

## RDAVR PILOT TRAINING



### METHODOLOGY:

#### The pilot training

The aims of the pilot testing activities were:

- to test the RDaVR Training Programme and E-course in all of the partner countries
- to assess the quality of the content and its' suitability in relation to the target group, and the online platform and its' functionality
- to assess the learning, skills, competences, and attitudes of participants



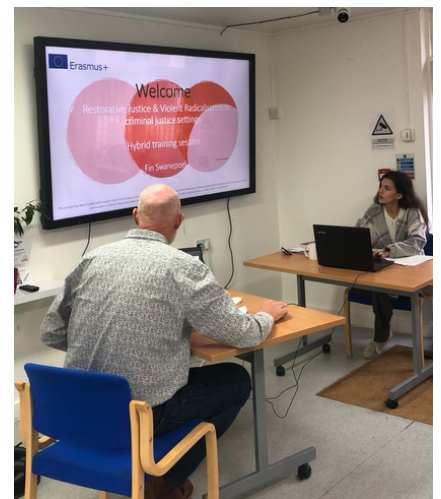
The pilot testing activities are the subject of the Intellectual Output 1 - RDaVR Training Programme and Intellectual Output 2 - RDaVR E-course, which aims at **testing and fine-tuning the Preventing violent radicalisation in criminal justice settings: A Restorative Justice approach** training programme and e-course, to ensure that the training content selected and implemented in the project is suitable for our target group to learn about restorative justice in the context of violent radicalisation.

## The training in UK

On the 23/09/2022 and 24/09/2022, RJ4All hosted its initial RDaVR training programme about Violent radicalization and Restorative Dialogue Strategies, based on prior fieldwork with end-users and interviews with criminal justice professionals. Our CPD-accredited training took place in a hybrid form, welcoming professionals working with offenders, ex-offenders, and individuals at risk of radicalization both in person at our London Community Centre and online. All our attendees had been given access to pre-course reading material, a fact that enabled them to reflect and discuss further all topics brought up.

RJ facilitators, youth workers, lawyers, researchers, judicial officers, criminal justice consultants, therapists and victim officers got involved in **deep discussions about this new dialogical approach** that can help to prevent young people from engaging in violence. Thanks to our trainer's - Mr. Fin Swanepoel - experience, the range of knowledge and insights within the participant group led to great sharing, listening and learning!

The sessions brought out a range of **emotive thoughts, feelings, and insights**, and we hope that they served as a stepping stone in the capacity building of criminal justice professionals and the improvement of individual, professional and community practices



## Traci Keys, *Discrimination lawyer, Conciliator, Policy, Research*

**"The course was pragmatic and insightful. Offering all participants opportunities for questions and to share their diverse knowledge. The presenter was extremely knowledgeable, patient and modelled the values he presented through the course.**

**Supplementing the course delivery, was substantial written and visual material provided well in advance to allow participants to attend with a shared base level of knowledge. This allowed a deeper exploration of the topic.**

**I would highly recommend this course to those considering it. I walked away with a solid understanding of different models of restorative justice, and an awareness of how it could be adapted to address violent radicalisation in the criminal justice system, and how to manage the complexities that surround this work."**

## The training in Italy

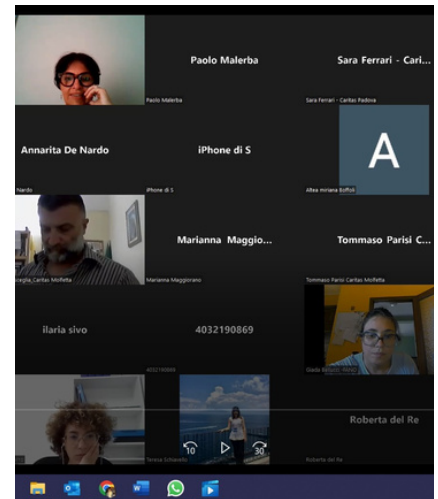
The pilot training in Italy was organized in two online sessions, on 6th and 11th July, on Zoom platform.

