RESTORING RESPECT THROUGH MUSIC EDUCATION-RRME

The project aims to support addressing social marginalization and diversity using the restorative justice values of respect and power-sharing. This project also emphasizes music education to build a harmonious society around us. This project provides an Elearning platform and knowledge, that will support teachers and other educators in enhancing their pupils' resilience and acceptance regarding diversity and community cohesion.

Partner:

RJ4All - UK
Abbey College - UK
CSI - Cyprus
Colegiul "Carmen Sylva" - Romania
Afridat - Germany
Asociación Caminos - Spain
Manisa Okulu - Turkey

For more information, please visit our website: restoringrespect.org

RRME

If you are a music or educational institution, an individual teacher, trainer, or educator and interested to know more about the project and making a contribution to the project please contact us. We will inform you about RRME Project, its outputs, and how you can participate in the project!

Intellectual Output

IO1: RRME Face-to-face Training Programme & Piloting

A training program for professionals working in formal and informal education on how to support pupils and young people to become Young Music Mentors focusing on addressing social marginalization.

IO2: RRME E-course & Piloting

An accredited e-course for professionals based on the previously developed materials and to enable learners to access the full range of digital training materials.

IO3: RRME E-book

An e-book featuring all research, pilots and learning of the project. There will be a short and a longer version available in English and all the partner languages.