, PhD, is a legal philosopher and a world-known restorative justice expert. He is the Founder and Director of the Restorative Justice for All (RJ4All) International Institute, which aims to advance community cohesion and redistribute power through education and the values of restorative justice. He is also the Founder and Editor-in-Chief of RJ4All Publications, which is the publishing arm of the RJ4All International Institute.

**14:30-15:30: Keynote Speakers**



**Liza Dresner**

Liza Dresner is the Outreach Manager for 4in10 London's Child Poverty Network. Liza joined 4in10 when she 'retired' after 13 years as CEO of Resources for Autism, a front-line service charity. She brings 50 years of experience of the voluntary sector both as a volunteer and in a paid capacity with knowledge of disability, refugees, women and children, HIV and homelessness services. What links all this been a lifelong commitment to fighting poverty and discrimination in both political and practical forums having been an active campaigner for the rights of the child from her school days.



**Ben Lyon**

Ben Lyon is an experienced restorative practitioner and consultant. Until recently he was the Chair of the User Scrutiny Panel of Restore: London, which was a pan-London restorative justice service, funded by the Mayor of London. On behalf of RJ4All he has acted as a trainer and researcher on the Restorative Justice in Europe Project funded by the European Commission and as consultant for similar projects in Bulgaria, Hanover, Thessaloniki and Chile. Most recently he led training programmes for the use of RJ in relation to the EU Victim's Directive.

He was the manager of the Home Office initiated CONNECT project, which was a research project providing restorative justice with adult offenders. This was followed by work with the UK Probation Service, training mediators and co-working on

serious, victim-initiated cases. This led to work on the government's Best Practice Guidance for Restorative Justice (2011) and the drafting of National Occupational Standards in Restorative Practice.

This established restorative justice career was based upon a long and varied Metropolitan Police career, eventually specialising in work with young people and youth crime in 1991, when he first engaged with restorative justice. He was recruited for the pilot Lewisham Youth Offending Team (YOT) in 1999, with responsibility for developing and delivering restorative interventions.

Ben continues to practice advise on various complex cases including domestic violence, hate crimes, group violence and serious youth violence. He is currently active in providing online RJ assessment and training models for victims and practitioners, on behalf of RJ4All. He is now an honorary Vice President of our organisation.

## DAY 2 SPEAKERS (January 25)

### 9:00-11:00 Introduction and Keynote Speakers



**Prof. Theo Gavrielides**

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**Cllr Nick Johnson**

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**Dr. Gerard Drennan**

Dr. Gerard Drennan Ph.D. is a Consultant Clinical Psychologist in the NHS, who holds the post of Head of Psychology & Psychotherapy in the Behavioural & Developmental Psychiatry Operations Directorate of the South London & Maudsley NHS Foundation Trust. Gerard holds degrees from the Universities of South Africa and the University of Cape Town and holds a professional qualification as a psychoanalytic psychotherapist from the British Psychotherapy Foundation. He has published on mental health topics, including on the role of culture and recovery-oriented practice in forensic mental health settings. Over the past decade Gerard has led projects to introduce restorative justice practice into mental health services, and has published book chapters and journal articles on how mental health services can do more to recognise and address harm in the recovery journeys of all who are affected by trauma and adversity. Gerard became the Chair of the Board of Trustees of the Restorative Justice Council in June 2021.



**Sir Bob Neill MP**

Bob Neill was born on 24th June 1952 and educated at Abbs Cross Grammar School, Hornchurch. He went on to study Law at the London School of Economics, which led to a successful career as a barrister specialising in criminal law.

After serving as a councillor in Havering, and later as a London Assembly member - during which time he led the Conservative group - Bob was elected as the Member of Parliament for Bromley & Chislehurst in a by-election in June 2006, following the sudden death of The Rt. Hon. Eric Forth.

Shortly after entering Parliament, Bob served on the Justice Select Committee and was appointed as the Shadow London Minister, joining the Shadow Communities & Local Government team. In 2008 he was made Shadow Local Government Minister and Deputy Chairman of the Conservative Party. In January 2009, Bob also took over the shadow planning brief.

