



NEWSLETTER 1, APRIL 2021

About the project

Restorative Dialogue Against Violent Radicalisation (RDaVR) has been put together to provide an alternative approach to **preventing violent radicalisation and extremism based on dialogue and restorative justice.**

The project idea was initiated by our users including **professionals and volunteers working in the criminal justice sectors.** They felt that current national and EU policies and practices for the prevention of violent radicalisation were removed from their realities and imposed as top down measures without their buy-in. They felt that they had their own views on how existing measures could be supported especially through positive approaches, that assert that dialogue, integration, resilience and relatedness are crucial in encouraging desistance from marginalisation, violence and radicalisation.

This new, positive approach excited us and wanted to develop it further by instilling our user-led and restorative justice expertise. We envisioned developing educational tools that will

empower criminal justice professionals and volunteers through a bottom-up structure, and by supporting them with evidence collected through our project.

For the first time, our project will create and disseminate across Europe an **easily adaptable & transferable methodology and training tools** that will enhance the skills and competences of professionals and volunteers working to prevent radicalisation and group violence.

RDaVR Consortium

RDaVR will use the power of adult education and the restorative justice principle of power sharing to bring together 7 organisations from 6 Erasmus countries to form a

a strategic partnership, who will support the development, piloting and transfer of an innovative model for the capacity building of criminal justice professionals and volunteers.

Restorative Justice for All (RJ4All) is an international institute based in UK with a mission to advance community cohesion and human rights locally, nationally and internationally.

BOSEV is a foundation from Turkey that give direction to developments of community in different fields caused to have a committee inside foundation, with the purpose of research and development activities.

I & F Education is an Irish based organisation working for



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the educational development of people of all ages, especially in the areas of social inclusion and diversity.

Centrul Pentru Promovarea Invatarii Permanente (CPIP) supports initiatives and runs programs and projects that aim at cooperating and innovating for good practices in Romania.

Sinergia from Italy aims to promote social inclusion, social innovation, employability opportunities and local development, with a specific focus on the involvement of innovative working methods and on the activation of vulnerable people or persons at social risk.

Tuzla Halk Eğitim Merkezi (Tuzla Public Education Centre), located in Turkey, is a public adult education provider focused on reforming the goals, programs and structures of the school system, giving emphasis to activities towards developing, extending and restructuring the non-school education and learning system.

The Association for the vocational, integral and social training of the people – **Casa Eslava** - is a non-profit-organization based in Spain with an aim to give response to the needs of orientation, occupational and social insertion of groups with disadvantages.

THE FIRST PARTNERS MEETING

During the first virtual transnational partners meeting organized by the coordinator RJ4All on January 28, all the partners discussed about the general structure of RDaVR programme and agreed on the discuss the details concerning each partner's responsibilities. During the meeting, all outputs were discussed and planned while Intellectual Output IO1 scope, activities and desirable outcomes were analysed and planned.

RDaVR Training

Programme

The first Intellectual output of the project will be a face-to-face CPD accredited training course for professionals/volunteers working with offenders, ex-offenders or people at risk of violent radicalisation and group violence designed through user-led research that will be carried out through fieldwork with users. The programme will develop news skills and knowledge in adults allowing them to better support their

beneficiaries in fostering resilience using dialogue and the values and practices of restorative justice.

As first step of the programme design, all partners will carry out fieldwork that will allow the training programme to be aligned with the local and current realities of criminal justice professionals, but also put it in the cultural, social and geographical context of the communities in which it will be implemented.

Methodological Framework Guidelines have been set to implement: at least 10 interviews with professionals



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working with offenders, ex-offender and those at risk of violent radicalisation, 1 focus group with stakeholders, an online survey, and 1 desk research and literature review.

In the second phase, the partners will work on designing training materials; the training program will be accredited through RJ4All with Continuous Professional Development (CPD) status, and have in-built themed activities designed to serve as catalysts for change.

In the third and last phase, each partner will implement in their respective locations the face to face course with at least 25 professionals working with offenders, ex-offenders or individuals at risk of marginalization and violent radicalization/ group violence. Pre and post intervention evaluation will be carried out in the local partner environment, not only on the professionals but also on the ultimate beneficiaries i.e. the offenders/ ex-offenders individuals at risk whom they support.



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User Scrutiny Panel

A User Scrutiny Panel (USP) has been formally constituted body within RDaVR project, made by criminal justice professionals from the public, private and civil sectors who will take on responsibility for evaluating and steering the work of the project partners. It is Important that RDaVR consortium incorporates the views of professionals in the projects and therefore the USP provides the means for this to be achieved.

The USP has an important role

to play in helping and advising the Project Consortium in their decision making in respect of improvements of project outputs and activities.

USR will act as a working group with three main objectives:

1. **Collaborating** with project staff in the development of outputs and designing of activities
2. Managing "quality control"
3. Implementing **impacts evaluation**, according to the expected project impacts and involved stakeholders.

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