

PRESS RELEASE: DECEMBER 2022

Just launched:

Training course EVALUATION REPORT

The Restorative Justice for All International Institute (UK), and partners: Tuzla Halk Eğitimi Merkezi (TR), Sinergia Go2Europe (IT), Casa Eslava Asociación (ES), BOSEV Büyük Ortadoğu Sağlık ve Eğitim Vakfı (TR), Centrul Pentru Promovarea Invatarii Permanente (RO), Instruction and Formation (IR) executed in the past months their **piloting CPD accredited training course** ((live – either on site or online) for professionals and volunteers working with offenders, ex-offenders, and individuals at risk of violent Radicalization in the framework of the project Restorative Dialogues against Violent Radicalisation (RDaVR) [Grant Agreement 2020-1-UK01-KA204-079115].

The evaluation strategy

For the compilation of this Evaluation Report, an **online survey** was developed and executed by RJ4All in the light of the Quality and Evaluation Plan of the partnership, with the request to be **filled out by the person in charge of carrying out the piloting training course** and therefore could give detailed feedback from the local training.

They had to give their professional point of view and sensation of the effectiveness of their piloting training session, but also taking into account their trainees' feedback, collected before and after the local training.

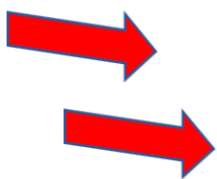
The evaluation form comprised of both quantitative and qualitative open-ended questions which aimed to measure the performance of this activity against its qualitative and quantitative aspects.

153 professional and volunteers attended the local training **in 6 countries**: Ireland, Italy, Romania, Spain, UK, and Turkey.

All partners declared that they considered the **training effective and applicable to daily work** of participants, who left the trainings quite satisfied.

The specific sector of the training was a new topic to many participants, who expressed great interest in learning more. The training format permitted for **considerable openness** of the participants to gain new information on a fairly new topic, and to get involved in the discussions sharing their own experiences.

The e-course can complete the live training, with detailed contents for each module.



Click here if you are interested in finding out more about the e-course:

<https://rj4all.uk/online/courses/rdavr/>

Click here to register to the e-course:

<https://rj4all.uk/online/training/login/index.php>

Of course, the passage from theory to practice is quite demanding: to facilitate this passage, more **practical solutions on handling radicalisation via RJ** need to be embedded into the training. A good option was the provision of training sessions to working groups and case studies from different contexts (school, community, This project has been funded with support from the European Commission under the Erasmus+ Programme. This Publication [Communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein. 2020-1-UK01-KA204-079115”

family): giving participants the chance to work on real examples and come back with potential intervention practices has been a great addition to the training.

Thanks to the constant questions and reflective dialogue, all partners managed to host open, **participatory, interactive and fruitful sessions.**

Additionally, a great benefit to all trainings was that participants came from **multiple different backgrounds and areas of expertise.**

This varied background was crucial to further exploration of how restorative justice could be consonant with radicalisation and deradicalization. Even in cases of participants who were already familiar with **restorative justice** as a concept, the training became a chance to explore its **benefits and use in cases of violent radicalization**, a phenomenon which was extensively exemplified and explored in each country.



Here you can download the EVALUATION REPORT

<http://restoratedialogue.org/project-outputs/intellectual-output-1/>

To find out more about the RDAVR project and to get involved in the activities, follow the link <http://restoratedialogue.org/> and visit our Facebook page [@restoratedialogue](https://www.facebook.com/restoratedialogue)

Project partners

Restorative Justice for All (RJ4All), United Kingdom

Büyük Ortadoğu Sağlık ve Eğitim Vakfı (BOSEV - Greater Middle East Health and Education Foundation), Turkey

Casa Eslava, Spain

Centrul Pentru Promovarea Invatarii Permanente - CPIP, Romania

I & F Education, Ireland

Sinergia s.c.s., Italy

Tuzla Halk Eğitimi Merkezi, Turkey