In May 2010, Bob was elected for a second term as MP for Bromley & Chislehurst. He served as Parliamentary Under Secretary of State at the Department of Communities and Local Government until September 2012, with responsibilities for the Fire Service, Thames Gateway, the Olympics, local government and planning. In September 2012, he was made Vice Chairman of the Conservative party for Local Government.

Bob was re-elected for a third term in May 2015, shortly after which he was elected on a cross-party basis as Chairman of Parliament's Justice Select Committee. Following the General

Election on 8 June 2017, he was returned by his colleagues to this important role.

Bob is a Master of the Bench at the Middle Temple Inn, and continues to chair a number of All Party Parliamentary Groups in Westminster, including the APPG for London, Stroke and APPG for Gibraltar.

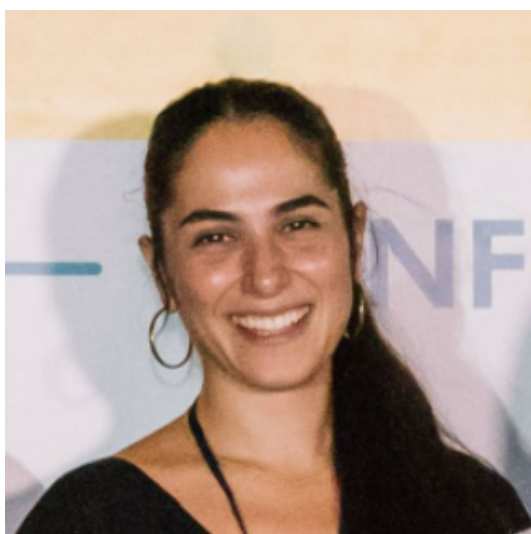
### 11:30-12:30 Parallel workshops

#### GROUP 1: ERASMUS "RESTORING RESPECT" PROJECT



#### RJ4All (UK)- Dasia Ngundam-Bohi




Dasia Ngundam-Bohi is Junior Projects and Admin Officer at RJ4All. She has an undergraduate degree in American Studies and English from the University of Nottingham and has a strong interest in human rights. Dasia has acted on her passion for human rights by volunteering for the mental health charity MIND, being a part of the University of Nottingham Howard League for criminal justice reform and taking part in the UoN Unbarred project which trains university students to help rehabilitate offenders who are soon to leave prison. During her role as Junior Projects and Admin Officer at RJ4All she has worked on the A Chance for Change empowerment and restoration project which aims to address gender-based violence amongst youth and she has also worked on the BRING-in project which seeks to inform health and social care professionals on intersex awareness.



#### CSI (Cyprus)- Emily Psara

Emily Psara holds a BA in Political Sciences from Aristotle's University of Thessaloniki in Greece, and a MA in Social Anthropology from the University of Manchester, UK. Her postgraduate work focused mainly on the fragile and constable nature of borders, and on the cultural construction of the past. In addition to her studies she has been involved in ethnographic and film projects dealing with the phenomenon of migration and cultural diversity. Her work follows an ethnographic approach and aims to show that ethnographic methods; a descriptive lens and use of visual means generate great ethnographic understandings of social, cultural and political life. She is fascinated by the field of anthropology as an evolutionary perspective to human culture and as a means of cultural exploration. As a member of the CSI team she is currently working on projects focusing on integration and empowerment of migrants and refugees, social entrepreneurship,



