



Mary of Nazareth Catholic School

A Blue Ribbon School of Excellence



June 2026

Dear Incoming Parents,

We hope this letter finds you and your family in good health and high spirits as we eagerly anticipate the upcoming academic year at Mary of Nazareth School. As the new academic term approaches, we are aiming to provide new students with review activities that will engage them over the summer in preparation for a new school year. We are hoping this promotes a smooth transition as your child(ren) enters Mary of Nazareth School this fall.

1. New students will have a deadline **for the IXL portion of the summer work in grades 4-7 on September 2, the first day of school.**
2. IXL Standards: IXL standards have been chosen for each grade level in mathematics and language arts. They can be found in the chart below. Students are to complete these standards using the IXL platform and the login that they receive from Mrs. Katie Schultz, Assistant Principal, via email. The smart score of the standards will count towards quiz grades for the first quarter.

Summer Work (2026) IXL Standards

New Students

Students need to gain a smart score of at least an 85%

Grade	Math Skills	Language Arts Skills (ELA)
Rising 4th	<i>Use 3rd Grade Section</i> A.2 Value of a digit up to ten thousands B.4 Make the largest of smallest number possible C.2 Round to the nearest ten or hundred H.8 Subtract numbers up to three digits: word problems K.4 Add and subtract three-digit numbers N.14 Compare numbers using multiplication Z.5 Division sentences up to 12: true or false? II. Write fractions in lowest terms MM.4 Compare fractions QQ.1 Find the area, perimeter, side length: word problems	<i>See info on the Mary of Nazareth website for rising 4th reading summer work.</i>
Rising 5th	<i>Use 4th Grade Section</i> A.2 Place value names C.2 Rounding: up to the hundred thousands place G.4 Identify Factors F.9 Comparison word problems: addition or multiplication? F.3 Multiplication facts to 12 H.9 Multiple 1-digit by 2-digit numbers I.10 Multiply a 2-digit number by a 2-digit number I.3 Multipole two multiples of 10: word problems L.4 Divide larger numbers by 1-digit numbers: word problems W.14 Fractions of a number: word problems	<i>See info on the Mary of Nazareth website for rising 5th reading summer work.</i>
Rising 6th	<i>Use 5th Grade Section</i> A.2 Place value W.4 Place value in decimals numbers AA.13 Estimate sums and differences of decimals using rounding AA.6 Add or subtract decimal numbers BB.1 Multiply a decimal by a power of 10 G.2 Add, subtract, multiply, and divide whole numbers: word problems HH.8 Divide money amounts: word problems J.3 Write fractions in lowest terms	<i>Use 6th Grade Section</i> B.2 – Determine the themes of short stories D.1 – Determine the author’s point of view L.2 – Compare information from two texts V.1 -- Use Greek and Latin roots as clues to the meanings of words RR.2 -- Commas with compound and complex sentences

	L.3 Add fractions with unlike denominators L.5 Subtract fractions with unlike denominators	
Rising 7th	<i>Use 6th Grade Section</i> P.8 Add and subtract integers: word problems P.13 Multiply integers P.15 Divide integers G.1 Write fractions in lowest terms KN.1 Add, subtract, multiply or divide two fractions O.7 Compare Integers L.14 Multiply mixed numbers Y.1 Write variable expressions: one operation AA. 4 Identify expressions and equations DD.1 Identify and classify polygons	<i>Use 6th Grade Section</i> B.2 – Determine the themes of short stories D.1 – Determine the author’s point of view L.2 – Compare information from two texts V.1 -- Use Greek and Latin roots as clues to the meanings of words RR.2 -- Commas with compound and complex sentences