In each session Sinergia staff introduced 3 of the 6 modules of RDaVR training programme about Violent radicalization and Restorative Dialogue Strategies, sharing the **key content of each module**, discussing about **concrete situations** and proposing **group work about some case studies**.

Participants in the training were educators, social workers, justice professionals, lawyers, and volunteers.

All the participants were really engaged in the discussion, and were interested in the training content and in the **potential implications with their activities with end users**.

Restorative practices were evaluated as crucial in the re-education of radicalized people as in the prevention of people at risk.



## Altea Miriana Boffoli, Social Worker

"**Actually, what particularly interested me in the first module, were the points concerning the discrimination and prejudices that arise in multicultural contexts, prejudices that are generated not only within the individual but also due to external factors such as propaganda conducted by the media and national newspapers. To eradicate some behaviors that are not in line with a globalization perspective, RDAVR allows me to acquire tools that can be implemented during projects that aim at the development of active citizenship, so as to put into practice, in my future, positive actions in the political, social, cultural and economic life of my local reality. Furthermore, another tool that I have known is Youth Work, which consists in a series of activities of a social, cultural, educational or political nature that involve young minds.**

**The restorative dialogue module was particularly interesting because it focused on the repercussions both on a psychological and physical level in the person; we think of the different types of trauma that the latter suffer, such as severe fatigue, confusion, sadness, anxiety, agitation, numbness or dissociation. I have noticed how the negative consequences of the crime affect not only the victims, but also the perpetrators, an aspect of which I was unaware. In this regard, I find it stimulating to identify a problem solving strategy in virtual reality in order to remove harmful attitudes towards individuals in conditions of vulnerability."**



## The training in Romania

The face-to-face piloting of the training course, the first output of the Restorative Dialogue Against Violent Radicalization project, was organized by CPIP on September 23, 2022. 25 professionals from the police, probation service, and prisons were involved.

The participants in the face-to-face training course pilot were introduced to the six developed modules throughout an 8-hour session that included breaks.

**Working groups** were also formed from the attendees in order to **get deeply into the subjects**.

Before and after the piloting, each participant completed a self-assessment form.

We can assess the training course's impact and efficacy by comparing the two completed assessment surveys.



## *A feedback from Romania*

**On of the participants considered the materials developed to be practical and that it can be immediately used and implemented in this form, with no problems of understanding from end-users. He also appreciated that the course is very well structured, the topics flow in a logical manner, it has extensive information, it is engaging and easy to follow and that it is a comprehensive lesson on restorative justice."**

## The training in Turkey

We were together with a variety of professionals dealing with the concept of the project face2face, 20 in Ankara, 10 more participants in İstanbul, and almost all of the participants are the same as the users of the e-course who followed also the course online. The certificates were also delivered to the participants.

The profiles of the participants are as follows. execution officer, security officer, former prison worker of the gendarma, lawyer, trainers, psychologist-psychosocial support unit, ex-offender and police officers.

We collected pre-tests and will be collecting post-tests in November to see the Professional development of the beneficiaries.

Piloting course experience was also summarised in national reports to spread the experiences all over Europe. It was aimed to recruit more users, to **make the course popular in the field**, to reach as many as participants in the upcoming Multiplier Events "Nothing about Me without Me" national event: Turkey"

We shared our formal request with the responsible authorities in a formal way to have **new protocols** for the permissions and renew the existing protocols, in order to **share our training in the prisons, with the professionals from the**



**regional authorities responsible for the prisons.**

We hope to reach and establish a wider beneficiary network with the Multiplier Events "Nothing about Me without Me" national event: Turkey"

## Sevil Kartal Güvenlik, Security Guard

**"Sometimes I attend the courses, and this is the first time in a training that I take part in the target audience which makes it very valuable for me. First of all, I would like to thank the experts from the UK, Italy, Spain, Ireland and Turkey who contributed to the course. Although the subject content appeals to experts and professionals working in the field rather than us, I am pleased to take courses. Although the content created has very important and current subject topics, I would like to include the topics such as effective communication, team management, integration in social life, and working in multicultural environments.**