	<p>environmental education and awareness, and gender equality and women’s empowerment.</p>
	<p><b>EDRA (Greece)- Maria Kosmo</b></p> <p>Maria Kosma has studied Sociology in Panteion University of Social and Political Sciences in Athens. She has been working for a long time with vulnerable groups. First, as a volunteer in the “Center for Dependant Individuals” (Ke.th.E.A.) where she participated in streetwork activities and supervisions. Then, in 2013 started working in KSDEO EDRA in the social grocery where people living under poverty were served. At the same time she participated in the DIME project, the aim of which was to promote migrants’ integration and social cohesion through education. In 2016 she was in charge of one of EDRA’s psycho-pedagogical centres which serve children with learning difficulties. Currently, she works in the European Project Department of EDRA as researcher and project manager.</p>
	<p><b>ICSE (Italy)- Viola Gaba</b></p> <p>Viola holds a Master Degree in International Relations and European Studies with a focus on human rights and gender-equality issues. She has worked for several years in the educational and social sector. Currently she works as a project manager, developing and administering European projects and all the activities necessary for the coordination and management.</p>
<p><b>GROUP 2: "MENTAL HEALTH AND HEALING"</b></p>	
	<p><b>Zsuzsanna Geréb Valachiné</b></p> <p>Zsuzsanna Geréb Valachiné is an art therapist, clinical psychologist, meditation, relaxation and symbol-therapist, and a PhD candidate at ELTE University Budapest. She has work experience in public and private practises as well, both with children, youngsters and adults. She has been working in diverse areas in school psychology, counselling, assessment and therapy both in clinical setting (hospital, psychotherapy ambulance) and for organisation (celiac disease foundation, supporting relatives of cancer patients, orphanage care house). Lately her interest turned towards the benefits and usage of art therapy in emotional regulation, flexibility and resilience therefore started a PhD at the Affective Psychology Department at ELTE University. She has been working for Lélekben Otthon Közhasznú Alapítvány (LOKA) for three years now, as active leader of the MHM Project.</p>



### **Mandula Valachi**

Mandula is a volunteer and student at Eötvös Loránd University High School. She did volunteer work previously for the Hungarian Art Therapy Association, Greenpeace and this year for LOKA. She is a member of competition teams in Hungarian Literature, IOL (International Linguistics Olympiad competition), and attends special physics and biology. She speaks Hungarian, English and German.



### **Eno-Akpa Rene Nkoghho**

Eno-Akpa Rene Nkoghho is a researcher and practitioner in Social Justice, Peacebuilding, Statebuilding, Governance and Development. He has over 8 years of research, project implementation and evaluation experiences, which entail identifying policy gaps and exploring alternative solutions that promote Human Rights, democratic governance, sustainable peace and social development. He has used his advocacy skills with the Refugee Law Project- Uganda, Global Network for Good Governance, Cameroon and have led outreach activities on policy development at various levels including the Office of the Prime Minister in Uganda, COMESA and the African Union. Rene has successfully led teams in monitoring and evaluating community development projects and has a keen interest in contributing to sustainable humanitarian relief efforts as a member of the Board of Directors of *Friends of Kids and Youth International*, which deals with refugees in Ugandan communities bordering South Sudan. Rene holds an LLM in Constitutional Politics, Law and Theory from Birkbeck School of Law, University of London; an MA in International Relations and Diplomatic Studies from Makerere University. Being also, a winner of the 2012, Open Society Foundation Award for the MA (Public Policy Fellowship) and a Winner of the 2013 international Google Policy Fellowship, Rene's peer-reviewed publications on peacebuilding, cybersecurity governance and Human Rights have featured in *Mtafiti Mwafrika (African Researcher)* and the *Journal of Human Security*.



**Elisa Iannacone**

Elisa has worked on six continents as a cinematographer, speaker and journalist, producing work for outlets such as Newsweek, National Geographic, CBC, and BBC World. Covering challenging environments, from the Rabaa massacre in Cairo, domestic violence within Iraqi refugee camps, and the devastating impact of cyclone Idai in Mozambique, has fuelled her work with social consciousness. Her travelling multi-media art exhibition and photo book (Publisher: Pen Works Media, UK), *The Spiral of Containment*, was launched at the OXO Tower Bargehouse Gallery in London, exhibition next at Nirox Park in South Africa, May 2022.

