



RRME



Newsletters

**JUNE 2022 NEWSLETTER PUBLICATION OF
RESTORING RESPECT THROUGH MUSIC EDUCATION**



- **RRME promotion**
- **E-Courses**
- **Workshop and Training**



Restoring respect through music education in practice: Applying restorative music during the RJ4All youth club in UK

The RJ4All International Institute put the Restoring respect through music education (RRME) into practice during its half-term youth club.

As part of RJ4All's mission to address poverty and provide children and young people with local opportunities, we have introduced the RJ4All Youth clubs. These are held during half-terms and school holidays (Christmas, Easter, and summer breaks). They last for a week and aim to engage children and young people in a variety of activities that target their minds, hearts, and body. Our Youth Clubs are held at the RJ4All Rotherhithe Community Centre and the activities are delivered by our youth workers and a highly qualified team of Personal Trainers, artists, musicians, and project officers.

During the May 2022 half-term youth club we carried out daily music activities that implemented the RRME project using restorative justice music. The results were transformative showing how restorative music can bring down stereotypes, increase cultural awareness and improve community cohesion. To find out more about the RJ4All Youth Clubs <https://www.rj4all.info/youth-clubs>



Restoring Respect through Music Education

Did you ever see a student being treated differently than others based on misconceptions and stereotypes?
Have you ever struggled with solving conflicts among your students without taking sides?

Learn more about building an inclusive classroom and solving conflicts fairly, now!

The RRME e-course offers you engaging activities and information on how to address conflicts, stereotypes and social exclusion among students with an interesting artistic approach and exercises.



Certified and available in 6 languages!



Co-funded by the European Union

RRME E-course Promotion in Germany!

Afridat UG is actively working to promote and disseminate E-course both in Germany and throughout Europe. During the month of April, Afridat UG has taken an opportunity to promote E-course among 30 European young Participants in a Workshop organized by Life Learning Development e.V., in Duisburg Germany.

The presentation duration was 1:30 hours which include: a Detail description of the RRME project, E-course, and various activities from the RRME E-course. Some participants work with children who were very interested to know about this course and project. They learned about Restorative Justice, music education and how it brings harmony among children and community people.

Besides that, Afridat UG has produced QR codes for quick access to German E-Course to disseminate through their Social Media.



RRME German E-course is available in online. To get access to the course simply scan the QR code



Restoring Respect through Music Education

Haben Sie schon einmal erlebt, dass ein Schüler aufgrund von falschen Vorstellungen und Stereotypen anders behandelt wurde als andere?
Ist es Ihnen schon einmal schmerzlich, Konflikte zwischen Ihren Schülern zu lösen, ohne Partei zu ergreifen?
Erfahren Sie mehr über den Aufbau eines integrativen Klassenzimmers und die faire Lösung von Konflikten - jetzt!
Der RRME-E-Kurs bietet Ihnen ansprechende Aktivitäten und Informationen darüber, wie Sie Konflikte, Stereotypen und soziale Ausgrenzung unter Schülern mit einem interessanten künstlerischen Ansatz und Übungen angehen können.



Co-funded by the European Union

Zertifiziert und in 6 Sprachen verfügbar!

Training workshops in Spain!

Between November 2021 and January 2022, Asociación Caminos held 3 workshops about musical education and the influence and effect it can have on social inclusion, conflict resolution, and addressing sensitive topics.

During the training, the participants found out more about Restorative Justice, as well as best practice examples in Europe. Furthermore, the participants learned more about specific musical activities which they could directly apply to their students to improve social inclusion.

The workshops were held online due to health restrictions but the participants were provided with video examples of the activities, offering them instructions on how to implement the exercises with their students. Find two examples here:

https://youtu.be/PTQcSy_0IU (participants are asked to draw according to the music and topic they are listening to. Later on the drawings and their feelings are being reflected on and discussed)

<https://youtu.be/5iEB1FCRV8s> (participants are given a topic and time to find a song that corresponds to their feelings regarding this topic and are asked to share their feelings with the group)

The workshops were attended by teachers, trainers as well as students in education to become teachers, enabling them to improve their skills and knowledge right from the beginning of their teaching journey.