**It would be useful to support it with content in the topics I need in the health sector. It has been very important in terms of motivation to find the opportunity to have a certificate and to make a career. Therefore, the most important of the content of the educational content on the subject of the subjects of "Resilience, Mental Health & Neurodiversity, and Advocacy, Engagement & Empowerment". I also informed my friends. There will be participation in the course around me. In particular, I guess there will be much more participation in the closing of the project. For this purpose, a large -scale promotion should be made. The project deserves more attention with its purpose, target audience and content."**

## The training in Ireland

I&F Education had the local training in a hybrid manner, face to face on Monday 3 October and, then, with online meetings subsequently and some WhatsApp and email communication with justice professionals working in juvenile prisons, mainly from Oberstown Children Detention Campus in Dublin, but also some professionals who worked in St Patrick's in the past. Overall 22 people were involved in the process.

The general vibe was positive and there was **plenty of enthusiasm for finding out more about Restorative Justice.**

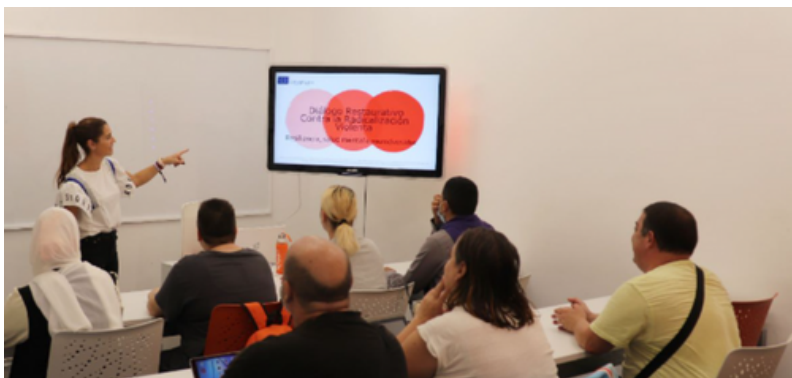
However, as the course is rather long, getting feedback from participants has not been so easy. We were gathering feedback from the participants toward the end of October and we are still expecting more info still to come.

One participant commented on the fact that **Restorative Justice is something rather new in Irish juvenile prisons** and that perhaps there is a bit of wishful thinking. Many factors will have to come into play to make this type of methodology successful, many of which are based on what goes on in the UK, as it is generally a good mirror for what happens on our own island.



## The Training in Spain

The training course in Alzira, Spain, took place October 27th, 2022. A total of 17 participants; including psychologists, employment consultants, social workers and people with fewer opportunities with the purpose to provide an alternative approach to



## Feedback from Spain

The training activity carried out in Alzira, Spain was very successful. Therefore, this allows us to propose to the organizations interested in implement a similar activity and using the modules, to follow the same line. Focusing on the topics mentioned on the application, that are inbuilt assessment tools creating for the first time educational and training material that are CPD accredited and which will help prevent violent radicalization, group violence and marginalization through a positive approach vs the current RNR model that has been adopted by most public services in the European Union.



preventing violent Behind this relevance, we, as radicalisation and extremism well as the rest of the partners based on dialogue and in the project, aimed to help restorative justice. society to recognize.

The professionals and the Throughout the entire training rest of the participants who course, the participants and attended this national trainers who implemented this activity were divided as it activity in the framework of follows: 6 men and 11 the project had the women, with diversity of **opportunity to have a complete view of the different types of radicalization and the different ways to approach and fight them in Europe.** Its

Along the training, we main aim was helping in this emphasized why this **activity** way to achieve the objectives was **relevant and innovative** of Erasmus+, the 2015 'Paris Declaration.

**in addressing the need for active social engagement.** To do this, the concepts of shared humanity will be linked to the development of consciousness in society.



## The e-course

The training programme is available in the form of **online course**.

Here you will find out more about the e-course:

<https://rj4all.uk/online/courses/rdavr/>

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