Elisa's work as DoP has included documentary work screened on television, feature drama work screened on streaming platforms such as Amazon Prime and film festivals around the globe, as well as commercials. She is a recurring TedX and PSA speaker, and has taught workshops at City University, York University, Dublin University, Canon and the ONA Academy (Cairo) on "documentary filmmaking", "cinematography and ethics", and using "art as a form of justice". Elisa is the founder of Reframe House, a multi-media agency devoted to reframing views on the world.

**13:30-14:30: Parallel workshops**

**GROUP 3: "MENTAL HEALTH MATTERS"**



**RJ4All (UK)- Juozas Kelecius**

In 2015, Juozas started his career in the criminal justice system, initially as a Family Support Worker, and then as a Senior Centre Worker and a Family Engagement Manager. In 2019 he undertook the role of Project Officer at the RJ4All Institute. This involves the management of the Mental Health Matters Through Restorative Art Erasmus funded project.



**CSI (Cyprus) - Emily Psara**

Emily Psara holds a BA in Political Sciences from Aristotle’s University of Thessaloniki in Greece, and a MA in Social Anthropology from the University of Manchester, UK. Her postgraduate work focused mainly on the fragile and constable nature of borders, and on the cultural construction of the past. In addition to her studies she has been involved in ethnographic and film projects dealing with the phenomenon of migration and cultural diversity. Her work follows an ethnographic approach and aims to show that ethnographic methods; a descriptive lens and use of visual means generate great ethnographic understandings of social, cultural and political life. She is fascinated by the field of anthropology as an evolutionary perspective to human culture and as a means of cultural exploration. As a member of the CSI team she is currently working on projects focusing on integration and empowerment of migrants and refugees, social entrepreneurship, environmental education and awareness, and gender equality and women’s empowerment.



**Jurgis Kelecius and Remigija Keleciene**

Remigija is a caregiver for her adult son, who has complex needs and cannot live independently. She works full time as a finance manager in Lithuania.



**Maria Kosma**

**EDRA (Greece) - Maria Kosma and Nefeli Kresteniti**

Maria Kosma has studied Sociology in Panteion University of Social and Political Sciences in Athens. She has been working for a long time with vulnerable groups. First, as a volunteer in the “Center for Dependant Individuals” (Ke.th.E.A.) where she participated in streetwork activities and supervisions. Then, in 2013 started working in KSDEO EDRA in the social grocery where people living under poverty were served. At the same time she participated in the DIME project which aim was to promote migrants’ integration and social cohesion through education. In 2016 she got in charge of one of EDRA’s psycho-pedagogical centers which serve children with learning difficulties. Currently, she works in the European Project Department of EDRA as researcher and project manager.



**Nefeli Kresteniti**

Nefeli is a clinical psychologist, who works with mentally ill adults in a residential facility in Greece. She also has a private practice where she welcomes adults from the general population. After her degree in psychology, she majored in Systemic Psychotherapy, Group and family therapy, and Medical Psychology. Her main approach revolves around treating clients as part of their system in which they affect others, but are also affected by them, examining how they have formed their behavior and helping them explore different aspects of their self. In this process, the client gains a better understanding of his/ herself and is encouraged to evolve in many levels. Though not an art therapist, Nefeli has found that art can help her significantly in her work, especially with the mentally ill, as it helps them express, engage in various activities and gain confidence when they achieve a goal or create an artistic piece.



#### **Fundacion Intras (Spain)- Claudia Erco**

Claudia Erco has a Master's Degree in Modern Languages and Literatures and has been a project manager at INTRAS Foundation since 2019.



#### **CSI (Cyprus) - Georgia Nicolaou**

Georgia Nicolaou is an EU project manager at Center for Social Innovation, Cyprus. She holds a bachelor's degree in Primary Education from the University of Cyprus and an MSc in Museum Education from the University of Glasgow. Through her studies, she has been involved in different museum programs and exhibitions which gave her the expertise needed for designing educational exhibitions and programs that will raise people's awareness of the importance of heritage and will provide opportunities for intercultural dialogue and social inclusion. She is also working as a museum education freelancer aiming to develop meaningful and engaging museum and cultural heritage experiences for various audiences online or in real life! Georgia truly believes that education should be the centre of the operations of cultural and heritage spaces due to its potential to change people's lives!