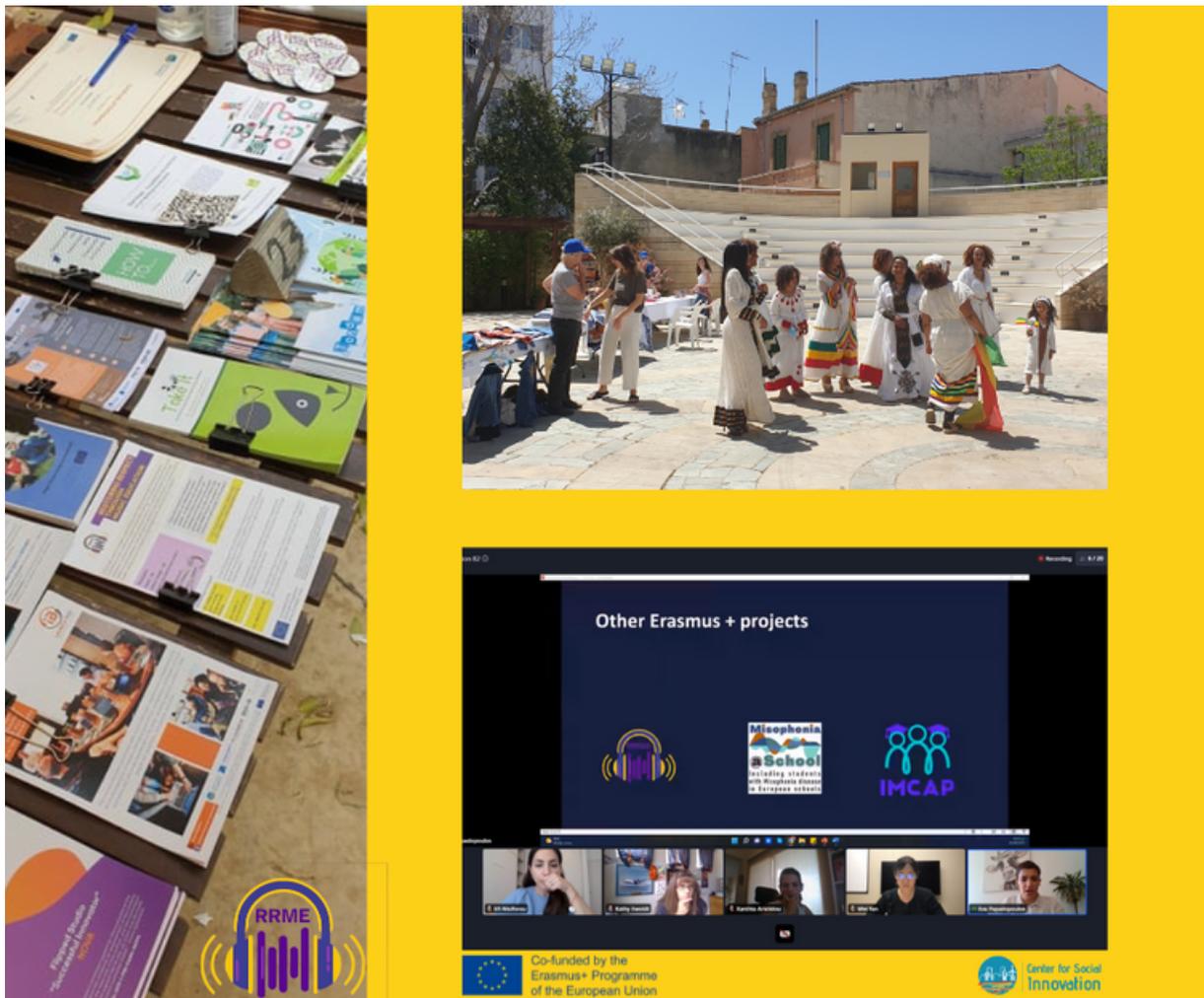


Music education embraces diversity in Cyprus!

During the last months, the Center for Social Innovation (CSI) disseminated the project by distributing RRME flyers during the Diversity & Social Inclusion fair, organized by CSI. It was a 2-day fair that brought together 100 migrants and locals, to celebrate diversity and social inclusion!

CSI also mentioned the project during the Building Bridges V(irtual) International Conference under the topic “Best Practices for the Inclusive Education of Diverse Students during Challenging Times”.

Moreover, CSI keeps promoting the Greek RRME e-course to educators and trainers to register to get the advantages of the methodology during their lessons.



Dance and music showcase the enthusiasm of both the disabled day and the national holidays in Turkey!

During the 19 May Youth and Sports, Day festivals celebrated every year in Turkey, Manisa Special Education Practice School, in cooperation with other special education schools, performed beautiful dance and music performances in our school's garden. Our special children, who have been preparing for this event for a long time, won the hearts of the audience with their fascinating dance choreography. Manisa Social Sciences High School students added color to the event held in the garden of Manisa Special Education Practice School with their fun costumes.

In addition, special students of our school received appreciation for the performances they prepared during the Disability Week (10-16 May 2022, Turkey) celebrated in Turkey and on the day of April 23, National Sovereignty and Children's Day. In addition to the participation of many parents and many disabled children, Yunusemre District Director of National Education and our Branch Manager drew attention to the participation of the event.

The stage performances prepared by the special students of Manisa Special Education Practice School received full marks from the audience. Special students exhibited all their skills with rhythm groups consisting of percussion instruments, modern dance choreographies, rhythmic gymnastics shows, oratorios, and dances accompanied by Turkish-style music performed by fine arts high school students.



Announcement!

Our school now has a fully equipped music classroom! We will be able to carry out musical activities with a much richer content with approximately 50 different instruments sent by the Ministry of National Education. Drums and other percussion Latin instruments, a furnished piano, sound mixer, tumbas and cajons, guitars, and more!

Updates from partners



The RRME project also provides the workshops in an e-course format.

Did you ever see a student being treated differently than others or unfairly based on misconceptions and stereotypes? Have you ever struggled with solving conflicts among your students without taking sides?

Learn more about building an inclusive classroom and join others in learning about musical activities to improve respect, inclusion and understanding!

The e-course offers engaging activities and information, is certified and available in 6 languages.



English Version



Spanish Version



Turkish Version



German Version



Greek Version



Romanian Version

RRME Partners



<http://www.rj4all.info/>



<http://www.asoccaminos.org/>



<http://www.afridat.org/>



<http://www.manisaisuygulamamerkezi.meb.k12.tr/>



Center for Social
Innovation

<http://www.csicy.com/>

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