



# Mary of Nazareth Catholic School

A Blue Ribbon School of Excellence



June 2026

Dear Parent or Guardian,

As the end of another school year approaches, we are asking your assistance in keeping your child connected to the learning process through the summer months. The Fourth and Fifth Grade Reading Team has created a Summer Reading IXL Chart that needs to be completed before the start of the new school year, which can be found on the Mary of Nazareth website. We will use a website called IXL this summer for both Language Arts and Math summer work and continue using it throughout the 2026-2027 school year for extra practice and support for specific standards and skills. We are only expecting students to reach a score of 85% to be considered mastered.

Please read the following directions regarding the Reading IXL Chart.

1. Sign in using your Mary of Nazareth login and password <https://www.ixl.com/signin>
2. Must complete all 10 IXL Standards on the attached worksheet.
3. Must earn 85% or higher on each standard
4. A completed IXL chart signed by one parent needs to be turned in to your **reading** teacher during the first week of school, not your homeroom teacher.
5. Summer work will count as a grammar quiz grade for your child during the first marking period of Quarter 1.
  - a. If your child completes all 10 standards listed and earns 85% or higher, he/she will earn 100%.
  - b. If your child completes 8-9 standards listed and earns 85% or higher, he/she will earn 90%.
  - c. If your child completes 6-7 standards listed, and earns 85% or higher, he/she will earn 80%.
  - d. If your child completes 3-5 standards listed and earns 85% or higher, he/she will earn 70%.
  - e. If your child completes 0-2 standards, an administrator will be involved in determining his/her quiz grade percentage.

In addition, your rising 4th grader is required to read *The Lemonade War* by Jacqueline Davies. There are no written assignments or tasks to complete—students are simply encouraged to read, think, and reflect on the story while enjoying this engaging and relatable novel. Through a friendly (but intense!) lemonade stand competition between brother and sister, the story also introduces important real-world concepts such as money, profit, loss, and decision-making. The novel also ties directly into our STREAM (Science, Technology, Religion, Engineering, Art, and Math) curriculum.

Please join the Mary of Nazareth 4th and 5th Grade Reading Team in continuing to provide the support and encouragement to make learning an integral part of your child's life. Our goal is to encourage students to maintain their reading progress and to better prepare them for the upcoming school year. We wish you and your family an enjoyable summer!

Sincerely,  
4th and 5th Grade Reading Team

Name: \_\_\_\_\_

### Incoming 4<sup>th</sup> Grade

Complete all **10 IXL** fourth grade language arts skills that are listed in the attached chart, record the skill on this sheet, you should try to complete the skill to a Mastery Score of at least 85%.

Grade Level	Skill Number	Skill Name	Mastery Score of 85% (mandatory)	Highest Mastery Score Achieved (optional)	Date Completed
4 <sup>th</sup>	A.1	Use Key details to determine main idea			
4 <sup>th</sup>	D.1	Identify the author's purpose			
4 <sup>th</sup>	I.2	Identify story elements			
4 <sup>th</sup>	JJ.1	Identify type of sentence			
4 <sup>th</sup>	JJ.4	Identify the simple subject or predicate			
4 <sup>th</sup>	KK.2	Identify nouns			
4 <sup>th</sup>	KK.4	Identify common or proper nouns			
4 <sup>th</sup>	OO.1	Which sentence is in regular past tense?			
4 <sup>th</sup>	VV.6	Capitalization review			
4 <sup>th</sup>	LL.2	Choose between subject or object pronouns			