## GROUP 4: "VICTIMS AND VIOLENCE PREVENTION"



### Didier Muller

Didier is an intern working as project assistant for RDaVR at RJ4ALL and a MSc student of Human Rights at the London School of Economics. His research examines the human rights issues facing LGBTQI+ groups and religious minorities living in Central and Eastern Europe. His previous dissertation paper titled 'Britishness and Belonging: Understanding Muslim Responses to the Brexit Referendum' discussed the social, legal and political ramifications of Brexit for the Muslim community living in Liverpool. His current dissertation paper titled "Rainbow Plagues", Strip Searches and "LGBT-free" Zones: Queering Hillyard's "Suspect Community" in Poland' examines the positioning of Polish LGBTQI+ in the political arena.



### Victoire Monet

Victoire Yumi Guadalupe Montet is a post-grad student at the School of Oriental and African Studies where she is studying Humanitarianism, Aid and Conflict. She graduated from the University of Greenwich in 2021 with a First Class Honour Degree in Language and International Relations. Victoire's scholarly interests are Humanitarian Action, Peace Building and Development.

Enthusiastic and energetic, Victoire has been volunteering in NGOs such as Action Against Hunger, UNICEF and AFEV. AFEV aims to fight inequalities in working-class neighbourhoods by creating links between students and children with academic and social difficulties. She has experience working with young people as she provided educational and cultural accompaniment through AFEV and she has been working as a child carer for more than 7 years.

In addition to being an intern with Restorative Justice for All, Victoire's past experiences taught her the importance of solidarity, empathy, the value of the youth and its impact on society.



**Francesca Burt**

Francesca is a trainee lecturer in A-Level criminology at Warwickshire College Group. Prior to this she completed a BA in English Language and Literature at the University of Oxford, and an MPhil in Criminological Research at the University of Cambridge. Francesca’s principal criminological interests concern prisons, women, and feminist criminology. She is currently working on the publication of her masters thesis: *Bodies Behind Bars: A Comparative Study of the Embodied Experiences of Women Across England and Norway*, using data from the Comparative Penology Project ran by the University of Cambridge.

**14:30-15:30: Keynote Speakers**



**Simon Chambers**

Simon is a Senior Advisor for the British Council UK National Agency for Erasmus+ and has 25+ years’ experience in cultural relations, including management of large-scale programmes in education and training, for the British Council, the European Union and other international bodies.

His current responsibilities in Non-formal Education include Erasmus+ Youth, enabling young people to bring international experience into their employment, learning and volunteering.

Simon has been a mentor for young people and a trustee of the YMCA. He is currently a member of the nationwide Appropriate Adults network, supporting young people while in police custody.



**Prof. Aneta D. Tunariu**

Professor Aneta D. Tunariu is a Chartered Psychologist with the British Psychological Society (BPS) and has been teaching, researching and applying psychological knowledge to addressing issues with real-world-relevance for almost 20 years. Awarded the BSc in Psychology (with 1st Class Honours) from London South Bank University in 1999, Aneta then secured a PhD scholarship from the UK’s Economic and Social Research Council (ESRC). Her PhD thesis, awarded in 2003 from London South Bank University, considered aspects of relational wellbeing and employed post-modernist epistemologies to examine the interplay between language, culture and experience.

Aneta is the Head of School of Psychology at the University of East London (UEL). Psychology at UEL is a large and diverse establishment committed to excellence in pedagogical practice and the provision of psychological programmes that are relevant



and meaningful for students, future employers and life - communities of today. Aneta's academic expertise, research, consultancy and applied practice in national and international settings are hinged on the Psychology of Relating and are closely informed by concepts from existential positive psychology, coaching psychology, social psychology, and psychotherapy. Her recent psychological interventions, underpinned by positive psychology coaching and informed by evidence - based social justice and restorative practice, focus on working with young people to acquire skills for flourishing and emotional agility, within the school context and within the community.